



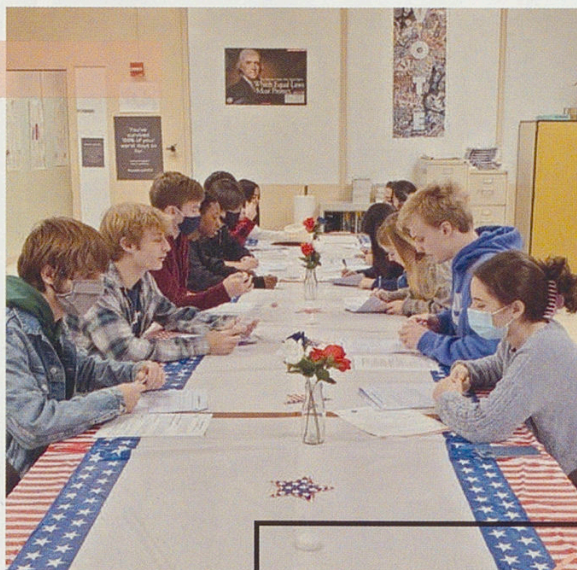
The science wing is always busy with a new experiment or lab activity! Pictured here are AP Physics students working on a water balloon drop lab, where the objective was to calculate the free fall velocity so they could (potentially) hit Mrs. Caitlin Hickman with the water balloon.



NAMES & PLACES

While many students find history classes boring **Ms. Holly Hodel** turned that idea on its head with her students participating in a history “speed dating.” The students picked a political action committee and created a resume for it. Then they meet together to collaborate and see if the committees might work together. This project was meant to engage students in a less traditional and hopefully a more fun way than lectures.

Projects are not the only part of what can make a history class enjoyable, teachers play a massive role in their students’ experiences with history. One of the highly praised history teachers at Sycamore High School is **Mrs. Leah Chapman**, “...the textbook is really complicated,” said **sophomore Yoshie Vinton**. “Also Mrs. Chapman has a very nice voice,” Vinton continued.



“...I like [history] because you learn about the cause and effect of things and how things came about and why they are significant.”

YOSHIE VINTON, 10