

# stepping out club

small steps  
make big  
differences

By: Rachel Hershberger



Students enjoy a snack together during one of their Tuesday meetings. The Club met once a month to interact with a group of peers. Activities included games in the gym, watching movies, and making arts and crafts.

Once a month, a diverse group of students would congregate with different social groups in order to mix it up or "step out". Stepping out club was a place for students with special needs to interact with their peers. It was a healthy environment and all those involved had positive things to say.

"Stepping out club was a great way for the students to get involved in the school," said **Ms. Amanda Corley**, adviser.

It gave the special education department the opportunity to explore and relate to other students who they did not interact with on a daily basis. Anyone and everyone was welcome to join, and a good time was had by all.

Activities included a board game day, pizza parties, and playing sports in the gym. Other school organizations

participated in Stepping Out events as well. For example, the cheerleading squad performed for the students as half time entertainment on their sports day.

"It's a good opportunity for students to interact with other students in the High School," said **Michelle Oltorik**, another teacher adviser.

According to those involved, the club was a unique way for various students to get to know each other in a fun and enjoyable environment.

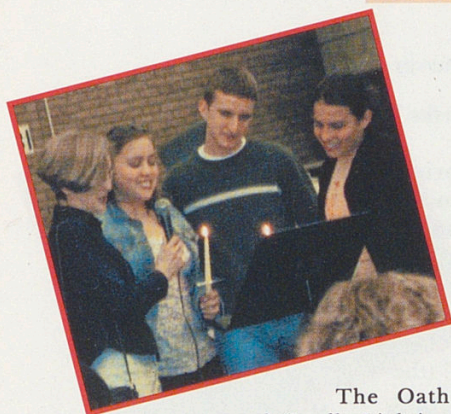


The Club attentively watches a movie. At this particular meeting the club watched the movie "Rudy." It was an inspirational and uplifting film for the students.

# global language honor society

7 languages  
59 kids made it

By: Kelsey Kiley



The Oath and Candle Lighting Ceremony is what most of the inductees remember, and the induction is alphabetical by language. **Mrs. Heike Schade** was inducting her German students, **Valerie Lascelles, 11**, **Nick Boyd, 12**, and **Rita Klofta, 11**. They then had to repeat an oath in German.

What had to be done to get in the Global Language Honor Society? It was not the same as National Honor Society, but there was no doubt it took hard work to get into this one too.

"The general theme is that students will be ambassadors for the language, commit to learning more about the culture and are willing to take on the challenge of being a global citizen," said **Mrs. Renee Hevia**, a Spanish teacher in charge of the ceremony.

Getting to the advanced levels of a foreign language, and keeping straight A's every single quarter in the class was difficult. There were only 50 minutes of teacher instruction provided a day to learn an entire language. Time and effort must have been spent

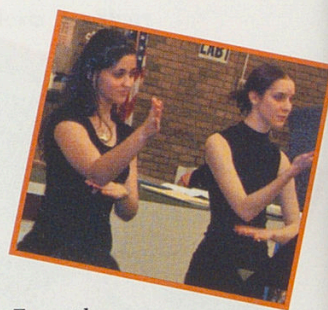
outside of class time in order to continue improving.

"It was really nice to be rewarded for working so hard, for so many years," said **Olivia Poff, 11**.

The ceremony was on March 15 at 7 p.m. in the IMC, with each student speaking in the language they've learned. During the ceremony, each student lit their candle from the main candle. Not even National Honor Society did that anymore.

"I walked into the room and realized administration actually trusted us with fire, but not National Honor Society. That was funny," said **Karen Nesbitt, 11**.

Overall, it was considered an achievement to gain entry into this honor society, and the ceremony reflected that.



For the second part of the program, ASL students **Maria Thomas, 11** and **Andrea Smith, 11**, signed "God Bless the USA." ASL was an obvious choice for the ceremony. People watched the signs as well as hearing the music, so they were better able to understand what was being signed.