

"And gladly would he learn, and gladly teach."

Chaucer very aptly and ably describes our entire teaching staff and administrators at Mariemont High School in this succinct quotation in the Prologue to **The Canterbury Tales**.

Our teachers are constantly broadening their fields of study in order to guide us in our quest for knowledge.

The boundaries of our classroom work are not the boundaries of our teachers' work. Their classroom hours are augmented by many additional hours in the preparation for the actual teaching.

An inadequate list of the numerous details required of our indefatigable faculty to teach would read something like this: Prepare the daily lessons; prepare tests and semester examinations, check and grade the numerous homework papers and compile reports of the progress of each student every six weeks. They keep abreast of the changing educational program and somehow find time to attend workshops. Do we students fully appreciate the patience, work, and perseverance necessary to accomplish all of this?

Then whom do we call upon to sponsor our extra-curricular activities? The teachers, of course! More time, patience and creative ability is necessary and is gladly given by them.

The theme of our yearbook is "Working Together." Our teachers epitomize this theme. Visitors to our school have often commented on how smoothly our school runs in all its branches of activity. This smoothness is the result of our "Working Together" under the guidance of our teachers.

The responsibility of a teacher is tremendous.

Amos Bronson Alcott once said: "The true teacher defends his pupils against his own personal influence. He inspires self-distrust. He guides their eyes from himself to the spirit that quickens him. He will have no disciple."

Our teachers train us to think for ourselves. They teach us that we must not take the word of just **one** book, but must delve into the broader aspects of a subject and seek all the possible information on that particular subject.

They train us not only with their knowledge, but also with their understanding.

They guide us to realize that although academic learning is of great importance, even more important will be our strength of character with which they have played so great a part in helping us, as students, to develop.

So to you, Our Faculty, who so willingly "gladly teach" go our many thanks for all you have done, and all you will continue to do to prove that you are not only our teachers, but our friends.

Gail Jurgens