

in



**in**

**incomparable**

Academics

**intense**

Sports

**involved**

Clubs



**interactive**

Student Life





**index**

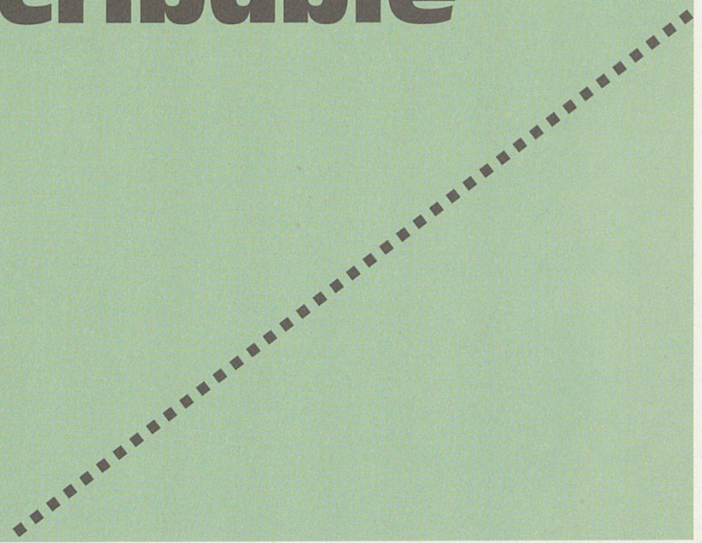


**influential**  
Ads



**indescribable**  
Senior

**incredible**  
Underclass





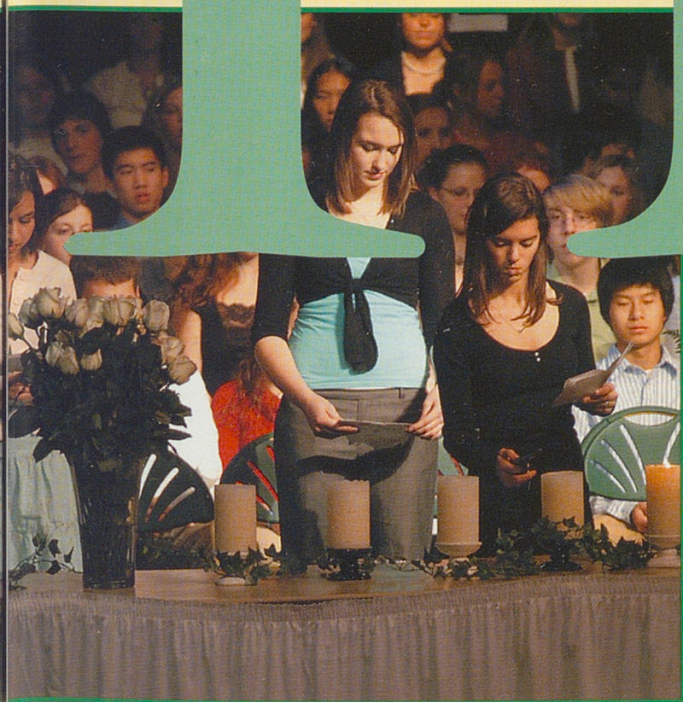




Mascots make a difference. The Aviator mascot, **Andrew Routt**, 12, welcomed fans into the game and welcomed them to cheer along their favorite players. With a few changes throughout the year, **Ryan Darbonne**, 12, also took part in the mascot fun. He and **Nick Mastruserio**, 12, shared the mascot costume throughout the football season.



# IN Sycamore High School



National Honor Society officers induct the newcomers. **Jasmine Nazek**, 12, director of communications, **Elizabeth Tripp**, 12, president, and **Jennifer Grossman**, 12, vice president, ran the ceremony as well as activities throughout the year. Even with its strict requirements, 106 members were inducted in this ceremony.

The Log 2005-2006  
Volume 63  
7400 Cornell Road  
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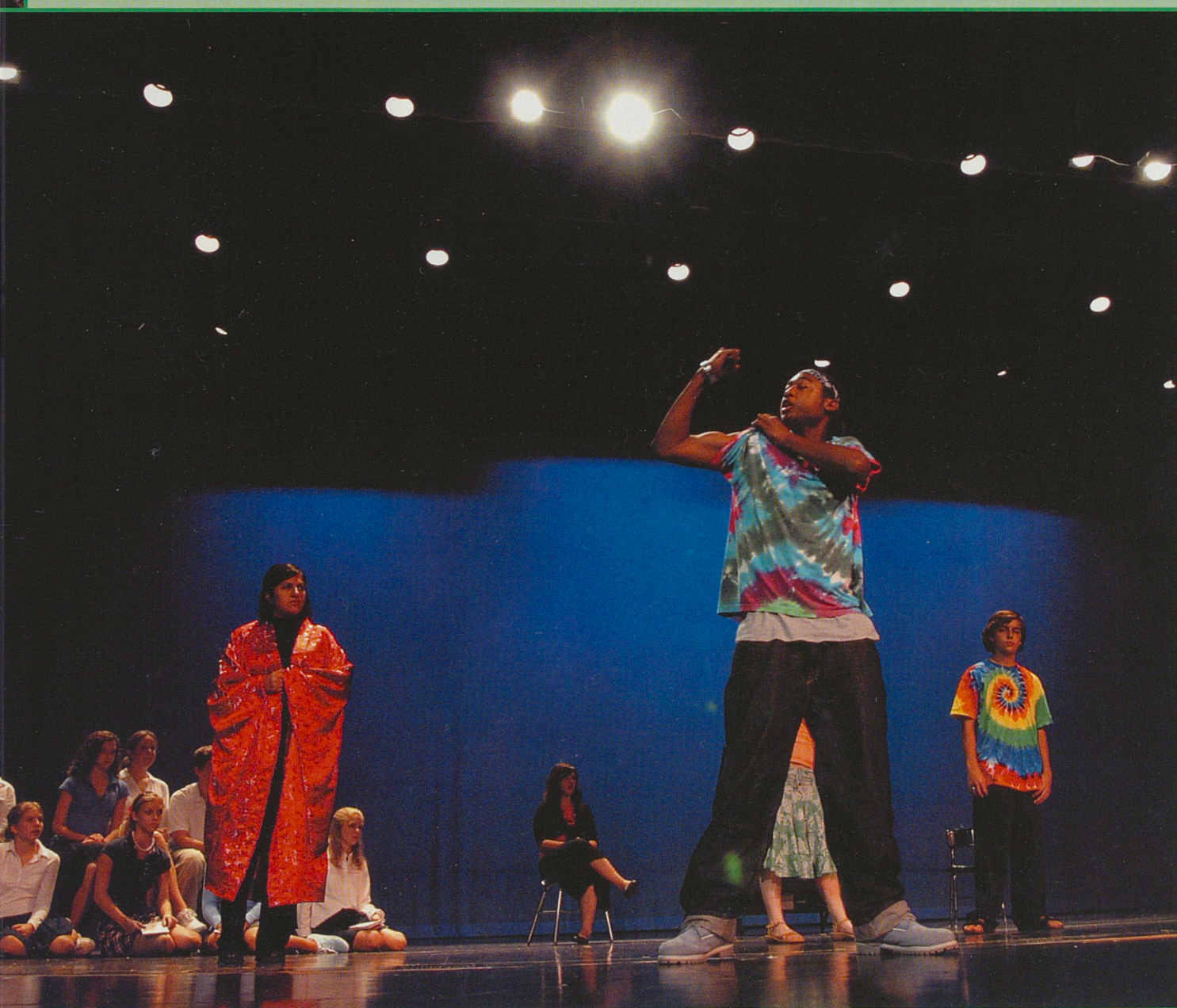




Everybody get fired up, it's the Mighty Aviator Student Section (MASS)! The cheerleaders got the MASS into the game constantly, keeping football games exciting. As a sporting as well as social event, many students attended these games in hopes of seeing their friend on the field or in the stands. The football season kicked off the school year, getting students back into school and their routines. With hardworking students, these games proved to be events to be remembered.



Derrick Noble, 11, shows off his talent along with his fellow students. The One Act Plays, an opportunity for students to display skills, was led by newly hired theatre director, **Mr. John Whapham**. Several theatre students who took part in this also participated in other plays and productions throughout the year. The fall play and spring musical were popular chances for students to hone their skills and share their talent.







**8/28- HURRICANE KATRINA RAVAGES THE GULF COAST.** Katrina was possibly the most powerful and damaging storm ever to hit the country. Although the losses directly attributed to the hurricane were very numerous, the most horrifying destruction was done in New Orleans, LA. Katrina broke the levies that kept the city dry, flooding half of the city and causing millions of dollars in damage. "Katrina was devastating, but ... they are getting back on track," said **Allison Jacobs**, 11. After the disaster, many people criticized the federal government for not adequately helping the victims of the hurricane.

**9/29- JOHN ROBERTS IS SWORN IN AS CHIEF** Justice of the Supreme Court. Roberts was appointed by President Bush after the death of the former Chief Justice, William Rehnquist. Characterized as a conservative moderate, Roberts was confirmed by the Republican-controlled Senate with few qualms from the Democrats. "I think that a chief justice should serve on the High Court for awhile before acquiring the title," said **Jared Kamrass**, 9.



**11/18- HURRICANE GAMMA DESTROYS A BRIDGE ON THE** coast of Central America. Gamma marked the end of one of the longest hurricane seasons in recorded history. "The government's response to this year's extra long hurricane season was extremely inadequate and poorly planned. Overall, I was very disappointed in the level and speed of aid," said **Alexander Rock**, 10.



**10/19- TRIAL OF FORMER IRAQI DICTATOR SADDAM HUSSEIN BEGINS IN** Baghdad. Hussein was captured as part of Operation Iraqi Freedom in December, 2003. Seven of his closest associates were also on trial. "I think that Saddam should be tried by his own people, since they are the ones that he hurt," said **Katherine Kettlehake**, 11.

**10/25- THE 2,000<sup>TH</sup> US SOLDIER IN IRAQ** died in a roadside bombing north of Baghdad. "So far, many innocent civilians (whether they are Iraqi or not) and American soldiers have lost their lives for something that doesn't seem to be moving forward. But, I don't want the soldiers to leave and not have any order at all and have even more people die because we left," said **Hannah Gross**, 10.





# 2005



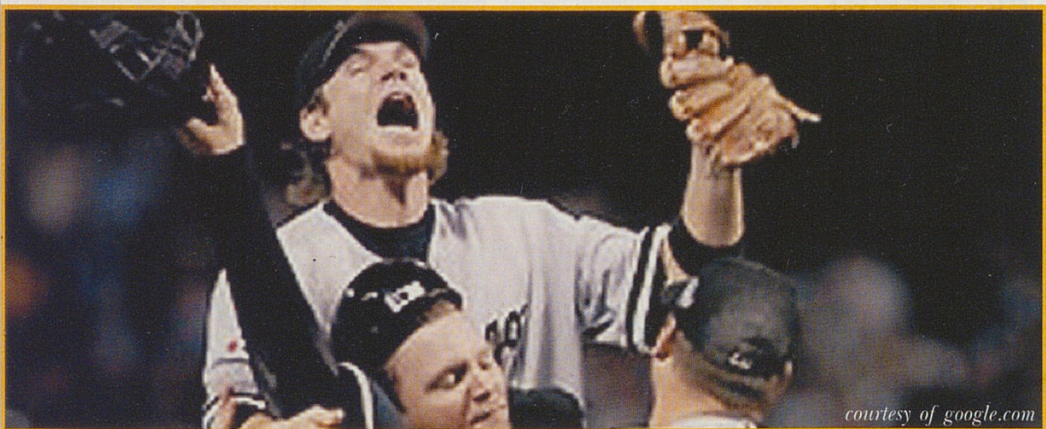
**10/13-** EUROPEAN UNION CONFIRMS FIRST CASE OF THE DEADLY H5N1 STRAIN OF THE avian flu in the country of Turkey. After watching it spread from Eastern Asia, experts fear that the deadly strain could spread even further and possibly become a global pandemic killing tens of thousands of people. Some, however, are skeptical of the situation. "Let's see mad cow disease first, then we can believe the bird flu," said Heather Storck, 9.



**10/8-** EARTHQUAKES RAVAGE PAKISTAN, killing over 80,000 people. The quakes scored a shocking and devastating 7.6 on the Richter scale. "This tragic incidence was extremely devastating and reminded us of what is important in life," said Rabia Usmani, 12.



**10/24-** ROSA PARKS, CIVIL RIGHTS pioneer, dies at age 92. Parks is credited with sparking the civil rights movement in the mid-20<sup>th</sup> century for refusing to give up her seat on an Alabama bus to a white man. "Rosa Parks was a legacy when it comes to the civil rights movement. The contributions she made to this country are not only in the books, but also in our hearts," said Katherine Bucklin, 11.



**10/28-** I. LEWIS "SCOOTER" LIBBY, VICE President Cheney's chief of staff, is indicted on five charges relating to the CIA information leak. Libby subsequently resigned from his position. "In the wake of September 11, and in light of the increased importance of intelligence organizations in that wake, it is particularly disturbing that such a leak occurred and that the President has yet to take definitive action against those responsible," said Daniel Grosser, 12.



**10/26-** CHICAGO WHITE SOX CELEBRATE AFTER WINNING THE 2005 WORLD SERIES. The team's 88-year streak of not making it to the final championships ended with its victory over the Houston Astros. The last time the White Sox had won was in 1917. The White Sox won in game four with a score of one to zero. "It's great that the White Sox won; it's been too long!" said BJ Evans, 11.



# interactive



**He's got hops.** Joshua Karp, 12, took it to the hoop while the opposing team tried to up the defense. His team, the Fighting Squirrels, was the Competitive league champion for intramural basketball. The team had an undefeated season with a record of 12-0. Flip to page 32-33 for the full story on intramural champs in both leagues.



**Boogey Nights!** A group of underclassmen busted it out on the dance floor at the winter formal. The theme for the winter dance this year was "Black and White Affair" to mimic the party thrown on the very popular MTV show, "Laguna Beach". Flip to page 36-37 for the full scoop on this zebra style night.



## Student Life

Eight new students enrolled in the high school from New Orleans, and its surrounding areas due to Hurricane Katrina.



## Scorching hot summer Lazy summer days, not so lazy anymore

By: Sarah Jarnicki

The sun was shining and this meant it was at last summer time. Finally a vacation!

There were three months of summer, what did everyone do? Some traveled the world, while others relaxed by the pool and some even took pre-college courses.

Either way, having a break from classes always amounts to a good time.

"This summer was the time of my life. I spent nine weeks, practically my whole summer with kids I have known for a long time at Camp Goldman Union Camp Institute," said **Sarah Ganson, 12**.

Some will never be too old for camp! For some students, camp was a great way to escape school stresses. Others enjoyed just hanging out at home.

"I enjoyed relaxing by the pool, drinking smoothies and playing poker at night," said **Nate Schlimme, 11**.

While a lot of students were home for the summer, most worked or went to summer school. But eventually, it was time for school to start.

"My summer was filled with football practice everyday, so I didn't get to see many people outside of the football team. I just wanted to see my friends, but I'm sure two weeks into school, I'll be ready for Winter Break," said **Kyle Battle, 9**.

On Aug. 26, school started and the halls became jam packed with eager students ready to learn. Whether the students wanted to admit it or not, most of the student body was excited to get back to school for one reason or another.

Unfortunately, the endless amount of free time came to an end, along with waking up at noon. School had started once again.

I turned 16 over the summer. My parents let me have a party with a DJ. There was also a big screen that you could play Madden on. My party was called "Zachapalooza." It was so much fun.

-Zach Star, 11



What an act! **Jennifer Brunker, 12**, performed in the play Jekyll & Hyde at College of Conservatory Music over the summer. She also participated in musicals and plays at school. It's safe to say acting was her true passion, after all she has been doing it since age ten!

### Did you know?

Due to budget cuts, this summer was the last one that ended in late August. In future years, school will be in session earlier. That is sadly not the only cutback, spring breaks and winter breaks will also be shorter. Not to stir confusion, the overall school year will not be longer, the year will just start earlier. This summer was the last time students could truly enjoy most of August.



"I had football every morning of the summer to prepare for the season. So at nights I liked to hang out with friends, and play some musical instruments."

-Garrett Steed, 11



"I went on a four day cruise to the Bahamas. It was my very first time on a cruise and to the Bahamas! It was livin' down there!"

-Jiara Wilson, 10



"I stayed home this summer, just lived it up with friends. At night there wasn't much to do, so sometimes we went to Steak n' Shake."

-Alex Cooper, 11

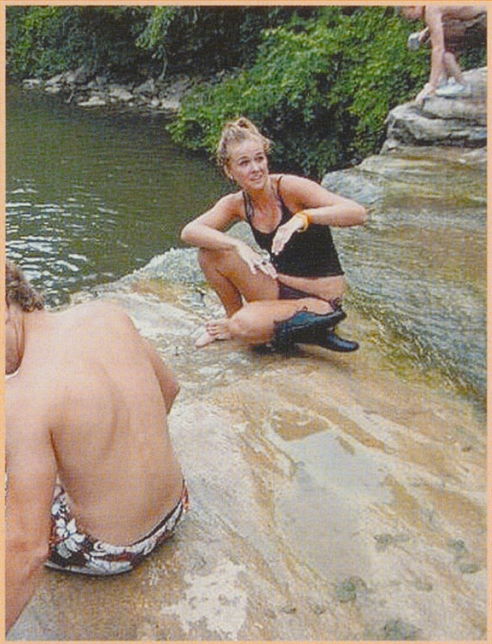




Contrary to popular belief, one can have fun in Cincinnati! Many students just enjoyed spending their time home over the summer, like **Morgan Herlihy, 12**, **Jennifer McLaughlin, 12**, and **Megan Jones, 12**. These girls spent many summer days at **McLaughlin's** pool and always had a great time.



Tubing, water skies and a hot sun, make for a great day! **Scott Selker, 9**, enjoyed a vacation to South Carolina. Vacations were one of the many reasons students loved summer.



Talk about adventurous, how would one rate cliff diving? **Kyle Spicer, 12**, traveled to Xenia, Ohio with about ten other friends to explore a new activity. Summer was a great time to go on road trips with friends and try new things.



The freshmen had fun in style! **Amy Smith, 9**, **Kyle Goldhoff, 9**, and **Caitlyn Hudson, 9**, hosted a Black and White affair, while **Jared Kamras, 9**, **Hans Renisch, 9**, **Patrick Blanks, 9**, **Max Nolan, 9**, **Joseph McLaughlin, 9**, and **Jason Winther, 9**, were the some of the attendees. Theme parties were common throughout the 2005-2006 year. One that was well attended was "Rub -a- Dub in the Bathtub" where students dressed in bath robes.

25%

of students went on a vacation this summer. Whether it was a trip across the country or just a short drive to Tennessee, students were on the go!



## Despair hits 'Big Easy'

### Hurricane Katrina hits nation

By: Jaime Orent and Jen McLaughlin

Between Aug. 25 and Aug. 29, 2005, Hurricane Katrina struck north of Miami, Florida and again in the central gulf coast near New Orleans, Louisiana.

As the most destructive and costly natural disaster to ever hit the United States, Hurricane Katrina devastated thousands and obliterated the city of New Orleans, also known as the Big Easy.

This massive tropical storm breached the levee system that protected New Orleans from Lake Pontchartrain causing most of the city to be flooded by the lake's water. 80 percent of the city was said to have evacuated in the days prior to the storm. For the other 20 percent left behind, the results were fatal.

Thousands died, trapped in their flooded homes. New Orleans became the breeding ground for diseases such as tetanus, typhoid, and cholera. Over one million people were displaced, with the damage reaching over \$200 billion.

"We didn't know how bad it was going to be," said **Sarah Brown, 9**.

The Superdome was set up to house hundreds of local people as well as provide food and water. As both shelter and nourishment became scarce,

“80 percent of the city was said to have evacuated in the days prior to the storm. For the other 20 percent left behind, the results were fatal.”

people turned to looting convenience stores in order to stay alive. This catastrophe caused a surge of nationalism as people began donating time and money to the Red Cross and other organizations to help the victims.

National Honor Society, Key Club, and Student Council joined together to help raise money and adopt a county

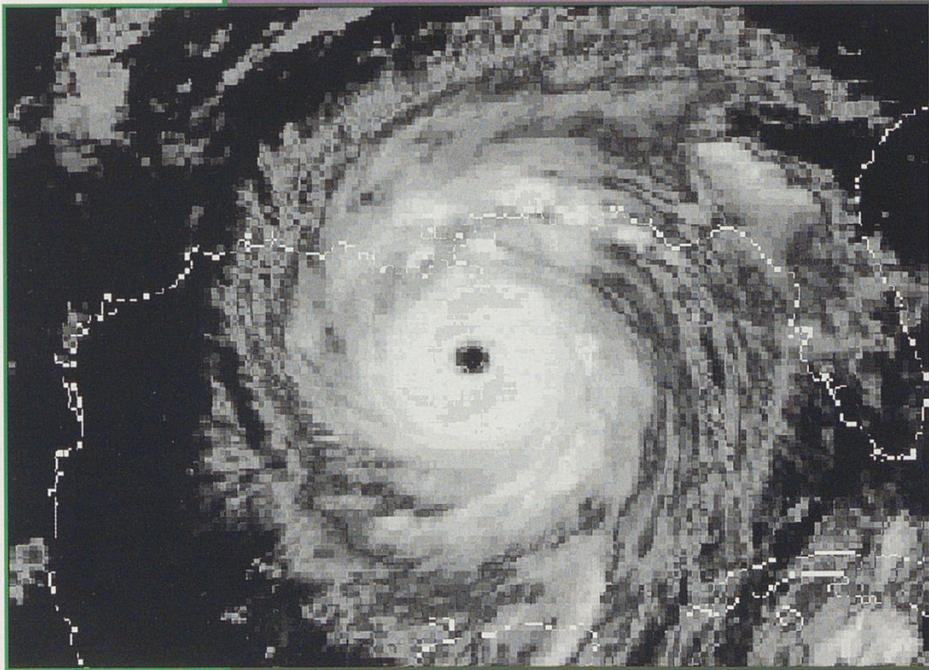
in Mississippi to support over the next year with supplies. Proceeds from Homecoming tickets went to Hurricane relief, as well as the profits from Sycamore On Survivor (S.O.S).

"I think it's really great that Key Club is doing so much to support the victims of Katrina," said **Anna Habib, 10**.

While the basic necessities such as water and food have been graciously donated, volunteers are looking down the road for the long term needs.

"Inviting survivors into their homes or enrolling students at schools thousands of miles away from their homes, our local school districts and residents have helped tremendously with victims of Hurricane Katrina," said **Claire Thompson, 12**.

After Katrina, the nation had to pick up the pieces as well as prepare for the rest of the hurricane season, including the category five Hurricane Rita that hit between Texas and Louisiana just weeks after Katrina.



A whirlwind of terror arrives. Katrina was the first category five hurricane of the 2005 Atlantic season. This season, June 1 through Nov. 30, had more hurricanes than past seasons. With winds that reached 175 mph (280 km/h), not much escaped the wrath of Katrina.

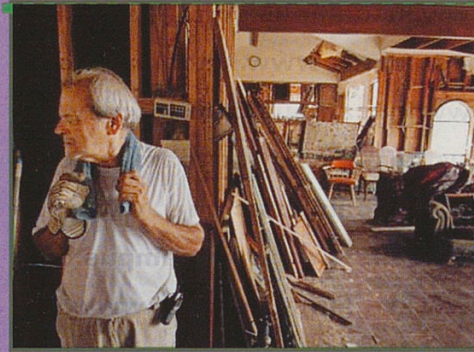


Survival is not just a theme on a certain reality TV show. The conglomeration of Key Club, National Honor Society, and Student Council resulted in a fundraiser the week of homecoming called Sycamore On Survivor (S.O.S). This grade wide penny war raised approximately \$2,000 that was donated to the Red Cross Hurricane Katrina relief fund.





Construction workers view the destruction. Dirk Sayre, 11, understood the atrocity of the Hurricane because his father worked for FEMA (Federal Emergency Management Agency) and personally saw the aftermath of Hurricane Katrina. He was very disturbed by the way the government responded to this National catastrophe and he took pictures of everything he saw.

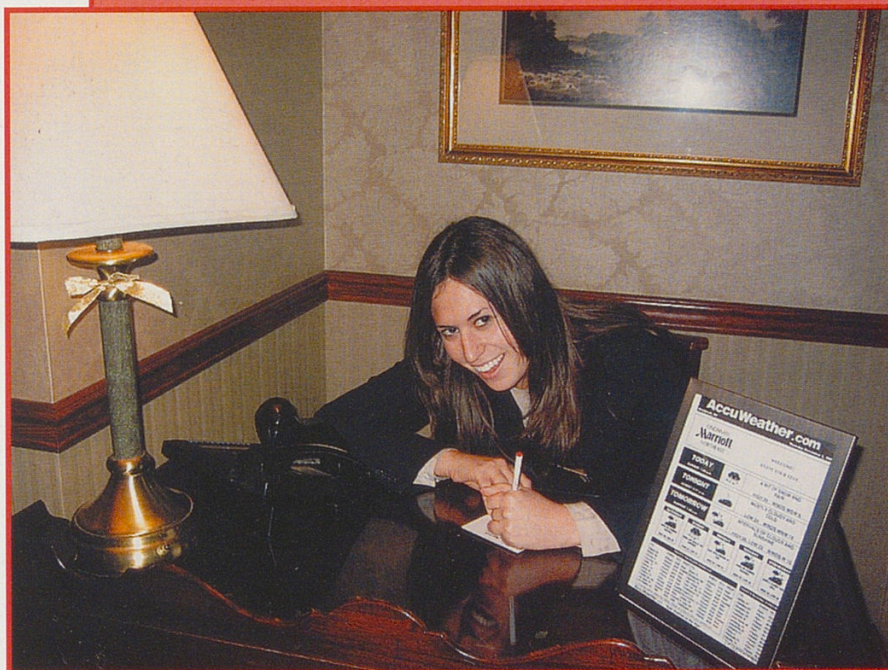


Home is where the heart is. The devastation of Hurricane Katrina affected entire communities. Homes were torn apart and toxic water caused deadly mold to grow.



When it hits so close to home, it is shocking. Sarah Whittington, 9, moved from Lakeview, New Orleans to the district after the hurricane ravaged her home. Lakeview was the area where the levee broke. Water flooded the entire area and when the hurricane hit, her house was uplifted and thrown down off the foundation. A tree fell on the roof and Sarah's bedroom was flattened. "We lost everything. Pictures, passports, social security cards, both my cats," said Whittington. This picture showed what used to be her dining room.





**Sarah Jarnicki, 12, writes down reservations for a guest.** She worked at the Cincinnati Marriott Northeast, averaging about 40 hours a week. She took care of reservations, problem solving, and checking people in and out.



**Jamie Fishman, 12, gives change to a loyal customer at Coldstone Creamery.** Ice cream shops were popular choices for teen jobs. "Working at Coldstone is fun. However, I have to play three sports for the sole reason that I don't get fat from ice cream at work," said Fishman.

## Students put to work

### Teens get out there, make spare change

By: Jennifer Konerman

**W**hether serving food, making calls, or greeting people at the door, many students found ways to make extra cash after school by getting a job.

Restaurants were a popular choice, as many places gladly hired teens. However, some held jobs not normally filled by high school students.

"The library is a great place to work. It's easy, it pays really well, and it's pretty much designed to work with a student's schedule. Also, the librarians are hilariously weird," said **Anna Arays, 12.**

With unique jobs such as these, students had a good time while making extra cash. Some were not lucky enough to have great opportunities, but they enjoyed their job without being well paid or having a dream job.

"It's fun to have a job. The people I work with are fun, and my boss is nice. Even though the pay isn't good, I don't mind going," said **Samantha Hunter, 10.**

Many girls chose to find jobs by working as servers at local restaurants in order to get extra

cash for expenses such as gas. For those who chose this, it was nice to have that extra money in their pockets at the end of the day.

"I like being a waitress because you can make a lot of money and it's a great way to meet people," said **Paige Buffington, 12.**

Many jobs that paid well offered other perks, such as the interesting people and new settings. One other advantage to having a job was the preparation it provided. Some looked at high school jobs as a way to train them for future jobs in the real workplace. It also helped teens learn to work with people and solve problems.

"I like having a job because it gets you prepared for the future. My job pays really well," said **Tiffany Stepp, 10.**

No matter the purpose, teens found ways to get out in the real world and make some money on their own.

"I like working because I like having money in my pocket. I take this money and give it to the nice man behind the counter at local food places," said **Eric Knox, 12.**





"I love my job. It's unique, I get to be around designer jewelry all day, and I never have to work nights."

-Elizabeth Tripp, 12



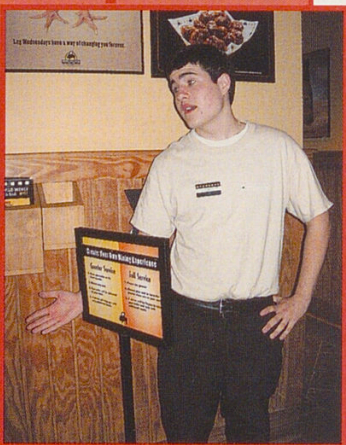
"As much as I say I hate going to work, I love working at Skyline. Most the people that work there are in high school so they're fun to actually work with. A lot of people come in and visit from school, which is always appreciated. Sometimes it's hard when you're working during the week, and have a lot of homework, it can get pretty stressful, but the money is well worth it. Working for tips is the way to go."

-Christine Taragano, 12



"I enjoy working at BW3's because I get to watch all kinds of sports while I work and I get half off the great food. Also everyone that works there is really laid back and it makes for a great working environment. Oh yeah, and I'm actually making money that I can start saving up to have at college."

-Dennis Blieden, 11



"I enjoy working at Hap's Memories because I can spend the time making scrapbooks with friends as well as helping people do something they love."

-Karen Ross, 12



"I like my job at Aglamesis because the environment is really cute. It's really laid back and I get to eat free ice cream and candy. Plus, having a job makes me not so dependent on my parents. I love smelling my paychecks."

-Crystal Sohn, 11







It is extremely hard to touch the bottom of Caesar Creek wearing lifejackets, but that did not stop Alyson Riedel, 9, Megan Merk, 9, Kelsey Dybvad, 9, and Alexandra Huller, 9, from trying. Abby Cooper, 9, and Lauren Kenney, 9, actually succeeded however, and were just bubbling back up to the surface. Getting out of the suburbs and enjoying the surrounding lakes could really break up the monotony of living in Cincinnati as teenagers.

Holy cow! Or should it be sheep... Ryan Darbonne, 12, dressed up as Little Bo Peep with four of his sheep, Nicholaus Mastruserio, 12, Kevin Crook, 12, Mateo Villamizar, 10, and Luke Sweeney, 11. Young Life was a youth group with lots of members, and it was always considered a good time. Their Halloween event was a chance for everyone to let out their creative sides and be funny.



## Girls, guys, unforgettable memories What everyone is doing

By: Kelsey Kiley

Nothing against hanging out in "mixed company" but sometimes it was nice to just relax and get together with buds. The girls had a night out, and the guys had their night out.

Not having to care how wild the evening was, or how perfect an outfit looked could be a nice change of pace. There was no stress, no pressure. It was just an easy night of good times.

"When I'm with my friends, we love just hanging out; of course, 50 percent of our time hanging out is at the mall!" said Arielle Ingber, 9.

Girls might get together and watch movies; going out to dinner as a group, just to talk, was another alternative. Guys, on the other hand, had their own version of a night out.

I like the one on one time my friends and I get to spend with each other. My life is so hectic that I get lost in it sometimes and it's just nice to have a day where you can catch up and have fun.

-Jane Chernyak, 10

"We start out playing poker but it usually ends up in too much caffeine and we can't concentrate on the game anymore. Then our focus turns to wrestling, video games, foosball/ping-pong/air-hockey tournaments, making random videos, or just chilling. We also eat for pretty much the entire night," said Kyle Darbonne, 9.

Guys were all about action, in more ways than one. Finding things to do wasn't difficult. Poker was always a good option, and foosball was big for a while too.

From girls to guys, everyone was able to find a niche and unwind with good friends. It is possible to have fun without the opposite sex, but admittedly, no matter what, there were some pretty good times with them too.



"Spending time with the buds is a million and one times amazing. I mean, yeah, other things are fine and dandy, but no way would I ever be able to get through life, or even a day without my girls. They are what keep me, me. The end."  
-Rebecca Jahn, 10

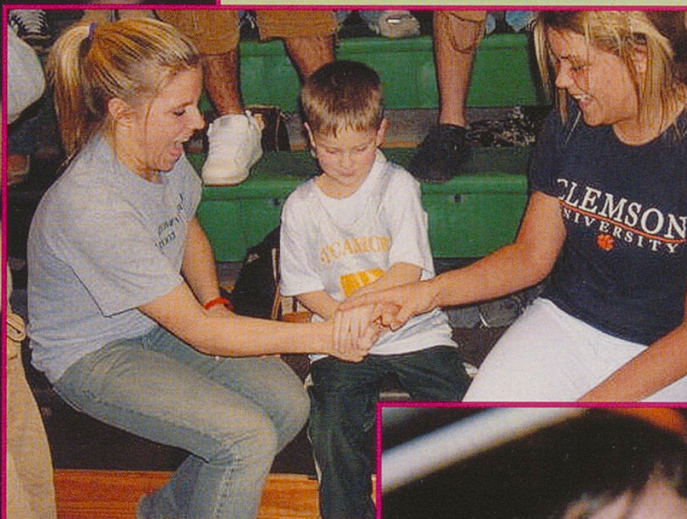


"Best friends mean forever, boyfriends just mean for like seven months."  
-Erika Brandewie, 12, with Amanda Cone, 12



"I would be dead if I didn't go to concerts with my friends. Boredom and lack of stimulation in the ears would be the cause of death. That would have been sad... But not too sad."  
-Michael Mallette, 12





"Rock, paper, scissors!" Basketball games were always a good time, whether students were watching the game or playing games of their own. Sarah Deger, 11, and Abbie Tepe, 11, played with Richard Clark's, 12, little brother, Aaron Clark, while Richard played some serious basketball.

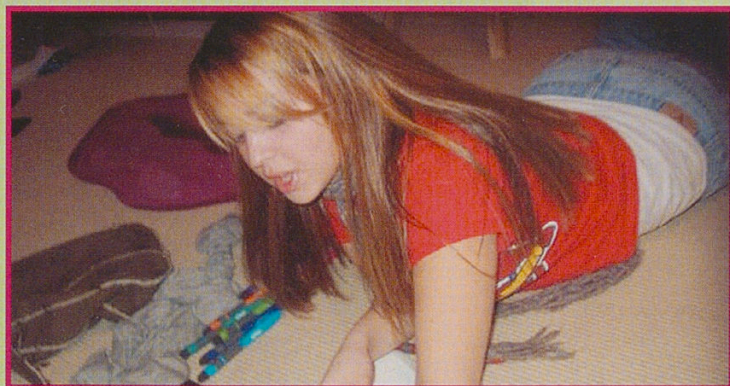


Roar! Ann Broadus, 11, Joanna Chang, 11, and Emily Beech, 11, were involved in a spirited Polaroid™ Scavenger Hunt. They were part of a huge group of junior friends, along with Amy Austin, Shelli Coppoolse, Caroline Dunn, Molly Essell, Megan Johnson, Maria Kellison, Sarah McGrath, and Whitney McKee, who got together to celebrate Beech's birthday.

A relaxed game of cornhole can be the answer to a stressful school week. Not all games had to be hard-core competitive. Juniors Brett Faeth, Stephen Ross, Ian Wieder, Christopher Anders, and Luke Sweeney loosened up and had a good time.



Relaxing like it's his job, Garrett Steed, 11, is having a fantastic time with buds James Lipsey, 10, and Nicholas Hegyesi, 10. Sometimes it was better to let the boys have their own night out, where they could laugh at jokes only guys thought were funny. For most people, whether girls or guys, just hanging out and taking it easy was their favorite way to spend a weekend.



Laura Wacksman, 10, hangs out at home. For a relaxing night at home, many chose to draw, paint, or listen to music in their rooms. This was a way to escape the stress the week brought.



# Interactive

## Our top ten entertainment Movies, music, TV shows

By: Jacky Roesch

The songs and sounds of the 2005-2006 school year really kept things interesting. The hit songs of the year were no longer just songs, but anthems.

"'Since You've Been Gone' has become a song that all girls like to sing along with. Any girl that has ever been wronged by a guy can totally relate to this song," said **Chelsea Riedel, 11.**

These top ten songs blared at all the school dances and got everyone in the mood to "Lose Control."

The tunes could also be heard everyday to and from school as inspirational music to make it through the day.

Sometimes, the songs could be heard during school on all the new devices of the year such as iPods or MP3 Players.

"I like my iPod because I can put a ton of songs on it and it's really handy to not have to change the C.D.s all the time," said **Trent Linhardt, 10.**

The top movies of the year were really an interesting mix. The hit flicks included horror films, comedies, action-packed thrillers, and even a musical.

The most hard-core fans stayed up until the wee hours of the night to see the movies premier. Some even went to midnight showings of the movies and then woke up early enough to go to school the next day.

"A few friends and I went to see the premiere of

TV shows this year have been a lot more entertaining than going to the movies anyway.

-**Michael Caligaris, 10**

'Harry Potter and the Goblet of Fire' at midnight on a Thursday night. School the next day seemed to drag on forever, but it was totally worth it," said **Layne Huller, 12.**

Others chose to watch more television than movies because they were cheaper and a lot more convenient.

"TV shows this year have been a lot more entertaining than going to the movies anyway. I enjoyed watching shows such as 'Prison Break' because it was suspenseful and kept me on the edge of my seat," said **Michael Caligaris, 10.**



I didn't give into the new drama shows of the year. I just prefer to watch soccer, regardless of what everyone else wants to be watching.

-**Kevin Crook, 12**



American Idol winner Kelly Clarkson is the hit sensation of the year. She had the number one song with, "Since You've Been Gone." "Wedding Crashers" stars Vince Vaughn and Owen Wilson kept everyone laughing in the number one comedy of the year. Vaughn and Wilson played men that crashed parties for fun but that ended up in a tricky situation because of it.



"I've been excited to go to a ton of movies this year. Even though all the movies were different, they were all entertaining. No matter what I was in the mood for, I could find something to see."

-**Aly Mazzei, 10**



What is  
your  
favorite  
TV  
show?



"My favorite show is One Tree Hill because the guys in it are hot, and the drama is exciting."  
-Torri Geisler, 10



"I like to watch Sports Center because I like sports, obviously."  
-Christopher Luken, 12



"I like the O.C. because it is thrill a minute. Also, it's fun to watch all the fights they have with each other."  
-Elizabeth Lohse, 11

## MOVIES

- 1 Harry Potter and the Goblet of Fire
- 2 Wedding Crashers
- 3 Batman Begins
- 4 Rent
- 5 Walk the Line
- 6 Saw II
- 7 Emily Rose
- 8 Jarhead
- 9 Four Brothers
- 10 Tristan and Isolde

## MUSIC

- 1 Kelly Clarkson- Since You've Been Gone
- 2 Gwen Stefani- Hollaback Girl
- 3 Fall Out Boy- Sugar, We're Goin' Down
- 4 Mariah Carey- We Belong Together
- 5 Kayne West- Gold Digger
- 6 Missy Elliott- Lose Control
- 7 Go Goo Dolls- Better Days
- 8 Gorillaz- Feel Good Inc.
- 9 Eminem- When I'm Gone
- 10 The Killers- All These Things That I've Done

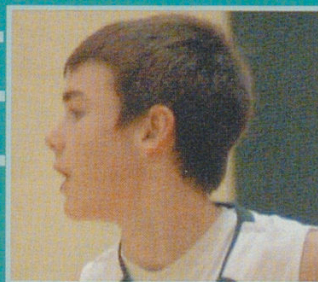
## TV

- 1 American Idol
- 2 CSI
- 3 Desperate Housewives
- 4 Grey's Anatomy
- 5 Winter Olympics
- 6 Dancing With the Stars
- 7 House
- 8 Without a Trace
- 9 Lost
- 10 Criminal Minds

How Have  
Songs  
Inspired  
Your Life?



"'Lose Control' has inspired me to be more spontaneous and fun. Now if I want to dance, then I just get up and dance!"  
-Max Glassner, 12



"I prefer good old fashioned pump up music, because it inspires me to do great things when game time comes around."  
-Miles Morrow, 9



"I like the song 'Better Days' because it puts everything into perspective. Sometimes I have bad days, but there will always be better days in the future."  
-Christine Taragano, 12





Cheers to that! Coffee lovers **Sarah Deger, 11**, and **Joseph Herrick, 11**, laughed as they attempted to drink their hot Cappuccinos. The two friends had stopped for a quick drink at Starbucks coffee house, filling their caffeine craving. They kicked back in the immense sofa chairs, while sipping on their midday coffee.



**Nicholas Wylie, 11**, relaxes at a friend's house for the night, choosing it as his "hang out spot" for the night. "[Zachary] Star's house is where its at," said **Wylie**. He and his group of friends seemed to frequently find entertainment there on the weekends.

## Hangin' out Students find places to chill

By: Katelyn Hull

After a long day or an exhausting week of school, tired and worn out teenagers wanted nothing more than just to relax, and to put into action those two simple words: hang out.

There were many places that students regularly took advantage of just for hanging out. A good amount of the student body could be found at shopping centers, friends' houses, entertainment facilities, and restaurants. Interestingly, almost any place that had to do with sitting and eating always seemed to make a good hang out spot.

On Friday nights after football games, many of the fans that had attended the game could be found at Skyline Chili, where the players and fans met for a post game hang out; this was a tradition for many years now.

However, if kids preferred Mexican food, Chipotle was the place to be. This fairly new restaurant grew rapidly in popularity over the past few years.

The well-known coffee house by the name of Starbucks attracted countless thirsty kids and was especially popular as a before school hang out. It also helped with the early morning energy boost. The comfortable couches placed sleekly beside fireplaces helped to create a relaxed ambiance.

"On the weekends, I like to pick up chicks and hang out with my bro. I also enjoy tennis," said **Daniel Krzyminski, 9**.

Newport on the Levee, down by the river, was also popular. The countless number of restaurants and the great shopping center kept students busy for hours. The Levee was a place of which students occupied often, for the sake of being with their friends, and doing something different.

"Whenever someone has a birthday, I love taking a bunch of people to Newport to have dinner and celebrate; somewhere like Applebees or Montgomery Inn. It's so pretty and the river view really separates it from other restaurants," said **Caroline Hodgson, 11**.

As much as students were fond of these various places, it was found that the majority of students sometimes preferred just going to friends houses to hang out.

"Since we live in boring Ohio and there's nothing to do, my friends and I usually just end up hanging out at someone's house on the weekends," said **Shelli Coppoolse, 11**.

Most students saw this as a guarantee to hang with their friends in a fun, and relaxed environment.

On weekend nights, sometimes those small get-togethers eventually grew into parties, which were always fun. When there was a party expected to be held, students were drawn to the idea of seeing all of their friends, and dancing all night long.

Students loved attending these casual parties where there was dancing, food, music, excitement, and lots of action.

“Since we live in boring Ohio and theres nothing to do, my friends and I usually just end up hanging out at someones house on the weekends.

-Shelli Coppoolse, 11





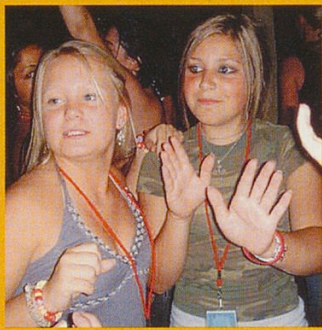
After a Friday night victory for the football team, Amy Austin, 11, Whitney McKee, 11, Ann Broadus, 11, Matthew Hall, 12, and Kevin Crook, 12, enjoy the company of their friends at Skyline Chili. They brought their excitement from the game to the table, making their night even more fun. This was a popular choice during the football season of all students.

Whitney McKee, 11, and Amy Austin, 11, visit with guests at a friend's house. The girls got together to hang out for a fun Valentine's Day girls night. Special occasions such as these allowed for fun gatherings and get-togethers.



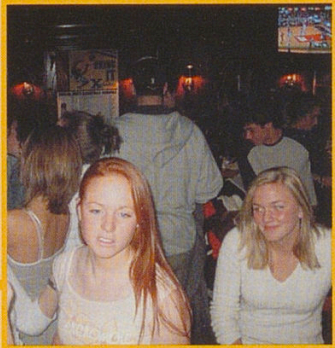
Dig in! Valerie Hsiung, 11, satisfied her hunger craving and treated herself to an irresistible Chipotle Burrito. "Whenever you go, you always see people there; it's like universal. Chipotle is pretty much amazing," said Hsiung. Clearly, Chipotle hit the spot every time.

Lots of people choose to tailgate before all the football games. Grilling out was really fun, even though sometimes it had to be done in the parking garage due to the cold weather and rain. Cornhole was set up as well, along with mini games of football.



Keep on moving! Lisa Routt, 10, could not stop dancing, along with pal, Samantha Hunter, 10. The music was playing and the girls could not resist the urge to join in.

Silver Spring House was a gathering place for students who just wanted to kick back and watch the game. "The food was good and it was a nice game-time environment to watch the game in," said Emily Morgan, 12.



"Game Over, Play Again?" Belinda Wen, 12, and Morgan Herlihy, 12, play racing games at Dave and Busters. Many students went there for some good old fashion fun and games. The food was great and the arcade room was never-ending. "It's the best, You can never get bored," said Lori Adler, 11.



## Students come, students go

Kids from all over, travel all over

By: Jaime Orent

All year, students come and students go. The student body was constantly changing with added faces and the echoes of those students out exploring the world. The school year opened with the regular flow of new students coming from other districts and different states and countries.

These students were welcomed to the school with the New Student Orientation in August and the New Student Breakfast that was held in September for families new to the district. The Student Assistance Counselors, **Mrs. Koehler** and **Mrs. Warm** also opened up support groups for kids that were new to the district so that they had somewhere to talk about starting at a new school.

"Sycamore had a bunch of programs that made me feel more welcome and less nervous because I knew I had someone to go to if I needed anything," said **Sarah Perlman, 9**.

In August the new student population increased due to the hurricanes in the southern region of the country that caused hundreds of families to move north. The district acted as a safe haven to many of these families and many programs and fundraisers were held to raise money to help these families get on their feet.

“

Sammy Zola and I were on a camel in Israel and almost fell off of a mountain.

- **Carly Mandel, 12**

”

Many other students were actively involved in the many out of country field trips during the week long spring vacation. The trips were offered through different courses and elective classes.

**Mrs. Marilyn Ray's** Advanced Placement European History class took their annual trip to Europe visiting London, Paris, Rome, Florence, and Assisi.

"I am really excited to see the Palace of Versailles in Paris and especially the colosseum in Rome," said **Eric Stoltz, 10**.

While **Mrs. Marni May** headed an open admission trip to Greece along with the help of **Mr. Antonio Shelton** and **Mr. Greg Cole**. **Mrs. Judi Miller** escorted her

Hebrew classes on a week long trip to Israel.

"Out of all my trips to Israel I probably learned the most on this one," said **Adam Birkan, 9**.

Finally, **Mrs. Heike Schade** led a group of students from her German language classes to four cities in Germany. Students also visited Austria, Lichtenstein and Switzerland. With so many students, in so many countries learning about so many different cultures, it was no wonder that everyone came home happy and full of new found knowledge and memorable first hand experience.

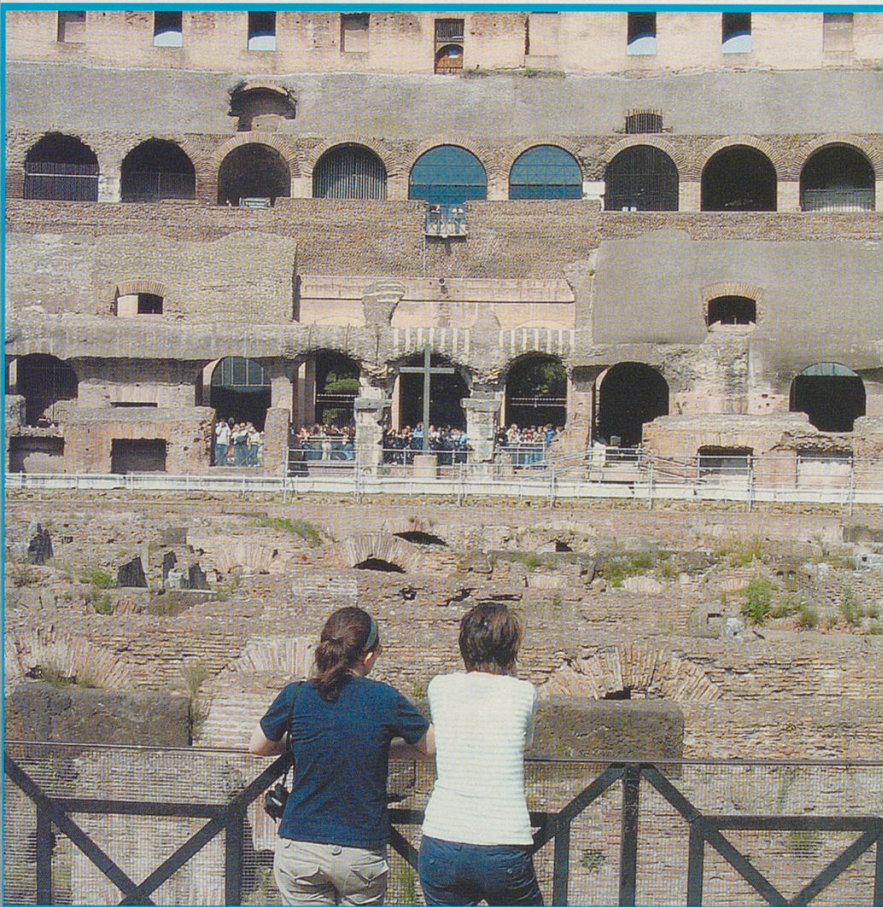


Coming to a new district can be very intimidating. The new students and their families enjoyed a breakfast in late August that welcomed them into the district. They were introduced to all of the counselors, principals, and some of the faculty while enjoying pastries and juice.



Get ready to mingle. The New Student breakfast was great for the new students because it gave them a chance to meet other people that were in the same position they were. Group mixers were led by a group of senior students and it really helped break the ice. "It was really great to see the friendships forming during the breakfast. It's pretty cool when you see these kids walking together in the hallways still because you really feel like you made a difference in their school year," said **Kim Standen, 12**.





Jennifer Schwertman, 12, and Kathleen Gearin, 12, gaze at the colosseum. Students got to learn all about the history of this grand structure. "It was amazing to see a structure so old and still standing. The colosseum was used for so many different things in ancient history, it was awesome to be there," said Schwertman.

## Going To Greece...

with Katie Brown

**q:** What was your favorite part of Greece?

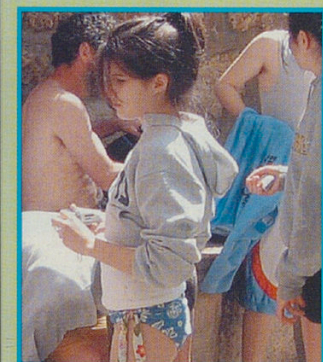
**a:** I liked downtown Athens, the cruise ship, and Pompeii the best.

**q:** If you were to travel to Greece again, where would you stay the longest and why?

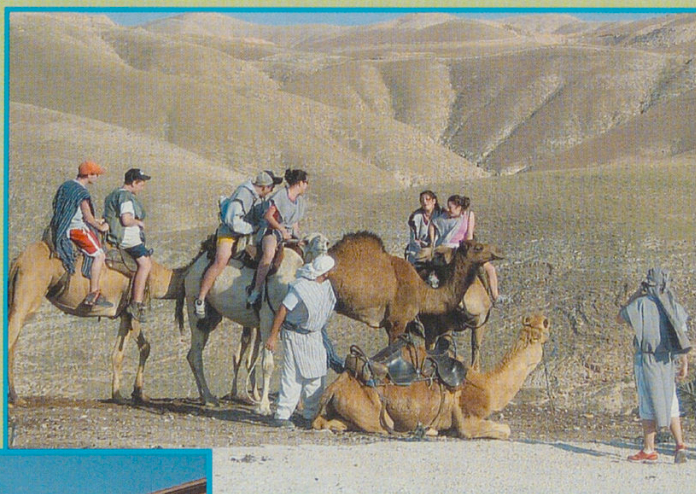
**a:** Probably Rome because we didn't get to spend much free time there.

**q:** What did you learn that you found interesting?

**a:** I found the whole story about Pompeii fascinating. It was covered by a volcano over two thousand years ago, but everything has been recovered.



We went exploring in this old water system and it was really dark and cramped but it was probably my favorite part of the trip.  
-Arielle Ingber, 9



Camel rides anyone? Mrs. Judi Miller led her Hebrew classes on a week long trip to Israel over spring break. The group traveled the country and got to ride camels in the Negev, which is the southern desert region of Israel, with the native bedouins.

The kids from Mrs. Marilyn Ray's Advanced Placement European trip visit the Vatican and stand within feet of the newly elected Pope Benedict XVI. The students were lucky enough to witness the one year anniversary of the death of Pope John Paul II. The new Pope offered an Easter blessing in six different languages in honor of his memory.



"I liked the [Germany] trip because we had a lot of free time to do whatever we wanted and just explore the different cities. What I liked about Europe was the culture and how the people are so different and unique from Americans."

-Annie Kanter, 11





## Cool cars, awesome accessories Students happy to drive

By: Alex Hunter

From school to sports, jobs to weekend hangouts, having a car always seemed to come in handy. Whether they drove an SUV, a minivan, or an ever-so-popular Corolla, students were happy just to have transportation.

Most people spent a lot of time in their car, so it was only natural that they wanted it to look nice.

"I have a pink lei, some small fuzzy dice hanging from my rearview mirror, a Lakota Soccer Club, CCP, Class of 2006, and a Ron Jon Surf Shop Sticker on the back of my car," said **Suzanna Tufts, 12**.

Bumper stickers, fuzzy dice, and pimped-out speakers were popular ways to add pizzaz to the most boring cars.

"Dan Goldsmith and Ben Nava got me plastic spinners from Wal Mart. I had them on my car until they fell off while I was driving," said **Aaron Pitman, 12**.

Both seniors and juniors had the luxury of driving themselves to school. Whether they were parked near or far from the school, it was nice having their own spot.

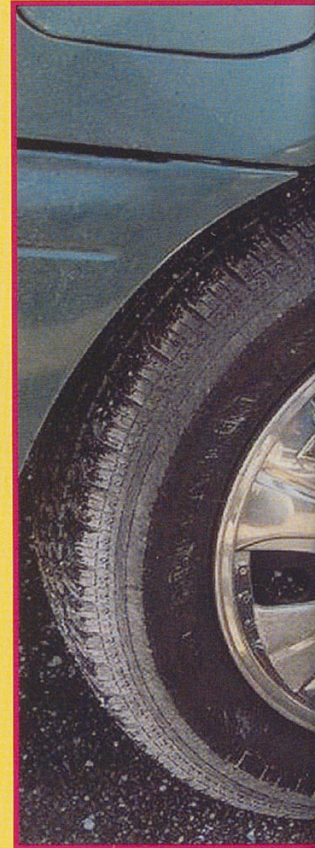
Controversy aroused in the beginning of the year, however, when rumors circulated about the supposedly random handout of senior parking passes. Word had it that the closest spots were being given out to favored students.

"It's funny because everyone knows that it's not random. I understand giving people priority who are really involved in school, however, for those people who aren't and get priority, it's pretty ridiculous and unfair," said **Jennifer McLaughlin, 12**.

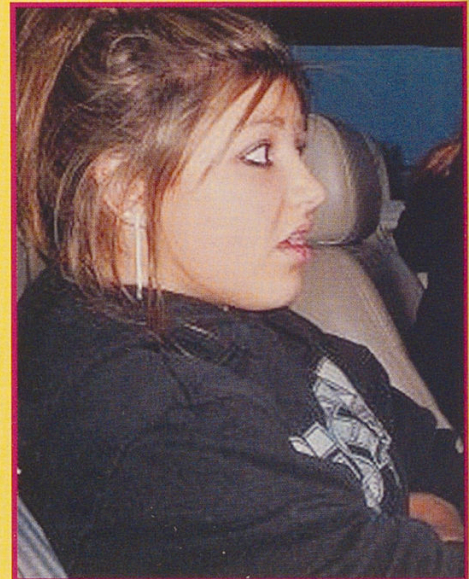
Regardless of the truth in the rumors, most students would agree that driving to school was a privilege, and definitely one they were happy to have.

"I just got my license so it has been really convenient because my parents don't have to take me everywhere."

-**Torri Geisler, 10**



Ah, the luxuries of being a senior! To the liking of many students, the senior lot was fairly close to the school. That meant less walking to class in the morning, less bearing bad weather and a quicker getaway once the final bell rang.



**Scott Spear, 12**, displays his piece of pride. He had one of the most memorable cars of the senior class. **Spear** was often seen carting around his friends, who liked to ride on the back.



No big cheese for her! Unlike most underclassmen, **Samantha Hunter, 10**, had the privilege of riding to school with her sister. "Even though she was always late, it sure beat taking the bus!" said **Hunter**.





Olivia Poff, 11, shows off her vanity license plate. Many people looked for nicknames or loved ones as inspiration for their plates. Poff's was in honor of her horse.



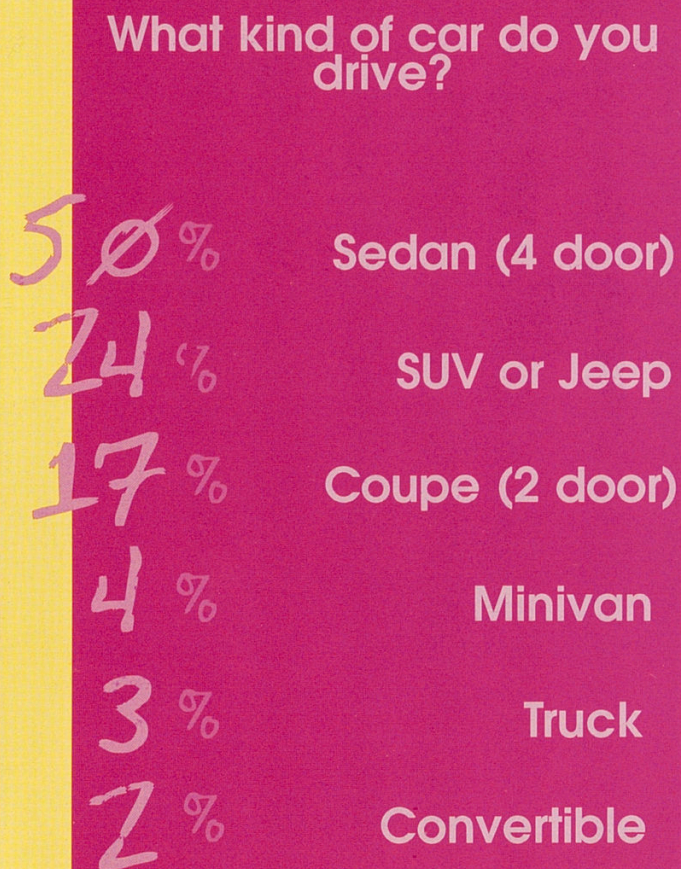
Display school pride. Aves stickers were one of the most popular stickers in the lot. Students also showed college pride with stickers of their favorite college or one they planned to attend.



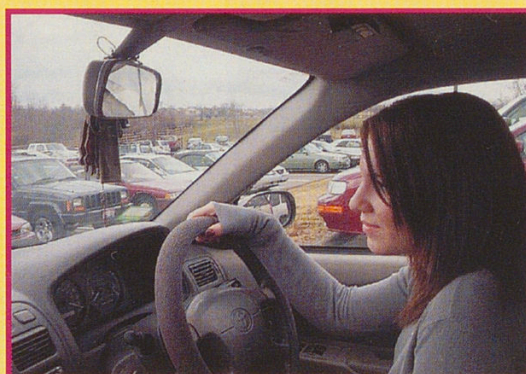
Pimp my plate! Zach Star, 11, wanted to be known when he was on the road. Star was one of many people who had their own name personalized on their license plate. The 67 was his football number.



Aaron Pitman, 12, checks his spinners. Pitman got his plastic spinners as a gift from his friends. Havoc could happen, though, when spinners were purchased from Wal Mart. "They fell off when I was driving on the highway!" said Pitman.



Kyle Kauffing, 11, chills out in his car. Because there were so many students, traffic could be a problem before and after school. Some people, like Kauffing, preferred to wait it out.



Jillian Romansky, 12, shows off her decorations. To make her car feel cozy, she hung unique objects on her rearview mirror. Her collection included an Army t-shirt, air fresheners, and a cross necklace.

**What is the best part about driving to school?**



"Knowing that your car is right outside and being able to leave whenever you want."  
-Lauren Daniels, 12



"I don't drive myself, I get a ride with my friends. It is cool because we get to hang out each day before school."  
-Peyton Copes, 11

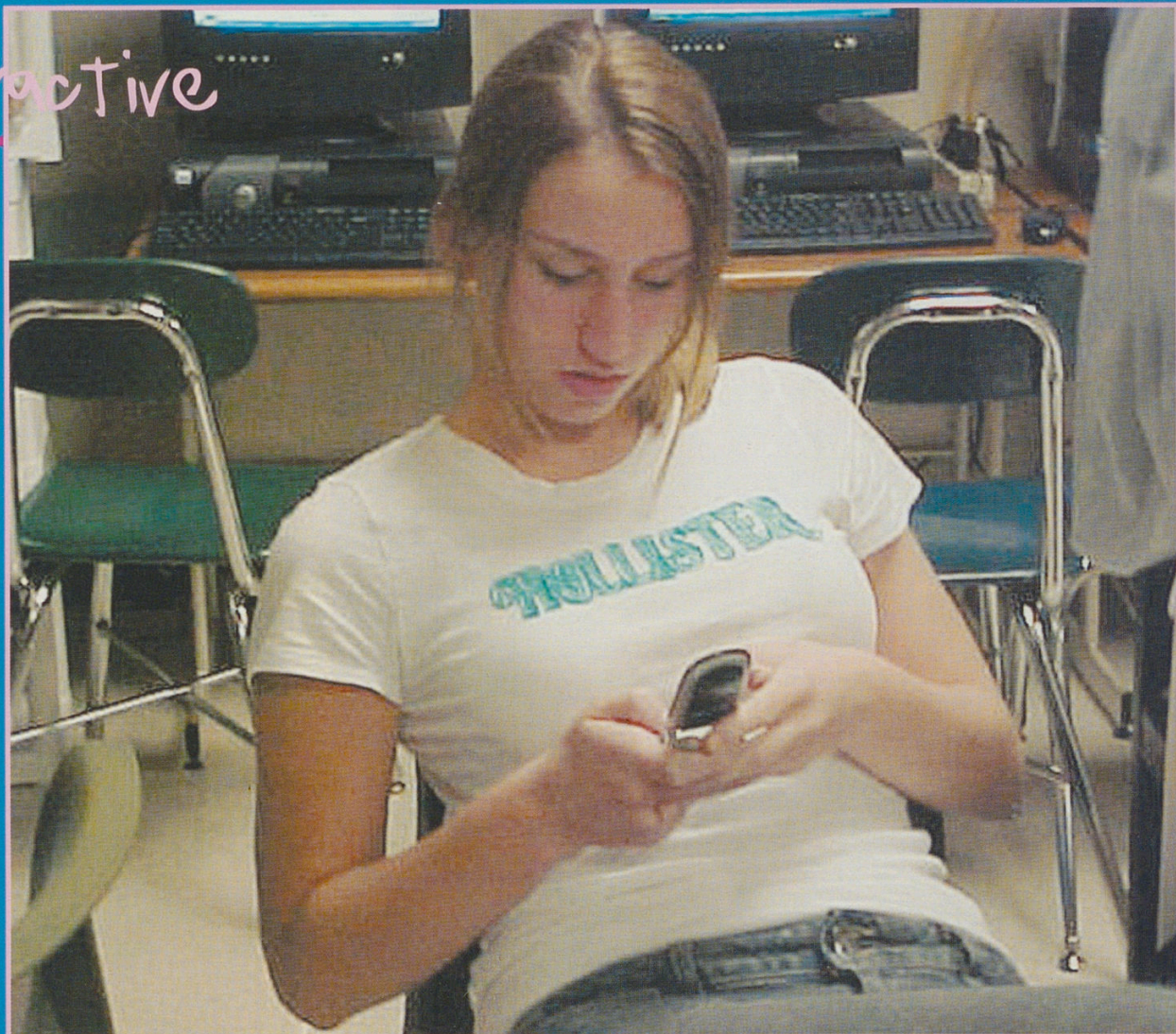


"Not having to wait for rides home from practices or school...and being able to leave whenever you want!"  
-Jaqueline Roesch, 12



# Interactive

Carly Conlon, 11, uses her cell phone during the day. Cell phones could do what people used to think was impossible. They included television screens, music, iPod phones, and movie screens. There were also all different types of cell phones available, like the Motorola Razr phone.



Kelley Guisen, 11, and Julia Sanchez, 11, listen to their iPod and talk on their cell phones after school. Cell phones and iPods all came in different shapes and sizes. Students saw it necessary to listen to their iPods while working in class, walking in the hallways, or eating lunch in the commons.

## Walkman or iPod?

“



“I prefer an iPod because I think that the walkmans are so old and out of style. If you drop your Walkman, it will most likely break, but if you dropped your iPod it would probably not break as easily.”

-Hope Lohmueller, 11



“I prefer the Walkman because I feel that the iPods are too expensive and they do the same thing as a Walkman. The only difference between the two is that the iPods are smaller.”

-Trish Grannen, 11



“I prefer an iPod. The only reason I would want an iPod instead of a Walkman is because the iPod could hold more songs and I love listening to a wide variety of songs.”

-David Chapman, 11

”



# Technology that controls our lives

## 'I use my cell phone a lot; I have it with me everyday'

By: Victoria Brizzolara

Which did students prefer, an iPod or a Walkman? How many hours a day did they spend online? How many texts did they send a day? Technology in school has improved over the years. From computers to laptops, walkmans to iPods, cell phones to Sidekicks... change was rapid.

"I have an iPod nano and I enjoy it so much. It's much easier to use and work with," said **Daniel Rubin, 11.**

An iPod was a combination digital audio player and portable hard drive from Apple Computer. It was about the size of a deck of playing cards but there were other designs which were about the size of a pack of gum. They even had iPods out that can show you music videos and seasons of some television shows.

"I do not own an iPod because with so many new additions coming out, by the time you get one, there's a new design and yours is old news," said **Anna Hulett, 11.**

Remember when cell phones had just come out and they were the latest thing?

"I use my cell phone a lot, I have it with me almost everyday," said **Jenna Kelly, 9.**

Well, many replaced cell phones with Sidekicks. A Sidekick could do everything that cell phone could and more. Take pictures, text message -- that's nothing compared to what a sidekick could do.

"I have a Sidekick and it's amazing to see what it can do. It just has so many more tools that you can use," said **Jen Kissinger, 10.**

Students had decked out their cell phones and iPods with decorative designs, including beads, jewels, key chains, and iPod covers. Also, iPods were being listened to in cars.

Adapters were bought like crazy by kids who had previously purchased an iPod. The adapter could be plugged into the cigarette lighter in the car, or could transmit through an FM transmitter making all the songs available from one's iPod.

Not only has technology stepped up in the outside world, but also in the school. The school had added 56 new computers and the academic English classes have added computers with flat screens to the classrooms.

The school also added more laptops for availability. The new laptops were much smaller and thinner so they were easier to carry around and room from classroom to classroom for the students to use.

## Sidekick or slam with Kevin Steiner

**q:** Do you think Sidekicks are cool? Would you buy one for yourself or is a regular cell phone all you need?

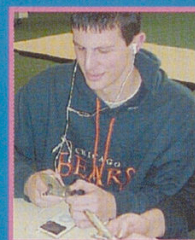
**a:** I would definitely buy a Sidekick. You always have to be up to date with technology.

**q:** What do you think will be the next big technological advancement?

**a:** I think the next technological advancement will be that no one will have to drive to school themselves anymore. The cars will be directed on the road by magnets.

**q:** What technology would you bring with you to a deserted island?

**a:** My cell phone, laptop, digital camera, and my iPod.



All different types of cell phones are sold everyday. Everything from Verizon to Cingular, you name it, people had them. This was just a sample of the different types of cell phones that were sold in 2005-2006.





With a stellar turnout, the girls and boys danced the night away in the "Treasure Island" themed commons. The dance lasted from 9 p.m. until 12 a.m., and then people hung out with their friends other places. With everyone dancing to good music up to the very last second, homecoming was a dance to be remembered.



During half time, the Homecoming Court lined up as the princes and princesses were announced. They happily posed for the picture showing off their crowns and sashes. In the middle, **Scott Kelly, 12**, and **Julie Hull, 12**, were crowned as king and queen of the senior class.



During a rough game against Hamilton, the players work hard, and finish with heart. With a score of 0-24 Hamilton, the home team did not come out victorious. It was an unfortunate loss, but not the end of the world, or the season.

## It's time to dance

'I love spirit week because it's so relaxing...'

Homecoming week might have possibly been the most exciting week of the school year. It began with Tie Dye Day on Monday, then Hat Day on Tuesday. Wednesday all were entertained by wonderful music created by **Todd Whitman, 12**, and **Ryan Darbonne, 12**. Thursday was the lovely Pink Day, and of course Friday was Spirit Day.

Throughout the week, Student Council collected money to be donated to the Hurricane Katrina relief fund by raising ticket prices and creating "treasure chests" for each class to donate into. In addition to dressing up during spirit week, Thursday marked the

traditional parade and fall pep rally.

"It was a cool first pep rally, with a fun theme. The skits were pretty sweet too," said **Kelsey Dybvad, 9**.

The pep rally pumped up the spirit, and supercharged our football players for the Friday night Homecoming game against Hamilton. The game ended with a score of 0-24 Hamilton, and although the team did not come out of the game with a victory, the school pride was not altered.

"There was a big crowd, even though we lost we still love our football team," said **Jieun Chae, 12**.

By: Katie Daniels and Lisa Murphy

Despite the loss on Friday, there was not a damper put on Homecoming night.

With the theme, 'Treasure Island', the pathway to the commons was beautifully decorated by Student Council.

"The decorations were pretty and I am sad it was my last Homecoming," said **Caitlin Pikna, 12**.

With some wonderful music provided by our DJ, students danced through the night.

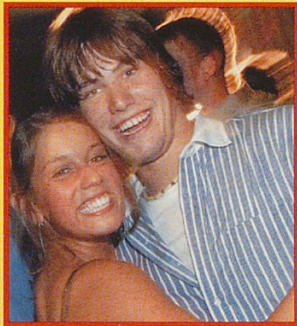
"Homecoming was fun, I went with a bunch of my girlfriends which was much more fun than having a date," said **Alexandra Wallace, 12**.



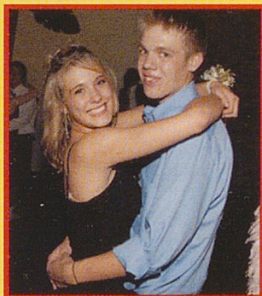


Eric Knox, 12, Michael Mallette, 12, Alexander Kapcar, 12, and Yuto Nakanishi, 12, show off their killer dancing skills at the pregame pep rally. While breakin' it down and pumping up the football team, these boys also provided some quality entertainment for the students in the stands. Since it was their senior year, the guys decided to let loose and go a little crazy.

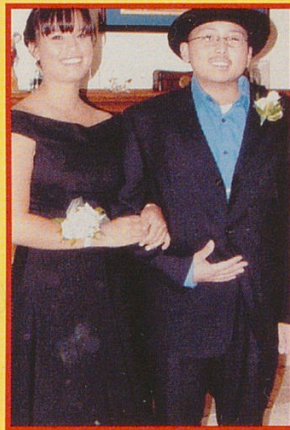
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"I had a great time! I went with James [Lipsey, 10], and we had a blast."  
-Angeliki Sylvester, 9

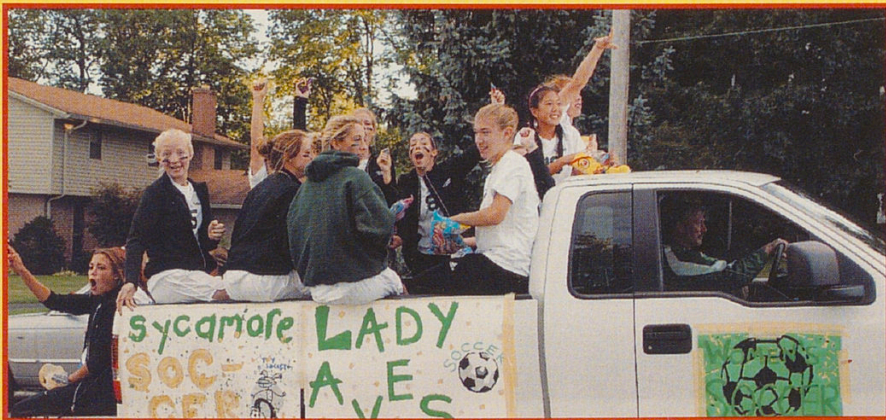


"I had a really good time with my date. She didn't go to our school, but we still had a really nice evening."  
-Miguel de Vela, 12



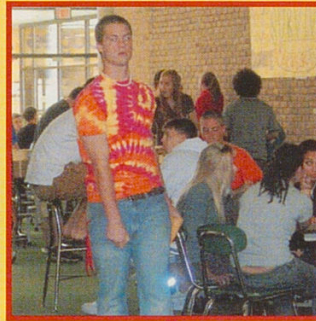
"It was awesome, and I liked my date. The best part of the night was dinner."  
-Danielle Rinaldi, 11

”



The girls soccer team cheers as they drive down the street on their way to the pep rally. There was no doubt that the team was closer by the end of the season, because they had to work together in order to beat out the other teams. "Having 11 seniors on the team was really hard because we had to say goodbye, and I've been on teams with most of them since I was six years old," said Gloria Burkhart, 12.

## Monday : Spirit week



David Broxterman, 12, plays an intense game of cornhole at lunch, while showing his school spirit for tie-die day on Monday. "I love spirit week because it is so relaxing. No one is stressing over anything because homecoming is that weekend," said Broxterman.

## Tuesday



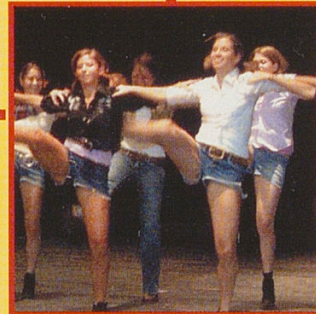
These two celebrate Hat Day on Tuesday when they wore their own festive hats. With a good excuse to be able to wear hats at school, the hallways were filled with happy hat wearers. Most of the girls in the school participated also in wearing hats for the day.

## Wednesday



On Wednesday the commons fills with beautiful music provided by the talented Ryan Darbonne, 12, and Todd Whitman, 12. They played songs that included "Save Tonight" by Eagle Eye Cherry, and "Remedy" by Jason Mraz. Their voices and musical talent came together to make a great lunch time show.

## Thursday



Flyerettes present a cowgirl hoedown at lunch on Thursday. The team also held a bake sale to raise money for Hurricane Katrina. The girls danced at all three lunches so they were tired before the day was over.

## Friday



For spirit day on Friday, Derek Bahler, 12, sported the Aviator mascot head. With two thumbs up for the football team, Bahler was ready to take his enthusiasm with him to cheer at the game. "I love watching our football team play because they rock!" said Bahler.





In the One Acts play, Lindsay Hill, 10, plays the quirky teacher who wants her preppy class to win a contest. Here, her "students" agreed on performing a play with material inappropriate for the competition, and that did not go over well with the teacher. This act was hilarious along with the other ones, and kept the audience laughing.

## Students show off talent

Dancers, singers, musicians come together

By: Megan Jones

**M**ix singing, dancing, acting, and a little sign language, and what was created? Some very interesting Fall plays! With performances ranging from ballet to rock bands, these nights definately showed the variety.

By meshing all different sorts of styles and tastes, the variety show easily kept the audience busy the entire night.

"I was very entertained, and the acts in the show kept my interest the whole time," said **Kyle Goldhoff, 9**.

The show opened with the Flyerettes who performed a jazz number to "Respect" by Aretha Franklin. However, the dances did not stop there; They continued throughout the show until the end with a hip hop number performed by **Alphonso King, 9**, and **D'Shon Bell, 10**. The diverse choices of dance types really provided a good indicator of the different talents showcased.

The boys from SHAG added a flare of hip hop to their singing. "Summer Nights" from the movie "Grease" was presented in a different way when the American Sign Language students signed and acted out the song.

The fall play and musical were directed by **Mr. John Whapham**, theatre director. As a new hire, **Whapham** was very satisfied with how everything turned out.

**"**It was awesome. All of the acts were really energetic and kept my interest.

- **Mike Yellig, 10**

"Working" was a musical written by Studs Terkel. It consisted of monologues, scenes, and songs about interviews with people in the working force. It was all an interpretation of interviews of many different American worker occupations. The ensemble was made up of 25 students. Many parents and students attended "Working" and thoroughly enjoyed it. The play received great reviews by students, parents, staff, and faculty.

"Both productions turned out very well. What I liked about One Acts was there were so many students involved and it was a lot of fun to work with all of them. During "Working" the students were able to be very professional and handled the material brought to them well," said **Whapham**.

The One Acts had a great attendance. They contained three, thirty minute comedies: "Take 5", "Curtain Call to Arms", and "Competition Piece." On stage managers were each responsible for one part of One Acts; practices for the show were split one hour with **Whapham** and one hour with their stage manager.

"It was good. I especially liked the "Competition Piece." It was really funny and kept me laughing," said **Connie Hill, 9**.

Between One Acts, Working and the variety show, students got to show off their creative side and entertain many.



Ashleigh Carman, 11, performs a lyrical solo to "It's All Coming Back to Me Now" by Celine Dion. This was one of many dance numbers that was performed in the variety show. It was a great contribution that made the show as entertaining as it was.

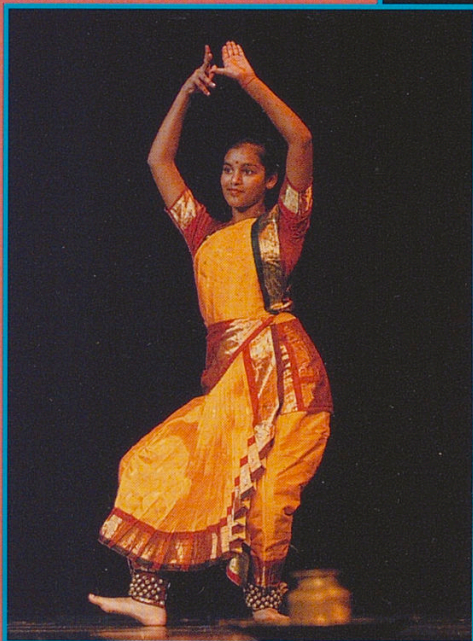


Signing to the music of "Summer Nights" was a different approach to presenting a song than any other act in the variety show. Katherine Stone, 12, Maria Thomas, 11, Shanee Nuckols, 11, and Stacy Shutts, 11, were all contributors to this act. These students are all in ASL classes.

