

THE
STUDENTS
OF...
MRS. CHERNICK

“Although it’s pretty challenging, I like Mrs. Chernicks AP class. I want to minor in Spanish in college, so it’s a good way to make sure I stay in practice.”

-Nicole Stowers, 12



Hard at work.

Mrs. Judi Miller and her Hebrew class used the Language Lab to practice and use their Hebrew knowledge everyday except for Thursday. The new technology, like those fancy headphones, allowed them to hear questions and record their responses. This allowed to students to replay their responses.

NEW WAYS TO MIX IT UP

IT'S GLOBAL LANGUAGE GALORE

By: Kelli Rogers

Sigh. The students headed to the front of the classroom one by one to choose a number. This would be the order in which they went into the hall to speak to their teacher for approximately five minutes: the dreaded, but entirely necessary, speaking (or signing) grade. It was the only way to test a student's knowledge of the language, but it was extremely time consuming. No more!

For the past six years, the Global Language Department had dreamed of having their very own Language Lab in which to test their students. It finally happened this year when Room 133 was transformed from simple tables and chairs to complex computer stations with headphones that could give directions and record a students' answer. The new lab enabled the students to listen to their own answers and correct exactly what they may have missed.

"Speaking grades no longer take entire bells to complete," said **Ms. Renee Hevia**, Global Language Department Supervisor.

This was the goal, and each language class found a way to utilize the new and improved Room 133. Teachers found that with less time spent on speaking grades, with the help of the coveted Language Lab, there was time for more practice in the book and one on one help in the classroom. Students were all for the new lab as well.

"I took American Sign Language because ASL is so drastically different from all of my other classes. I just enjoy being able to use a different language," **Sean Wright, 12**.

Sign Language used the Lab computers to watch signing videos.

Another new addition to the Global Language Department was two new teachers. **Mr. Tom Rapp**, a part time Spanish teacher, and **Mrs. Judi Miller**, a part time Hebrew teacher have joined the foreign language wing. 1,370 students enrolled in the six Global Languages: Spanish, French, Latin, Hebrew, Japanese, and American Sign Language.

Three words became important this year, especially in the Language Wing. Mix. It. Up. The idea was born when the school witnessed the success of mix-it-up day during lunchtime. It was fun mixing it up at school, but what about outside of it?

The Global Language Department decided that mixing it up with dinner parties would be a good way for people of different religions and racial backgrounds to meet and interact, even learn about the others' ideas and beliefs. Anyone could sign up for these mix-it-up dinners, and there were about four to six kids at each meal. With five mix-it-up dinners in total, students were thoroughly mixed by the end of the year.

Knowing a global language was a great asset. After four to five solid years, not only will they be able to tackle the AP exam, but speaking with natives becomes a possibility as well. There is no question as to why students come back year after year to continue their global language studies.

"This is my last year of Spanish, and although I'm very relieved, I am also sad to be done. I hope I will be able to use many of the skills I learned one day when I am working at the zoo with Pandas and small Gorillas," said **Gregory Blake, 11**.

