

Academics

Opening the Doors to Success

The law requires us to go to high school so we can learn things that will supposedly help us in the future. Perhaps there never really seemed to be a purpose to learning the quadratic equation in math class or how to interpret a poem in English class, but ultimately, most of the things we learn in the four years at Sycamore will help us in our quest for success in the years to come. The facts we learned in school are not what is really important; the crucial thing we picked up in high school is how to learn. We have matured and are now ready to face the "real world."

Each subject taught us something that we could use in the future. English shows us how to communicate effectively with both written and spoken words, and also opened the doors to the wide variety of literature found in all time periods and areas of the world. Math reveals the importance of knowing how to manipulate numbers in a variety of ways. Science incorporates a wide field of study, explaining how and why things happen the way they do. The history of the whole world is opened to us through the social studies department. Studying the past

makes us less likely to repeat mistakes. The cultures and customs of far-off countries are brought right into the classroom through the Foreign Language curriculum. Business teaches us the practical skills we need to survive on our own. We learn how to express ourselves in various mediums from the art teachers. We find out how to appreciate the beauty and complexities of different musical forms in the music department. Finally, the physical education department is responsible for keeping our bodies in shape while we work out our minds.

The excellence of the education offered at Sycamore allows students to explore a variety of opportunities. The diversity of classes, the skill and knowledge of the faculty, and the willingness of the students to learn gave us all the ability to "Open the doors to success." No matter what we choose to follow in college and beyond, the knowledge gained throughout our four years at Sycamore High School will help us reach the future goals we set for ourselves.

by **Courtney Shackelford**
Section Editor



The Academics section consisted of Shaney Evans, section editor Courtney Shackelford, and Erica Stewart (not pictured).

Shown here is Michelle Harper at the moment every student is working for: the acceptance of the diploma.