Lauren Lynn, 10, performs a vocal solo at the variety show. Her talent is being furthered as she participates in the Chamber Choir. The singing brought to the show was spectacular and very enjoyable.



The variety of acts in the show puts the meaning of a variety show into effect. Meena Thatikunta, 9, was caught in the midst of her dance solo. The style was Indian Cultural dance, and there was also a very impressive use of props incorporated into the dancing.



Sheila Campbell, 12, Hilary Fingerma, 11, and Laura Friedmann, 10, work together in a supermarket. Fingerma sang about the happiness she finds working at the supermarket. Campbell and Friedmann were her fellow cashiers.



Meetra Mehdizadeh, 12, acts as a Bohemian teacher. The other students were in the class of Mehdizadeh. She was teaching her class full of "wannabe" hippies how to get in touch with their inner-soul.



Sheila Campbell, 12, and William Kiley, 9, play the cheesy, yet perfect '60s couple in One Acts. Campbell was getting ready for her sister's prospective boyfriend's visit. Campbell and Kiley were very involved with the theater work over the year.



Sing it girl! Aimee Morton, 10, sang the emotional song, "If I Could Have Been," as Myles Lewis, 11, and Dustin Amrine, 11 supported her strong solo about hard work. This hard work was exemplified in the effort put on "Working." Morton reflected on how their lives could have been if they had pursued a different career.



# Interactive Rock on

Tradition that keeps on jammin'

By: Jacky Roesch

It may have seemed odd to see tons of students running into the theatre. On a regular school day that would have meant another long, boring assembly. But, on this special day, everyone was running in to see their friends rock out on stage. December 18 was the culmination of a lot of hard work, and it really showed.

All the bands had to try out via videos, which was instated last year and was still a fairly new concept.

"I wish I could've heard the bands live, but the videos were much more convenient," said **Michael Mallette, 12**.

The bands consisted of Hit the Rock, Naru Collar, Phantom and Ash, Hoppin' Heebs, and Two Years' Notice. After all bands were done performing, each audience member dropped a ticket into one of the five boxes based on who they thought gave the best overall performance. This was not always

that easy.

"I couldn't decide who to vote for, all the bands obviously worked really hard," said **Leah Morand, 12**.

The Battle of the Bands winner was Two Years' Notice, an all senior band. Although all the bands provided a good showing, Two Years' Notice stood out.

"They really kept the energy up and impressed me with their skill," said **Elizabeth Lohse, 11**.

The Masters of Ceremony were **Daniel Schear, 12**, and **Alan Dicken, 12**. They also did an intermission act about insecurities that humored the audience.

The other intermission acts were performed by **Lauren Kahn, 12**, **Ryan Darbonne, 12**, **Kevin Crook, 12**, **Lisa Ramstetter, 12**, **Todd Whitman, 12**, **Nicholas Mastruserio, 12**, and the Flyerettes. The general consensus was that these intermission acts were the best that anyone had ever seen.

## What did you think about Battle?



"It was my first time going and I was really impressed. All those guys must have put in a lot of hard work. I especially liked Phantom and Ash and their unique style."

-Elizabeth Brill, 11



"I liked watching the performances on stage. I was very surprised at how well kids at our own school could play instruments."

-Samantha Hunter, 10



"The bands were good, but I thought the tickets were overpriced. You don't even have to pay that much to see a lot of shows downtown."

-Emma Troendle, 12



"Dancing and singing are like my middle name. It was pretty sweet to see all my boy's up on stage rocking out."

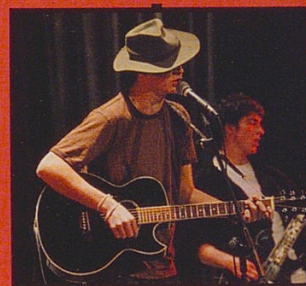
-John Berry, 12

## Meet the Bands

Hit the Rock members **Michael Kahan, 12**, and **Micah Goldfarb, 11**, break it down for the crowd. Their style was "alternative rock, minus the rock," and they were inspired by Aretha Franklin. They joked that they tried out so complete their "50 Things to Do Before We Graduate" List, but their performance sounded much more professional considering the week and a half that they were together before trying out for Battle. Other members of the band included **Nathaniel Kaplan, 12**, and **David Sokol, 12**.



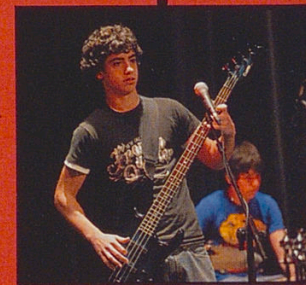
Naru Collar members **James Hutson, 11**, and **Douglas Coughlin, 12**, have a blast entertaining the crowd. The group had only been together for a month prior to trying out. Their genre was classic rock and they were inspired by the Beatles and the Doors, but if they could have picked anyone to jam with they would have selected Pink Floyd or Jimi Hendrix. Other members of the band included **Michael Abitz, 10**, and **Matthew Summerlin, 11**.



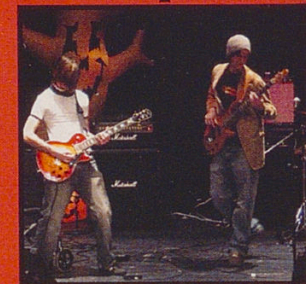
Phantom and Ash members **Grant Buckingham, 12**, **Kian Fallahi, 11**, **Gregory Blake, 12**, and **Harrison Weiss, 12**, try out some new dance moves in their performance. Their style was indie and their inspiration came from Animal Collective. They had only been together for five months prior to Battle. Another member of the band was **Samuel Cole, 12**.



Hoppin' Heebs members **Benjamin Krienik, 10**, and **John Scheineson, 12**, work it up on stage. They decided to start their band because they were all brothers, and they had instruments, so it just seemed natural. They were inspired by Pauly Shore and Moses. The third brother in the band was **Ellis Krienik, 12**.



Two Years' Notice members **Ryan Abitz, 12**, and **Daniel Haaser, 12**, excite the crowd. Their genre was "screamo with emphasis on singing over screaming." They were the only returning band from last year. Other members of the band included **Brian Telljohann, 12**, **Renee Sabo, 12**, and **Dexter Payne, 12**.





## Prizes Won

Two Years' Notice	\$500 + guaranteed spot in Bogart's High School Battle
Hoppin' Heebs	\$300
Hit the Rock	\$100



Lauren Kahn, 12, plays a medley of present day songs. She was nervous going onto stage, but once she was there she was awesome. "She has such an amazing voice," said Alexandria Hunter, 12.



Megan Jones, 12, Carly Gilbert, 12, Jennifer Grossman, 12, Rebecca Maher, 12, and Jaclyn Nussbaum, 12, dance as part of the Flyerette dance team during a transition. The performance was high energy, and the crowd really enjoyed it. It was obvious that a lot of work went into perfecting the routine.



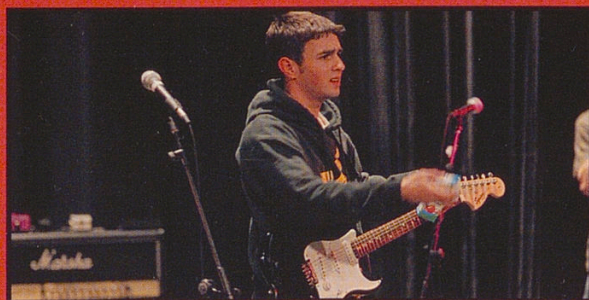
The Masters of Ceremony for the night, Alan Dicken, 12, and Daniel Schear, 12, perform a skit for the crowd. They were hilarious the entire night. Many agreed that they were the best MCs that they've seen in Battle.



Todd Whitman, 12, plays the bongo as an intermission act. He also sang along and the whole crowd got into it. His spirited apparel was in support of the girl's basketball game that was going on at the time.



And the winners are...Two Year's Notice! Daniel Haaser, 12, Renee Sabo, 12, and Brian Telljohann, 12, had worked for years to perfect their sound. Sabo was the only girl involved in Battle, but she really proved herself as the lead singer. "They displayed the best stage presence and they sounded the most together," said Samantha Kahn, 12. Along with a nice \$500 for first place, they also got to be involved in Bogart's Battle of the High School Bands downtown.



Nathaniel Kaplan, 12, a member of Hit the Rock, hands out juice to the audience. He was thirsty on stage, so he decided to grab a juice, and then he offered some to the rest of the crowd. This fun and bizzare behavior kept everyone laughing and entertained throughout the performance.



## Shooting hoops

### Students ball it up

By: Brittany Lewis

Intramural basketball had another popular season with almost 200 participants. It consisted of two separate leagues, the Couch Potato League and the Competitive League. Team rosters were compiled and turned into the coordinators **Mr. Kevin Wittman** and **Mr. Breen Reardon**.

"I have worked with the intramural department for four years. We try to serve those students who like to participate in athletics, but do not have the time or interest to join organized teams," said **Wittman**, coordinator.

The Couch Potato League had 12 different teams. The teams met at 7:30 p.m. in the main gym. They had a five minute warm up followed with three different fifteen minute games.

The tournament games were on December 12, January 2, January 9, and January 23. The winners of the Couch Potato League were the Angry Dragons with a record of 12-2. Even though the name did not sound like they had a drive for competition, it was definitely the best played season in intramural history.

The Competitive League only had eight teams. It consisted of students that

had more experience, a need for victory, and a competitive nature. The teams met at 6:30 p.m. in the main gym.

The teams also had a five minute warm-up, but only played two games per week. Each game was 20 minutes long. The winners of the Competitive League were the Fighting Squirrels with a record of 12-0.

"It was a hard fought game. With both teams trying extremely hard, but as the score indicated, the better team came out on top," said **Stuart Solomon**, 12.

Coming in second were the Angry Gorillas.

"They were a rough team. They pinched hard and kicked...," said **Michael Latessa**, 11.

Not only did intramural basketball give students the chance to compete, but it allowed them to spend quality time with their friends. Since both leagues allowed the students to pick their own teams and their own jerseys, it made the games that much more fun.

All of the students who were involved in intramural sports had a special memory to take along with them.



**Stuart Solomon**, 12, **Michael Latessa**, 11, and **Adam Woll**, 12, fight for the basket. The championship game was between the Fighting Squirrels and the Angry Gorillas. The Fighting Squirrels took the victory with an amazing lead. **Woll** was going up for a lay up, but with **Latessa's** outstanding defensive block, he missed. **Solomon** was right behind for the rebound and got it up for another basket. "We played hard. It was a close game, but we pulled through in the end. No upsets this year," said **Woll**.

## Girls step up the game!



**Tina Emery**, 12, started her warm ups with a nice lay up. With her nice follow through she sunk the shot. Although the girls did not make it to the finals, they really tried their best and had a great season.



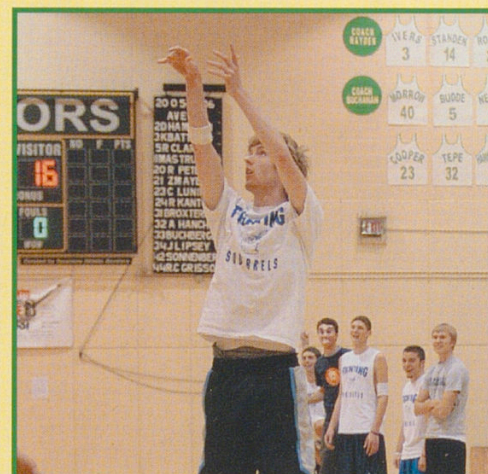
**Jessica McLean**, 12, and **Jennifer McLaughlin**, 12, tried to double team their opponent. They used their amazing defense to block the pass to **Daniel Schear**, 12. The girls worked really hard and had a great game against the boys.





## Competitive Champions

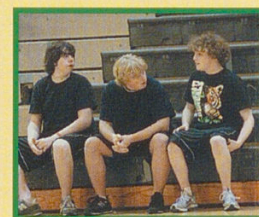
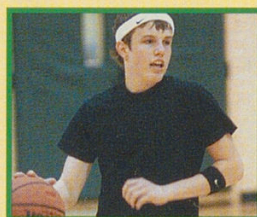
Fighting Squirrels	Grade
Stuart Solomon	12
Joshua Karp	12
Joey O'Gara	12
Nathaniel Kaplan	12
Adam Woll	12
Patrick Norwine	12
Ryan Knowles	12
Matan Scheier	12
Ryan Davis	12
Hishashi Nishizu	12



Patrick Norwine, 12, sinks a shot from downtown. "They fought pretty much until the end, but as always, the Dream Team came out on top," said Norwine. The Fighting Squirrels played with an excessive amount of effort and it definitely showed.

## Couch Potato Champions

Joseph Herrick, 11, Christopher Gianetti, 12, and Christopher Luken, 12, take a break from the big game. Herrick led the Angry Dragons with a huge amount of energy that seemed to lead the team to victory. "The championship came down to endurance and prime skill of players. It was a close game," said Herrick.



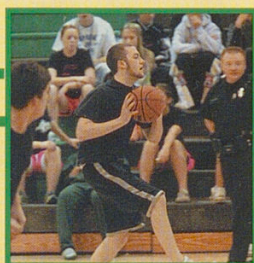
"We had a great season. We were one of the more laid back teams but we still balled on kids with our signature alley oops and intense defense," said Nathan Schlimme, 11. Schlimme was a big team player. He liked working together as a team, which led them to victory.

## Final comments on the game



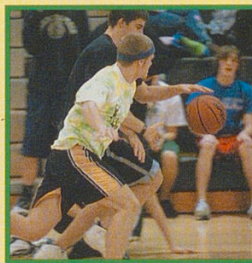
"Life is not always about winning, but then again that is just what the losers say."

-Trent Rademacher, 12,



"The Angry Dragons are a big part of my life on and off the court."

-Jonathan Herrick, 12.



"This year was pretty fun. Unfortunately we took second again."

-Samuel Cole, 12

Angry Dragons	Grade
Jonathan Herrick	12
Scott Spear	12
Andrew Flint	12
Christopher Luken	12
Nathan Schlimme	12
Christopher Gianetti	12
Joseph Herrick	11



## Fun in sun or snow

### No school, no worries

By: Sarah Ganson

It was two weeks of pure bliss. Students got to sleep late, hang out, go out to the movies, and just chill. Winter break was a break that most people adored. With two weeks of no school, and no worries, students got to enjoy their holiday along with the fun weather.

Winter break gave people the chance to go sledding or go on vacation, though staying home during winter break was also popular. With it snowing one day, cold another, and rainy the next, people found going to the movies or hanging out at the mall popular.

While friends were sitting at home with lousy weather other people like **Melanie McLaughlin, 10**, went to sunny Miami to play in a soccer tournament.

"I loved spending my winter break in hot, sunny, Florida. I played soccer and got to shop and sit by the beach. It was great!" said **McLaughlin**.

While some people were competing, others were just taking it slow. **Ryan Knowles, 12**, and **Ellis Krienik, 12**, both went to Saint Martin to enjoy warm sunny weather, and hang out with their families.

“I had a great Winter Break. However, I thought it was unfair that we had to go back on a holiday. If George [Bush] does not have to go to work, then we shouldn't have to go to school.”

-**Jeremy Zola, 12**

A lot of students celebrated their birthdays during winter break. **Molly Essell, 11**, and her friends celebrated her birthday by going out to lunch and then going ice-skating. Karaoke was also very popular during winter break. The girls Varsity basketball team had a sleepover and enjoyed singing along to their favorite hits.

"The sleepover was so much fun. My team and I got to see sides of each other that we never knew existed!" said **Leah Morand, 12**.

Although winter break was two weeks long, it went by fast. Students had to go back to school on a national holiday. A lot of students and parents were upset that no mail was running, yet they had to attend school.

Although the students went back a day earlier than most

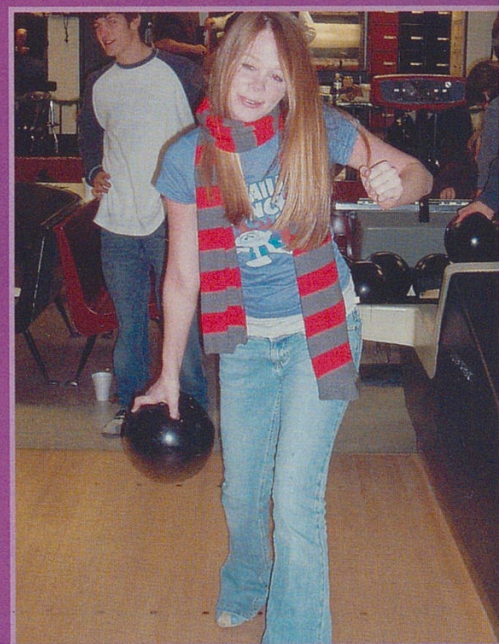
schools, people were eager to come back and share their stories with friends on what they did during winter break.

"I had a great winter break. However I thought it was unfair we had to go back on a holiday. If George [Bush] does not have to go to work, then we shouldn't have to go to school," said **Jeremy Zola, 12**.



Going for the goal! **Melanie McLaughlin, 10**, ran fast in red to try and score for her team. While most of her friends back home were wondering what the next weather forecast would be, **McLaughlin** was seeing clear sunny skies and enjoyed the hot weather in Miami and Orlando, Florida

Keep your eye on the pins. **Megan Douthitt, 9**, and her friends went bowling during winter break. It was a fun activity that everyone could participate in even if one needed the bumpers to get that strike!



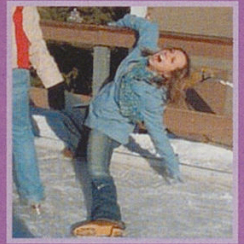




The faces of students that attend the game are priceless. After a great play everyone went crazy! Just because it was winter break did not mean the games were on hold.

## What did you do during Winter Break

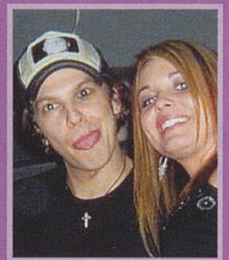
“Ice skating is the perfect thing to do during winter break. Even though I did not stay on my feet all the time, I still had a blast trying to!”  
-Shelli Coppoolse, 11



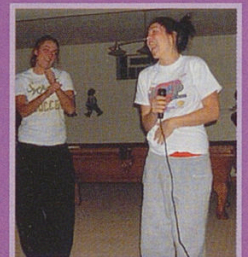
Be cautious not to fall! Caroline Dunn, 11, Annie Broadus, 11, Whitney McKee, 11, Molly Essell, 11, and Emily Beech, 11, all enjoyed a day of skating and playing. The girls got together to celebrate Essell's birthday. They held hands and skated together to help each other from falling.



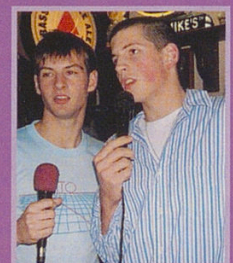
“I had an amazing winter break. I went to a Gavin DeGraw concert in Philly and got to hang out with him after and then again in New York City. It was definitely an experience I will never forget.”  
-Brittany Doris, 12



“The slumber party was a good team bonding experience. I also got to work on my singing and dancing skills.”  
-Nina Budde, 11

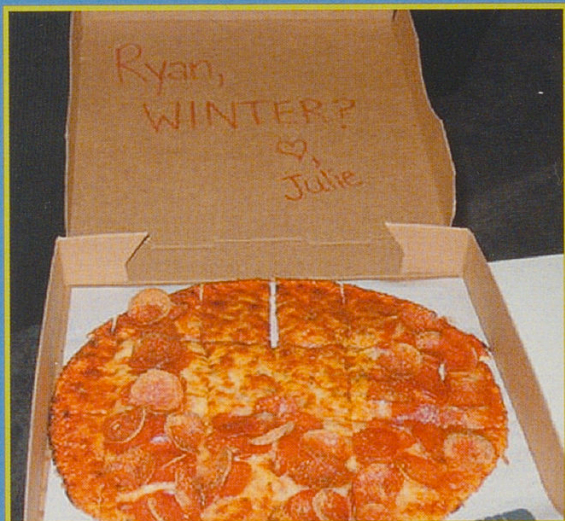


“Winter break was an awesome time. I did different things including karaoke. It was a fun time.”  
-Nicholas Mastruserio, 12





Pizza, anyone? Julie Hull, 12, surprised Ryan Knowles, 12, with a pepperoni pizza. It was not just any ordinary pizza, though, because she craftily spelled a W with the pepperoni and wrote a note on the lid to ask him to the winter formal.



There is always the trusty rose-in-the-locker, but Alexis Ponticos, 10, went above and beyond. She got creative by designing a snow scene, complete with a dancing Barbie and Ken, in the locker belonging to her date, Ross Young, 10.

## Topnotch turnabout

### Winter formal heats up commons

By: Kelli Rogers

All the girls in the bathroom talkin'... who they gonna take to the Sadle Hawkins?" The school may not call it a Sadie Hawkins anymore, but the winter formal was still a great way to shake it up.

It was the girls' turn to think of a creative way to ask their date-to-be to a dance. A surprise message on a car? An unexpected package left on a doorstep? Since guys usually have to do the asking, girls were branching out and getting creative to impress, or maybe even outdo, the opposite sex.

An impressive invitation was not always necessary, though. Many students, boys and girls, opted to go stag to the dance. The feelings were mixed on whether going stag was a good or bad idea.

"I went with a group of friends and had a good time, but I think it might have been more fun with a date!" said Alexandria Hunter, 12.

Students, dressed specifically in black and white to match the theme, were met at the dance with amazing decorations; the high school was transformed from a regular commons to a classy black and white ballroom.

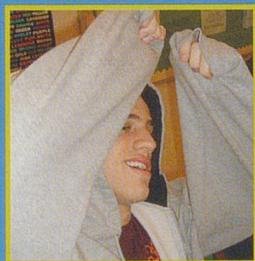
"I helped decorate after school for a couple hours. I think the commons turned out really well," said Morgan Herlihy, 12.

Many students also agreed that the music was good- the music tastes of a crowd of high school students can often be hard to please. In the end, though, it was not about the music or decorations but about dancing with friends and having a quality time.

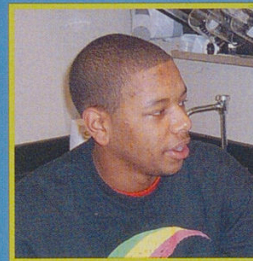
"We got a tight-knit group of friends together and went to Trios for dinner, then headed to the dance. Winter ended up being a blast because I was with all of my closest friends," said Alexander Cramer, 11.



"I brought a friend from St. X. We had a good time dancing and he also got to see his old Sycamore friends."  
-Jessica Tufts, 10



"My date and I danced so hard that we were exhausted by the end of the night."  
-Michael Latessa, 11



"The dance was live. Me and my boys got rowdy."  
-Jordan Taylor, 12





Students are not afraid to show off their sweet dance moves. With so many kids packed into the commons, there was plenty of unique dancing taking place. Ranging from entire group dances of the 'Electric Slide' to small circles of friends, everyone had fun breaking it down for the entire three hours.



Megan Simon, 9, and Daniel Hunsucker, 9, get down with their bad selves. After eating a home cooked meal, Simon and Hunsucker, along with a group of four other couples, headed to the school for a night of serious dancing. Their first winter formal proved to be an amazing night.

78%

of girls polled said they enjoyed getting the chance to do the asking!



Students walk into "A Black and White Affair." With black streamers, white lights lining the balcony, and a grand piano, the high school was transformed into a classy black and white lounge. The students complimented the theme by limiting their wardrobe to black and white as well.



# Night full of fun

## Boogying on down with parents

By: Samantha Katz

There was nothing better than going on a trip to a warm, exotic location.

Imagine oneself on the beach, drinking virgin margarita's, and soaking up the sun, with one's parents.

On March 11, students were escorted by their parents to the odd couples dance here at school. The Odd Couples theme was "Sunset Fiesta." Most of the school was decorated including the gym for dinner, commons for dancing, and the upper gym for taking pictures.

Walking through the front doors, there was a blast of authentic ambiance and colorful scenery which made it feel as if one was traveling through the desert of the Southwest.

"The decorations were amazing! I loved them!" said **Kayla Murray, 9**.

Before guests made their way down to the commons, where food and drinks were being served, photographers snapped pictures of all the couples walking in at the top of the stairs.

From 7 to 8 p.m. appetizers were eaten and drinks were sipped, while students introduced their parents and had time mingle.

"Odd Couples was more fun than I first thought it would be. It was fun seeing everyone dancing with their parents," said **Elizabeth Avery, 9**.

Dinner was set up in the gym with

dozens of round tables. Assigned tables could be requested upon purchasing tickets. Friends sat together with their parents making the night even more fun and enjoyable.

After taking their seats for dinner the first course, a salad, was served. For the main entree one could pick from a chicken or a beef dish. Along with the main entree there were options of either Spanish rice, or mashed potatoes. For dessert there were an assortment of brownies and pastries. All the food went along with the Mexican style theme.

"The food was great, I especially liked the roast beef it was bomb," said **Max Vansluys, 12**.

After dinner it was time for dancing. The entire commons was filled with parents and students dancing to the "Rebops". The band, which happened to be made up of junior high teachers, played oldies music all night long.

"It was fun having a live band, they were good. Dancing with my father was a blast, we went crazy," said **Sarah Ganson, 12**.

After the dancing, delicious dinner, and wonderful occasion was over, everyone said nothing but good things about the night. It was a night that would not be forgotten, going out with their parents and having a great time.



The commons were packed with students and parents who attended the dance. While the band, the Rebops, played oldies music all night, everyone had a blast dancing the night away. The crowd went crazy when the balls dropped from the ceiling, shooting an excitement of emotion through guests bodies.



While the band played "Mambo Number 5," the crowd made form of a congo line, making its way all around the commons. **Scott Spear, 12**, and his mother joined in the fun of the congo line. It was just another hit of the night.





Jamming away all night long were the Rebops. Set up high above the crowd the band performed. They brought great music and entertainment throughout the night.



Showing off his piano skills, Mr. Chippone played the piano all through dinner. The music added another element to the night. With his experience and talent, dinner had a great variety of soothing music.



The decorations shine through the area. They were created and put up by volunteers. It took them two days to set up. But they turned out looking great and were perfect for the occasion.

## From beginning to end

Interview with Robert Faulkner

q: Did you enjoy odd couples this year with your mom?

a: Yes, I had a blast at the dance with my mom. She is an animal

q: What were your moms thoughts about going to a school dance?

a: It was not an option, we were going.

q: What were your feelings/thoughts about the dance by the end of the night?

a: I had a great time and I got to boogy with my mom, what could be better.



Sitting at the round tables eating dinner with friends and family was a highlight of the night. The tables were decorated with cactuses and candles to set the mood of the night and go along with the theme. Dinner included choice of chicken or beef with a few different choices of side dishes.



Dinner was served in the gym with dozens of round tables set up filling it completely. Servers that night were volunteers and parents, who did not attend the dance, were there to assist and help in anyway they could. The whole set up, the atmosphere and the decorations brought the theme into to play that night.

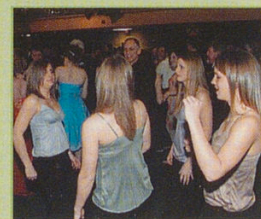
What was your favorite part of odd couples?



"Swing dancing with my dad was the best."  
-Alexandra Cole, 9



"It was great being able to just spend time with my dad and having my friend there made it so much fun."  
-Jillian Steinberg, 11



"Definitely the dancing. It was so much fun just to go crazy out there, with all my sisters and my dad."  
-Jacquelyn Pittman, 10



# Sit back, relax, enjoy

Spring vacation gives students break from their everyday routines

By: Olivia Poff

Whether they had fun in the sun at a favorite vacation spot or just lounged on the couch in the comforts of home, students agreed that spring break was a much needed time off. Starting from as early as 65 days before break, students were counting down the days until school was out for the week.

Activities included traveling with family or friends, visiting extended family, and practicing or competing in a sport.

"I don't love going on vacation with just my family, but being on the beach made it all worth it," said **Christina Bell, 9**.

Some lucky students even got to go on a cruise. Popular cruise choices were those to the Caribbean and to the Bahamas.

"It was really neat to stop at four different islands and spend the day there. The food on the ship was really good too," said **William Payne, 10**.

For juniors, spring break was like a national college visiting week. While some students have known where they wanted to go to college since birth, others really appreciated the opportunity to scope out their choices.

"As soon as I arrived at my first college visit, I was ready to pack up and leave. I can't wait to go college, but my biggest problem is going to be choosing which one to go to. I have loved every one I've seen!" said **Chelsea Keller, 11**.

Other students used the time off to volunteer or try something new. **Andrew Spellman, 9**, and his family went to the Mammoth Caves for the first time.

"The caves were huge. They were a lot bigger than I expected," said **Spellman**.

No matter what activity they did or which destination they chose, all students enjoyed the chance to relax during a stress-free week off from school.



**Anna Stone, 10**, performs at Mt. Saint Joseph for the Rising Star Dance Competition. **Stone** competed in five regional competitions and one national competition. At Rising Star, she placed second and third overall with her two trios and fourth overall with her large group dance.

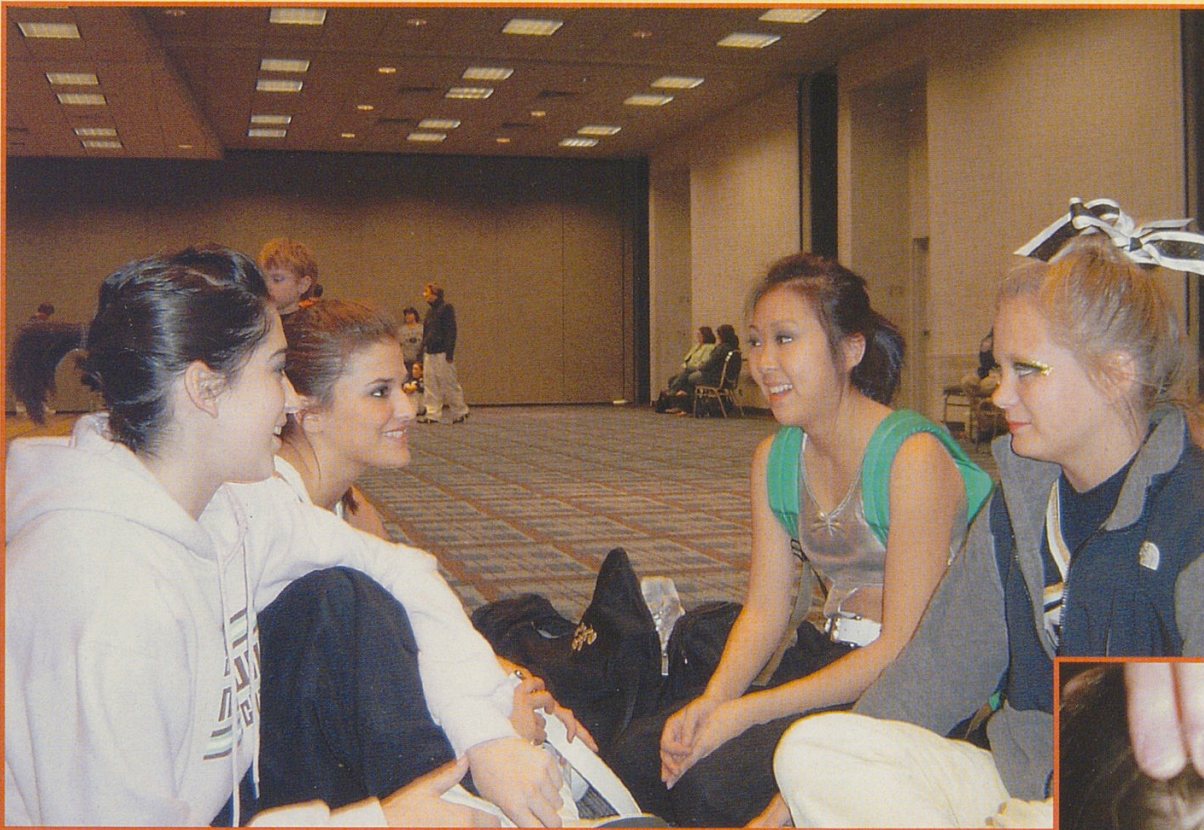


"My spring break was difficult. Because of vocal nodes, I had to go on vocal rest for five days. It made it really hard to hang out with friends, because I had to write out everything I wanted to say on a white board."  
-**Hilary Fingerman, 11**



**Caroline Dunn, 11**, shows her horse **Libero** in the Atlanta Spring Classic. **Dunn** placed third both days of showing on this horse and placed fifth on her other horse **Parus**. "The horse show was really big, but my horses were good so it was fun," said **Dunn**.





Torri Geisler, 10, Jessica Doris, 10, Jieun Chae, 12, and Lisa Routt, 10, wait to compete. Geisler, Doris, and Chae were part of the Southern Ohio Rebels Hip-Hop Team, and Routt was part of the Rebels Cheerleading Team. Over spring break, they had their last national competition at Columbus Convention Center.



Taylor Scherch, 11, shows his battle wound. Over break, Scherch went to California to surf. He was having a great time until he caught a wave while it was cresting, causing him to flip. The fin of the board split the top of his head open, and as a result, he needed 11 staples.

23%

When 100 freshmen, sophomores, and juniors were asked who stayed home over spring break, only 23% said they did. Everyone else went out of town for various reasons.



"I volunteered in New York. The best part was when we went to Brooklyn, and I got to work with the kids. It was fun to get to know them, and paint their faces. The trip was awesome! I would definitely do it again."  
-Megan Johnson, 11



"The Pittmans and I found out we were going to the same place, St. Augustine. We met up and had a lot of fun hanging out. Mr. Pittman made a scavenger hunt for us."  
-Katelyn Hutson, 9



"I won a helicopter trip in a raffle during Hamilton County's Government Day. I got to go up with just the pilot and stayed in the air for about two hours. We went all over the Cincinnati area, and I also got to help look for a runaway in the woods, because there was a call while I was onboard. It was a great experience."  
-Matt An, 11



## Spring musical comes to life

### Actors shine in new rendition of Footloose

By: Christy Miller

Actors took the stage and turned it back in time to the eighties in their last production of the year. "Footloose" brought life to the auditorium with its catchy songs, spirited choreography and entertaining plot line. The biggest theater production of the year, the spring musical did not fail to impress the packed auditorium.

The new theater director, **Mr. John Whapham**, worked to piece together his cast of 63 talented students. He, along with **Carolyn Miller**, the vocal director, **Martha Carroll**, the choreographer, **Mr. Danny Frank**, the orchestra director, and **Jerry Hill**, the set director, put together an amazing performance.

Cast as the male lead Ren McCormack, **David Morton, 12**, performed in his last high school performance.

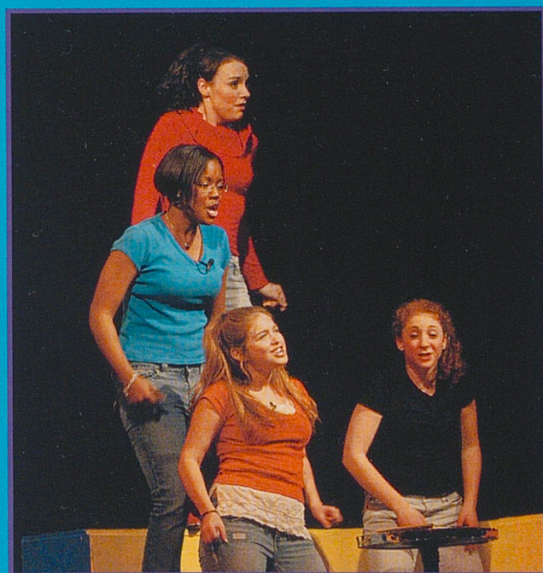
"We demanded perfection, and that's what we got-perfection," said **Morton**.

In essence, he was right. The audience was amazed by the cast's dancing abilities and vocal talent.

"Footloose" was nominated for the 2006 Cappie Awards, or local high drama awards. Twenty seven public and private schools in the area were judged and nominated in various areas and aspects of performance. "Footloose" was illegible for a total of 18 nominations and received an astounding 15.

Nominations included best musical and best song. The song "Dancing Is Not A Crime" earned this nomination, with dancers and ensemble members stomp-dancing to the beat.

Both leads **Morton** and **Amber Jolley, 12**, were nominated for best lead actor and actress, while **Brandon Cole, 11**, and **Laura Wacksman, 10**, were in the running for best featured actor and actress.



**Amber Jolley, 12, Chelsy Lutz, 12, Laura Wacksman, 10, and Hilary Fingerman, 11**, dance and sing to the song "Holding Out for a Hero." The spunky girls were comical and endearing. They were nominated for a Cappie Award for the Best Ensemble in a Musical, an honor all four of the experienced actresses certainly deserve with their ability to blend and harmonizes their voices.

"We were all so dedicated and put so much effort and time into it, we are really proud of how it turned out," said **Jolley**.

The cast deserved to be proud! Many people involved got acknowledged for their hard work. **Hilary Fingerman, 11**, with her comical expressions and outgoing personality kept the audience grinning. **Kyle Darbonne, 9**, who played the lovable Willard, added his own element to the show. With his small, but tough, personality and his shy giddiness, he and **Fingerman** were nominated for best comic actor and actress in a musical.

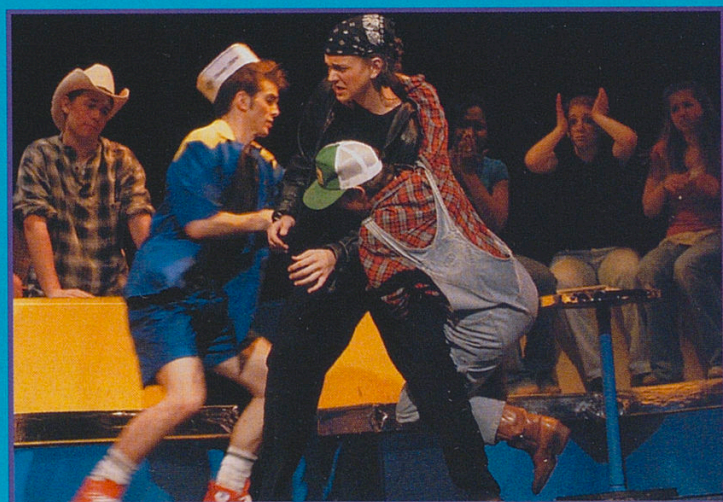
Cameo actor and actress nominations went to both **Dustin Amrine, 12**, and **Laura Friedmann, 10**. **Friedmann**, gliding around in rollerskates as the overweight worker at the restaurant, surprised and delighted the audiences with her appearance. **Amrine** also caused laughs when playing the part of Willard's mother, complete with a scarf around his head and a falsetto voice.

**Samantha Zola, 9**, scooped up a nomination for best female dancer as a featured tumbler in the musical. Other nominations went to stage crew member **Rushi Asher, 12**, the assistant production manager. Lighting nominations were taken by **Christina King, 12**, the student technical director, and **Bear Wilfong, 10**, the lighting crew head. Lastly, a nomination for best sound belonged to **Zack Goldman, 11, Anna Young, 12, and Corbin Lay, 9**.

All in all, audiences were pleased with the talent displayed by all students involved.

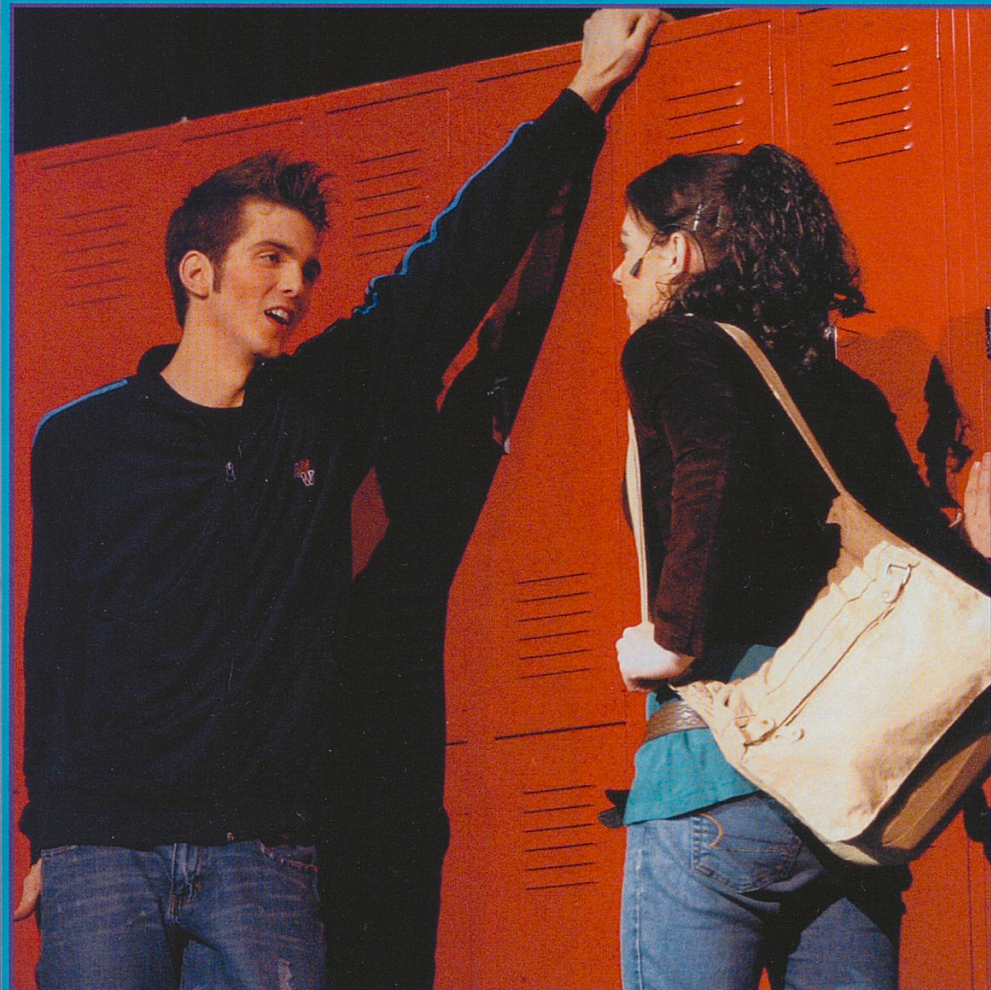
"I was really amazed at how many talented singers and actors we have in our school," said **Olivia Poff, 11**.

The students really pulled together to provide an amazing performance with the help of the theater staff, the orchestra players who provided music from the pit, and stage crew. Overall, "Footloose" did not fail to impress all those who attended.

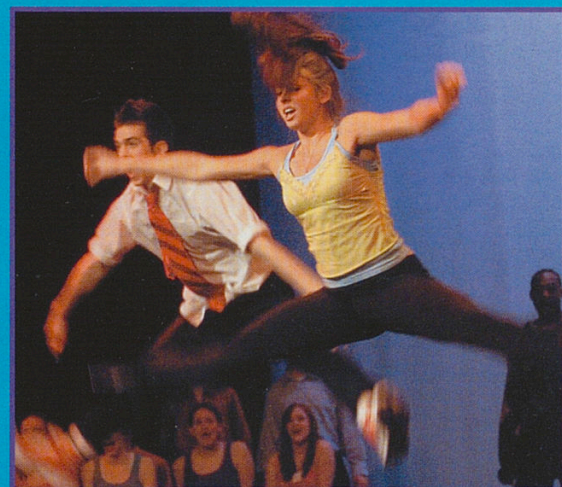


**David Morton, 12, Alan Dicken, 12, and Kyle Darbonne, 9**, act out a fight on stage. **Dicken** participated in almost every show at the high school. His rebellious character **Chuck Cranston** created drama and conflict throughout the musical.

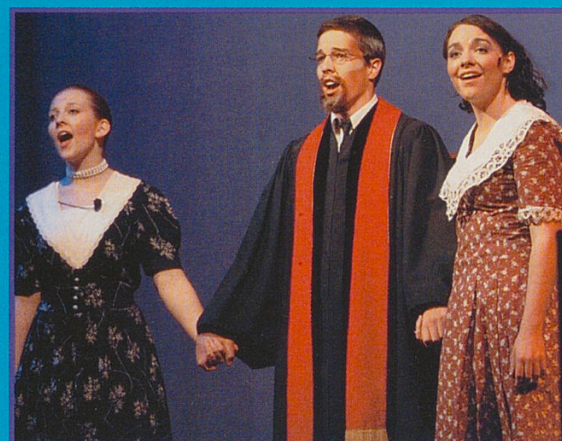




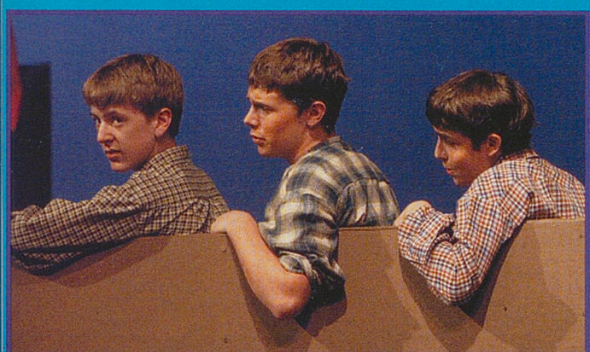
Portraying the main characters Ren McCormack and Ariel Moore, David Morton, 12, and Amber Jolley, 12, get acquainted at school. Both Morton and Jolley's strong voices and obvious talent in acting made the story line believable. This was Jolley's first performance of the year, while Morton won the 2006 Overture Awards in the discipline of theater.



Principle dancer Rachel Washburn, 12, leaps into the air in the opening song "Footloose." She and the many other dancers were key components in the musical. With their high jumps and coordinated moves, the principle dancers brought excitement throughout the performance.

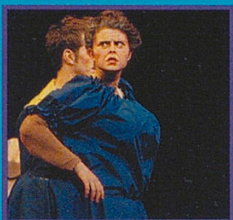


Aimee Morton, 10, Brandon Cole, 11, and Amber Jolley, 12, play the characters of Vi Moore, Reverend Shaw Moore, and Ariel Moore. The trio blended their voices to sing in harmony. Their solos, usually not the upbeat dancing songs associated with "Footloose" were softer, and their melodic voices portrayed much emotion each time they sang.

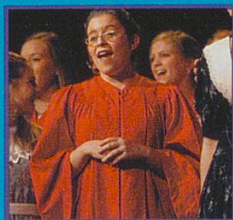


Frank Bakes, 10, Blake Dewey, 9, and Kyle Darbonne, 9, turn to face the audience while singing in the first act. The boys' performance kept the audience laughing. All experienced in the theater program, Bakes, Dewey, and Darbonne formed an energetic group that perfectly played the roles of the boys in Bomont.

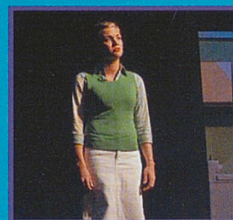
## Meet the Cast



"It was really fun to play the role of Betty Blast. I loved how people would come up to me and tell me I was good at being fat!"  
-Laura Friedmann, 10



"The musical was fun. I enjoyed being in it a lot!"  
-Lindsay Hill, 10



"Everyone had a strength to bring to the table whether it was dancing or acting, so it was really fun to watch it all come together from start to finish."  
-Molly Morrow, 12



Deah Hampton, 12, and Jennifer Mott, 12, walk down the stairs after being crowned. The dance floor erupted with joy as the two were announced. Mott sported the Nikes instead of heels for the night while Hampton decided to rock the white tux. Overall, their outfits were a hit.



Eric Knox, 12, and Jennifer Konerman, 12, have a good time by the concessions. "I was a little disappointed with the music, and then they played Sandstorm and completely redeemed themselves. Oh yeah, the cookies were good too," said Knox. Overall, Knox had a great time with dancing and eating all the cookies he could get his hands on.

## Dancing away under water

### Fun floating with friends

By: Jen McLaughlin and Sarah Ganson

With fish, friends, and fun, prom was a success! On April 29 upperclassmen went under the sea at Paul Brown stadium. Students danced with their dates and friends and enjoyed the fun music, refreshments and the company of their friends.

The decorations prepared by Student Council were amazing and really made one feel as if they were swimming through the sea.

The Disc Jockey was responsible for all the fun music that was played. Different styles from techno, to rap, to rock, to boy bands were blasted over the speakers for students to jam to.

"The music started off a little weak but got a lot better as the night went on," said JD McFarland, 11.

A new feature was shown on a big screen during prom. It was popular because the pictures were of the students as they came into prom and as they danced. This way students could see themselves on the big screen and were able to cheer when them or their friends came on. This was a great way to boost the energy and make people even more excited about the night.

"My senior prom was awesome. I had a great time. It was something I will never forget," said David Buchburger, 12.

The tradition of prom king and queen was also honored

at the dance. Nominations were made four weeks before prom on who everyone wanted their king and queen to be. After nominations were done, everyone voted for the favorite person on the ballot.

"I was surprised I won! It was a great bonus to the night," said Dean Hampton, 12.

Jennifer Mott, 12, was his queen. The rest of the court consisted of Jen McLaughlin, 12, Ryan Davis, 12, Kelli Rogers, 12, and Ritchie Clark, 12.

The view from the room that prom was held in oversaw Cincinnati's tall buildings and bright lights. If one got tired of dancing and wanted to take a break, they could go get a drink, sit down, and enjoy the view.

Prom was, as always, a black tie affair. The guys showed up in tuxedos while the girls showed up in a variety of elegant long and short dresses. Many students color coordinated their outfits so they would match each other. Although some had malfunctions with their attire, the night was not ruined.

"Even though my dress ripped in the beginning of the night I still managed to make it look fashionable and still had a great time," said Kristen Holthaus, 12.

The night ended up safe and enjoyable for students, and the administration was proud of their demeanor.



## Cost for Prom

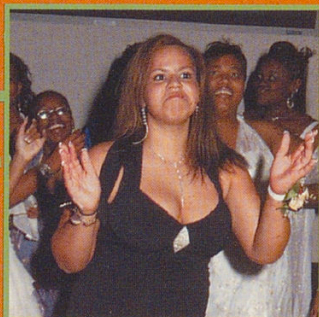
- 1: Tickets: \$60 per couple
- 2: Navigator Limo seating 20: \$70 per person
- 3: Dinner: \$30-50
- 4: Dress from Bridal and Formal: \$150-300
- 5: Tux from Folchis: \$150
- 6: Boutonniere: \$8-10
- 7: Corsage: up to \$25
- 8: Professional pictures: \$25
- 9: Getting your hair done: \$30-60
- 10: Manicure and Pedicure \$30-\$50



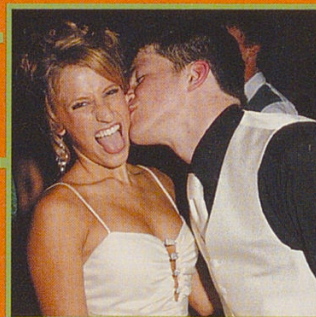
Students throw their hands up to the music. The dance floor was packed during every song. The music varied from technos "Sandstorm" to '80s hit "Put some sugar on me" making the selection appeal to many different people.



"This was my first and last prom. I was not disappointed in the least bit! This dance was a great last celebration."  
-Sarah Ganson, 12



"Prom was fun just going with friends, without the hassle of having a date."  
-Patricia Fioratti, 11



"The DJ played some awesome music. The dance floor was packed the whole night, I only left the dance floor once."  
-Victoria Biddle, 12



"Prom was so much fun, I love to dance!"  
-Derrick Noble, 11



## Bubbles of fun at after prom Spending night at school is fun

By: Alex Hunter

The halls were filled with excitement. The smell of so many different restaurants lingered in the air. After 17 years of fun and thrills, the eighteenth year of after prom did not disappoint.

After prom's theme of "Under the Sea" was a blast, making this the first year that prom and after prom shared the same theme. Students did not have to attend the dance to participate in after prom. The night was open to any willing seniors or juniors.

"I didn't go to the dance, but I definitely didn't want to miss out on after prom!" said **Brittany Doris, 12**.

After prom provided a safe place for kids to hang out after the dance. Students rarely got bored with the dozens of activities that this event offered. New events were added too, including salsa dancing and karaoke, to go along with traditional activities such as card games, raffles, temporary tattoo parlors, and an array of

inflatables set up in the gym.

"Sumo wrestling was the best because I felt like I was a seven year old at a carnival again," said **Joey Fixler, 11**.

After prom was a hungry teenager's fantasy. If students did not feel like playing in the gym, they had the chance to enjoy a bundle of different restaurants, including Montgomery Inn ribs, subs, an ice cream parlor and coffee to keep them awake!

As if that wasn't enough, students could chill out and watch *Sponge Bob Squarepants* in the coffee house or say "cheese!" and take pictures with *Paris Hilton* or *Zoolander*.

More than \$30,000 and hundreds of volunteers were required to make this evening a success. Most of the money was

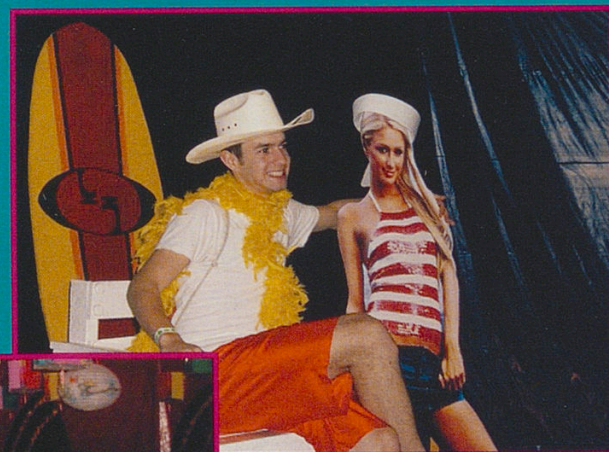
acquired through generous donations or ticket sales. Being the first school in Cincinnati to have an after prom, ours was unique and creative.

"We compare as one of the top," said **Pam McLaughlin**, Chair Coordinator of the After Prom Committee.

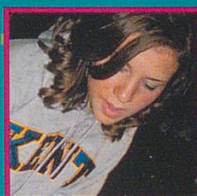
“The Montgomery Inn ribs were a great addition to after prom this year!”

-Pat Norwine, 12

That's hot. **Nathaniel Kaplan, 12**, posed for the cameras with a cardboard *Paris Hilton*. His feather boa and cowboy hat had him looking almost as fashionable as the heiress herself!



This is not your typical Asian restaurant. Students had the chance to enjoy delicious cuisine from all over. The Asian restaurant was one of many options for after prom participants.



"I was too tired from the dance to do everything at after prom, but I still had a blast!"

-Jillian Romansky, 12

### Where did the money come from?

Parents \$15,000

Ticket Sales \$8,000

Business Donations \$4,000

School Groups \$2,000

Community groups \$1,000

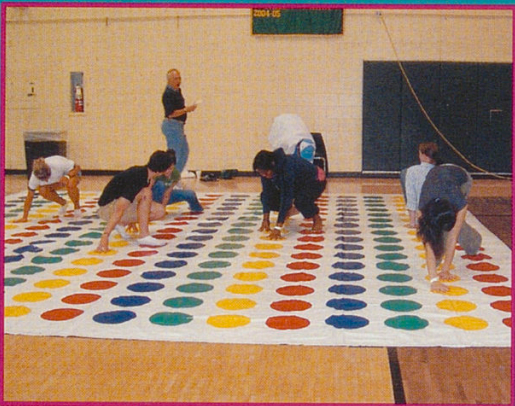
Grand Total: \$30,000



Reach for the stars, or something like that. David Morton, 12, and Dustin Amrine, 11, attempted to outreach each other. This was harder than it looked, however, and was quite difficult when they were attached to the wall.



Sara Hahn, 12, flies by! These unique scooters consisted of coolers on top of electronic wheels. Students were able to race their friends, or just enjoy the ride!



Left foot, red! Students enjoyed a crazy game of Twister. When they were done, they had the chance to check out the other inflatables set up in the gym, which were enough to keep an energetic group of students entertained for the entire night!

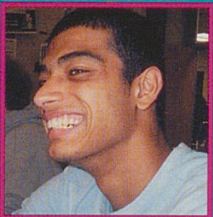
What was the best part of after prom?



"The Montgomery Inn ribs were delicious!"  
-John Przywara, 11



"The best part was getting a Plankton tattoo. And I loved playing cornhole!"  
-Brittany Lewis, 10



"The inflatables in the gym were a lot of fun."  
-Ali Matbouli, 12



"Definitely the food!"  
-Grace Denny, 12



Higher or lower? Taylor Williams, 11, Shane Shapiro, 12, and Brittani Gray, 12, sat in on a game of Black Jack. Lucky winners had the chance to win "big bucks" which they could put towards buying more raffle tickets.



# Domination at its finest

## Seniors keep up their rep

By: Jen McLaughlin

**F**ootball, not generally a sport that the junior and senior girls dedicated their time to. However, in the spring, football took up two or three days out of their week to figure out their positions, learn plays, and come up with a winning strategy. Why is this? It was time for powderpuff, the game where senior and junior girls battle it out for the chance to beat the class above them or simply let the class below them know who's in charge.

Wednesday, May 3 marked the day when the juniors and seniors would finally settle the dispute...who's going to win?

The game started off with the seniors' possession, however not amounting to much as it was fourth down and time for the juniors to give it a try. **Alex Cooper, 11**, stepped up as quarterback with her three main go-to girls by her side, **Maria Kellson, 11**, **Kim Oshita, 11**, and **Abbie Tepe, 11**.

Although all three girls have incredible speed, they weren't a match for the destructive senior defense. The game was uneventful for the first ten minutes until the seniors threw an interception leading to the juniors' possession, yielding the first touchdown of the game.

The seniors' defense responded by excellent defense.

"Every time Cooper threw it we were right there ready for the interception," said **Gloria Burkhart, 12**.

The juniors caught on and decided to run the ball instead of risk another interception. **Tepe** stepped up and scored the second touchdown for the juniors, making the score 12-0.

"I couldn't believe that we were actually beating the seniors!" said **Megan Johnson, 11**.

The seniors were silent...what was going on? It was time to bring out the MVP of last year's game, **Julie Hull, 12**. The option was run to **Hull** and **MacLean** play after play to put the seniors in scoring position. Quarterback **Layne Huller, 12**, decided to take the game in her own hands by running the ball into to the end zone for the seniors first touchdown.

With time running out, senior defense held the juniors with **Kyle Spicer, 12**, sacking **Cooper** and "tackles" by seniors **Tricia Welsch, Leah Morand**, and **MacLean**. The juniors were forced to punt on fourth down giving the seniors their last opportunity to score. The juniors, expecting the ball to go to **Hull**, were faked out with the option was run to **Gloria Burkhart, 12**, getting the seniors within ten yards for a touchdown. The winning play went to **Hull**, who caught the ball and ran it in for a touchdown.

The game was now tied up with just 15 seconds left as the seniors went for two to get the lead. The ball went to **MacLean** for the completion and the win!

The seniors celebrated their win and congratulated the juniors for a great fight. All in all, the game was a success. The seniors kept their undefeated reputation and the juniors tried their best.

"The juniors were really surprised when the seniors won, but what they don't know is the seniors win every year," said **Molly Morrow, 12**.

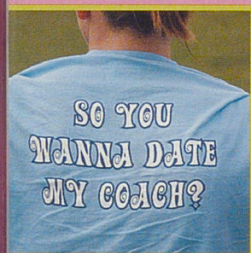


Jessica MacLean, 12, jumps up to catch a pass. MacLean was an asset both on offense and defense. Her skilled "goalie hands" proved to be an advantage to the team.

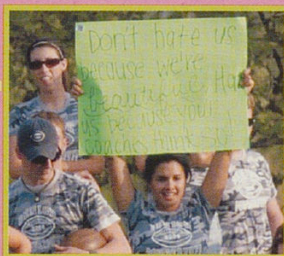


Abbie Tepe, 11, cuts and spins down the field to avoid being tackled and gain yards. Tepe kept up her athletic reputation by excelling in football as well. She led the team in catches, yards, and tackles, without a doubt the juniors' most valuable player.

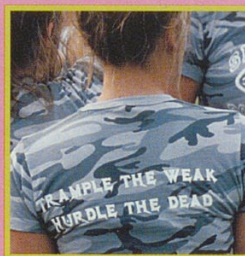




M a g g i e Crutcher, 11, sits on the sideline displaying her junior pride. The juniors used their t-shirts to harm the seniors' pride. The score settled on the field.



Displaying the seniors' comeback to the juniors t-shirts senior Leah Morand holds up a sign. Molly Beggy, 12, and Morand made the signs to support the seniors. "We won't take that!" said Beggy.



Trampling the weak, the senior girls displayed their unique t-shirts. They took a different approach to the t-shirt design: intimidation. The shirts were donated, letting 100 girls parade around school that day displaying their senior pride.



Alex Cooper, 11, dives into seniors, Kyle Spicer and Tricia Welsch to avoid the sack. The senior defense kept up the sacks and interceptions as the junior offense tried their best to break through it. Spicer kept up her brutal reputation by trampling any junior who tried to cross the line of scrimmage.



Maria Kellison, 11, runs the option. Molly Essel, 11, tried to block for her but was unsuccessful. Kellison was a huge asset to the juniors' running game.

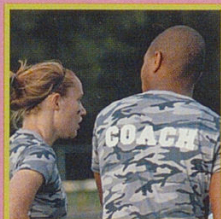


Kim Standen, 12, gets her flags pulled as she goes down. Standen was a vital player for the seniors' offense having four catches. Although she didn't score, she put the seniors in scoring position.

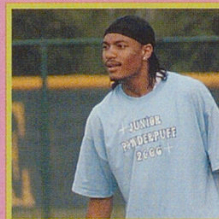


Blythe Reinhard, 12, runs down the field after an interception. She wasn't the only senior with an interception... three other seniors stopped the juniors' offense as well. Reinhard included, the senior defense dominated.

Who was your MVP?



"Julie Hull is an amazing athlete and helped out the defense. I'd have to say the MVP is J. Hull."  
-Ryan James, 12



"If we had to name an MVP it'd be Maggie Crutcher on defense and Abbie Tepe on offense."  
-Kyle Battle, 11



# Interactive

## Where are they headed?



Seniors say they are going places. Where exactly? Even though people changed their minds, there were very few states where the Class of 2006 was not represented. The grade (42 not represented) as of May 2006, was dispersed as above throughout the entire world.



## Final lap of our race

'And we are all standing in the winners' circle!'

By: Tamar Ingber

June 4<sup>th</sup> at 4, the crowd had dispersed. The grandparents slid unnaturally back into the family SUVs. Friends returned to their normal Sunday routine, but the Class of 2006 had graduated. Although the commencement ceremony began with the traditional procession of "Pomp and Circumstance," speakers and singers spiced it up.

"Oh, say can you see by the dawn's early light. What so proudly we hailed at the twilight's last gleaming?" said **David Morton, 12**.

For the first time, a distinguished alumni award was presented by Dr. Karen Mantia, her last public act as Superintendent.

"Why not take a crazy chance? Why not do a crazy dance? If you lose the moment, you might lose a lot. So why not? Why not?" said **Brant Osborne, 12**.

It was a good year, according to Student Council president **Kristen Barngrover, 12**, with **Ryan Knowles, 12**, senior class president, while **Gloria Burkhart, 12**, and **Amber Jolley, 12**, later sang "For Good"

from the musical "Wicked" with music and lyrics by Steven Schwartz.

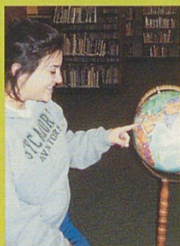
**Meetra Mehdizadeh, 12**, followed with her student address comparing life's events to egg rolls, more importantly life to a "buffet line, which you only get to go through once."

The choirs bid their farewell to the seniors with "Song of Farewell;" however, the seniors could not leave until they accepted their diplomas with the help of **Knowles**. "100 Years" by Five for Fighting was a duet by **Alan Dicken, 12**, and **Nathan Kaplan, 12**.

"I always thought I would be really excited, and I am, but I am also sad to say good-bye to people I grew up with," said **Allison McGuinness, 12**.

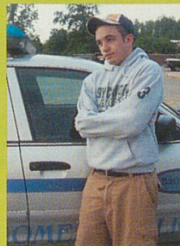
After the names were called, it was done by 3 p.m. and, given an hour to find one's crowd, by 4 p.m. it was back to the real world. For the Class of 2006, their perspectives were then of a graduate.

So, as a grad, what is next?



"Year Course, a program through Young Judea, my camp. I will live, work, and study in Israel for a year. I am kind of nervous to be on my own in a different country, but I'm excited!"

-Caryn Ben-Hur, 12



"The Baltimore Police Academy to join the SWAT team (Special Weapons and Tactics). Though training was hard physically and mentally, I ended up being one of the best trainees."

-Daniel Goldsmith, 12



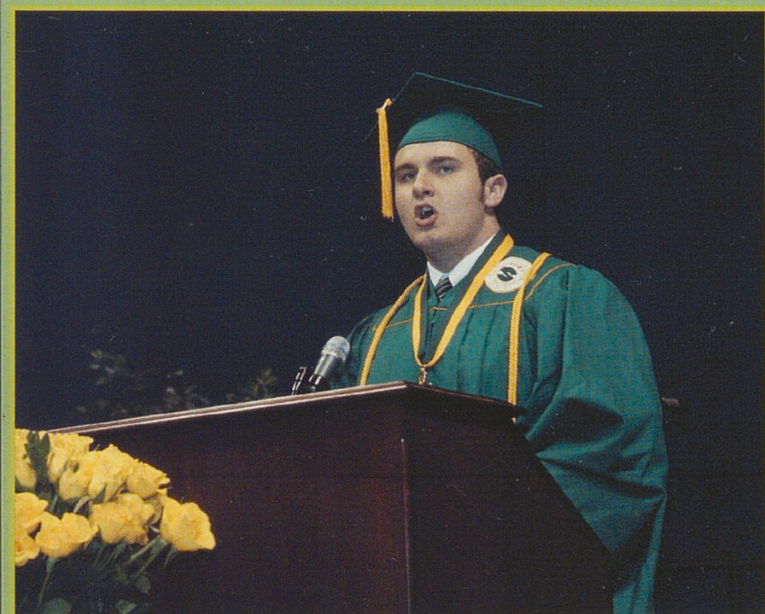
"International Business major at Ohio State. I speak five languages-Chinese, Mandarin, Cantonese, Spanish, and English. In the future I will study French, German, and maybe Italian."

-Nanxi Shi, 12





This crowd will make history. The tassel on top of the caps represented the school, or for some, National Honor Society. The white honor cords were for students on Honor Roll in their cumulative years at high school, while the yellow cords represented High Honor Roll.

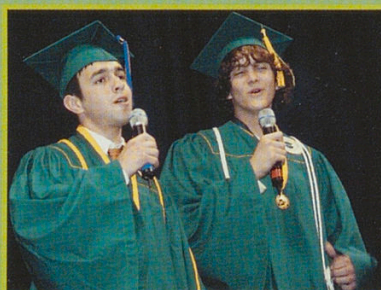


Look at that pop star. Welcome speaker, **Brant Osborne, 12**, began his invocation by quoting one of entertainment's teen queens, Hilary Duff. "Why Not. Take a crazy chance. Why not. Do a crazy dance. If you lose a moment. You might lose a lot. So... why not. Why not," said **Osborne**. High school was over for the Class of '06, so why not live it up?



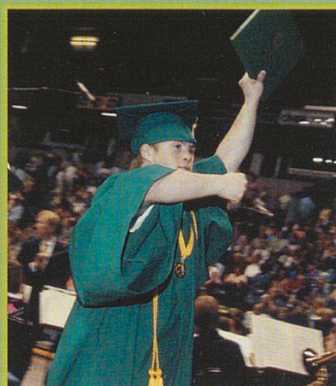
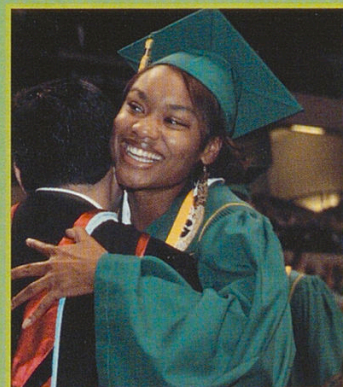
"So let me say before we part, so much of me is made of what I learned from you. You'll be with me like a handprint on my heart." **Amber Jolley, 12** sang the duet "For Good" with **Gloria Burkhart, 12**, from the highly acclaimed Broadway musical "Wicked."

What about dessert? **Meetra Mehdizadeh, 12**, caught the class mid-day with an extended metaphor detailing with hungers at a buffet line, applicable to the life ahead- so take control. "If you have an egg roll at the beginning. You may not have room for the dessert at the end."



"Caught in between 10 and 20," is a feeling familiar to graduates. The song "100 Years" by Five for Fighting was performed by **Nathaniel Kaplan, 12**, and **Alan Dicken, 12**. Graduation reminded families and friends to appreciate these joyous events in life, which are well deserved "when you only got 100 years to live."

A hug says it all. **Dorese Langston, 12**, hugged **Mr. Kenji Matsudo**, one of the presenters of the diplomas, also including **Mr. Doug Mader**, **Mr. Antonio Shelton**, and **Mr. James Skoog**.



A diploma is more than a piece of paper. It symbolized the end of one's high school career. **Benjamin Rinsky, 12**, raised his diploma with pride at the recessional. It was the end of the four-year race and he was standing in the winner's circle with his class of 2006.



# ★involved



Corbin Lay, 9, enjoys rock climbing at Rock Quest. Rock Climbing Club was one of the many athletic clubs in existence throughout the year. It gave students an opportunity to access facilities outside of the school.



Lights, camera, action! Touring Company, was considered a club, but it was actually a class that took place during the academic day. TC was part of the choral problem, and they would travel to different locations and perform for different groups.



**clubs**

There were 3 Computer/Technology clubs, 5 Art clubs, 9 foreign international language clubs, 18 Music Clubs, 6 Athletic clubs, 15 Academic clubs, and 20 more various clubs. The number constantly changed throughout the year.



# BSU dance team

## time to let loose

By: Christine Meier



Deshea Willis, 9, is one of the many girls who contributes to the Black Student Union dance team. Willis summed up the experience as "off the hook." Willis was a big part in making the team a success.

The Black Student Union dance team was formed in the beginning of November. Many people were interested in joining, making it a big team.

"It is always a good time hanging out with my friends during BSU practices," said Kyle Battle, 11.

Practices were held every Tuesday in the teachers' lounge. There was a \$5 fee for being on this team.

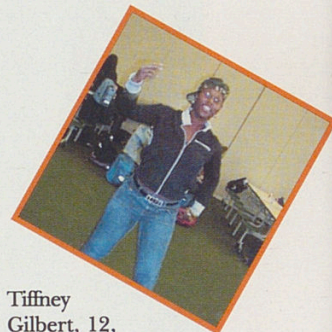
"I see it as a way to get more African American students involved," said Tiffney Gilbert, 12.

The choreographer was Joe King and he was present at each practice. A stereo with music was always a must as well.

"Dancing is fun with the BSU dance team. It's a time to let loose and show what you got," said Shon Bell, 11.

The team danced mostly to hip hop songs. All of the members agreed that the team had a lot of fun. They were able to perform at a pep rally and compete in some competitions.

"I loved practicing with the BSU dance team. All the people are so nice and welcoming. I love dancing and I love meeting new people so it was an awesome experience," said Brittney Martin, 12.

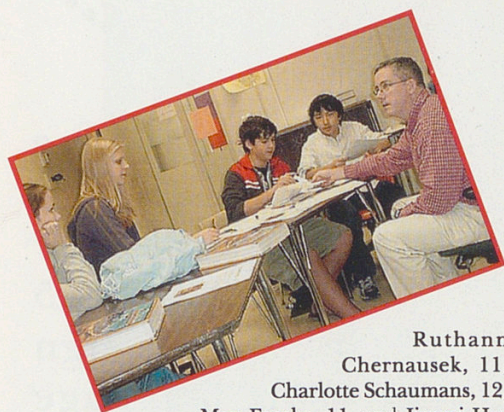


Tiffney Gilbert, 12, shows her skills at lunch. When music started, she was always up dancing, trying to get others to join her. Gilbert always held high spirits during BSU events.

# 451 Book Club

## no book unopened, no page unturned

By: Kelsey Kiley



Ruthann Chernausek, 11, Charlotte Schaumans, 12, Max Frecka, 11, and Jinwei Hu, 11, chat easily with each other on many books over the course of the year.

Having a discussion group, gently led by the marvelous Mr. Breen Reardon, after reading a book really helped with the understanding and appreciation of what has been read. At the very least, 451 Book Club was a great place to get ideas for good books out there.

Reading for school was not usually considered "fun." However, 451 Book Club put a whole new spin on things.

Sponsored by Mr. Breen Reardon, and led by two peppy co-presidents, Charlotte Schaumans, 12, and Daniel Grosser, 12, 451 Book Club was the place to be on Tuesdays. The club met roughly once a month at 2:30 p.m. in Room 109.

Obviously, the members in this club treasured books and everything they stood for. After all, the club was named for *Fahrenheit 451*, a futuristic story of censorship by Ray Bradbury.

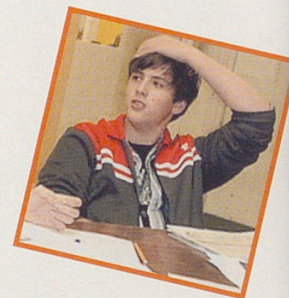
"Books allow us to stretch our imaginations and force us to confront realities different than our own. They inspire, motivate, awe, and entertain. 451 provides a place for the many readers in our school to discuss books in a

non-academic setting," said Mr. Reardon.

At each meeting, after the previous book was discussed, a new list of books was put on the board. These suggestions were given by the members, and then there was a vote. "For me, when I finish a book, I know I have thoughts and questions about it, and it is great to be able to see other people's views on the same book," said Grosser.

451 Book Club was all about embracing different cultures in the books they read, and their selections were wide-ranging. The club opened with *Memoirs of a Geisha*, by Arthur Golden, and their next choice was a French thriller, *Perfume: The Story of a Murderer*, by Patrick Suskind.

Not everybody liked to read, but 451 Book Club was out there, a reminder that reading could be both voluntary and interesting.



Don't be confused! Max Frecka, 11, had an epiphany at a 451 Book Club discussion. "I do like reading, and this is a really great way to find out about books I never would have even heard of," said Frecka.



# treble choir

singing  
is their  
forte

By: Courtney Johnson

The treble choir was back and they knew how to rock. Or at least that was the message the audience got by looking at the girls choir shirt worn for their preview concert.

"I joined choir because I love to sing and then when I got the solo for our first concert I was really happy," said **Erin Minix, 10**.

The girls worked hard from day one, and come performance time, they nailed choreography.

In October the girls performed "I Fall to Pieces," "How Sweet It Is," "Barter," and "Popular" from the musical *Wicked*, based upon the classic movie "Wizard of Oz".

"I like all of the songs that we have learned, but my favorite is

Popular, because it is a cute song and the choreography is cute too," said **Leslie Touassi, 10**.

For most of the concerts, the girls show what's called a "preview" concert after school for the staff and students of the school.

These are usually more casual concerts for the girls, to get them used to the audience. After the fall concert was over, without missing a beat, the girls got right back on the job and started working on the songs and choreography for the Winter concert.

Although the girls had all their songs mastered as well as the choreography, due to the winter storm the winter concert was cancelled.



**Laura Freidman, 10**, shows **Nathaniel Kaplan, 12**, exactly what it means to be popular. **Freidman** had one of the solos for the fall concert, singing the part of Glinda in the song "Popular" from the hit musical *Wicked*. This was by far one of the girls' favorite songs of the year.



## Newcomer

**Erin Minix, 10**, sings the solo in the song "How Sweet it Is to Be Loved By You." This was sung in the choir's fall concert in October. All the girls agreed that joining treble choir was one of the best ways to meet new people who shared their passion of singing.

# chamber orchestra

gathering of  
many strings

By: Jieun Chae

Performing in intimate settings, a small group of chosen students met every Thursday after school to play pieces of music that could not be played in large groups. This group was the Chamber Orchestra. They auditioned in the beginning of the year to be in this high level group.

"These students are pretty serious about their music so we are able to perform at a higher level," said **Mr. David Smarelli**, director.

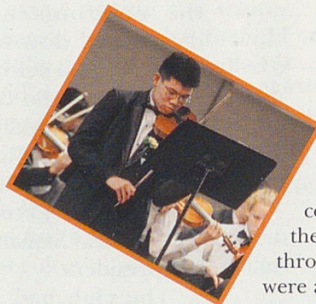
This was a unique group that played difficult music without a conductor. How did they know when to start and stop playing the music? The concertmaster, and first chair violinist were responsible for starting and stopping the group, using non-verbal cues.

"Mei Hsieh and I have big responsibilities to keep the orchestra together from falling

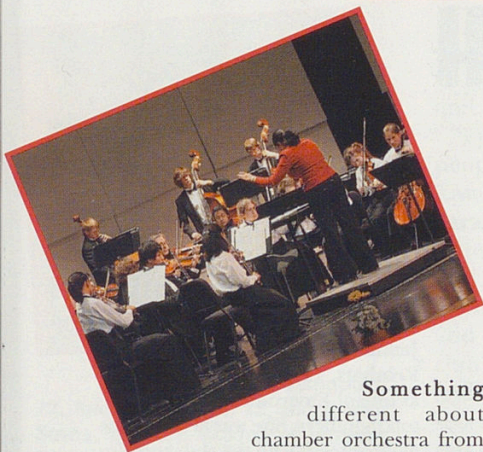
apart. It is a great experience as a high school student" said **Joseph Macheret, 9**, first chair second violinist.

Even though Chamber Orchestra was an intense group, they still had a lot of fun playing music they chose.

"Chamber Orchestra is a fun high school activity that lets interested instrumentalists share their abilities," said **Weili Pan, 10**.



**Anchie Huang, 12**, performs a solo part in a Mozart piece at the spotlight concert. To receive a solo part in the orchestra, students have to go through auditions. Only first chairs were allowed to have solos



Something different about chamber orchestra from other orchestra is playing music without a conductor. This way, students learn to take on bigger tasks, rather than just playing the music. Taking over for **Mr. Smarelli**, **Sailee Teredesai, 12**, conducts herself at the senior spotlight concert.



# stag

# showtime!

By: Torri Geisler



**Hilary Fingerman, 11**, is a part of the mini musical. This particular show was called "Working". She sang a song called "I'm Just Movin'".

**T**he Sycamore Theater Arts Group, or STAG, was busy with a new director and many shows to rehearse.

"The main goal of STAG was to promote participation and appreciation of theatre through the production of plays, musicals, and other theatre events," said **Mr. John Whapham**, theater director.

There were many students who participated in STAG, but the number of students varied from show to show.

The first show had a cast of 53 plus another 25 in production staff and crew.

"I am glad **Mr. Whapham** chose a play with a variety of characters

and also a wide range of opportunities to participate," said **Meetra Mehdizadeh, 12**.

By the end of the production there were at least ten students who did not participate in the first show.

"I am not in this production, but I am so excited to see it! **Mr. Whapham** is a good director, so it should be great," said **Christine Linz, 10**.

By the end of the year there were at least 100 kids who participated in one STAG production.

Everyday after school kids worked hard from 2:30 to 5:30 p.m. for the upcoming events.



