

STUDENTS IN MR. CHAD HUSTING'S SCIENCE CLASS researched hot air balloons as part of the curriculum. All students participated in activities with extra help for those who need it. The class built working models of balloons as well.



STUDENTS USE INTERNET ACTIVITIES DURING SCHOOL TO RESEARCH. This class is a mixture of students on and off IEPs. Some of this student's classmates are part of the inclusion program and **Mrs. Lynn Toney** is there to help them with any questions they have regarding reading comprehension.

[During the transition course,] I have a student helper... and a former student helper who has early release also stop by a few days a week. This is wonderful to have age appropriate role models for leisure skills.

> **Mrs. Jennette Horton**, staff

Fitting into a High school class

By: Sam Pollak

All students have equal educational opportunities

Blending
into the
school
day

BEFORE, STUDENTS WITH SPECIAL NEEDS WERE SEPARATED FROM THE REST OF THE SCHOOL; now, students on individual education plans (IEPs) take part in classes originally designed for "normal" students. The goal of the inclusion program is for special needs students to assimilate into regular classes, rather than spend the entire day one-on-one with their tutor. Now when someone walks into any given class, there is a good chance that one of the students the person sees is on an IEP. Students participate fully in class activities and discussions, but also receive special attention for their individual needs.



"The goal [of these classes] is to provide inclusion for all students, while providing special attention to those who need it."

> **Mrs. Candace Fening**, Speech Pathologist

