



## Principal's Advisory Committee



By: Kyle Spicer



Ready for discussion, Erika Brandewie, 11, Yavuz Inanli, 11, and Nate Kennedy, 12, prepare themselves. Each meeting, the committee would gather around and discuss what were some issues or concerns the teachers were having and others the students had.

Principal's Advisory Club, known as P.A.C., was a committee that was the voice of the students to **Dr. Keith Kelly**. There were about 15 members, representing the student population of the high school.

Every two weeks those students would meet to discuss issues that they have heard from the student body, and voice them to **Dr. Kelly**.

On the flip side, **Dr. Kelly** would bring up concerns that the staff had with the students or something else. The committee would then discuss and find answers to those questions and concerns.

At the end of the meetings, they go over a list that showed what they needed to do for example, picking up trash at lunch, until their next meeting. **Dr. Kelly**

would go and talk to the staff with answers or ideas to help them.

Basically this committee was a communication point for staff and students. The committee was the voice of the students, while **Dr. Kelly** was the voice of the staff.

"This was a good way for the students and teachers to connect," said **Brant Osborne, 11**.

Many people wondered, "How were these people chosen to be on P.A.C.?" Each student was chosen by their class's principal.

About two students, usually a boy and girl, came from each class.

Principal's Advisory Committee was different than in years past.

**Dr. Kelly** had accepted the job of Assistant Superintendent, so **Mr. Kenji Matsudo** took over in his place.



Being **Dr. Kelly's** last day, PAC had a pizza party for him. It was stated that they didn't do that all the time, but it was a nice treat. Everyone had a great time that day.



Erika Brandewie, 11, was very sad to hear that it was **Dr. Kelly's** last meeting in PAC. She wasn't the only one that was sad in PAC, everyone was. They stated it would be exciting though to hear ideas on different things.



## Black Student Union



By: Tamar Ingber

What does Kwanzaa really stand for? Most students do not know; however, Black Student Union's purpose is to promote a better understanding of ethnicity.

"BSU is fun, and something good to do," said **Jameria Heard, 9**.

The common misconception was BSU is only for those African-American students; however, all were welcomed.

"Come on in," said **Alexia Campbell, 11**, at the Kwanzaa program and dinner.

All students are welcomed to become members as well as attend all activities. In fact, BSU loves others to come and

experience new culture and traditions.

Alicia Reece, the vice-mayor of Cincinnati, commended BSU for its continued importance to the diversity of the Cincinnati community. From attending a Reds game, to bi-weekly meetings, Black Student Union is as strong as ever, and will continue to enrich students with history, culture, and tolerance.

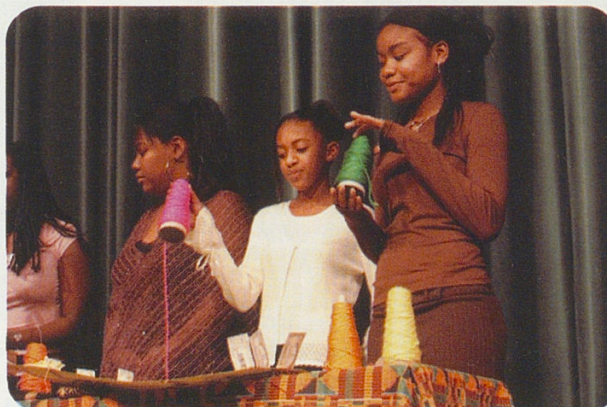
"It is a great honor to be part of this club," said **Mrs. Gretchen Washington**.



**Mrs. Gretchen Washington**, sponsor of Black Student Union, spoke on the importance of Kwanzaa. BSU also was involved in a lot at school, but always found time to practice. She loved to rehearse with the group to perfect the songs and routines.



Join the club! **Alexia Campbell, 11**, enjoyed her time spent with B.S.U. The club has been a true multicultural group.



"This spool represents..." said **Vaisa Taite, 11**, **Tia Waire, 9**, and **Dorese Langston, 11**. They explained the meaning behind Kwanzaa's symbols. These practices are a great teaching holiday for those who do not celebrate it