**Sheila Campbell, 12**, participates in one of the big fall shows. The show was called "Three One Act Comedies." This particular show **Campbell** was in was called "Take Five."

# environmental club

# protecting, saving our earth

By: Nate Schlimme



**Peyton Copes, 11**, feels strongly about the environment. "I encourage everyone who cares about the world to join this club," said **Copes**. Because he was an active member, he chose to make a difference.

**E**nvironmental Club was the club to join. With over 30 members, Environmental Club had the strong support of students who were making the effort to improve the planet. The major purpose of this club was to make people more aware of the environment and to debate and discover ways to improve the environment.

"Anyone who cares about the world should come join Environmental Club because we're the future and bear the responsibility to improve the future," said **Samantha Sekar, 10**, president.

The club had numerous plans for projects. Among

them was the restoration of a recycling system in classrooms.

"The environment is so important to take care of and it's so easy to do. All you need is a red bin," said **Stacy Shutts, 11**.

Another project that the club was involved with was a program to be held in the E.H. Greene School. The members went there after school during their meetings and help E.H. Greene School students make bird feeders and other "Do It Yourself" activities to help the environment.



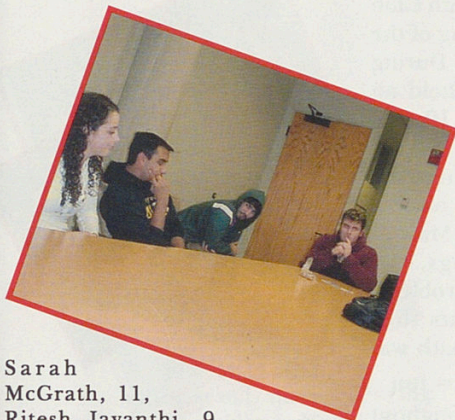
**Jennifer Reinhart, 12**, works as one of Environmental Club's top members. She was active in the environment with the club and also outside of it. She, along with many others, felt there is a great need for awareness of the threats to our life.



# principal's advisory council

## keeping connections

By: Molly Daniels



**Sarah McGrath, 11, Ritesh Jayanthi, 9, Yavuz Inanli, 12, and Brant Osborne, 12,** listen to the ideas the administration has on issues. Communicating honestly was a huge part in the club. All the students involved in the club loved having their opinion matter.

Once every month a group of students, freshmen through seniors, met with administrators. The goal of the club was to be better connected to the students and to understand what the issues were in the school.

Topics talked about ranged from diversity in the school to senior early dismissal. The students were there to help give another point of view on topics that the staff felt was important.

"It allows for students to understand why the administration takes some positions that it does and it also

allows the administration to hear the voice of a number different sectors of our school students and also it gives the student body a formal avenue to advocate for their position on issues," said **Yavuz Inanli, 12.**

Two boys and two girls were picked from each grade to try and represent the student body.

"It's a cross section of students from different facets of the school's student body that give feedback and advice on how to approach the student body on various topics," said **Mr. Kenji Matsudo**, club adviser.



Letting **Mr. Kenji Matsudo** know what is on his mind, **Brant Osborne, 12,** discusses his opinion about many topics with the administration. Expressing how you felt about school issues was important for the club to function.

# hebrew club

## shalom out

By: Arielle Ingber



**Dena Rapoport, 12, Andrea Perlman, 12, and Jordan Sosna, 11,** are looking at **Jennifer Weinberger's, 12,** Israel pictures. **Weinberger** was more than willing to describe her amazing Israel trip she took. **Rapoport** was the president of Hebrew Club along with **Tamar Ingber, 12.**

Hebrew club was a club full of students interested in learning about Middle-Eastern culture and the Hebrew language.

"I joined Hebrew Club to meet new people all interested in the Middle East and the Hebrew language," said **Sarah Perlman, 9.**

Hebrew Club was fun and exciting, and offered leadership positions within the club. **Tamar Ingber, 12,** and **Dena Rapoport, 12,** were the club presidents. **Jordan Sosna, 11,** and **Melissa Brook, 11,** were the club secretaries. **Nancy Kidnocker, 10,** was the club treasurer.

At Hebrew Club's monthly meetings, the board and all of the members met to discuss their upcoming events.

In October, Hebrew Club had an Israeli scout's event with the new shlichim from Netanya; Dana

Stolowicz and Amit Bachar. Stolowicz and Bachar were part of a teen shlichut program.

Stolowicz and Bachar took a year to come to the Cincinnati community to teach and learn from other high school students. After the school year, Stolowicz and Bachar had to go back to Israel to be a part of the Israeli army.

Deck the Halls was a global language event during the winter holiday season when the foreign language clubs decorate the hallways at school and promote each language.

In the month of February, Hebrew Club put on a Beit Cafe, or talent show. Hebrew club's final event was Israeli Folk Dancing in April.

"We have fun while learning about Middle East culture," said **Judi Miller**, adviser.



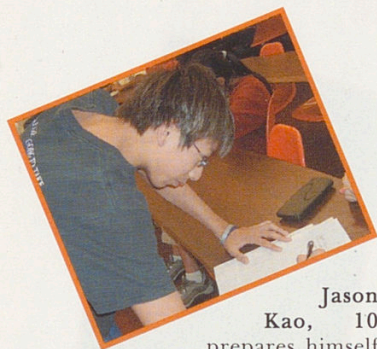
**Nancy Kidnocker, 10, Danielle Ebstein, 9, Dana Bahir, 10, and Matthew An, 11,** attend Hebrew Club's first meeting. At this meeting Hebrew Club voted for representatives, **An** was the junior representative. Hebrew Club has a large diversity of students from wide backgrounds.



# math club

all fun adds up! ✨

By: Megan Jones



**Jason Kao, 10** prepares himself for the up coming math competition. "Math Club: cultivating the bright young minds of SHS," said **Kao**. As president of the Math Club he encourages many students to get involved with the club.

**M**ath Club was for those students who enjoyed working together on problems and using their math skills in contests. The advisers of this club were at the meetings and the contests to support the students.

"Math Club is great this year! There's nothing better than solving hard problems with smart friends," said **Miss Melissa Hardy**.

Along with the adviser, **Dr. Keith Brackenridge**, the head of the math department, students worked on recruiting students to the Math Club at the beginning of the year.

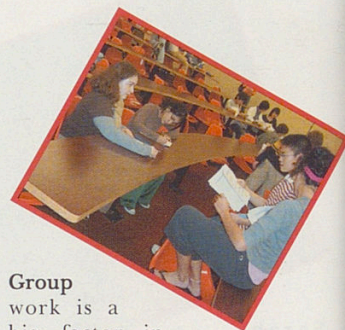
"Sycamore had the highest statewide cumulative ranking on the OML, ASMA and AHSME last year and hopefully will repeat that this year," said **Miss Katrina Cordova**, adviser.

Anyone was able to join Math Club by attending the first meeting of the year, which was on Oct. 5. During this meeting the students held an election where **Jason Kao, 10**, was elected president.

Math Club met on Wednesdays from 2:30 to 3:30 p.m., once a month from October to March. During these six meetings, the members practiced math problems to prepare for the contests they attended. Along with the math was food, because math + food = fun.

All of the work done throughout the year went toward the various contests. Some of the contests could have been attended by anyone, as others required qualification.

The Math Club was a fun, social, and educational activity for all students involved.

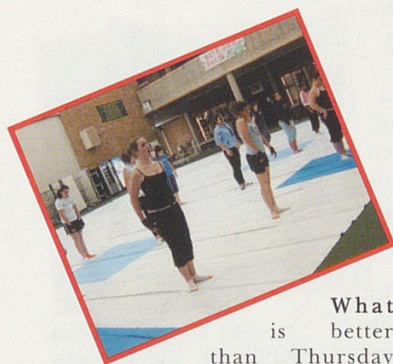


**Group** work is a big factor in math club meetings. By working together it allowed the students to better prepare themselves for contests. Also it allowed the members to socialize and have fun!

# winter color guard

Fall is out, flags are still in ✨ ✨ ✨

By: Feana Krimerman



**What** is better than Thursday afternoon winter guard practice? The group gathered in their original formation in the commons to stretch, led by **Bikem Polat, 12**, captain for three consecutive years. "I've been captain of the color and winter guards since my sophomore year. It's hard work, and I'm not always everybody's favorite person, but I love my girls and boy," said **Polat**.

**T**here was more than snow falling from the sky during winter. Winter guard also added flags to the sky by tossing them high up in the air.

Coached by **Angela Hott**, and having the same captain for the third year, **Bikem Polat, 12**, the team went right into their first competition in November with style.

Before every competition there was only one motto: practice, practice, practice.

"There is a lot of teamwork involved in winter guard. We all have to listen to each other and the coaches. It is also the responsibility of the members to help each other out if they have trouble learning the work or sets," said **Josef Kisor, 10**.

Competition days were more than just performances. They consisted of arriving at school a couple of hours early, makeup time for the girls, driving over the the competition site, watching other guards and drumlines perform, performing themselves, eating, and accepting awards.

There was more to this group than routines and competitions,

though. They had a bake sale to raise money for a new sabre to use during competitions as well as took a trip to the Onyx Clinic.

"We went to an amazing Onyx Clinic. It helped me prepare myself more for auditioning for winter guard. We also had a bake sale that raised \$200," said **Kelly Gilton, 9**.



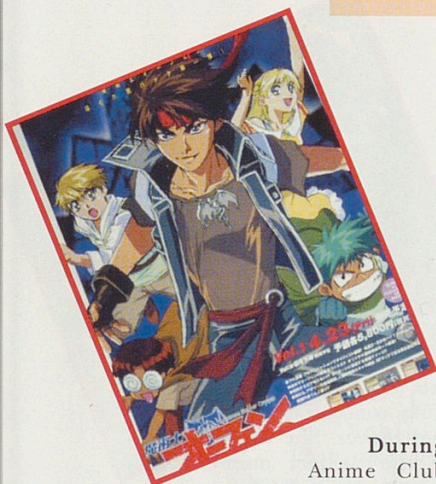
**Tossing sabres, flags, or rifles** is the normal routine, but stretching comes first. Winter guard averaged about five competitions a year, and a whole lot of practicing was involved. "To feel confident with my routine, I have to know what comes next without even thinking about it. It's all muscle memory," said **Valerie Rozzo, 10**.



# anime club

diverse students,  
with open  
perspectives!

By: Christine Meier



During Anime Club meetings, group members watched different types of Anime movies. There were many assortments of collections that were viewed. The students then discussed the previously seen movie.

**a**nime Club had a fun-filled, eventful year. This club consisted of a rather large group of diverse students willing to learn about each other and discover new things. "I really enjoyed hanging out and talking with the other kids in the club. We all got along well," said **Quinlan Porter, 11**.

The students welcomed anyone who was interested in joining the club. These members loved talking about upcoming anime conventions while experiencing great bonding times with the other students in the club.

Every week the anime club met in **Mrs. Judith Klefas'** English classroom after school and watched different DVD's from all of their collections. The students also traded movies of different episodes each time the club met. This kept the meetings interesting and fun. Anime club was created three years ago but after first semester of this year, anime club was suddenly ended.

"Anime club was a lot of fun. We sat around and watched movies and ate a lot of pizza," said **Adam Maurath, 12**.

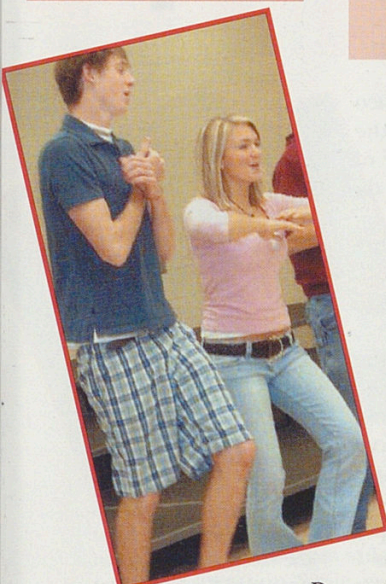


**The "Saint Seiya"** Movie was one of the more popular movies that anime showed. The group watched a different movie at least once a week. This movie was one of the many popular ones that the students watched when Anime Club met.

# touring company

they sing, they dance,  
they sparkle!

By: Liz Walsh



**Derek Bahler, 12**, and **Molly Morrow, 12**, boogy down! Seniors in the group really loved sharing their craft. "Singing and dancing is pretty much my life," said **Bahler**.

**I**f Simon Cowell were to search the halls for the future American Idol contestants, Touring Company is exactly where he would find them.

Touring Company practiced tirelessly for days before school started, as well as everyday during second bell, to ensure flawless performances for their audiences' viewing pleasure.

Their efforts paid off during the numerous out of school performances in the community throughout the holiday season.

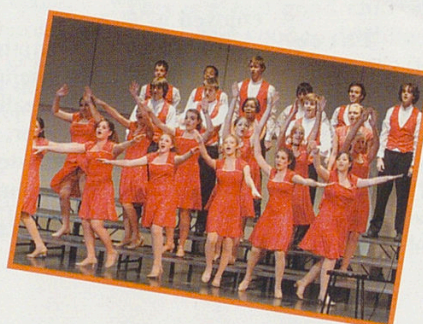
"A typical day begins with ten to 15 minutes of warm-ups then we work vocals the move to the mirrored room to do dance," said **Mrs. Patcine Carlisle**, the choir's director.

Their attention switched to a special performance with the Jazz Band after the turn of the New Year. At the spring concert the stage erupted with song and dance as they embodied their songs through elaborate costumes and exemplary dance.

"Touring Company is the highlight of my day! We all get

along so well and have a great time no matter what we're doing," said **Rachel Schneider, 11**.

The students became close, at times sweating profusely, they put their heart and soul into their craft. Their effort all paid off and the company had a great spring concert. Seniors were emotional but felt accomplished.



**Touring Company** members polish up their dancing shoes for their fall performance. The red dresses were new for the students this year but many felt they brought a new element to the group. "The red is so shiny and fun!" said **Hilary Fingerman, 11**.



# color guard

## flag spinners of school

By: Courtney Johnson



Color guard stands at attention with the band. During the Homecoming game, their talent shone through. Their abilities were respected and admired throughout the stands as well as the rest of the band.

When seen after school in the commons until sunset or out on the field with the band, we knew that Color Guard was one of the hardest working teams in the school.

The members ate, slept, and breathed Color Guard. They were still practicing when most of us were getting ready for dinner.

"Practice makes perfect" was not just a saying to these kids, it was a way of life. Their practices were just as important as their performances at the football games and in competitions.

"The most important thing to remember when you practice is to always smile and practice everyday like you were being judged," said **Kelly Gilton, 9**.

You knew which students were in the Color Guard by how they

suddenly broke out in a routine when they played music on Fridays to see if the music would fit with the moves; or how when they were in English or math class they started spinning their pencils and pens.

At the Bands of America (BOA) competition at Oxford University on Sept. 17 they placed eleventh in their class. At the mid-states competition on Sept. 24 they placed third in their class. Then, on Sept. 24 they placed Grand Champions at the OMEA competition placing Best Auxiliary, Best Marching and Best Visual Effects.

"I am the only guy on the team with 22 girls. So you have got to admit the odds are in my favor," said **Josef Kisor, 10**.

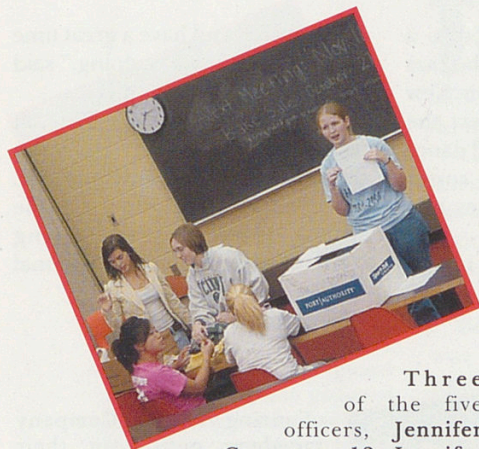


**Valerie Rozzo, 10**, carefully concentrates on her moves. She waited until the perfect moment to complete her spin. The audience awaited as Color Guard performs their show. She kept a smile on her face throughout the whole thing.

# spanish club

## one big fun-filled fiesta

By: Olivia Poff



Three of the five officers, **Jennifer Grossman, 12**, **Jennifer Mott, 12**, and **Christina King, 12**, explain the sign-up process for the upcoming bake sale. The club had several successful bake sales. Each sale brought in an average of \$75.

With 70 active members and many brand new members, Spanish Club had a thriving year.

"Spanish Club is a great way to meet new people since there are so many people in it," said **Michaela Mondro, 10**.

Not everyone in the club took Spanish or even knew a word of Spanish when they joined, but almost everyone in the club enjoyed it.

"I joined Spanish Club because all of my friends who were in it last year really liked it," said **Chelsea Keller, 11**.

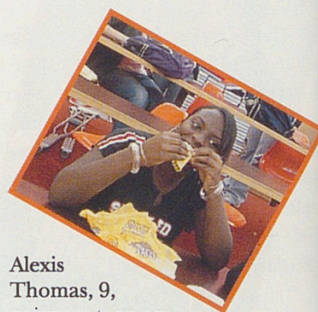
Spanish Club succeeded in its goals to promote awareness and involve students in Hispanic culture.

The club held an annual Taco Bell Day, participated in Deck the Halls, and celebrated the Day of the Dead as well as Cinco de Mayo.

"Taco Bell Day is definitely my favorite part of Spanish Club, because who can resist tacos?" said **Abby Harris, 11**.

**Ms. Kate Juenger** has been the adviser for the past four years. She hoped to continue increasing awareness of the positive influences that Hispanic culture has on our lives.

"I heard from a lot of people that Spanish Club was fun so I joined. I liked it, because it turned out to be really interesting," said **Paige Keefe, 11**.



**Alexis Thomas, 9**, enjoys a taco on Taco Bell Day. For this special event, one hundred tacos were ordered for the club. Many of the members met in Room 233 to eat the tacos and talk about upcoming events that they were planning.



# equestrian club

# horsing around

By: Kelli Rogers



**Janet Schibler, 12**, participates in a horse show. She rode her horse, Dancy, at Hunter's Run Farm. With eight years of riding experience, **Schibler** had fun with competing, mostly taking part in a three-day event.

The group that met in Room 248 may have been small, but that didn't stop the eight girls from making big plans. Equestrian Club met regularly once a month to organize plans such as supporting a fellow member at their show, to share a story or two, or just to bond over their mutual love of horses.

"I've been riding Western at my cousin's farm for years," said **Brianna Moody, 9**.

It didn't matter how much horse experience a student had; anyone with a love of horses was welcome.

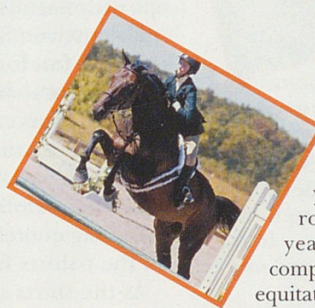
"It's really fun to finally meet other horse people at school," said **Olivia Poff, 11**.

Every girl agreed that it was nice to talk with other horse lovers about their upcoming shows or problems they may

have been having with training.

"It can be hard talking about horses or what's going on at a barn with people who don't ride, which is why Equestrian Club is the perfect place to talk about it!" said **Jenna Samuels, 9**.

The club planned fun events such as a trail ride at Winton Woods, a holiday party, and a trip to the famous Rolex horse show.

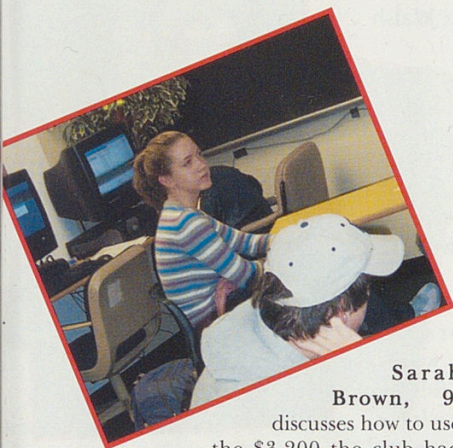


**Olivia Poff, 11**, jumps her horse, Kinetic. **Poff** had eight years of riding experience, and rode Kinetic for four of those years at Teal Lake Farm. She competed year round in hunter and equitation events.

# operation smile

# brightening kids' smiles worldwide

By: Jaime Orent



**Sarah Brown, 9**, discusses how to use the \$3,200 the club had from previous years with the rest of the Operation Smile members. Raising money was not the only way the club could help underprivileged children. Visiting less fortunate kids in the area and putting together bags of specific items for the kids that had already received the surgery were other ways to help.

One in every 750 children is born with a facial deformity. \$750 is also the amount of money needed to perform the facial reconstructive surgery needed by those children.

"I love smiling and I want to help other kids smile too," said **Ruthann Chernausek, 11**.

Operation Smile, an international organization formed in 1992, worked extremely hard to help the underprivileged children in countries around the world to afford this relatively inexpensive procedure.

The school chapter of Operation Smile, headed by their new adviser, **Mrs. Tamara**

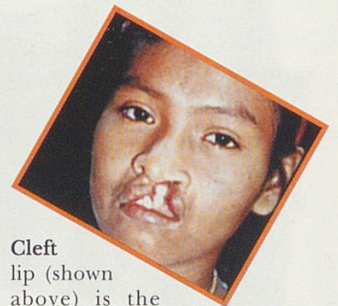
**Brewer**, raised funds throughout the year to give to the local chapter, who in turn distributed the money to families in need.

"This club is a great way to help children around the world," said **Adrienne Phillips, 12**.

Participation in Operation Smile counted for community service hours and was student led.

"This is a feel good club- It makes you feel good to do things to help other people. You can be as involved as you choose," said **Mrs. Tamara Brewer**, adviser.

The motto for Operation Smile was to always help kids, and that's exactly what they did.



**Cleft lip** (shown above) is the most common of the facial deformities. One in every 500 births in underprivileged countries suffer from facial deformities. Fixing these deformities can be the difference between life or death for some of these children.



# jazz ensemble

keeping old music  
traditions alive

By: Sam Pollak

**P**ractice started with a few warm-ups then moved onto jazz standards and modern originals. Under the direction of **Mr. Gary Langhorst**, the 17 students in the Jazz Ensemble improved both their musical skill and their knowledge of jazz music. Jazz Ensemble was an audition band that was composed of the traditional jazz instruments. The group practiced Monday nights and Wednesday afternoons for its many shows throughout the year.

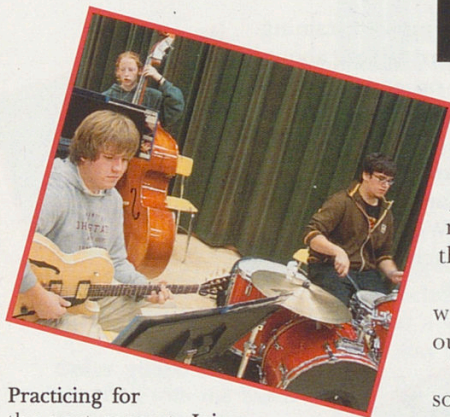
"[Jazz Ensemble] is a good way to improve my four-way coordination for drumming, and I get to hang out with friends," said **Casey Weissbuch, 11**.

The environment was what helped make the group so much fun for its participants.

"It's great because we have so many talented musicians I can look up to. Plus it's a great atmosphere," said **Alexander Rock, 10**.

Favorite pass-times included walking to Planet Smoothie before practice on early release days and collecting quotes from **Langhorst**, or "Garyisms," used on the t-shirts for each year.

As the shirts say, "Well, you gotta wear pants."



Practicing for the next concert. **Jaime Brutvan, 12**, **Lehla Kisor, 11**, and **Casey Weissbuch, 11**, play guitar, bass, and drums respectively. These three instruments plus the piano made up the rhythm section. The other sections included: four trumpets, four trombones, five saxophones, and one director.



The Jazz Ensemble runs through its charts in preparation for a show. "It's great to be able to play with other talented students while being exposed to many different styles of music. I gives us a chance to improve ourselves as musicians and grow together as friends," said **Jonathan Plona, 12**.

# madrigal

on your mark...get  
set...harmonize!

By: Liz Walsh

**T**op notch singing and exemplary harmonizing helped keep this choir at the high standards set by past years. The nine members of the a'capella group Madrigal met every Tuesday and Thursday before school from 6:15 to 7 a.m. to perfect their high quality songs.

Returning members strove to achieve the same level of superiority as last year.

The group performed at all the concerts throughout the school year along with all the other school choirs. Their Christmas selections ranged from favorite classics like "We Wish You a Merry Christmas" to more

contemporary pieces like "Foom Foom Foom."

"I chose to try out because it looked fun when I saw them sing in concert my freshman year. I auditioned and was chosen going into my sophomore year," said **Micah Kamrass, 11**.

The group had a unique blend of sophomores, juniors, and seniors. Because they were a student led choir, they felt like they got along well and each had a voice in musical selections and other elements of the group.

"Since it is youth led, we can learn the music at our own pace," said **Rachel Schneider, 11**.



Sing like there is no tomorrow! **Alan Dicken, 12**, **Christy King, 12**, **Frank Bakes, 10**, **Michaela Mondro, 10**, **George Benson, 11**, **Rachel Schneider, 11**, **Nate Kaplan, 12**, **Valeriya Spektor, 12**, and **Micah Kamrass, 11**, proved to themselves and others that they were capable of conquering any obstacles. "I love singing the a'capella music! It sounds really cool with all the parts," said **Michaela Mondro, 10**.



Seniors **Nathaniel Kaplan** and **Valeriya Spektor** harmonize perfectly at the Fall Preview concert. The nine members of the group really accomplished what they set out to do. With leadership from these and other seniors, the group impressed audiences.



# art club

## students get creative, help community

By: Alex Hunter

Imagine a place where your mind is free to wander: A laid back environment that allows you to be both imaginative and creative. Sound familiar? Sounds like Art Club!

"It's a great way to let out your creative energy," said **Jillian Romansky, 12**.

This artistic group of students met at 2:30 p.m. in **Mrs. Margaret Copfer's** room about once a month. Led by **Copfer** and **Mr. Peter Griga**, this club always had an exciting activity planned for its members.

**Simran Khaira, 12**, **Katherine Chang, 12**, and **Danielle Doughty, 12**, had

fun helping with the events. Students held a face-painting competition, painted pumpkins, painted houses and helped put together Christmas decorations for the Cincinnati Zoo's "Kicks for Kids."

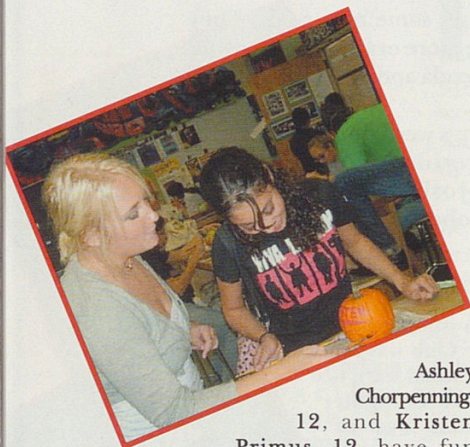
"The best activity this year was painting pumpkins!" said **Jennifer Lee, 10**.

Do you have to be a fantastic artist to be involved in the club? Of course not!

"People don't normally like to come because they think they can't draw well, but that doesn't matter. All we care is that you have fun," said **Danielle Doughty, 12**.



**Jieun Chae, 12**, allows friends to use her face as a canvas. **Jillian Romansky, 12**, and **Amanda Hamberg, 12**, painted Chae's face as part of their theme of "Night and Day." Though the girls did not win in the face-painting competition, their idea proved to be very creative.



**Ashley Chorpenning, 12**, and **Kristen Primus, 12**, have fun being creative. In October, the girls painted pumpkins which were displayed at a nursing home. "Art Club was a unique experience," said **Chorpenning**.

# winter drum line

## it's all about rhythm

By: Christy Miller

Some of the school's most talented percussionists joined together to form the Winter Drum Line.

The Drum Line combined the sounds and rhythms of different drums to create their unique musical style.

The season began in November and continued until April, ending with their major championship competition, Winter Guard International, (WGI). The contest was traditionally held in Dayton, OH.

"The WGI is the big contest we have. There are tons of other schools and really good drum lines that meet there. It's neat to see how we rank against them," said **Scott Kruger, 10**.

Tryouts and training clinics limited the amount of students in the line to less than thirty participants under direction of club leader **Ben**

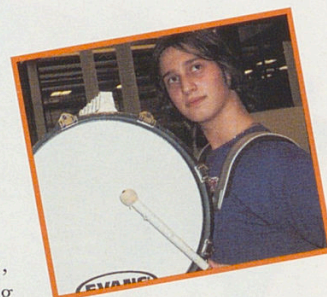
**Schultz**. **Schultz** directed the group and taught the percussionists choreography. **John Corson** led the pit, and instructed the stationary mallet instruments.

The drum line spent three afternoons a week practicing, totaling more than nine hours weekly. Participants had to be completely focused, as even practice was intense.

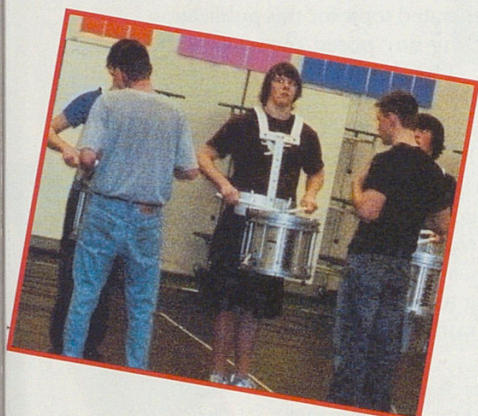
"I like being in drum line, because when you're playing you're completely focused on it and nothing else matters," said **Adam Finke, 10**.

The group performed at many shows and competitions in the area. Here the participants were judged and critiqued for elements such as musical talent, rhythm, and choreography.

"The competitions are difficult but worth it. It's a huge adrenaline rush," said **Brett Yenger, 10**.



**Harrison Steinbuch, 10**, listens to instructions during a Wednesday practice. The drumline held their practice in the commons three days a week. Here they perfected their choreography and music.



**Grant Buckingham, 12**, takes instruction from his coaches. **Ben Schultz** and **John Corson** took the time to individually teach the members of the line. This dedication and strong work ethic prepared them for competitions throughout the season.



# computer club

## club computes for knowledge

By: Joel Parker



Seniors Max Kielcz and Marc Storck look on as Ryan Thornton, 12, plays a computer game. Playing computer games was just one of the things members did. The Computer Club met on Wednesdays or Thursdays after school.

Computer Club provided an outlet for the computer enthusiasts in the school to meet and discuss their favorite topics.

"Computer Club is a lot of fun and you do not need to be a nerd to join," said **Tony Semones, 12**, president.

Sponsored by **Mr. Ken Clark**, this club met on Wednesdays or Thursdays after school at 2:30 p.m. During the meetings, the members discussed technology, played games, or had computer tutorials.

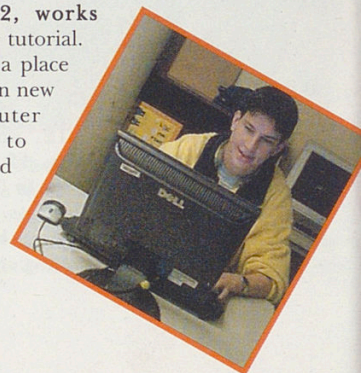
While the club did not enter into any competitions, students were able to discuss new ideas or just question and comment on old ones.

"We want computer club to become an after school activity where we combine fun and learning," said **Clark**.

The club set some new goals. They decided to be more organized by having a planned agenda and purpose for every meeting.

Also, meetings were run by the student officers, president **Semones**, vice president **Joshua Lee, 12**, and secretary **Robert Tolley, 12**.

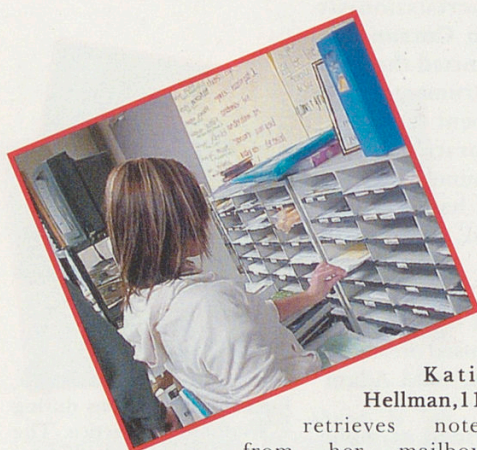
**Shane Shapiro, 12**, works hard on a computer tutorial. Computer Club was a place where one could learn new things. The Computer Club's plan was to merge fun and education.



# the log

## publishing memories

By: Jen McLaughlin



Katie Hellman, 11, retrieves notes from her mailbox. Hellman was a staff writer for *The Log*. She worked diligently on all of her pages ranging from Student Council to fashion trends.

Summer vacation, a time when most students are lounging by the pool, or sleeping away the day, the yearbook staff worked hard trying to make sure that this yearbook would surpass all of the previous books.

"I know it just seems like an 'easy A' type class, but if you want, it's an amazing place to bring out your creative side and get out there meeting new people all the time. Working on yearbook is what has given me ideas for what I want to do for the rest of my life. It doesn't seem like a whole lot of other classes in high school do that for you," said **Kelsey Kiley, 12**.

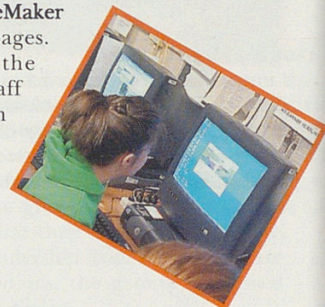
Drop caps, sub headlines, by lines, picas, and justified captions were all elements that are crucial when designing a yearbook. Not many people know how many different elements went into a yearbook, or even what "journalistically correct" meant, something that a *Log* staff member heard every day.

The concentrated topic for this publication was not having any posed pictures in the yearbook. The best journalists take unposed pictures for their publications. This raised an issue for most staff members, however it had to be done.

Despite the stressful deadlines, revising multiple pages, and working very late hours, having the responsibility of publishing this yearbook was rewarding.

"It's going to be great to see the finished product!" said **Jacky Roesch, 12**.

**Arielle Ingber, 9**, opens PageMaker to start working on her pages. PageMaker was one of the programs that *The Log* staff used to put its publication together. Photoshop and ImageIn were used as well.

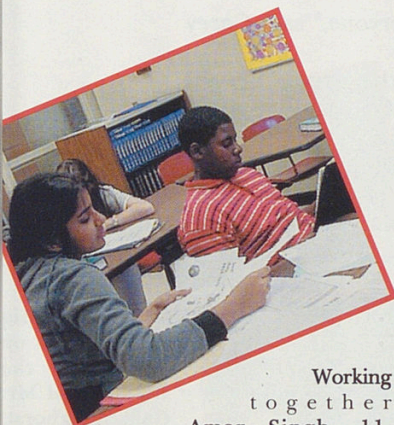




# fast track

## Right Track For success

By: Becca Nitzberg



**Working together**  
**Amar Singh, 11,**  
helps **Alvin Brown, 9,**  
organize his school work. Fast  
Track was available every bell,  
expanding from just one bell last  
year. This expansion has allowed  
the program to reach more  
students.

In its second year as a class, Fast Track proved to be a useful way for underclassmen to get help from upperclassmen with their school work. The mentors assisted mentees with study skills and helped prepare them for tests to help them succeed.

"Studying for the OGT is hard, but Lori helps me by making up writing prompts for me to practice," said **Michael Morris, 9.**

Every week the mentees were rewarded with a Friday Free Day where they would play basketball in the gym. The mentors helped their mentees keep all of their work and notes organized so they could achieve this goal.

Fast track had another reward for the students involved: better grades. The mentors felt a sense of pride when their mentees would do well in classes.

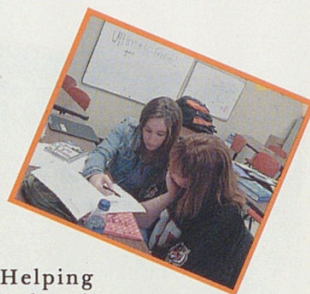
"It's such a great program with so many ups and downs. As a mentor, you're so happy when your mentee succeeds and you feel like you've failed when they fail," said **Jaime Orent, 12.**

While the mentees were influenced by their mentors to improve their study skills, the mentors were also influenced by their mentees.

"I don't think I've influenced my mentee as much as she has influenced me. She is such a confident and unique person. It's amazing what you can learn from one person," said **Jennifer Manning, 11.**

Overall, this was a great experience for both the mentor and the mentee.

"So far this experience has really made me think about how important it is to help someone better their education," said **Allison Templeman, 10.**

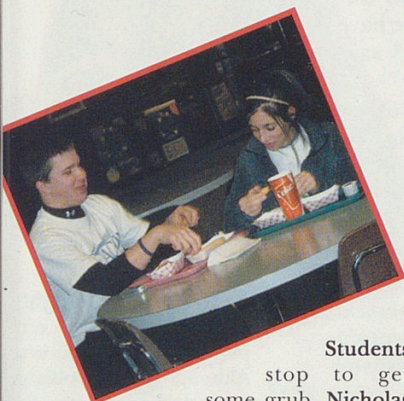


**Helping**  
**Chrissy Timon, 9,** study for  
the OGT, **Sari Goldhoff, 11,** looks  
over practice writing  
prompts. Each week, the  
mentors spent a specific  
amount of time going  
over material for the  
OGT. This preparation  
was one of the program's  
main focuses.

# ski club

## nothing but straight parallel

By: Samantha Katz



**Students**  
stop to get  
some grub. **Nicholas Miller, 10,** and **Laurie Taragano, 10,** re-energized in  
the lodge of Perfect North Slopes  
after a hard day of skiing. The  
food was exceptional and really  
got people ready to attack the  
slopes.

Every Tuesday, starting the beginning of December, members of ski club head up to Perfect North Slopes in Lawrenceburg, Indiana. In previous years, belonging to ski club required you to take a bus that school provides. In taking the bus, every student has to buy a bus pass costing \$5 per ride.

A new option available for students was to be able to drive up themselves. Students who decide to drive up and not take the bus were not considered members of the club, they were still able to receive the deal on buying a ski pass that the school has to offer.

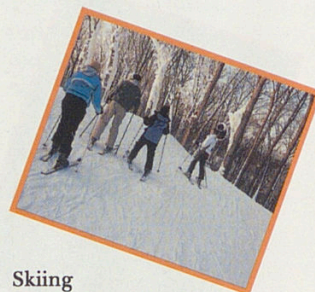
"I love that we had the option to be able to drive up when we want and leave when we want. The opportunity was so much more convenient for my schedule," said **Elizabeth Lohse, 11.**

Students were on their own the whole time. Whether taking the bus or driving with friends, it made it feel like one weren't there with school. Most students used their time to ski with friends and eat dinner.

"Ski Club is a great opportunity to go out and have fun skiing with friends. The food is also very tasty!" said **Andrew Mott, 10.**

Although Ski Club was a blast, it was not cheap. Alone the passes average from \$85 to \$150. Along with buying a pass, there were many additional options to pick from, such as a food card, which costs \$30 and then Perfect North gives you \$10, so in the end receiving a deal, which ends up coming in handy.

Whether one was skiing down a slope, riding the lifts, or eating in the lodge, Ski Club was a great way to meet new people, hang out, and have fun.



**Skiing**  
together,  
**Jaime Orent, 12,**  
**Dustin Amrime, 11,**  
**Rachel Schneider, 11,**  
and **Elizabeth Lohse, 11,** take on the hill. The  
trek to the top of the hill  
was hard with all the gear  
on. Keeping warm is an  
important factor in  
skiing.



# jazz big band

## jazz standards, today's players

By: Sam Pollak



Tickling the ivories, **Daniel Zimmer, 11**, "comps" behind soloists. As part of the rhythm section, **Zimmer** was responsible for providing most of the background sound for the band. He, like other band members, also had the opportunity to play fills and improvised solos.

When most students thought of a school band, they thought of the marching band. However, many students wanted the opportunity to play other songs, without having to march across a football field. The answer for these students was the Jazz Big Band.

Big Band was a group dedicated to not only jazz standards, but modern charts as well. It was open to any student in any band or orchestra class, regardless of the instrument they played. No auditions were required.

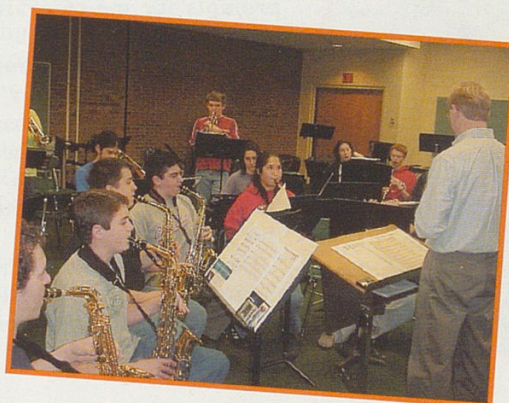
"It is fun to play a different style than the classical style in concert band," said **Bradley Tenenholtz, 9**.

Under the direction of **Mr. Gary Langhorst**, the group practiced every Thursday after school and performed on many occasions throughout the year.

"[Big Band] is a way to play and listen to jazz without having to put forth the effort required for an audition band. It's fun,

relaxed, and open to everyone," said **Corey Gross, 11**.

Some of the songs the group played included: "Song for My Father", "The Preacher", "Moonlight in Vermont", and "Sweet Georgia Brown". These tunes allowed the students in Big Band to learn about jazz and to become better musicians as well.



The Jazz Big Band warms up under the direction of **Mr. Gary Langhorst**. Warm-ups began every practice and were a great way to learn the scales and chords in different keys. This made improvisation, an integral part of jazz, much easier.

# orchestra

## exulting ensembles

By: Abby Harris



**Mr. David Smarelli** leads the orchestra with passion. **Smarelli** had been a vital part of the orchestra program. His energy and creativity inspired his students on a daily basis.

Orchestra. A class where students could play various pieces, without feeling overwhelmed. It was a bell of relaxation.

"There was more freedom, which makes the class more appealing," said **Mitch Garner, 9**.

Orchestra was a course where students were on a personal level with teacher, **Mr. David Smarelli**.

"Mr. Smarelli makes it fun to play because he understands everyone's same interest in music," said **Patti Fioratti, 11**.

The Senior Spotlight concert was contributed to its 11 seniors. It was a concert held annually for its elite students.

Students took pride in their playing, which was evident in their performances.

"Cellos are preeminent," said **Sarah Hansen, 11**.

It was a class where students were on their own level of music, which

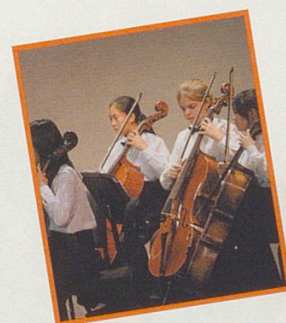
gave students a sense of individuality.

"Orchestra... It's all good, Especially the violas. We find our own way to have fun even if we have a strange aversion to play," said **Kathryn Ibbotson, 12**.

The orchestra had another successful year by achieving the highest score at the annual OMEA competition. They had the opportunity to play with one of Cincinnati's best conductors, **Eric Dudley**. Dudley was from the Cincinnati Symphony Orchestra.

After every concert, a reception was held for the tremendous performances given by the musicians.

"It was worth playing in concerts and practicing because of the receptions that were given after concerts. They were very fun!" said **Julie Saha, 11**.



While in the spotlight, underclassmen participate in the concert. Although senior spotlight was dedicated to its seniors, underclassmen were able to star in it. These were the musicians that would make up the orchestra in the years to come.



# helpers

# helping hands

By: Jieun Chae and  
Nayla Takieddine

From simple attendance notes to big piles of papers, guidance and attendance helpers were constantly busy delivering papers. Every bell there were couple students with study halls who volunteered to help out the two offices.

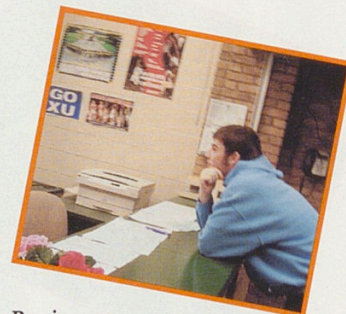
"We ran notes to students if their parents called in. We also did the attendance checks. I gave up a study hall to help with the attendance office. Fifth bell is the least busiest. Usually other bells have more stuff to do," said **Katie Hellman, 11**.

Some students wanted to

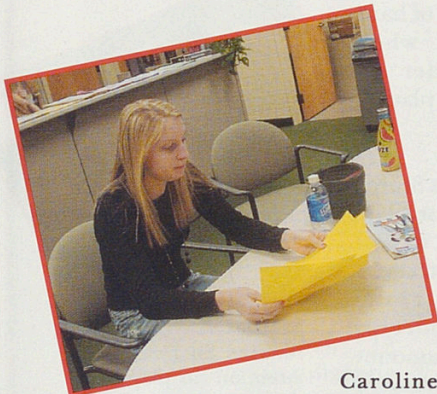
help out around the building so that they could gain a better understanding of how the building works and where things were located.

"As a freshman, knowing my way around the building was really important. Being a helper allowed me to learn my way around the building because I was always delivering notes to different classrooms," said **Sarah Carlson, 9**.

These students not only helped out with the guidance and attendance office, but they also helped deliver papers for **Mrs. Koehler, Mr. Beschler**, and principals.



**Brian Conner, 11**, gets notes from the attendance office to deliver to students around the building. Attendance office helpers were constantly rushing around the building to deliver notes, not only for the attendance office, but also for **Mr. Tom Beschler**. Because of this, they were needed and appreciated greatly.



**Caroline Dunn, 11**, helps the attendance office by sorting out absent papers. It was exceptionally important for the second bell helpers to help the attendance office with counting absence of students. This was the busiest bell for these helpers.

# asian american club

# cultures collide

By: Katherine Wolfe

Asian American Club consisted of students embracing the joining of two very different cultures. Anyone and everyone was welcome to join in on the fun. All sorts of students grew to appreciate the Asian culture and its many different aspects.

"Asian American Club worked very well in joining together different groups of people. I enjoyed watching kids of different races discuss how their lives vary from one another and also how they are sometimes treated differently by others," said **Jinwei Hu, 11**.

A fairly new organization, the membership of Asian American Club has grown tremendously since its first meetings.

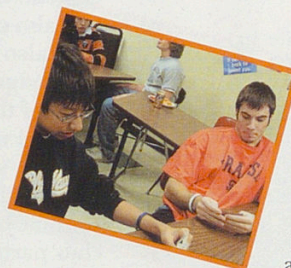
Every other Friday after school the club gathered to play Asian games or watch Asian movies. The club even joined with Film Club to watch a foreign film. Other times the club merely played sports.

"One time we all played basketball. I must say it was a good time," said **Christopher Yen, 11**.

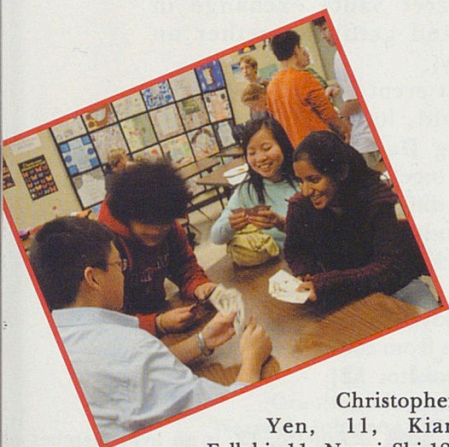
These along with other exciting new ideas, attracted many more students to the club.

"I was intensely surprised by the growing amount of people attending the meetings. It was pretty awesome," said **Kevin Lin, 11**.

Asian American club was simply a way for students to socialize and to learn more about the Asian culture. The club celebrated the culture of Asia and enabled people of different ethnicities to come together and just have a good time.



**Brian Conner, 11, and Jason Kao, 10**, play Rich Man, Poor Man. Playing cards was a great icebreaker for students. Club members of different nationalities built strong ties by participating in these fun activities.



**Christopher Yen, 11, Kian Fallahi, 11, Nanxi Shi, 12, and Saba Ahmad, 12**, play an intense game of Euchre. There was also food and drinks at the Asian American Club Cards Tournament. Some played in the tournament while others chatted with other club members.



# winds symphony

## wide variety of entertainment

By: Christine Meier



Mr. Lonnie Stover and Mr. Gary Langhorst put many hours into conducting and leading the Wind Symphony group. The two instructors practiced perfection in playing. The group consisted of many focused individuals along with many different types of instruments.

a year full of drastic variety and competition, Wind Symphony completed a successful year including competitions, practice and determination.

Wind Symphony had an extreme variety of instruments from trumpets to flutes, to clarinetes. There was also a great amount of participants that auditioned for their spot during the beginning of spring before the year had even started. Early auditions really helped with narrowing down the instructor's search.

"Band can be a bit boring at times but I really like having a lot of my friends in it with me," said Elizabeth Samelak, 12.

Wind Symphony was one of two concert bands in the school

attracting a high amount of students. The students summed up the year as being a lot of hard work and dedication when managing time in order to complete their individual playing pieces.

Winds Symphony was conducted by Mr. Lonnie Stover and Mr. Gary Langhorst. The Symphony consisted of 90 students and two different bands.

The spring tryouts really helped in making important decisions concerning the amount of students involved. There were five different performances held during the year.

"I really enjoyed playing music in band along with talking to my friends. I also liked how there were not many tests or quizzes," said Kaitlin Johnson, 12.



Elizabeth Samelak, 12, focuses all her attention on playing the right notes while playing the flute. Samelak did not let any distractions disturb her playing throughout class. It was a class she enjoyed because of the music and fun.

# cosmopolitan club

## diverse people, diverse school

By: Katie Daniels



Members of the club do not just meet at school, they also participate in events outside of school. The club gathered to share in a dinner at Jonny Chan's. They looked happy and full after this eclectic meal!

Imagine a place where people from all over the world come together despite their background and language barriers. This all happened at Cosmopolitan Club.

The club's existence was designed to help students who have moved from other countries to learn about their new country and their new school.

"[Cosmopolitan club] is a great way to meet people from different countries," said Mari Tsubota, 12.

The club adviser was Mrs. Janene Chavis, who supervised all of the meetings and also coordinated the different events. She also taught English as a Second Language making her the teacher of most of the members in the club.

"I feel very fortunate to be able to get to know so many unique students from all over the world," said Chavis.

Some of the different activities that the club participated in included going to a football game together in the fall, and

having a secret Santa exchange in December, and getting together on Presidents day.

The biggest event by far for the year though would have had to have been Thanksgiving Day feast that all the students came together to celebrate. All the kids from the different countries bring in traditional foods from their homelands, creating an eclectic feast for everyone to enjoy.

"I really enjoyed getting to taste all the different foods from countries all over the world," said Aoi Ito, 12.



Aoi Ito, 12, is an avid member of Cosmopolitan Club. She enjoyed sharing her ideas with her peers. "I learned a lot of different things about other cultures. Like when we all got together to learn the salsa," said Ito.



# the leaf

## photosynthesis at its finest

By: Lily Ricci

**T**he Leaf, the monthly school newspaper, was run by 76 of the schools' most talented writers.

Every year it attracted new members through teacher recommendations and word of mouth. It was an actual class that consisted of freshmen through seniors that ran for three bells every day.

Claire Thompson, 12, was the editor in chief along with the talented team of Nick Zalucki, 12, as Managing Editor, Alexa Fogler, 10, and Jen Lee, 10, as the Business Managers and various page editors. The Leaf had been running for 54 years, which made it one of the longest running clubs.

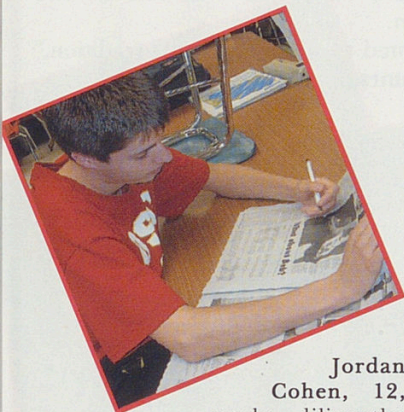
They covered a vast variety of topics from the hottest school fashions to the biggest global disasters. Students worked tirelessly on their stories to make deadline.

"During deadline, it's crazy, but seeing the finished product is pretty cool," said Mary Jiang, 9.

All the writers were so diverse, but they were all working toward something that everyone could understand.

"My goal is to produce students who are aware of the media and can use leadership skills to communicate with their peers," said Mrs. Cheralyn Jardine, adviser.

The Leaf was for sure fun to read, and fun to work on.



Jordan Cohen, 12, works diligently, editing *The Leaf*. Staff members could usually be found after school, perfecting their work. Either that, or trying to get their articles done for deadline.



Editor in chief, Claire Thompson, 12, counts the papers for delivery. *The Leaf* ran monthly and was handed out during fourth bell. There were always sections that students looked forward to each month.

# fencing

## striking through all competition

By: Jennifer Konerman

**L**ed by Mr. Ronald Hochstrasser, this group of students was motivated throughout the year and excited about each and every competition. Each member was enthusiastically involved and supportive.

Meetings were held Wednesdays and Fridays in order to train for competition. They started in November and began competing against other schools in spring.

"I've learned so much control in my movements and my mental capabilities. It's a great source of stress relief," said Tasha Hissett, 12.

The fencing club was a part of the Southwest Ohio High School Fencing Association and hoped to make this an official sport as opposed to a school club. Fencing has existed as a club for three years.

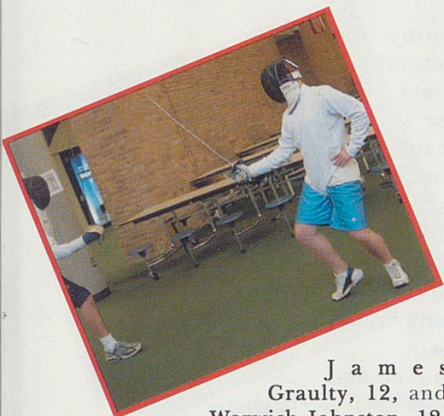
"Fencing club was all about learning an interesting sport, developing our abilities, and competing. We really wanted to

dominate the league," said James Gaulty, 12.

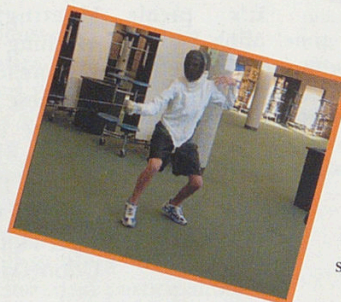
Fencing proved to be a harder activity that many expected. The training was strenuous, as were the competitions.

"It was a harder workout then I ever thought it would be," said Charles Suggs, 12.

In general, this club was a group that strived for the best. They put their all into every competition and the hard work paid off.



James Gaulty, 12, and Warwick Johnston, 12, train hard. Being seniors, they knew the meaning of determination and devotion. They practiced weekly and helped others advance in talent and knowledge.



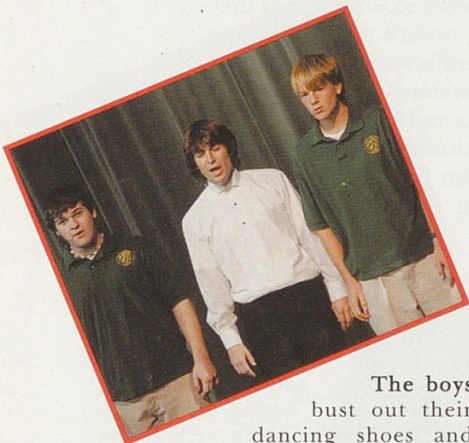
Parker Baldwin, 10, takes coaching tips from Tyler Wall, 11. Many newcomers found veterans helpful in learning the sport. Older members proved to be beneficial to all students, old and new.



# shag

## they've got it going on

By: Jacky Roesch



The boys bust out their dancing shoes and warm up their voices. **Justin Hanks, 10, Daniel Schear, 12, and George Benson, 11,** were always up for entertaining audiences. The best part of watching the show was the great stage presence that they showed.

The song "Stacy's Mom" could be heard echoing through the hallway. No, the radio was not on; SHAG was practicing their new song.

The Sycamore High School Acappella Group was an all male group that met twice a week to sing and was headed by **Mr. Duane Crowe**.

Boys tried out to be accepted into SHAG, and it was very selective. The criteria was based on how well they sang on their own and how well they could blend with a group.

SHAG entered competitions such as the OMEA and sang at volunteer functions, like at the zoo.

"I really liked singing at the zoo because it was fun to be up on stage in front of a bunch of kids that I didn't know," said **Alex Gering, 12**.

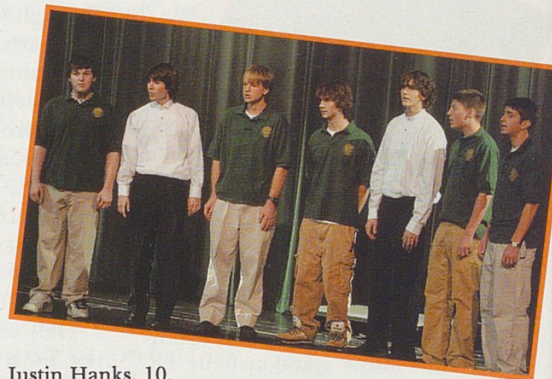
Senior leaders, **Daniel Schear** and **Alan Dicken**, inspired the group through hard work and gave extra input into the songs and dance moves.

"The goal of the club was to provide an outlet for pent up emotion through the magic of song," said **Schear**.

"My favorite was 'Stacy's Mom' because it had tight harmonies and melody," said **Dicken**.

The future of SHAG was left to the underclassmen.

"We're excited to continue on the tradition," said **Micah Kamrass, 11**.



**Justin Hanks, 10, Daniel Schear, 12, George Benson, 11, Alex Gering, 12, Alan Dicken, 12, Micah Kamrass, 11, and Nate Kaplan, 12,** provide entertainment to the masses. All the boys' work finally paid off at performances. Singing without a piano was no problem for these guys.

# japanese club

## one culture, lots of fun

By: Alex Hunter



It's picnic time! **Anna Young, 12,** enjoyed traditional Japanese food with her friends. "I enjoy being able to do a whole bunch of activities you don't get to experience during class," said **Young**.

Did you know that the Japanese celebrate Valentine's Day twice? Lucky for Japanese Club members, they got to celebrate both. On Valentine's Day, the girls gave boys chocolates and on White Day (a month later), the boys returned the favor.

Once or twice a month, this group of students met in **Mrs. Chicako Pierson's** room for Japanese-inspired activities. Meetings were devoted to watching Japanese movies, eating Japanese snacks, and playing Japanese games.

The club also held annual events, like Game and DDR (Dance Dance Revolution) Day, the Tea Ceremony, Shodo Day, International Reception Day, and Udon Day.

The Tea Ceremony was especially fun for members. Dressed as an "expert," the mother of a Japanese student showed students how to have a real tea ceremony. Members also had fun writing calligraphy during Shodo Day and eating noodles during Udon Day.

"I love the variety of events in the club," said **Tianqiong Wang, 12**.

Students of the club even had a voice in the club's activities.

"We want them to vote; that way it would allow the club members to have a say," said **Marisol Cerdá, 12,** board member.



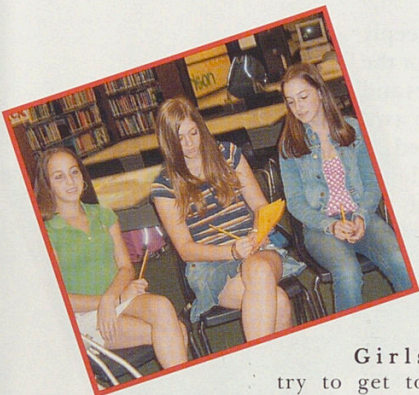
**Melodie Jeng, 10,** dances with the beat. **Jeng** played Dance Dance Revolution on Game and DDR Day. This day was devoted to experiencing popular Japanese games and activities.



# new student mentoring

## Fun with some fresh starts

By: Sarah Jarnicki



Girls try to get to know each other, **Sarah Perlman, 9**, **Erin Minix, 10**, and **Stephanie Post, 9**, participate in some fun icebreakers in the IMC during the new student breakfast. During this hour lots of new friends were made. With games and discussions, everyone found someone to talk to.

Starting a new school can be really intimidating. The New Student Mentoring program, chaired by **Jaime Orent, 12**, was implemented to make the transition for new students into the district a little bit easier.

"It was definitely tough to start a new school my senior year. But at least this school has great programs that make all the new students meet each other. It's always helpful to know someone who is in the same situation as you," said **Michael Saltzmann, 12**.

The program began in early August with an assembly for all new students and their parents. Students were then invited to tour the building with specific mentors to get a better feel for the school and to get rid of their first day jitters.

"I was a new student my freshman year and no one ever showed me

around, so I thought that helping the other new students would be really beneficial," said **Jen McLaughlin, 12**.

Within the first few weeks of school the new students were invited, along with their parents, to a breakfast in their honor. The breakfast included pastries, place mats with school trivia questions, as well as a jazz trio. The students were then separated from their parents and led into the IMC to participate in some icebreaker games.

"It was really cool to meet new people and hear their stories at the breakfast," said **Megan Johnson, 11**.

New Student Mentoring had one big goal, and that was to make new students feel welcome and to have a place to go with their questions and concerns.

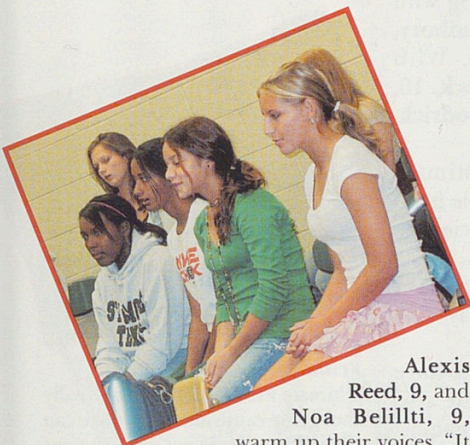
Serving up the pastries, **Jaime Orent, 12**, and **Kim Standen, 12**, help serve breakfast to new students and their parents. Everyone was also serenaded with a jazz trio. The atmosphere was welcoming and comfortable.



# mixed chorus

## practice, rehearse, then perform

By: Arielle Ingber



**Alexis Reed, 9**, and **Noa Belillti, 9**, warm up their voices. "It takes a lot of practice to have a great performance," said **Amy Smith, 9**. **Crowe** pushed his students hard to improve their voices and their performance.

Mixed Chorus was an all freshmen class who met daily to sing and work as a group.

"We work to strengthen our voices and to work together as a team," said **Mr. Duane Crowe**, adviser.

Most students in Mixed Chorus enjoyed the fact that mixed chorus was largely open to freshmen.

"Our group has been together from the beginning, and now at a new school we can grow as a whole," said **Bridget Handkins, 9**.

The students in this class put on four shows during the school year: Fall Concert, Holiday Concert, Mixed Chorus Showcase, and Spring Concert. At Mixed Chorus' first concert

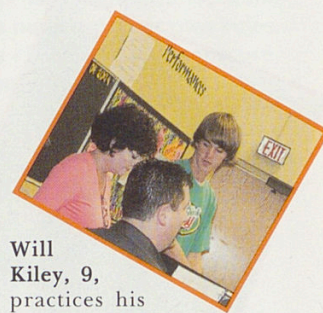
they sang four challenging pieces.

**Crowe** was a teacher who expected a lot from his students. Most students said that in the long run, **Crowe's** expectations were beneficial.

At the beginning of the school year, Mixed Chorus voted on three students as class representatives: **Will Kiley, Bridget Handkins**, and **Abby Evans**.

Students said that their class warm-ups were interesting, fun, and very helpful.

Their warm-ups varied from singing up the scale to breathing exercises. Although the warm-ups were at the beginning of the bell, **Crowe** was still grading his class on their effort and participation.



**Will Kiley, 9**, practices his solo in front of the class. **Crowe** played the piano during class time, but at performances Mixed Chorus had a pianist. This class of over 80 students had many class solos and they all did their best to succeed.



# asl club

## silent, but not quite deadly

By: Kelsey Kiley



Lots of food is served! "I really love ASL club, and sign language even more. You want to know why? Because I can communicate with my mouth full!" said **Lisa Ramstetter, 12**, secretary. ASL was full of hidden perks. Using sign language could be surprisingly handy.

It was not the "Happy Hands" Club of the *Napoleon Dynamite* movie fame, but American Sign Language club was just as fun. Sponsored by **Mrs. Maggi Cobb-Wessling**, all students in the ASL classes from levels one through four were welcome.

It was a good place to practice sign language in a chill environment where everyone could just "talk." Led by President **Julie Bonn, 12**, vice president **Kelsey Kiley, 12**, secretary **Lisa Ramstetter, 12**, treasurer **Leslie Touassi, 11**, and historian **Amy Touassi, 12**, the club did many interesting things.

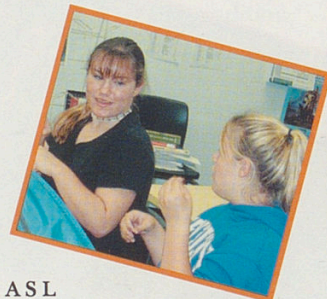
"This club is a lot of fun, it is just so laid back and relaxed, but we're getting a lot of stuff done. The St. Rita's kids are cool, and easy to sign to. They're very understanding," said **Bonn**.

The club members were deeply involved with St. Rita's School for the Deaf, going to their sports games and creating events just for the two schools. They also participated in Deck the Halls with the Global Language wing, helped out with the Global Languages Foreign Student Reception, and baked cookies in the sign of "I Love You," for Valentine's day.

Sometimes it was just a relaxed meeting where everyone played games and recovered from a stressful school day.

"It is so cool, learning a language that uses your hands to speak," said **Stacy Shutts, 11**, after she signed "I LOVE ASL."

Like it said on the club t-shirts, "American Sign Language: It's a handy thing to know."

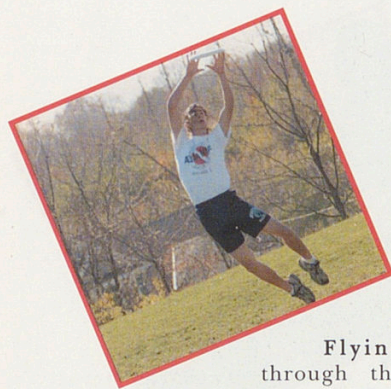


ASL Club was a good place to brush up on the signing skills without worrying about a grade. **Lauren Lynn, 10**, and **Jeri Salter, 10**, knew that. Practice made for some very skilled signers.

# ultimate club

## Forecast: Frisbees

By: Molly Daniels



Flying through the air, **Ethan Burns, 11**, quickly snatches the frisbee. He advanced his team swiftly down the field. Speed was a major key in Ultimate, as well as teamwork.

Everyone had stress to deal with, and everyone handled it differently. For some stress was worked off by hanging out with friends or taking a nap.

Not for the Ultimate Frisbee players. In the fall, they met every Sunday at Dulle Park, played in the brutal Winter Fest tournament in January, and intramural leagues in the spring.

This two year team accomplished an amazing feat by receiving second place in the Winterfest Regional Tournament. They competed against teams from Ohio, Tennessee, Kentucky and Indiana, three of which were defending state champions.

"It doesn't matter if you're in the club or not, people come all the time just to play and have fun," said **Laura Tufts, 10**.

Club president **Samuel Cole, 12**, lead a strong team in the fall

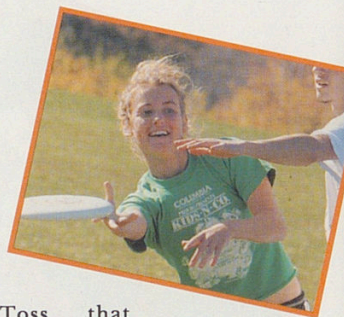
intramural tournament along with **Sam Snow, 11**, **Sanjay Choudhury, 10**, and **Allen Streck, 10**. With immense help from **Alex Rock, 10**, and club treasurer, **Phil Brodrick, 10**, the club ran smoothly.

"I love the game of Ultimate because of its diversity. People from all backgrounds and experiences enjoy the game," said **Rock**.

Ultimate was a great place for students to meet up and play with new kids.

Their goals were not only to have fun, and stay in shape, but also promote the "spirit of the game," which is unique to the game of Ultimate.

"We'd like to increase our club membership, introduce more students to ultimate frisbee, win our spring league, and play as often as possible," said **Mr. Micheal Gutekunst**, adviser.



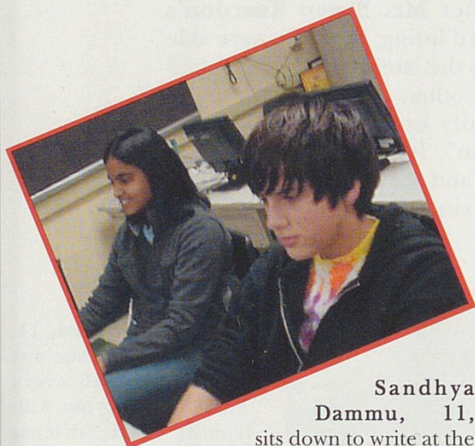
Toss that Frisbee! "The people in Ultimate Frisbee rock and it's really cool game cause almost anyone can play. There's always superlicious food and cocoa. Frisbees are just life," said **Stacy Shutts, 11**.



# creative writing club

get creative

By: Christy Miller



**Sandhya Dammu, 11,** sits down to write at the first club meeting. She and the other students wrote while music was played in the background for inspiration. The music helped to get ideas flowing, and allowed students to write about anything the music reminded them of.

They put their pen to paper and furnished stories and prompts that were enough to delight even the most inattentive of readers.

Creative Writing Club provided an outlet for the skilled writers that the school hosted, and allowed for them to express themselves through poetry, prompts and essays.

Every other week the club met to discuss writing and create an assigned prompt. They stressed originality and free thought.

The club was led under new direction by **Mr. Breen Reardon**. He supervised the students and encouraged writing in any form.

"It's a great way to express yourself and write what you're thinking about," said **Daniel Zimmer, 11**.

While the club did not enter work into any competitions, students instead focused on improving their writing and learning to use words to convey unique meaning.

"The goal of the club is pretty much just to get creative writing kids together and go nuts," said **Margaret Brown, 12**, president.

And go nuts is exactly what the club did. They ate snacks, produced works, and expressed ideas through creative writing.

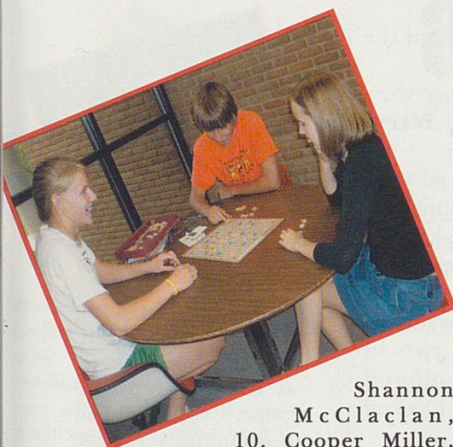


**Mr. Reardon** instructs **Yijie Zhang, 11**, and ten other students at the beginning of the first meeting. This was his first year directing Creative Writing. He encouraged students to join and write anything that came to their mind.

# scrabble club

creating play on words

By: Rachel Hershberger



**Shannon McClacian, 10,** **Cooper Miller, 10,** and **Megan Taylor, 10,** play an enjoyable game of Scrabble. Scrabble club meetings were held every Friday. It was a fun and relaxing way to end the week for many students.

Choose your words wisely; they could win you the game. At least that was the goal for the members of the Scrabble club, sponsored by **Mrs. Connie Smith**.

All grades ranging from freshmen to seniors met every other Friday for an afternoon filled with jubilation and jumbled letters.

The club was started in 2003 by Rohit Kidin and was a huge success after that.

"Elia Burkhart ordered me to come at first, but now I love it," said **Laura Fisher, 11**.

There were such large turnouts that some students would have to take the game into the hallways, or even wait in line for a game board. However snacks, drinks and good company would keep them occupied until a board was available.

"It's a great way to meet new people and they normally have plenty of baked goods, which definitely encourages people to come," said **Josh Lee, 12**.

Led by **Chris Singer, 12**, and **Alex Rock, 10**, the games were set up any way the students

liked: some with only two competitors, some with teams and others made up their own rules. Many of the students chose not to keep score, and other students could join in on the game at will.

Occasionally, the club would host a speaker or watch national tournament films to experience the intensity that is Scrabble.



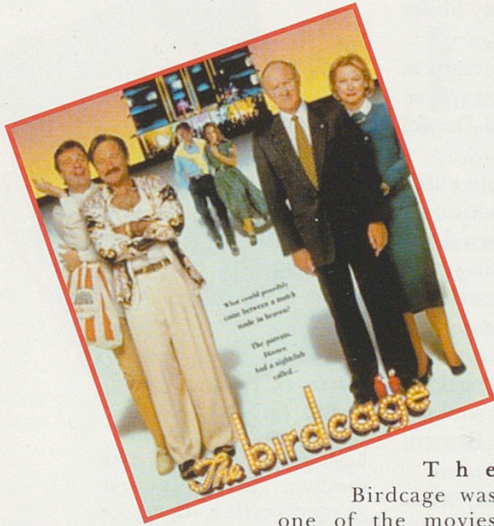
**Students** battle it out. While some students played relaxed games of one on one **Alexander Rock, 10**, **Rima Takieddine, 10**, and **Rob Friedman, 10**, and played more competitive team games.



# Film club

sit back, relax,  
enjoy shows!

By: Torri Geisler



The Birdcage was one of the movies viewed at a film club meeting. It was a comedy that all the students could enjoy. It was about two different families that meet when their children got engaged and it turned into chaos.

Every other Friday in Room 233 at 2:30 p.m. Film Club met to relax, watch movies, and then discuss what they just watched. Different people of all sorts came to watch films. The movies they watched were mostly dramatic, but some were comedy as well.

"Film Club has certainly changed a lot since I was a freshman. It used to revolve mainly around comedies, but now we watch a broad range of films and genres," said Gregory Blake, 12.

Film Club also met with the members from the club Gay Straight Alliance, or GSA.

They watched the movie "The Birdcage" and had a great time.

"I am very proud to be a part of Film Club. I can really feel a connection with other people like me who enjoy good movies. I always feel that everyone really is having a good time," said Jin Wei Hu, 11.

Film Club had a discussion board blog under Mr. Breen Reardon's Blackboard listing. Students were able to discuss the latest film they watched with each other.

"I really enjoyed the last film, "Memento". It had a good sense of mystery, and I liked talking about it after the viewing," said Agha Haider, 11.

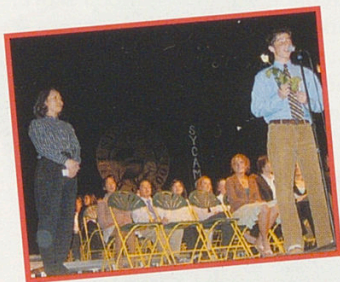


Katherine Schatz, 11, enjoys a movie. She met with Film Club every Friday to hang out with friends and discuss movies. The members of the club the diversity in movie choices, ranging from "Pi" to "Memento."

# national honor society

student achieving  
higher aspirations

By: Arielle Ingber and Courtney Johnson



Samuel Snow, 11, honors his sponsor Mrs. Chikako Pierson as he was receiving the gift of being inducted into NHS. The induction ceremony was a very big honor since students were able to choose anyone for their sponsor. It was not impossible to have seen a second grade teacher at the induction ceremony.

One night brought an entire club together, old members and new, advisors and mentors, as well as proud parents. 108 new members, 23 seniors and 85 juniors, were inducted into National Honor Society joining the 106 current members.

These new members had to meet certain requirements in order to be admitted, including a 3.6 grade point average, participation in at least three extracurricular activities, and having 30 volunteer hours completed.

Each student was required to choose a sponsor that had a significant impact on their lives. NHS advisors preferred for parents not to be chosen because parents had already done so much and the ceremony was intended to honor

and recognize other mentors of the students lives.

"I chose my sponsor because she's always supported me," said Bikem Polat, 12.

"It was really cool seeing all your friends on the stage accomplishing something that they worked really hard for," said Jaqueline Roesch, 12.

National Honor Society was successful in raising money for measles vaccinations for third world countries. NHS members offered their time to tutor students in need of their help at the H.C.C.

There were also three major drives and collection of goods for the less fortunate. They had a measles drive, the annual canned food drive, and collected used homecoming and prom dresses for those who couldn't afford them.



"I'd like to thank the academy..." Molly Essel, 11, gets inducted. "National Honor Society was important to me because it recognized all my community service work. It also was a great time to honor my pastor," said Essel. Many students chose to honor religious leaders, family members, or old teachers.



# jets

## testing skills

By : Anna Hulett

The Junior Engineering Testing Society was an exciting club which juniors and seniors partook in to hone their scientific skills. They spent the fall and winter months preparing for their competition which was in February at the University of Cincinnati.

Students were given college level engineering problems which combined elements of math, physics, and problem solving.

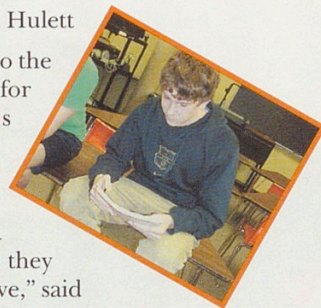
"It's cool to learn what goes into designing the stuff we take for granted everyday," said **Patricia Troy, 12**.

During the months before the test **Julie Haverkos**, adviser, gave the sixteen students many practice tests to prepare them as much as possible.

"I have been taking teams to the JETS-TEAMS competition for ten years. The problems require application of science principles to real world situations. I enjoy watching students work together and solve problems they never thought they could solve," said **Haverkos**.

The teams were broken down into a varsity and junior varsity with eight on each team. The varsity team won their regional division, earning \$5,000 in scholarship money.

"I like using my brains to solve the interesting problems," said **William Eckert, 11**. A new edition to the junior varsity team, **Eckert** was a valuable asset. He and the rest of the junior varsity team were successful at their competition.



Seniors  
Claire  
Mondro and Patricia

**Troy** work on practice problems. "JETS is a good chance to apply a lot of what we do in the classroom to real life situations," said **Mondro**. As a veteran team member, she was a leader to the rest of her teammates.

# leaves of thought

## literary stimulation

By: Carly Gilbert

Although they started off slow, Leaves of Thought really jump started their club. Starting the year with new advisers, **Mr. Tom Gaffigan** and **Mr. Breen Reardon**, they helped the club do what they do best, write!

Also leading and managing the club was president and editor **Margaret Brown, 12**. The goal of Leaves of Thought was to give the students in school an opportunity to have their work published, and also an opportunity for their classmates to read their work throughout the school year.

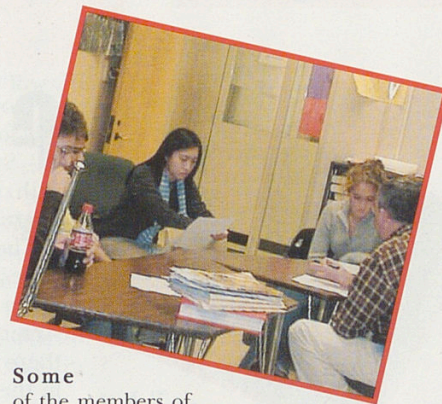
Meeting a couple times a month to work on selecting

pieces and illustrations, the Leaves of Thought members split up their work, read them, rated them, and passed them onto another member to rate.

