



Anthony Kalberg
Elena Kalinichenko
Samuel Kanter
Carol Kao
Matthew Kartal
Michael Kash
Rachael Kauffung

Anna Kaufman
Ryan Keller
Nathaniel Kennedy
Laura Keough
Janine Key
Samuel Kim
Michael Kimmey

Ashley Kindberg
Robert Kirkpatrick
Amanda Kisor
Melanie Klein
Robert Knodle II
Emily Koegel
Sayuri Kogami

Nicholle Koller
Steven Koppenhafer
Christopher Korte
Raymond Kowatch
Douglas Kralstein
Steven Kramer
Matthias Krebs

New SAT's

By: Abby Listo

Do you believe SAT scores determine success in college?

50% No, SAT scores prove nothing.

40% No, they show test taking ability.

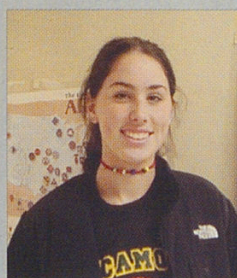
10% Yes, the SAT's measure success.

STARTING IN THE YEAR 2005, students taking the SATs will be required to write an essay. The College Entrance Examination Board, a powerful group of 4,300 educational institutions-including most of America's leading universities-wants schools to produce better writers, so the New SAT will require an essay. It will also go beyond basic algebra and geometry for the first time to include Algebra II. These new sections will be

replacing two classic types of SAT questions: analogies and the math section that compares two complex quantities.

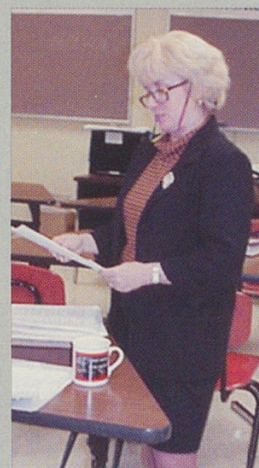
The changes to the test push school districts to alter their curriculums accordingly; therefore, the new SAT could actually help produce a national curriculum- a reform enacted without the passage of a single law!

The new SAT changes a perfect score from 1600 to 2400.



"There should be a standard [used to determine] for how smart people are, but the SAT's shouldn't be the only way to determine how smart people are."

>Meredith Post, 11.



"I am going to have to change my teaching methods by using less emphasis on analogies, more emphasis on writing, and I am purchasing a new work book for my students."

>Mrs. Chris Allen



"I think that they should not replace the analogies with a writing section because to me, analogies are better than just writing something that you probably will ramble on about."

> Kristin McMullen, 11.