

Tutoring Revising

Writing Center tutors help students obtain the final draft

By: Katie Loftspring

ORGANIZATION AND PUNCTUATION EASE FRUSTRATION.

Writing Center tutors were teachers or students who volunteered their time to help students improve their writing. These tutors helped revise papers, fix grammar and style mistakes, or simply gave students a second opinion of their work. Located

in Room 114, students could either make an appointment for a conference, or simply walk in. No matter what occasion, there was always someone there to help.

"It's nice to feel that I'm helping people with their writing, while at the same time I'm improving my writing skills as well," said tutor **Emily Rock, 12**. Working in the Writing Center

provided one teacher with the following insight.

"I would like to see more of a variety in writing assignments. I often see the same topics over and over again," said **Mr. Tom Gaffigan**.

The Writing Centers tutors helped ease students frustration while revising their papers. With all this available help, many students were able to achieve the desired grade on their papers.

Get Wired

At a whole new level

With Avesonline

By: Katie Loftspring

ARE YOU CONNECTED?

Avesonline.org was used to obtain information concerning sports, clubs, student life stories, and tons more. Students, teachers, and parents accessed this site to look up sports scores and schedules, read the daily bulletin, and even used it as a link to blackboard.

"I use Avesonline to look up the game times

of different sports," said **Elyse Cristos, 12**. Students enrolled in this course were responsible for developing content, graphics, daily updates, as well as selling ads for the web-page. Each day for 50 minutes in class, and often for additional time outside of class, these students committed themselves to keeping the web-page complete and updated. **Mr. John Robinson** guided the students with his technology experience and

skills, thus creating a wonderful reference tool for all to use.

"Avesonline has advanced greatly this year due to the hard work of my fellow students, as well as the new leadership of Mr. Robinson," said **David Polaniecki, 12**.

In addition to maintaining the web-page, students participated in competitions with other schools hoping to win scholarship money.

Decaffeinated

Coffeehouse league

Poetry Club substitutes poetry for caffeine

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DECAF PLEASE. This unique and talented group of students was energized by reading, writing, and discussing poetry. On "Make a Difference Day," these students generously shared their love of poetry by reading it to the elderly residents residing at both Brighton Gardens and The Seasons.

"This was a valuable experience because I got constructive criticism from a member of the Garden's audience," shared **Adam Bahir, 11**. Not only did these students reflect on published poetry, they discussed their own original poetry as well.

"I enjoy the discussions. I like hearing other people's perspectives," said **Nicole Smile, 11**.

Mrs. Maxine Bookbinder was the adviser to these students who chose to get a head start on the kind of thinking that many students do not experience until after high school. The club's president, **Macki Nakao, 11**, said:

"We have a lot of talented poets. It is really interesting to see everyone's different writing style, and their way of sharing it."

