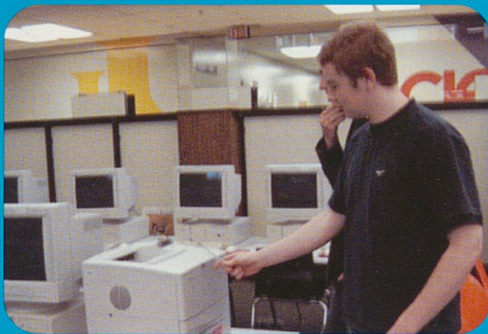


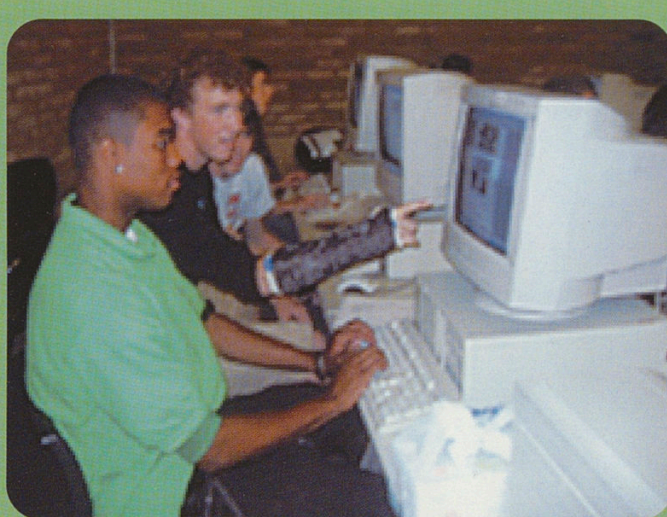
Printing! Thomas Hughes, 10, spent time after school in the IMC. It made for a perfect place to spend time in because it allowed for an opportunity to do assignments and use school computers in a peaceful environment.



Getting work done! Mandy Hamberg, 11, was working diligently during fourth bell to get school work done. This would allow less work for her when she got home. It was quite a good plan!



Tests are coming up! When testing time was near, these two did not waste one minute. Two heads became way better than one head and a book, as these two utilized the quiet IMC environment to get ready for their subsequent classes. **Dennis Bleiden, 10,** and **Lisa Amm, 9** were more than ready for their next exam!



It's homework time! The IMC was a perfect place for **James Broyles, 12,** and **Tommy Crabill, 12,** to work on their school work while classes were not in session. The staff was not only very helpful to them, but they were also aiding each other.

NOT JUST A RESOURCE CENTER LOVE OF LEARNING AND COMMUNICATION

By Feana Krimerman

It's hard to miss when it stands close to the center of the school, but is it really paid attention to?

The IMC, a combined computer lab, library, and help center, served many purposes for students. Its most popular service seemed to be the bookshelves full of interesting literature, but computers were used every day as well.

"I use the IMC for books to read and to type work on the computer," said **Erika Kao, 9.**

Books and computers may have been helpful, but even those could not substitute the value of one-on-one individual assistance with academic subjects.

"I like the IMC because it's a helpful source to my academic studies," said **James Lipsey, 9.**

It was even helpful for classes to use in order to work on projects or research.

"I like when my class goes to the IMC to be able to use the computers to work on projects," said **Kelli Rogers, 11.**

Whether it was for class work or for individual work, the IMC seemed to be busy most of the time. Printers were running and fingers were jumping on keyboards throughout the whole year.



Study time! **Eric Knox, 11, Emily Thomas, 11, Scotty Spears, 11,** and **Hisashi Nishizu, 11,** decided to have a study group to prepare for their upcoming test. Four heads proved better than one, in addition to four opinions and four sets of notes.