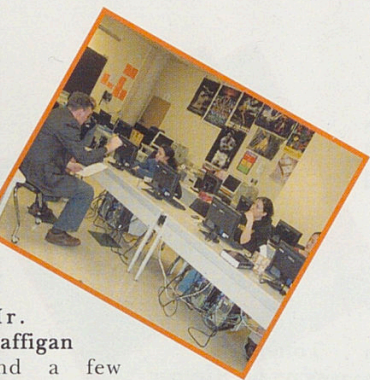
"The pieces don't have to be profound; just original, creative, and hopefully intriguing," said **Brown**.

This year one issue came out, but that meant that they had to make many more improvements on the book to make it an outstanding for the end of the year.

"We're doing our part to keep the printed word alive in a video age," said **Mr. Reardon**.



Some of the members of Leaves of Thought have a meeting to discuss ideas for their issue at the end of the year. They planned out what they want to be accomplished and what they need to do to get there. This group was great with setting goals and driving to achieve them.



**Mr. Gaffigan** and a few members meet for one of their monthly meetings. They spent time discussing further ideas, sharing pieces of work, and improving others. The members worked together to make sure their issue showcases all of their hard work put in throughout the year.



# goaves.com

## website full of wonders

By: Sarah Ganson

**G**o Aves! That is the most used phrase used in our school. It was so popular that it was adopted to be the name of the student website goaves.com.

"Since I've participated in school sports all through high school, I like running the sports site on GoAves to keep viewers updated on what is going on," said **Rachel Myers, 12.**

This site contains various information. It was filled with information about clubs, sports, students, and more. Every day the website was updated to let people who check it know what was going on in our school, and district. It was filled with fun facts about our school and it also had an in-depth description of every club, sport, department, and

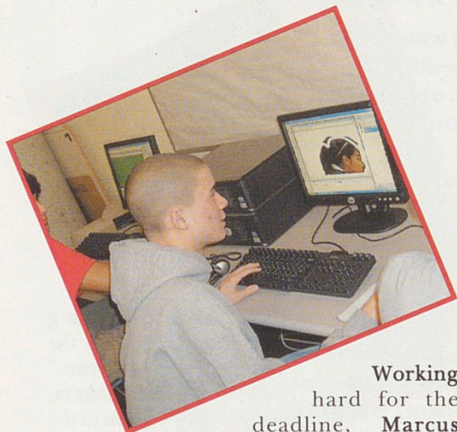
anything else that the school has to offer.

"It's a good class to take for those interested in computers and for those willing to take on some leadership skills. I see the website as the backbone of the school, and without us, the school would not function to its fullest," said **Matthew Scheer, 10.**

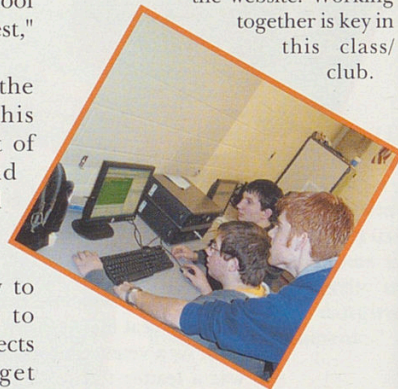
**Mr. John Robinson** was the teacher and adviser for this project. Students spent a lot of time designing the page and even stayed after school sometimes to make sure it was perfect.

"It is a great opportunity to bring together two classes to collaborate on ideas and projects to better serve our target audience of students, parents, and alumni," said **Robinson.**

Getting by with a little help from friends, **Nick Zalucki, 12,** helps **Joel Parker, 12.** Together, they fixed something on the website. Working together is key in this class/club.



Working hard for the deadline, **Marcus Bryce, 12,** crops a picture for the website. He enjoyed this class and the experience it gave him. These skills proved beneficial to many students looking for careers in technology.



# sycamore winds

## strengths of wind power

By: Feana Krimerman

**F**orget the strings and all the fancy electronic equipment. Sycamore Winds was all about utilizing inner strength...to play instruments of course.

The instruments played included flutes, clarinets, trumpets, french horns, trombones, oboes, tubas, and string basses. With a class of 53, there was surely a genuine interest in the program.

"I just enjoy music in general. Band is a great, logical way to learn music," said **Steven Barbian, 12.**

Besides the educational purpose to Sycamore Winds, there was of course the entertainment value.

"It has always been fun to play the music we play in here and I always have a good time," said **Lauren Levey, 11.**

The instructor, **Mr. David Swift,**

equally contributed to the group's success.

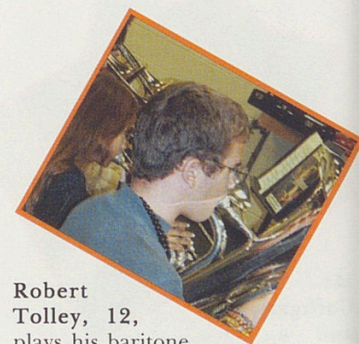
"Mr. Swift makes learning about music fun and interesting. He's patient and he'll work with us until improvement happens," said **Daniel Zimmer, 11.**

With up to six concerts per year, practice was vital and the most time-consuming. Yet, was performing more enjoyable?

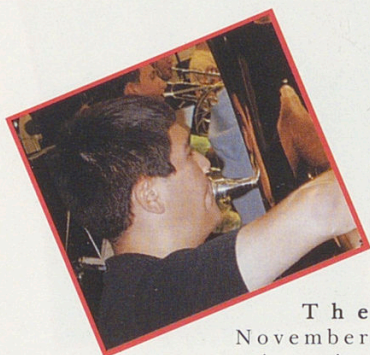
"Performing is more fun than practicing because you truly get to show what you have worked on," said **Gregory Martin, 12.**

In the end, however, it was the combination of everyone's effort that showed.

"It is the group effort that matters the most. Great individual players does not always mean good performance," said **Swift.**



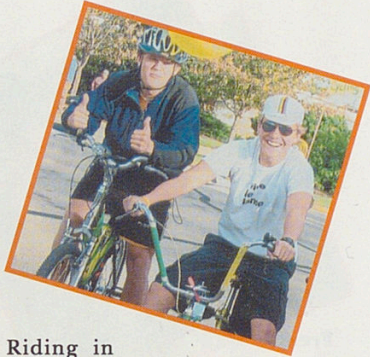
**Robert Tolley, 12,** plays his baritone along with other wind players. **Mr. David Swift** was busy conducting the group and coaching them on how to improve their music. The group practiced every day during fifth bell in preparation for upcoming concerts.



The November concert is getting near, so **James Graulty, 12,** is prepared and serious about sounding just right. In the spring of the previous year, he auditioned in a test of such topics as major scales, chromatic scales, and sight reading. Now it was up to him and the group to practice not only together, but individually as well.



# cycling club



Riding in style, **Samuel Cole, 12**, and **Gregory Van Amerongen, 11**, show off their hard-core biking skills to the school. With their positive attitudes, these boys led the way for the underclassmen soon to become the new leaders. They rode the long distances to strive for greatness.

**W**ind rushing by, breathing in fresh air while whipping down the wooded trail on a bike. The members of Cycling Club had the privilege of experiencing this on a regular basis, every two to three weeks to be exact.

Each meeting was held at the Loveland Bike Trail, starting in the heart of Loveland, heading north.

"I love the Loveland Bike Trail and I love Loveland. In Loveland we ride our bikes, because it is the land of love," said **Stacy Shutts, 11**.

The only two things required to go on these bike rides were a bike and a helmet. With an average biking distance of 20 miles, this would hardly constitute as a leisurely bike ride... for most people.

With a group of usually roughly ten bikers, it was not necessary to have official club officers. **Gregory VanAmerongen, 11**, was said to be the "ring leader" followed by his fellow cyclers **Elliott Skopin, 12**, and

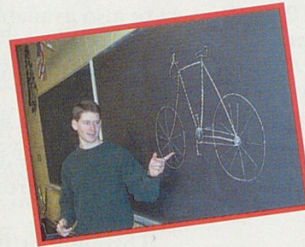
# over rivers, through woods

By: Katie Daniels

**Jamie Fishman, 12**, who also usually led the group. The adviser was the ever delightful **Mr. Michael Gutekunst**.

"The people in the club are really enthusiastic, and it's a good way to get in some extra exercise," said **Gutekunst**.

Although it was too cold to continue meeting during the winter, the club picked back up in the spring, continuing the biking tradition.



**Mr. Michael Gutekunst** sits his club members down to teach them a thing or two before hitting the trails. By staying active through the year, **Gutekunst** is able to keep up with these ready-to-go kids!

# science olympiad

# physics, biology, chemistry, oh my!

By: Jacky Roesch



**Tasneem Kaleem, 12**, reviews the material with **Sailee Teredesai, 12** before the contest. Kaleem scored a first place medal in Environmental Science, and was a true leader. Studying with friends made learning the material a lot easier.

**O**n March 18th, the buses roll into the Cincinnati Convention Center, and all the science brains roll out.

The contest was a compellation of all the different types of sciences, and was overseen by **Mr. Ron Hochstrasser**.

The senior leadership was brought by **Tasneem Kaleem, 12**, who scored well in all of the areas that she competed in.

"Some of the questions are challenging, but I just had to keep going on, hoping that I could get more correct than everyone else," said **Kaleem**.

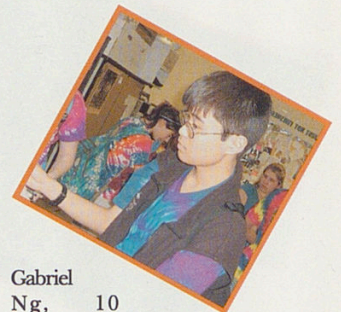
The team was able to come away with an excellent experience and some big wins.

**Kaleem** and **Gabriel Ng, 10**, won first place in the Ecology section of the competition.

**Paulo Gabriel, 11**, and **Elizabeth Wei, 11**, were able to earn a third place prize in Computations.

The returning team members look forward to performing even better in next year's competition. They will be studying hard until then.

"The experience was great and I hope we can do just as hard next year," said **Wei**.



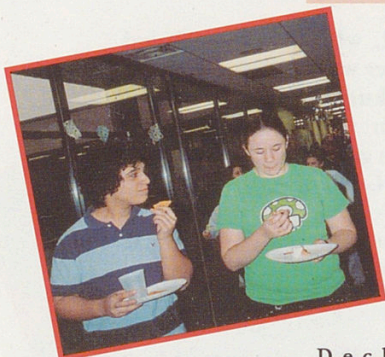
**Gabriel Ng, 10** checks the results of the competition. Although he was one of the youngest people in the contest, he scored very well. He earned a first place award in environmental science, along with **Kaleem**.



# french club

j'aime le club  
Français

By: Victoria Biddle  
and Jaime Orent



**D e c k**  
the halls French club style. **DJ Hogg, 12**, and **Andrew Dream, 9**, enjoyed the festive foods at the Deck the Halls celebration in December. Along with other language classes, French students decorated to the best of their ability.

**V**ive Le France! **Sarah Vaz, 11**, scribbled the phrase on the board for some French atmosphere.

All students were welcome, whether they were in French or not, as long as they were up for some French fun.

Everyone was greeted with some drinks and chips. Games were also available, in French of course, such as Cluedo, yam, Voyage En France, and French Monopoly.

"Monopoly is really difficult to play because the money is very different from ours," said **DJ Hogg, 12**.

Throughout the year they participated in many seasonal activities, such as creating a float for the Homecoming

parade, decking the halls for wintertime, and celebrating Mardi Gras in the spring. They also watched movies like "Passport to Paris" and enjoyed activities relating to the French language.

There were many veterans to the club. However, there were several new members as well. It was the first year for **Melanie Pirgmore, 10**, who has taken four years of French and decided to see what it was about.

"I wanted to check out the club. It sounded like a good time and I actually really enjoyed it, I can't wait to begin all the other activities," said **Pirgmore**.



**French**  
pirates say "arrghh". These mates built their own float for the Homecoming parade. The crowd enjoyed watching these club members as they shed their normal personalities and had some pure pirate fun.

# SHWac

# international interest

By: Rebecca Nitzberg



**Navpreet Lekhi, 11**, and **Julie Saha, 11**, reminisce about a weekend spent at the University of Dayton during lunch. The members of SHWAC enjoyed discussing an array of topics when together. Discussions got heated at times, but all conflicts were peacefully resolved.

**T**he Sycamore High School World Affairs Council (SHWAC) met on Wednesdays after school. The members of SHWAC discussed many political happenings.

In November, they also participated in the Model UN program at the University of Dayton. The students were assigned to represent delegates from different countries. They took part in a United Nations simulation.

"My favorite thing about this club was Model UN," said **Julie Saha, 11**.

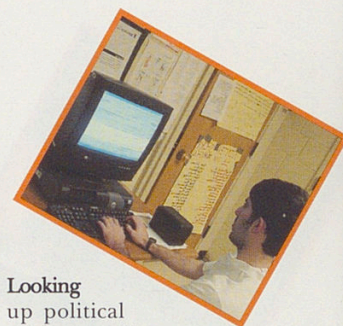
Model UN was a great opportunity for the members of SHWAC to bond and

become comfortable with each other. They were able to chat about different topics regarding politics and international affairs.

As the year progressed, the meetings became more sporadic, but the group never had a shortage of topics to discuss.

**Mrs. Leah Chapman** was the adviser and the student leaders were **Adam Maurath, 12**, as president, and **Navpreet Lekhi, 11**, served as vice president.

"Basically, we were a bunch of kids who had erudite discussions about worldly affairs," said **Lekhi**.



**Looking**  
up political topics online, **Yavuz Inanli, 12**, researches topics to discuss at the next meeting. "I joined SHWAC because I like to talk about political stuff and I like to see how it affects my life at Sycamore," said **Inanli**.



# latin club

# toga wonderland

By: Jacky Roesch

In most clubs, hanging out in a toga while playing Twister may have seemed odd. However, Toga Twister and Toga Tailgate were activities that Latin Club members looked forward to every year.

Togas were the dress of choice for the club and the members took a lot of pride in them.

"I joined Latin Club so people would stop looking at me funny in my toga," said **Daniel Schear, 12**, president.

Latin Club entered contests such as the Ohio Junior Classical League Convention.

"It was fun to use our knowledge to win prizes," said **Jamie Fishman, 12**, treasurer.

They also entered Convention

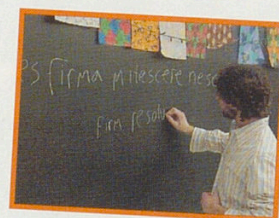
Contests in categories of audio-visual and scrapbooks, all of which they had received first place honors.

Certamen was the Latin Quiz Team that practiced during Club Meetings. Certamen consistently placed at the top of all competitions.

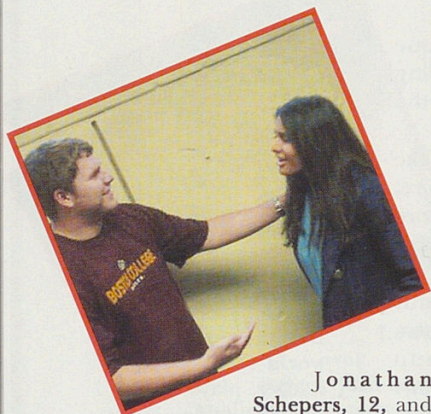
"I loved competitions, they really made me feel like a star," said **Jonathan Schepers, 12**, vice president.

With all of the success of Latin Club, the members still prided themselves on having a good time and being able to joke around.

"Latin Club provided fun activities for its members who love the classics," said **Pratima Shanbhag, 12**, social director.



"A firm resolve does not know how to weaken," **Jamie Fishman, 12**, writes on the board. Part of Certamen contests was understanding and writing Latin, so it was often practiced at meetings. This quote was well known and an inspiration to all the members.



**Jonathan Schepers, 12**, and **Pratima Shanbhag, 12**, present a skit at a meeting. The members prided themselves in being able to have a good time and learning a lot about Latin culture. The skits were used to act out funny or interesting stories.

# band

# it is music to my ears

By: Victoria Brizzolara

Ever wonder who plays all that great music at the football games? That would be the spectacular band. They always seemed to bring out the school spirit at the games by their music.

"Everyone seems to really enjoy playing at the football games, especially when we win," said **Jonathan Su, 11**.

During halftime at the football games, the band always played a musical piece.

"The Locomotion was probably my favorite piece that we have played," said **Otis Hall, 9**.

The band went to competitions at many different locations.

Ever wonder how often and how long the band practices? The band had members from all four classes this year.

"We practice everyday during fifth bell for 50 minutes, and everyday after school

for three hours. All the practice really pays off," said **Peter Guth, 9**.

Since the band played year round, they really started to get to know the people around them and started to develop a strong bond with one another.

"The freshmen had improved the most. It's not easy to learn all the new songs and actions, but they did great," said **Su**.

The instruments that were played in band varied a lot.

"I play all different kinds of saxophones, including the barisax," said **Joseph Duran, 9**.

There are many different instruments to be played in the band. Without one of those being played, the musical piece would not sound the same.



**B a n d** practices their formation on the fields. Along with formations, they would also practice dance moves. It took long hours of hard work to get it down, but at the end it was all worth it as they won numerous competitions.



**B a n d** practices during summer camp to prepare for the year. The band would go through 90 degree heat to practice. They also would have two-a-days every day to ensure a good sound.



# see

## electrifying sounds

By: Samantha Kahn



**Tasha Hissett, 12, Charles Mueller, 10, and Michelle Torres, 12,** all join in rhythm. There were very unique instruments played in the ensemble including: electric guitar, violin, electric bass, and cello. Piano and drums were played as well to keep a steady beat. While there was only one concert, it was very memorable and everyone involved rocked out.

**S**EE was back and bigger than ever! Sycamore Electric Ensemble consisted of 16 people, which was more than in years past. Under the direction of **Mr. David Smarelli**, this group did amazing things.

"Despite going deaf and tripping over cords during every rehearsal, it's actually a lot of fun! It's difficult, and we don't have to dress like penguins," said **Kathryn Ibbotson, 12.**

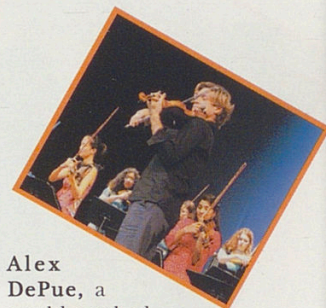
Every year a special guest plays with the ensemble. **Alex DePue**, a famous fiddler and soloist, joined SEE for their concert in March.

This group had a unique sound that took many grueling hours of practice during the week.

"I like electronic music. I like 'rock.' I play violin. Therefore, naturally I joined the Sycamore Electric Ensemble," said **Max Frecka, 11.**

With instruments not normally seen in any orchestra or band, this group got to experience many different types of music.

"I am really interested in looking at different styles, sounds, and interpretations of music. SEE gives me the perfect opportunity to do this," said **Marisol Cerda, 12.**

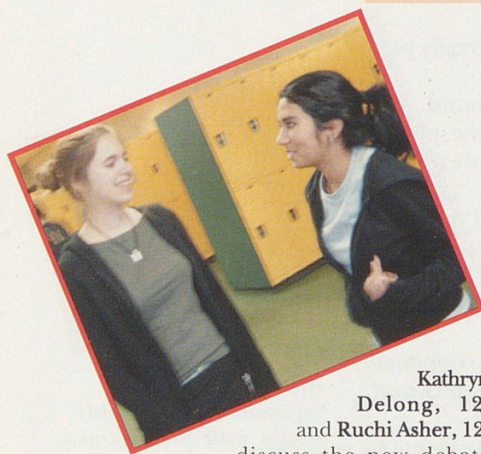


**Alex DePue**, a world ranked fiddler, plays with the ensemble. Every year the group was lucky enough to have a guest player join them for a concert. This helped gain interest and attract many fans.

# debate club

## speakers take sides on issues

By: Katie Hellman



**Kathryn DeLong, 12, and Ruchi Asher, 12,** discuss the new debate topic. Discussing is a vital part of the team because students must view all pros and cons to every topic to be better prepared. Even though the group did not go to a competition in public forum in January, discussing prepared the team for future competition.

**W**hile traveling to different schools, many wonder why students are nicely dressed in suits, ties, blouses, and skirts. Who are they? Why are they dressed like this? These students are represents of our school who are well versed and outspoken on national topics such as the government's involvement with the clean up of Katrina.

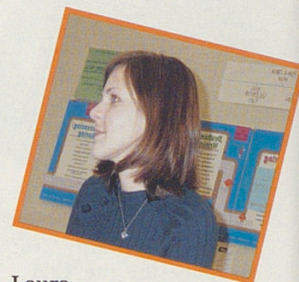
The last tournament was in November. Debate team practiced arguing and discussing the topic to prepare for the debate. The team shared all of the information they found on whether or not tax cuts should be ended to pay for

Hurricane Katrina damage.

"No side was stronger, each side was an equal argument so it gave us a chance to go both negative and positive," said **Michelle Johnson, 9.**

One of the debate club presidents talked about how the club was founded and its purpose.

"Nassar Haddad and Jared Goldfarb founded it after they had such a positive debate their sophomore years, so it's a relatively new club. The purpose is to give students a chance to experiment debate past sophomore year and also be involved in the sophomore debates as judges," said **Jasmine Nazek, 12.**



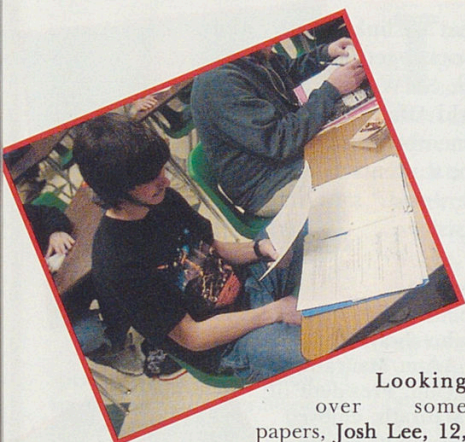
**Laura Fisher, 11,** strategizes with her teammates. **Fisher** was a key member of the debate team. She was debating hurricane relief efforts as presented by FEMA. This was **Fisher's** second year on the team.



# science club

## enormous galaxy of fun

By: Jieun Chae



Looking over some papers, **Josh Lee, 12**, studies the chemistry section.

Club members studied very hard on their science sections to prepare for each competition. The members took their competitions very seriously.

From simple school club activities to rivaling competitions in Cumberland, the science club was always busy with exhilarating activities.

"I am very proud to be the captain of the science club. We practiced every Monday with the buzzers to get ready for the Science Bowl," said **Josh Lee, 12**.

On November 18, 2005, 13 members of the science club went to the Cumberland College of Chemistry Symposium to compete in an annual Science Olympiad against other schools. The Competition was made up of 16 different events in the science

field. Out of the 13 members that went to the competition, four of the seniors carried away with 5 different metals.

"We all studied very hard for the Cumberland competition, we deserved to win all the metals that we won, and we hope to get better and win more awards in the future," said **Steve Barbian, 12**.

**Barbian** was the first place winner of the Physics exam and the Titrate off.

"You know all those 'why' questions that little kids ask their parents? In the club we learn the answers to those questions. I like being in this club because I like knowing," said **Alex Milaychev, 12**.

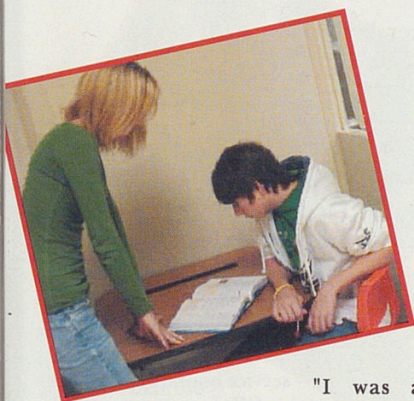


**Alex Milaychev, 12**, and **Steve Barbian, 12**, study together for their big Cumberland Science Competition. Studying together was a way to help each other learn more about science. Their jobs were to know their topics, and they worked hard to learn them.

# Freshmen mentors

## Friends with upper hands

By: Lauren Daniels



"I was a mentor for two years. I thought it was a good experience to put myself back in their shoes. It made me feel good about being able to help out, because I remember how scared I was when I first came into high school," said **Brandy Sears, 12**, with her mentee **Nik Velleca, 9**.

We all remember what it was like to be a freshman; the uneasy feeling of entering into the unfamiliar territory of a large high school filled with hundreds of upperclassmen.

Thankfully, many students walked through the doors of freshman orientation to a pleasant surprise. 150 smiling faces of juniors and seniors were waiting to greet them and show them around the school.

This act was a part of Freshman Mentoring, an organization run by **Mrs. Jen Ulland**. It was set up to help ease the fears of incoming freshmen, by dividing them into groups of four to five students, and having them meet with an upperclassmen that would be their mentor for the year.

The mentors were asked to show the students around the school, answer any questions about classes, lunch, and teachers that they may

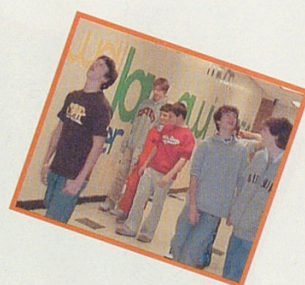
have. To many, they were extremely helpful.

"My mentor was really good. He helped me find all my classes and answered all my questions, except I wasn't sure where I was supposed to go on the first day of school," said **Emily Johnstal, 9**.

It does not stop there though. Many of the meetings turned into friendships which have been kept up past the orientation.

"My mentor and I still talk and even eat lunch together sometimes," said **Annie Roessler, 9**.

While this was just one of the few ways that our students came together to help one another, it was viewed as a large help to the incoming freshman, who were not quite sure what to think about high school.



Hundreds of freshmen file in to take a look at their new school for the next four years. For many, the size of the school was overwhelming. However, in time, they realized it was a nice place to be.



# model un

# calming controversy

By: Sarah Jarnicki

Future senators, councilmen/women, or maybe even the president could have been hiding in Room 128 after school a few times a week, at 2:30 p.m.. This was Model UN.

Students met a few times a week to discuss world affairs and to prepare for a realistic stimulation of a UN conference. This was held at the University of Dayton. Here students spent the day representing their country, discussing problems and writing and resolving issues.

"I think we did a great job representing our school, and most importantly our country," said **Jennifer French, 11**.

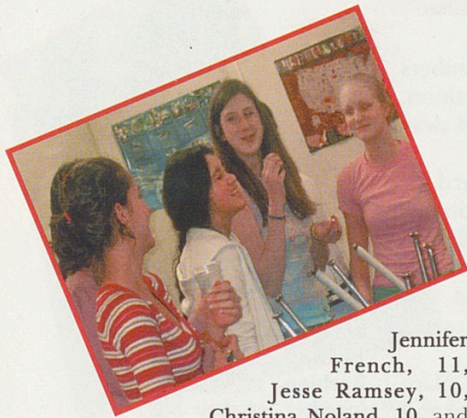
Each delegate who attended this meeting was required to submit a position paper on their respective topic. The position paper determined who would receive the awards.

As far as joining, anyone could be in Model UN as long as one is seriously interested in world affairs.

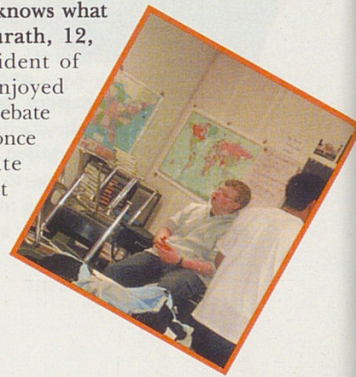
Other clubs that are linked with Model UN and often work together were World Affairs Council, SHWAC, and Junior Council on World Affairs.

"The more members the better, that means that more students are interested in changing the world," said **Mrs. Leah Chapman**, adviser.

One person who always knows what is going on, **Adam Maurath, 12**, oversees the club. President of Model UN, **Maurath**, enjoyed the club because of its debate setting. Model UN met once a week to debate controversy on current news issues.



**Jennifer French, 11**, **Jesse Ramsey, 10**, **Christina Noland, 10**, and **Anjali Alm-Basu, 10**, spend one of the many days after school preparing for the Model UN competition. These students felt more informed by studying current issues. At the same time it was enjoyable as many members of the club were all friends.



# key club

# get out, help out

By: Nate Schlimme

This club mainly set up for volunteering is a great way for students to get volunteer hours for college and to help out communities and underprivileged kids.

"It is a lot of fun because you get to help children in need," said **Dennis Blieden, 11**.

Key Club was very important to our school and makes great improvements not only in our school, but throughout the country and the world.

"Key Club is a good way to get access to volunteer activities. You can also make a difference for people in need," said **Allison McGuinness, 12**.

Key Club is also responsible for fundraisers for national disasters.

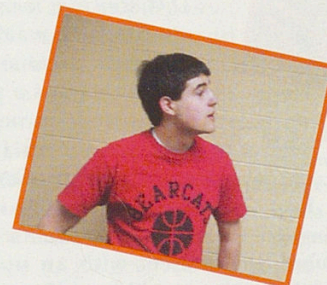
"Key Club is cool because you get to help people out but you while also

earning great volunteer hours for college," said **Chris Anders 11**.

**Anders**, like many other juniors, were out working hard to service the community and build up volunteer hours for college resumes.



**Kyle Goldhoff, 10**, collects money from students for the S.O.S. program. Key Club created the Sycamore on Survivor program where each class raised money for a prize. This program, like others, were ways to help the community and encourage students to get involved.



**Dennis Blieden, 11**, racks up community service hours. He was active in different programs but most notably Crayons to Computers in Over the Rhine. He recommended volunteering to all students.



# black student union

## celebrating culture through education

By: Sarah Ganson



Stand up and speak out. **Dorese Langston, 12**, spoke in front of over 50 people at the Black History Month celebration. There were many speeches given to help educate the audience about Black History.

The object of BSU was to foster pride and positive self-esteem, and to provide support for the everyday concerns and needs of African-American students. The contributions of African-Americans to society were highlighted.

Black Student Union, BSU, was a club that celebrated African Americans traditions and culture, while giving students an opportunity to meet their peers. BSU was not only for African Americans, anyone could join.

"Black Student Union is really fun and I don't feel awkward that I am white," said **Rebecca Jahn, 10**.

BSU was popular for being open to so many students. It was one of the most diverse clubs in the school. BSU holds many events throughout the year, from bake sales, to Kwanzaa celebrations.

"Black Student Union gives all people great knowledge in Black history," said **Jiara Wilson, 10**.

**Mrs. Gretchen Washington**, the club's advisor, has helped the students make this a very fun club, while giving something back to all the members. With her upbeat personality, club meetings were fun, but got down to business.

"Black Student Union gives pride in being black," said **David Bortz, 10**.

Each year they celebrated Kwanzaa and taught their peers different cultures that most are not used to.

"I love teaching other students holidays I celebrate and share those experiences with them," said **Dorese Langston, 12**.

A new tradition was celebrating Black History Month. To celebrate members from BSU would tell random facts to the student body over the P.A. system to enlighten students about Black History.

"It is fun to see that every student benefits from this club," said **Washington**.



Move to the music. **Joe King, 9**, **Ashley Smith, 9**, **Derrick Noblz, 11**, and **Tiara Graove, 10** danced an African dance to celebrate Black History Month. They danced moves that were from African tribes and that were danced to celebrate.

# sweet

## sweet just like candy

By: Katie Daniels



**Jennifer Brunker, 12**, makes sure that the group gets the exact pitch they are looking for. As a student directed group, **Brunker** often took charge in getting the practices together. The girls listened eagerly so they could start their practice on a good note.

Sycamore Women's Excellent Ensemble of Trebles otherwise known as the group SWEET, is made up of only girls. These beautiful ladies met twice a week, every Tuesday and Thursday at 2:30 p.m. in the choir room.

As a student directed group, **Annie Sluka, 12**, and **Jennifer Brunker, 12**, were known as the leaders of the group. Hand-picking the music and directing the girls at practice, were just a few of their responsibilities as the seniors of the group.

"It's better student directed because you get stuff done but you get to have a better time," said **Sluka**.

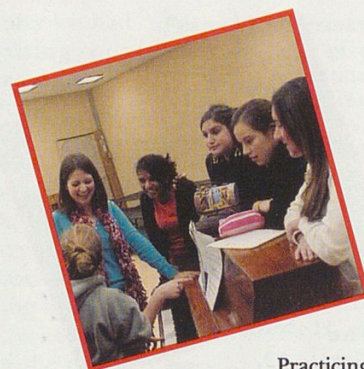
The girls of SWEET performed at various choir concerts, and also outside of school during the holiday season.

"I love being in SWEET, it's lots of fun and I love the girls," said **Jessica Burke, 11**.

For the ladies of SWEET, practicing was the favorite part of being involved in the group.

"SWEET is really fun because we bond, get closer by singing, eating food, and talking about boys," said **Marisa Ellison, 11**.

With their enthusiasm for practicing and their love for singing, this group of girls was unstoppable.



Practicing played a key role in SWEET's amazing performances. Meeting twice a week kept the girls up on their music and gave them a chance to catch up with each other. Practices weren't just for practicing, it was also a social gathering of friends.



# DECA

## marketing mania is here

By: Sarah Jarnicki

**D**ECA was an organization for students interested in careers in marketing, management and sales. As a DECA student, one participated in activities to build leadership as well as increase awareness in the marketing and business field.

To be in DECA a student must have been enrolled in a marketing class. Students learned about economics, salesmanship, and marketing careers.

"In DECA, we often talked about entrepreneurship and that's what really interests me," said **Sean Goins, 11**.

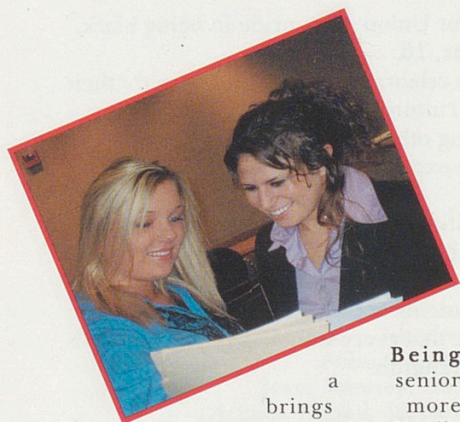
After completing marketing I, seniors embarked in marketing II which focused more on advertising and maintaining jobs. In fact, having a job was apart of DECA.

"By being in DECA, I have had to have a job where I had to work at least 12.5 hours a week. I have enjoyed taking the class, but I am also making money at the same time!" said **Kristin Vice, 12**.

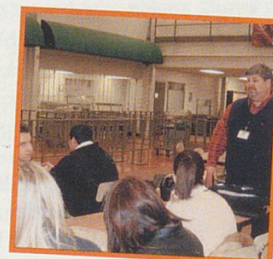
There were a lot of advantages to being involved in DECA, most of all was the marketing co-op that many students were not aware of. Would it

be great to leave school everyday at 11:00? Seniors that were in DECA did this daily.

Having DECA on a resume looked great for college. It was a nationally recognized program that was sponsored by several well known companies, such as Marriott International. With the small number of students in DECA, students learned a lot and built close relationships.



Being a senior brings more privileges! **Nadya Olynik, 12**, and **Sarah Jarnicki, 12**, helped work the DECA competitions and evaluated students. **Jarnicki** and **Olynik** both competed at state levels in DECA.



**Pep talk time!** Mr. **Jerry Kuhn**, adviser as well as teacher of the marketing classes, was always there to motivate students. His words of wisdom were helpful as six of his students qualified for the state competition.

# salt

## not just average nacl

By: Lily Ricci

**S**ALT stood for Student Athletic Leadership Team. Everyone in SALT was hand picked by their coaches to represent the best in their sport, on and off the field.

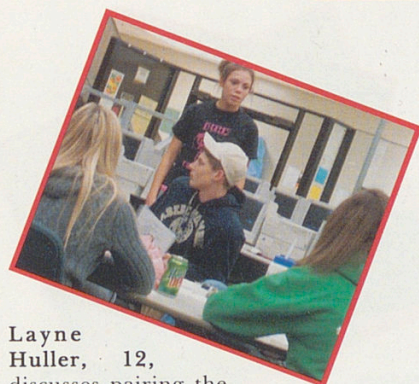
It consisted of freshmen through seniors, which made the leaders diverse in more ways than one.

"I think leadership is a learned skill that some people are born comfortable doing but most need a place to develop the skill. To train only juniors and seniors does not impact all levels of sport nor does it give the opportunity for someone to develop over four years," said **Ms. Debbie Klemt**, adviser.

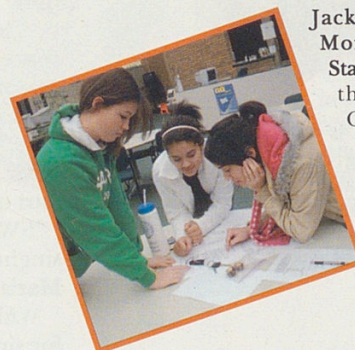
The other two advisers were **Mr. Eddie Clark** and **Mr. Jim Stoll**. Even though SALT had only been running for two years, it started making an impact the moment of its first meeting.

They rallied together to support all of our sports and show their school spirit in any way they could. SALT built better leaders and promoted communication between all sports.

"It's fun to work together and make decisions that will impact everyone, no matter what sport they play," said **Jacky Roesch, 12**.



**Layne Huller, 12**, discusses pairing the teams with one another. Each team was a buddy to another team. The buddy teams supported each other and gave moral support.



**Jacky Roesch, 12**, **Leah Morand, 12**, and **Kim Standen, 12**, discuss plans for the upcoming meetings. One of their many jobs was to get the student section packed at the basketball games. Also, they made sure that only the spirited made it in.



# gay straight alliance

## students tolerate, discuss issues

By: Jennifer Konerman



**Greg Blake, 12,** and **Kian Fallahi 11,** discuss issues relevant to the student body. Every comment was welcomed, so everyone felt part of the group. The best part of this club was its openness and supportive atmosphere.

**S**ometimes students needed an open atmosphere to talk about controversial topics. Gay Straight Alliance provided just that.

"We here at GSA believe that people should stop discriminating against gay people, and we deal with ways to stop the hating," said **Kian Fallahi, 11.**

This club was mostly a relaxed atmosphere where people could discuss and debate issues surrounding sexuality. It provided an open forum for students to talk about these kinds of topics.

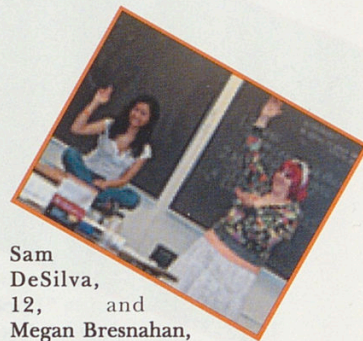
"GSA is a very important organization. In fact, GSA is to the school as milk is to the body. We

discuss important issues involving modern sexuality," said **Greg Blake, 12.**

Together, they watched movies, like "But I'm a Cheerleader," had picnics, went to Kings Island for Pride Day, but mostly just provide an open forum for issues to be discussed.

"GSA was revived this year in order to give homosexual students a place to feel comfortable. It's mostly a place for people to be accepted and open," said **Megan Bresnahan, 11.**

This club was mostly summed up in its motto: "GSA all the way! Come if you're straight! Come if you're gay!"



**Sam DeSilva, 12,** and **Megan Bresnahan, 11,** lead the group. As co-presidents, they put together events and organized meetings. They were open to new ideas and the topics students wanted to discuss during the meetings, making the group feel welcome.

# mock trial

## guilty... but now what?

By: Sam Pollak



**Representing the prosecution, Jill Cohen, 10,** testifies as Dr. Susan Pat, an expert in psychology. A witness's job was to memorize their provided statement so they can answer questions from both sides. Witnesses, although they seem unimportant, could make or break a case for a team.

**W**hat did the Good Forces, Mickey Jones, a screwdriver, and Terry Bale all have in common? They were all part of the 2006 Ohio Mock Trial Competition case. Mock Trial was a statewide organization of high school students interested in law.

Each team represented both sides of the case while competing for points in "mock" trials.

The teams got off to a rough start in the fall as they tried to find a new adviser. Luckily, **Mr. Jeremy Martin** volunteered to help out.

"Between my interests in law and the enjoyment I get from helping with extracurricular activities, I think Mock Trial was a great experience, and I look forward to doing it again next year," said **Martin.**

Official competitions against other Hamilton County schools were on January 31, and February 7.

"Despite all of the troubles we had while learning and writing our questions, I felt well prepared for the competition," said **Alexa Fogler, 10.**

**Fogler,** along with **Elliott Skopin, 12,** won Outstanding Witness awards. The Outstanding Attorneys were **Jasmine Nazek, 12,** and **Sam Pollak, 11.**

The mock trial case was different every year, and the 2006 case—which is always fictional—was a hearing in which the Defendant, Terry Bale, voiced that he should be exempt from the death penalty because he suffers from paranoid schizophrenia.

The defense had to convince the judge that this was true, and the prosecution said that Bale should be subject to the death penalty as a sentencing option. Both sides of the case, even though they did not advance to state, learned a great deal about criminal law, and *that* was the real verdict.

**Feana Krimerman, 12,** prepares to give her opening statement. Attorneys have the most work to do for a Mock Trial competition. "I liked being an attorney because I could combine all of the skills I learned in other classes and apply them to law topics. It was a lot of work, but it was very rewarding," said **Sasha Pinkerton, 11,** attorney.

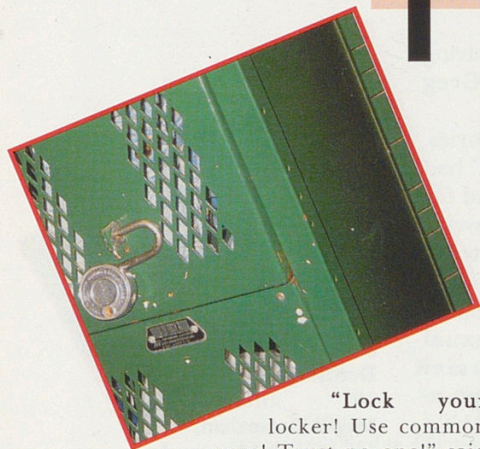




# campus crime prevention

## stopping crime in nick of time

By: Brittany Lewis



"Lock your locker! Use common sense! Trust no one!" said **Officer Payne**. This lock was not serving its purpose and things could have got ugly. If you wanted to keep your things safe you should have listened to **Officer Payne's** advice.

**T**hink about it, without safety in the world no one would even go out of their house, let alone school. Campus Crime Prevention assured parents and students that they could let their children attend school.

Even though it was not a real defined club with students and presidents, it was a reliability club that mainly consisted of **Officer Paul Payne**.

"He ensures safety by interacting with students and maintaining a relationship with them," said **Mr. Antonio Shelton**, assistant principal.

Not only that, he also trained students on how to prevent crime inside and outside of the classroom. The club also covered date rape, alcohol, drugs, sex crimes, and harassment.

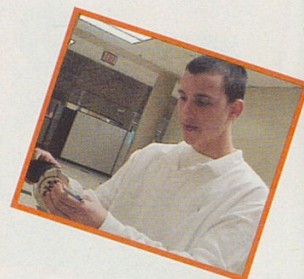
Also, **Payne** was the one to go to if one had things stolen from them or were being bullied.

"You need to fill out a loss theft report if something is stolen and we will try our best," said **Payne**.

This club may not have been exceedingly popular, but it definitely made school possible and safe.

### TOP 4 STOLEN ITEMS

1. I PODS
2. CASH
3. CD PLAYERS
4. CELL PHONES



**D a v i d Bortz**, 10, had his wallet stolen from him early in the year. It had two-hundred dollars, school I.D.s, and pictures of his kittens. "I wasn't phased by the money, but I started to weep when my pictures of my kittens were stolen!" he said. What a nightmare!

# student council

## hardworking crew conquers all

By: Jen McLaughlin and Katie Hellman

**W**alking through the front doors you see palm trees, sea shells, and a huge mural where the attendance office used to be. The school has been turned into Treasure Island! How did this happen? Student Council.

While most girls were getting their hair and nails done that Saturday, the girls and boys in student council were at the school from 9 a.m. to 3 p.m. along with her other student council members.

"It's a big sacrifice to devote your day to decorating the dance. Seeing the end product is so worth it though!" said **Melanie McLaughlin**, 10.

They worked hard that Saturday morning until the commons and hallways were transformed into a pirate ship and tropical paradise.

The behind the scenes crew worked hard on every event that the students experience. Dances, blood drives, and picnics were just a few of events that student council hosted.

"We worked really hard all year. We split into committees and worked on things from decorations to little sibs day to solving student's problems," said **Kristy Barngrover**, 12, executive board president.

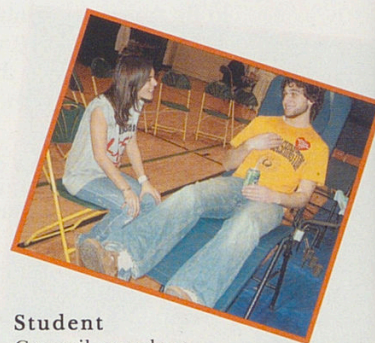
Student council also helped with the Hurricane Drive along with NHS and Key Club.

"For the juniors, we sold class sweatpants for \$15. We hoped to raise a lot of money so we could have a fun prom!" said **Emily Beech**, 11.

Decorating, planning, and fundraising student council did it all!



**Kevin Steiner**, 10, constructs a waterfall for homecoming decorations. The waterfalls made a nice addition to the Treasure Island atmosphere at the dance. **Steiner**, along with other members, spent their time that Saturday making the amazing transformation.



**Student Council** member and Executive Board Secretary, **Jennifer Grossman**, 12, consoles a blood donor. One of Student Council's many projects was the annual Hoxworth Blood Drive. **Jamie Fishman**, 12, was one of 165 people who attempted to donate.



# diversity council

## walking Together Hand in Hand

By: Brandy Sears

As we walked around the halls we are surrounded by so many different faces. There were many students from different ethnic backgrounds, countries, and races. There were 37 different languages being spoken. Our school was diversity in itself.

Diversity Council was set up to make sure that we keep people thinking about others, to make sure everyone was comfortable in their environment and to teach other students about other backgrounds that they might not have been exposed to on an everyday basis.

Although there was no actual Diversity Day, there were many activities that students participated in.

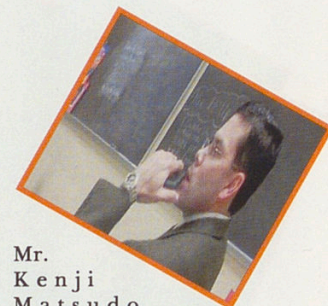
Students of Diversity Council attended the Freedom Center in downtown Cincinnati at the beginning of December.

"I was really excited to finally see the representation of diversity throughout Cincinnati," said **Jacqueline Roesch, 12**.

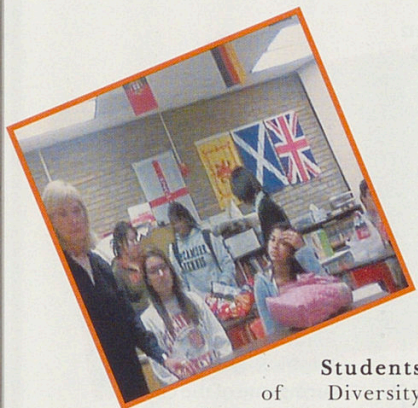
Also, there was a Mix It Up day at lunch.

"I was excited to participate in this activity. I'm from Switzerland, and we did not have activities like this that celebrate diversity," said **Eugenia Vlaskou-Badra, 11**.

Mix It Up day was a great way for old and new students to meet new people and to break away from their everyday friends.



Mr. **Kenji Matsudo** enjoys Diversity Council's second meeting of the year. He observed the clubs meeting as well as throwing in his own thoughts on diversity issues. Being of a different ethnicity, he was a huge help throughout the year.



**Students of Diversity Council** plan their trip to the Freedom Center in downtown Cincinnati. They were really enthusiastic about what they learned. They were then able to bring more diversity knowledge into our school.

# rock climbing club

## adrenaline rush

By: Brandy Sears

Reaching the metal bar at the top of the rock climbing wall is such a rush for the members of Rock Climbing Club.

They met every Friday after school at 3 p.m. for a trip to Rock Quest, a place to experience what it would be like to be a true rock climber.

Naturally, it's not like climbing through the gorges of the Grand Canyon but it's close enough for a quick adrenaline high.

"I love rock climbing. I get excited to rock climb whenever I have the chance to climb," said **Mike Nadel, 10**.

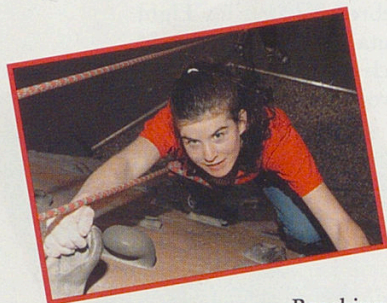
To climb with the club each student had to pay \$7 each Friday that they wanted to climb. Their parents also had to sign a waiver

that was provided online by Rock Quest. The school provided a small van to transport the students who did not have their licenses yet.

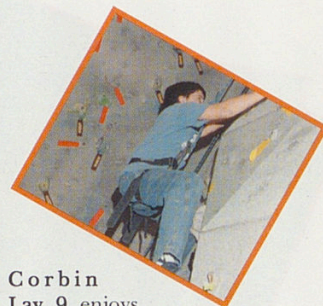
**Dr. Gene Donatell** planned a trip to Red River Gorge for an outdoor rock climbing experience. They also did a little rappelling as well. This trip was taken very seriously.

"Horseplay is not tolerated, rock climbing is a serious sport and needs to be taken seriously," said **Dr. Gene Donatell**.

Rock Climbing Club was a great way to let out some of the everyday stresses we encounter as well as a great way to meet new people who were interested in experiencing new adventures.



Reaching for the top of the wall, **Margot Wayne, 10** practices with the Rock Climbing Club at Rock Quest. She went to many of the climbing days throughout the year. Her skill level in climbing increased greatly.



**Corbin Lay, 9**, enjoys rock climbing in his spare time. He participated in Rock Climbing Club all year long. **Dr. Donatell** hopes to see him participate in the club next year.



# German club

## new ways to say hello

By: Lauren Daniels



**A n n i e Kanter, 11,** types information for a field trip.

The members of the club went to Fairview Elementary, a German-speaking school. They paired up with students from the school and shadowed them for the day.

**G**erman Club had a very important role at school. The members of this club were responsible for the project of decorating the halls during the holidays, for the annual global language Deck the Halls, as well as the Fasnacht celebration. They also had a major role in teaching others about the German culture during Diversity Day.

The 14 members of German Club had meetings once a month to partake in games, enjoy German food, and to learn a little more about the German culture, and a t-shirt was included.

"We had a really wild meeting

last time. We played German Twister," said **Val Lascelles, 11**, president.

Speaking German was not a requirement to be a part of this club. It was just a fun way to meet new, interesting people, and learn something new about a different culture.

"German Club is fun for everyone, no matter how much German you speak," said **Melinda Kelly, 11**, treasurer.

The club also offered field trips and other activities; the club took its members to Fairview School, an elementary German-language school, as well as the Hofbrauhaus, a local German-style restaurant in Newport.

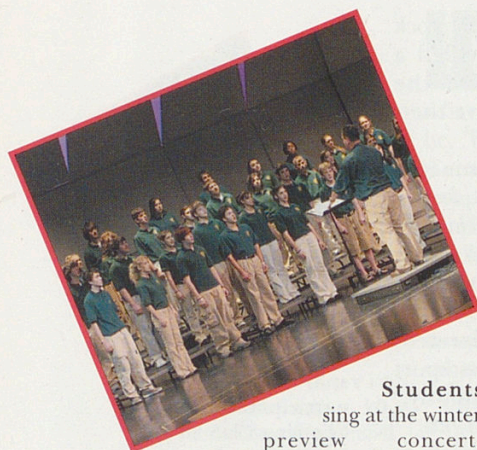


**M r s . H e i k e Schade**, adviser, presents information during one of the club's meetings. Students participated in a contest to win a trip to Germany. **Schade's** love for the German language gave the members a unique look into the German culture.

# chamber choir

## many students, one sound

By: Gloria Burkhart



**Students** sing at the winter preview concert. Technically this turned out to be the real winter concert due to a snow storm. Even through all the rough work, the concert turned out to be great.

**C**reating the perfect blend was always the hardest part of forming a choir. Director **Mr. Duane Crowe** not only listened to the sound and pitch of each individual voice, but also paid close attention to the vibrato and tone of each student. The students that met **Crowe's** sound were then picked to join the selective group.

Chamber Choir has always been one of the highest choirs around the district, competing at a class AA in the OMEA vocal contest.

"It's been a great experience working with both upper and underclassmen. Choir was always interesting every day," said **Rebecca Nitzberg**.

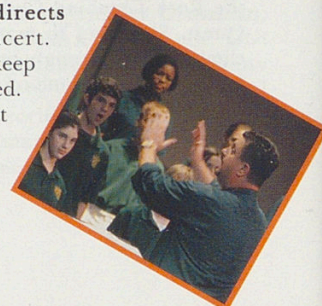
Day in and day out, the choir focused on consistency of rehearsals and usually learned four pieces of music at a time. During the winter concert preview, as the official performance was snowed out, the

choir sang the Hebrew version for Light the Legend, O Nata Lux a Capella, and Deck the Hall. Each piece showed off the beautiful blend of voices that created a well rounded sound.

"These four years have gone by fast, but it was filled with a lot of hard work and fun," said **Alexander Gering**.

The choir worked extremely hard this year to receive their superior rating at competition to maintain a great status of another great school choir.

**Mr. Duane Crowe** directs chamber at a choir concert. The students made sure to keep the same tempo as he directed. The concert ended in a great success.

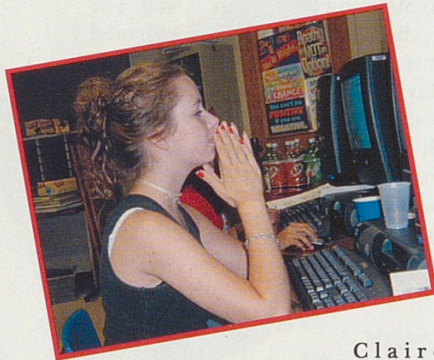




# student leadership coalition

developing students,  
making leaders

By: Brittany Lewis



**Claire Thompson, 12**, acts as president of SLC. "This club means a lot to me because I'm putting a lot of time into it. I feel very passionate about raising awareness." She was also in a youth coalition outside of school.

**S**LC. One may not have recognized the new name, but definitely noticed its actions. The club changed its name from Student Assistant Council (SAC) to Student Leadership Coalition (SLC).

They definitely were leaders. They branched off from SAC but still did a lot of the same projects that they had done before.

The club also did Red and Yellow Ribbon Week. Ribbon Week was started to raise awareness about drug abuse and the lives lost by it. It took place in October during the National Red Ribbon Campaign. Yellow Ribbon Week started in December and

went throughout January. This week was for suicide awareness.

They did other events such as Prom Promise, Relaxing the Exam Environment, and Healthy Living Month.

SLC met every Thursday to find new ways to accomplish their goals. Not only did they raise awareness about underage drinking and drug use, the club also rose awareness about social issues.

The club met with other clubs to try to start new projects, such as increasing knowledge about social cruelty and eating disorders with teens. They strived to do anything they could to bring people intact.



Along with all of the things that they did to make the world a better place, Lights On for Life Day had people turn on their headlights to symbolize impaired driving issues. More than 16,000 people die every year in alcohol and drug-related crashes.

# engineering and robotics club

legos: not just  
for kids anymore

By: Joel Parker



**Seniors Daniel Haaser and Joshua Lee** construct their robot. The engineering club went to several competitions. At the competitions they attended, they won many awards.

**O**ne may have seen Lego robots with little motors roaming the hallways during second period. If one were wondering what was going on, you should have stopped into Engineering and Robotics Club run by **Mr. Mel Hoffert**.

In this club, constructing and testing were happening all the time. The members of this club created, constructed, and played with robots daily.

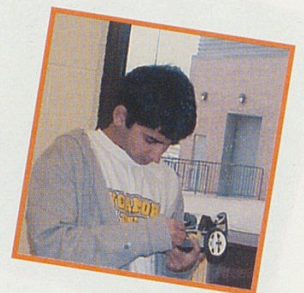
"Engineering club is a lot of fun and we get to build robots

that perform different tasks," said **Joshua Lee, 12**.

The students put a brick, which is a type of memory motor that the students program, to make the object that they had created move.

They then ran them through an obstacle course and the robots had to use their "memory" (the bricks) to know how to get through them.

"Engineering Club is fun and interesting. It helps you get ready for engineering in college," said **Tony Semones, 12**.



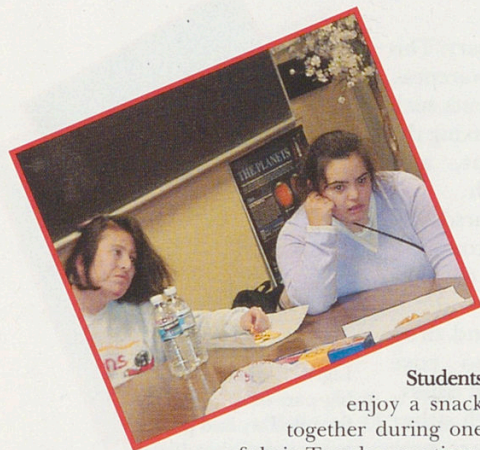
**Manoj Rajagopal, 12**, programs the robot's brick or control system. The control system is what was used to tell the robot what to do. They tested the robots using many different obstacles.



# stepping out club

small steps  
make big  
differences

By: Rachel Hershberger



Students enjoy a snack together during one of their Tuesday meetings. The Club met once a month to interact with a group of peers. Activities included games in the gym, watching movies, and making arts and crafts.

Once a month, a diverse group of students would congregate with different social groups in order to mix it up or "step out". Stepping out club was a place for students with special needs to interact with their peers. It was a healthy environment and all those involved had positive things to say.

"Stepping out club was a great way for the students to get involved in the school," said **Ms. Amanda Corley**, adviser.

It gave the special education department the opportunity to explore and relate to other students who they did not interact with on a daily basis. Anyone and everyone was welcome to join, and a good time was had by all.

Activities included a board game day, pizza parties, and playing sports in the gym. Other school organizations

participated in Stepping Out events as well. For example, the cheerleading squad performed for the students as half time entertainment on their sports day.

"It's a good opportunity for students to interact with other students in the High School," said **Michelle Oltorik**, another teacher adviser.

According to those involved, the club was a unique way for various students to get to know each other in a fun and enjoyable environment.

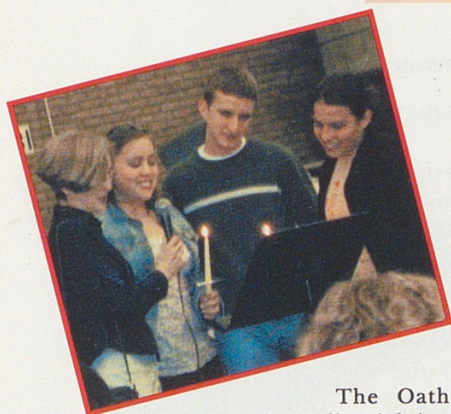


The Club attentively watches a movie. At this particular meeting the club watched the movie "Rudy." It was an inspirational and uplifting film for the students.

# global language honor society

7 languages  
59 kids made it

By: Kelsey Kiley



The Oath and Candle Lighting Ceremony is what most of the inductees remember, and the induction is alphabetical by language. **Mrs. Heike Schade** was inducting her German students, **Valerie Lascelles, 11**, **Nick Boyd, 12**, and **Rita Klofta, 11**. They then had to repeat an oath in German.

What had to be done to get in the Global Language Honor Society? It was not the same as National Honor Society, but there was no doubt it took hard work to get into this one too.

"The general theme is that students will be ambassadors for the language, commit to learning more about the culture and are willing to take on the challenge of being a global citizen," said **Mrs. Renee Hevia**, a Spanish teacher in charge of the ceremony.

Getting to the advanced levels of a foreign language, and keeping straight A's every single quarter in the class was difficult. There were only 50 minutes of teacher instruction provided a day to learn an entire language. Time and effort must have been spent

outside of class time in order to continue improving.

"It was really nice to be rewarded for working so hard, for so many years," said **Olivia Poff, 11**.

The ceremony was on March 15 at 7 p.m. in the IMC, with each student speaking in the language they've learned. During the ceremony, each student lit their candle from the main candle. Not even National Honor Society did that anymore.

"I walked into the room and realized administration actually trusted us with fire, but not National Honor Society. That was funny," said **Karen Nesbitt, 11**.

Overall, it was considered an achievement to gain entry into this honor society, and the ceremony reflected that.



For the second part of the program, ASL students **Maria Thomas, 11** and **Andrea Smith, 11**, signed "God Bless the USA." ASL was an obvious choice for the ceremony. People watched the signs as well as hearing the music, so they were better able to understand what was being signed.



# random acts of kindness

## hard work pays off

By: Gloria Burkhart



Megan Johnson, 11, Megan Whitmore, 11, and Annie Broadus, 11, sit at the first club meeting to and learn about upcoming events. There were many goals that the members wanted to achieve. The group was small, but had high hopes.

Somewhere in the halls are a small group of individuals hoping to catch you off guard so they can reward you anonymously for your good deeds. The leader of the group was **Mr. Randy Lothrop**, a teacher that led by example and always worked to help others.

The ideas for projects were brought up through the first meeting. There was only one main meeting during mid-February to announce the formation of the club, and to find out what students would be involved.

"This year we mostly tried to emphasize outside activities to let people have a better day inside and outside of school," said **Robyn Hampton, 12**.

**Hampton** along with **Megan Fingerman, 11**, were the club presidents that organized the various events.

"It made myself happy knowing that I helped other have a better day," said **Megan Johnson, 11**.

The members weren't looking for rewards for doing good deeds. The group members were anonymous to not draw attention to the kind acts they did through the year.

"Being unrecognized for doing good deeds gave better meaning to the small things in life," said **Anna Hullet, 11**.

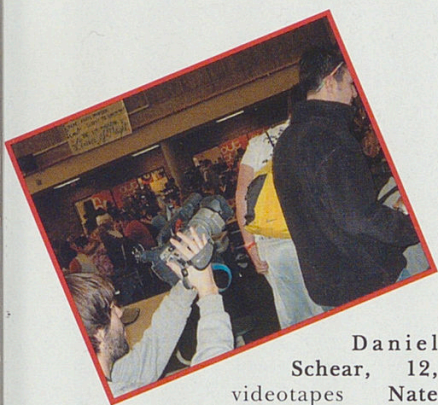


Megan Fingerman, 11, and Robyn Hampton, 12, lead the group in an open discussion. The two presidents of the club organized meetings. Outside of the first meeting the group was contacted through email of events.

# video announcements

## documenting events at school

By: Olivia Poff and Jennifer Konerman



Daniel Schear, 12, videotapes Nate Kaplan, 12, during lunch. They often started out their announcements with everyday scenes at school, such as groups in the commons. Most students were happy to be a part of these videos and loved to see the end result.

The smallest but most well known club in the building, Video Announcements Club, made its mark. Creating videos about events around the school, these few students had the opportunity of making film that the whole student body saw monthly.

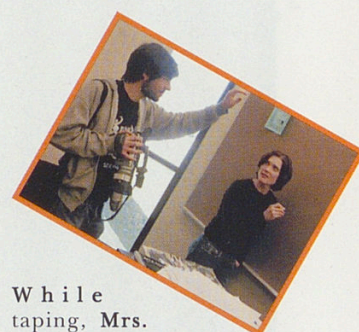
"Video Announcements Club is supposed to do one video on school events every two weeks. Making the actual video is fun for us, even though it often only occurs once a month. We're just trying to improve upon the 80's A-V nerd stereotype," said **Daniel Schear, 12**.

When events at school came up, like dances, tests, and sporting events, this club was there to document and advertise them.

"The club is pretty much Daniel directing everybody and the rest of us wasting film. It's fun to film scenes and see how it comes out as a final product when it is done. Next year, the torch will be passed on to Nate Dicken. We have been training him all year," said **Ryan Knowles, 12**.

With the group of friends being able to film, they had good cooperation and teamwork. They were able to cover the events and topics they chose in the way they wanted.

"Video announcements are great fun. I like to capture the art of humans and animals alike on film. Next year, I look forward to keeping the school informed and entertained," said **Nathan Dicken, 10**.



While taping, Mrs. Melissa Wolfe-Izworski takes direction from Daniel Schear, 12. Most of the time, Schear thought of the main idea of the film and the group helped to put it together. Most of the staff, like **Wolfe-Izworski**, cooperated well with these endeavors.



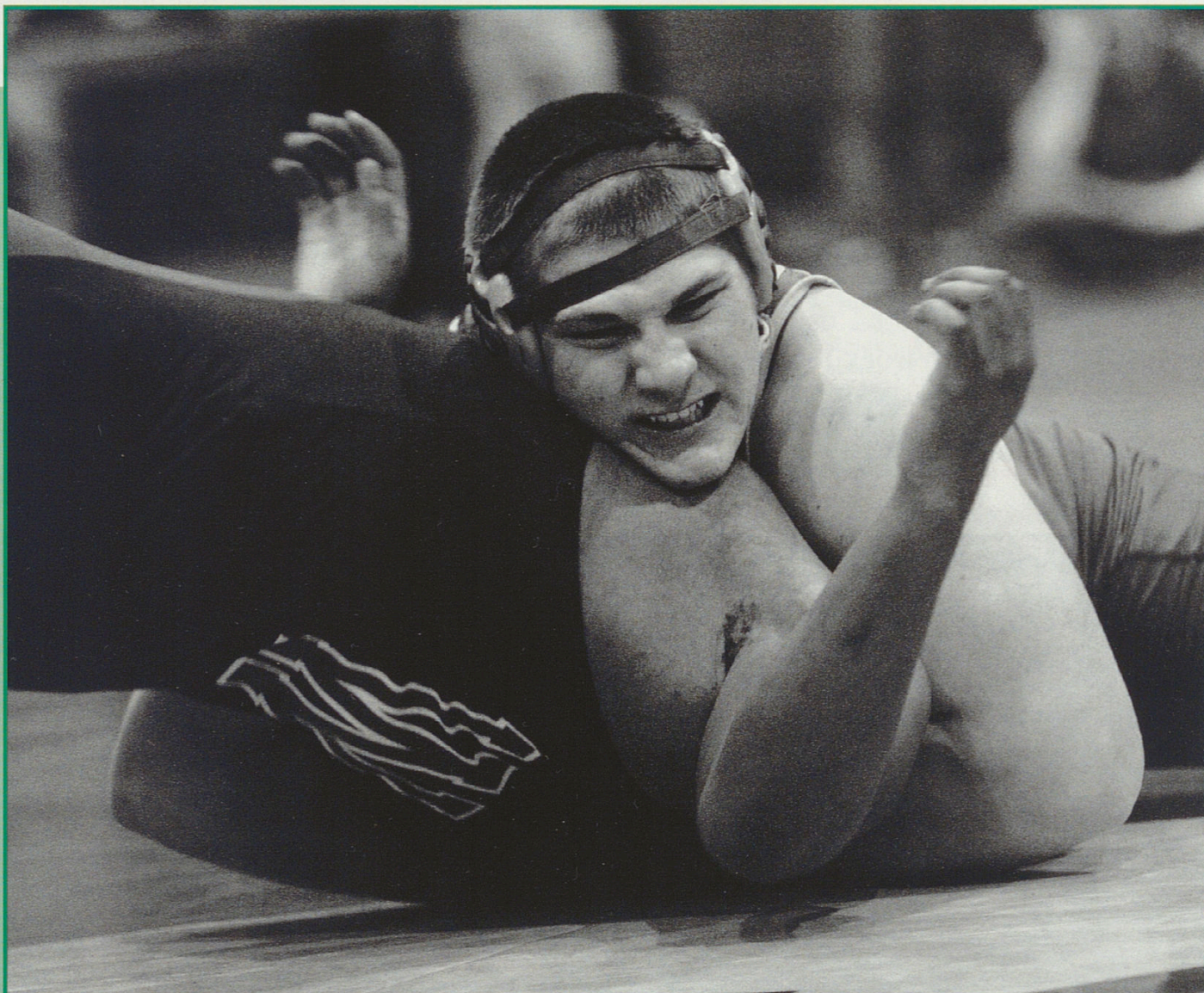
# INTENSE



Julie Hull, 12, rushes to get the ball and win possession! With the help of her speed and leadership, the girls soccer team was first place in the GMC. This was a first in school history for the women's soccer program. Hull, along with four other girls on the soccer team, signed to play in college.



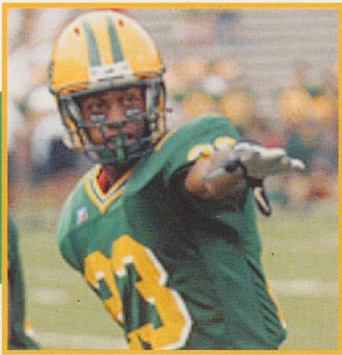
Caleb Lipsey, 11, takes his opponent to the mat! With intense training and practicing, Lipsey was ranked second in the GMC in his weight class. Over six wrestlers placed throughout the many meets during the season.



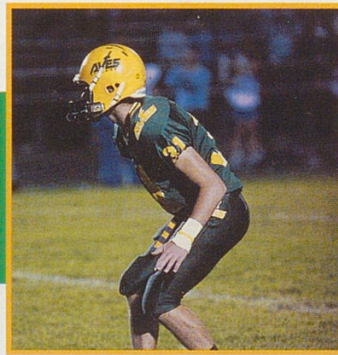
**SPORTS**

There were over 50 sports teams offered ranging from freshman to varsity teams. With the first year of 'pay to play,' numbers did not decrease.





Michael Byrd, 11 lines up for the play in the Cincinnati Crosstown Showdown. The team played GCL power LaSalle in an exciting game to start the season. Byrd started at receiver throughout the season.



Cameron Luning, 11, plays defense in the win against Harrison. Luning was a key part of the defense despite fighting off various injuries throughout the season. He proved to be an asset even when injured by sticking with the team.

"WE PUT A LOT OF HARD WORK IN THROUGHOUT THE OFF SEASON AND IT PAID OFF IN OUR WINS,"  
- ZACHARY STAR, 11

## OVERCOMING ADVERSITY

Victory achieved through leadership

By: Nate Schlimme

**H**ard work and dedication is exactly what makes a good team. There was no doubt about this team's work ethic. They started working the winter after last season ended, and through the summer in order to get prepared for their season.

"We worked very hard in the preseason. We lifted before school sometimes, and every day after school and during the summer as the season got closer. Our scrimmages were also great during preseason," said **Joseph O'Gara, 12**.

Unfortunately they started the season out slowly with losses against LaSalle and Springboro. Even though they suffered two losses in the beginning, the team responded with two consecutive wins, annihilating both Harrison and Middletown.

"Our first home game was awesome. We played Harrison, who we've had trouble with in the past. However, we achieved our first home win by laying the smack-down on them," said **Christopher Holscher, 12**.

Senior leadership proved to be an asset to the team as they struggled with adversity.

Seniors led by example, proving themselves on and off the field.

This attitude was shown in the last game of the season, as the team destroyed Milford in what was possibly the best game of the season.

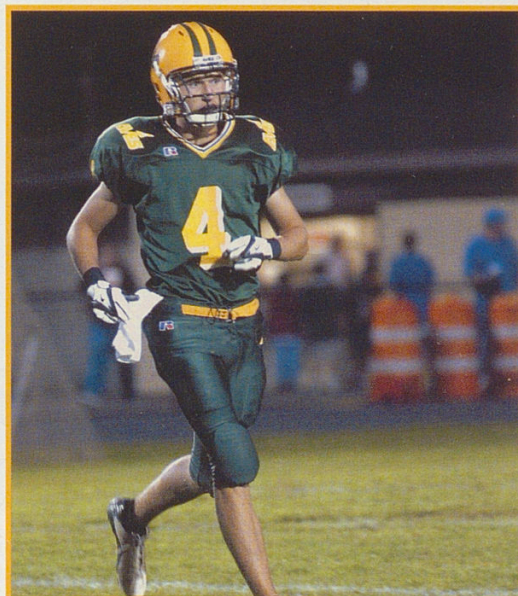
"I will never forget our last game when we humiliated Milford. I have never had more fun on a football field," said **Eric Knox, 12**.

Everything seemed to click for the guys, as the seniors, along with juniors **Mitch Allen** and **Michael Latessa** led the team to victory.

"The team wouldn't have been the same without them. I worked with Mitch every day, he seemed to take the leadership role for our offense, and he was great at it," said **Ryan Davis, 12**.

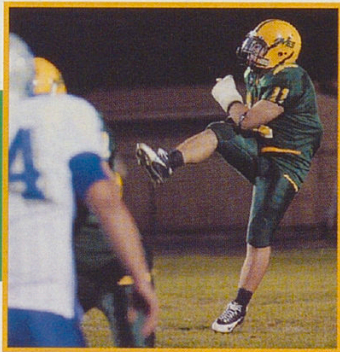
Juniors **Latessa, Allen**, and **Andrew Hancher** proved to be a great asset to the team with **Allen's** 12 touchdowns, **Latessa** gaining 484 yards on punt returns, and **Hancher** with 19 field goals.

The season proved to be a great test of character for the boys, yet they took the best out of their season, and the seniors will never forget it.



**Ryan Davis, 12**, jogs off the field. **Davis** won the Mason Livingston Award for the football team. This award represented players with great work ethic and outstanding teamwork.





Andrew Schwaegerle, 12, punts against Hamilton. Schwagerle led the team in attempts and punt yards. He averaged about 27 yards a punt and had three inside the 20 yard line.



Mitch Allen, 11, runs for a first down with the help of lead blockers Cody Jones, 11, and Ryan James, 12. Allen ran for over 650 yards during the season. He also led the team with 12 touchdowns.

## VARSITY FOOTBALL

Final Record 3-7

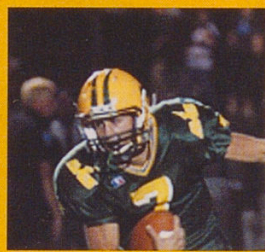
Middletown 35-14	Fairfield 21-28	Milford 29-14
Springboro 13-35	Hamilton 0-24	
Harrison 42-25	Colerain 7-62	
LaSalle 7-35	Lakota West 14-36	Lakota East 0-48

Offensive MVP:  
Mitch Allen

Defensive MVP:  
Mike Latessa

## PROFILE

### PLAYER'S



Garret Steed, 11 starts at linebacker. He played on the varsity team his sophomore and junior season. Steed was an effective piece of the defense, ending the year with two interceptions.

Mitch Allen, 11 is a key part of the offense. He had played football since elementary school, and planed to continue through college. Allen's success on the field led the team to many victories throughout the season.



Row 1: Scott Kelly, 12, JD McFarland, 11, Ryan Davis, 12, Andrew Hancher, 11, Thomas Ellsworth, 12, and Mitch Allen, 11. Row 2: Joseph O'Gara, 12, Alden Olverson, 10, Luke Tawney, 11, Andrew Schwaegerle, 12, Max VanSluys, 12, Aaron Cain, 10, Sean Staples, 11, Kevin Buenavides, 11, Alexander Rock, 10, Jamie Dowdall, 10, Michael Pennerman, 12, and Mark Sedziol, 12. Row 3: Stephen Caudill, 11, Taylor Straubing, 10, Michael Byrd, 11, Jeffrey Rubensein, 11, Victor Morillo, 12, Cody Jones, 11, Christopher Holscher, 12, Ryan James, 12, William Evans, 11, Joseph Alemagno, 10, and Cameron Luning, 11. Row 4: Kevin Hoard, 10, Kyle Battle, 11, Nicholas Miller, 10, Luke Sweeney, 11, Andrew Hare, 10, Michael Latessa, 11, Anthony McClure, 10, Adrian Cone, 10, Matthew Gant, 11, Todd Whitman, 12, Matthew Gianetti, 10, and Dwight Evans, 10. Row 5: Daniel Bauder, 10, Jordan Taylor, 12, Byron Brown, 11, Garret Steed, 11, Benjamin Weaver, 11, Shane Newman, 11, Patrick Fox, 11, John Norkey, 11, Brent Rothchild, 10, Dante Johnson, 10, Zachary Grimm, 11, and Olamide Oginni, 12. Row 6: Ryan Neville, 10, Thomas Hughes, 11, Mark Beaver, 10, Michael Oliver, 11, Joseph Fixler, 11, Zachary Star, 11, Ian Weider, 11, Daniel Pyles, 12, Tyler Grimm, 11, and Logan Newman, 10. Row 7: Brian Shrimpton, 11, AJ Patterson, 11, Jeffrey Ketchum, 10, Alexander Kapcar, 12, Edward Jones, 11, Joseph Lecroix, 10, Eric Stoltz, 10, Anthony Salcido, 12, and Shannon Williams, 10. Row 8: Martin Monsanto, 10, Ben Rosenberg, 10, Steve Hull, 9, Trevor Lothrop, 10, Brian Dougherty, 12, Jason Blatt, 11, Eric Knox, 12, Jeffrey Uckotter, 10, Samuel Bedford, 11, and Caleb Lipsey, 11. Row 9: Coach Star, Coach Izvorski, Coach Ray, Coach Adams, Coach Conatser, Coach Riess, Coach Marlatt, Coach Ogdan, and Coach Heffron.



# JV FOOTBALL

Final Record: 6-3

LaSalle 12-35	Harrison 15-14
Middletown 28-8	Lakota West 21-17
Hamilton 36-28	Colerain 7-56
Fairfield 14-13	Lakota East 0-7
Milford 36-14	

Best Offensive Player:  
Patrick Fox

Best Defensive Player:  
JD McFarland



Luke Tawney, 11, runs the ball against the Lakota West defense. Tawney was used on the varsity team as well. He was big key to the offense.

## READY TO MAKE IT THROUGH

Tramplng over fierce competitors

By: Staci Tauber

**A**s the season went on the junior varsity football team only lost three games and went on the GMC playoffs. A lot of the players improved and with great defense the team forced a lot of turnovers. The offense did well even when they lost a few players due to injuries.

"We all had fun out there. When we won we always had a party to go to that night which made the day better," said **Joseph Alemagno, 10**.

The freshman football team only had a strong season as well. Compared to their eighth grade year's undefeated season, it was an

improving year. They were one of the most united teams. The players took lead when they had to and got the team together. After they won home games they would sing the fight song in the locker room.

"The highlight of the year was when I kicked a 39-yard field goal with 38 seconds left in the game to win against Colerain," said **Cory Gamber, 9**.

The whole season came into the last game where the boys wanted to win.

"The last game of the season was a dominating victory over rival

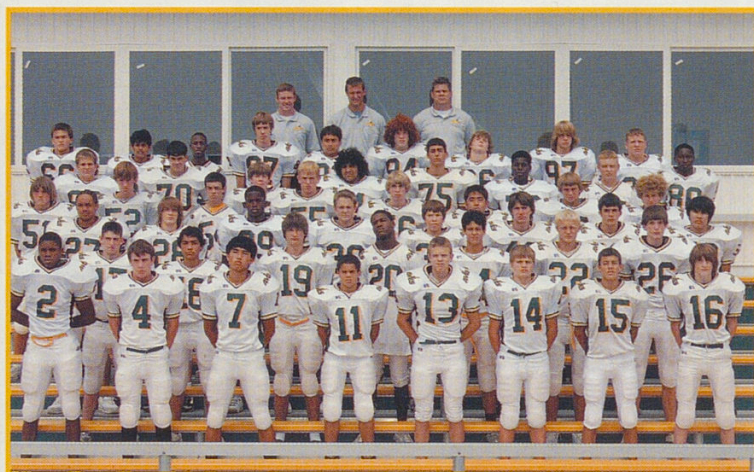
**JD McFarland, 11**, sacks the quarterback. He was a great defensive player. This play resulted in a turn over and helped the team win the game.



