

Not Pictured:
Julie Haverkos
Jim Smanik

Brian Conatser
Susan Ferris
Michael Gutekunst
Ron Hochstrasser
Lynn Huff
Chad Husting
Bill Ignatz

Dan Murray
Mary Palmer
Cindy Parrott
Scott Popoff
Greg Presnall
Beth Quinones
Mike Romer



Robert Seiple
Margaret Stone



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-Mr. James Smanik

Department works hard with little leeway

Teachers learn to work with new state mandates

By: Kyle Goldhoff

The science department was always a very honorable department. There were many great courses, which included: biology, environmental systems, AP environmental, chemistry, anatomy physiology, physics, AP physics, astronomy/geology, field biology, and AP biology. Some of these were required and some were chosen to get the amount of credits a student needed.

"The science department is always looking to make science relevant to students. We try to give real world applications for things learned in class," said **Mrs. Cynthia Parrott**, department supervisor.

The science teachers really tried to stress application of topics learned in class, because it is always important to know how things apply to every day life. Students also said how they benefited from the teachers doing this.

"There are fewer staff members at the high school due to budget cuts. The No Child Left Behind and OGT mandates have limited the amount of leeway we

have to do extended labs and activities," said **Mrs. Beth Quinones**, environmental science teacher.

All of the departments suffered some losses with the budget cuts. One of these losses included dropping some teachers.

As all the other departments were doing over the school year, the science department was getting its students prepared for the Ohio Graduation Tests (OGT). Some curriculum changes had to be made to make sure the students would be prepared.

"The similarity of teaching an introductory freshman level course with an advanced course is conveying the passion I have for learning and for biology. The difference is AP kids love learning and science, so my job is to take them to a different level, while academic freshmen need a little more effort," said **Mr. James Smanik**, biology teacher.

Many teachers taught more than one grade. Most of these teachers said how they saw a significant difference in teaching the different grades.

