

goaves.com

website full of wonders

By: Sarah Ganson

Go Aves! That is the most used phrase used in our school. It was so popular that it was adopted to be the name of the student website goaves.com.

"Since I've participated in school sports all through high school, I like running the sports site on GoAves to keep viewers updated on what is going on," said **Rachel Myers, 12.**

This site contains various information. It was filled with information about clubs, sports, students, and more. Every day the website was updated to let people who check it know what was going on in our school, and district. It was filled with fun facts about our school and it also had an in-depth description of every club, sport, department, and

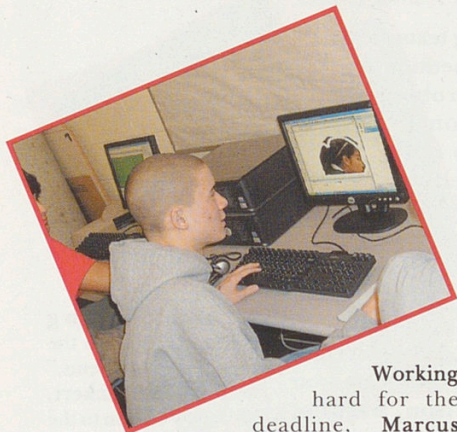
anything else that the school has to offer.

"It's a good class to take for those interested in computers and for those willing to take on some leadership skills. I see the website as the backbone of the school, and without us, the school would not function to its fullest," said **Matthew Scheer, 10.**

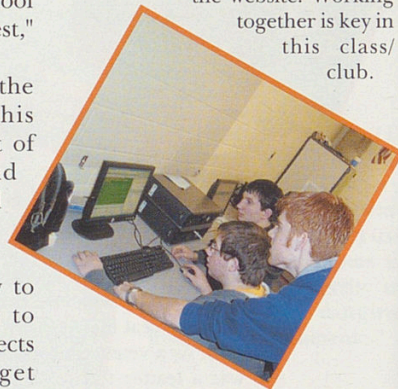
Mr. John Robinson was the teacher and adviser for this project. Students spent a lot of time designing the page and even stayed after school sometimes to make sure it was perfect.

"It is a great opportunity to bring together two classes to collaborate on ideas and projects to better serve our target audience of students, parents, and alumni," said **Robinson.**

Getting by with a little help from friends, **Nick Zalucki, 12,** helps **Joel Parker, 12.** Together, they fixed something on the website. Working together is key in this class/club.



Working hard for the deadline, **Marcus Bryce, 12,** crops a picture for the website. He enjoyed this class and the experience it gave him. These skills proved beneficial to many students looking for careers in technology.



sycamore winds

strengths of wind power

By: Feana Krimerman

Forget the strings and all the fancy electronic equipment. Sycamore Winds was all about utilizing inner strength...to play instruments of course.

The instruments played included flutes, clarinets, trumpets, french horns, trombones, oboes, tubas, and string basses. With a class of 53, there was surely a genuine interest in the program.

"I just enjoy music in general. Band is a great, logical way to learn music," said **Steven Barbian, 12.**

Besides the educational purpose to Sycamore Winds, there was of course the entertainment value.

"It has always been fun to play the music we play in here and I always have a good time," said **Lauren Levey, 11.**

The instructor, **Mr. David Swift,**

equally contributed to the group's success.

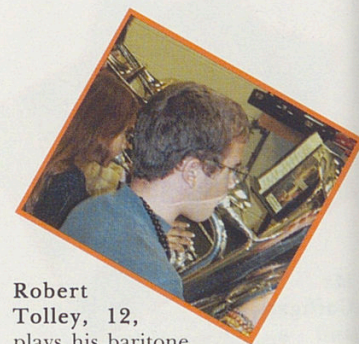
"Mr. Swift makes learning about music fun and interesting. He's patient and he'll work with us until improvement happens," said **Daniel Zimmer, 11.**

With up to six concerts per year, practice was vital and the most time-consuming. Yet, was performing more enjoyable?

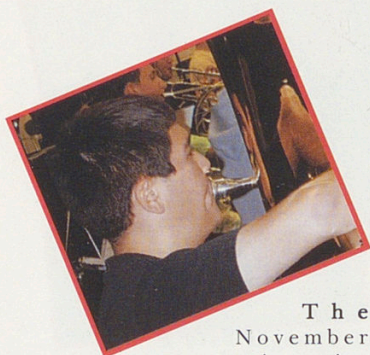
"Performing is more fun than practicing because you truly get to show what you have worked on," said **Gregory Martin, 12.**

In the end, however, it was the combination of everyone's effort that showed.

"It is the group effort that matters the most. Great individual players does not always mean good performance," said **Swift.**



Robert Tolley, 12, plays his baritone along with other wind players. **Mr. David Swift** was busy conducting the group and coaching them on how to improve their music. The group practiced every day during fifth bell in preparation for upcoming concerts.



The November concert is getting near, so **James Graulty, 12,** is prepared and serious about sounding just right. In the spring of the previous year, he auditioned in a test of such topics as major scales, chromatic scales, and sight reading. Now it was up to him and the group to practice not only together, but individually as well.