**Stephen Caudill, 11**, jumps up to catch the ball. Caudill was open at the right place at the right time as the quarterback, **Aaron Cain, 10**, was getting pressured by the defense. This play was a great start for the game.



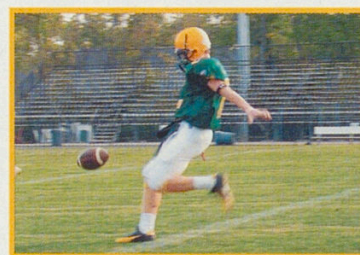




**Row 1:** Rashee Billings, Casey MacLean, Derek Rivera, Nate Clagens, Micheal Guthrie, David Pyles, Marty Jones, and Joseph McLaughlin. **Row 2:** Jordan Claridge, Ben Briones, Blake Johns, Bud Golden, Jonathon Hancher, Jonathon Roberts, and Jason Winther. **Row 3:** Antonio Jackson, Scott Selker, Brandon Hilary, John Macejko, Schafer Alison, Evan Chrisman, Gus Perdikakis, Adam Robke, and Eric Chu. **Row 4:** Ryan Gajardo, Charlie Moody, Nicolas Cianciolo, Andrew Chrushman, Joseph Lee, Hans Rheinisch, Billy Symons, and Andrew Weber. **Row 5:** Michael Zens, Ben Estes, Andrew Spellman, Brian Winters, Osiel Guevara, Adrian Radtke, Alvin Brown, Christian Strubbe, and Lamar Passmore. **Row 6:** Summet Jetha, Steve Rathiel, Airam Dato-On, Maxwell Nolan, Cory Gamber, Ronald Lutterbie, and Daniel Foster. **Row 7:** Coach Michael Hull, Coach Tom Nugent, and Coach Sean Pfirman.



Casey MacLean, 9, gets ready to tackle. Even though MacLean was the quarterback for the team, the coaches decided to try him out on defense. He did well on both sides of the field.



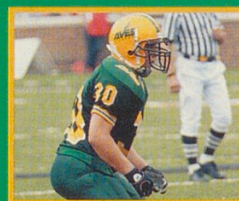
Stephen Hull, 9, punts the ball. He contributed to not only the freshmen team, but the varsity as well. He punted a great average of 33 yards per punt during the whole year on both teams.

## FRESHMAN FOOTBALL

Final Record: 6-4

Elder 0-28		Middletown 46-32	Hamilton 14-7	Fairfield 28-6	Milford 28-7
LaSalle 19-30	Harrison 42-12	Lakota West 7-21	Colerain 17-14	Lakota East 20-21	
Best Offensive Player: Rashee Billings					
Best Defensive Player: Ryan Gajardo					
Best Special Teams: Dereck Rivera					

## PLAYER'S PROFILE



"I really liked playing on both offense and defense. It made you really get into the game."  
-Benjamin Rosenberg, 10.

"Even when some players got hurt, others stepped up to win."  
-Joseph Alemagno, 10.



"This season has been great, we really pulled together as a team."  
-Rashee Billings, 9.



"My favorite memory was playing Elder. They were big guys and fun to go against. It was fun to hit 'em up."  
-Ronald Lutterbie, 9.



# VARSITY GIRLS HAVE TEAM SPIRIT

## Showing school pride proudly!

By: Lisa Murphy

**C**heerleading takes more work than most people think. People in the past have said that is not a sport because all they do is stand there and look cute, but it is more than that.

"It is a lot harder than you think, we have to practice a lot and learn new dances for certain events and it is very time consuming," said **Tricia Branham, 12**.

The girls practiced up to three days a week. When they were not cheering at the Friday night games or practicing, they were in the weight room lifting or running on the track to keep themselves in shape. On top of having to be in shape they had to be able to jump and tumble.

They were always at the games cheering the team on and it made the crowd get even more pumped up then they already were.

Even though the team lost the homecoming game, the girls yelled as hard and as loud as they could. They never lost their spirit and that is what made the crowd stay excited.

They went to every game with smiles on their faces, and never once complained about the weather conditions. The squad had cheered for the team for four years, and on Senior Night, October 21, the girls were recognized for their continuous support for the team.

"Homecoming was really exciting, but Senior Night was even better. This was something that we had been looking forward to for years," said **Elizabeth Back, 12**.

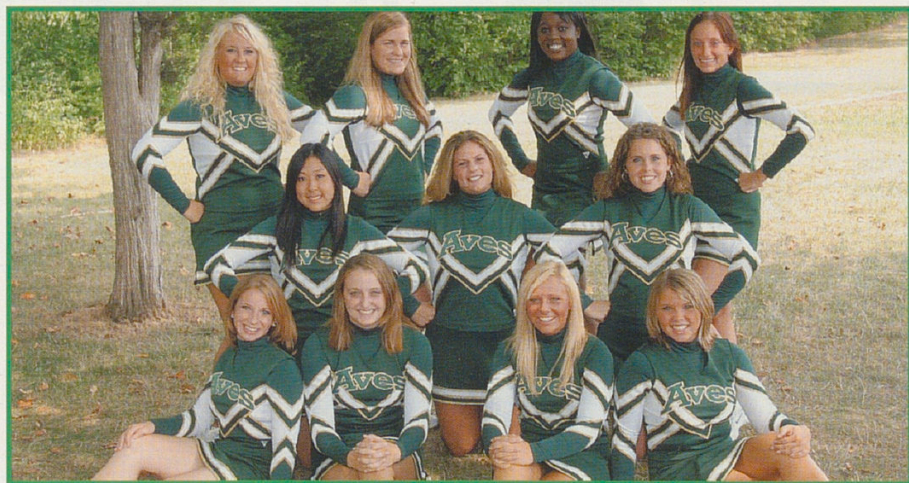
Even when the season came to an end, the girls will never forget their senior year cheering together.

"I was so excited that we won our last game. I am glad that we all got to see the varsity football players go out with a bang. The crowd was really intense and I was glad that they participated 100 percent," said **Kristen Holthaus, 12**.

After football season finished the girls took a few weeks off, then they had to work on new things for the upcoming basketball season.



The girls anxiously await at the rose ceremony to find out which football players they will receive their roses from. The rose ceremony was one of the school's Homecoming traditions. Only the seniors received roses, but it was fun for everyone who watched.



Row 1: Leah Drapkin, 12, Bethany Cundiff, 12, Kristen Holthaus, 12, and Elizabeth Back, 12. Row 2: Jieun Chae, 12, Amanda Seibert, 12, and Jessica Senefeld-Naber, 12. Row 3: Ashley Chorpensing, 12, Jacqueline Kelly, 12, Ashley Oliver, 12, and Tricia Branham, 12.



“This year was so much fun, so I'm going to miss these girls very much.”  
-Leah Drapkin, 12



"The homecoming game was a little disappointing, but at the same time it just made us look forward to the next Friday when we could really pump up the crowd."  
-Amanda Seibert, 12





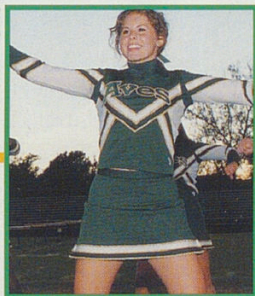
The cheerleaders pump up the crowd as they do the fight song. The girls did the fight song when the team scored or at the end of the games. On senior night the varsity girls cheered with JV and freshman, but they also had the help from some of much younger girls in elementary school.



At the fall sports awards the girls choose to end the night with a team hug. It was an emotional night because some of the girls would not be coming back for the basketball season. Even though football season was over, most of the girls were thrilled about starting basketball season.



"The last game against Milford was the best game of the season. Even though it was sad, it turned out to be a memorable night."  
-Bethany Cundiff, 12



"My favorite moments of the season were the Friday night dinners. The dinners brought us closer together."  
-Jessica Senefeld-Naber, 12



"Cheering my senior year was amazing. I'm really going to miss all of my friends."  
-Ashley Chorpenning, 12

”

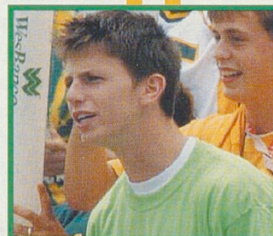
## THE STANDS

### FANS IN

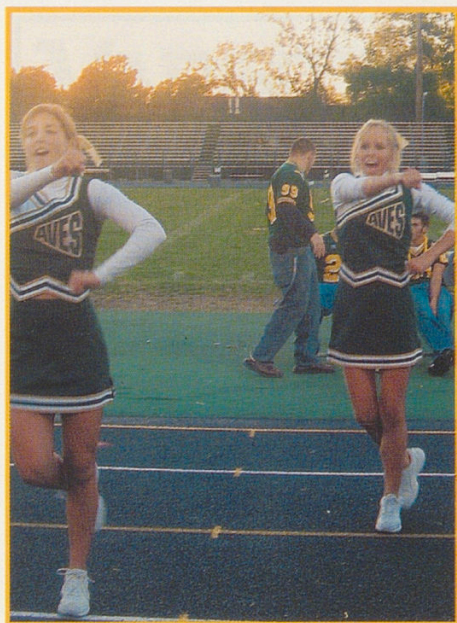


"The cheerleaders were awesome! They did great this year cheering their team on."  
-Robert Peters, 12

"The cheerleaders encouraged the crowd to motivate the players, while on the field."  
-Christine Meier, 12







Kari Hellman, 9, and Brittany Kindberg, 9 have high energy and get excited with their first dance at one of their weekly football games. Both squads did at least one dance per game. The new creative dances the squads performed during the season were learned at a UCA dance camp during the summer.

Row 1: Kari Hellman, Lauren Rubenstein, Samantha Zola, Laura Singer, and Brittany Kindberg. Row 2: Emile Hunter, Kristina Caudill, Felicia Trost, and Lisa Wu.



Row 1: Kimberly Allen, 10, Shante Jackson, 10, and Sarah Smith, 10. Row 2: Olivia Saltzmann, 10, and Jiara Wilson, 10. Not Pictured: Jessica Doris, 10, Kelsey Fairhurst, 10, Torri Geisler, 10, Lisa Routt, 10, and Amanda Soled, 10.



"ALL OF US ON THE TEAM ARE FRIENDS, SO WE GET ALONG REALLY WELL."

-LISA ROUTT, 10

Kelsey Fairhurst, 10 and the rest of the JV team do their welcome cheer to welcome the crowd to a home game. The crowds were always very involved in cheers during games. The JV squads cheers were always creative and enthusiastic.

# SPIRITED GIRLS PEP UP CROWDS

Cheerleading squads help players get excited for their games

By: Kyle Goldhoff

The JV and freshmen cheerleading squads had a great cheering season. These energetic girls took part in a four day United Cheer Association (UCA) camp over the summer, took weekly tumbling classes all season, and were a big part of spirit not only at games but also at pep rallies and various other sporting events.

This summer, both squads along with varsity, attended a UCA cheer camp that was held at Miami University. The objectives for attending this camp were to learn dances and cheers for the season. That also allowed the separate squads to bond. All of the girls found this very beneficial.

"I think our most memorable time as a squad was the cheer night, because all three squads got to bond," said Emile Hunter, 9

A requirement of both squads was each girl had to attend one tumbling

class at Kids First a week. Half of each squad went either on Monday or Wednesday, while the other girls stayed back on the day they practiced cheers and dance. Every girl improved their tumbling.

"As a squad, I think one of our biggest strengths was tumbling," said Samantha Zola, 9.

Games were also a big part of both squads' seasons. Both teams had large and very energetic crowds.

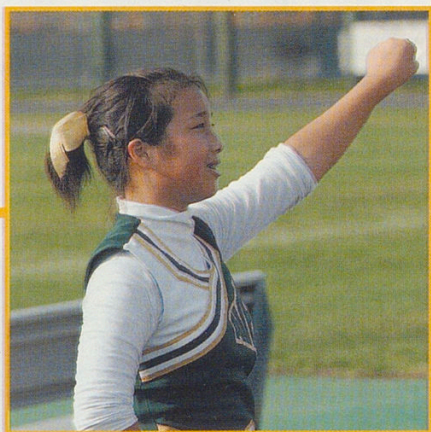
Both squads bonded well and got along even better. This was very beneficial and showed through love for what they are doing and spirit at their games. Both squads had great seasons and were extremely sad to see them end.

"All of us on the team are friends, so we get along really well," said Lisa Routt, 10.





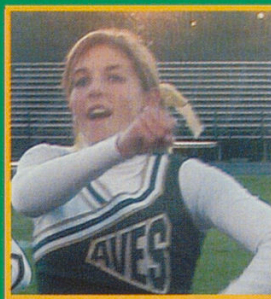
“Cheerleading was very fun and exciting this season. It is a sport, I mean how often do you see people flipping in the air?”  
-Lisa Wu, 9



“Our crowd got very involved and excited with our cheers.”  
-Amanda Soled, 10

# PROFILE

## PLAYER'S



"The games were always really fun this year because we never took anything too seriously and just had a good time."

-Torri Geisler, 10

"Cheerleading has been really fun this year, because we are all good friend. Pizza parties as a squad were fun bonding activities."

-Kari Hellman, 9



Kimberly Allen, 10, and the rest of the JV squad warm up for a big game full of cheering. During warm ups the girls were permitted to wear other articles of clothing, but during the game the girls could only wear their set uniforms. The girls were dressed and ready for a fun game of cheering.



# GIRLS VARSITY SOCCER

Final Record: 16-4

Walnut Hills 5-0	Colerain 2-0	Northwest 3-0	Turpin 3-1
Ursuline 2-1	Mercy 2-0	Loveland 3-0	Fairfield 3-0
Mason 0-1	Lakota West 2-3	Lakota East 3-0	Oak Hills 0-2
Princeton 4-0	Middletown 5-0	Anderson 4-0	Little Miami 4-0
			Ursuline 3-4 (pks)
			Milford 2-0
			Hamilton 13-0

MVP:  
Julie Hull  
Most Improved:  
Sarah Deger  
Best Defensive Player:  
Jessie MacLean  
Best Offensive Player:  
Abbie Tepe  
Coaches Award:  
Emily Morgan  
Aviator Award:  
Jen McLaughlin

Abbie Tepe, 11, heads the ball over the keepers head. She headed the ball to a teammate for a scoring opportunity. **Tepe** led the team with a total of 15 goals.



Row 1: Ali Shewmon, 10, Abbie Tepe, 11, Melanie McLaughlin, 10, Kim Oshita, 11, and Sarah Deger, 11. Row 2: Suzie Tufts, 12, Tina Emery, 12, Dana Fahlbusch, 12, Gloria Burkhart, 12, Emily Morgan, 12, Julie Hull, 12, and Alix Hildal, 9. Row 3: Coach Debbie Klemm, Jessica MacLean, 12, Julie Sauer, 11, Layne Huller, 12, Jen McLaughlin, 12, Jen McMahon, 12, Morgan Herlihy, 12, and Coach Stacey Cahill.



What a rough sport! Bruises and torn cleats were only the start of the rough play. The girls worked hard despite any bumps or bruises along the way. Broken cleats were the least of their worries.



Dana Fahlbusch, 12, runs through the ball, as well as a Northwest player. **Fahlbusch** was a great asset to the team's defense with her aggressive play. She, along with other key seniors, will be missed.



Jessica MacLean, 12, leaps for the save! **MacLean** warmed up with extreme intensity. Making first team all GMC, All City, and Best Keeper in the state, most shutouts in a season and most consecutive shutouts were the honors that she was awarded.



Alix Hildal, 9, takes two players on at once. She became famous for this cut back move as she flew past multiple defenders every game. She aided the team greatly during the tournament games as she scored or had an assist in three of the four games. As a freshman she stepped up to lead by example and she fit right in.





# SPOTLIGHT

## SENIOR



Seniors get close, remembering all of their good times together on the field. Their last home game was a memorable one. They beat Milford 2-0 to secure the GMC title.

**Morgan Herlihy, 12**, shields off the Northwest defense as she goes up for a head ball. **Herlihy** played a key role in the team's offense. Her senior leadership also contributed to the team.



**WHO DEY?** The team's cheer before every game proved to be intimidating. **Layne Huller, 12**, led the cheer before each game as the girls jumped up and down. "It really got us pumped up for the game," said **Huller**.

# MAKING HISTORY

## From one goal to another

By: Jen McLaughlin

**W**hat makes a great team? Chemistry, talent, leadership, and hard work: all four of those qualities were present during this amazing season. With 11 seniors the leadership was unbelievable, the talent was undeniable, work put forth was incredible, and the chemistry was something that the team will never forget.

"I couldn't ask for a better group of girls to play with. We were all so close on and off the field," said **Julie Hull, 12**.

There was never any adversity to overcome which made the team strive to reach each goal and ultimately have a victorious season.

Even though the seniors were the overriding class on the team, the underclassmen proved to be just as powerful. Being the only freshman, **Alix Hildal** came on to the team with something to prove. She was never alienated for being a freshman, which is what made her so comfortable and

amazing on the team.

The team's goals for the season were reached one by one to make the season more memorable than ever. They held the title of GMC Champions, something that the girls soccer team had never acquired since they joined the GMC. Also going in the state record books was goalie **Jessica MacLean, 12**, with 11 shutouts. The defense proved to be a strength that won games.

"I couldn't have achieved my state record without my defense, they were simply amazing," said **MacLean**.

The offense played its role also, with a total of 63 goals for the season. **Abbie Tepe, 11**, led the team with the most goals scored.

The season came to a bittersweet end in the district finals, losing in penalty kick shoot outs, but that did not take away from the "best season ever."

"This has been the best soccer season I have ever had. I will never forget it," said **Morgan Herlihy, 12**.

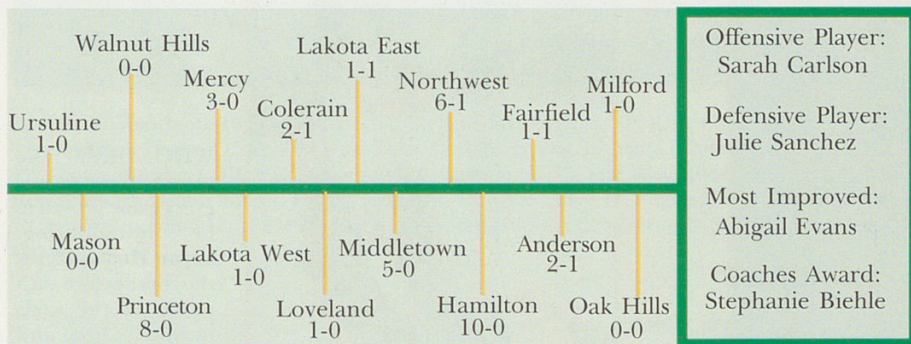




**Row 1:** Michelle Poliner, 10, Nancy Blanks, 10, Julie Sanchez, 11, Alexis Read, 9, Molly McCarthy, 11, and Katelyn Hutson, 9. **Row 2:** Abigail Evans, 9, Sarah Carlson, 9, Christen Corcoran, 9, Kelsey Hildal, 9, and Caitlin Bresnahan, 9. **Row 3:** Brittany Lewis, 10, Evanne Rugani, 9, Shannon McLoughlin, 10, Stephanie Biehle, 9, Nina Budde, 11, Julie Sauer, 11, Joanna Lin, 10, and Coach Emily Sweeney.

## GIRLS JV SOCCER

Final Record: 11-0-5



# HELPING EACH OTHER THROUGH

## Friendship pulls team together

By: Gloria Burkhart

**T**he women's JV soccer team had a great season, but they didn't quite click right away. The team had a practice dedicated to bonding, then they finally started to really come together.

"At the beginning we didn't have a close-knit team, but towards the middle and end of the season we really came together. The pasta parties and team bonding let us have fun together and get to know one another better. It has really shown by our success on the field," said **Nina Budde, 11**.

The girls let only three goals get passed their phenomenal defense led by **Julie Sanchez, 11**, and **Budde**. Their freshman goalie **Stephanie Biehle, 9** also really stepped it up.

"There was a big age range with a really talented team, so it's a lot of fun to watch them," said **Coach Emily Sweeney**.

The team had an undefeated season with an outstanding final record.

The freshman women's soccer team began the season knowing they had to work on communication and conditioning. Most of the ladies had not played with each other before so they needed to understand the importance of talking to help let the team know where each player was going, who was open, and when to release the ball if a defender was approaching.

"Off the ball work is just as important as what you do when you have the ball," said **Coach Kelly Ryan**.

Off the ball work created runs, opens spaces, shifted defense which could construct holes and created more confusion for the other team when it came to marking.

The girls had a great season; their goal was to never be beat because of the lack of conditioning. No team wants to lose because they were tired and out of shape. The girls achieved their goal because they never played a team they couldn't outwork. The team had tremendous heart and strived to do the best they could throughout the season.

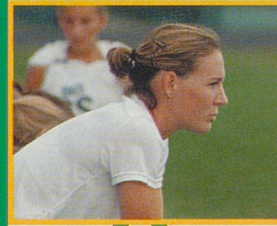




Nina Budde, 11, creates offense by taking the ball from the back and creating space. Budde helped the team progress defensively to give them an earned undefeated season. With great ball skills and composure the team really came together while all the girls created a lot of new friendships and bonds doing so.

## CORNER

### COACH'S



"For being my first season coaching, I learned a lot from the girls and grew as a person. I really enjoyed being a part of the Sycamore Coaching staff. I hope these girls go on to do great things." - Coach Kelly Ryan

"I see my role as coach to help these girls become the best players they can. If I have helped them improve by the end of the season, and also have fun on the soccer field, then it's been a successful season." - Coach Emily Sweeney



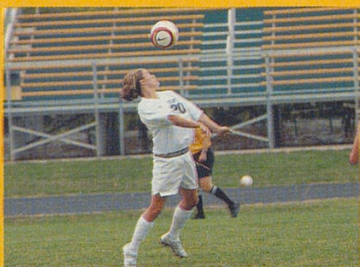
Row 1: Mary Jiang, Noa Belilli, Alyson Riedel, Eve Petticrew, Nicole Ponticos, and Nicole Hasselbeck. Row 2: Rebekah Pittman, Kelsey Beck, Rachel Pittman, Brittani Clayton, and Elizabeth Avery. Row 3: Coach Kelly Ryan, Anna Demuth, Jennifer Andrews, Roxanne Demarest, Courtney Pieper, Christina Jolley, Lili Ricci, and Alexandra Huller.

## GIRLS FRESHMAN SOCCER

Final Record: 3-7-5

<b>MVP:</b> Alyson Riedel  <b>Offensive Player:</b> Christina Jolley  <b>Defensive Player:</b> Roxanne Demarest										
	Milford 3-2	Mason 1-3	Lakota West 1-1	Loveland 0-0	McAuley 1-1	Mercy 0-0	Mason 0-3	Notre Dame, KY 2-1		
		Lakota East 3-2	Notre Dame, KY 1-2	Mercy 0-1	Centerville 0-1	Seton 0-1	Mason 0-3	Milford 1-1	Centerville 0-2	

Elizabeth Avery, 9, makes an outstanding save to finish the game with a shutout. "I think this team was really close because of the communication that we worked on many times at the beginning of the season. Even through the tough times we still encouraged each other and tried to have fun," said Avery.



Kelsey Hildal, 9, steps it up to clear the ball out of the back. Clearing the ball let the team play a lot of offense throughout the season. Playing with heart and going to the ball led the team to victory.



Alyson Reidel, 9, scores while playing left fullback from just outside the 18 yard box. She dribbled past two players from the other team and made a textbook shot to the far post corner. Thanks to this goal, the team tied 1-1 against McAuley.



# UNBEATABLE DEFENSE

## Slow start but well played season

By: David Chapman  
and Samantha Kahn

In the start of the season, the boys varsity soccer team played well defensively, but could not seem to put the ball in the opposing team's net.

In the first eight games the squad had five ties. Out of all five of those ties, they scored one goal and one was scored against them.

The defense did their job to keep the opposing team from scoring, only letting in 13 goals in 17 games, eleven of those games ended in either a win or a tie. One main reason for this is that the team's defense was hard to get past.

In the first couple of games the offense was struggled, but then they became more of a team and started to pick up the pace.

"The coach had tried everything. He put defenders up in the offense position, moved offensive players to defense, and mid-fielders back to defense. Basically all of the positions had moved except for the team's goalie," said **Sean Caldwell, 11**.

**Taylor Jensen, 11**, was a two year varsity goalie and he only let in 13 goals which made him the number one goalie in the GMC.

"Scoring was the main problem. We had the ball on the other team's side of the field more than half of the game. We just could not put the ball in the net," said **Kevin Crook, 12**.

The squad took on Moeller, which was a main rivalry. With a couple of attempts to score, the ball was either miss-kicked or was stopped by the Moeller's defense.

They fought with seconds on the clock to try and make the winning goal but could not seem to do it. The game ended in a tie with a final score of 0-0. The great defense had stopped Moeller from scoring, and the offence kept pressure on their side of the field the whole game.

Although the team could not put a goal up on the score board, the team had felt like they had played a good game and thought as if that they had won the game overall.

The team ended up with a record of 5-5-6 this season. Although the team had an average record, they had played hard, never gave up, and the most important thing, was that they played as a team.

The team all agreed upon that they played well in all of their games and from being on the team; they also agreed that it was one experience that they will never forget.

"The team took a couple of games to get the flow going, but once they got it, they did not lose it," said **Coach Scott Seivering**.



**Row 1:** Ryan Kantor, 11, Donald Herrington, 10, Jacob Hiudt, 10, Gabriel Villamazar, 10, and Marcus Bryce, 12. **Row 2:** Coach Scott Seivering, Mark Aslanides, 11, Yuto Nakanishi, 12, Philip Brodrick, 10, Taylor Jensen, 11, Brian Kapcar, 9, Mark Minevich, 11, and Coach Brian Whistle. **Row 3:** Kevin Crook, 12, Benjamin Moler, 11, Brett Faeth, 11, Michael Mallette, 12, Sean Caldwell, 11, Ryan Knowles, 12, Nathaniel Kaplan, 12, and Ellis Krienik, 12.



**Watch out! Ben Moler, 11**, attacked the ball and brought it down to the ground with his chest. **Moler** then burned past a couple of opposing players and passed the ball to his teammates. **Moler** never gave up until he had gotten the ball out of their side of the field.

## BOYS VARSITY SOCCER

Final Record: 5-5-6

Kings 0-1	Milford 1-2	Hamilton 2-1	Middletown 3-0	Walnut Hills 1-0	Colerain 2-1	Princeton 0-1	Moeller 0-0	Elder 0-0
Oak Hills 2-1	Fairfield 0-2	Anderson 1-1	Lakota East 0-1	Loveland 0-0	Lakota West 0-0	Lasalle 1-1	Mason 0-1	

**MVP:**  
Taylor Jensen

**Defensive Player:**  
Ryan Knowles

**Coaches Award:**  
Nathaniel Kaplan

**Freshman Award:**  
Brian Kapcar

**Most improved Player:**  
Marcus Bryce



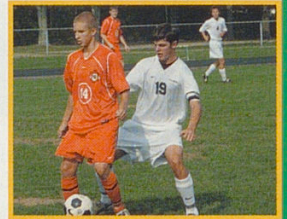
# SPOTLIGHT

## SENIOR

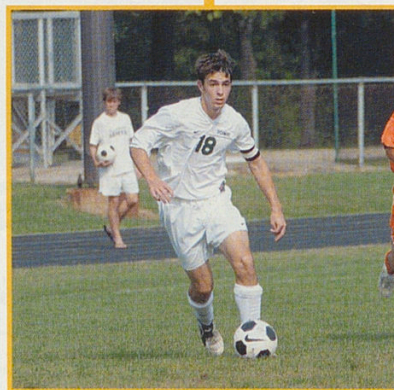


"Our defense was phenomenal from the very beginning, but our offense is where we had trouble. Later on, the offense picked up the pace and got it together."  
-Ryan Knowles, 12

"I liked this season because we had really great players, with the best team captains we could have asked for."  
-Marcus Bryce, 12



"The team had created many opportunities out of the worst possible situations. The defense kept the ball on the other side of the field for the majority of the game."  
-Gabriel Villamazar, 10



"We had a good season, our record does not show it, but we played well in every aspect. The most important thing is we played as a team."  
-Nathaniel Kaplan, 12



Kevin Crook, 12, uses his ball handling skills to get around the defender. He crossed the ball into the goal area, where a teammate then took a shot on goal. Crook was an outside mid-fielder and dominated both sides of the field.



Ryan Kanter, 11, gets the advantage in the air. He blew past the defense with his speed and agility. Kanter was always coming up with big plays to help the team out.



The team gets in a pregame huddle to describe plays and things they need to work on during the game. Captains Nate Kaplan, 12, and Ryan Knowles, 12, would say a chant to get the team pumped up and ready to play. The whole team would yell, "Aves on three" as the team jumped up and down. The huddle would come after warm-ups and right before the team went out on the field.

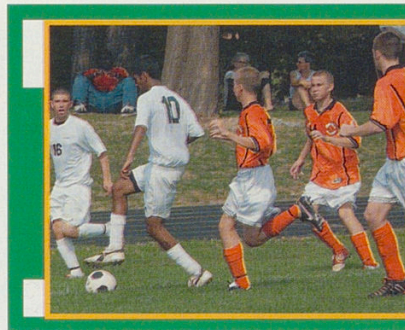
He makes another save! Taylor Jensen, 11, was the number one goalie in the GMC. Jensen had six shutouts and only let in 13 goals in all of the 17 games. At every game Jensen was a player to watch. His quick reaction and aggressiveness put thrill and excitement into the games.







Row 1: Brandon Rogers, 9, Brian Silverman, 10, Dominic Shaw, 10, Elliott Donovan, 11, and Stephen Stein, 10. Row 2: Alex Newsted, 10, Matthew Moler, 9, Garret Listo, 9, Ryan Lavigne, 9, Artie Gendelman, 10, and Robert Thompson, Jr., 10. Row 3: Coach Ben Williams, William Eckert, 11, Indika Ekanayake, 11, Remy Lannelongue, 10, Andrew Bere, 10, Jesse Crook, 10, and Jonathan Bregger, 10.



Teamwork pays off! **Bradon Rogers, 9,** and **Indi Ekanayake, 11,** worked together to get the ball down the field. The boys finished a great game, beating Anderson 3-0.

## BOYS JV SOCCER

Final Record: 6-6-4

Moeller 1-2	Princeton 1-0	Walnut Hills 2-0	Hamilton 4-0	Milford 0-3
Elder 1-2	Colerain 0-0	Middletown 6-0		
Mason 1-4	Lakota West 0-3	Lakota East 1-1	Fairfield 0-2	Oak Hills 1-1
LaSalle 0-0	Loveland 5-2	Anderson 3-0		

MVP:  
Jonathan Bregger

Best Defensive  
Player:  
William Eckert

Best Offensive  
Player:  
Elliott Donovan

Most Improved  
Player:  
Dominic Shaw



# TEAMWORK LEADS TO IMPROVEMENTS

## Playing improves as boys work together

By: Alex Hunter

**T**hroughout the summer and continuing into the fall, the 19 boys of the JV soccer team could be found practicing five days a week. There was no question this group of boys was committed, and it showed on the field.

Though the team had a rough 0-3 start, they retaliated and boasted a streak of six undefeated games. Team captains, **Elliot Donovan, 11,** **Indika Ekanayake, 11,** and **William Eckert, 11,** led the team to a final record of 6-4-6.

"We didn't do as well as we wanted to, but it was still a fun season," said **Ekanayake.**

Many of the team members showed outstanding performance. The team found great offensive effort from **Donovan,** who scored eight of the 26 total goals. The MVP, **Jonathan Bregger, 10,** was not far behind with five goals scored.

If anything, it was a year of bonding for the team. The many practices, along with the parties that the parents hosted throughout the season, brought the team closer together and even improved their playing. Their coach would agree.

"Once the team found a way to play together, everything started to click," said **Coach Ben Williams.**

Next year, the boys can look towards more success as they continue to grow as a team.

"I think everyone is really looking forward to next year," said **Brandon Rogers, 9.**

The freshmen team followed in similar footsteps. They also started out with a rocky season, but practiced hard and brought it together in the end.

Their teamwork paid off, especially when the boys won their last game of the season.

"In the last game of our season, we beat one of the best teams in our league. It was 0-0 the whole game until **Vlad Podolsky,** scored with less than two minutes to go. We were super happy and dumped the water jug on our coach after the game," said **Travis Donovan, 9.**

The boys' performance on the field showed that the freshman class was full of great athletes. After a great season of playing together, both teams saw nothing but success for the future.





Travis Donovan, 9, Tyler Haigwood, 9, and Michael Natarus, 9, use each other to move the ball up the field. Throughout the season the boys learned that teamwork was important. "Our season started out rocky but by the end we came together and won our last couple of games," said Natarus.



What a steal! Brian Silverman, 10, showed great offensive skills in the game against Elder. The first loss taught the boys that they would have to work harder during the season, but their hardwork paid off during their streak of seven undefeated games.

## BOYS FRESHMAN SOCCER

Coach did not report scores

Mason	Lakota East	Lakota West
Elder	LaSalle	Centerville
	Milford	Fairfield
Lakota East	Fairfield	Centerville
Moeller	Lakota West	Mason

MVP:  
Tyler Haigwood

Most Improved:  
Daniel Hunsucker



Jonathan Bregger, 10, protects the ball from his opponents. Bregger had an excellent season, scoring five out of the team's 26 total goals. He proved to be an important part of the team when he was named the Most Valuable Player.



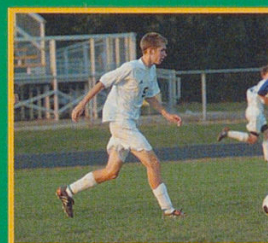
James Morgan, 9, and Vlad Podolsky, 9, get on the ball. The boys knew it was essential to be a team player in order to do their best. Though the freshman team started out with a rough season, the boys worked together and won their last couple of games.



Row 1: Tyler Haigwood, Michael Natarus, Travis Donovan, Daniel McCarthy, and Daniel Garfield. Row 2: James Morgan, Michael Mitchell, Andrew Tappan, and Daniel Hunsucker. Row 3: Coach Jeff Wessendarp, Christopher Morgan, Jacob Dowdle, Jack Williams, Omar Refaei, and Vlad Podolsky.

## PROFILE

### PLAYER'S



"The highlight of my season was winning more games this year than last year on freshman team."  
-Robert Thompson, Jr., 10.

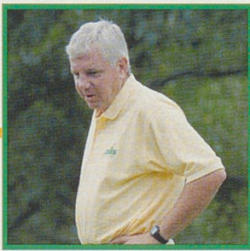
"Our team chemistry was almost too good, causing us to sometimes mess around at practice and not play as well in our games."  
-Jesse Crook, 10.







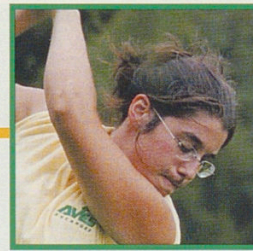
“At first I was a little intimidated as a freshman, but as soon as we started playing together, I began to feel more comfortable.”  
-Amy Smith, 9



“Even though there were a few disappointments along the way, we still attained a whole bunch of our goals.”  
-Coach Keith Brackenridge



“We had a great season this year, mainly due to the close relationships we had. We called Aly Mazzei ‘Nugget’ because she is so little and cute.”  
-Jacky Roesch, 12



“The tenacity of this team really allowed for most of our success. We were not afraid to work hard.”  
-Aly Mazzei, 10



## SWINGING TOWARDS THIER GOALS

### Golf team expands, makes strides

By: Anna Hulett

**T**hey broke the school record by 11 strokes on the first night of the season.

If anything, this was an early indicator of the success to come for the team. Coached by **Dr. Keith Brackenridge** of the math department, the golf team made incredible strides in the development of its program.

A valuable part of the team were the seniors **Grace Denny, Gina Bohl, Jacky Roesch, and Julie Gardner**. Not only were these ladies successful as athletes, they also filled the role as a vital support system.

“The seniors are really nice and don’t give us a hard time for being freshman. They are so supportive,” said **Jenna Kelly, 9**.

Being a senior had other benefits as well, and according to them, it was well worth the four-year wait.

“The best part about being a senior was not having to always sit in the front of the van, not carrying equipment and also having parties. I could not have asked for a better team! Everyone was so nice and fun to be around,” said **Bohl**.

Not only were the benefits senior privileges, but the bonds formed by the close-knit team enhanced the experience for all the teammates.

“Our golf season has been a blast! The whole team got along really well, and we kicked some butt while we were at it!” said **Denny**.

On senior night they broke the school record yet again, by shooting a total score of 164. This incredible feat could possibly be attributed to the split of the golf program into two teams, varsity and junior varsity. Leading ladies of the JV team included **Yukimi Harada, 10, Claire Rickards, 9, and Rachel Senefeld-Naber, 9**. With **Coach Julie Haverkos** taking charge of the JV team, more quality individual instruction time was spent during practices and more playing time in turn was awarded.

“Last year coach had to handle both teams, but this year **Ms. Julie Haverkos** coaches JV. It’s a lot better; practices are more organized and we had more matched. My game has improved over the past few years, and I’ve actually been playing my best ever in these last few matches,” said **Kate Moore, 10**.

With more quality instruction time, even beginners learned how to master the skills necessary for success.

“I just started playing golf this year and it’s so fun to be on the team with these girls, they are amazing. They make the game so much fun,” said **Lauren Kley, 9**.

The expansion of the program combined with truly skilled athletes created an unstoppable combination for the girl’s golf team.

**Grace Denny, 12, drives the ball down the fairway.** Denny led the team at the Girls Sectional Golf Tournament with a score of 85. The ladies finished fifth out of 22 teams, missing the qualifying spot by two strokes.

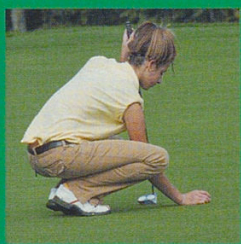


**Gina Bohl, 12, putts the ball into the hole.** She was one of the valuable seniors who led the team to success. “I could not have asked for a better team,” said **Bohl**.



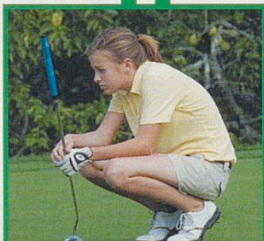
# PLAYER'S

## PROFILE



Jenna Kelly, 9, watches as her putted ball drops in the hole. She was one of two freshman on the varsity team. "The older girls were so friendly and made it easier for me as a freshman," said Kelly.

Lizzie Lohse, 11, sets up her tee. In an incredible show of sportsmanship, Lohse forfeited her district spot so that senior Grace Denny could continue her season. Lohse was a key player with potential for the future.



## WORKING TOGETHER



Having fun together, the teammates build an unbreakable bond. The good times shared on and off the green contributed to the strength and success of the team. All the girls loved being in each other's presence, and smiles never left their faces.

## GIRLS GOLF

Final Record: 18-5

Hamilton Middletown Princeton Won 3	Lakota East Won	Mercy Won	Lakota East Won	Lakota West Lost	Oak Hills Lost	Colerain Milford Oak Hills Won 3
Miamisburg Wyoming Won 2	Centerville Princeton St. Ursula Won 2, Lost 1	Indian Hill Won	Colerain Fairfield Seton Won 3	McAuley Won	Mason Ursuline Lost 2	

1st Team  
All-GMC:  
Grace Denny, 12

2nd Team  
All-GMC:  
Lizzie Lohse, 11  
Aly Mazzei, 10



Coach Brackenridge gives a pep talk while the girls stretch before their meet begins. Team rituals like these helped prepare the girls mentally for peak performance. Golf required extreme concentration and precision, qualities enhanced by the pregame rituals.



Row 1: Julie Gardner, 12, Aly Mazzei, 10, Jenna Kelly, 9, and Gina Bohl, 12. Row 2: Amy Smith, 9, Grace Denny, 12, Coach Keith Brackenridge, Jacky Roesch, 12, and Lizzie Lohse, 11.

Row 1: Kate Moore, 10, Rachel Senefeld-Naber, 9, Claire Rickards, 9, and Yukimi Harada, 10. Row 2: Allie Latessa, 9, Claire Schwartz, 9, Coach Julie Haverkos, Melodie Jeng, 10, and Lauren Kley, 9.



Teams stick together no matter what the outcome is. Elements of teamwork were apparent and never faded throughout the season. All of the athletes provided a support system for each other, always ready to cheer up a fallen teammate.





## BOYS VARSITY A GOLF

Final Record: 8-2

Anderson Invitational 1st	Kings Invitational 6th	Middletown W	Lakota West W	Hamilton W	Vandalia Invitational 3rd
Princeton Invitational 7th			Fairfield W		
Oak Hills W	Lakota East- Wyoming L-L	Hadley Fall Classic 8th	GMC Championship 3rd	Turpin W	District Championship 14th
		Princeton W		Sectional Championship 3rd	

MVP:  
Wes Denny

Best 9  
Hole Score:  
Andrew Flint

**Row 1:** Brandon Cole, 11, Stephen Hesterberg, 9, Brian Telljohann, 12, Alex Roth, 9, Andrew Flint, 12, Brandon Huff, 11, and Lanham Esterkamp, 11.  
**Row 2:** Coach Paul Phillips, Bryce Lindsay, 10, Robert Faulkner, 12, Brian Langhorne, 11, Matthew Smith, 12, Wes Denny, 9, Frank Ebintino, 11, Nicholas Suntayo, 11, and Coach Jeff Newberry.

# FINISHING STRONG

## Building long lasting bonds

By: Christine Meier

The men JV and varsity golf teams finished the year with a great season. All the players had positive experiences and enjoyed their year. The men's varsity golf team consisted of six students and was coached by **Mr. Jeffrey Newberry**. The team included two seniors, one junior, one sophomore and surprisingly two freshmen. Freshmen **Wes Denny**, and **Alex Roth**, summed up the season as a fun, successful season.

"Having more underclassmen than usual, made the team a lot more fun this year," said **Brandon Cole, 11**.

The team got along well, making the matches and practices more pleasurable. The season also went by faster because the coaching and practices were not as serious as the previous years.

"It was a good season even though I struggled at the end of the year. However, our team managed to pull it together at the end of the season," said **Andrew Flint, 12**.

The hardest teams played against were Lakota East, Middletown and Fairfield.

"In order to get better throughout the season, I practiced everyday during the season even when our team did not hold official practices," said **Wes Denny, 9**.

The home course was held at the Blue Ash golf course.

"This year we finished the season better than last years by winning a tournament, the Anderson Invitational," said **Stephen Hesterberg, 9**.

The team placed second in the GMC, while placing ninth the previous year. The men's golf team finished strong and had a worthwhile and enjoyable season.

**Wes Denny, 9** keeps his eye on the ball while swinging. Staying focused on the golf ball the whole time was a very critical step in completing the hole. **Denny** practiced this technique daily.

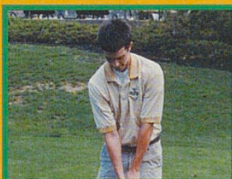


**Brian Telljohann, 12**, squares up for a putt. While he looked at the hole, he figured out the angle in which he should swing at the ball. **Telljohann** was successful with his putt.



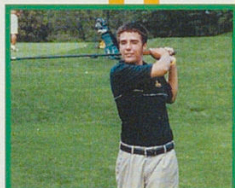
# SPOTLIGHT

## SENIOR



"I had a lot of fun this year with all the guys on the team."  
-Andrew Flint, 12

"I learned a lot of different things this year and the season went well."  
-Matthew Smith, 12



"HAVING MORE UNDERCLASSMEN THAN USUAL MADE THE TEAM A LOT MORE FUN THIS YEAR."  
-BRANDON COLE, 11.



Robert Faulkner, 12, looks to see if his shot cleared the green. While keeping his eyes on the ball he finished the swing. Faulkner was satisfied with his shot.



Bryce Lindsay, 10, extends his arms to complete a swing. While staring at the ball and golf tee he prepared to swing. Lindsay drew his arms back and released to hit a successful shot.



Row 1: Stephen Hesterberg, 9, Shannon Bitzer, 11, Alex Roth, 9, and Nicholas Schmidt, 11. Row 2: Coach Oarth, Brian Knodle, 11, Bryce Lindsay, 10, Nate Gustafson, 9, and Andrew Molnar, 10.

### BOYS JV GOLF

Final Record: 6-5

Fairfield Invitational				Oak Hills		Fairfield
St. X	4th	Mason		W	Princeton	L
Invitational		W	Moeller		W	
1st			L			
Moeller Invitational						
5th	Mason	Colerain	Middletown			
	L	W	Lakota	L	Moeller	
			West		W	
			L			

Best 9 Hole Score:  
Stephen  
Hesterberg



Row 1: Andrew Stubblebine, 11, Brian Langhorne, 11, Nicholas Suntay, 11, and Christopher Giannetti, 12. Row 2: Coach Paul Phillips, Brian Knodle, 11, Frank Ebinto, 11, Matt Smith, 12, and Joseph Wilkens, 12.

### BOYS VARSITY B GOLF

Final Record: 6-4

Fairfield Invitational				Mason		Fairfield B
Goshen	23rd	Maderia- Indian Hill		L		W
W		L-L				
Goshen						
W		St. Xavier B			Finneytown	
		W			W	
	Fairfield B		Goshen			
	L		W			

MVP:  
Wes Denny





**Kelli Rogers, 12, works hard to achieve her goals. Rogers** was a vital member to the girls cross country team. She ran all four years of high school, and was a strong varsity runner.



**Clara Hsieh, 11, rounds the corner.** Consistency was an important factor in running a cross country race. Remaining at a steady pace helped the girls to improve their times throughout the season.



**Alanah Sontag, 9, starts and finishes strong. Sontag** started cross country as a freshman on the varsity team. She worked hard throughout the entire season; it was obvious that her hard work paid off.



**Row 1:** Samantha Bruce, 12, Bo-Young Yoon, 11, Anna Kwa, 11, Rebecca Tsevat, 10, Samantha Sekar, 9, Alanah Sontag, 9, Megan Johnson, 11, Clara Hsieh, 11, Janet Schibler, 12, Mary Bidwell, 10, and Allison Kirgis, 10 **Row 2:** Victoria Biddle, 12, Ashley Moore, 11, Lydia Popp, 9, Elizabeth Wei, 10, Julie Saha, 11, Abigail Harris, 11, Meg Simon, 9, Dara Burris, 10, Allison Pyles, 10, Harini Venkitarama, 10, Emily Kosel, 10, and Margo Rosen, 12. **Row 3:** Annelise Connelly, 9, Victoria Butterfield, 9, Kathleen Mayer, 9, Rachel Bucalo, 11, Mattie Hulett, 9, Gina Lothrop, 9, Stacy Shutts, 11, Rita Klofta, 11, Jennifer French, 11, Karen Vorholt, 10, and April Zhang, 11 **Row 4:** Amardeep Singh, 11, Sydnee Hosler, 9, Kelly Wills, 12, Elizabeth Young, 9, Sarah Hansen, 11, Audry Kang, 11, Marybeth Stucker, 10, Kelli Rogers, 12, Jessica Tufts, 10, Anna Hochesang, 10, Kimberly Bernie, 10, Kelsey Kiley, 12, Katherine Daniels, 12, Rachel Hershberger, 11, and Coach Scott Popoff.

## GIRLS CROSS COUNTRY

Fairfield  
5th of 13

Mason  
4th of 13

Harrison  
2nd of 13

Eaton  
2nd of 9

Greenville  
3rd of 25

Alliance  
7th of 17

St. X  
11th of 17

GMC  
3rd of 10

Most Valuable: Alanah Sontag

Coaches Award: Sara Hahn

Most Improved: Jennifer French

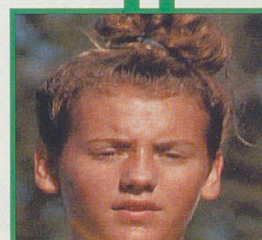
## PROFILE

### PLAYER'S



"This season was out of this world! I love running so much, I run to all of my classes! Yay for running!"  
-Stacy Shutts, 11

"Even though we had a really young team, we still ran well and had a great time."  
-Kelly Wills, 12







**Ready, set, go!** The girls got off to a great start at the St. X meet. Although the course was 100 meters short, many of the girls still reached their personal records even with the added time.

“CROSS COUNTRY IS AN AMAZING SPORT BECAUSE, WHILE YOU HAVE TO WORK EXTREMELEY HARD TO ACHIEVE YOUR OWN PERSONAL BEST, THERE IS A STRONG SENSE OF TEAM UNITY, AND YOUR TEAMMATES ARE ALWAYS THERE FOR YOU.”

**-JENNIFER FRENCH, 11.**

# GIRLS READY TO RUN

## Finishing strong

By: Rachel Hershberger

**T**he girls cross country team was ready to run: all 47 of them. The sport grew larger every year, and this year was no exception. The freshman class was bigger than ever, making up over a quarter of the team. Maybe it was the easy going nature of the team that made it so easy for the many freshman to fit in.

“Getting involved in the cross country team made adjusting to high school much easier for me. It was awesome to have upperclassman friends; the girls are just so accepting,” said **Sydnee Hosler, 9**

Optional team practices began in early June, where the girls would meet every day for a refreshing morning workout. When the season started in mid August, they were definitely ready to run.

“Attending morning practices in the summer helped me improve my times for the school year, and also made it easier to wake up early on the first day of school!” said **Abigail Harris, 11.**

Along with a strong team bond, the girls also had a strong work ethic. Although cross country is a team sport, the girls had to push themselves to the max. Each week’s meet was an opportunity to achieve their PR, or Personal Record.

“Cross Country is an amazing sport because, while you have to work extremely hard to achieve your own personal best, there is a strong sense of team unity, and your teammates are always there for you,” said **Jennifer French, 11.**

Every Saturday morning a 5k race was run at various locations throughout Ohio. The runners competed in two races: Varsity and Junior Varsity. The girls who competed in the Varsity races were top 7 placers on the team, usually with a time of 22:00 and under. They finished the season strong; at districts many JV runners achieved their personal record and top times for the team. Top placeholders included **Sydnee Hosler, 9, Emily Kosel, 10, Sara Hahn, 12, Jennifer French, 11, Clara Heish, 11, and Rita Klofta, 11.**

The varsity as a team did not qualify for regionals, however **April Zhang, 11, Kelli Rogers, 12, Jessica Tufts, 10, Kathleen Mayer, 9, and Ana Connely, 10** all ran top times in the varsity district race. **Kelly Wills, 12** placed in regionals, as well as **Alanah Sontag, 9**, who placed 5th. **Sontag** moved on to the state meet, placing and finishing off a great season for the girls cross country team.



**Teammates stick together.** Victoria Biddle, 12, and Mattie Hulett, 9, paced each other during a race. The girls ran together at practice and tried to keep the same pace during races. Running with teammates helped the girls keep a quick pace and improve their times.



**Girls get pumped before the race.** The girls huddled together before running. Encouraging words from the coaches often helped to increase motivation and confidence among the girls.



# RACING AHEAD

## CCP born to run

By: Kelly Wills

**A**lthough running six miles in the intense heat of the afternoon might not sound like the ideal after school activity to most students, but for the runners of the Cross Country Posse (CCP) it was the highlight of the fall season. While many appreciated the running aspect of being on the cross country team, almost all agreed that team bonding was most rewarding.

"I enjoyed the brotherhood and companionship of the CCP," said **Gregory van Amerongen, 11**.

Among many different bonding experiences, the annual camping trip and weekly pasta parties became the two favorites.

"My favorite part of cross country is celebrating with the team when we win a meet, or when someone makes a big drop [in time]," said **Alphonse Harris, 11**.

With their first ever ranking in the Midwest and two invitational championships the varsity top seven had a lot to celebrate. One of those championships took place at the Portage Invitational in Michigan.

"The varsity team beat the top two teams in that state and the tenth team in

the Midwest," said **Coach Jim Smanik**.

**Taylor Williams, 11**, led the top seven with a personal best 5k (3.1 miles) time of 16:00 minutes making him the 4<sup>th</sup> fastest cross country runner in school history. Of the 38 runners on the team there were six runners with times under 17:00 minutes, and five more under 18:00 minutes. **Williams, Harris** and **Yavuz Inanli, 12**, all achieved First Team All-GMC awards, while **Brian Weber, 12**, and **Benjamin Foley, 10**, received Second Team All-GMC honors.

The season ended on a bittersweet note. Despite being ranked 10<sup>th</sup> in the state the varsity runners failed to qualify for the state meet as a team. **Williams**, however, qualified to run in the state championship as an individual after a 6<sup>th</sup> place finish at the Regional meet.

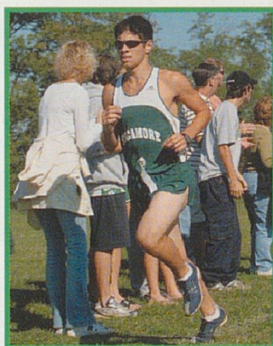
"I wanted to go up as a team, but I was proud to represent Sycamore at the State Meet," said **Williams**.

The many individual and team accomplishments made for another strong season for the CCP. For some, being a part of such a close-knit team was enough to keep running year after year.

### FAST TIMES OF '05

**TAYLOR WILLIAMS- 16:00**  
**YAVUZ INANLI- 16:25**  
**ALPHONSE HARRIS- 16:27**  
**BRIAN WEBER- 16:34**  
**BENJAMIN FOLEY- 16:39**  
**JOHN STUCKER- 16:54**  
**HENRY GEER- 17:21**

**Robert, Garfield 12**, races to the finish at the St. Xavier Invitational. **Garfield** came in first for the JV team running an 18:11. His fastest time this season and for his career was 17:41.

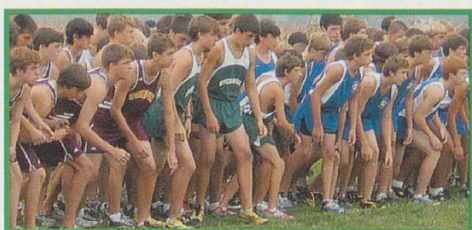


The open runners head towards the starting line at the Harrison Invitational. At this meet there were ten JV runners who finished under 20:00 minutes. The team also finished second at the St. Xavier Invitational and third at the Eaton Invitational



**Row 1:** Parker Baldwin, 10, Andrew Popp, 11, Paul Zajdel, 9, Denis McCormick, 9, Gus Klofta, 9, Colin Beck, 9, Henry Geer, 9, and Lauri Reponen, 11. **Row 2:** John Stucker, 9, Mark Szymczak, 10, Ryan Cummins, 12, Tony Semones, 12, Patrick Wilsey, 12, Allen Streck, 10, and Joel Su, 10. **Row 3:** James Austrow, 10, Benjamin Nava, 12, David Harmon, 11, Yavuz Inanli, 12, Taylor Williams, 11, Alexander Herbe, 12, Sanjay Choudhury, 10, and Benjamin Foley, 10. **Row 4:** Coach Jim Smanik, Michael Apke, 11, Brian Weber, 12, Jamie Fishman, 12, George Benson, 11, John Pryzwara, 11, Elliot Skopin, 12, Kevin Semmones, 10, Thomas Zajdel, 10, Adam Aleksa, 11, Robert Garfield, 12, and Coach Mike Gutekunst.

Waiting for the gun, the open runners are ready to race. Many runners were allowed to race, but only the top five scored for the team. The team with the lowest score won.



## BOYS VARSITY CROSS COUNTRY

Fairfield Inv.  
2nd of 19

Mason Inv.  
5th of 16

Harrison Inv.  
1st of 15

Portage Inv.  
1st of 32

District Meet  
3rd of 16

State Meet\*  
67th of 150

Lakota Inv.  
2nd of 15

Alliance  
Inv.  
4th of 20

St. Xavier  
Inv.  
4th of 18

GMC Meet  
2nd 10

Regional Meet  
6th of 16

\*Taylor Williams

Most Valuable Runner: Taylor Williams

First Team All-GMC: Taylor Williams, Alphonse Harris and Yavuz Inanli

Second Team All-GMC: Brian Weber and Benjamin Foley





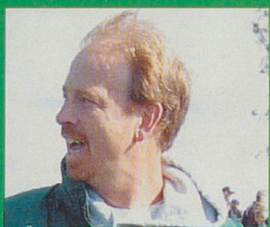
Yavuz Inanli, 12 and Brian Weber, 12 run together at the Harrison Invitational. Harrison was one of two invitational championships that the varsity team won. The other meet was at Portage, Michigan, where they defeated 32 other teams.

"I ENJOY THE COMPETITIVENESS OF THE RACES AND BEING ABLE TO COMPETE AGAINST THE TOP TEAMS AND RUNNERS IN THE STATE."

-JOHN PRYZWARA, 11

## CORNER

## COACH'S



"During the course of the season, the team was ranked as high as 3rd in the Cincinnati city poll and 10th in the State of Ohio and Midwest Region."

-Coach Mike Gutekunst

"Many of the runners ran seven days a week and between 45-65 miles per week and that is why we had 28 runners below 20:00 minutes for the first time in history."

-Coach Jim Smanik

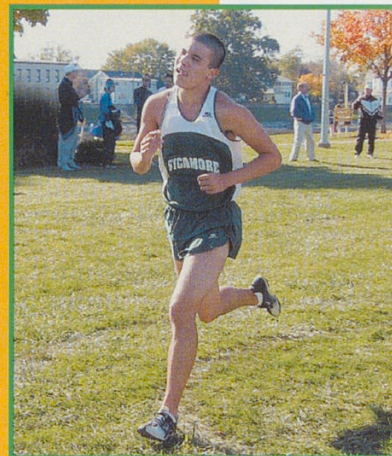


# RUNNING MOUTHS



"Not only were we successful in competitions, but we were also very unified as a team."

-Taylor Williams, 11



"The hardest part about running cross country is motivating yourself to run long distances, like an eight or more mile run on Sunday."

-Alphonse Harris, 11



"Even though we didn't achieve our goal of making state as a team, we still accomplished great things, like winning the meet at Portage."

-Yavuz Inanli, 12



# GIRLS CAUSE MAJOR RACQUET

## Following Through

By: Katherine Wolfe

**T**he varsity gold tennis team was a hard working group of girls. They may not have won the GMC championship, but they had fun and the spirit of a winning team.

"Our team is young, but we have a lot of solid players. We worked hard this year and our team is very deep, so who knows what they will be able to accomplish next year! The main thing is that we did our best and had fun," said **Maggie Koetter, 12**.

Still, the gold team had some amazing victories. At an away match against Anderson, **Koetter**, the incredible 1<sup>st</sup> singles player, played a tough and victorious match against Kristen Ko, Anderson's toughest player.

"By far the best part of the season was when Maggie beat Ko to seal our win against Anderson," said **Caroline Hodgson, 11**.

**Belinda Wen, 12**, and **Emily Crabill, 11**, dominated the position of first doubles and played with intensity each and every match.

"This year was different because I was an upperclassman. I enjoyed being a leader and helping to build the spirit of the girls new to the team," said **Crabill**.

It may have been a rebuilding year for the team, but they still had accomplishing wins. Anderson, Lakota West, and Colerain were all challenging teams for the girls, yet they prevailed. Unfortunately, they were unable to qualify for the Ohio High School Athletic Association state semifinals in Columbus. The girls came in third place at the GMC tournament.

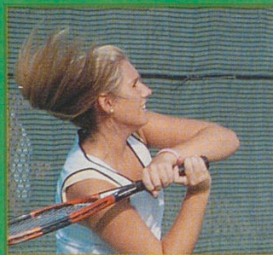
The season was filled with memorable times and the girls grew to be supportive of one another throughout the season. The girls all enjoyed going out to eat after games or going to other's players houses for team dinners.

The team not only had great laughs but also rallied with spirit and determination. To show their enthusiasm, each home match the girls made up new slogans using paper cups and the green-wired fence as their canvas.

The season was tough. Still, the gold team finished with a winning season and the satisfaction that they did their very best.

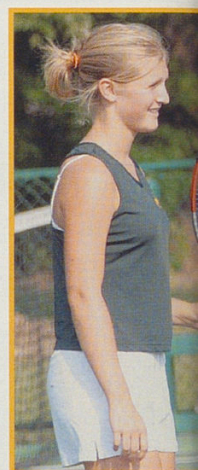
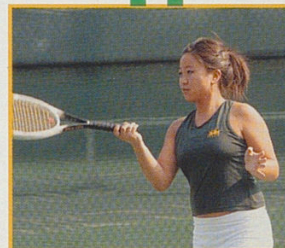
## SPOTLIGHT

### SENIOR



**Belinda Wen, 12**, was on the varsity gold team since she was a junior and played mostly first doubles her final year.

"Our team is neat because it is made up of a diverse group of girls that all shared a common interest." - **Maggie Koetter, 12**



## GIRLS VARSITY GOLD TENNIS

Final Record: 10 - 4

Lakota West Loveland 5-0 2-3	Lakota East 2-3	Middletown 3-2 Hamilton 5-0	Fairfield 4-1	Oak Hills 4-1	3 <sup>rd</sup> place in GMC
Anderson 3-2	Colerain 4-1	Mliford 4-1	Ursuline 1-4 Princeton 1-4	Turpin 4-1	Mason 3-2
					8 <sup>th</sup> place in GCTA

MVP: Maggie Koetter, 11

3<sup>rd</sup> place in GMC

8<sup>th</sup> place in GCTA

1. **Caroline Hodgson, 11**, hits a strong serve. **Hodgson** played both singles and doubles during the season. She was a solid player that could be counted on in any spot.

2. **Coach Yates**, cheers on the team from the fence. She was watching intently as the doubles girls finished their match. She was always waiting nearby to give some encouraging words.

3. **Joanne Jih, 10**, comes to the net after hitting a short ball. She was a new member to the gold team. Still, that didn't slow her down.

4. **Niharika Baravkar, 10**, hits a spectacular backhand. She played an intense singles match. Even though she was not victorious, she walked away with her head high.







Caitlin Rettenmaier, 10, and Joanne Jih, 10 strategize between points. Both of the girls were new to the varsity team. They both added a great deal to the team with Rettenmaier's solid serves and Jih's great consistency.



Row 1: Belinda Wen, 12, Joanne Jih, 10, Mari Tsubota, 12, Courtney Harmon, 11, and Caitlin Rettenmaier, 10. Row 2: Margaret Koetter, 12, Caroline Hodgson, 11, Katherine Wolfe, 11, Coach Maxine Yates, Wenjun Zhang, 10, Niharika Baravkar, 10, and Emily Crabill, 11.



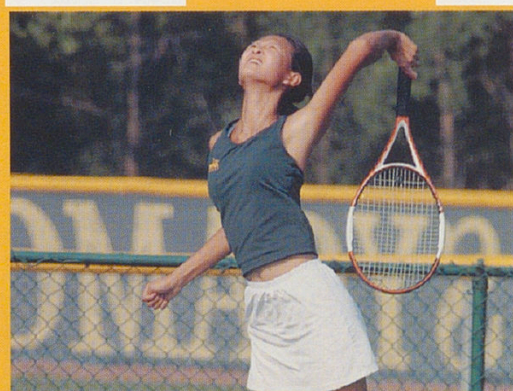
## BASE LINE OR NET?



"I love playing up at the net and having the power to control the point." -Belinda Wen, 12



"I love just rallying with people because I am fairly consistent and the opponent gets really annoyed" -Emily Crabill, 11



"Both! It's better to mix it up! I don't go up to the net much when I am playing singles. But when playing doubles it's better to play up." -Wenjun Zhang, 10



# GAME, SET, MATCH, VICTORY

Match after match, girls tennis steps up to challenges

By: Katherine Kettlehake and Anna Hulett

**T**he varsity green girls tennis team had an incredible season! On and off the court this was a season to remember. They ended their season with a winning record of 7-2 and a win at the Coaches Classic Tournament.

"We had a good record and won our flight in the Coaches Classic. It is hard to do much better than that," said **Anna Habib, 10**.

**Habib** was one of six sophomores on the team and her win against Upper Arlington was a match to remember. The team's amazing record reflected their hard work and determination throughout the season.

"We all had 11 new friends by the end of the season!" said **Jane Robertson, 10**.

Whether it was practice, bus rides to the matches or going out to eat, the team never stopped having fun. The girls became very close and worked extremely well together.

The three seniors on the team included **Saba Ahmad, Kristin Barngrover** and **Megan Ellingwood** who all contributed greatly throughout the season in doubles. For them, this was a perfect way to end their four years of playing tennis together.

"This was by far my favorite season of tennis. We all had a great time and

worked well together. Our record was awesome and I'm really going to miss high school tennis," said **Barngrover**.

The junior varsity team made hard work a priority for this season. By working hard in practice, all the girls saw tremendous improvements on the court.

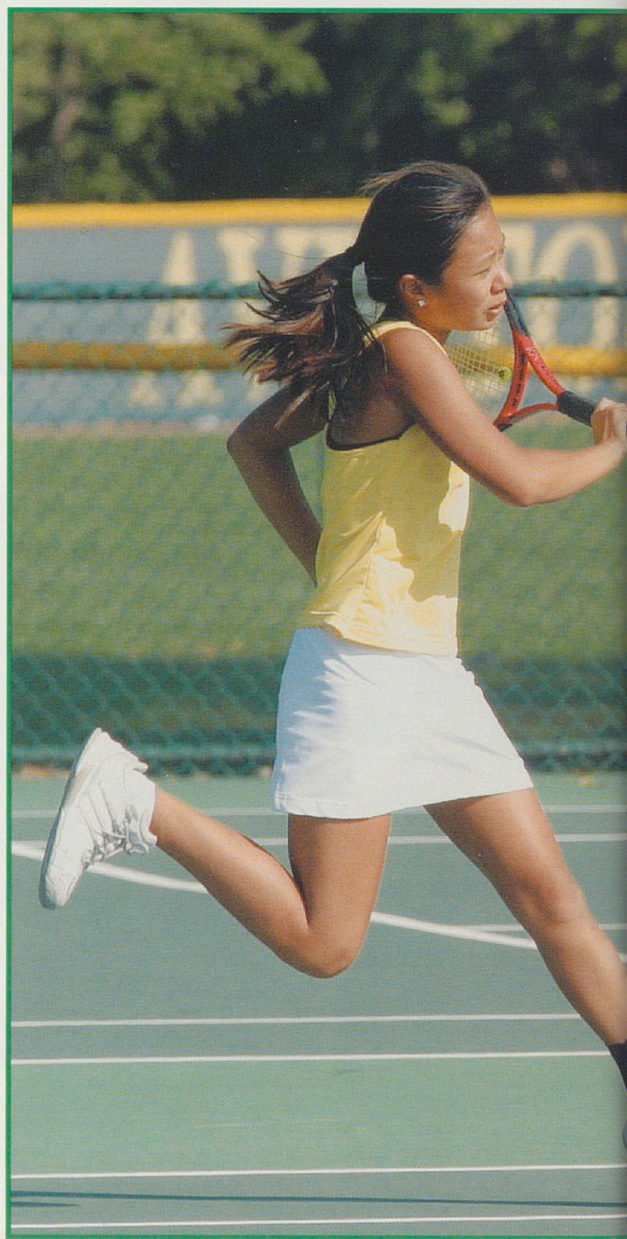
**Coach Brooks** started the season off with challenging practices which pushed the team's physical capabilities.

"At first it was tough to work so hard, but once the team became better conditioned, practices became more fun," said **Alison Wehman, 9**.

The girls also became very close through numerous team bonding activities, such as pasta parties and team sleepovers.

"I loved being around these girls. They are all so fun and supportive. No matter what we all got along really well," said **Ashley Smith, 9**.

The team was very successful overall, with a record of 11- 2. Big matches included St. Ursula, Ursuline, and Mason. Defeated by Ursuline and St. Ursula, the team was apprehensive for their big match against Mason. Yet they were able to pull off a big win to close the season on a positive note.



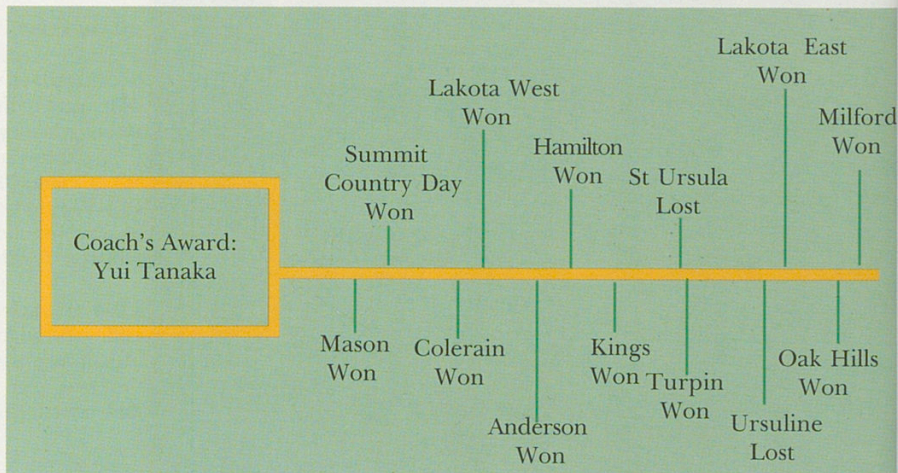
**Michelle Tom, 10, hits a winning shot.** Tom was very consistent and played second singles throughout most of the season. She got first place in the Coaches Classic Tournament.



**Row 1:** Priyanka Grandhi, 9, Daniella Cos, 9, Esther Wu, 9, Kavya Reddy, 9, and Yui Tanaka, 9. **Row 2:** Coach Hillary Brooks, Uhn Chee Seo, 10, Gabriela Keeton, 9, Alison Wehman, 9, Melinda Kelley, 10, Ana Martinez, 9, and Ashley Smith, 9.

## GIRLS JV TENNIS

Final Record 11-2





# PLAYER'S PROFILE



Margo Rosner, 10, stands ready. Rosner played doubles. She and double's partner, Sanya Dosani, 10, played together in the Coaches Classic.

Margo Rosner, 10, and Lissa Amin, 10, strategize during a match against Wyoming. The match lasted three sets. It was the best match of the season for both players.



"TENNIS IS THE MOST WONDERFUL TIME OF THE YEAR!"

- JANE ROBERTSON, 10



Row 1: Megan Feng, 11, Katherine Kettlehake, 11, Saba Ahmad, 12, Sanya Dosani, 10, and Lissa Amin, 10. Row 2: Jane Robertson, 10, Anna Habib, 10, Emily Wehman, 11, Kristen Barngrover, 12, Megan Ellingwood, 12, and Coach Shawn Barone. Not Pictured: Michelle Tom, 10, and Margo Rosner, 10.

## GIRLS VARSITY GREEN TENNIS

Final Record: 7-2

Anderson 5-0	Mercy 4-1	Mason 5-0	Upper Arlington 1-4	Anderson 5-0
Loveland 5-0	Mount Notre Dame 4-1	Kings 4-1	Wyoming 2-3	

Coaches Classic:  
First Place Overall,  
First place in the Coaches  
Classic tournament:  
Michelle Tom

Second place in the  
tournament: Anna Habib

First Place in the tournament:  
Megan Ellingwood and Saba  
Ahmad

Third Place in the  
tournament: Sanya Dosani  
and Margo Rosner

## SWINGING HARD



Daniella Cos, 9, stays active for the return. By staying on their feet, the girls were always ready to play. In the game of tennis, agility was crucial for success.



Esther Wu, 9, returns the ball. Her speed and intensity helped strengthen the team. Wu was a valuable asset to the team, and her positive attitude always encouraged other teammates.



Ashley Smith, 9, and Gabriela Keeton, 9, play doubles together. Playing doubles required intense teamwork. These teammates worked excellently together.



# NEW BEGINNINGS

Boys water polo team excels through difficulty

By: Samantha Kahn

**T**he boys water polo team experienced a roller coaster of emotions. The season started off a little rough, when there was a change of coaches after the first game. Terry McMillen took over as head coach and really helped everyone. With a new coach and senior leadership, the boys were able to turn their season around.

"We started the season off rough, but with the help of our upperclassmen we ended the season with a bang," said **Michael Yellig, 10**.

There were many bonding opportunities for the team. Pasta parties and weekends spent away for tournaments were just a few examples of how this team became close. They all enjoyed their time spent together in and out of the pool.

"It was a good way to make close friends and have fun playing a great game," said **Max Kielcz, 12**.

Senior leadership was vital to the team's

success. The underclassmen were also very important. **Colin Hanner, 10**, was a major contributor on the team. For his outstanding efforts, **Hanner** received the 'rookie of the year' award.

"Joining the water polo team my freshman year was really good. It taught me a lot of dedication and gave me a chance to meet a lot of new people," said **Scott Wright, 9**.

Every team played one another several times because not every school had a water polo team. The boys took on Mason four times during the regular season and then both teams met again in tournaments and regionals. It was always a close and intense meeting between the two.

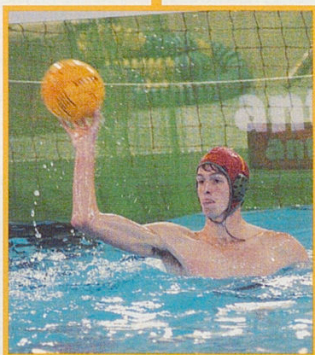
A rocky start did not discourage the boys. They stuck through it and worked together.

"This season was challenging and rough for the whole team, but that's what we like, the challenge," said **Ian Campbell, 10**.

“If you try hard and give what you can, things will fall into place.”  
-**Brian McMillen, 12**



"We were a very young team, the oldest players on the team helped the young and inexperienced."  
-**Derek Bahler, 12**



"Being a rookie on the water polo team this year was great."  
-**Colin Hanner, 10**



"THIS SEASON WAS CHALLENGING AND ROUGH FOR THE WHOLE TEAM, BUT THAT'S WHAT WE LIKE, THE CHALLENGE."

-**IAN CAMPBELL, 10**

## BOYS WATER POLO

Final Record: 6-17-1 JV: 1-1-3

Mason 10-5	Princeton 15-18	Sylvania 2-11	Milford 5-8	*Milford 6-18	Mason 5-4	*Mason 6-6	Mason 9-16	*JV scores
Mason 10-9								
Upper Arlington 4-6	Glen Oak 19-12	Milford 6-10	*Princeton 7-5	Napoleon 7-12	St. Francis Tournament 0-4-1	Packer Invitational 5th place	*Princeton 9-9	Mason Tournament 2nd place

MVP:  
Alan Kelpé

Leadership Award:  
John Wilkes

Spirit Award:  
Derek Bahler

110% Award:  
Andrew Wittkugel

Rookie of the Year:  
Colin Hanner

All State  
Honorable Mention:  
Alan Kelpé







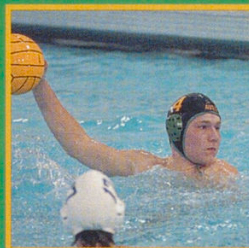
Andrew Wittkugel, 12, uses all his might to stay above the water long enough to get the ball to a teammate. **Wittkugel** was a very strong leader and helped unite the team through tough times. He was always willing to help others to make the team better.



Row 1: Matthew Weber, 9, and Scott Wright, 9. Row 2: Christopher Lo, 9, David Codere-Maruyama, 10, Ian Campbell, 10, Matthew Oberly, 10, and Kameron Keeling, 9. Row 3: Andrew Wittkugel, 12, Michael Yellig, 10, Colin Hanner, 10, and Carter Roust, 10. Row 4: Max Kielcz, 12, Derek Bahler, 12, and Brian McMillen, 12. Row 5: John Wilkes, 12, and Alan Kelp, 12.

# SPOTLIGHT

## SENIOR

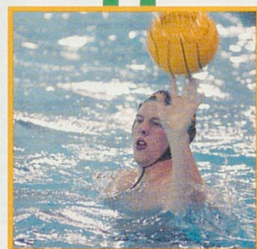


"The season got off to a rocky start, but we really pulled together at the regional tournament and played very well. We were all really proud of each other."

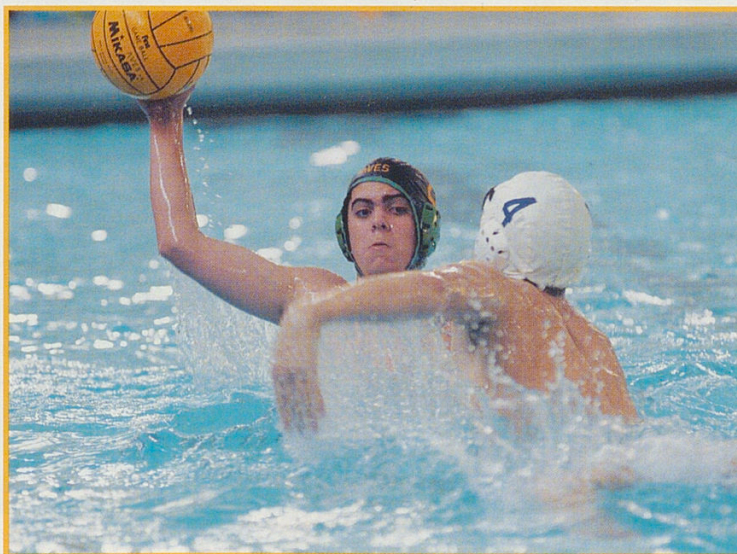
-Alan Kelp, 12

"Although we did not have a great season, our team got closer and closer as the season went on."

-John Wilkes, 12



What a great save! Ian Campbell, 10, was always tough while in goal. During the game, goalies were the only player allowed to have their feet on the bottom of the pool while holding the ball. For this reason the goal was bigger on the shallow end than the deep end.



**Kameron Keeling, 9**, shields off the defender so he can pass the ball to his teammate! **Keeling** was always ready to create a big play. He was a very strong player even as a freshman.



# IN IT TO WIN IT!

## Girls water polo swims into action, drowning all competition

By: Nayla Takieddine

**F**rom rigorous morning practices to placing second in the state, girls water polo achieved great things throughout their season. Led by captains **Amy Krone, 12**, and **Kim Bieler, 12**, the team squashed their competition.

"We beat Upper Arlington at the Ohio Cup in overtime. It was really exciting because they have won State six years in a row," said **Rachel Myers, 12**.

The highlight of the team's season was placing second in the state championships. They had gone to the championships the past four years straight. The competition was fierce, but they were more than up to the challenge.

The girls were united by their coach, **Ms. Sarah Churchill**.

"This year was great to have a coach that really brought us together," said **Krone**.

Ms. Sarah Churchill really helped the team cooperate. She pulled them together and kept their spirits high, no matter what.

Overnights and pasta parties also helped to build strong unity throughout the season.

"Our sleepovers were really good for our team unity. They also made our team stronger, in and out of the water," said **Julie Bonn, 12**.

Teamwork contributed to their success during the season. Cooperation helped the team to improve their game and beat their biggest rivals and many other competitors.

The girls water polo team had a strong, winning season. They stomped their competition through strong leadership, rigorous training and most importantly team unity.

