

During the Curriculum of a school day there is little chance of getting to know and working with students of another grade. It really isn't necessary while in the classroom. The emphasis is put on individualism. It is the student's responsibility to get as much out of his education as he possibly can. This individualism is vital in a person's personality, but just as important is his ability to get along with other people. Every human should know how to work with other people toward a common goal. This togetherness is developed through activities.

Activities cannot exist without some form of togetherness. Members of the various activities must work as a team, disregarding class barriers. No matter if the purpose of the association is of a scholastic, athletic, social, or vocational nature. The goal will never be reached if everyone refuses to work together. One person's effort is of little help—it must be a united effort. Team work always produces excellent results and sense of accomplishment that can be experienced in no other way. Often it turns a dream into reality.

Through activities, a person can also get to know himself. He can discover his ability in other fields besides the classroom. Even more important, he must learn to budget his time. In this way activities require a person to know himself and to realize that he must also be an individual. Thus the cycle is completed—an individual cannot be well rounded without some form of togetherness existing between himself and other students; yet, a person must express individualism in knowing himself and what he is capable of doing.

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