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## Innovation to the next level

By Feana Krimerman

**W**hat's new? Many teachers can say they did something creative and unique this year, but how many of them really took advantage of the word "original?"

Classes such as physics, chemistry, Spanish, and English were common candidates for creativity.

"The school is extremely diverse, well-run, and full of motivated students and staff,"

said **Mr. Tom Villani**.

Whether it was tie-dye day, shrinky dink day, or building a catapult, a musical instrument, or doing a creative English project, what students made impacted them far beyond the classroom.

One example was **Mr. Breen Reardon's** transcendentalist unit project.

"I was surprised that transcendentalism was actually interesting and I was able to relate

transcendentalist ideas to real life," said **Jaime Orent, 11**, a student of **Reardon's** accelerated English class.

Chemistry also took the ticket to creativity with their shrinky dink project. The class was already famous for its exotic activities like tie-dye day, but shrinky dinks took fun to a new level as students designed their