**Row 1:** Paige Keefe, 11, Michaela Mondro, 10, Emily Hess, 10, and Megan Merk, 9. **Row 2:** Sarah McMillen, 10, Alexis Ponticos, 10, Anne Fiorenza, 10, Jenna Tameris, 9, Nicole Hall, 12, and Hannah Myers, 10. **Row 3:** Claire Mondro, 12, Brittany Lawrence, 11, Coach Sarah Churchill, Kate Miller, 11, Lindsay Fischer, 9, Kenzi Kassoff, 10, and Chelsea Keller, 11. **Row 4:** Kimberly Bieler, 12, Rachel Myers, 12, Julie Bonn, 12, and Amy Krone, 12.

## GIRLS WATER POLO

Final Record: 10-5

MVP: Amy Krone	Mason 11-4	Princeton 9-5	Upper Arlington 3-7
Best Defensive Player: Brittany Lawrence	Upper Arlington Tournament 2-2	Milford 6-5	Princeton 15-6
Best Offensive Player: Kate Miller		Milford 8-6	Thomas Worthington 9-7
Most Improved: Paige Keefe			
Spirit Award: Claire Mondro	Milford Tournament 2-2	Worthington Ohio Cup 5-0	Milford 8-6
Aves Award: Kim Bieler	Napolean Tournament 1-3	Mason 16-5	Milford 9-6
			Upper Arlington 5-10



**SHOOT IT!** Kate Miller, 11 shot the ball into the net. The game was very intense and the competition was fierce. When playing the girls were completely focused on what their next move was.



Amy Krone, 12, moves the ball down the pool. Dribbling was an important aspect in the game. **Krone** was a crucial part of the team with her ability to move the ball with speed and agility.





**Paige Keefe, 11** looks for an open pass. **Keefe** was a very positive team leader. She played a vital role to the team's amazing job at the State Championships, in which they placed second. The girls were able to place second thanks to all their skills.



The team gets together to discuss the plan for their game against Mason. The girls got very close throughout the season, which led to better communication in the water. This made their game even better.



**Julie Bonn, 12**, rushes to the ball. Her speed not only got the team the ball but also led to turnovers in the game and to victories. Speed drills became an all too common exercise for the girls, but in the end, it was worth it to win.

## SPOTLIGHT

### SENIOR



"All of the girls were really close, it made the year so much fun. We were more like a family than a team!"  
-Claire Mondro, 12

"Placing second in the State Championships was an awesome way to finish the season, especially since it was my last."  
-Kimberly Bieler, 12





# PROFILE



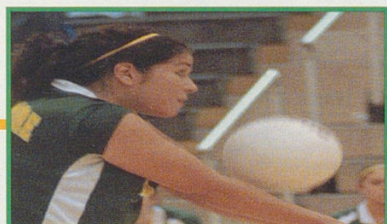
"When we went to Ball State we defeated Ursuline. It was awesome when we pulled through. I'm really looking forward to next year," said **Trish Grannen, 11**. Grannen was a key player during the season.

"Being new this year I didn't know what to expect, but everyone was nice and helped my transition," said **Victoria Brizzolara, 11**. Brizzolara had an amazing serve and great defensive skills. She was a great addition to the team this year.



**Row 1:** Emily Beech, 11, Hope Lohmueller, 11, Grace Naugle, 11, Tricia Welsch, 12, and Victoria Brizzolara, 11. **Row 2:** Jennifer Kissinger, 10, Annie Broadus, 11, Sarah McGrath, 11, and Carly Conlon, 11. **Row 3:** Coach Paul Melnick, Trish Grannen, 11, Abbey Reedy, 10, Brittani Gray, 12, Kristen Hammergren, 11, and Coach Stan Kaniecki.

**Trish Grannen, 11**, goes up for the tip. Instead of smashing the ball, a tip was just as effective for the ladies. Winning was their goal, and teamwork was their achievement.



“

"I really love the girls. We worked hard all season and had great times together."  
-Jennifer Kissinger, 10



"Hanging out with these girls is always a blast. We all could be ourselves and not worry about what another thought. Hanging out with them was always memorable."  
-Kristen Hammergren, 11



"Being captain, we had to motivate the girls. It was awesome knowing each of the so well."  
-Tricia Welsch, 12

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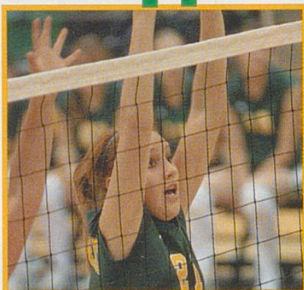


## PROFILE



Angie Sylvester, 9, runs back to her position after getting a kill. Sylvester was a positive player on the team. She got the leading number of kills against Princeton that game.

Captain Anna Hulett, 11 goes up the block against the outside hitter. "Being in the leadership role really required me to step it up as a player this year," said Hulett. Hulett was a key player offensively and defensively.



Getting ready for the ball, Melissa Herlihy, 9, perfectly passes. Herlihy was a crucial player to the team. She worked hard to become the best player she could for herself and for her team mates.



## GIRLS FRESHMAN VOLLEYBALL

Final Record 3 - 12

Mc Nicholas L	Colerain L
Ursuline L	Lakota East L
Hamilton L	Butler Vandalia W
MND L	Oak Hills L
Princeton W	Lakota West L
Roger Bacon L	Middletown W
Fairfield L	Milford L
Loveland L	

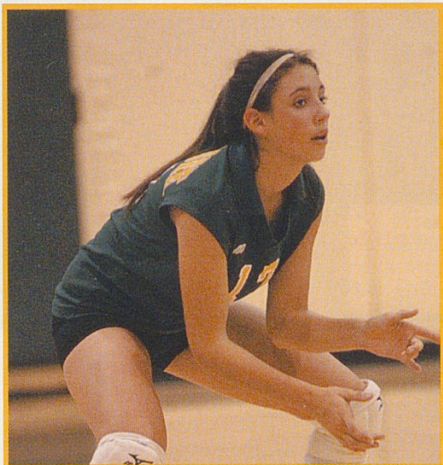
Most Improved: Angie Sylvester

MVP: Abby Cooper



Row 1: Abby Cooper, Christina Bell, Gina Gordan, and Kyle Conlon. Row 2: Molly Daniels, Hannah Desando, Melissa Herlihy, Shelby Bittenger, and Shelby Gilgoff. Row 3: Angie Sylvester, Katie Post, Coach Jenny Schneider, Jessica Kirschiner, and Connie Hill.

Laurie Taragano, 10, waits to receive a serve. Taragano was also a spectacular setter. Her attitude on and off the court was exceptional.



Amber Blust, 9, goes up for a block. Blust succeeded in blocking the opponent. Her blocking skills were a great addition to the team.





# WINNING IS NOT EVERYTHING

## Their hard work pays off

By: Carly Conlon

**T**he freshman and JV teams had a great building year. Everyone worked well together and played as one.

"Our team has had a really strong bond since we have been playing so long together," said **Katie Post, 9**.

The chemistry between this team was so intense; every minute they played together they had an amazing time. They learned more fundamentals than the year before and understood the game better.

"One of our biggest rivals was Lakota West. I thought we played really well, even though we did not like the outcome. It was a great match and everyone played their best," said **Kyle Conlon, 9**.

The outcome of the Lakota West game early in the

season did not affect their mind sets; they continued to strive for excellence. Throughout the season, they formed great friendships and shared great memories.

"The beginning of our season started out pretty rough, but we improved as time went on," said **Molly Essel, 11**.

With the chance to learn from a new coach, the JV team also improved incredibly. From every drill in practice to the match point, this team gave a hundred percent each play. They had great potential. It just took some time getting used to new players.

With two freshmen, two juniors, and the rest sophomores, this team really strived to accomplish great things.

## GIRLS JV VOLLEYBALL

Final Record: 4 - 14

McNicholas L	Lakota West L
Mason L	Beavercreek W
Fairfield L	Middletown W
Mt. Notre Dame L	Milford L
Princeton L	Oak Hills L
Colerain L	Ursuline L
Lakota East L	Roger Bacon L
Harrison W	Butler Vandalia L
Ross W	Loveland L

Coaches Award: Soo Young Yoon

Most Improved: Becca McLouth



**Row 1:** Molly Essel, 11, Lauren Lynn, 10, Soo-Young Yoon, 10, and Dorian Coninx, 10. **Row 2:** Ann Hersman, 10, Laurie Taragano, 10, Becca McLouth, 10, Maureen Cron, 9, and Kendall O'Keefe, 10. **Row 3:** Coach Chet Cox, Maggie Hill, 10, Anna Hulett, 11, Hillary Moore, 10, and Amber Blust, 9.



"This season has been a struggle but we all pulled through when we defeated Harrison. It really turned our season around," said **Dorian Coninx, 9**. Coninx was one of the stronger outside hitters and more versatile.



The freshmen get pumped up before playing their match. In the huddles, **Coach Schneider** would point out tips and strategies to help win the game. With her guidance, the players gave 100% every play.





Richard Clark, 12, gets ready to pass. One of nine seniors on the team, he was part of an interconnected group that served as important leaders for the team. "We had a lot of team chemistry which helped us in our season. So many great memories," said Clark.



David Buchberger, 12, dribbles his way through the defense. He learned the importance of maintaining a positive attitude through the season's ups and downs. He also benefited from the learning experience it proved to be both mentally and physically. "We had a group of nine closely-knit seniors and as a result, there was more leadership and better team chemistry," said Buchberger.

## KEEPING THEIR VICTORY ALIVE

Restrictions were only in-court

By: Nate Schlimme  
and Feana Krimerman

**P**lay hard and play as a team. That was the motto that team members went by day by day. To reinforce this, the team went through intense training.

"We work very hard at practice everyday working on fundamentals and conditioning. We did a lot of team oriented drills and competitive drills to try and get the kids a sense of wanting to win," said Coach Stan Kaniecki.

Even though the training may have been the same in season, off season was a different story. Players who got ahead spent their off season training in the weight room and practicing their basketball skills. Those who trained even before the season began had a head-start and an advantage which was visible.

Following individual goals, the group goals set the standard for the team's performance in every game. Goals were set for each game statistically, which gave the team an idea of how well they were doing numerically and not just physically.

Teamwork was a must in every game, but there were usually two to three players each time that were more dominant. These key players were frequently passed to because such a pass would almost guarantee a basket. Other games, less dominant players surprised the more dominant ones by stepping it up and contributing more than their usual batch to the game.

"We had a lot of fun and great team chemistry for the most

part. We really came together for some big games like Oak Hills," said Andrew Hancher, 11.

Varsity players were encouraged to pass the ball frequently and equally participate in the game. Still, it did not mean that the team divided up how many points each person would try to score each game. Without psychic abilities, the team had to improvise each time. It was up to team members to know which players had what strength and to utilize that strength.

When time was spent off court, the team got a little break. They had dinners at players' houses and at Silver Springhouse. Nonetheless, they did go back to court for a while to visit some of the freshmen and opponents' games.

The guys, although they were encouraged to be aggressive, still maintained control in their games and never went over the top. The coach told them not to do more than their abilities allowed them to do.

To the boys, losing and winning was an experience, not a determination of the value of the team. Each time the team lost, they were encouraged to work harder. That was the only way to improve and made for wise time spent to enhance the team's performance.

"You should cherish every moment because it will soon be over before you know it," said Zachary Mayer, 12.





Row 1: James Lipsey, 10, Richard Clark, 12, Ryan Kantor, 11, Dean Hampton, 12, Cameron Luning, 11, Zachary Mayer, 12, and David Broxterman, 12. Row 2: Coach Stan Kaniecki, Nicholas Mastruserio, 12, Andrew Hancher, 11, David Buchberger, 12, Andre Sonnenberg, 12, Robert Peters, 12, Kyle Battle, 11, Roy Grissom, 12, and Coach Andrew Holmes.

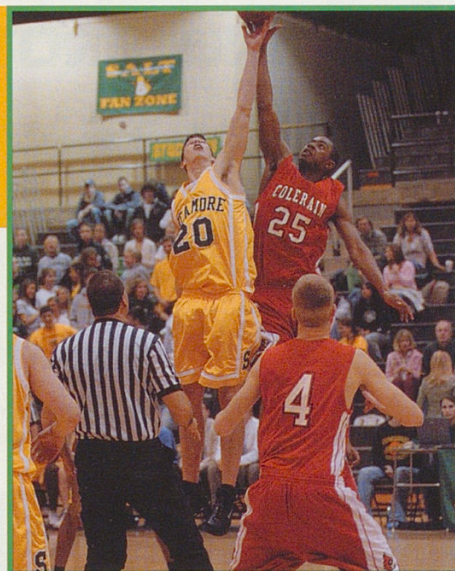
## BOYS VARSITY BASKETBALL

Final Record: 12-9

Lexington Tales 60-58	Lakota East 41-60	Middletown 42-55	Hamilton 53-48	Fairfield 70-58	
Fairfield 79-64	Milford 61-58	Lakota West 41-45	Princeton 59-69	Lakota West 51-67	
Ryle 63-40	Colerain 59-56	Lebanon 50-54	Oak Hills 58-54	LaSalle 48-61	
Harrison 78-55	Princeton 58-59	Oak Hills 44-58	Milford 56-44	Winton Woods 67-45	
		Walnut Hills 58-32			

Aviator Award:  
David  
Buchberger

Coaches Award:  
Dean  
Hampton




Robert Peters, 12, jumps during the tip off against Colerain. Peters scored 13 points in this win. He was third in the GMC in points per game.




First-year head coach, Stan Kaniecki, talks to the team during a time-out. Kaniecki was an assistant coach the year before. Assistant coach or not, he always encouraged the team to work hard, not just individually, but as a team.

# COACH'S

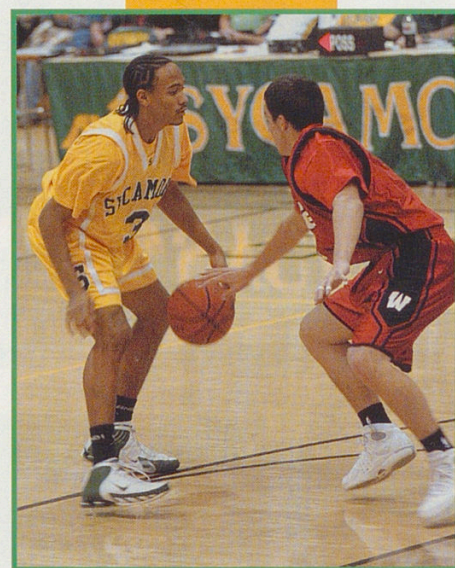
## CORNER



"We learned how to overcome obstacles as a team and really came together toward the end of the season."  
-Coach Andrew Holmes



"The young men worked extremely hard all season and fought day in and day out to improve as individuals and as a team. It was a pleasure to be their coach."  
-Coach Stan Kaniecki



Kyle Battle, 12, plays tough defense. His best asset was his intense offensive rebounding. Battle was known for his athletic abilities, and a strong start every game, which helped the team immensely.



# CREATING BROTHERHOOD THROUGH TEAMWORK

## Constructing bridges, building bonds

By: Lily Ricci

**T**he JV team started off the year with four wins in a row. Starting off the season right was attributed to their impeccable rebounding on the offensive boards. They managed to out score their opponents 466-432 in their first ten games.

"Our season was definitely an exciting one as most of our games came down to the final minutes. The young men worked extremely hard all season and fought day in and day out to improve as individuals and as a team. It was a pleasure to be their coach," said **Coach Brooks Posta**.

The sophomore team managed to play hard through all their games with their heads held high. They showed pride in themselves and in the school by not giving up on the team or each other.

"We never really stopped trying," said **Kevin Steiner, 10**.

It all came down to February 17. The sophomore team was set to play the number one seed in their division, Lakota West, as their final game of the season. Each one of the basketball teams had suffered defeats to West. That was, until the sophomores defeated the Firebirds, 52-47. They were one of two teams that beat Lakota West all season.

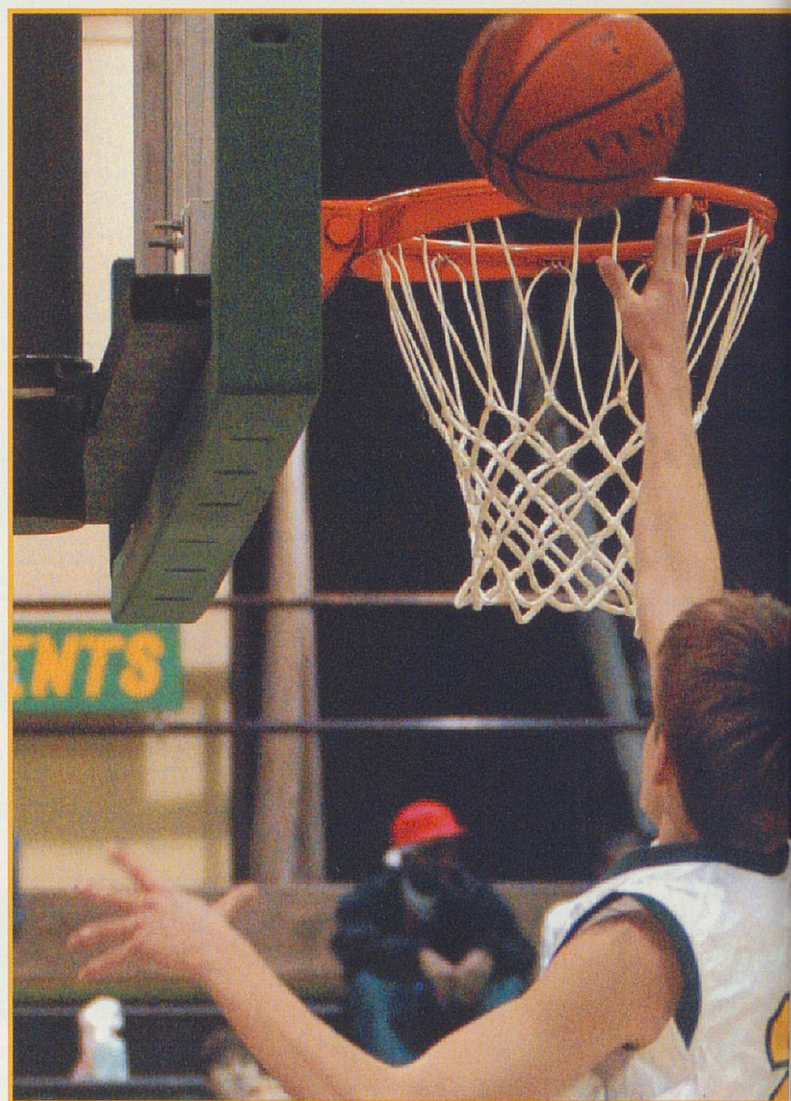
The JV team faced a different kind of struggle: bonding. With two juniors, seven sophomores, and three freshmen, the JV team was a very diverse group of young men. They all pulled through together, and ended with a winning record.

"I looked up to the juniors Stephen Caudill and Jack Pryzwara for mental support coming into the season," said **Steve Hull, 9**.

The sophomores all bonded and it showed in their four games in which it came down to the final few shots. Their teamwork and camaraderie allowed them to fight in the final seconds.



Kevin Steiner, 10, lines up his shot. His concentration and focus took a calming effect on his teammates. Playing with a cool head let players see the open play.



Taylor Knowles, 10, puts the ball in the basket. He had one of the highest vertical jumps on the team. He was able to touch the rim, and as a sophomore, this was a big deal.



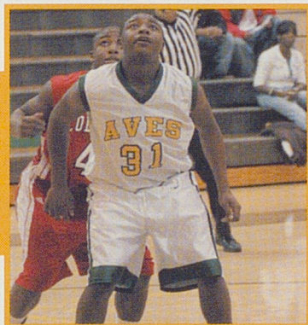
**Row 1:** Andrew Molnar, Kevin Steiner, Monsanta Martin, Joey Hiudt, D'shon Bell, Juniz Alcayaga, and Jeff Caudill. **Row 2:** David Bortz, Kyle Dolan, Adam Kozlove, Kris Korte, Brian Sensibaugh, and Nate Kroell.

## SOPHOMORE BOYS BASKETBALL

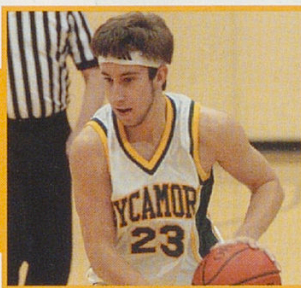
Final Record: 1-17

Coaches Award Jordan Pouncey	Mason 30-40	Milford 58-24	Kettering Fairmont 32-46	Lakota East 35-40	Oak Hills 44-37	Kettering Fairmont 23-40	Milford 39-41	Mason 33-34	Princeton 40-51
	Fairfield 34-42	Princeton 41-65	Colerain 39-40	Lakota West 37-52	Middleton 35-48	Hamilton 43-53	Oak Hills 30-41	Fairfield 52-57	Lakota West 52-47





Dwight Evans, 10, boxes out to get the rebound. With out rebounding, the team would be sunk. With it, they were the ones doing the sinking, of shot!



Jeff Caudill, 10, looks to go in for a layup. He had to find an even balance between control and intensity. Caudill managed to find an equilibrium.



## BOYS JV BASKETBALL

Final Record: 10-9

Harrison 51-30	Ryle 48-42	Princeton 49-53	Lakota East 59-45	Oak Hills 60-40	Lebanon 47-44	Milford 50-47	Walnut Hills 40-44	Princeton 46-56	Lakota West 44-56
Fairfield 55-49	Milford 57-46	Colerain 46-38	Lakota West 45-59	Middletown 41-30	Hamilton 46-50	Oak Hills 61-63	Fairfield 46-47	Winton Woods 43-53	

Coaches Award:  
Chris Gindle

## PROFILE

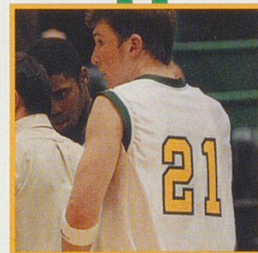
### PLAYERS



"Its easy to be tall, but theres stil a lot of stuff to learn."  
-Stephen Raithel, 10

"Although it was a disappointing end to the season, the memories and experiences will never be forgotten."

-Bryce Lindsay, 10



Row 1: Jack Pryzwara, 11, Stephen Caudill, 11, Steve Hull, 9, Alden Olverson, 10, Scott Dennis, 10, Dwight Evans, 10, and Shannon Williams, 10. Row 2: Rashee Billings, 9, Taylor Knowles, 10, Stephen Raithel, 9, Deante Johnson, 10, Bryce Lindsay, 10, Chris Gindle, 10, and Coach Brooks Posta.





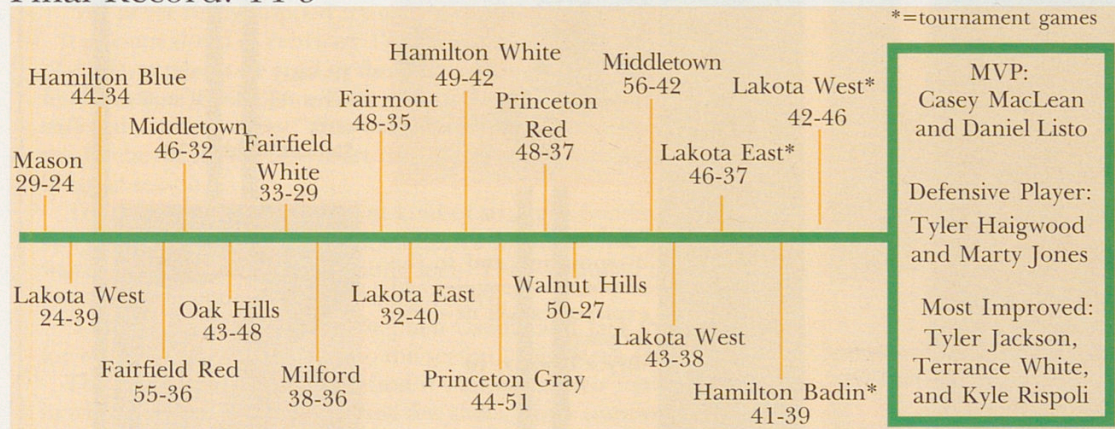
**Row 1:** Martin Jones, Ryan Gajardo, Terrance White, Tyler Haigwood, Matthew Moler, and Daniel Listo. **Row 2:** Kyle Rispoli, Casey MacLean, Bud Golden, Brandon Hilary, Tyler Jackson, Gus Perdikakis, and Coach Edward Clark. **Not Pictured:** Coach Robert Reis.



**Row 1:** Joshua Samuels, Miles Morrow, Corbin Hom, Gus Klofta, Matthew Boyce, and Adam Robke. **Row 2:** Antonio Jackson, Jonathan Roberts, Brett Simek, Lamar Passmore, Alphonso King, and Coach Edward Clark.

## BOYS FRESHMAN GREEN BASKETBALL

Final Record: 14-5



# TWO TEAMS, ONE GOAL

## Freshman teams strive to be great

By: Kyle Goldhoff

**T**he freshman class had two teams: a green team and a gold team. The two coaches, **Mr. Edward Clark** and **Mr. Robert Reis**, tried to make the two teams very equal so that neither team was better than the other. The teams practiced together and worked hard as a unit rather than always being two separate teams.

"Both teams worked hard every day to push each other to get better," said **Martin Jones, 9**.

The green team had a great season. Their final record was 14-5, losing to the Lakota West in the finals. They did not lose by much and were very proud of how well they had done throughout the entire season. Making it to the championship was definitely a goal they were excited to have achieved.

A rule both teams had was all boys had to

keep their grades up to play. If the boys failed to keep their grades up they had to sit out for games or could even be out for the season. Some of the boys did fail to keep their grades up and had to sit out on many games.

"We had to get it done in the classroom," said **Matthew Boyce, 9**.

The teams also had problems with people quitting for multiple reasons. Losing players was hard on the building of the team's unity and abilities to work together. Nevertheless, the teams worked hard and pulled through to have great seasons.

"Even though we lost a key player, we managed to play undersize and make it to the championship," said **Tyler Haigwood, 9**.

Both teams worked very hard throughout the season and were proud of how they did in the end.





# BOYS FRESHMAN GOLD BASKETBALL

Final Record: 8-10

MVP:  
Lamar Passmore  
and Brett Simek

Defensive Player:  
Antonio Jackson

Most Improved:  
Joshua Samuels

Lakota East W	Lakota West L	Fairfield White L
Harrison W	Hamilton W	Princeton Gray L
	Princeton Red L	Wyoming W
	Milford W	Fairfield Red L
Fairfield White W	Middletown L	Lakota West L
Kettering Fairmont L	Hamilton Blue W	Lakota East L
	Mason W	



Brandon Hilary, 9, holds back a Fairfield player with aggression. Hilary helped the team greatly with his strong defense. He could always be counted on for a good play.

Casey MacLean, 9, brings the ball in for yet another basket. MacLean helped lead his team to victory game after game. He also knew how to be a good teammate and a leader.



Brett Simek, 9, sets up a play as he brings the ball down the court. Simek lead his team and was a very valuable player. Even after being hurt at the start of the season he came out as MVP.

## CORNER

### COACH'S

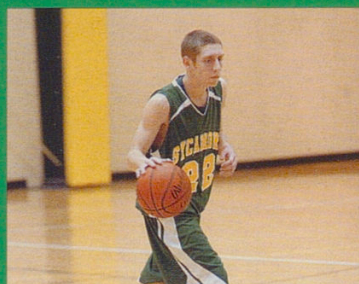


"The team worked extremely hard, especially defensively. The also played very unselfishly throughout the season. Nobody on the team worried about anything other than winning and losing."

-Coach Robert Reis

"It was a pleasure everyday to go in the gym and know all of the young men were going to give everthing they have for the two hour practice or game no matter what else was going on in their life."

-Coach Edward Clark



"It is fun getting better with my team mates every day."

-Garrett Listo, 9.



"Our team will go far with Eddy as our coach."

-Miles Morrow, 9.



# PROUD TO BE VARSITY

## Ending senior year strong

By: Lisa Murphy

**F**or the first time in a long time, the varsity cheerleading squad was made up of all seniors. Usually the team consisted of juniors and seniors.

They worked really hard to memorize everything, look prepared, get the crowd excited, and still made everything look easy. Whether the team lost or won, the squad gave their support and let the team know that they were proud of them.

"Cheering was an amazing, pivotal part of my senior year! Spending hours with some of the most beautiful, driven, and nicest girls in the school was a pleasure. Even games were memorable and special, and I have had an amazing time the past two seasons," said **Ashley Oliver, 12**.

The winter pep rally was the hardest time for the squad because they had to learn a new dance and put together a new routine, because they didn't really like the one that they already had. So they worked really hard to make sure everything they did would flow together.

Senior night was the most memorable time for the team because most of the team had been cheering together on the same squad since freshman year, and it was finally their time to say goodbye to each other.

"I really liked the senior dinners before the games. The senior night dinner was also fun because it was a good time to do end of the season bonding, not only with the team, but with the parents also," said **Ashley Chorpenning, 12**.

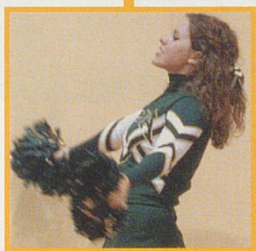
This was their last year together before they all went away to schools around the country so at the sports awards they all said their goodbyes and said they would keep in touch.

"It was hard to say bye to the girls because over the past few years they have not only become some of my closest friends, but they have also become my family," said **Amanda Seibert, 12**.

Even though the moments and feelings are gone, the memories will last forever.

"This year has been so much fun because we were all seniors, and we have been cheering together for four years."

-**Jessica Senefeld-Naber, 12**



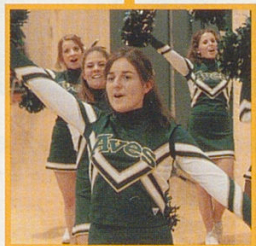
"My favorite part of the season was senior night dinner at Dewey's. I loved spending time with the team."

-**Bethany Cundiff, 12**



"Cheering with the same girls since sophomore year made practices and games a lot more fun than they should have been."

-**Julie Gardner, 12**

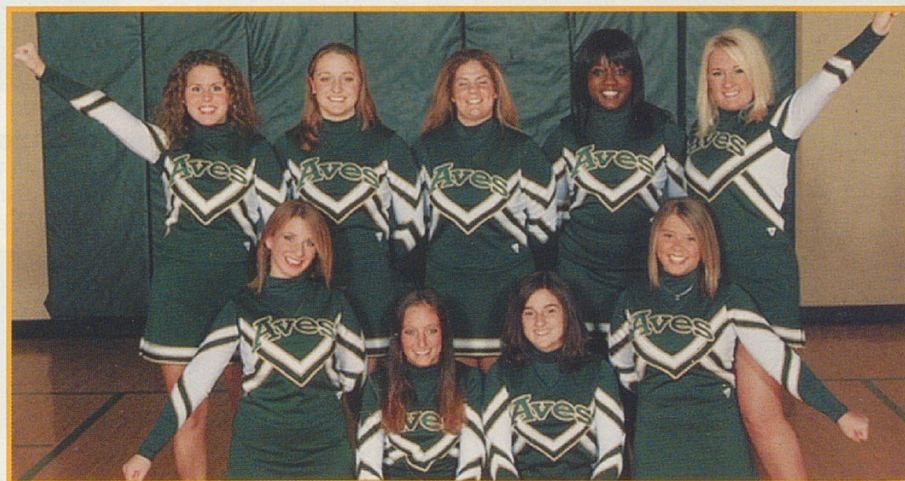


"The best thing about both seasons was that we were all seniors."

-**Elizabeth Back, 12**



The girls smile and cheer for their team. They especially loved it when they got to use their pom-poms. No matter what was going on, the girls knew what kind of cheer to yell out to the fans to get them more excited.



**Row 1:** Leah Drapkin, 12, Tricia Branham, 12, Julie Gardner, 12, and Elizabeth Back, 12. **Row 2:** Jessica Senefeld-Naber, 12, Bethany Cundiff, 12, Amanda Seibert, 12, Ashley Oliver, 12, and Ashley Chorpenning, 12.

”





Leah Drapkin, 12, Ashley Oliver, 12, Amanda Seibert, 12, and Bethany Cundiff, 12, have the moves to keep the crowd interested. They worked incredibly hard making sure that every dance, and cheer move was exactly how it should be. Even though it was tough, they made it look so easy.

# SPOTLIGHT

## SENIOR



"I've been cheering with these girls for a few years, so I'm going to really miss them next year."

-Tricia Branham, 12

"I had an amazing time this year, and I wish I could do it all over again."

-Leah Drapkin, 12



Ashley Oliver, 12, Bethany Cundiff, 12, Amanda Seibert, 12, and Julie Gardner, 12 got the senior side of the gym pumped up for the winter pep-rally. The gym was split up into four sections, one for each grade level and the girls proudly stood in front of their senior class. This was their last pep-rally, so the girls made it outstanding and memorable.



Let's hear it! The girls kept the crowd excited at one of the basketball games by doing cheers that everyone could chant to. The cheerleaders always knew the right chant or dance to do for the crowd so it would keep everyone excited.



During halftime the team goes out on the court to do a chant. The team took every opportunity that they could to let their team know that they were proud of them, no matter what the score was. The squad never gave up on their team, and it always showed.



# SPREADING SPIRIT

## Everybody yell!

By: Lisa Murphy and  
Rebecca Nitzberg

**C**oming into a new school is hard, especially if it is a high school. It was hard for most of the freshman, but not for the freshman cheerleaders. They tried out at the end of their eighth grade year for the cheerleading squad, not knowing what to expect from the upperclassman. The girls worked really hard and made it work. As they learned new cheers and routines, they bonded with each other. Because they all tried out for the squad at the end of last school year, the girls had the summer to get to know each other. It was great to see a familiar face in the unfamiliar hallways.

"The other girls and I weren't really friends before cheerleading. Cheering with those girls was so much fun and now we are friends," said **Rachel Senefeld-Naber, 9**.

Most of the JV cheerleaders were new to the routine. They had never cheered before, and by the time that they reached basketball

season, they were pros from the football season. They worked really hard and it showed. The majority of the girls knew how to dance really well so the team especially loved to perform their dances for the crowd.

"It was a lot of fun cheering this year but it was hard work," said **Kimberly Allen, 11**.

Both teams practiced very hard and gave it their all at each game. Cheering was not as easy as it seemed, the girls had to be extremely dedicated and had to be willing to work very hard.

"The most challenging thing is all the practicing and lifting we do. It's not just standing there and looking cute. We work just as hard as other athletes," said **Courtney Johnson, 10**.

Their team spirit shined when they cheered on the basketball players.

Let's go team! Kristina Caudill, 9, Lisa Wu, 9, and Brittany Kindberg, 9 cheered for their team. The girls kept their smiles on till the end of the game to let their team know that they were there for them.



**Row 1:** Samantha Zola and Lauren Rubenstein. **Row 2:** Emile Hunter and Laura Singer. **Row 3:** Kristina Caudill, Rachel Senefeld-Naber, and Felicia Trost. **Row 4:** Michelle Gilgoff, Brittany Kindberg, Kari Hellman, and Lisa Wu.



**Row 1:** Anna Reis, 10, Kimberly Allen, 11, and Sarah Smith, 10. **Row 2:** Kortni Scott, 10, Sharae Gooding, 10, Jasmine Brooks, 10, and Aisha McNeal, 10. **Row 3:** Courtney Johnson, 10, Brittny Fields, 10, and Katy Poppelwell, 10.





**They have spirit!** The JV girls cheered for their team as the guys ran into the locker room. The girls kept the crowds pumped even when the game was over.

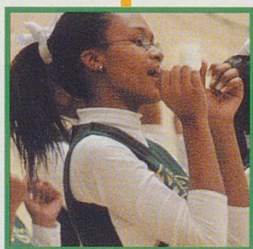
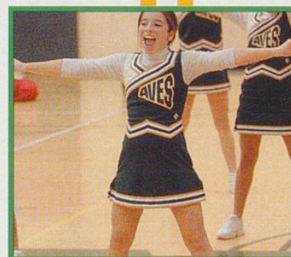
# PROFILE

## PLAYER'S

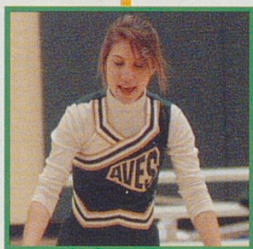


"I had a lot of fun this season. I'm really glad I tried out!"  
-Samantha Zola, 9

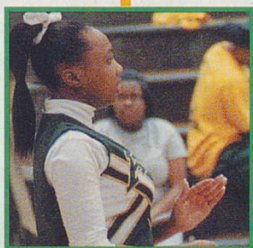
"Cheerleading was a blast! I had so much fun hanging out with all the girls on the squad and going to the basketball games."  
-Anna Reis, 10.



“This was my first year as a high school cheerleader and I have had so much fun.”  
-Kortni Scott, 10



"I was really nervous to cheer at the varsity game on senior night because so many people would be watching me, but it turned out to be a lot of fun."  
-Kristina Caudill, 9



"I had a really good time this season, I wish it wasn't over."  
-Shante Jackson, 10



"I have been a cheerleader since seventh grade so this was nothing new."  
-Felicia Trost, 9



**The freshman squad did a chant after the team scored.** The team always showed spirit, not only for the team, but for the school also. They worked really hard to look good and in the end it paid off.



**The JV girls wait for the game to be over so they can cheer the guys on for winning the game.** The team thought it was really neat how they finished their games, they got to cheer for the varsity team as they came out. The girls worked really hard on different cheers so the guys knew that they were still rooting for them to win.



The girls perform a jazz dance to a remixed R-E-S-P-E-C-T at the variety show. With red hot dresses, lips, and attitudes, they started the show off with a bang! Although they learned this dance at camp during the summer, they used most of the routine but altered some of the choreography to make it more of a production; something that had never been done before. With a mixture of a kick line and jazz, the performance showed their wide range of abilities of dance.



## PRACTICE FINALLY MAKES PERFECT

Flyerettes dance to success

By: Carly Gilbert

**F**rom learning dances at camp during the summer, to countless practices, the Flyerettes dance team achieved great success throughout their season. The team was led by captain **Jennifer Grossman, 12**, along with the other three seniors **Carly Gilbert, 12**, **Megan Jones, 12**, and **Rachel Washburn, 12**.

The Flyerettes started their season off on a good foot by going to dance camp at Ohio State University. Each girl learned three dances to perform at the end of the vigorous four days of camp, and took them back to use for their performances during their season.

"Camp allowed us to bond as a team and we got really entertaining dances for the year," said **Jones**.

The girls did countless fundraising activities to support their finances including a car wash before school started, a bake sale, selling entertainment books, and a mini-clinic for girls in the elementary grades. It was so much more than just making money for them, but a great way to get involved in the community and spread the word about their improved team.

"It was so great earning our own money and then being able to use it throughout the season. It really helped us to bond as a team and work together," said **Lori Adler, 11**.

Practicing three times a week for two hours, the girls were able to prepare for upcoming performances and sideline dances during pre-game.

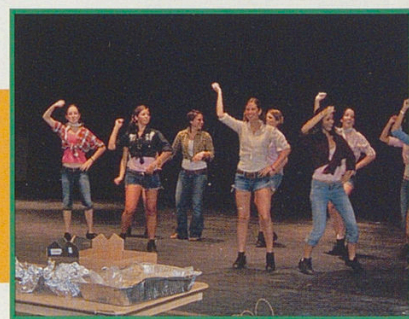
The Flyerettes performances throughout the season included the homecoming pep rally, variety show, winter pep rally, boys and girls varsity basketball games, Battle of the Bands, and a competition in Columbus, Ohio, where they placed second overall and first in Ohio. Throughout the season the girls truly showed that hard work really does pay off.

"This season was so much more than any of us expected. We achieved so much and did it together as a team. I will never forget this year and any of the girls," said **Grossman**.



**Marrissa Gunnarson, 10**, **Jackie Nussbaum, 12**, and **Carly Gilbert, 12**, start off one of their most exciting dances. The girls perform an exciting hip hop dance they learned at camp during the summer to get the crowd pumped up for the Homecoming Pep Rally. This is the first time they performed out of their regular winter season, practicing countless hours making sure their first performance was flawless.

The Flyerettes sell baked goods hoe down style to raise money for their competition and costumes needed throughout the season. They also provided entertainment at all three lunches, encouraging people to come line dance with them. It was a great way for them to raise money for the Katrina Hurricane Relief Foundation and have fun doing it!







The Flyerettes perform their competition dance at a basketball game before they compete in Columbus. They wanted to make sure their moves are perfect and they were ready to dance! They performed to a Van Halen song that has been mixed with an upbeat tempo and numerous technical moves to make this one of the most exciting routines of the year.

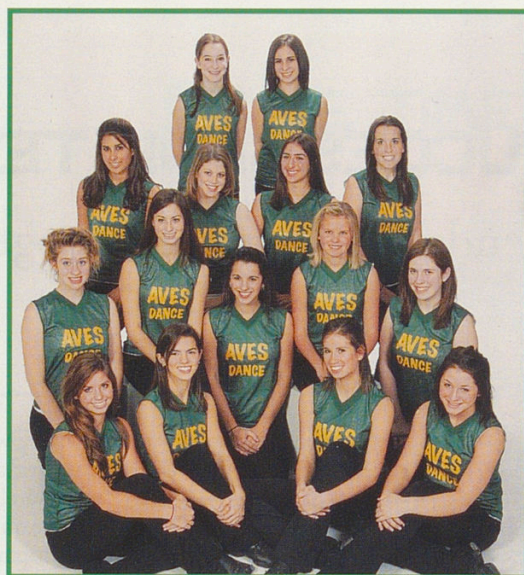


**Pump it up!** The girls perform sideline dances during pre-game to get the crowd pumped up before the big game. "It's so much fun doing pre-game, but it gets really tiring after dancing 20 minutes straight," said **Lori Adler, 11**. Their hard work to entertain the crowd took time and effort, but it was something that they really enjoyed doing throughout the season.

The team performs their pep rally dance at the basketball game. With the help of **Jennifer Grossman, 12**, and **Coach Elise Allen**, they put together a real crowd pleaser. "It was such an exciting dance, we went all out for it and had so much fun performing it," said **Amanda Ross, 11**.



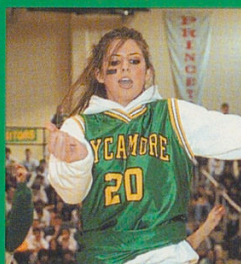
The girls perform an exciting hip-hop dance for their last performance of the year. It was not only one of the most exciting hip-hop routines of the year, but their coach was the choreographer for this routine. Their coach **Elise Allen** danced with them.



**Row 1:** Rachel Washburn, 12, Jennifer Grossman, 12, Megan Jones, 12, and Carly Gilbert, 12. **Row 2:** Marrissa Gunnarson, 10, Mellisa Brook, 11, Amanda Ross, 11, Amy Austin, 11, and Alexa Fogler, 10. **Row 3:** Jacklyn Nussbaum, 12, Lori Adler, 11, Jillian Cohen, 10, and Rebecca Maher, 12. **Row 4:** Stephanie Post, 9, and Hannah Brand, 9.

## SPOTLIGHT

### SENIOR

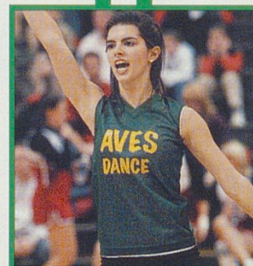


"We worked so hard this year and it definitely showed through our performances and especially our competition."

-Rachel Washburn, 12

"We had a really great season, and I'm glad that we improved so much our last year on the team."

-Jennifer Grossman, 12



After four straining days of summer camp, the girls are proud to show off their blue ribbons and trophy's. Not only did they receive all blue ribbons for their performances, but they also took home a Team Leadership award, meaning so much more to them than all of the ribbons and trophies combined.





# SUCCESSFUL TEAMWORK

Friendship brings team together on court

By: Megan Jones

**T**eamwork was the key factor for the girl's basketball team. They were really close in and out of practices and games, and the chemistry was very evident during the games. Helping the unity of the team there were multiple bonding nights through out the season. These bonding nights ranged from meeting during winter break for a holiday party, to just hanging out on a Friday night.

"We had a lot of fun hanging out as a team, everyone got along really well and enjoyed being around each other," said **Jacqueline Roesch, 12**.

The team ended their season 13-8 and was sixth in the final city poll. They had a very competitive game schedule, and were known for there tough defense.

"For the majority of the games we had a good turn out, and there were some very dedicated fans that supported us and helped us play our best," said **Abbie Tepe, 11**.

There were some outstanding individual performances throughout the year that really helped the team. **Tepe** led the team in the most assists, most steals, and was accompanied by **Kim Standen, 12**, for the highest three point percentage. **Molly Morrow, 12**, finished her season with the highest shooting percentage. The leading rebounder was **Kristen Hammergren, 11**, and the leading scorer was **Karen Nesbitt, 11**.

One of the hardest games during the year was when the girls faced Princeton.

"The first time we played Princeton we did not do as well as we had hoped to; this made us work really hard and surprise Princeton with a better game the next time we played them," said **Nesbitt**.

The girls had their second game against Princeton as their senior night game. This time around they were better prepared, and in the end felt accomplished for putting Princeton through a tough game.



**Karen Nesbitt, 11**, works her defense technique as the team face Lakota West. The girls used man on man defense, where each player was to guard a specific player on the other team. This was the strongest way for the team to protect their basket and keep the other team from scoring.

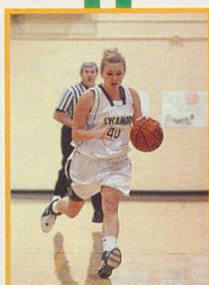
## SPOTLIGHT

### SENIOR



"There were a lot of good memories with this team that will stay with me forever, I am so happy I was part of it."  
-**Kim Standen**.

"We were all really good friends outside of basketball, and we all had individual personalities that made us blend well on the court."  
-**Molly Morrow**



**Row 1:** Jacqueline Roesch, 12, Nina Budde, 11, Alexandra Cooper, 11, Abbie Tepe, 11, Leah Morand, 12, Kim Standen, 12, and Maureen Cron, 9. **Row 2:** Coach Paula Hayden, Karen Nesbitt, 11, Molly Morrow, 12, Sophia Quick, 11, Kristen Hammergren, 11, Allison Ivers, 12, and Coach Dan Buchanan.

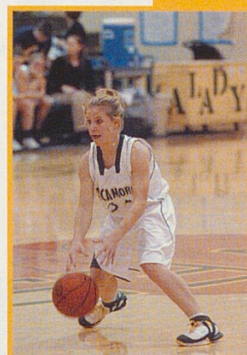


# GAME TIME

Kristen Hammergren, 11, starts the game with the tip off. She always tried her hardest to get her team off to a good start with the ball. In order to do this she had to be able to out jump the opponent and beat her to the ball.



The varsity girls are cheered onto the floor by their fellow JV team. It was tradition for the JV girls to make a tunnel for varsity before every home game. It was a great way to get pumped up and show support for one another.



Abbie Tepe, 11, takes the ball down the court. Tepe was a key player on the team and lead them in assists. As the starting point guard, she did a very good job at setting up plays and controlling the ball.



Bring it in for a huddle! The starters of the game got together to finalize their plays and make sure they all knew who they were to guard. This helped with unity on the court and their ability to play work together as a team.



## GIRLS VARSITY BASKETBALL

Final Record: 13-8

Boone County 40-31	Middletown 55-45	Hamilton 47-39	Colerain 63-39	Lakota West 43-48
Seton 49-43	Lakota East 60-47	Dayton Dunbar 65-39	McNicholas 44-48	Milford 46-34
				Anderson* 55-67
Fairfield 50-27	Oak Hills 28-41	Mason 53-43	Mother of Mercy 51-37	Fairfield 53-35
Milford 58-31	Princeton 39-61	Lakota West 45-50	Oak Hills 55-65	Princeton 45-57

\*= tournament game

Coach's Award:  
Leah Morand, Jacqueline Roesch

1st team GMC, 2nd team SW  
District Coaches Association  
Abbie Tepe

2nd team GMC, honorable  
mention SW District:  
Karen Nesbitt





Rima Takieddine, 10, defends her team's territory. Since about seven years old, this girl was in her basketball shorts, passionate about being part of the team. She never regretted one second of it. She loved spending two hours a day and six days a week with her JV team and coach. They had pasta parties together and entertaining bus rides home.



Alexandra Huller, 9, aims for the sky. She had played basketball since second grade and loved it from the first time she began playing it. Spending time with the girls allowed her to find best friends among the teammates.

# HALF-COURT SHOTS, FULL-COURT EFFORT

## Rebounding with full confidence

By: Feana Krimerman

**A**nother season had come and gone. The old basketballs were gathering dust while spring, summer, and fall passed them by. Then winter came and the basketball courts were full of feet and basketballs simultaneously pounding the luminous floor.

It was game time and the JV and freshman girls basketball teams were ready to bounce back into action.

"We have a pretty big team with 12 girls, but each girl is vital to our wins. We each know our role and do our best everyday to get the whole team better," said **Sarah McCormick, 10**.

The JV team had five freshmen, which was the most they have ever had. However, the rise in freshman members was only a quantitative change.

"I expect my teammates to work as hard as they can. No one likes to lose, but if that happens, everyone, as a team, tried and worked their hardest," said **Joanna Lin, 10**.

Traditions stood firm regardless of change.

"I always have to make my last shot before a game. Also, I always have to do the same routine on the freethrow line," said **Abby Cooper, 9**.

Nevertheless, one's aiming abilities and routines did not have as much impact as knowledge of the game itself.

"To feel confident, I must know what I am doing. If I don't know a play then I can't be confident," said **Brittany Lintz, 9**.

As for winning, the girls did not get too adamant about it. They and their coaches knew the means were more important than the ends.

"I am usually most concerned with our effort. If we played hard and still lost, I handle it better than if I feel we could have done something more," said **Coach Stefany Reedy**.

In terms of losses, they only educated the team and the coaches on how to improve their performance.

"I think coaches take losses especially hard because you feel like there was something you could have done to change the result. A good coach analyzes a loss and then starts to think what can we do as a team to get better and keep this from happening again," said **Coach Victor Harris**.

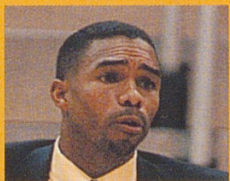
Nonetheless, there was more to basketball than just wins and losses.

"Basketball is important to me because you meet so many people and stay with the same girls, and it's so much fun to have team parties and hang out with the girls," said **Alyson Riedel, 9**.



Kristen Lintz, 9, defends the basket. Lintz thought that she improved her basketball skills since she first began the game. Her toughest competition, she believed, was Lakota West. But the tougher her competition got, the harder she pushed herself to practice with her teammates. "The more you work together as a team in practice, the more you work together as a team on the court," said Lintz.

## COACH'S CORNER



"I played basketball all my life. My dad coached basketball for 35 years so it was all I knew growing up. I couldn't imagine not coaching basketball."  
-Coach Stefany Reedy

"I think I'm most pleased if I can get everybody into the game. That is my goal every game."  
-Coach Victor Harris



Mattie Hulett, 9, stands guard against her blue-uniformed adversary. Out of the seven years she had played basketball, she believed she had never before participated in a team where each girl felt like she had a special role on the team. The girls were very close and cooperative, which led to their success on the court.





Alyson Riedel, 9, gets ready to shoot the ball. She thought her toughest games were against Lakota West and Princeton, but her most memorable game involved Milford. "My most memorable experience was against Milford when Mattie hit a girl in the face with the ball, and Alex had the last second buzzer shot to win the game," said Riedel.

Kelsey Hildal, 9, contemplates her next move. One of five freshman on the JV team, she wanted to play high school basketball since she was a little kid. "It's been an exciting season and I'm having a great time playing with the Lady Aves," said Hildal.

## GIRLS JV BASKETBALL

Final Record: 14-3

Boone County 43-40	Princeton 36-47	Colerain 24-27	Fairfield 36-21
	Hamilton 43-27	Oak Hills 24-29	
Seton 44-19	Oak Hills 45-17	McNick 31-25	
Fairfield 39-17	Middletown 50-30	Lakota West 36-34	Milford 49-27
Milford 38-24	Mason 62-27	Fairfield 36-21	Mercy 25-17

Coaches Award:  
Abby Cooper  
Jackie Pittman  
Joanna Lin

## GIRLS FRESHMAN BASKETBALL

Final Record: 9-7

Middletown 36-34	Seton 15-17	Lakota West 16-41	Oak Hills 28-33
Lakota East 45-14	Milford 30-35	Mercy 22-16	Fairfield 35-38
Oak Hills 37-23	Fairfield 33-14	McNicholas 31-37	Milford 20-18
Princeton 30-20	Hamilton 40-11	Colerain 36-27	Lakota West 25-36

Most Valuable  
Offensive Player:  
Melissa Herlihy

Most Valuable  
Defensive Player:  
Alyson Riedel

Most Valuable  
Player: Alexandra  
Huller



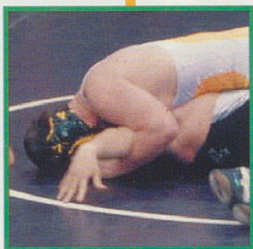
Row 1: Abby Cooper, 9, Lauren Lynn, 10, Emily St. Cyr, 11, and Sara Sadatossieny, 10. Row 2: Lindsay LaRoche, 10, Jacquelyn Pittman, 10, Mia Obiekwe, 10, Kelsey Hildal, 9, and Joanna Lin, 10. Row 3: Sarah McCormick, 10, Stephanie Hiehl, 9, Rima Takieddine, 10, and Coach Victor Harris.



Row 1: Lydia Popp, Alyson Riedel, Jenna Kelly, and Donnesha Simms. Row 2: Kristen Lintz, Cierra Davis, Coach Stefany Reedy, Mattie Hulett, and Melissa Herlihy. Row 3: Brittany Lintz, Alexandra Huller, Molly Richards, and Megan Merk.



“My senior wrestling season was good, I can’t believe I placed at the GMC’s.”  
 -Benjamin Rosen, 12.



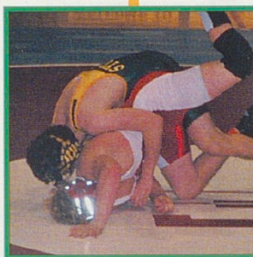
“This season was enjoyable, winning just makes the season better.”  
 -Donald Herrington, 11



“Wrestling helps you gain muscle.”  
 -Cory Gamber, 9



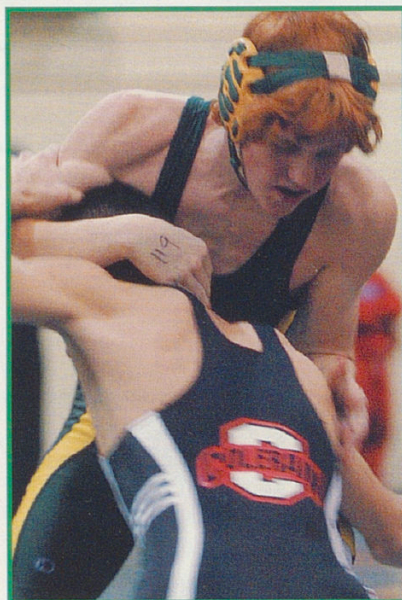
“I really liked winning first place at the Sycamore Invitational. It showed the other wrestlers whose house they were in.”  
 -Joseph Fixler, 11.



James Morgan, 9, pushes hard in his competition to bring home a win for himself and his team. Morgan helped the wrestling team as a whole. As a freshman, he was a big asset to the freshmen, junior varsity, and varsity team.



Daniel Garfield, 9, tries to pin down his opponent. “Wrestling gives me the chance to get to know the other guys on my team. “By the end of the season we will be like one big family,” said Garfield. Beyond just making new friends on the team, wrestling also gave these boys the chance to get in shape during the winter.



Caleb Lipsey, 11, wrestles his opponent at a dual meet at home. Lipsey placed in all the meets where he wrestled, including 4th at state. He took charge of the team as team captain during his second year of wrestling.

## JV, FRESHMAN WRESTLING

Coach did not report scores

Most dedicated freshman: Daniel Garfield	Harrison	Roger Bacon Dual (Fr)	Lakota West/ Oak Hills Tri (Fr)
	Roger Bacon Duals (JV)		
	Oak Hills JV Tournament	Oak Hills Freshmen Tournament	Lakota West/ Oak Hills Tri (JV)



Row 1: James Morgan, 9, Nicholas Mazarovech, 9, Joseph Lee, 9, Travis Donovan, 9, Jonathon Kurz, 9, Airam Dato-On, 9, and Daniel Garfield, 9. Row 2: Christopher Fitch, 9, Joshua Meyer, 9, Scott Selker, 9, Shannon Bitzer, 10, Jonathon Trost, 10, Evan Groneman, 9, Dillan McClorey, 9, and Samuel Newman, 9. Row 3: Boris Chen, 10, Brennan Horton, 9, Joseph McLaughlin, 9, Charles Moody, 9, Ronald Lutterbie, 9, Maxwell Nolan, 9, Matthew Baranowski, 10, Cory Gamber, 9, and Coach Joseph Patterson.



# PINNING DOWN SOME COMPETITION

Becoming one big family

By: Katie Daniels  
and Staci Tauber

**T**he wrestling teams have had a great improving year. Having placers at every meet, the teams evolved into a family. The varsity team had only two seniors, one of which was injured, and three juniors. More than half the team was sophomores and freshmen. With all the younger players, this was a year for learning and growing for the wrestling team.

With the lack of upperclassmen, the opportunity was open for other team members to "wrestle up" onto the varsity team. Although this was rough for some team members, the chance to wrestle more difficult opponents would help them in the long run in other seasons.

"This year's team was young, but they had a lot of heart and that's where it counts most," said **Coach Craig Wilms**.

Though the season started off rough, freshmen took advantage and excelled in wrestling higher levels. **Daniel Garfield, 9, Scott Selker, 9, Travis Donovan, 9, and Jimmy Morgan, 9,** all wrestled on JV as well as varsity.

"The team incurred many injuries this year. Many young guys

had to step up and wrestle guys older, stronger, and more experienced. We did our best," said **Coach Jason Staggs**.

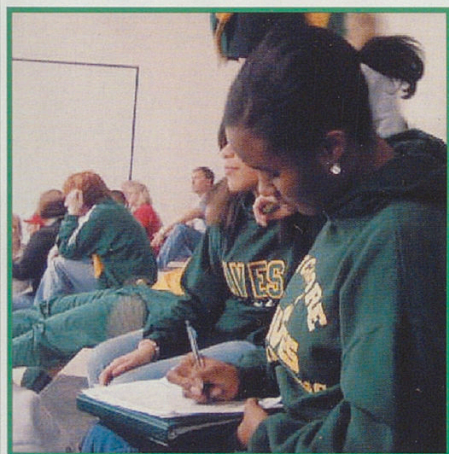
Many of the guys didn't worry about going up to varsity.

"It wasn't easy to wrestle at both junior varsity and varsity during different parts of the season, but it was fun," said **Travis Donovan, 9**.

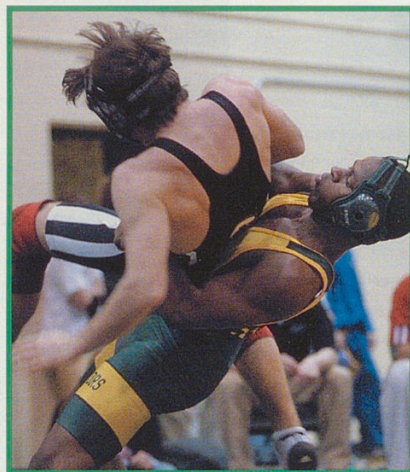
**Caleb Lipsey, 11,** was the star wrestler of the team. By breezing past the others in his weight class of 275 lbs., **Lipsey** had an astonishing record of 37-7 winning many tournaments. He went on to qualify for the State Tournament, and took fourth place in his weight class.

Another returning wrestler with only one prior year under his belt was **Donald Herrington, 10,** who also wrestled on the varsity team. He took home the MVP award at the Sycamore Invitational, and won first at the Fairfield Invitational.

With much room to improve, this was a building year for the wrestling team and hopes and expectations are high for this young wrestling team in the years to come. There were several placers at all the meets.




**Shanee Nuckols, 11,** takes the score of a match. Each of the matches were divided up equally between the wrestlerettes. The other wrestlerettes included: **Brittaney Gardner, 11, Farrah Ahmad, 10, Jessica Brown, 9, Julia Robinson, 9, and Staci Tauber, 10.**



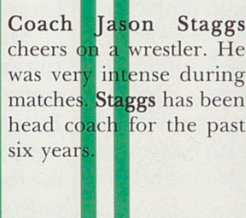
**Terrance Boggs, 10,** picks up his opponent. **Boggs** wrestled varsity during his freshman year as well. He also placed at several meets.

## CORNER


COACH'S

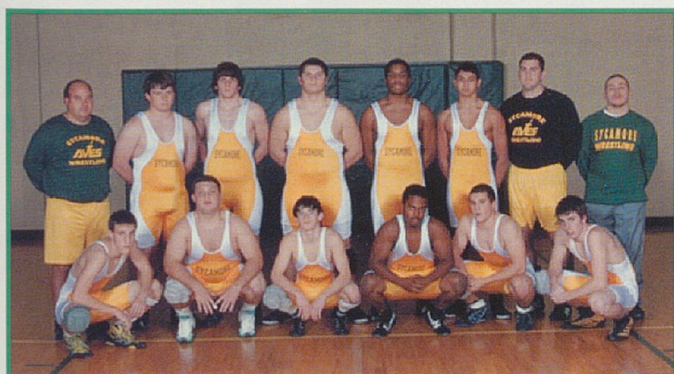


**Coach Craig Wilms** watches the match closely. He was more of the quiet coach until you were in an important match. He knew what he was doing.



**Coach Jason Staggs** cheers on a wrestler. He was very intense during matches. **Staggs** has been head coach for the past six years.





**Row 1:** Mark Sedziol, 12, Zachary Star, 11, Donald Herrington, 10, Kevin Hoard, 10, Joseph Alemagno, 10, and Nicholas Wylie, 11. **Row 2:** Coach Craig Wilms, Benjamin Rosen, 12, Joseph Fixler, 11, Sean-Lenzie Goins, 11, Luke Sweeney, 11, Coach Jason Staggs, and Coach Joseph Patterson.

## Varsity Wrestling

Final Record: 7-7

Most Takedowns:  
Donald Herrington

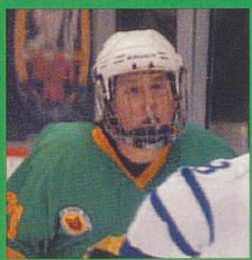
Most Improved:  
Benjamin Rosen

Most Outstanding/  
Most Pins/ Most  
Valuable/ Record  
Breaker: Caleb Lipsey

Milford L 16-60	Middletown L 36-44	GMC's Mt. 10th	
Elder Duals L-3, W-2	Sycamore Invitational 6th	Healthy/ Princeton L 19-49 / L 18-52	Sectionals 8th
Coaches' Classic 19th	Harrison L 6-64	Finneytown Invitational	State Championship
Fairfield Invitational 15th	Lakota West/ Hamilton L / L	Districts	



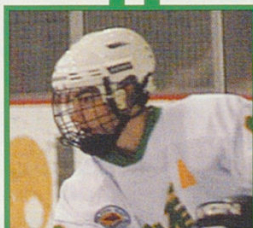
## PROFILE



"My mom says I'm special. The same goes for the hockey team. Win or lose, playing with these men was a great experience."  
-Paul Procario, 12

"The important thing about this season was that we rarely tied. Either we won or lost- together, no turning back."

-John Krzynimski, 12



Row 1: Doug Coughlin, 12, Sean Tobin, 11, Paul Procario, 12, Kyle Esterkamp, 12, Dan Rubin, 11, John Krzynimski, 12, Steven Ross, 11, and Drew Tappan, 9. Row 2: Coach Geoff Turck, Dan Dukart, 10, Jeff Heslin, 12, James Hutson, 11, Derek Bahler, 12, Ben Moster, 10, Chris Luken, 12, JD McFarland, 11, Andy Graves, 10, and Coach Deryck Cooper.

## BEATING TEAMS WITH BREAKAWAYS

### Slap shots to victory

By: Jennifer Konerman

**S**kating through the season, the varsity hockey team had its ups and downs, all while sticking together. This tight-knit group of friends worked together to work through obstacles and gain respect.

The team's leadership, brought to life by the captain, **John Krzynimski, 12**, and assistant captain **Paul Procario, 12**, was what brought the team through its obstacles.

This leadership brought the team together and helped them improve. Their confidence and strength was their main power through the season. Upperclassmen, like the captains, were vital to this team. With seven seniors, underclassmen were guided and directed under strong leadership.

Several of the guys have been playing together for years and were thankful that they could play as a united team, looking past things in their way.

"It was a rocky season, but looking back, I wouldn't have spent it with any other group of guys," said **Sean Tobin, 11**.

Tobin, a leader on the offensive

line, was proud of the season and excited for the year to come. Like other leading players, **Ben Moster, 10**, and **Daniel Dukart, 10**, underclassmen looked forward to becoming the new leaders.

Many games kept the team's spirits high, such as the Springboro game toward the end of the season. Fans went in expecting a loss, but were surprised and encouraged by the four point win. Games like these only showed that the record rarely showed how much the team really improved.

"I don't think our record showed how much fun we had. It was a great season with a great group of guys," said **Daniel Rubin, 11**.

Although the team went through changes, such as goalie rotations and changes in lines, the team stuck together through thick and thin. Everyone pulled their weight and contributed to the team's successes.

"The past year has been a little bit of a struggle, losing key players last year, but we fought through and did the best we could having fun along the way," said **Kyle Esterkamp, 12**.



"The leadership was unmatched. It was like our captain was serving his country, literally."  
-Stephen Ross, 11

"This year was a lot of fun. The older guys were awesome and I enjoyed playing with everyone."  
-Daniel Dukart, 10



# VARSITY HOCKEY

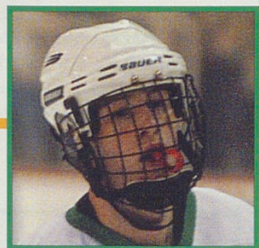
Final Record: 11-19-1

Henry Clay 4-7	Gahanna 2-4	Troy 3-2	Glenbrook 0-8	Talawanda 2-7	Cleveland Heights 1-7	Perrysburg 0-6	Springboro 7-3	St. Xavier 2-5	Bay Village 5-4
Alter 7-2	Athens 0-1	Moeller 0-7	Sacred Heart 8-4			Alter 4-3			
Trinity 4-3	Central Catholic 2-6	Mt. Carmel 0-9	Northwest 9-7	Elyria Catholic 0-7	Alter 7-2	Moeller 2-9			
NDCL 8-2	Beavercreek 2-8	St. Joseph's 8-0	St. Xavier 2-6	Bay Village 1-3	Centerville 1-6	Talawanda 1-8			
Centerville 1-4									

MVP  
John Krzyminski  
Coach's Award  
Dan Rubin  
Kyle Esterkamp  
Spirit Award  
Derek Bahler  
Most Improved  
JD McFarland



Daniel Rubin, 11, makes a diving save. With his goaltending talents, the defense was confident in him. He and Kyle Esterkamp, 12, defended the goal to the best of their abilities and made many crucial saves for the season.

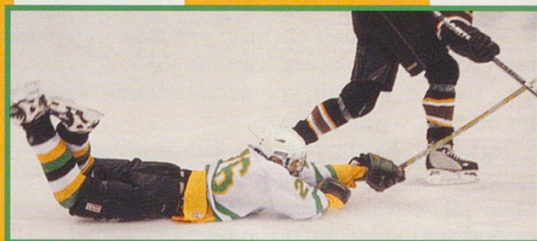


"I like hockey because when I skate real fast, the wind whips through my hair. We had a great season and I'm proud of everyone."  
-Derek Bahler, 12



"Playing hockey requires the eyes of an eagle and the focus of a baby elephant. We had this, and it is why we couldn't be stopped."  
-Douglas Coughlin, 12

## PLAYMAKERS



Andy Graves, 10, goes for the puck. Graves made up only part of the strong defense of the team. Members of the defensive line were often tough and aggressive, making a move at every chance they could get. With upperclassmen to lead the way, players like Graves were given a great shot at success.



Ben Moster, 10, makes his way to the goal. His puck skills were essential to every game, as was his aggression and determination. He, like many offensemen, would not let anything get in the way of him and the net.



Jeff Heslin, 12, makes a move for the offense. Leading the way for seniors, Heslin fought off defensemen and skated his way to the goal every game. His assists and goals were valuable to the team, as well as his strong leadership.



# BREAKING ICE

## Pulling together

By: Molly Daniels

**W**hen the team skated on to the ice, they were ready to play. With four freshman, four sophomores, four juniors, and two seniors, the team's chemistry could not have been better.

With seven first year players, learning to work together was crucial to the team's success. The stiff competition led to some close games, but the team hustled to pull through.

"We worked so hard all season and as it went on we gained more confidence as a team," said **Andrew Spellman, 9**.

The season started slow with some tough losses. The team really came together and stepped it up in the final tournament. They went 4-0 in

their final games.

"The JV team had a lot to be proud about this year. We did not end up with a winning record, but we finished the year on a positive note, winning the Elder tournament," said **Coach Andrew Acomb**.

The underclassmen were a huge part of the team, but the upperclassmen showed great leadership and kept the players focused.

"The upperclassmen always watched out for us. They set a good example," said **Allen Jone, 10**.

At the end of the season, they were proud of what they had accomplished.

Cheering on their teammates, the players on the bench never cease to encourage one another. The bond between the players could not have been stronger. Enthusiasm was always necessary.



Out skating the opponent, **Matt Retta, 9**, aggressively races down the rink. Getting to the puck first was really important. The team's strong skating helped them through their brutal schedule.



Congratulating their teammate after a hard earned goal, **Daniel Krzyminski, 9**, gets a pat on the back. To keep one another motivated, they always encouraged each other. They worked hard and had fun on the ice.

## PLAYER'S PROFILE



"I like playing hockey because it's different from other sports. You're on ice and, it's fast paced. It takes a lot of concentration and I like that."

-**Allen Jone, 10**

"We had a good season and everyone worked hard together so it was a lot of fun."

-**Andrew Spellman, 9**







"We had a rough start but the season ended up awesome with us winning the last tournament."  
-Tony Huron, 11



"It started kind of rough with new players, and towards the end of the year we picked it up. It was really cool."  
-Emily Dirr, 10



With a flick of the wrist, another point goes up onto the scoreboard. Daniel Krzyminski, 9, put the puck past the goalie. The team's offense was unstoppable.



Row 1: Emily Dirr, 10, Allen Jone, 10, Tamir Haddad, 10, Kyle Esterkamp, 12, Coach Acomb, Daniel Ruben, 11, Zach Price, 9, Andrew Spellman, 9, and Kevin Lin, 11. Row 2: Coach Coppoolse, Matt Retta, 9, Jeremy Zola, 12, Greg Kash, 11, Tony Huron, 11, Kevin Lo, 10, Daniel Krzyminski, 9, and Coach Ted Sidor.



Zach Price, 9, smashes into the opponent in a fight for the puck. Hustle was a key aspect in the game. The team always gave 110 percent.

## JV HOCKEY

Final Record: 8-1-17

Centerville	0-2	Trinity	0-7	Centerville	0-10	Mason	0-9	Moeller	0-18	St. Xavier	3-6	Dublin-Jerome	2-1	Springboro	4-1	Dublin-Jerome	2-2	St. Xavier	3-1	Elder	4-0
Dublin-Jerome	2-9	Olentangy	2-7	Lakota	0-10	Elder	2-6	LaSalle	2-6	Upper Arlington	6-5	St. Xavier	0-5	Elder	1-8	Centerville	1-9	Elder	9-1	Springboro	4-0

Most Valuable Player:  
Daniel Krzyminski

Most Improved Player:  
Kevin Lo

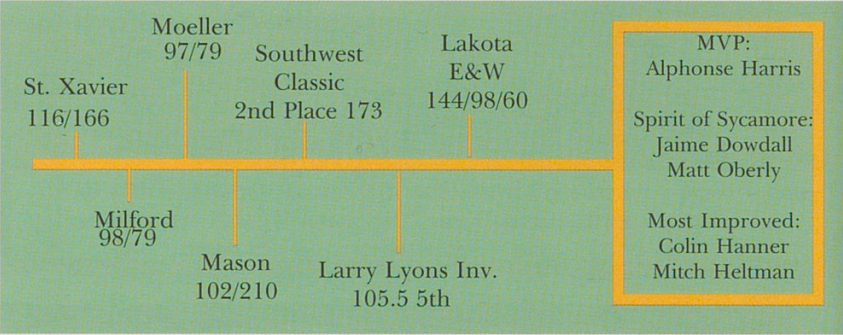
Spirit Award:  
Jeremy Zola





# BOYS SWIMMING

Final Record: 3 wins



**Row 1:** Alan Kelpo, 12, Andrew Wittkugel, 12, and John Wilkes, 12. **Row 2:** Alphonse Harris, 11, Mark Bernstein, 11, John Su, 11, and Coach Leassner. **Row 3:** Jamie Dowdall, 10, Michael Yelling, 10, Colin Hanner, 10, and Jason Kao, 10. **Row 4:** Jonathan Hancher, 9, Anton Martynchenko, 9, Hans Renisch, 9, Mike Elder, 9, and Coach Dan Carl.



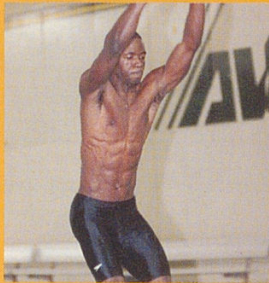
Jason Kao, 10, takes a warm up lap before a meet. He was an important part of the team and a strong swimmer. Kao excelled in backstroke, breaststroke, and the individual medly of all four strokes.



**Row 1:** Roohi Vinaik, 9, Lindsay Fischer, 9, Hannah Myers, 10, Tamara Winkler, 9, Olga Martynchenko, 12, and Anastasia Fryer, 12. **Row 2:** Elizabeth King, 9, Allison Coleman, 10, Pauline Schaumans, 9, Elizabeth Avery, 9, Elizabeth Young, 9, and Abigail Evans, 9. **Row 3:** Coach Dave Lienesch, Matthew Oberly, 10, Mitch Heltman, 11, James Charney, 9, Scott Wright, 9, and Coach Joe Krone. Not pictured: David Coder


PLAYER'S

## PROFILE



**Senior Lavarado Pennerman**, begins his dive into the pool. Pennerman's strength as a diver helped the team's scores greatly during the season. His efforts will be missed in the upcoming years.

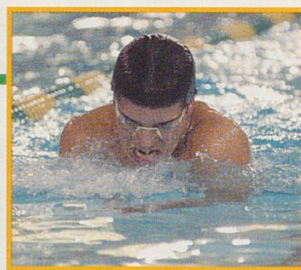
The diving team practices nightly in the school pool, preparing for state competitions. Brian Ruff, 11, flew through the air in a perfect back dive. Ruff placed fifth in sectionals.





Matthew Dimasso, 10, practices tucking his body in for a dive. He showed true dedication to the team. Dimasso could always be counted on for a great dive.





“

“I love the swim meets because at the meets, you get to put to the test everything you’ve been training for.”

-Mark Bernstein, 11

“We had a close team. Most people are coming back so hopefully we will be better next year.”

-Alphonse Harris, 11

”

Colin Hanner, 10, takes off with the sound of the buzzer. Hanner was the team’s most improved swimmer. His strengths included both backstroke and freestyle.

## BOYS DIVING

GMC: Lavardo Pennerman- 1st place  
Matthew Dimasso- 4th place  
Brian Ruff- 5th place

Sectionals: Lavardo Pennerman- 5th place  
Matthew Dimasso- 8th place  
Brian Ruff- 9th place

Districts: Lavardo Pennerman- 8th Place  
Matthew Dimasso- 15th Place  
Brian Ruff- 16th place

MVP: Lavardo Pennerman

## MAKING THEIR WAY TO GREATNESS

Boys swimming, diving dominate their pool

By: Katie Hellman, Christy Miller

**T**he boys swim team freestyled their way to districts after a hard season of training. The boys swept up their eleventh GMC title, raced through sectionals, and placed 12th in the district tournament.

Led by **Coach Dan Carl**, the boys had a tough season, with only three returning seniors. However, they put their skills to the test and ended with an amazing record, the underclassmen and returning seniors quick to fill the empty space. **John Wilkes, 12**, was key in bringing the team to victory.

“Adrenaline is a big part of swimming,” said **Wilkes**.

Nothing brought more excitement than the GMC tournament.

“This is our last chance to really be a team, because at the sectional, district, and state levels, it’s really more of an individual thing,” said **Jason Kao, 10**.

The boys managed to pull out their eleventh GMC title in a row, proving once again that they had serious talent not only as individuals but as a team as well.

The JV boys were coached by **Dave Linesch** and assisted by alumni swimmer, **Joe Krone**. The JV team, though small, put up a good fight and learned a lot.

“Dave and Joe are a good team. They are both very knowledgeable about swimming and are always willing to help,” said **Scott Wright, 9**.

In addition to the boys swimming, the boys diving contributed to the success of the program.

The boys diving team had a strong season, adding points to the boys swimming scores to create a combined score each meet. **Lavardo Pennerman, 12**, was an important member to the team. He put a lot of work into the season, ending with an eighth place finish at districts.

“Diving is a lot of mental work. It’s tough, but once you get that part down, it’s okay,” said **Pennerman**.

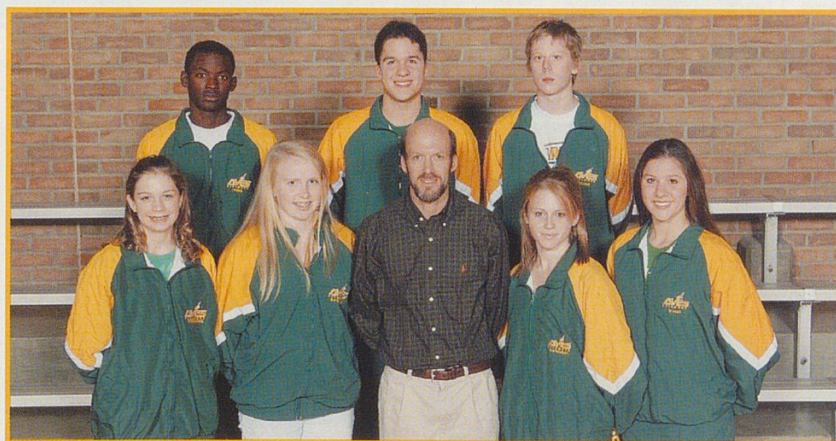
**Matthew Dimasso, 10**, another important team member, scheduled his life around diving.

“My entire schedule revolved around how much time I could get into the pool. It is so important to me, I want to get into college by diving. I don’t mind working hard to get there,” said **Dimasso**.

This dedication shown by members of the teams were apparent in the success in the water.



Lavardo Pennerman, 12, steadies himself before diving into the water. Pennerman held the record for highest score in the men’s 100 meter diving in the GMC. His hard work paid off in competitions throughout the season.



Row 1: Anne Roessler, 9, Christen Corcoran, 9, Coach Phipps, Sarah McMillen, 10, and Stephanie Dimasso, 12. Row 2: Lavardo Pennerman, 12, Matthew Dimasso, 10, and Brian Ruff, 11.



