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own key chains with little to no instruction. Now they could glide through the school equipped with more than just knowledge of chemistry.

"It was really enjoyable being able to take a day off of science and being allowed to just draw. The only thing lacking was more shrinky dinks," said **Billy Tang, 10**, a student in **Mrs. Margaret Stone's Accelerated Chemistry Class**.



**Shrinky dink day in Mrs. Stone's Accelerated Chem class!** The students received a special flat, translucent material on which they could draw any design they wanted with colored pencils. Shown is **Michelle Torres, 11**, observing one of the shrinky dinks.



Observing a version of a transcendentalist project done in the style of a yearbook, **Jaime Orent, 11**, a student of Mr. Breen Reardon's English class, learned about the philosophy as well as enjoyed the creativity of the project. Other projects included photo slides, children's books, drawings, song interpretation, and movie scenes.