



Rosewitha, you know very well that the density of water is not 48 grams per cubic centimeter!

Science is becoming more and more important in this age of discovery and progress. Not only is man learning new facts every day about the universe in which he lives, but he is also making amazing discoveries about himself. Who knows what further advancement in scientific knowledge will take place during the Sparkling Sixties?

Students at Hughes begin their study of science in the junior high school, where science and health courses are required of all pupils in the seventh and eighth grades. Science instruction in grades nine through twelve includes: general science, biology, zoology, botany, physiology, physics, and chemistry. Students are aided in their search for knowledge by the experimental and demonstration apparatus, which the well-equipped laboratories and classrooms of Hughes possess.

A greater interest in science is stimulated in the junior high school by the Junior High Science Club, under the sponsorship of Miss Helen B. Newman.

Hughes, in its science department, endeavors to instill in the students an understanding of the world about them—the world in which they will live during the Sparkling Sixties.

Helen B. Newman

Howard Thomas

Robert W. Reed

Walter A. Warner

David C. Seim

Oliver Youngstrom