# GIRLS SWIMMING

Final Record: 8 Wins



Row 1: Gina Bohl, 12, Sarah Porter, 12, Amy Krone, 12, and Claire Mondro, 12. Row 2: Catherine Zhang, 11, Brittany Lawrence, 11, Chelsea Keller, 11, Mary Katherine Miller, 11, and Paige Keefe, 11. Row 3: Kenzie Kassoff, 10, Laura Tufts, 10, Christina Noland, 10, Debra Lipson, 10, and Coach Leassner. Row 4: Jenna Tameris, 9, Katherine Yaroma, 9, Rachel Wolkoff, 9, Shannon Connors, 9, and Coach Carl.

Worthington Invitational 1st Place	Southwest Classic 6th Place	Districts 5th Place	Varsity MVP Amy Krone
Ursuline 196-108	Mason 181-130	G.M.C. Championship 1st Place	Varsity Spirit of Sycamore Amy Krone
Milford 130-63	Larry Lyons Invitational 4th Place	Sectionals 1st Place	Varsity Most Improved Laura Tufts
Mount Notre Dame 109-79	Lakota East and West 1st Place	State 8th Place	JV Hardest Workers Abigail Evans, Pauline Schaumans
			JV Spirit of Sycamore Allison Coleman
			JV Most Improved Elizabeth Avery

## CHAMPIONS OF THEIR POOL

Girls take control of their waters

By: Christy Miller and Oliva Poff

**D**r. Dan Carl, varsity head coach, and Mr. Dave Lienesch, junior varsity head coach, led the girls swim team to a very successful year. New additions to the coaching staff consisted of Mr. Max Leassner, varsity assistant coach, and Joe Krone, junior varsity assistant coach.

The team competed in several major meets including the Southwest Classic, the largest high school meet in the country, the Canton City Invitational, and the Larry Lyons Invitational. They were very successful at GMC's, winning their seventeenth championship in a row.

"Although swimming is often considered an individual sport, GMCs bring out the team aspect of swimming, and that's what I love the most," said Paige Keefe, 11.

It took great dedication to win such a title. The swimmers practiced six days a week with morning practices every Tuesday and Thursday.

"I hate getting up early in the morning

for practice, but in the end, it pays off," said Jenna Tameris, 9.

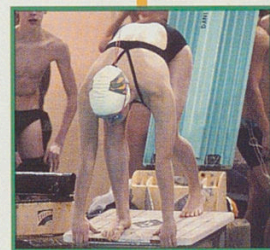
Dedication was an understatement for what the swimmers had to possess in order to survive training during winter break. By the time most students were just awakening, the team had been in the pool for two hours. Incredibly, they swam up to seven or eight miles a day, showed incredible devotion to their sport.

Captain Stephanie Dimasso, 12, led the team through the winter season. The small team competed individually, but together the scores were averaged for a team ranking and standings.

The team had nightly practices. They trained hard to prepare for the GMC championships. At Milford High School, the diving team competed against all of the schools in the area for the title of GMC diving champions. The girls' hard work and commitment paid off when they placed first in the meet.

"We worked well together and had fun. It was a good season," said Dimasso.

"My favorite memory was senior night when we voted for the most likely awards."  
-Claire Mondro, 12



"Swimming for the high school is completely different from Junior High swimming. I love the team, and I love the coaches."  
-Rachel Wolkoff, 9



"The team was closer than we have ever been, which made the year so fun."  
-Mary Katherine Miller, 11



Captain Stephanie Dimasso, 12, was the heart of the diving team. Nine years of experience proved her dedicated, driven work-ethic. Dimasso's impressive dives earned her first place at sectionals.



Christen Concoran, 9, steadies herself before attempting a dive. Concoran showed true dedication to the team. She received the award for most improved.



# PROFILE

## PLAYER'S



Amy Krone, 12, watches her teammates closely. Krone was ranked first in the GMC for 50, 100, and 200 yard freestyle. She qualified for state by placing fourth and fifth in her individual races at Districts.

Erica Kao, 10, hurries to be the first to touch the wall and win her event. She swam breast stroke, freestyle, and butterfly. She qualified for state in 50 yard freestyle and 100 yard butterfly.



Row 1: Roohi Vinaik, 9, Lindsay Fischer, 9, Hannah Myers, 10, Tamara Winkler 9, Olga Martychenko, 12, and Anastasia Fryer, 12. Row 2: Elizabeth King, 9, Allison Coleman, 10, Pauline Schaumans, 9, Elizabeth Avery, 9, Elizabeth Young, 9, and Abigail Evans, 9. Row 3: Row 3: Coach Dave Lienesch, Matthew Oberly, 10, Mitch Heltman, 11, James Charney, 9, Scott Wright, 9, and Coach Joe Krone.

"WE'RE ALL A TEAM AND WE WORK TOGETHER TO GET THE SWIM SETS DONE. IT'S FUN TO HAVING CLOSE FRIENDS TO WORK WITH,"

-ELIZABETH YOUNG, 9.



Laura Tufts, 10, takes her mark for her 100 yard backstroke event against Mount Notre Dame. She also swam 100 yard freestyle. Her best meet was Districts when she got a time of 55.99 seconds in her freestyle event.



Row 1: Anne Roessler, 9, Christen Corcoran, 9, Coach Phipps, Sarah McMillen, 10, and Stephanie Dimasso, 12. Row 2: Lavardo Pennerman, 12, Matthew Dimasso, 10, and Brian Ruff, 11.



Anne Roessler, 9, jumps off the end of the board. She practiced regularly with team. Coach Phipps worked with her to help improve her diving technique.

## GIRLS DIVING

Lary Lyons Invitational:  
Stephanie Dimasso, 6th place, 197.45  
Christen Corcoran, 14th place, 111.4

GMC:  
Stephanie Dimasso, 2nd place, 175.2  
Christen Corcoran, 17th place, 110.80

Sectionals:  
Stephanie Dimasso, 1st place

Districts:  
Stephanie Dimasso, 15th place

MVP: Stephanie Dimasso  
Most Improved: Christen Corcoran



# PREPARATION, DEDICATION

## Winter runners condition for spring season

By: Kelly Wills

It was a typical January afternoon: 20 degrees and snowing. Where was the typical student? Probably inside studying or watching TV. There was one team that refused to let winter weather hinder their training.

The winter track team met every Monday through Thursday after school to condition, work on drills, and of course, run. While the sprinters worked on speed, many of the distance runners ran up to seven miles outside.

"Even though it was warmer this winter, if it was too cold for me, we didn't go outside," said **Coach Hank Ray**.

Led by **Ray**, the winter track team had a full winter season. Their first meet at Cedarville University, the Early Bird, was a successful one. The girls 'A' team for the 4x400 meter relay finished second with a time of 4:22.37.

Representing the boys was **Luke Tawney, 11**. At the Early Bird meet he ran in the 55 meter dash in 7.17 seconds. **Tawney** was 58th of 138 runners in his event.

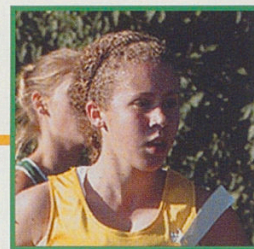
At the Cedarville University Tune-Up meet **Alanah Sonntag, 9**, finished third among 52 other competitors with a time of 5:29.06.

"I liked running the mile better than the two mile because running 16 laps around a track is really boring!" said **Sonntag**.

**Morgan Swedburg, 11**, also accomplished great things at the Tune Up meet. She qualified for the 55 meter hurdle finals and finished sixth overall, with a time of 9.20 seconds.

The dedication of hardwork and time kept the winter trackrunners going strong, looking forward to the upcoming spring track season.

"I'm glad we have an organized running season in the winter. Not a lot of schools do, so we are privileged to have such dedicated coaches and runners," said **Taylor Williams, 11**.



“I'm glad we got to compete this year. We ran every day so it's nice to see how much our hard work has paid off.”  
-Yavuz Inanli, 12

“The meet at Cedarville University was a great way to see how we compared to other teams before spring track.”  
-Emily Morgan, 12

“Racing indoors was a different experience for me. I especially loved the great facilities at Cedarville.”  
-Gabriel Villamizar, 10

“Winter track is more personal and laid back than spring track.”  
-Emily Kosel, 10



**Alexander Herbe, 12**, endures 16 laps around a 200 meter track at Cedarville University. The 3200 meter run, equivalent to two miles, was the longest event at the meet. **Herbe** was one of 25 runners and finished with a time of 11:49.64.

## WINTER TRACK

Cedarville University  
Early Bird  
B: 28th of 36  
G: 12th of 37

Cedarville University  
Tune-Up  
G: 16th of 39





Alanah Sonntag, 9, leads the pack. The meet was held indoors at Cedarville University. Sonntag ran in the 3200 meter race, which, on a 200 meter track, equated to 16 laps. She finished fourth out of 24 runners, with a time of 12:07.



She's off! Ali Shewmon, 10, ran the first leg for Team 'B' of the 4x400 meter relay. Shewmon, with teammates Emily Hess, 10, Meredith Love, 11, and Morgan Swedberg, 11, finished seventh overall with a time of 4:41.95.

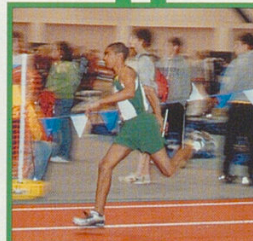
## PROFILE

### PLAYER'S



Aaron York, 11, runs full force. York ran the third leg of the 4x400 meter relay. The team finished with a time of 3:56.20.

Going strong, John Stucker, 9, competes in the 800 meter run at the Early Bird Invitational. The meet was held on an indoor track at Cedarville University. Stucker finished 28th of 68 runners with a time of 2:17.80



"WINTER TRACK IS THE ONLY TIME I GET TO RUN IN SPANDEX. IT MAKES ME FEEL FASTER AND MORE AERODYNAMIC."

-KELLI ROGERS, 12.



Sporting her spandex, Kelli Rogers, 12 stretches out before her run. The runners often wore gear to protect themselves from the fierce winter weather. Such gear included Under Armour or Nike spandex, which came in handy when it was 20 degrees outside.



# BOWLERS BOND WITH STRIKES

Another true underdog story

By: Joel Parker

**T**his was the third year for the bowling team, and it was the best season yet for both the boys and girls teams. This probably had something to do with **Coach Brad Walker's** philosophy.

"You will always be a winner if you play as a team and have heart," said **Walker**.

This principle seemed to have worked, with a record of 7-6, the boys varsity team ended the year in fifth place and even made it to the third round of sectionals.

"Bowling is always fun, but being with a great group of friends and bowling is priceless!" said **Cody Jones, 11**.

The team beat Winton Woods in the first round and Moeller in the second. The second round was a big upset as they played to a packed house to overtake the Moeller Crusaders.

"Coming off of a 2-11 season last year to a 7-6 season this year (and

beating Moeller) really makes me look forward to next year, where we could definitely keep improving," said **Joseph Rosati, 11**.

Another big night was senior night when the team was down going into the last Baker game. The entire team voted to put the seniors in and have fun. The seniors came through winning by eight pins against Milford.

"Senior night was amazing; when the match was on the line the seniors stepped up and got the win! Wow, what a season!" said **Robert Garfield, 12**.

The girls varsity team was in its second year and has come a long way since the beginning of the season. They finished strong in the end with a 147 average for Baker games.

"We had a successful season and all came out knowing more than before we started," said **Rachel Myers, 12**.

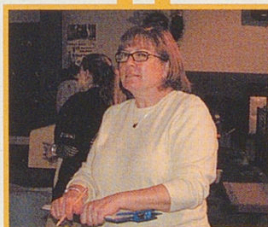
## CORNER

## COACH'S

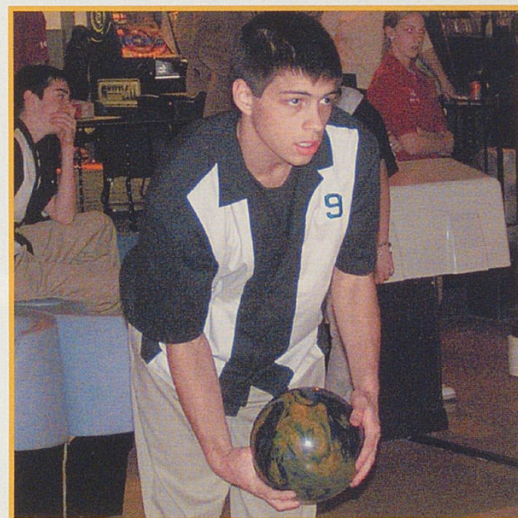


"Girls - You'll Never strike out with a bowler!"  
-Coach Rocky Myers

"As long as you have heart and determination you will always be a winner"  
-Coach Brad Walker



**Robert Garfield, 12**, concentrates on the pins against Milford. The team beat milford by only eight pins. This game was huge, putting the team fifth in the GMC and for the first time giving the team a .538 average.



"BOWLING BALL: \$150.00

BOWLING SHOES: \$50.00

BEATING MOELLER IN AN UPSET...PRICELESS"

-MAXWELL HILB 11.

## BOYS VARSITY BOWLING

Final Record: 7-6

Colerain 2369-2654	Oak Hills 2230-2640	Lakota East 2416-2318
Lakota West 2537-2502	Milford 2207-2157	Princeton 2285-2539
Lakota East 2366-2172	Fairfield 2422-2747	Colerain 2576-2670
Hamilton 2270-2676	Middletown 2405-2373	Lakota West 2395-2321

Most Improved:  
Robert Gbantous

All-Conference:  
Paolo Gabriel

High Average:  
Paolo Gabriel



**Row 1:** Daniel Donnellon, 9, Naoki Aoyama, 9, Adam Maurath, 12, and Brian Koesters, 9. **Row 2:** Carl Bernstein, 11, Robert Gbantous, 12, Michael Nadel, 10, Joel Parker, 12, and Robert Garfield, 12. **Row 3:** Coach Brad Walker, Joseph Rosati, 11, Robert Faulkner, 12, John Norkey, 11, and Cody Jones, 11. **Not Pictured:** Maxwell Hilb, 11, Nicholas Schmidt, 10, and Paolo Gabriel, 9.



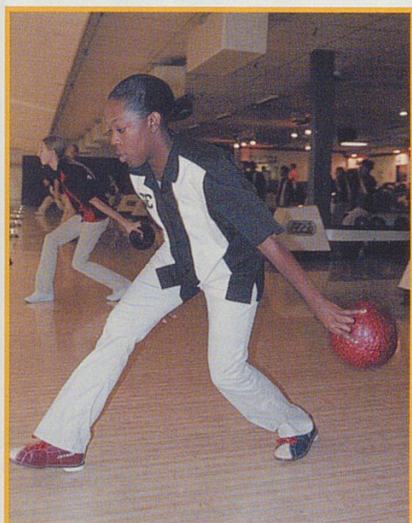


Alexandra Barrett, 10, focuses on her approach as the girls team competes against Colerain. The girls scored their highest baker game against Reading in the finals. This year was the best season the girls have ever had.

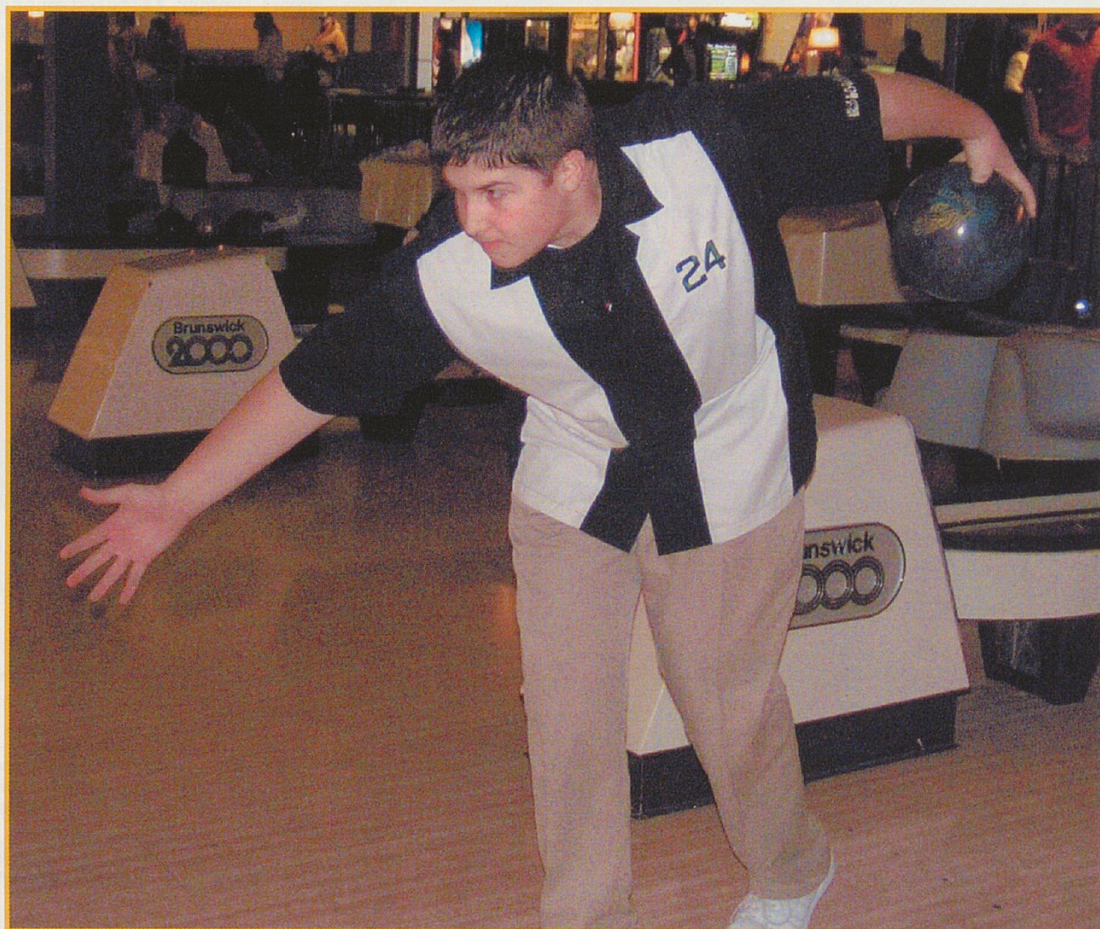


Cody Jones, 11, bowls a strike against rival Moeller. The team won in an amazing upset. This win took the team to the third round of sectionals.

Joseph Rosati, 11 uses his hook to help the team win against Middletown. The team had a very good year. All the player's are looking forward to returning and improving next year.



Amber Jordan, 10, aims for the pins. The girls team had a great second season. Many of the girls felt they learned a lot about bowling this year and are planning to return next year to make new friends, improve and win.



## GIRLS VARSITY BOWLING

Final Record: 1-12

Most Improved:  
Alexandra  
Barrett

High Average:  
Rachel Myers

Heart of Gold  
Award:  
Chellsie Haas

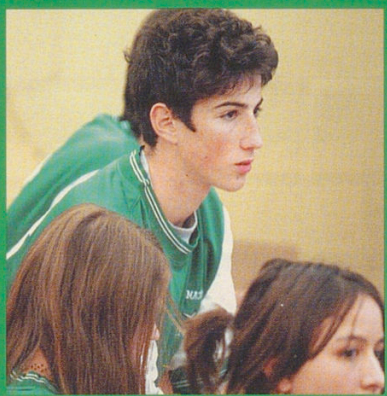
Colerain 1537-1900	Oak Hills 1536-2317	Lakota East 1577-1763	
Lakota West 1471-1898	Milford 1411-1621	Princeton 1476-2162	Milford 1685-1819
Lakota East 1576-1768	Fairfield 1432-2025	Colerain 1586-1551	
Hamilton 1577-1892	Middletown 1564-1939	Lakota West 1529-2002	



Row 1: Leah Drapkin, 12, Rachel Myers, 12, Samantha Grubbs, 9, Brittany Fiorito, 10, and Alexandra Barrett, 10. Row 2: Chellsie Haas, 9, Caitlin Rettenmaier, 10, Sydnee Hosler, 9, and Alexis Ponticos, 10. Row 3: Abbie Haas, 10, Marissa Gunnarson, 10, Coach Brad Walker, Hillary Moore, 10, and Amber Jordan, 10. Not Pictured: Faraah Ahmad, 10.



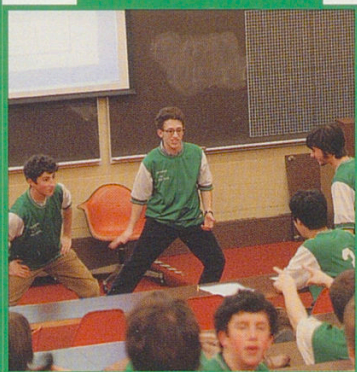
# INTENSITY



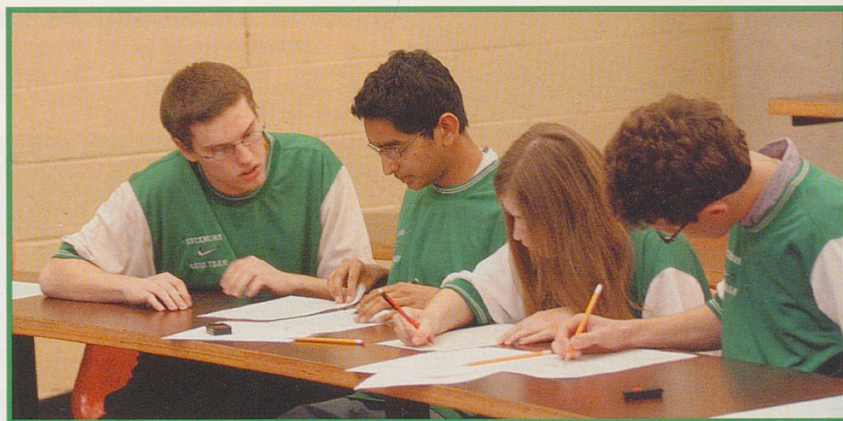
Samuel Snow, 11, focuses intently on the match. On the day of a match, the varsity team would participate in two matches. The junior varsity's match was in the middle of the two varsity matches.



Sanjay Choudhury, 10, and Rohan Chaudhary, 10, sit and chat before a match. There were matches almost every Wednesday. While many were at other schools in the GMC, a good number of competitions were held at home.



Samuel Snow, 11, Daniel Zimmer, 11, and Thomas Zajdel, 10, warm up before competing. While quiz team was not a rigorously physical activity, it was still considered a school sport. The team hoped for more recognition as a sport in the future.

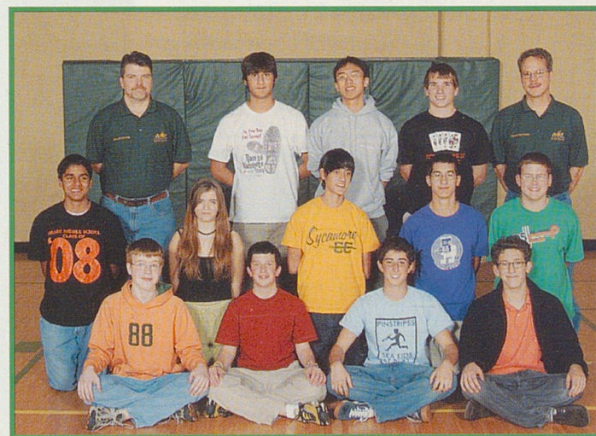


Collaboration is the key. Brian Clark, 12, Abhijeet Gummadavelli, 12, Anna Arays, 12, and Daniel Zimmer, 11, talked amongst themselves during an intense quiz team match. Working together was a very important aspect of being on the team.

## QUIZ TEAM

Final Record: 8-10

2nd Place in GMC	
Princeton	Milford
61-70	59-71
80-46	78-70
Middletown	Hamilton
74-70	85-67
72-75	60-65
Oak Hills	Fairfield
81-60	56-61
64-28	72-50
Colerain	Lakota West
53-75	53-68
68-77	48-57
Lakota East	
47-43	
53-64	



Row 1: Mark Dapkins, 10, Robert Friedman, 10, Samuel Snow, 11, and Daniel Zimmer, 11. Row 2: Rohan Chaudhary 10, Anna Arays, 12, Sanjay Choudhury, 10, Mark Szymczak, 10, and Ryan Cummins, 12. Row 3: Coach Ken Clark, Thomas Zajdel, 10, Billy Tang, 10, Tony Semones, 12, and Coach Mel Hoffard. Not Pictured: Brian Clark, 12, Abhijeet Gummadavelli, 12, Michael Kim, 12, Joshua Lee, 12, and Jasmine Nazek, 12.

## TAKING SPORTS TO MENTAL LEVELS

Exceeding expectations of GMC sports

By: Rachel Hershberger

The quiz team was a GMC winter sport, and it was taken very seriously by those involved. The team consisted of a varsity and a junior varsity team. Each was made up of eight students, and were advised by Mr. Ken Clark and Mr. Mel Hoffert.

Two hour practices were held three times a week, using old contest materials to brush up on skills. Matches were held at various schools within the GMC.

"Quiz team was an interesting experience. I didn't expect it to get so intense," said Michael Kim, 12.

Each 45 minute match was divided into three rounds: the category round, alphabet round, and lightning round. The category round consisted of ten categories, and each category was accompanied with three questions. The alphabet round consisted of 20 questions, each with

answers starting with the same letter. Finally, the lightning round consisted of questions that the students answered by using a buzzer.

Four people from each team participated at a time; they were placed in different rounds based on their skills and strengths. Questions varied from arts and literature to math and science, and everything in between. It gave a chance for students to brush up on interesting and fun facts.

"Quiz team is a great way to improve overall knowledge and it is also a good reason to learn useless facts," said Daniel Zimmer, 11.

Trivial knowledge was one reason to participate in this activity, or sport. Although it was not recognized as a GMC sport, Quiz Team hopes for more recognition for their hard training in the future.

"One of these days, we'll get time in the Gregory Center," said Samuel Snow, 11.



# NOT YOUR AVERAGE SPORT

More than just accolades

By: Abby Harris  
and Anna Hulett

**T**here was no doubt about the success of the team; it tied first place in the GMC with Lakota West. This could be attributed to the incredible talent of the devoted team. The only team to beat or tie Lakota West, the men had their second consecutive undefeated season.

The victorious season was led by the anchor of juniors—**Christopher Yen, 11**, and **Chester Chen, 11**. Also, leading the team was **Gautam Nagendra, 9**.

The team decreased in size after five of its top six players graduated last season.

“Even though the team has gotten smaller, the team continues to win and defeat other schools,” said **Chen**.

The team would not have been as driven if it were not inspired by their coach, **Dr. Keith Brackenridge**. Many students did not realize that the efforts of the coach determined the record of the season. **Brackenridge** not only coached chess at school, but he also played with the United States Chess Federation.

“Because of my active interests in chess outside of school, my affinity for chess is reflected in the team,” said **Brackenridge**.

New talent entered the arena with **Nagendra** and fellow freshman, **Daniel Tang**.

The team united as the season winded down. It was a way of meeting new people.

“I was surprised at how nice my opponents were and it was fun meeting new people,” said **Nagendra**.



**Christopher Yen, 11**, focuses on the sport he loves. “I love chess. Everything about this sport is fantastic, from the comradie to the competition,” said **Yen**. His endurance and adamant determination often benefitted the team.

## PROFILE

### PLAYER'S



“As a senior, I was required to really step it up this year and lead the men to victory.”  
-**Anthony Semones, 12**

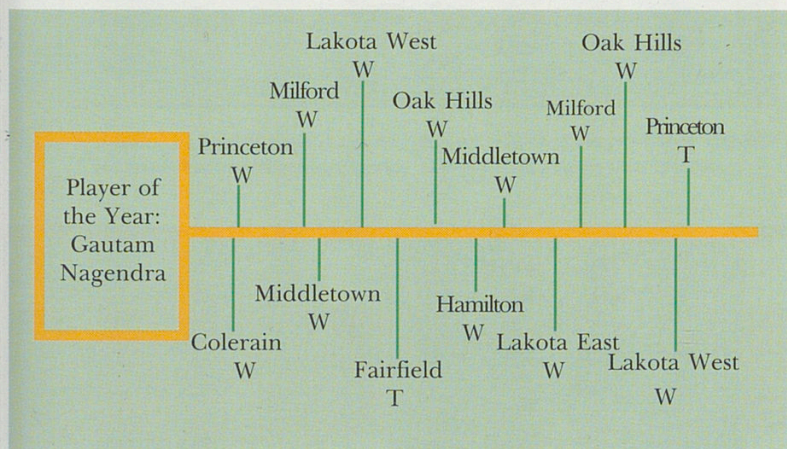
“Even though I was a freshman, the whole team was very accepting of me.”  
-**Gautam Nagendra, 9**



“I WISH I WOULD HAVE BEEN ON THE CHESS TEAM SINCE FRESHMAN YEAR, INSTEAD OF STARTING MY SENIOR YEAR.”  
-**ANTHONY SEMONES, 12.**

## CHESS

Final Record:15-0-2



**Row 1:** Chester Chen, 11, Ryan Cummins, 12, Anthony Semones, 12, Coach Keith Brackenridge, Billy Tang, 11, Christopher Yen, 11, and Gautam Nagendra, 9. **Not Pictured:** Michael Kim, 12, Jason Rissover, 9, and Daniel Tang, 9.





**Gregory Martin, 12, sets up for a clean forehand.** Martin played third singles for the team. Three out of five matches played during a meet were singles matched.



**Sandy Berry, 12, makes a hit.** His skill and effort brought Berry to First Team All Conference as well as his amazing 24-6 record. He was a strong leader on the team and his peers looked up to him because of his abilities and hardworking attitude.

# SERVING UP SOME VICTORY

Team has clean sweep in GMC tournament

By: Katie Wolfe

**T**he varsity tennis team walked away with a winning season. This solid team had four seniors leading the team to victory. "We were all about team work. Our team worked really hard to have such a great season," said **Ethan Arenstein, 11**.

The sport of tennis was often considered an individual sport. Yet, the boys presented a united front at each match cheering one another on from the sidelines.

"Whenever I had a quick match, I would always watch the doubles or go and cheer on one of the guys that was struggling. And when I had a tough and long match, my team members always watched intently and encouraged me," said **Gregory Martin, 12**.

The boys finished the season with an outstanding 16 wins and 3 losses.

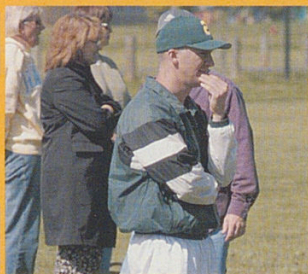
"One of our toughest matches was CHCA. They have a really solid team. Although we lost, it was a close match," said **Manoj Rajagopal, 12**.

Moreover, the varsity gold team came in first place in the GMC. The boys won all three singles court and both doubles— an unbelievable task. **Martin** played third singles winning a tough match against Rico Weaver of Princeton. This championship was the third consecutive GMC title for the team and more importantly, the 15<sup>th</sup> Championship in 17 years.

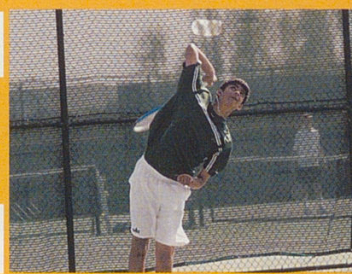
"Winning both the singles and doubles was awesome especially seeing Carl Bernstein beat Taylor Broda (of Lakota West) who was undefeated up until then," said **Sandy Berry, 12**.

"I was excited to be on the varsity A team for my last year. We had a solid team in which everyone was able to contribute their different skills to the team," said **Matthew Hall, 12**.

The gold team had an outstanding season adding another GMC win to the boys tennis team's legacy. Yet, their team work and unity is really what is exceptional.



**Coach Michael Teets** watches attentively from the sidelines. Tennis coaches were only allowed to talk to their players during change overs. He was always there waiting by the fences to talk to the players.



**Rohan Patel, 10, serves the ball into play.** Patel not only had a mean serve but also had a solid overhead. Since he was only a sophomore, he will have a couple more years to contribute to the varsity A team.

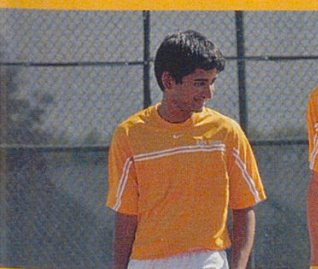




**Row 1:** Jordan Cohen, 12, Ethan Arenstein, 11, Carl Bernstein, 11, Manoj Rajagopal, 12, and Scott Dennis, 10. **Row 2:** Coach Michael Teets, Rohan Patel, 10, Gregory Martin, 12, John Berry, 12, and Matthew Hall, 12.



Ethan Arenstein, 11, and Rohan Patel, 10, play an intense point during a doubles match. They won this match against Kings. The game ended in only two sets.



Manoj Rajagopal, 12, walks back to the baseline after winning a point. Rajagopal and his partner, Matthew Hall, 12, made an outstanding doubles team. Between Hall's serve and Rajagopal's volleys, they were unstoppable.

## BOYS VARSITY TENNIS

Final Record: 15 - 3

Lakota West 5-0	Lakota East 4-1
Colerain 5-0	Oak Hills 5-0
Princeton 5-0	Walnut Hills 2-1
Centerville 5-0	CHCA 2-3
Hamilton 5-0	University School 3-2
Lexington 5-0	Middletown 5-0
Fairfield 5-0	Milford 5-0
Beaver Creek 5-0	Upper Arlington 4-1
Vandalia Butler 5-0	Saint Xavier 1-4
Indian Hill 1-4	

First Place in the GMC

First Team All Conference:

Sandy Berry: 24-6

Carl Bernstein: 17-6

Gregory Martin: 17-7

Ethan Arenstein/Rohan Patel: 10-4

Manoj Rajagopal/Jordan Cohen: 12-1

## PROFILE

### PLAYER'S



Carl Bernstein, 11, comes up for a volley. He has been on the team since his freshman year. He played second singles a lot in his final year.

Matthew Hall, 12, tosses up a serve. This was his first and final year on the varsity A team. He most often played doubles with Manoj Rajagopal, 12.





# SUCCESSFUL SERVES,

## AMAZING ACES

### Tennis domination

By: Liz Walsh

**T**he varsity green and JV tennis teams made tremendous strides, proving they had the skills and determination to achieve winning seasons.

Both teams prided themselves on the unity they developed throughout the course of the season.

"This season was great because we all bonded very much with each other. Consequently, we were all successful and were able to win a majority of our matches against tough competition," said **Joseph Fixler, 11**.

**Fixler** had a very successful season winning 11 on his 14 matches, an accomplishment he attributes to the sense of unity he felt as the season progressed. He, along with **Karthik Rao, 12**, won their second doubles match in the GCTCA Tournament in the C bracket, an accomplishment of which to be proud.

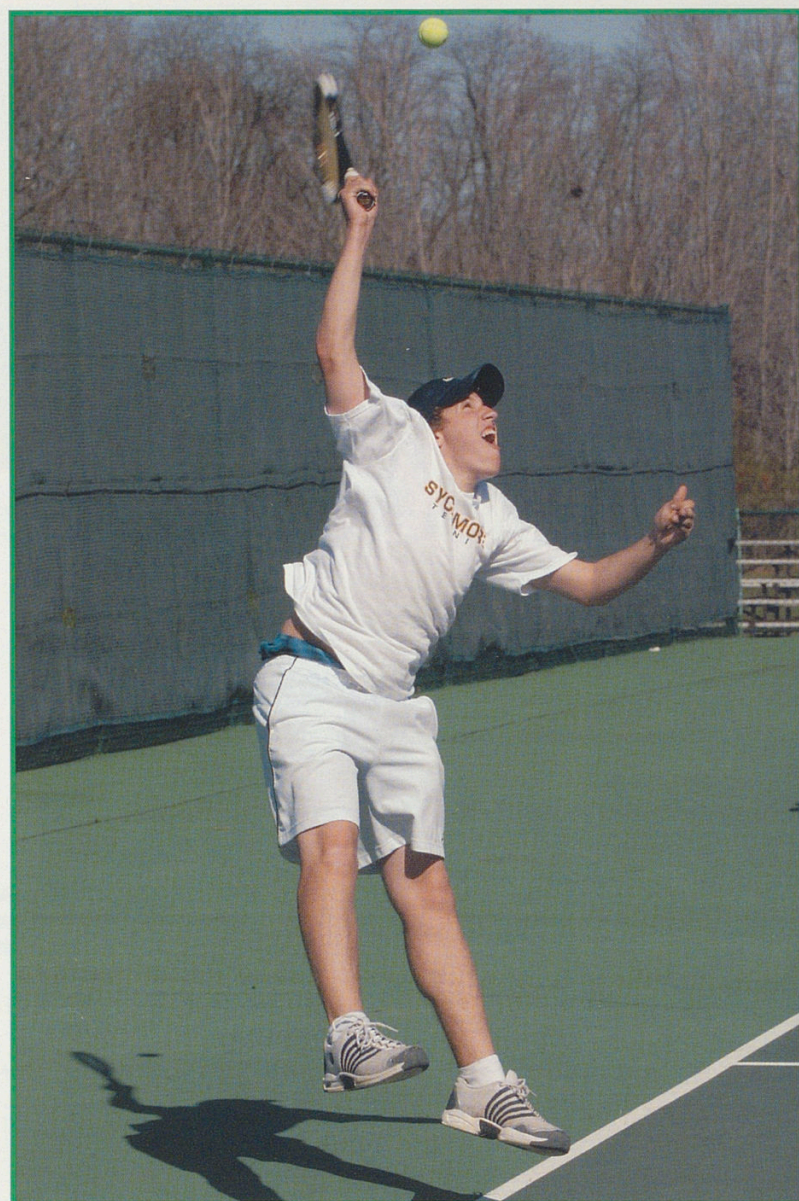
To bond, the JV tennis team made frequent trips to restaurants like Chinese food buffets and Chipotle for burritos and enjoyed their time spent together.

"Seeing Joe eat two burritos in three minutes was one of my favorite memories from our dinners out," said **Faraz Malik, 10**.

While they took the season very seriously, the team did not mind having some fun with it. The team laughed together when others accidentally got hurt.

"Once I got hit in the face with a racquet. It hurt a lot but was still really funny," said **Christopher Tom, 11**.

Both teams had extremely successful seasons, winning a majority of their matches. The varsity green team won 12 of their 17 matches and the JV team won 15 of their 18 matches.



**Adam Samuels, 9**, plays with heart in a match. **Samuels'** strong serve was vital to his many successes. "The team got along well and enjoyed just hanging out and having a good time," said **Samuels**.



**Row 1:** Nicholas Schmidt, 10, Max Glassner, 12, Joseph Fixler, 11, Indika Ekanayake, 11, and Eric Stoltz, 10. **Row 2:** Kalyaan Rao, 10, Karthik Rao, 12, Chester Chen, 11, Michael Nadel, 10, and Robert Jungerworth, 10.

## BOYS VARSITY GREEN TENNIS

Final Record: 12-5

Upper Arlington B 2-3	Moeller B 3-2	St. Xavier JV B 1-4	Wilmington 3-2	Centerville 4-1	St. Xavier B 3-2	Upper Arlington 4-1	LaSalle 4-1	Mason B 5-0
Mason B 2-3	Elder 1-4	Wyoming 4-1	Finneytown 5-0	Dublin Coffman 5-0	Dublin Jerome 4-1	Centerville B 5-0	Loveland 2-3	

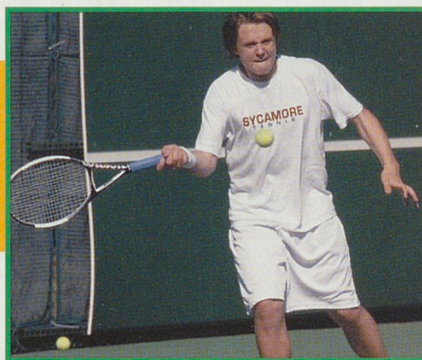
**Captains:**  
Max Glassner  
Karthik Rao

**Second doubles winners in GCTCA:**  
Joseph Fixler  
Karthik Rao





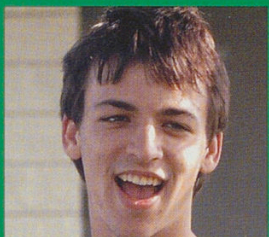
Chester Chen, 11, hits the ball to the other side of the court. Chen's experience playing tennis has greatly helped him win most of his matches. He was quick on his feet and always ready with a strong forehand to send the ball soaring.



John Macejko, 9, plays with heart and intensity. Macejko and his doubles partner Jojiro LeCroix, 11, had great chemistry that helped them dominate on the court. "Joe and I are a pretty intimidating group. He looks like Buddha and I look like a crazy fiend. We aim for their heads," said Macejko.

## PROFILE

### PLAYER'S

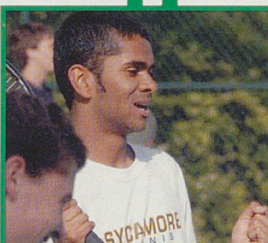


"Indi and I were unstoppable together. When we walked onto the court, a hush swept across the area and total domination commenced."

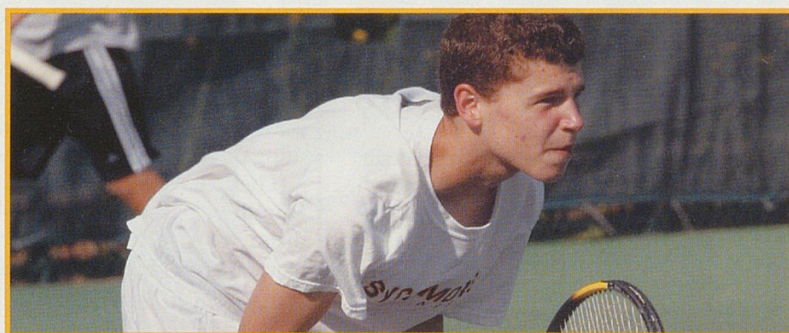
-Max Glassner, 12

"It was hard for me this season, having played various different positions and with so many different partners. But once I found Max, it was like tennis perfection."

-Indika Ekanyeka, 11



Christopher Tom, 11, gets ready to return the ball across the court during a match. Tom used his intense tennis ability to prove his leadership on the team. "I took balls and racquets to the face but my pain and sacrifice was worth our wins," said Tom.



Keep both eyes on the ball! Eric Stoltz, 10, was always prepared and ready to return any serve that came his way. Good footwork and quick reaction time were vital to success on the tennis team.



Robert Jungerworth, 11, prepares to slam the ball with all his might. Strong skills as well as a positive attitude were a must to compete. Jungerworth won an outstanding six of his nine matches during the season.

## BOYS JV TENNIS

Final Record: 15-3

GCTCA:  
4th place  
overall

St. Xavier JV B 4-1	Upper Arlington 2-3	Oak Hills 5-0	Hamilton 5-0	St. Xavier 1-4
Lakota West 5-0	Princeton 5-0	Centerville 4-1	Loveland 4-1	
Lakota East 5-0	Dublin Coffman 5-0	Colerain 5-0	Fairfield 2-3	
Milford 5-1	Mason 5-0	CHCA 4-1	Indian Hill 3-2	



Row 1: Faraz Malik, 10, Michael Gelfand, 10, Tyler Haigwood, 9, Christopher Tom, 11, and Adam Samuels, 9. Row 2: Rohan Chaudhary, 10, Matthew Gold, 11, Aaron Slovin, 10, and Agha Hadir, 11. Row 3: Jojiro LeCroix, 11, John Fixler, 10, Coach Eric Maclin, John Macejko, 9, and Ross Young, 10.









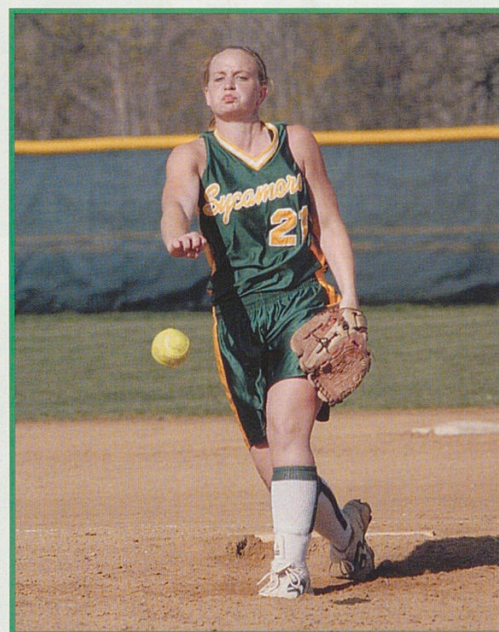
Jacqueline Roesch, 12, shows off her wheels. Roesch was known for getting on base no matter what, which helped in close games. Her speed and determination also made her an all-star centerfielder.



Leah Morand, 12, never lets a ball get past. Not only were outfielders responsible for hits past the infield, they also had to back up and cover bases when necessary. "I love playing in the outfield, except for all of the running," said Morand.



Kelly Cassidy, 10, and Lauren Lynn, 10, back up the play while Sara Hahn, 12, makes the throw to first. All three were on varsity since their freshman year. Hahn proved to be a strong defensive player, with her experience in catching and at second base.



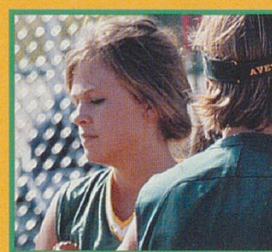
Bringin' on the heat, Maura Goris, 11, shows no mercy on the pitcher's mound. Goris moved from Lakota West to supplement the team's pitching deficiency. She also helped offensively.



Row 1: Alexandra Tveita, 11, Lauren Lynn, 10, Alyssa Mazzei, 10, Molly McCarthy, 11, and Sara Hahn, 12. Row 2: Leah Morand, 12, Kelly Cassidy, 10, Ann Broadus, 11, Emily Petrocy, 11, Sarah McCormick, 10, and Kelly Wills, 12. Row 3: Coach Mary Lunning, Alexandra Rogers, 11, Jacqueline Roesch, 12, Manager Robby Knodel, Chelsea Riedel, 11, Maura Goris, 11, and Coach Deb Klemet.

## PROFILE

### PLAYER'S



Ann Broadus, 11, stands on first base and is ready to run. Broadus, a lefty, was a strong asset defensively at first base. She was able to catch any ball thrown to her, no matter where it was.

Emily Petrocy, 11, joins in on the team huddle. Petrocy was known as one of the fastest members on the team. She was often a pinch runner used to earn a few extra bases.





## PROFILE



Alexandra Rogers, 11, pitches the ball to the opposing team, hoping to strike out every opponent. Rogers was a great pitcher all season and really made an improvement from the beginning to the end of the season.

Brittany Lintz, 9, was one of the main catchers for the season. Lintz made some great saves throughout the whole season. She really made the team ready to play.



What a slam! Molly Richards, 9, hit a home run for the team. The ball went way into the outfield. Richards had a very good strength when it came to batting at home.



Row 1: Hannah Myers, 10, Laura Reagen, 11, Lauren Bowling, 9, and Mia Obieke 9. Row 2: Kristen Lintz, 9, Brittany Lintz, 9, Jessica Brown, 9, Kelsey Dybvad, 9, and Jessica Pelfry, 10. Row 3: Coach Laura Selvey, Claire Schwartz, 9, Allie Latessa, 9, Molly Richards, 9, and Coach Farroh.

Kelsey Dybvad, 9, plays in the field as she waits for the opposing team to hit the ball. Even though she was a freshman, she made some great plays throughout the season. Dybvad had a great attitude and an eager willingness to learn more.



It is a home run! Jessica Brown, 9, hit the ball with all her might, slams the ball into the outfield to get a run for her team. Brown was an asset to the team. Her great attitude and willingness to learn helped her a lot.



# THREE CLASSES, ONE GOAL

Grand slam!

By: Victoria Brizzolara

**T**he girls J.V. softball season started off with a big game against Hamilton. Everyone played well and pulled together. Team unity was a very important concept.

"T.E.A.M- Together Everyone Achieves More," said **Laura Reagan, 11.**

JV softball had achieved more than they thought they ever could.

"I think our biggest achievement this season was beating Milford 10-0," said **Kelsey Dybvad, 10.**

Although the team had a rough start in the beginning of the season with two consecutive losses, they improved as the season went on. The team had great chemistry, on and off the field.

"I had such a good time with the girls. We all just clicked so well together, it was amazing," said **Jessica Brown, 9.**

The whole team strived and worked so hard to achieve all their victories this year. Although they did not win every game, it gave them a chance to improve on their skills. The girls would watch each other while playing and learn from each other.

This season was a great time to get to know all the girls on the team and bond.

"If it weren't for our coach then we would have never been able to win as many games as we did," said **Megan Fingerman, 11.**

This season the team had a good combination of three classes, freshmen, sophomores, and juniors. Having all different grade levels on the team really helped and made the season more successful.

"I think that teams are successful when they are focused and their mind is set on the game, which is what we tried to go every game," said **Brittany Lintz, 9.**



The team takes a huddle as they prepare for a big game. The team would always strategize before the game to assure their win. All the girls would work together and never give up on anything.

## GIRLS JV SOFTBALL

Final Record: 8-7

Hamilton 10-0	Milford 10-0
	Hamilton 3-4
Lakota East 2-7	Lakota East 8-9
	Fairfield 0-10
Kings 8-6	Lakota West 8-3
Seton 9-2	Princeton 10-0
Princeton 34-12	Colerain 0-14
Colerain 6-7	Fairfield 0-10
Oak Hills 17-10	Milford 22-13
Oak Hills 2-3	



Coach Lindsay Farroh helps the girls, as she did throughout the season. All the girls said that without her there, their experience would not have been as great. She helped greatly throughout the games and practices.



She is safe at home! Laura Reagan, 11, slid into home plate as the softball raced her there. Being one of the two juniors on the team, the underclassmen looked up to Reagan.





Micah Goldfarb, 11, waits for the pitch. The entire team was always up on their feet to support. "It is much easier to have confidence when everyone else has confidence in you as well," said **Ryan Davis, 12**. It was motivation like this that kept the boys from rarely ever being shut out.

## BOYS VARSITY BASEBALL

Final Record: 10-19

Lakota West 1-6	Lakota West 9-1
Moeller 2-16	Loveland 10-2
Colerain 1-8	Lakota East 3-9
Centerville 3-4	Centerville 6-2
Middletown 6-8	Colerain 6-5
Middletown 4-8	Hamilton 9-18
Loveland 3-7	Lakota East 14-3
Fairfield 10-15	Fairfield 7-4
Milford 4-5	Milford 9-16
Oak Hills 10-20	Oak Hills 0-8
Loveland 10-0	Moeller 2-12
Anderson 5-4	Princeton 0-8
Princeton 3-2	Glen Este 10-17
Hamilton 4-5	Norwood 11-2
*Glen Este 2-4	*tournament

Senior Leadership Award, Pitcher of the Year: David Broxterman  
Junior Leadership Award, Defensive Player of the Year: Mitchell Allen

Comeback Player of the Year: Joseph O'Gara

Offensive Player of the Year: Trevor Lothrop

Coach's Award: Ryan Davis



**Row 1:** Micah Goldfarb, 11, Joseph O'Toole, 12, Manager Ryan Mavriplis, 10, Dean Hampton, 12, and Ian Swaboda, 11. **Row 2:** Mitchell Allen, 11, Sean Tobin, 11, Brian Conner, 11, David Valenti, 11, Trevor Lothrop, 10, and Brian Dougherty, 12. **Row 3:** Ryan Davis, 12, Richard Clark, 12, Brian Shrimpton, 11, Joseph O'Gara, 12, Andrew Hancher, 11, Ian Weider, 11, David Broxterman, 12, and Coach Chris Shrimpton.

# AMERICAN PASTIME GOES PRIMETIME

Boys step up effort, reek benefits

By: Jacky Roesch

**T**he sport of baseball has been an American favorite for decades. Recently, it really became a favorite at the high school level as well.

Almost every game, the stands were packed in anticipation for another big win.

"The games were always exciting, that's why I liked going to them all the time," said **Andrew Schwaegerle, 12**.

All the boys agreed that their team bonding over spring break really helped them to succeed on the field.

"While everyone was out of town on spring break, we were working our tails off and doing nothing but baseball," said **Richard Clark, 12**.

Over spring break, the boys went 2-2, beating the very tough Lakota West and Loveland teams. It was a huge confidence builder that was taken into the rest of the season.

"Being around just the guys for an entire week made us figure each other out and helped us work as a team," said **Sean Tobin, 11**.

The talent at the plate was evident from the beginning. Rarely did the boys

go through a hitting slump, and on the occasional day that it did happen, the bats were back up and running the very next day.

"I always enjoyed batting. Nothing can give you a rush of adrenaline like hitting a ball way out into the corner," said **Andrew Hancher, 11**.

The team continued to grow and develop throughout the season, and worked extra hard to get ready for tournament time.

The first round of the tournament was against a tough Glen Este team. They had played earlier in the season, and the boys felt very prepared for the game.

The game was close, with the teams trading the lead multiple times. Unfortunately, at the end of the game, the team came up a little short and Glen Este pulled ahead 2-4.

Regardless of the early tournament exit, the team was happy to have been a part of such a team. The team bonding that took place was unmatched by other years, and practicing everyday was never a chore: it was always a good time.



## SPOTLIGHT



"In close games, we always go in with the expectation of a win. Failure is not an option."  
-Brian Dougherty, 12

"This team is different than past teams. We all get along great, and we never give up! This team is awesome!"  
-Dean Hampton, 12



Joseph O'Gara, 12, uses his body to propel the ball towards the plate. An important part of the defense was the pitcher and there was no shortage of talent. David Broxterman, 12, was able to pitch the first complete game of the season and took home a win for his team. "Through all the ups and downs, I know that my team has got my back, and that makes it much easier to pitch each day," said Broxterman.

## TAKE THEM OUT TO THE BALL GAME...



Mitchell Allen, 11, takes a big lead off of first base. The team was very quick and liked to run on opponents whenever they could. The aggressive base running allowed more runs to score than ever before.



Ian Weider, 11, waits for the ball so that he can make the tag. Whenever the opposing team looked like they were going to be too aggressive, the defense put them back in their place. The dependable defense helped keep the game close and kept runs off the board.



The team huddles together for a pep talk before they take the field. The team unity off the field really helped unity on the field as well. "No matter what happened, we were always able to get through it by depending on each other," said Joseph O'Toole, 12.





The JV members watch attentively as their teammates are on the field. The entire team was required to pay attention to the whole game so they would not miss a play. Also, they would stand by to cheer fellow team mates on as they were up to bat.



Casey MacLean, 9, takes the plate. MacLean was a key player to the freshman team. They could almost always count on him to make contact with the ball and start the team off with a solid hit.



**Huddle up!** The guys got together before they took their spots on the field for defense. The encouragement from one another helped with motivation to stop the other team from making runs.

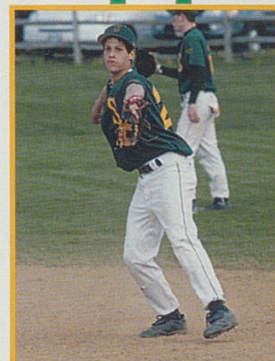
## PROFILE

### PLAYER'S



"We had a successful season with a lot of wins, which made it really fun,"  
-Jonathan Hancher, 9.

"It has been a great season and our team got along very well,"  
-Bryce Lindsay, 10



# PLAY BALL

## JV, freshman teams take their field

By: Megan Jones

**T**o many boys, spring time meant it was the start of another season of baseball. This season was no different as the JV and freshman teams tried out and prepared themselves for the upcoming season. Led by Coaches **Sean Pffirman** and **Brien Miller**, the teams got out their gear and began practicing.

JV started their season a little rough with a number of losses in the beginning, but they managed to pull together and end with a winning season. All the members of the team played a key role and had a great team effort in all the games.

"We were at the top of the GMC, and our coaches did a great job at encouraging us to keep that up," said **Jonathan McFarland, 11**.

Throughout the season the team made some great victories. Milford was ranked first in the GMC-JV division when the guys faced them. This did not hold back the boys as they dominated Milford twice by ten run ruling them. They also ten run ruled Lakota East twice during the season. Another

sweep was Hamilton, where they pulled through in the seventh inning by scoring nine runs, ending the game with a score of 13-9.

The freshman team ended a great season. The team effort put forth by them was a big factor in helping win games.

"We started out slow, but we are coming back strong," said **Martin Jones, 9**.

As a team they scored 216 runs, and only allowed 152 runs to be scored on them. The players were very strong and had a lot of previous experience; in fact when they scrimmaged the JV team they won 9-3.

"Coaching the freshman team this year was much like having season tickets with an awesome seat. There was so much talent and baseball knowledge that I just got out of the way and enjoyed great baseball," said **Coach Brien Miller**.

Both JV and freshman teams had very successful seasons. The winning seasons helped the baseball program become more prestigious in the GMC.



Row 1: Joshua Samuels, Martin Jones, Jordan Brown, Michael Morris, Schafer Allison, Evan Romansky, and David Pyles. Row 2: Andrew Haunert, Jonathan Hancher, Gary Banks, Matthew Mendelsohn, John Gearin, Casey MacLean, Jonathan LaSota, and Coach Brien Miller.



## BOYS FRESHMAN BASEBALL

Final Record: 19-8

Lakota West 4-9	Glen Este 3-2
Lakota East 13-3	Colerain 14-1
Middletown 13-4	Lakota East 9-4
Fairfield 10-3	Colerain 3-2
Milford 7-8	Hamilton 7-6
Oak Hills 3-8	Fairfield 7-8
Oak Hills 15-5	Hamilton 3-1
Anderson* 16-1	Mason 9-7
10-5	McNicholas* 12-8
Loveland* 6-11	Milford 4-5
Princeton 4-2	Princeton 13-6
Lakota West** 8-7	Fairfield** 7-8

Best Offense: Jonathan LaSota	Best Pitcher: Casey MacLean
Best Defense: Martin Jones	M.V.P.: Andrew Haunert

\*Beast of the East Tournament  
\*\*GMC Tournament

Scott Anders, 10, follows through after his pitch. Pitching was a very important aspect in the game. The pitcher had to make sure they were always prepared so they would not throw away the game for the team.



Row 1: Jonathon McFarland, 11, Charles Mueller, 10, Evan Groneman, 9, Joe Alemagno, 10, and Nicholas Miller, 10. Row 2: Scott Anders, 10, Nathan Kroell, 10, Ryan Neville, 10, Matthew Gant, 11, Andrew Kruger, 10, and Daniel Bauder, 10. Row 3: Coach Friedhoff, John Przywara, 11, Bryce Lindsay, 10, Jeffrey Ketchum, 10, Jonathan Bates, 10, Kyle Dolan, 10, and Coach Sean Pffirman.

## BOYS JV BASEBALL

Final Record: 13-11

Lakota West 8-11	Colerain 2-9	Lakota East 14-4	Hamilton 13-9	Anderson* 4-14	Milford 12-2
	Colerain 8-14	Middletown 10-6	Fairfield 8-4	Oak Hills 2-7	Princeton 2-10
					Fairfield** 2-4
Lakota West 13-5	Moeller 9-10	Loveland 2-9	Loveland 7-5	Fairfield 12-6	Milford 16-6
		Lakota East 12-2	Middletown 15-3	Oak Hills 10-5	Princeton 7-8
					Hamilton 4-3
					Glen Este 9-8

Best Offense: John Przywara	Best Pitcher: Nathan Kroell
Best Defense: Scott Anders	Best Leadership: Jonathon McFarland

\*Beast of the East Tournament  
\*\*GMC Tournament



# YOUNG TEAMS, BIG DREAMS

Athletes run through obstacles

By: Kelli Rogers  
and Nate Schlimme

**W**ith a young girls team and an even younger boys team, there was no telling what would happen out on the track in the spring. After a few weeks of training, though, it was evident that both teams were dead set on having a successful season.

"Our team was young this year, but we had a ton of amazing performances; we have a lot for which to be proud of," said **Alison Kirgis, 10**.

The first meet took place directly after spring break, and the girls won third place or above in four consecutive meets afterwards. The boys team also made their mark when they won the Gold Baton-the only home meet of the season-despite awful weather and tough competition.

"We did have a young team, but our guys worked really hard, and they were incredibly determined," said **Coach Hank Ray**.

**Taylor Williams, 11**, placed first in the GMC 1600m run and fourth in the State Tournament. Other standouts included **Cameron Luning, 11**, in long jump, **Shannon Williams, 10**, in high jump, **Luke Tawney, 11**, in hurdles and **Stephen Hull, 9**, in the 400m, and **Yavuz Inanli, 12**, and **Brian Weber, 12**, who placed in the GMC meet in their respective distance events. The boys team also sent many relay teams and individuals to the regional meet.

The girls also finished strong. **Morgan Swedberg, 11**, continued to improve in 100 hurdles, **Alanah Sonntag, 9**, impressed with her distance running. **Ali Shewmon, 10**, contributed in most sprinting and mid-distance events. Both track and field participants came through to win an outstanding 4th place in the GMC.

"We're losing some important people, but we're excited with everyone coming back," said **Coach Scott Popoff**.



## PROFILE

### PLAYER'S



"This season went really well. From practicing pole vaulting indoors during the winter, I was able to really improve my form and increase my height."

-**Anna Pittman, 12**

"This is my first year on track and it's been great, the coaches and runners were great."

-**Daryl Pierce, 11**



**Michael Latessa, 11**, sprints past his competition. Latessa was a top ten runner in the GMC and won numerous races. He placed among the top ten runners in the 100 meter dash in the GMC.

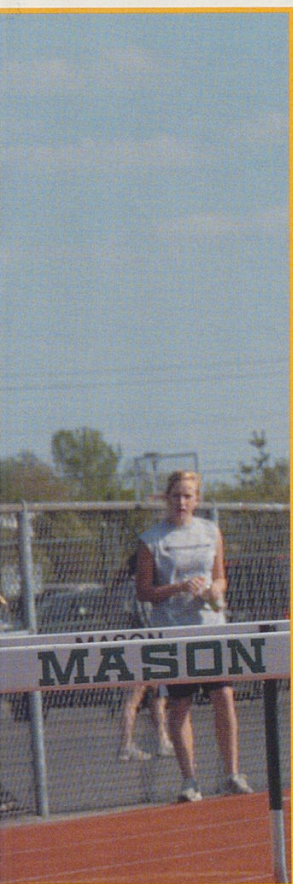


**Devon Feagans, 10**, makes another good jump. Feagans was definitely an asset to the team. Not only did she participate in the high jump, but she also ran the 4x100, the open 400, and the 4x4.



**Thomas Zajdel, 10**, hurdles past his opponent. He has been a member of the team throughout his high school career and plans to run the next two years. He was among the top runners in the GMC this year.





**Shannon McLoughlin**, 10, flies toward the finish. **McLoughlin** began hurdling as a freshman, and made huge improvements her second year. She participated in the 100 meter hurdle with a personal record of :16.8.

## BOYS TRACK

Regionals 3-1	State Championships 3-1
GMC Championships 6 of 10	Districts 7 of 17
Anderson Invitational 4 of 16	Mason Invitational 5 of 12
Milford Invitational 6 of 14	Gold Baton Relays 1 of 13
Coaches Classic 17 of 26	Harrison Invitational 3 of 12
MVP: Taylor Williams	MVHurdler: Luke Tawney
Most Improved: Brian Weber	MVRelay: Alphonse Harris
Outstanding Field Performer: Bobby Garfield	MVDistance: Yavuz Inanli
Coaches Award: Alex Herbe	MVSprinter: Taylor Williams
	Michael Latessa



**Row 1:** Danelle Vickers, 12, Dara Burris, 10, Ali Shewmon, 10, Megan Simon, 9, Eve Petticrew, 9, Mary Jiang, 9, Deepthi Nalluri, 9, Stephanie Creque, 11, and Emily Kosel, 10. **Row 2:** Ellen Farr, 10, Annelise Connelly, 10, Kye Isaac, 10, 12, Pauline Schaumans, 9, Anna Pittman, 12, Abby Austin, 12, Meredith Love, 11, Chelsea Plageman, 10, and Sarah Vaz, 11. **Row 3:** Roxeanne Demarest, 9, Gabriela Keeton, 9, Morgan Swedberg, 11, Kimberly Bernie, 10, Deena Schwen, 10, Jessica Tufts, 10, Elaina Blatt, 12, Anupreet Lekhi, 9, Marybeth Stucker, 10, and Anna Hochgesang, 10. **Row 4:** Coach Emily Sweeney, Coach Hank Ray, Coach Scott Popoff, and Coach Chuck Ogdan.

## GIRLS TRACK

Coaches Award: Danielle Vickers	Harrison 3 of 10	Gold Baton 2 of 11	Mason Invitational 5 of 12	Districts 3-1
MVR: Alanah Sonntag				
Most Improved: Emily Kosel				
Most Valuable Sprinter: Ali Shewmon	Coaches Classic 17 of 26	Milford Invitational 3 of 13	Anderson Invitational 3 of 15	GMC 4 of 10
MVfield: Anna Pittman				Regionals 5th Place



**Row 1:** Taylor Williams, 11, David Harmon, 11, Vlad Podolsky, 9, Robert Garfield, 12, Henry Geer, 9, Misha McCormick, 9, Joshua Sharp, 10, and Aaron York, 11. **Row 2:** John Stucker 9, Alexander Rock, 10, Mateo Villamizar, 11, Matthew Baranowski, 10, Daniel Hunsucker, 9, Yavuz Inanli, 12, Paul Zajdel, 10, James Morgan, 10, and Alexander Herbe, 12. **Row 3:** Miguel Tankersly, 10, Terrance White, 10, Brandon Justes, 11, Benjamin Foley, 10, Zach Grimm, 11, Kevin Crook, 12, Bruce Wen, 9, and Adam Robke, 9. **Row 4:** Cameron Luning, 11, Brian Weber, 12, Adrian Radke, 9, Thomas Zajdel, 10, Michael Apke, 11, John Norkey, 11, James Austrow, 10, Michael Latessa, 11, Daniel Seymour, 9, and Luke Tawney, 11. **Row 5:** Coach Jim Smanik, Coach Emily Sweeney, Coach Hank Ray, and Coach Chuck Ogdan.



# PLAYING VOLLEYBALL VARSITY STYLE

## Working to be on top

By: Lisa Murphy

**S**tarting out a season with a new coach is sometimes challenging. The team had to learn about the things they liked and did not like. For the varsity boys volleyball team, it seemed to be more fun than challenging.

Being the only freshman on a team was hard to grip at first but things seemed to get better as the season continued.

"At first I was a little apprehensive because I was the only freshman, but everyone turned out to be really nice, and by the end everyone had gelled together," said **Daniel Boger, 9**.

No matter what happened the guys always had a sense of humor. The guys had many jokes with each other which made them a closer team.

"I really had fun this season. I also had fun sitting on the bench," said **Nicholas Suntay, 11**.

The best part about this team was that everyone had each other's

back, regardless of what the score was.

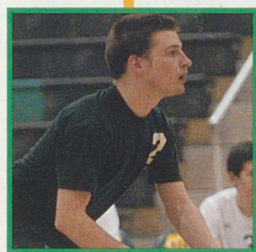
They were proud of their team when they missed a block, but tried their best and they were even more proud of them when they did something great, like scoring on the opposing team.

"My favorite part of the season was when **Michael Pennerman** got the game winning block. It was awesome, and I was really proud of him!" said **Anthony Marquardt, 11**.

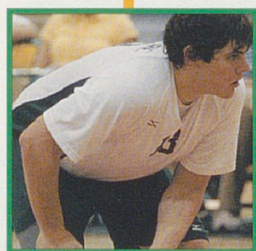
Even though most of the team was leaving for good, their head coach had nothing but good words and wishes for them.

"The senior guys worked hard everyday in practice and served as great examples to our younger players, and I wish them well for the years to come. I can only hope our future seniors can continue to show the dedication this year's class has," said **Coach Kevin Lucas**.

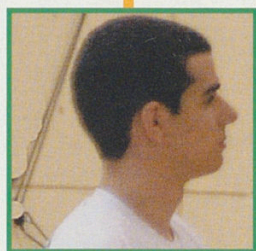
The guys ended the season with an incredible 12-5 record and continued to go to state competitions even after the season ended.



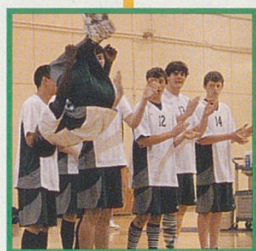
"We had a new coach this year and at first it was like the first day of school getting to know everyone, but it turned out to be fun."  
-Tracey Bracher, 11



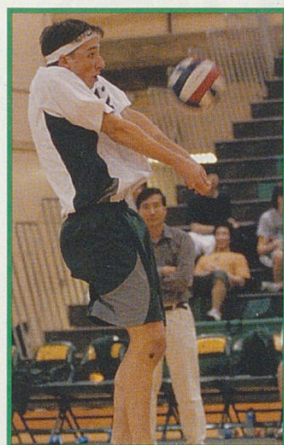
"The best thing about this season was that we joked around during our practices, but when it came to the games we still did great."  
-Scott Morris, 12



"This season was fun and I'm going to miss the seniors."  
-Alexander Reed, 11



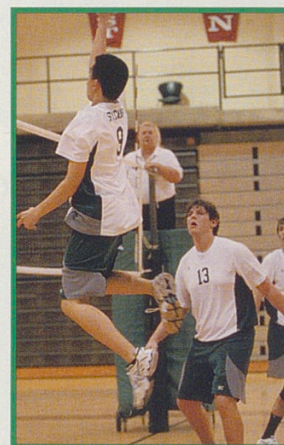
"Since I didn't shine on the court I decided to shine before the games."  
-Michael Pennerman, 12



Got it! **Michael Mallette, 12**, called for the ball, and bumped it over the net. He was one of the seven seniors that played on the team.



**Anthony Marquardt, 11**, goes up to block the hit. **Marquardt** was one of the team's outside hitters. He was the tallest member of the team so he was great on defense.

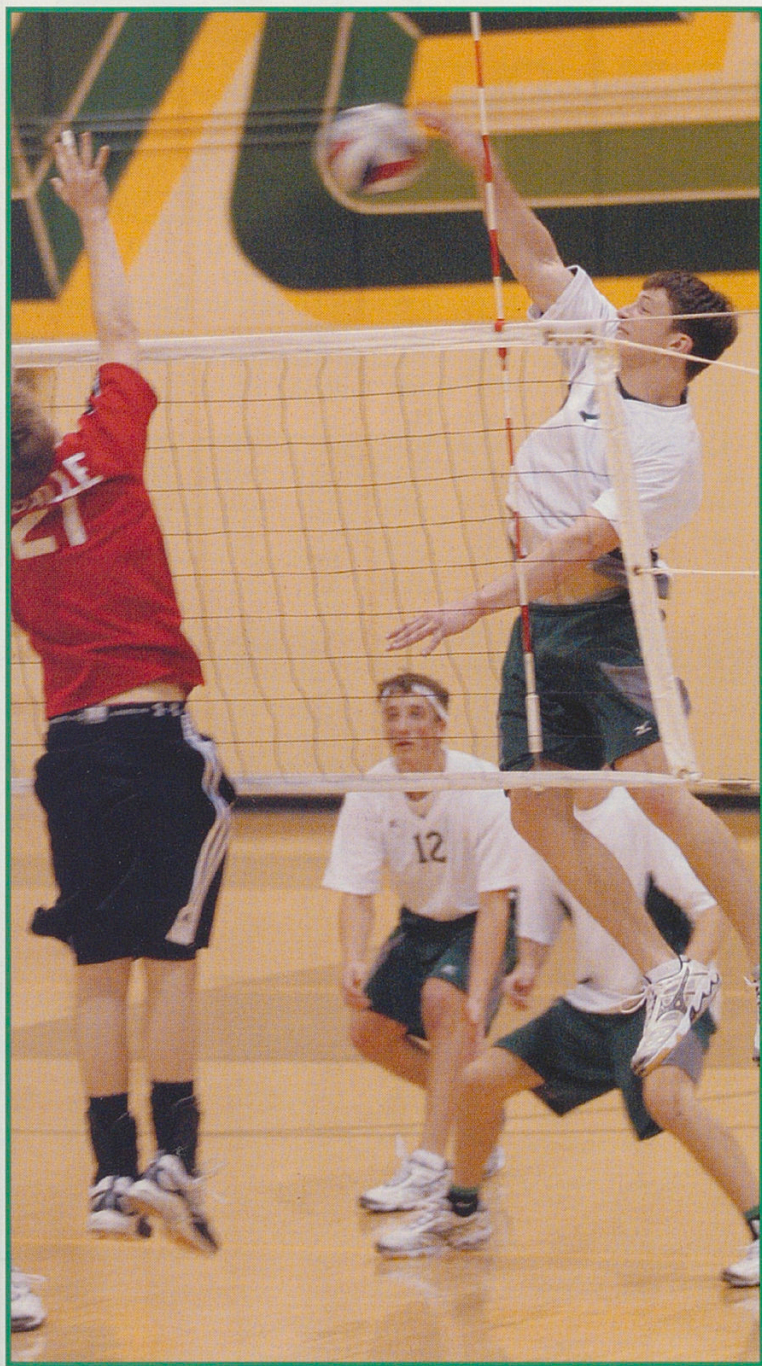


**Nicholas Suntay, 11**, goes up for the ball. He was able to jump high so he liked being up front. **Suntay** was not a first timer to the team but he always worked hard.



Row 1: Christopher Holscher, 12, Tracey Bracher, 11, Daniel Boger, 9, Michael Pennerman, 12, Joshua Karp, 12, and Nicholas Suntay, 11. Row 2: Assistant Coach AJ Kramer, Robert Faulkner, 12, Alexander Reed, 11, Scott Morris, 12, Anthony Marquardt, 11, Stuart Solomon, 12, Michael Mallette, 12, and Coach Kevin Lucas.





Christopher Holscher, 12, spikes the ball in the game against LaSalle. He was one of the teams outside hitters and always jumped when the ball came his way. Holscher also was one of the team captains.

# BOYS VARSITY VOLLEYBALL

Final Record: 15-5

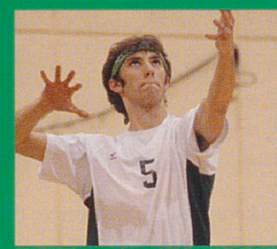
Middletown	McNicholas	Fairfield	Fairborn
Dublin Jerome	W	W	W
Lakota	East	Worthington	W
Oak Hills	L	Kilbourne	St. Henry
W	W	L	Princeton
			W
Moeller	LaSalle	Loveland	Mason
L	L	W	W
St. Charles	Hamilton	Lakota	St. Xavier
W	W	W	L
McNicholas	Purcell	Marian	West
W	W	W	W

1st Team all South Region:  
Anthony Marquardt

Honorable Mention all South Region:  
Christopher Holscher

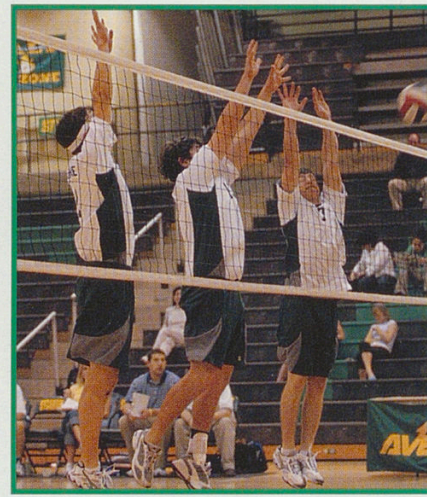
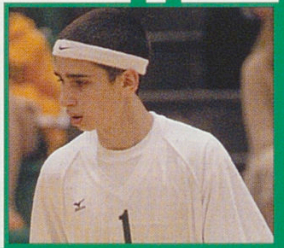
# SPOTLIGHT

## SENIOR



"It was fun winning this year and we had a pretty good record. We also had a great team atmosphere."  
-Joshua Karp, 12

"Our warm-ups before the games were pretty awesome because Michael Pennerman would always do a back flip."  
-Robert Faulkner, 12



It takes more than one person to make sure that the ball does not get over the net. The players worked together well to make sure that there was backup every time the ball came close to the net. Most times it was better to have extra players around just in case something were to slide by someone else.



At senior night some of the team members line up for the playing of the national anthem. It was not played at every game, but when it was the team stood still and listened. After the anthem the team warmed up.



The team calls a time out! The time out helped them plan an attack strategy. They were really good with not using up their time outs in the beginning of the games.



# NEW PLAYERS, NEW SEASON, OLD LEGACY

Hitting, spiking their way through

By: Carly Conlon

**F**rom serving the ball to spiking it at the opponents, everything was new to them. Even though the team consisted of first year players, they accomplished and learned together.

"It was a fun, great learning season for the whole team," said **Bill Pan, 10**.

With a completely new team and no experience, their overall record was unbelievable to many fans. The best part of the team as a whole was their dedication to win and become better players.

"We had a pretty good season and we worked really hard to get where we ended," said **David Chen, 9**.

The team had tough battles against other schools all throughout the season, most of the time coming out with a win. Practices during the season were intense with a lot of ball handling and running to get

physically fit. They learned a new drill everyday to prepare them for matches ahead. Although some players disliked the hard practices, they had a feeling of accomplishment when it was all over.

The team felt that the practices really brought them closer and got them ready for big games.

"It was really interesting. We had little talent in the beginning and improved throughout the season. Reaching our goal of being over 500," said **Brian Langhorne, 11**.

**Langhorne**, and **Eric DeMuth, 11**, were both key players throughout the season and even ended up playing on varsity. **DeMuth**, who switched positions often, was always there to help **Langhorne**, who was a setter.

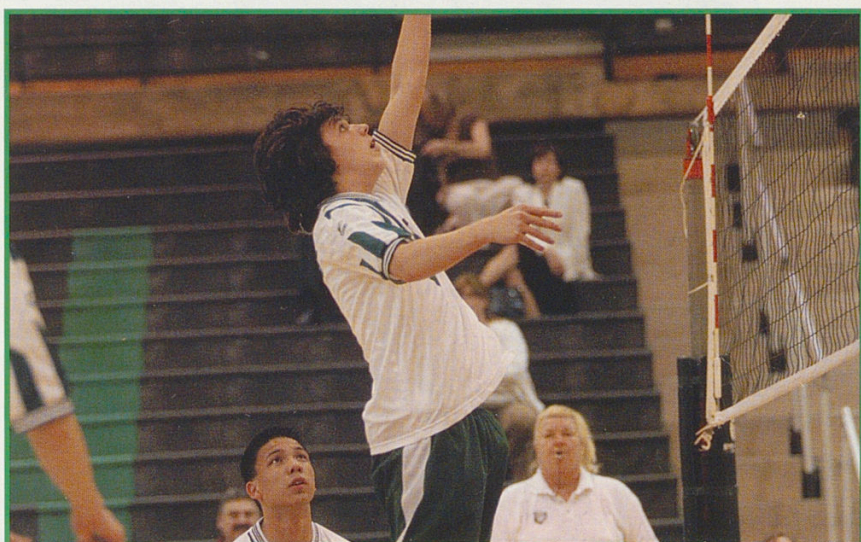
Starting out so strong, many people await the victories ahead.



He goes up alone! Penetration over the net paid off after **Brian Langhorn, 11**, made the block for his team. The continuous effort the front line made resulted in numerous touches.



