

PULLING OFF THE HAT TRICK

Victorious from the Assist to the Zamboni

By: Jennifer Konerman

Go Figure

5

shutouts

131

goals scored

3

months of
games

2

overtime
games

Success comes with pride, as many junior varsity hockey players found after their season of victories one after another.

Their astonishing record was thanks to their upbeat attitude and intense teamwork.

"Everyone on the team contributed in some way which helped us to become such a good team. This allowed us to beat many tough teams and led to a very successful season," said **Matt Cadwallader, 11**.

Many of their games, while triumphant, were won with last-minute shots on goal and quick actions made by the offense. This made games thrilling to watch, but even more thrilling to play.

"Our games were always exciting because of our team's ability to come through in the clutch to pull out the win," said **Steve Ross, 10**.

Newcomers to the team loved being a part of the united and energetic team.

"Being my first year playing hockey, I didn't know exactly what to expect. I experienced first hand that there is no substitute for the feeling I get when slamming players into the boards," said **Phil Wight, 12**.



Get ready for the face off! A St. Xavier opponent and **Steven Ross, 10**, get ready to restart the game. The faceoff was a vital part of the game as it determined possession of the puck. **Ross** was skilled in this area and had the quickness needed for a successful initiation of the play.



Greg Kash, 10, beats out his opponent for the puck. Kash, with his obvious hard work and determination, fought for the puck whenever he could. This helped the team gain possession and eventually the win.



Joe Herrick, 10, slips through the defense. A tough and skillful offense was key for a player to score. **Herrick** obviously put this into play, seeing as he scored over 10 goals. He had great pride in his team, as he explains, "It's not the fact that we're really good, it's the fact that we look good being good," said **Herrick**.