

MAKING MATH FUN

Math received mixed reviews from students. Some found it interesting, while others found it dull. For those who found it interesting, the biggest question was: What made math interesting? One of the common answers was that teachers have an effect on the classroom atmosphere.

"In math, you get to work right away on the problem. You can apply what you already know and you can come up with a concrete answer that is either right or wrong," said sophomore Steve Baker, who likes math.

Lauren Loberg also liked math. However, she said a teacher can make a difference in how well she does in the class. "If a teacher really makes an effort to reach the student and find new ways to teach the subject, then students will do well."

Baker agreed with Loberg that teachers affect how well he grasped the subject. "Mr. Ulland, my geometry teacher, made geometry easier because he would show examples of the homework assigned, instead of just assigning it," said Baker.

Senior Jodi Schneider disliked math, and doesn't feel that she did well in it. But, she believed that

teachers helped her situation. "Because of Mr. Steve Imhoff, my trigonometry and analytical geometry teacher, I'm doing a lot better at math than I usually do. At times, I almost know what I'm doing," Schneider said with a laugh. "Mr. Imhoff has such a great enthusiasm for what he does, he makes me want to feel the same enthusiasm for math."

"Math is necessary in everyday life, and it is the key to a good paying job. Even if someone wants to do something that doesn't include math, such as acting or writing, the person still needs to know how to compute money," said senior Matt Shuler. "For me a good teacher is someone who stresses the importance of math in everyday life. Someone who relates it to my life."

Loberg's idea of an ideal teacher is someone who opens the doors for her, makes math interesting, and is obviously not just there because it is a job for them.

Teachers, teachers, and teachers were the answer to the question what makes math interesting. There will always be those who like math more than English, or vice versa, but in all classes, teachers set the attitude and the atmosphere, motivating and encouraging students to learn.

by Grieta Kurens

"I enjoy MATH because it opens up a new window to the world."

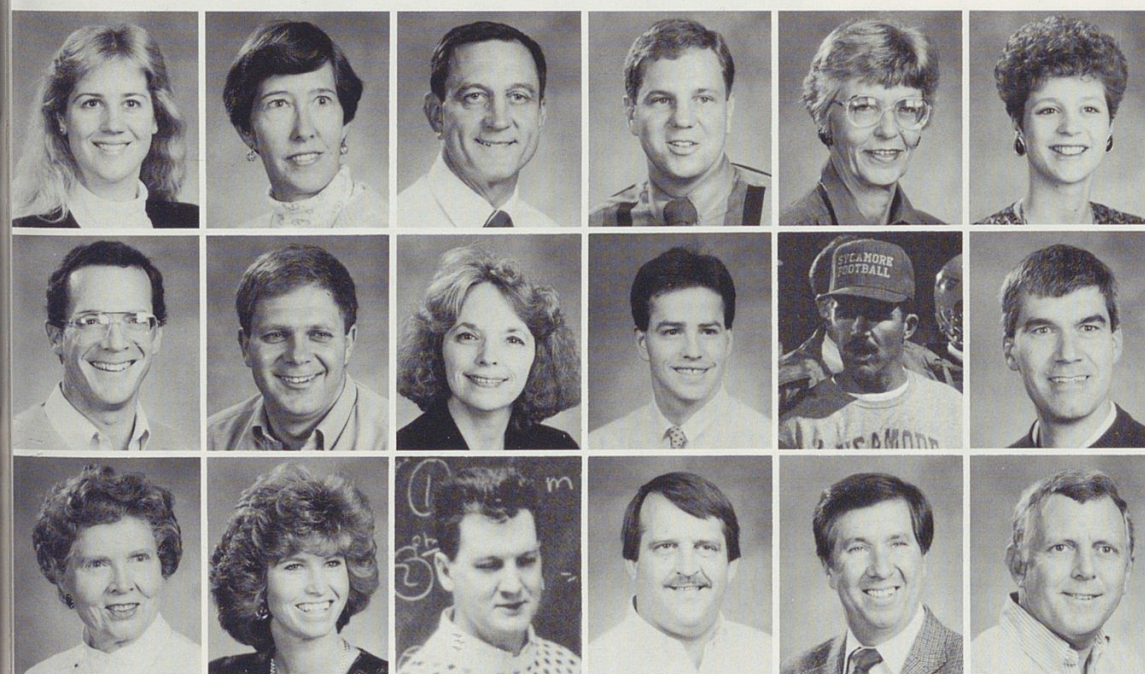
-Mr. Luebbe

"I like MATH because it can be useful in a future career."

-Jenny Ferng,
Algebra II

"MATH helps me to apply different formulas into all aspects of my life in and out of the classroom."

-Kimberly Mangus,
Algebra II



Teri Abbott
Nancy Barbian
James Becker
Keith Brackenridge
Elissa Chisholm
Cindy DePoe

Rick Good
Steve Imhoff
Charlene Kobida, dept. head
Randy Lothrop
Dale Mueller
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