

Camouflage



Standing: Fritsch, Wetenkamp, Hutt, Miss Margaret Clark, James, Dotson, Woods, Herndon, Kirk, Taylor, Ellis, Winburn, Misali, Flinchum, Bizzarri, Shadoan, Halfhill, Crone.
Seated: Dawes, Mohr, Henderson, Campbell, Wolf, DeMint. (Absent: Slayton, Jackson and Butler.)

Among the many art projects being carried out in Woodward High School relating particularly to the war effort, special emphasis is now being given to camouflage. The sudden turn of events in the war brought immediate recognition of camouflage as a means of stimulating interest—first from the viewpoint of Civilian Defense, and secondly, as a preliminary to possible work in the Armed Forces.

The class in Camouflage which was initiated the second semester last year has continued this school year with a group of thirty-three students who have studied thoroughly the principles of camouflage pertaining to personal, installation and industrial concealment. They have completed working models of military equipment and industrial sites and have camouflaged them both from aerial and ground observation by means of the various methods of hiding, blending and deceiving.

A successful-year Camoufleurs! And those who remain hope that the fifteen boys, who have gone from the group into active service, will find that their training here will be of help "over there".