

DECA

marketing mania is here

By: Sarah Jarnicki

DECA was an organization for students interested in careers in marketing, management and sales. As a DECA student, one participated in activities to build leadership as well as increase awareness in the marketing and business field.

To be in DECA a student must have been enrolled in a marketing class. Students learned about economics, salesmanship, and marketing careers.

"In DECA, we often talked about entrepreneurship and that's what really interests me," said **Sean Goins, 11**.

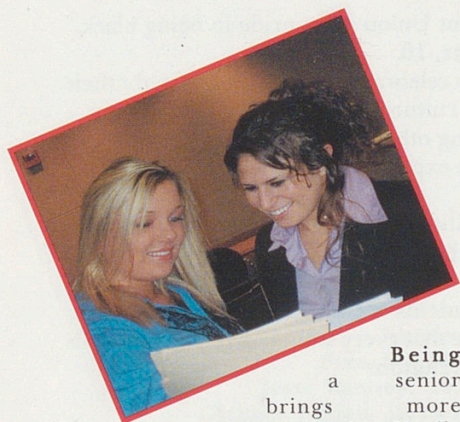
After completing marketing I, seniors embarked in marketing II which focused more on advertising and maintaining jobs. In fact, having a job was apart of DECA.

"By being in DECA, I have had to have a job where I had to work at least 12.5 hours a week. I have enjoyed taking the class, but I am also making money at the same time!" said **Kristin Vice, 12**.

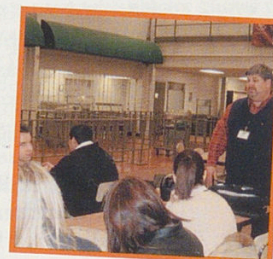
There were a lot of advantages to being involved in DECA, most of all was the marketing co-op that many students were not aware of. Would it

be great to leave school everyday at 11:00? Seniors that were in DECA did this daily.

Having DECA on a resume looked great for college. It was a nationally recognized program that was sponsored by several well known companies, such as Marriott International. With the small number of students in DECA, students learned a lot and built close relationships.



Being a senior brings more privileges! **Nadya Olynik, 12**, and **Sarah Jarnicki, 12**, helped work the DECA competitions and evaluated students. **Jarnicki** and **Olynik** both competed at state levels in DECA.



Pep talk time! Mr. **Jerry Kuhn**, adviser as well as teacher of the marketing classes, was always there to motivate students. His words of wisdom were helpful as six of his students qualified for the state competition.

salt

not just average nacl

By: Lily Ricci

SALT stood for Student Athletic Leadership Team. Everyone in SALT was hand picked by their coaches to represent the best in their sport, on and off the field.

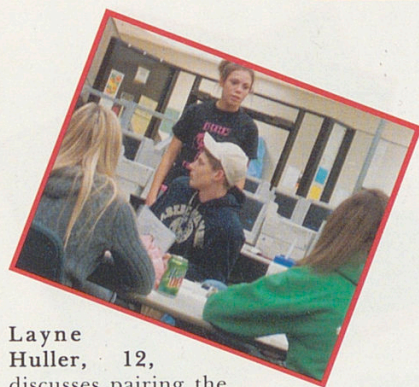
It consisted of freshmen through seniors, which made the leaders diverse in more ways than one.

"I think leadership is a learned skill that some people are born comfortable doing but most need a place to develop the skill. To train only juniors and seniors does not impact all levels of sport nor does it give the opportunity for someone to develop over four years," said **Ms. Debbie Klemt**, adviser.

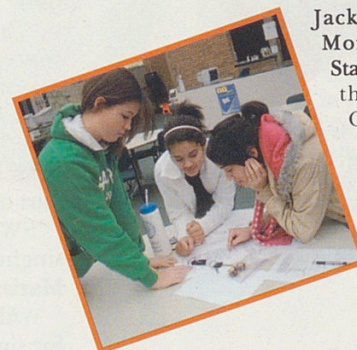
The other two advisers were **Mr. Eddie Clark** and **Mr. Jim Stoll**. Even though SALT had only been running for two years, it started making an impact the moment of its first meeting.

They rallied together to support all of our sports and show their school spirit in any way they could. SALT built better leaders and promoted communication between all sports.

"It's fun to work together and make decisions that will impact everyone, no matter what sport they play," said **Jacky Roesch, 12**.



Layne Huller, 12, discusses pairing the teams with one another. Each team was a buddy to another team. The buddy teams supported each other and gave moral support.



Jacky Roesch, 12, **Leah Morand, 12**, and **Kim Standen, 12**, discuss plans for the upcoming meetings. One of their many jobs was to get the student section packed at the basketball games. Also, they made sure that only the spirited made it in.