

Summer Workshops and camps

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SUMMER TIME WAS MEANT FOR RELAXATION,

However, not all students spent their time at home in the sun. Students from every grade and background planned and spent their summer at camps and workshops to pick up new ideas on a variety of things.

The faculty flocked to Harvard University for a week of intense leadership workshops. Mrs. Cheralyne Jardine, Dr. Keith Kelly, and Miss Laura Fibbe represented the high school and shared their ideas and interests with teachers from around the world. But the workshop was not all work, one night the trio went to a Boston Red Socks game and another night they feasted on lobster dinners.

In preparation for another successful year, The Leaf and The Log staffs whisked away to camps to develop new ideas on techniques and design. The Leaf staff attended a journalism camp at Ball State University and The Log staff

traveled to Gettysburg College for the Yearbook Experience Camp. Students took classes and picked up knowledge on design, layout, and writing.

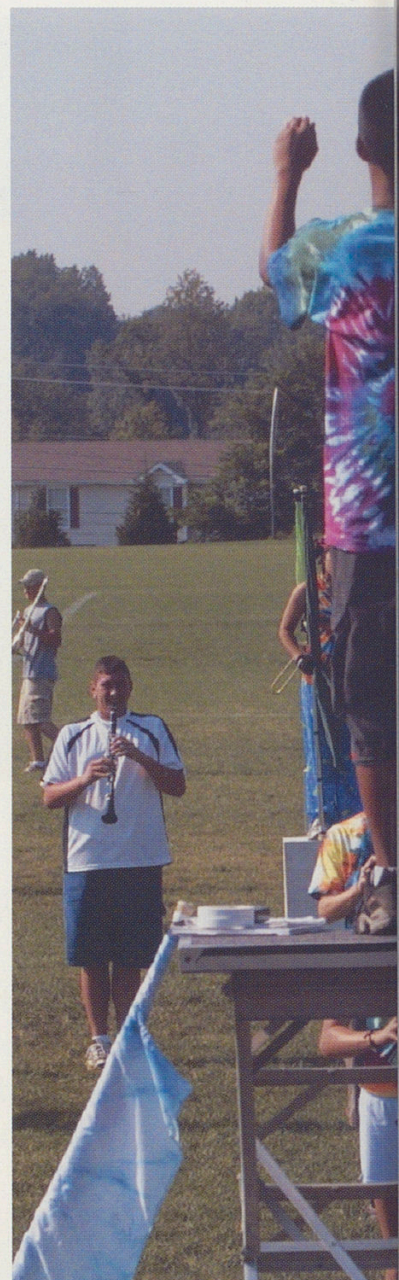
Although many students traveled far away for camps, others choose to stay close to home and school. The marching band participated in their annual band camp. For two weeks in the summer, band and color guard students were drilled in preparation for their upcoming show. Although, the marching lasted from 8 AM to 8 PM, the group did spend a day at the Little Miami River for a canoe trip.

Many athletes were tied up during the summer due to the mandatory sports camps they had to attend or help out with. Both the girls and boys basketball teams were forced to help at the Sycamore basketball camps for grades three through six. The players taught the young kids how to dribble, shoot, and the fundamentals of basketball. The

girls lacrosse team sponsored a camp as well for young players. Other fall sports teams participated in conditioning events and practices in August.

Other students choose to go to camps and workshops for things that interested them. Jenny Breed, 12, spent her summer attending college at Savannah College. Breed earned college credit by taking advantage of a summer program, in which she took film classes and even developed her own movie. Gabe Goldstein, 11, took his musical talents to a drum camp in order to improve for his band, Still Rock Steady.

Students and faculty enrolled in camps and workshops all hoping to improve or have fun. The end result was that students and faculty brought back their experience and new ideas in order to benefit the high school. And with these new ideas and thoughts our school became so much more.



Q&A with Dr. Keith Kelly, principal, on the leadership workshop at Harvard

q: What was your purpose for attending Harvard over the summer?

a: A team from the school district attended a workshop at Harvard to learn how to become better teachers and to work on school goals pointed at where the school is going to go in the long run. Some of the goals related to classroom instruction, technology, diversity, and school climate, such as spirit. We want to create a culture in school where teachers are sharing.

q: What did you bring back from Harvard?

a: How to become a better leader and get others to do so as well. Teach students and teachers to learn from one another and share what they have to say and how they go about things. Giving teachers the opportunity to go see one another and their teaching methods. Basically, we want to create a culture where we learn from one another.

q: If you could have the opportunity to do it again, would you?

a: Absolutely! The coolest part was getting to know some of the teachers from our district because I am new and I did not know much about how they felt about the school environment.

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