

By: Katherine Bucklin

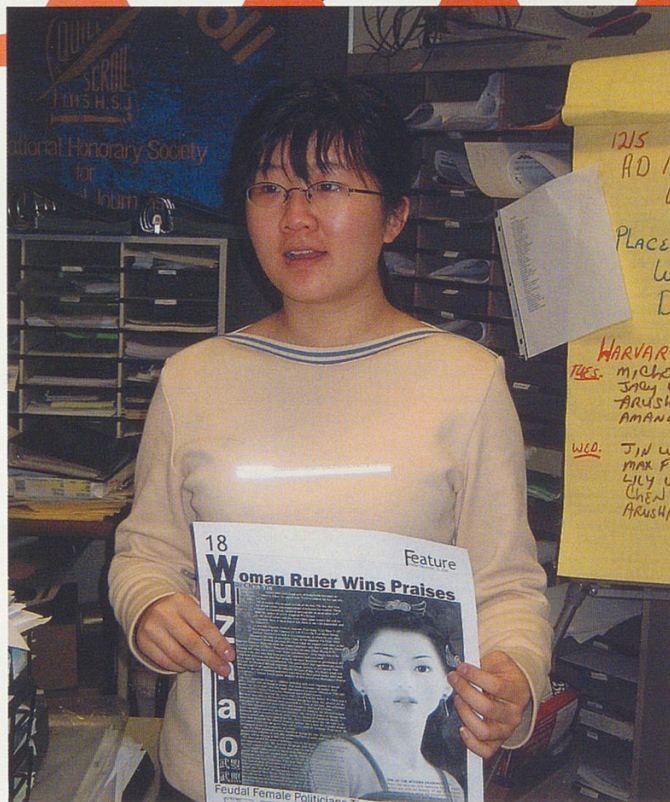
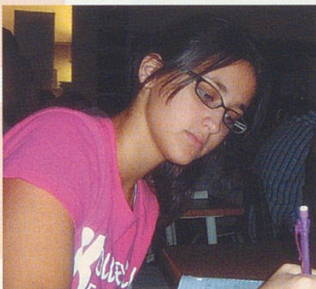
Look back each month... (The Leaf)

The New York Times, *Chicago Tribune*, and *The Cincinnati Enquirer* are all major newspapers teens usually do not take a second to look at. *The Leaf* provided students with a vast variety of articles to which all students could relate "Besides all the hype of Fridays being the beginning of the weekend, it was also well known that it was the day *The Leaf* would be distributed," said Austin Stone, 11.



Consisting of four different bells during each day, an increase of three bells last year, meant a rise in students taking part in this fine writing experience. *The Leaf* was known for providing great writing practice for students who might go into journalism or something related to it later on in their life. Likewise, it also had a reputation for being just plain fun.

"This was my first year working with *The Leaf* and I love being so informed and writing about my school," said Maria Thomas, 12. Although most credit was geared towards the deserving students, *The Leaf* could not be what it was without Mrs. Cheralyn Jardine. She has been an influential advisor of this course for 12 successful years.



Chen Yin, 11, presents her enterprise page to the staff in Harvard style. As a first year staffer, Yin, who decided to link ancient world history with modern women in politics, took her work very seriously. She plans to continue on in the class to pursue a position as a page editor.

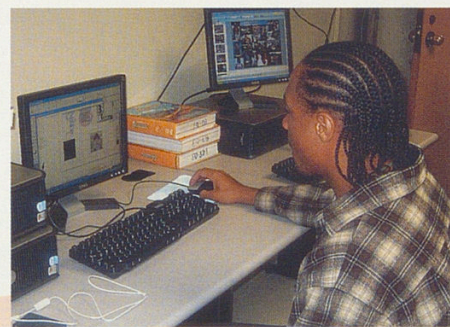
For present, future.... (GoAves.org)

“Ever since this site has been remodeled I have visited it more often. It’s very well constructed.”
-Margaret Crutcher, 12

“It’s really rewarding knowing your work is being displayed for, potentially, the whole world to see.”
-Kyle Battle, 12



The students that run GoAves.org are having a great time informing their peers on what is going on. This year was the first year that GoAves.org joined forces with *The Leaf*. What did that mean exactly? It meant that not only were these students proficient on web journalism, but also print journalism. This was a great course for equipping students with the knowledge they will need to use in college. "Practice makes perfect, and this class definitely provided me with challenging, yet fun, assignments," said Lauren Sokol, 11.



Since *The Leaf* and GoAves.org had the same staff, one would presume that there was bound to be similarities within the two. On the contrary, constructing each of these demanded completely different technical changes, such as their design, how to place photos and copy within the right restrictions, and the overall software layout. Students handled both the website and *The Leaf* in the same class, which could be tiring work switching back and forth. Their efforts paid off instantaneously for GoAves.org, but for the leaf it takes a month for it to be processed and published.