**Junix Alcayaga, 10**, goes for the kill! **Alcayaga** was a key outside hitter, and was considered a "go to" player. He always could be counted on for a big play.



**Jason Kastrup, 10**, tips the ball for the win! "It was really exciting throughout the season. It was my first year playing, so I can't wait for next year!" said **Kastrup**.

## PROFILE

### PLAYER'S



"We started out with a lot of new players, but with our great coach we really improved,"  
-**Kevin Lo, 11**

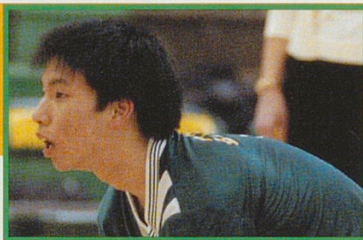
"I thought the practices were the best part, except for the running. I was upset when it was over, but I can't wait for the next season to begin,"  
-**Andy Graves, 10**







"Volleyball's a blast! I'm really looking forward to next year. The team really grew together and it showed with our record."  
-Eric DeMuth, 11



"Playing Lakota West was a really intense game. We came out with a win because everyone played their best."  
-Stephen Lo, 9.

**Setting it up for defense.** "Playing St. X was by far one of our hardest opponents. Although nobody on our team liked the outcome, we all played hard and held our own for while," said Justin Butler, 10.



**One, two, three, team!** After warming up the team would huddle before the games. After receiving a pep talk from their coach, they were ready to win.



**Row 1:** Kevin Lo, 11, Justin Butler, 10, Steven Lo, 10, David Chen, 9, and Andy Graves, 10. **Row 2:** Brian Langhorn, 11, Jason Kastrup, 10, Coach Casey Carlind, Eric DeMuth, 11, and Bill Pan, 10. Not pictured: Junix Alcayaga, 10

## BOYS JV VOLLEYBALL

Final Record: 8-6

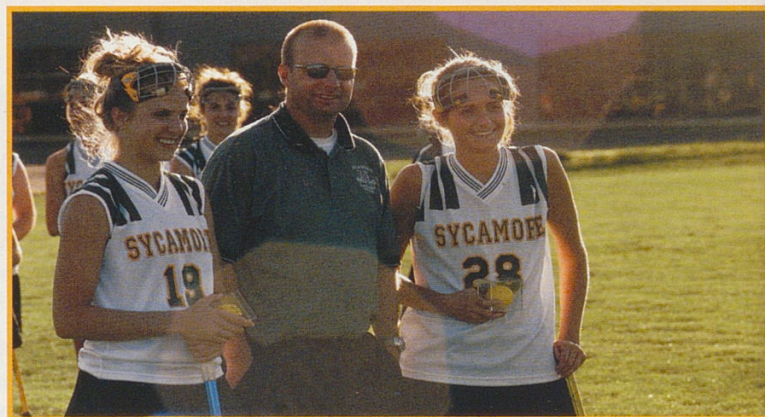
Oak Hills L	Middletown W	Hamilton W	Loveland W	Lakota West W	St. Henry L	Princeton W
Moeller L	Lakota East W	LaSalle L	Milford W	Elder L	Fairfield W	St. Xavier L

**MVP:**  
Eric DeMuth  
Brian Langhorne  
**Defensive Specialist:**  
Steven Lo  
**Most Improved:**  
Kevin Lo





**Row 1:** Rebecca McLouth, 10, Danielle Ebstein, 9, Rosemary Griffen, 11, Mackenzie Stevens, 10, Emile Hunter, 9, Grace Naugle, 11, Elizabeth Walsh, 11, and Brett Yenger, 10. **Row 2:** Molly Daniels 9, Erika Brandewie, 12, Allison Bell, 11, Brittany Gardner, 11, Stacy Shutts, 11, Courtney Harmon 11, Jacquelyn Pittman, 10, Karen Vorholt, 10, and Cheryl Thoerner, 11. **Row 3:** Coach Eddie Clark, Morgan Herlihy, 12, Margaret Brown, 12, Jennifer Mott, 12, Sarah Hansen, 11, Katherine Post, 9, Karen Nesbitt, 11, Elizabeth Lohse, 11, Lily Ricci, 9, and Brittney Rothe, 11.



Karen Nesbitt, 11, and Margaret Brown, 12, pause for recognition with Coach Eddy Clark. Brown was recognized for scoring a total of 400 goals in her career at the school and was the first to ever receive such an award. Nesbitt was credited with 100 goals in her three years at the high school level, and both her and Brown's successes on the field helped the team accomplish a winning season.

## GIRLS VARSITY LACROSSE

Final Record: 11-3-3

Thomas Worthington 9-10	Worthington Kilborne 18-2
Upper Arlington 9-11	St. Ursula 24-10
Ursuline 19-4	Dublin Jerome 11-11
Mariemont 9-9	Hannigan Tournament- Cleveland Heights 9-6 North Allegheny 16-1
Loyola, IL 9-9	Indian Hill 21-6
Mason 20-6	New Trier 7-8
Kentucky Country Day 18-4	MND 20-3
Manual, Ky. 11-4	Episcopal, Dallas Tx. 19-4
	<b>State Tournament:</b> Ursuline Academy: 21-6 Dublin Jerome: 12-11 Thomas Worthington: 9-16

1st Team GCL, All District, All- American:

Margaret Brown

Coach's Award: Morgan Herlihy

Newcomer of the Year: Becca McLouth

Midfielder of the Year: Allison Bell

Team MVP, All-American: Karen Nesbitt



Cheryl Thoerner, 11 cradles the ball and looks to go to goal. Thoerner was a strong asset to the defensive side as well as the midfield. Throughout the season, she scored 4 goals and was credited with 2 assists.



"This year's season was pretty sweet. We worked really hard and played really well. I'm definitely going to miss our seniors, though."

-Mackenzie Stevens, 10



"My favorite part of the year was beating Cleveland Heights. I loved beating them after our team lost to them last year. It was an amazing feeling."

-Rebecca McLouth, 10



# TAKING LACROSSE TO NEW LEVEL

## Girls varsity set their eyes on victory

By: Christy Miller

**T**hese girls knew how to play lacrosse. They knew how to cradle, to dodge, to defend and to score. Most importantly, however, the girls knew how to step out onto the field and bring home a victory.

Playing all of the best teams in the state, the girls varsity lacrosse team had a difficult schedule. However, they rose to the challenge and emerged triumphant, with only three losses and three ties.

Coached under **Eddy Clark's** direction, the 27 girls were drilled in all aspects of the game. Conditioning started with an indoor season in the fall and weight lifting and running through the winter. Practice then began every day after school and lasted into June, the end of the season.

The seniors did, in fact, work very hard. **Erika Brandewie, 12**, and captains **Jennifer Mott, 12**, **Margaret Brown, 12**, and **Morgan Herlihy, 12**, led the team and left a legacy to be remembered.

"This was a big year for us. All the seniors gave it everything they had, and as a team, I think we did very well," said **Mott**.

The team did have something for which to be proud. After losing to a Columbus team, Cleveland Heights, in the final four match of the state tournament last year, the girls returned in the '06 season hungry for a victory. The team battled with the Tigers and came out victorious holding the title as the number one team in the state. It was the practiced passing and tight defense that stopped Cleveland Heights from winning and

pushed the lacrosse girls to the top.

Other key moments in the season included junior **Karen Nesbitt's** 100th career goal as well as captain and graduating senior **Margaret Brown's** 400th career goal. **Brown** also held the record for the most goals scored in a single game after scoring an amazing ten goals in a match against the St. Ursula Bulldogs.

"We're really proud of our upperclassmen. I thought they were going to be so mean to us, as underclassmen, but they were really great. All of them were so much fun to be with," said **Lily Ricci, 9**.

The game against Mariemont proved to be exciting as well. Ending regulation time with a tie at 9-9, the game rolled over into overtime in order to decide a city wide ranking. Very evenly matched, the girls stayed even with **Brown** scoring the final two goals, one to tie the game and one to pull ahead in the first half of overtime. However, Mariemont did not stop. They had one last attempt for victory with a shot in the last seconds of the second half of overtime, but the shot was stopped in an amazing save by **Mott** between the pipes.

These highlights from the season do not come close to describing how hard the girls worked to win.

"Being a part of such a great team was amazing. We worked really hard this season, and it shows in our accomplishments," said **Emile Hunter, 9**.

The girls varsity lacrosse team set their eyes on a state victory, and worked through the entire season to make it to the top.



Goalie and captain **Jennifer Mott, 12**, talks to her teammates during a game against Ursuline. **Mott** was on varsity all four years and was the team motivator, always positive and encouraging. Her hard work and dedication marked her as one of the most talented goalies in the state.



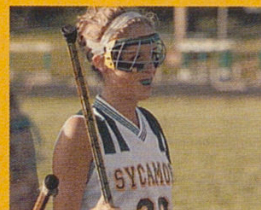
Defender **Rosemary Griffen, 11**, gets ready for the opening draw. **Griffen** led the team's defense with her third year playing on varsity. Her hard work and determination to play her best marked **Griffen** as a very important aspect in every game.



**Emile Hunter 9**, lowers her body to protect the ball from an Ursuline defender. As a freshman, **Hunter** managed to be a strong player for the team. She had a total of 24 goals and seven assists throughout the season.

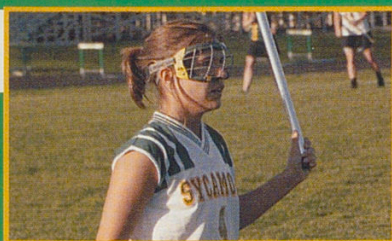
## SPOTLIGHT

### SENIOR



**Morgan Herlihy, 12**, runs onto the field during a home game. **Herlihy** was a true leader as a captain and strong attack player. She had 27 goals and 13 assists throughout the season.

**Margaret Brown, 12**, smiles and cheers on her teammates before a game. **Brown** was captain and leading scorer on the team. She displayed true dedication to the game and worked hard to get to state in her senior year.



"This season has been like no other. The girls are so much fun to be with and we have so many memories on the team. We have had to fight and work so hard this year, and I know it will all pay off in the end."  
-**Grace Naugle, 11**





**Danielle Ebstein, 9**, gives it her best. **Ebstein** accomplished the only “fake high-shoot low” shot on the team. She scored every time she tried it, even in a varsity game. No wonder the coach described her as fearless.

## READY, SET, SHOOT! OR PASS?

Cradling their potential for varsity

By: Feana Krimerman

**D**o I shoot? Do I pass? Do I run?” were the words circulating around a lacrosse player’s head every game.

“Always have options in your mind. Always be multidimensional. You must be a threat from everywhere. Never become predictable,” said **Coach Diana McLouth**.

**McLouth** had been involved with lacrosse indirectly for ten years. Her daughter began playing as a seventh grader and finished her last year of college.

Using her ten year exposure to lacrosse, **McLouth** worked on preparing the JV girls to play varsity lacrosse, which meant teaching the girls two main skills: knowing how to catch the ball every time and what to do with it once it was in possession.

The JV team was all set. Well, it did not start out that way, at least not for all teammates.

“When I first started, I don’t think I could even hold a stick and

now I can hold a stick, shoot, and run while cradling,” said **Kelsey Tremblay, 10**.

Speaking of newcomers to lacrosse, **Coach Andrew Holmes** coached the freshman girls lacrosse team for the first time.

**Holmes** enjoyed watching the girls improve throughout the season. He improved as well because the girls taught him communication skills and the ability to relate to the players.

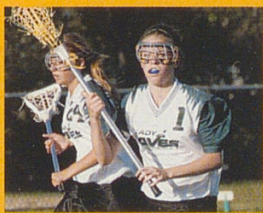
“The lacrosse freshman girls have taught me to have more fun coaching. It is easy to get caught up in wins and losses. Some of the best times were just talking about subjects other than lacrosse,” said **Holmes**.

All this improvement and all these skills and yet, how does one describe the sport of lacrosse overall?

“The game is all about teamwork. You have to know where everyone is at all times and what they’re doing,” said **Alexandra Barrett, 10**.

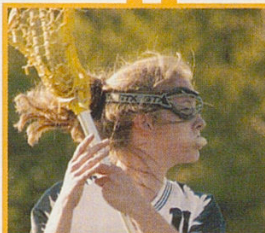
## PROFILE

### PLAYER'S



“The sport of lacrosse would be described as hardcore.”  
-**Katherine Post, 9**

“We’ve added and lost people over the two years, but the core and success of the team is the result of our close-knit relationship.”  
-**Jenna Kelly, 9**



**Karen Vorholt, 10**, and **Danielle Ebstein, 9**, take a tough stand against the opposing team. “My favorite part of girls lacrosse was being able to be with so many different girls and being able to play a fun sport at the same time,” said **Vorholt**. With a supportive and skilled team like this, it was no wonder she had fun.





Allison Coleman, 10, stands guard against her opponent. "I think this past lacrosse season was the best one yet. Our team really seemed to work well together both on and off the field. I had a great time!" said Coleman.



Rebekah Pittman, 9, and Gina Gordon, 9, get ready for action. Pittman played for both the JV and freshman teams. "Being on the lacrosse team is fun because we learn a lot of things and everyone is really nice," said Pittman.



Row 1: Gina Gordon, Dana Askin, Rachael Zabell, Katelyn Huston, and Jenna Kelly. Row 2: Michelle Gilgoff, Amy Smith, Rachel Pittman, Kelsey Beck, Rebekah Pittman, and Mattie Hulett. Row 3: Coach Edward Clark, Danielle Ebstein, Elizabeth Young, Alexandra Huller, Katherine Post, Aeliya Mohsin, and Coach Andrew Holmes. Not pictured: Karoline Ismail and Lauren Kley.

## GIRLS FRESHMAN LACROSSE

Coach did not record some scores

St. Ursula 8-6	Mariemont Milford
Mason 8-2	
Seton 8-2	Ursuline
Seton 9-3	McAuley

## GIRLS JV LACROSSE

Coach did not record some scores

Indian Hill W	St. Ursula 11-6
Ursuline 13-5	Worthington Kilborne
MND W	
Mason W	Seton 9-4
Mariemont 13-7	Upper Arlington

Captains:  
Kelsey Tremblay,  
Liz Walsh, and  
Brittaney  
Gardner

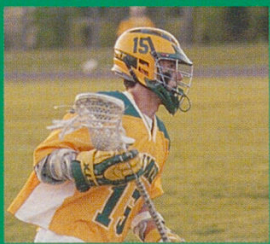


Row 1: Jenna Kelly, 9, Emily Dirr, 10, Christy Miller, 10, Kelsey Tremblay, 10, Alex Bidwell, 10, and Allison Coleman, 10. Row 2: Danielle Ebstein, 9, Rachel Pittman, 9, Alexandra Barrett, 10, Katherine Post, 9, Anne Hersman, 10, Katelyn Hutson, 9, and Coach Andrew Holmes. Not pictured: Coach Diana McLouth, Hillary Moore, 10, Alexis Ponticos, 10, Ayaka Matsui, 10, Kelsey Beck, 9, Brittaney Gardner, 11, Michelle Gilgoff, 9, Rebekah Pittman, 9, Karen Vorholt, 10, Bret Yenger, 10, and Liz Walsh, 11.



# SPOTLIGHT

## SENIOR

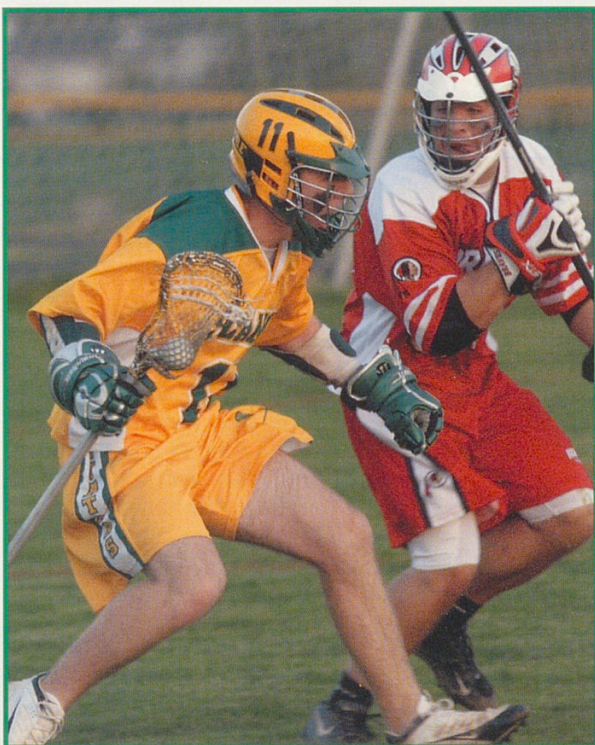


"Even though we lost a lot of seniors from last year, the team still held together really well."  
-Andrew Routt, 12.

"This team's sense of tradition, pride, and family is unlike any other team I have ever played for."  
-Ellis Krienik, 12



John Krzyminski, 12, makes sure nobody gets past him. Krzyminski was one of the captains on the team and could always be counted on for a big hit or big play during the game. As a defender, he was always communicating with everyone on the field to be sure they were in the right places to make a play.



Ben Weaver, 11, charges the defender. In order to keep the defenders on their toes, the boys had to be skilled in handling the ball well. Weaver always knew how to beat the opponents in order to get around them for a chance to score.

"IT WAS A GOOD YEAR. I GOT TO KNOW A LOT ABOUT EVERYONE. I ALSO GAINED A BETTER UNDERSTANDING OF THE GAME BY BEING WITH THE OLDER GUYS."

-ALEX NEWSTED, 10.



Garrett Steed, 11, takes his opponent to the ground with a hard check. Hard hits and exquisite plays were always fan favorites. Steed thrived on the opportunities to make a good check.



Taylor Straubing, 10, looks down field, for a teammate to receive his pass. Straubing's many talents allowed the team to use him both, offensively and defensively. Against Indian Hill, he played defense on an attack man with a short stick.



# INTENSITY, COURAGE, KEEPING TRADITION ALIVE

Calm, confident, performing like champions

By: Samantha Kahn  
and Brittany Lewis

**T**eam unity and hard work were the two concepts this team lived by. There were several opportunities for the team to become one.

The most memorable team bonding time was their lock-in at the school. The boys did everything ranging from video games, eating, to indoor lacrosse and basketball tournaments. Everyone enjoyed the lock-in very much.

The guys also got very close over spring break. They had their annual sale of mulch pre-season, to raise money. During spring break, they laid the mulch. Despite the hard work and not being somewhere on a beach, they still had a good time.

"We had a very close-knit team this year. Everyone got along well and played hard for each other," said **Michael Kahan, 12**.

The game against Mason marked many amazing things. **Ellis Krienik, 12**, had 11 points, he scored two goals and had nine assists. His nine assists were a new school record. **Nathan Schlimme, 11**, also had a game

to remember. He scored seven goals in the game against Mason.

The varsity team improved and steadily got better each game. After a very close game with Moeller, the boys finished the season strong with a 3-1 record.

Senior night was very memorable. After their win against Carmel, there was a gathering for the whole team.

"After our last home game, we had a reception in the Gregory Center for the seniors. My father prepared cheese and crackers for the team, and they were scrumptious. I will always remember senior night," said **Derek Bahler, 12**.

With the leadership of captains, **John Krzyminski, 12**, **Todd Whitman, 12**, and **Krienik**, and also the six other seniors, the underclassmen felt they had a strong team.

"It was a good year. I got to know a lot about everyone. I also gained a better understanding of the game by being with the older guys," said **Alex Newsted, 10**.

## BOYS VARSITY LACROSSE

Final Record:

		Indian Hill 8-10	Mason 18-2	Mariemont 9-4	*tournament
Milford 8-2	Cincinnati Country Day 7-4	St. Xavier 5-10	Anderson 9-6	*Mariemont 11-9	
Cathedral 6-1					
Hilliard Davidson 9-10	Hilliard Darby 9-5	Pinkerton North 9-7	Carmel 11-10	Tournament	
Summit 7-2	Douglas Couffman 12-14	Moeller 7-9	Lakota West 10-15		

1st Team All City and Region:

Ellis Krienik  
John Krzyminski  
Alexander Cramer

2nd Team All City:

Garrett Steed  
Todd Whitman

Honorable Mention:

Adrian Cone  
Derek Bahler



**Todd Whitman, 12**, gets low to win the face-off. The face-off was a crucial part of the game, and could change the momentum of the game. **Whitman** was very aggressive and always fought hard to win this important task.



**Row 1:** Mark Sedziol, 12, John Krzyminski, 12, Samuel Snow, 11, Alex Newsted, 10, Gannon Kast, 10, Nathan Schlimme, 11, and Josef Majchrzak, 10. **Row 2:** Jamie Fishman, 12, Andrew Routt, 12, Ellis Krienik, 12, Benjamin Weaver, 11, Aaron Cain, 10, and Michael Guthrie, 9. **Row 3:** Taylor Straubing, 10, Michael Caligaris, 10, Derick Rivera, 9, Michael Kahan, 12, Alexander Cramer, 11, Adrian Cone, 10, and Todd Whitman, 12. **Row 4:** Manager Brent Hammergren, Gregory Van Amerongen, 11, Garrett Steed, 11, DeAnte Johnson, 10, David Barnard, 11, Derek Bahler, 12, Elliott Skopin, 12, Thomas Irwin, 11, Demitriy Bikmayev, 10, Benjamin Krienik, 10, Jack Ricci, 11, and Coach Tom Nugent.



# HOLDING THOSE STICKS HIGH

Effort takes lacrosse to new lengths

By: Katie Hellman

**T**he boys junior varsity green and gold lacrosse teams had good seasons, beating some of the teams they did not beat last season. On the JV gold team, stand out players included: **Joseph McLaughlin, 9, Max Nolan, 9, Michael Caligaris, 10, and Kyle Papia, 10.**

"Coaches are good and the season has not been that great but it's the whole team's first year and there has been a lot of improving," said **Gunner Gunther, 10.**

Both green and gold teams felt they really got to know their team mates and everyone got along and worked well together.

"Throughout the season we really pulled together as a team instead of trying to single ourselves out, because of that it made us better as a whole," said **Geoff Peters, 10.**

With the help of former players as coaches, team concepts from years past

were also integrated. The players liked having people more their age coach them because they could relate better to them.

"During practice the coaches had a very relaxed attitude which allowed the team to get better," said **Trent Linhardt, 10.**

The boys really put in a lot of effort and especially the first year lacrosse players who did not have as much practice or experience as others. Both JV green and gold had some pretty tough games, but battled through them and never gave up.

"We have improved a lot although our record doesn't really show it. We are going to play our hardest to win and to go a long way next year," said **Corey Boskind, 10.**

With the great attitude from all of the players, coaches, and fans, these players really turned it around and had an amazing season.

**Mike Caligaris, 10, outruns two Moeller players. Moeller was a tough team, but the guys kept up and fought hard. By the end of the game, they defeated the Crusaders, with the score of 11-4.**

## BOYS JV LACROSSE GREEN

Final Record: 4-5

Anderson 6-1	St. Xavier 4-3	St. Xavier 2-7	St. Xavier White* 9-6	St. Xavier Blue* 7-8
Milford 3-4	St. Xavier 3-8	St. Xavier 2-6	Kings* 9-5	

\*tournament games



**Row 1:** Samuel Newland, 9, Kevin Hall, 10, Joseph Bartl, 10, Aleksander Jovic, 11, Nicholas Hegyesi, 10, Brandon Rogers, 9, and Gus Klofta, 9. **Row 2:** Scott Ferris, 10, Stephen Gilbert, 11, Alex Gennett, 10, Anthony Miller, 10, Jonathan Bregger, 10, Allen Streck, 10, Kyle Papia, 10, and Samuel Weinberg, 11. **Row 3:** Andrew Wenning, 10, Kevin Hess, 10, Joseph McLaughlin, 9, Edward O'Connor, 10, Jack Liu, 10, Ronald Lutterbie, 9, and Cory Gamber, 9. **Row 4:** Coach Brett Banks, Corey Schwartz, 11, William Kiley, 9, Andrew Leonard, 10, Matthew Scheer, 10, Adam Merz, 10, Trent Linhardt, 10, Nathan Gustafson, 9, Jason Winther, 9, Max Nolan, 9, and Coach Dan Snow.





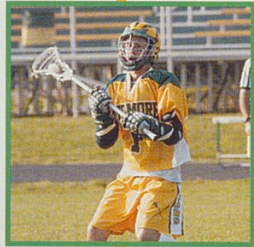
## BOYS JV LACROSSE GOLD

Final Record: 8-5



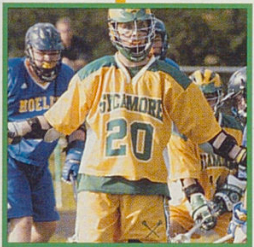
"We started out slow and we kept getting beat real bad until our coaches gave us a motivational speech which helped turn our season around."

-Joseph McLaughlin, 9



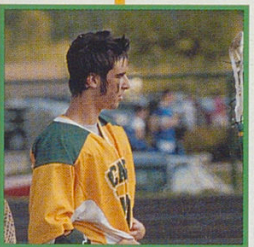
"The coaches put up a good effort to get us to do what he wanted us to."

-Anthony Miller, 10



"It's been a good season and we've had our ups and downs."

-Edward O'Connor, 10



"For my first year, it's been a lot of fun and I've been able to learn a lot."

-Andrew Leonard, 10

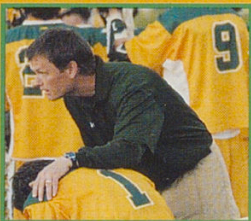
Hilliard Davidison 11-6	Indian Hill 7-12	Mason 4-9	Carmel 10-9	Lakota West 6-2
Moeller 4-12	Pickerington 2-7			
Falcons 9-6	St. Xavier 2-9	Moeller 11-4		
Hilliard Darby 12-4	Anderson Orange 12-9		Mariemont 11-6	



Row 1: Samuel Newland, 9, Kevin Hall, 10, Joseph Bartl, 10, Aleksander Jovic, 11, Nicholas Hegyesi, 10, Brandon Rogers, 9, and Gus Klofta, 9. Row 2: Scott Ferris, 10, Stephen Gilbert, 11, Alex Gennett, 10, Anthony Miller, 10, Jonathan Bregger, 10, Allen Streck, 10, Kyle Papia, 10, and Samuel Weinberg, 11. Row 3: Andrew Wenning, 10, Kevin Hess, 10, Joseph McLaughlin, 9, Edward O'Connor, 10, Jack Liu, 10, Ronald Lutterbie, 9, and Cory Gamber, 9. Row 4: Coach Brett Banks, Corey Schwartz, 11, William Kiley, 9, Andrew Leonard, 10, Matthew Scheer, 10, Adam Merz, 10, Trent Linhardt, 10, Nathan Gustafson, 9, Jason Winther, 9, Max Nolan, 9, and Coach Dan Snow.

## CORNER

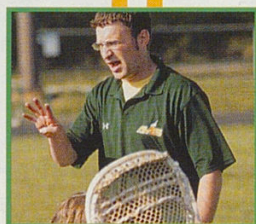
## COACH'S



Coach Dan Snow takes a time out. Snow helped out the team with his knowledge and love for the game. The guys appreciated all of the coaches' hard work.

"The JV has made huge strides this season. With a roster full of first year players competing for the city championship is a mark of the hard work they put in on a daily basis. This team is filled with the future stars of the lacrosse program."

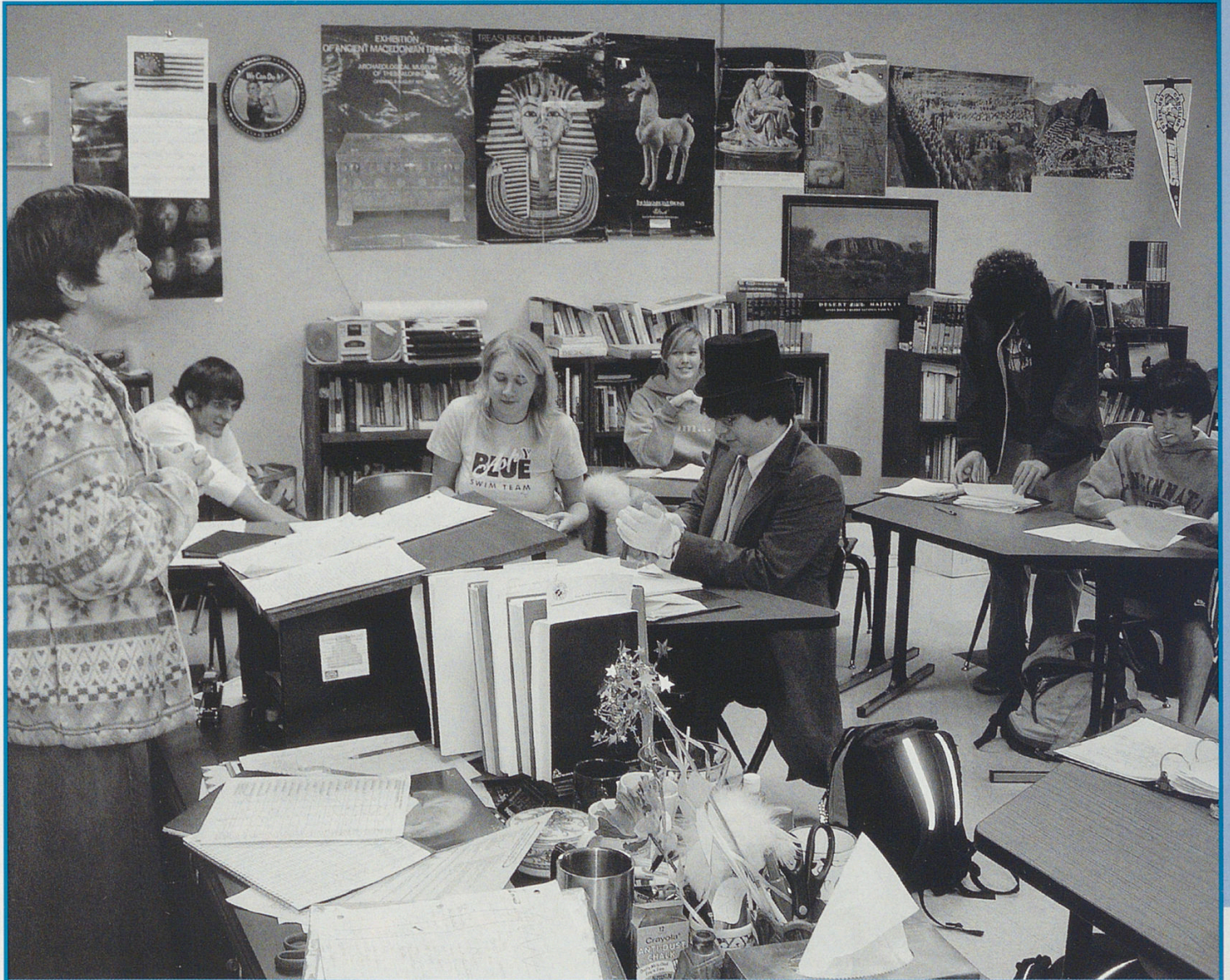
-Coach Tom Nugent



The guys celebrate a win. The boys had a great season with a record of seven wins and six losses. Unlike last year, the boys had a tough season but carried through strongly.



incomparable



MRS. ROSEMARY ENNIS LEADS HER AP AMERICAN HISTORY CLASS IN A DEBATE ON SLAVERY SET IN THE MID-1800'S. AP classes were offered in almost every subject. See page 216 for more information about the social studies department.



IN MUSIC SYNTHESIS, JASON XU, 11, AND MICHAEL SALTZMANN, 12, COMPOSE A SONG USING THE DIGITAL RESOURCES available to the students. Many music classes were offered ranging from the history of rock and roll to advanced piano. See page 231 for more information about the music department.

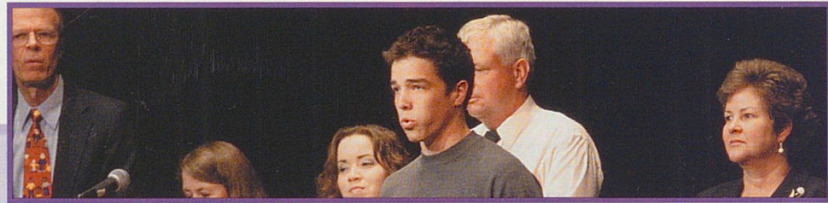


## Academics

There were 236 staff members helping students in every way, from AP classes to fine arts to helping with finding colleges to serving lunch.



BRANDON COLE, 11, LEADS teachers and students in the National Anthem. The evening began with the Pledge of Allegiance followed by the song. Mr. Kenji Matsudo then opened the ceremony with his remarks on students' excellence.



# Recognizing excellence: Underclass academic awards

By: Sam Pollak

Students receive recognition for accomplishments, abilities, and involvement.

- |   |  |
|---|--|
| Robert Amster   | Jennifer French  |
| -Regional History Day Winner                              | -First Place Large School JETS/TEAMS Competition             |
| Kimberly Bernie   | -Michelson-Morley Award                                      |
| -Sophomore Novice Debate Tournament Champion              | Paolo Gabriel  |
| Melissa Brook   | -Science Olympiad-Compute This Third Place                   |
| -Modern Hebrew IV Excellence Award                        | Brittany Gardner   |
| Sarah Brown   | -Outstanding Performance-American Sign Language Level III    |
| -Freshman English Medallion                               | Evan Gildenblatt   |
| -Outstanding Performance-Novice French                    | -Modern Hebrew III Excellence Award                          |
| Brett Chessin   | Zachary Goldman  |
| -Mercantile Library-Timothy Crane Day Award               | -Junior Math Medallion                                       |
| -Regional History Day Winner                              | Corey Gross  |
| Sanjay Choudhury  | -Regional History Day Winner                                 |
| -Sophomore English Medallion                              | -Qualifier in National History Day                           |
| -Highest Score National Spanish Exam Level IV at Sycamore | Tamir Haddad   |
| -Second Place Tenth Grade Male-Rose Hulman Math Contest   | -Sophomore Novice Debate Tournament Champion                 |
| Jill Cohen  | Sarah Hansen   |
| -Chemistry Medallion                                      | -First Place Large School JETS/TEAMS Competition             |
| Shelli Coppoolse  | David Harmon   |
| -Outstanding Performance-American Sign Language Level I   | -National French Contest: Top 10% in National Rank, Level VA |
| Alexander Cramer  | Michelle Henrich   |
| -Highest Score National Spanish Exam Level I at Sycamore  | -Clarkson University Leadership Award                        |
| -Regional History Day Winner                              | Valerie Hsiung   |
| James Crusham   | -Junior English Medallion                                    |
| -Outstanding Student-Spanish Level II                     | LiLing Jiang   |
| Sandhya Dammu   | -Skills USA Health Knowledge Bowl State Qualifier            |
| -French Medallion   | -Skills USA Health Knowledge Bowl Regional Qualifier         |
| Matthew DiMasso   | -National Technical Honor Society                            |
| -Environmental Systems Medallion                          | Allison Kahn   |
| Danielle Ebstein  | -Modern Hebrew Novice II Excellence Award                    |
| -Freshman Math Medallion                                  | Micah Kamrass  |
| -First Place Ninth Grade Female-Rose Hulman Math Contest  | -Regional History Day Winner                                 |
| -Scholastic Art Award-Painting Gold Award                 | Erica Kao  |
| William Eckert  | -Sophomore Counselor Medallion                               |
| -First Place Large School JETS/TEAMS Competition          | Jason Kao  |
| Indika Ekanayake  | -First Place Tenth Grade Male-Rose Hulman Math Contest       |
| -Yale University Book Award                               | Brian Kapcar   |
| -First Place Large School JETS/TEAMS Competition          | -Scholastic Art Award-Drawing Honorable Mention              |
| Benjamin Estes  | Rose Kaplan  |
| -World History Medallion                                  | -Highest Score National Spanish Exam Level II at Sycamore    |
| -Highest Score National Spanish Exam Level I at Sycamore  | Anna Kwa   |
| Kian Fallahi  | -Williams College Book Award                                 |
| -Music Electives Medallion                                | -American History Medallion                                  |
| Adina Farber  | Nina Laybourne   |
| -Hebrew Medallion   | -Outstanding Performance-American Sign Language Level II     |
| -Regional History Day Winner                              | Kelly LeBuhn   |
| Laura Fisher  | -ASL Service Award   |
| -Scholastic Art Award-Drawing Honorable Mention           | Navpreet Lekhi   |
| -Junior Art Medallion                                     | -Regional History Day Winner                                 |
| -Qualifier in State Debate Tournament                     | Kevin Lin  |
| Max Frecka  | -University of Virginia-Jefferson Book Award                 |
| -Governor's Youth Art Exhibition                          |  |



Meredith Linde  
-First Place Large School JETS/TEAMS Competition

Tara Lucian  
-Outstanding Performance-Intermediate French

Minadora Macheret  
-The Great Lakes Bowl Fourth Place

Jennifer Manning  
-Regional History Day Winner

Molly McCarthy  
-National French Contest: Rank of Ten in Ohio, Level VA

Kean Mervis  
-Sophomore Novice Debate Tournament Champion

Marissa Mishne  
-Governor's Youth Art Exhibition

Ruben Molina  
-Family Career and Community Leaders of America Regional Qualifier-Culinary Team Event

Karen Nesbitt  
-University of Notre Dame Club of Greater Cincinnati Book Award

Gabriel Ng  
-Science Olympiad-Ecology First Place

Emily Petrocy  
-Physics Medallion

Aleksandra Pinkerton  
-Regional History Day Winner

Chelsea Plageman  
-Outstanding Student-Spanish Level III

Samuel Pollak  
-Northwestern University Book Award

Stephen Raithel  
-Fresman Counselor Medallion

Jessa Ramsey  
-Spanish Medallion

Alexander Rock  
-Lating Medallion

Fernando Rodriguez-Chappell  
-Modern Hebrew Novice I Excellence Award

Marissa Rogoff  
-Biological Systems Medallion

Dirk Sayre  
-National Technical Honors Society  
-Skills USA Diesel Equipment Technology State Qualifier

Pauline Schaumans  
-National French Contest: Top 10% in National Rank, Level IVA

Elyse Schenker  
-Scholastic Award-Product Design Honorable Mention

Amardeep Singh  
-Mount St. Joseph Art Award Selections 2005  
-Scholastic Art Award-Graphic Design Silver Award

Andrea Smith  
-American Sign Language Medallion

Samuel Snow  
-Harvard University Book Award  
-First Place Large School JETS/TEAMS Competition  
-Japanese Medallion  
-Youth for Understanding Scholarship  
-California Institute of Technology Signature Award

Amanda Soled  
-Sophomore Novice Debate Champion

Krysten Stabler  
-Skills USA Health Knowledge Bowl Regional Qualifier  
-Skills USA Health Knowledge Bowl State Qualifier

Thomas Stoughton  
-First Place Large School JETS/TEAMS Competition  
-Bausch and Lomb Honorary Science Award

Allen Streck  
-Scholastic Art Award-Computer Design Silver Award  
-Scholastic Art Award-Graphic Design Silver Award

Morgan Swedberg  
-Mount St. Joseph Art Award Selections 2005  
-Scholastic Art Award-Graphic Design Gold Award  
-Scholastic Art Award-Graphic Design Honorable Mention  
-Regional History Day Winner

Radostin Tanov  
-Regional History Day Winner

Christopher Tom  
-Xavier University-Service Book Award

Rebecca Tsevat  
-Novice Latin Award  
-Highest Score National Spanish Exam Level III at Sycamore

William Varwig  
-German American Citizens' League Award

Sarah Vaz  
-Drafting Medallion  
-National French Conset: Top 20% in National Rank, Level VA  
-Clarkson University Achievement Award

Miguel Vega-Prieto  
-National French Contest: Top 10% in National Rank, Level IVC

Javier Velez Casillas  
-Scholastic Art Award-Environmental Design Gold Award

Elizabeth Wei  
-Sophomore Math Medallion  
-American Invitational Mathematics Exam School Winner  
-The Great Lakes Bowl Fourth Place  
-Intermediate Latin Award  
-Science Olympiad-Compute This Third Place  
-First Place Tenth Grade Female-Rose Hulman Math Contest

Dylan Wolf-Sweeney  
-Photography Medallion

Bo-Young Yoon  
-Regional History Day Winner

Eugene Yoon  
-Sophomore Novice Debate Tournament Champion

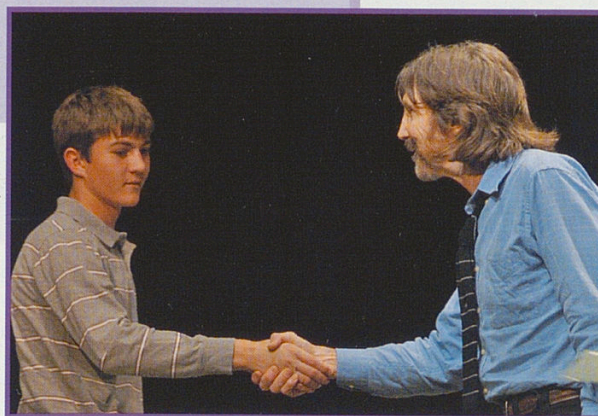
Thomas Zajdel  
-2006 National Latin Exam-Perfect Score

April Zhang  
-Rensselaer Medal  
-First Place Large School JETS/TEAMS Competition  
-Junior Counselor Medallion  
-Junior Math Medallion  
-First Place Eleventh Grade Female-Rose Hulman Math Contest

Contest  
-Ohio Math League Contest Series School Winner

Catherine Zhang  
-Smith College Book Award

Yijie Zhang  
-Mt. Holyoke Book Award  
-Regional History Day Winner



**BRIAN KAPCAR, 9,** receives the Scholastic Art Award-Drawing Honorable Mention from **Mr. Bart Inwood.** Kapcar's drawings gained recognition for their detail and skill. Art awards were given for drawing, painting, drafting, graphic design, and photography.



# Running school, *Building Bonds*

By: Nayla Takieddine, Kelly Wills, and Jaime Orent

**A**dministrators were seen walking around the commons during lunch, mingling with students, and working hard in their offices. Creating a close relationship with students was the key.

"It is nice to be able to talk to the administrators. I felt like they really listened when I spoke to them and didn't just brush me off," said **Kim Standen, 12**.

There were many changes in the way that the building was run. Instead of the usual four assistant principals, there were only three, and so changes were made regarding how students were divided among the principals. Normally each principal had their own grade level, but, under the new system, he was only in charge of a certain portion of the alphabet. A student's last name determined the principal under which they fell.

On any given day, the administrators could be found meeting with college representatives, helping with faculty-development programs, observing teachers, and disciplining students.

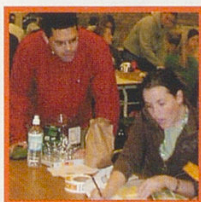
"It was a lot to handle, but it made every day more exciting," said **Mr. Kenji Matsudo**, principal.

**MR. ANTONIO SHELTON**, ASSISTANT principal, eats pizza with **Robert Peters, 12**, **Ryan James, 12**, and **Alexander Kapcar, 12**. Getting to know students was an important part of an administrator's job. Forging strong bonds transformed the principals from merely authority figures to mentors and friends.



I felt really comfortable talking to the administrators. I really felt like they cared.

-Anna Habib, 10



*speaking with*  
**Mr. Kenji Matsudo**

- q:** What changes have you made as the new principal?
- a:** We have done a lot of little changes around the building. For example, senior late arrival.
- q:** What is your favorite part of being an administrator?
- a:** Developing relationships with students, staff, and parents.
- q:** Why is it important to you to develop a close relationship with your students?
- a:** It is extremely important to me. That is the foundation.



**MRS. JUDY LENIHAN**, ADMINISTRATIVE ASSISTANT, WORKS DILIGENTLY TO make sure that everything in the daily bulletin is in order. **Lenihan** was in charge of all the secretarial work as well as making sure everything and everyone in the office stays in order and on task. Very often the voice heard over the PA system between bells was hers.





**MS. JOANNE WITT, SECRETARY, WORKS DILIGENTLY AT HER** computer. The secretaries did far more than call students to the front office. **Mrs. Roxanne Burdine**, for example, was in charge of the entire student database: grades, transcripts, schedules and everything else that has to do with students.

"I think they are a necessary element to the functioning of our school," said **Elizabeth Walsh, 11**.

Their hard work and efficiency kept the school running at such high standards.

Another fundamental and often overlooked aspect of our school was the attendance office. With over 2,000 students to keep track of, the attendance office staff had a lot on their plate.

Absences, detentions, contacting parents and late arrival/early dismissal passes are just a few of their daily obligations. It's no wonder why **Mrs. Cindy Seiter** felt that the hardest part of the job was multi-tasking. Despite the constant stream of work, they still find time to joke around.

"I could write a book with all of the excuses that I've gotten over the years," said **Mrs. Dot Fricke**.



#### HERE WORKS THE BIG DECISION

makers. The five members of the school board included the four incumbents **Jean Staubach, Ken Richter, Dr. Vicki Hirsch, Mary Overman**, and the newly elected **Diane Adamec**. The school board worked alongside the central school office composed of **Dr. Karen Mantia, Dr. Keith Kelly, and Dr. Adrian James** and others. The issues facing the school board were linked to budgeting money for per-pupil expenditures, developing funding for a stadium renovation located at the the junior high, hiring, firing of personnel, outside contracts and considering new classes to be offered to students.

"I think that the administrators were really fair to all of the students. I felt that they never profiled anyone and treated everybody equally.

- **Jenni Reinhart, 12**

*Not Pictured:*  
**Paula Gill**  
**Jim Stoll**



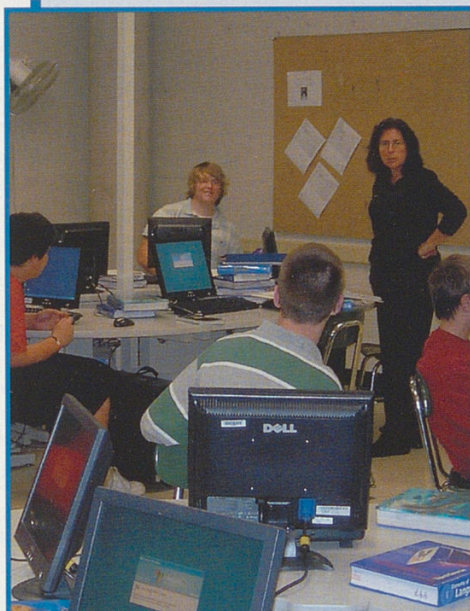
**Elaine Anello**  
**Roxie Burdine**  
**Dot Fricke**  
**Jane Ghantous**  
**Janet Hutzell**  
**Judy Lenihan**  
**Brenda Leschander**

**Doug Mader**  
**Kenji Matsudo**  
**Becky Quinlan**  
**Cindy Seiter**  
**Antonio Shelton**  
**Jim Skoog**  
**Millie Tanner**

**Helen White**  
**Joanne Witt**

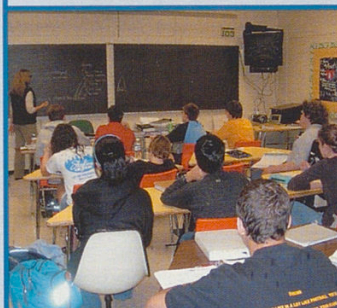
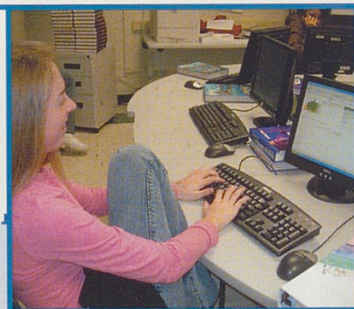


**MRS. MAXINE Bookbinder** talks about the Read 180 program with her freshman class. Read 180 was a program offered to academic English classes. Read 180 required students to take tests by computer.



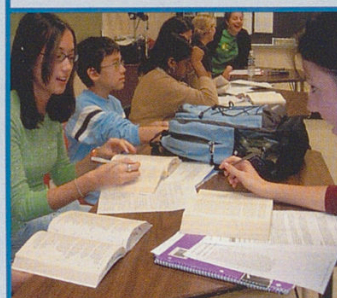
*Not Pictured:*  
Liz Gonda  
Cheralyn Jardine  
Beth LeBlanc

**KATIE HOLDREN, 9, LOGS ON** to her computer to find out her regularly assignments for the week. Students were encouraged to check Blackboard, an online database, as much as they could. Teachers posted assignments and vocabulary for students.



**STUDENTS IN MRS. MARNIE May's class**, learn about how they can improve their sentence structure. The English department focused on grammar and vocabulary for extra practice for standardized tests.

**OUTLINING, EMILY ECKERT, 9,** writes down ideas before a practice prompt is given. English classes gave students writing prompts to help them improve their writing techniques. Practice prompts were needed to prepare students for future tests.



**SENIORS DISCUSS HAMLET.** Shakespeare's literature was emphasized in all English classes. His plays were read and acted out in classes.

Chris Allen  
Lisa Ander  
Maxine Bookbinder  
Janen Chavis  
Lisa Dunster  
Tom Gaffigan  
Johanna Gordon



Judy Klefas  
Chris Kloesz  
Marnie May  
Christine Minaño  
Sean Pfirman  
Breen Reardon  
Connie Smith



Melissa Sullivan  
Emily Sweeney  
Jim Tinsley  
Pam Turner  
John Whapham  
Melissa Wolfe-Izworski





Changes bring

## new opportunities

English department adds more fine arts

By: Abby Harris

**S**tandarized tests. OGT. SAT. It's those tests that are on everyone's minds. The English department was stronger then ever because of different programs that were changed for the students. Read 180 was just one program added to the English department to help benefit students.

"Read 180 helps students prepare for standardized tests like the ACT and SAT," said **Mrs. Beth LeBlanc**.

English classes in the past have always studied vocabulary to prepare for standardized tests, but, throughout the year, the English department made sure that English teachers followed new guidelines to prepare students. Sophomores were given writing

prompts weekly to get ready for the OGT.

"Teachers help sophomores review and practice for the OGT by going over writing prompts that help them improve their writing," said **Donald Herrington, 10**.

Many new programs were introduced. English teachers of academic classes had their students take the majority of quizzes and tests online. Students were required to send in their answers from quizzes and tests using the digital dropbox on the online database. Allowing students to take quizzes and tests online helped them learn dialogues and improve reading comprehension.

Fine arts played a huge part in English courses. Each grade level saw a different play based on different types of literature. Teachers felt that adding fine arts to programs would help entertain students and give them a break from the usual methods of teaching.

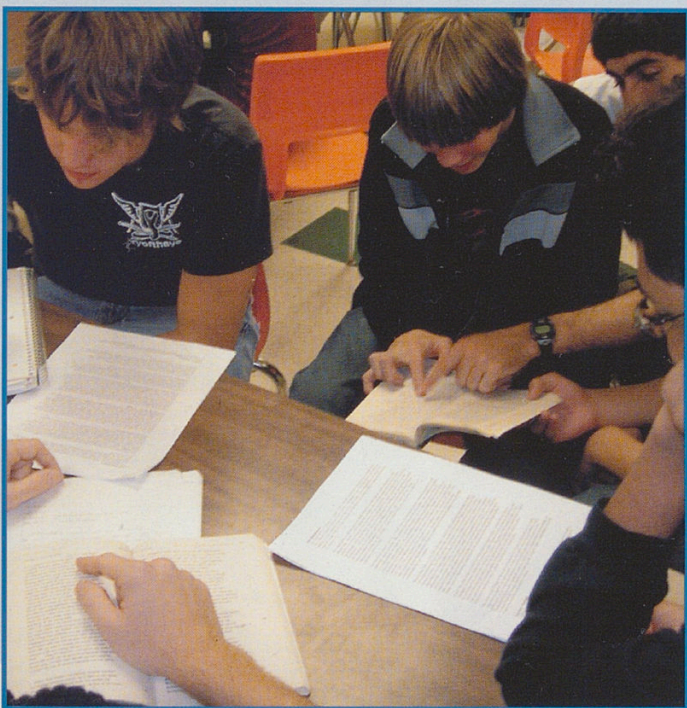
"Adding fine arts to programs has given students the opportunity to learn in a distinct way," said **Mrs. Melissa Wolfe-Izworski**, department supervisor.

Not only did the fine arts play a tremendous role in changes to the English department but they also helped the theatre program. Theatre was changed because of new teacher, **Mr. John Whapham**. He encouraged students to get involved with his theatrical plays.

"Mr. Whapham is doing new and innovative things to interest students to get involved with theatre," said **Mr. James Tinsley**.

The sophomore debates were one of the perks of being a sophomore. Having the opportunity to debate against peers and classmates, sophomore classes successfully prepared for debates. The sophomore debate, this year, was arguing for or against the school's code of conduct. There were many accomplishments throughout the year like the annual academic fair, where students proved to dominate.

"English is an amazing subject. The fun activities in class kept me coming back for more. Go Aves!" said **Jennifer Owens, 12**.



WHILE JOTTING DOWN NOTES FOR ENGLISH, **BRIAN Tellijohan, 12**, discusses the class novel with other classmates. **Mrs. Liz Gonda** asked her students to gather into groups to discuss novels. Seniors had a lot of freedom in her class because they were able to pick their own groups.

The English department likes to change things up a bit.

-**Mr. Christopher Kloesz**



# Settling down to curriculum changes

## Social Studies department copes with Ohio Graduation Test

By: Megan Jones

**T**he social studies department had a successful year while enjoying new projects and undergoing changes in the curriculum. The new Ohio Graduation Test (OGT) was a large focus for the teachers throughout the year. They not only prepared the students for the test, but also used the test scores as data to help further better education for the students.

The OGT was taken by sophomores in March as a standardized test replacing the Proficiency Test. With this change, the social studies department was forced to rearrange the curriculum. In order to be well prepared for the standardized test, the courses encouraged for the sophomores and juniors have been switched; sophomores were advised to take American history while juniors were advised to take other histories.

Many courses were offered, including all levels of American history, AP European history, world history, geography, government, law studies, current issues, economics, psychology and American military history.

"Psychology is really interesting because we learned about the different ways the mind works," **Carly Gilbert, 12.**

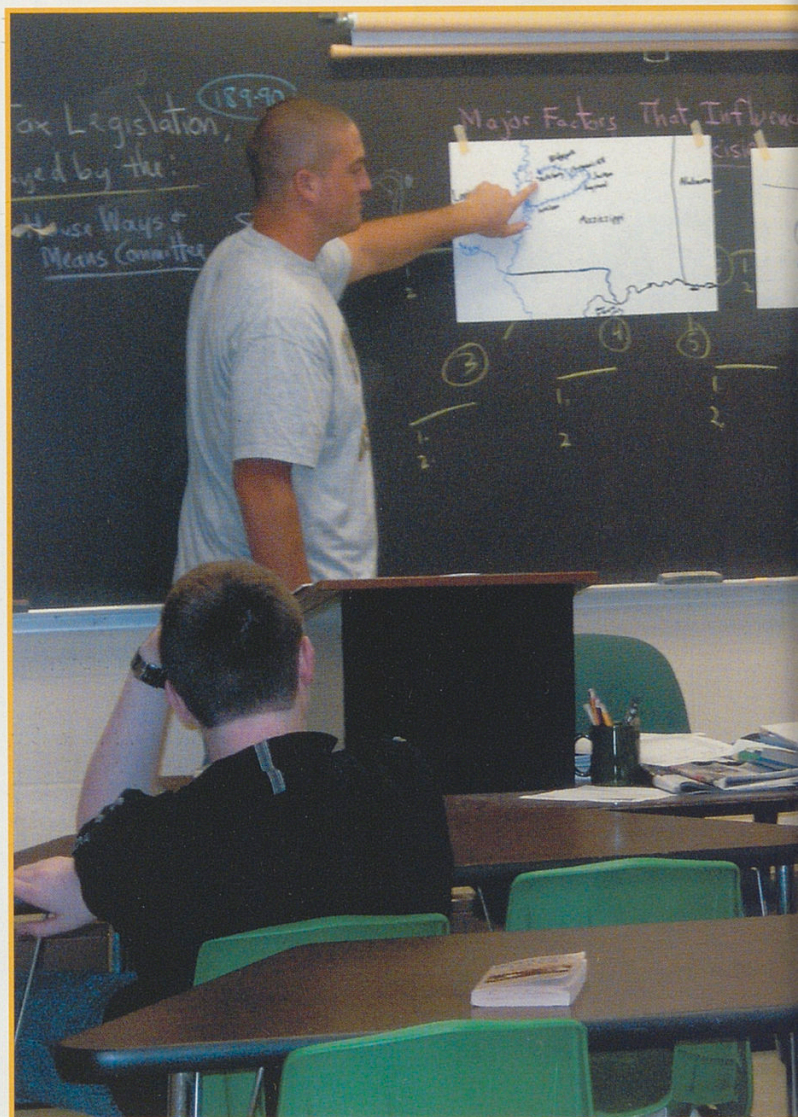
In the AP European history class the students had the opportunity to travel to Europe and tour many different cities. In the World History class the teachers used a portable computer lab on lap tops as a more exciting and organized teaching technique.

Two teachers retired at the end of the year. **Mr. Tim Wolfe**, head of the department, had been teaching for the past 28 years.

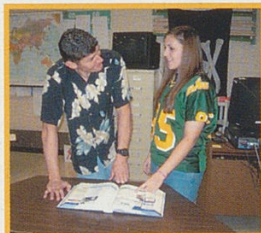
"I consider myself fortunate to be able to teach at this school with the students for as long as I have. It has been a pure pleasure for that and also for the great teachers I have worked with," said **Wolfe**.

After 35 years of teaching, **Mr. Doug Gausmann** also decided to retire.

"I've enjoyed my 35 years teaching, it's a great school with a great student body," said **Gausmann**.



### Talking with Mr. Kevin Wittman



**q:** Have you had to change your teaching style and technique for sophomores?

**a:** A little, I try to do more hands on learning because the sophomores need a little more help focusing than the juniors did.

**q:** Have the sophomores been able to absorb the information as well as juniors?

**a:** Yes, with the right presentation they were able to learn the same material the juniors learned.

**q:** Do you feel this change in curriculum has been successful for the OGT's?

**a:** Yes, they are able to do well on the test, however I feel the test should be used more as an exit test used for older students.

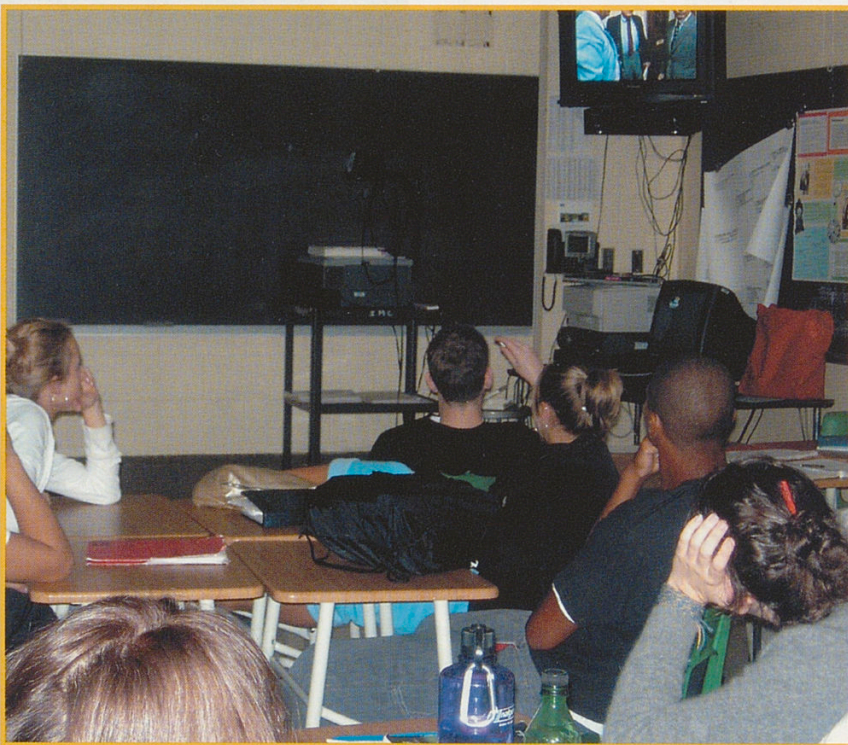
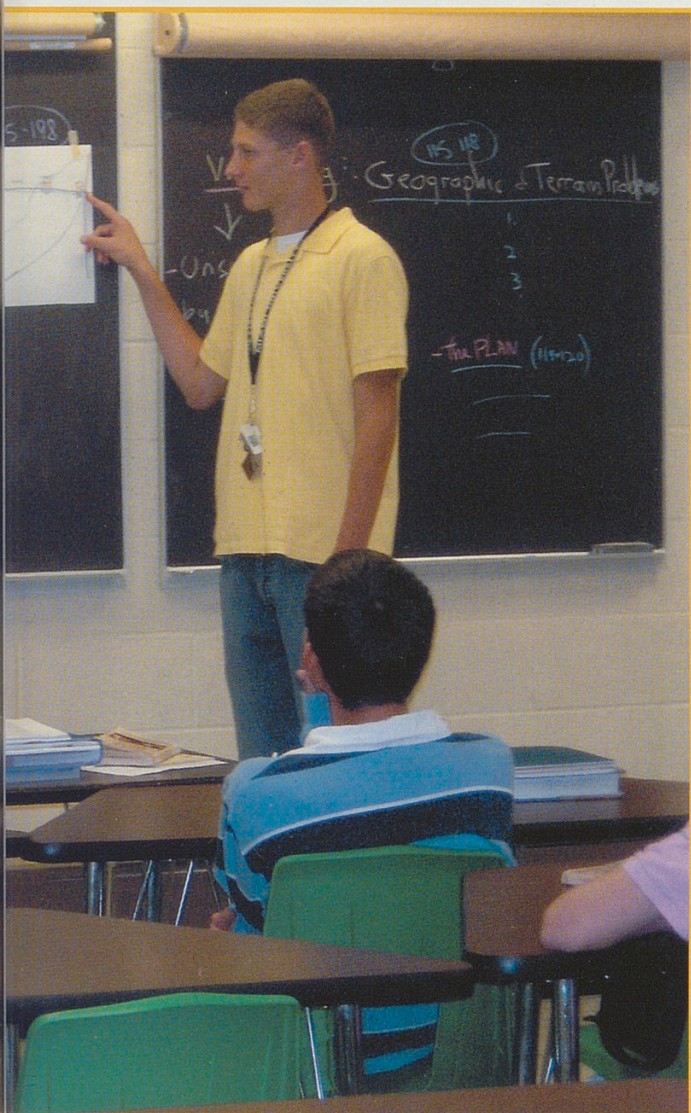


**MRS. VALERIE NIMESKERN WORKS IN HER** office during her planning bell. She was able to catch up on her grading and paper work during this time. Also during her planning bell, students were able to go get help from her.



I've enjoyed my 35 years teaching.  
It's a great school with a great student  
body.

-Mr. Doug Gausmann



**SENIORS IN MR. TIM WOLFE'S GOVERNMENT CLASS WATCH A VIDEO.** They saw a normal day in the life of a Congressman in Washington D.C. The video was a good visual for the students to get a first hand view on that kind of life-style.

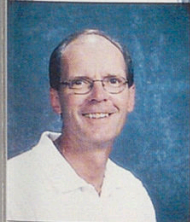
**ALEX KAPCAR, 12, AND JOSEPH O'Gara, 12,** present a poster in Mr. Doug Gausmann's American military history class. During this class students learned details of battles in American history. This class satisfied those students who wanted to look deeper and focus on the wars and battles of the American history.

*Not Pictured:*  
Jeremy Martin  
Chuck Ogdan



Jennifer Anderson  
Karen Bare  
Leah Chapman  
Rosemary Ennis  
Laura Fibbe  
Doug Gausmann  
Diane Kasarda

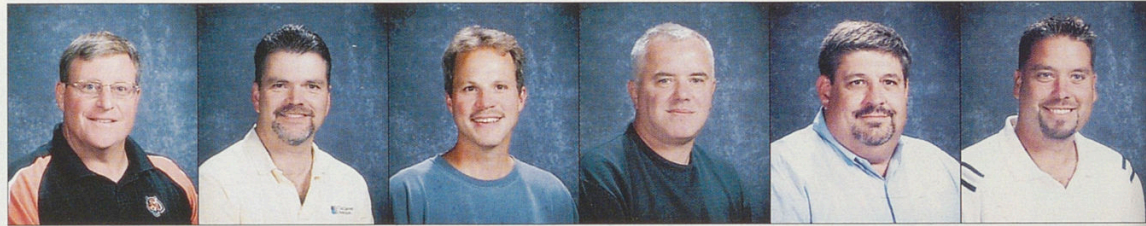
Andrew Marlatt  
Brien Miller  
Val Nimeskern  
Marilyn Ray  
Chris Shrimpton  
Joe Villari  
Kevin Wittman



Tim Wolfe



Reed Chacksfield  
Ken Clark  
Mel Hoffert  
Steve Jostworth  
Jerry Kuhn  
John Robinson



## New class, new site, new design *Business technology department enters 21st century*

By: Joel Parker

**T**here were changes going on in the business education department. Over the summer the business education, computer science, and marketing education courses and staff were merged and redesigned. The name was changed to the business technology department to signal the updated and modernized curriculum.

A new course was added to reflect the renovation of this department. The Sports and Entertainment Management/Marketing class provided the opportunity for students to connect with the popular sports and entertainment fields. Students learned the general principles of management and marketing in these popular fields.

"We have local celebrities come in and speak to us about sports management," said **Nagesh Singh, 12**.

The school website has also undergone some exciting changes. Formerly known as *avesonline.org*, it has been updated and revised to meet the ever-changing world of technology.

The first change made was that students were given the opportunity to pick a new name to reflect the new website philosophy. After an exciting two week contest, and after much debate, *goaves.org*, submitted by **Heather Lo, 12**, **Shane Shapiro, 12**, and **Lisa Routt, 10**, was chosen as a replacement.

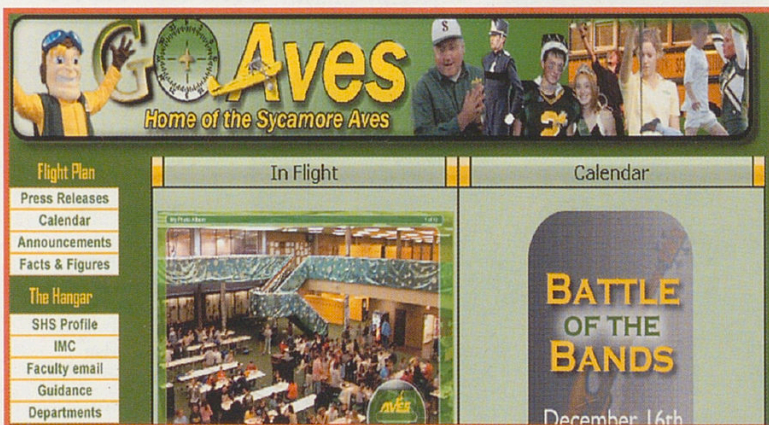
"I wanted a name that related to the students," said **Shane Shapiro, 12**.

This new name reflected the exciting changes on the website. Another change was the joining together of the school newspaper, *The Leaf* with the school website, *goaves.org*, jointly taught by **Mr. John Robinson** and **Mrs. Cheralyn Jardine**.

This formation was able to form a new interactive media website that provides opportunities for students in both print and electronic media. The new website was designed and modified by 13 students led by webmasters **Joel Parker, 12**, and **Max Kielcz, 12**.

"Being webmaster for the new *goaves* is a very hard position but since Joel and I are both webmasters it makes the job a little bit less stressful," said **Max Kielcz, 12**.

Another change made was a result of the failure of the August 2004 school levy. Cuts were made to graduation requirements, and the careers/consumer concepts credit was eliminated. The careers course was renamed to personal finance/college and career prep, and has become an elective. As a result of this change, **Mrs. Nancy Cummings** was transferred to the Junior High School where she taught the required computer literacy course.

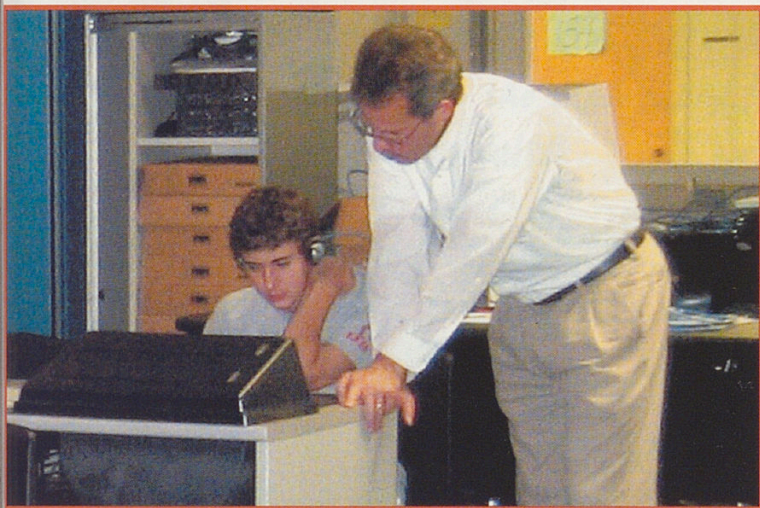


THE NEW LAYOUT OF THE ALL NEW INTERACTIVE AND INFORMATIVE web site was geared towards students, parents, and alumni. The name *GoAves* was chosen by **Heather Lo, 12**, **Shane Shapiro, 12**, and **Lisa Routt, 10**. This site was designed and updated by a class of 13 students.



**MR. CHACKSFIELD'S PERSONAL FINANCE CLASS WORKS ON** finance problems from their workbooks. The two part course covered personal finance topics and post-high school education and career options available to students. This full featured program allowed students and their families to access a wealth of information regarding colleges, scholarships, and other post-secondary resources.



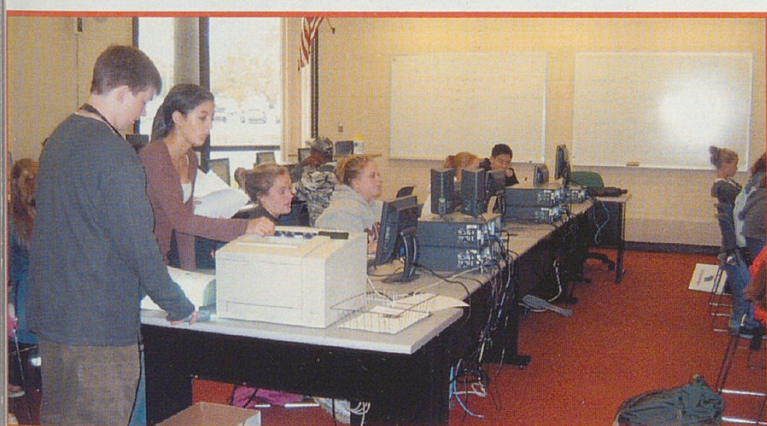


**MR. MEL HOFFERT** helps a student in the computer animation class. Computer animation was just one of the four programming courses offered. In computer animation students made animated graphics similar to the ones used by Disney and Pixar.

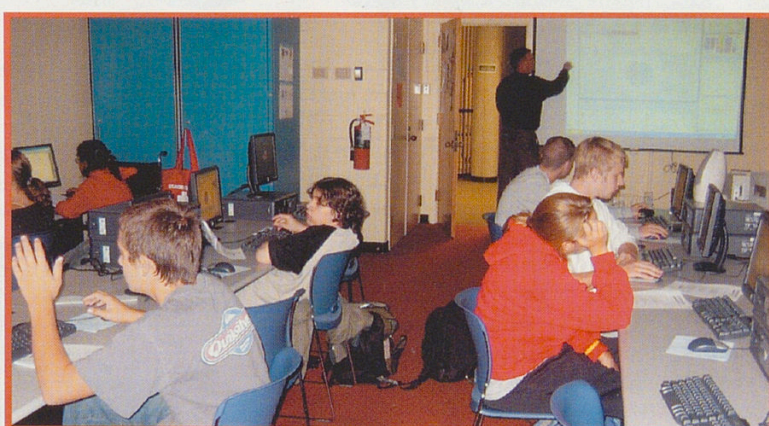
“I think that personal finance is an important class that teaches students important skills that you will be able to use through out life.”  
-Robert Murphy, 12



**MRS. BARB GRIFFIN AND MR. CHUCK FUNK** speaking to the sports & entertainment management and marketing classes about what it takes to put on an event the size of Taste of Blue Ash. The sports & entertainment management and marketing class was the new arrival. In this class, the general principles of management and marketing were presented in connection with the popular fields of the sports and entertainment industry. The students went on field trips to Great American Ball Park and Paul Brown Stadium and had guest speakers come into discuss the field of entertainment and sports management to give students a first hand look at this industry.



**THE COMPUTER LITERACY CLASS IS WORKING VERY HARD TO** learn the computer programs used in the business community. The computer literacy class, which used to be called computer applications, is designed to provide students with data entry skills in a Windows-based computer environment using Microsoft Office 2003. Students will develop word processing skills, learned how to create spreadsheets, and taught how to create presentations using the Microsoft Office 2003 package.



**MR. ROBINSON TEACHES HIS WEB PAGE DESIGN CLASS HOW** to create flash animation using Macromedia Flash MX 2004. Students learned concepts of web page design and multimedia production through the use of Microsoft Office 2003 and Macromedia Suite MX 2004. This class was the introductory course for avesonline.org the school website class.



Not Pictured:  
Julie Haverkos  
Jim Smanik

Brian Conatser  
Susan Ferris  
Michael Gutekunst  
Ron Hochstrasser  
Lynn Huff  
Chad Husting  
Bill Ignatz

Dan Murray  
Mary Palmer  
Cindy Parrott  
Scott Popoff  
Greg Presnall  
Beth Quinones  
Mike Romer



Robert Seiple  
Margaret Stone



The similarity of teaching an introductory freshman level course with an advanced course is conveying the passion I have for learning and for biology. The difference is AP kids love learning and science, so my job is to take them to a different level, while academic freshmen need a little more effort.

-Mr. James Smanik

## Department works hard with little leeway

Teachers learn to work with new state mandates

By: Kyle Goldhoff

**T**he science department was always a very honorable department. There were many great courses, which included: biology, environmental systems, AP environmental, chemistry, anatomy physiology, physics, AP physics, astronomy/geology, field biology, and AP biology. Some of these were required and some were chosen to get the amount of credits a student needed.

"The science department is always looking to make science relevant to students. We try to give real world applications for things learned in class," said **Mrs. Cynthia Parrott**, department supervisor.

The science teachers really tried to stress application of topics learned in class, because it is always important to know how things apply to every day life. Students also said how they benefited from the teachers doing this.

"There are fewer staff members at the high school due to budget cuts. The No Child Left Behind and OGT mandates have limited the amount of leeway we

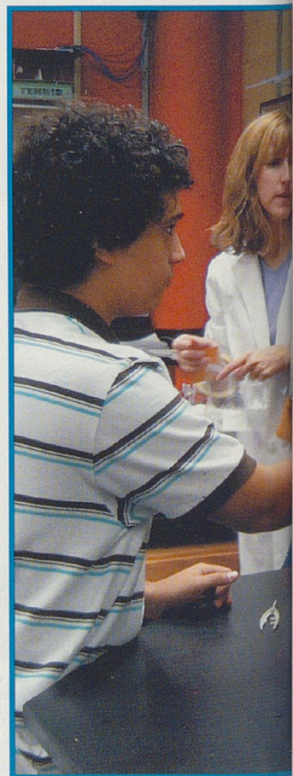
have to do extended labs and activities," said **Mrs. Beth Quinones**, environmental science teacher.

All of the departments suffered some losses with the budget cuts. One of these losses included dropping some teachers.

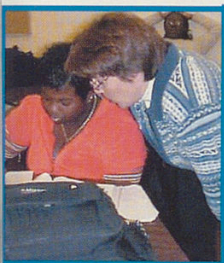
As all the other departments were doing over the school year, the science department was getting its students prepared for the Ohio Graduation Tests (OGT). Some curriculum changes had to be made to make sure the students would be prepared.

"The similarity of teaching an introductory freshman level course with an advanced course is conveying the passion I have for learning and for biology. The difference is AP kids love learning and science, so my job is to take them to a different level, while academic freshmen need a little more effort," said **Mr. James Smanik**, biology teacher.

Many teachers taught more than one grade. Most of these teachers said how they saw a significant difference in teaching the different grades.







## Returning to the high school: Interview with Mrs. Beth Quinones

**q:** How did you like being back at the high school rather than being at the junior high?

**a:** It was a pleasure to return to the high school, like coming home after a long vacation. Working at the junior high was a treat. The staff is dedicated, hard working, warm, and generous, and they have a lot of fun together. The science classrooms were unbelievable! So it was a great experience for me to be there. But I had worked at the high school from 1999-2004 and made many friends so leaving here was very hard.

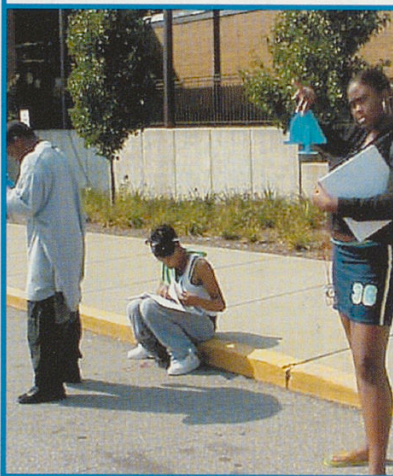
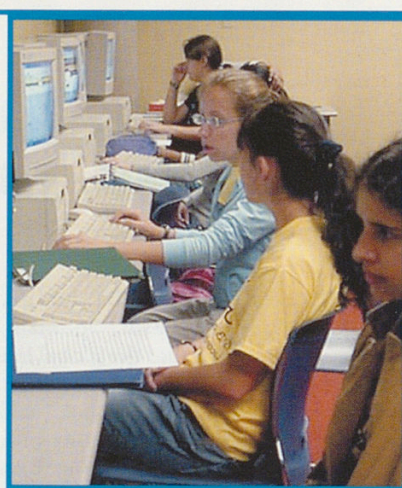
**q:** What was the biggest difference between the departments at the high school and the junior high?

**a:** The biggest difference in the science departments is that at the junior high level the teachers teach general science or a combination of sciences throughout the year. At the high school the teachers have a specialized curriculum that they teach. Teachers in both levels have curriculum that they have to follow, but at the junior high level students are given an introduction to many scientific topics, and at the high school level the students are guided through specific topics, but in greater depth.



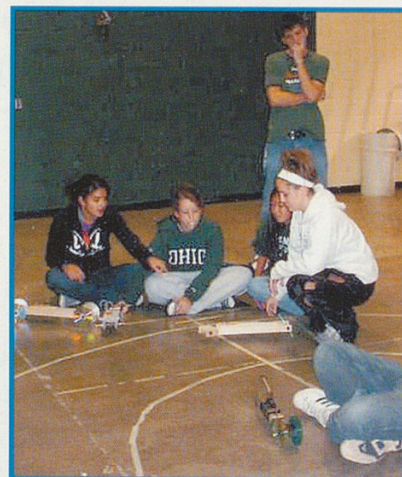
FRESHMEN SCOTT STUBBLEBINE, NIKOLAS VELLECA, ANDREW Dream, and Kevin Sheff, work hard to put their fast plants lab together in Mrs. Mary Palmer's fifth period accelerated biology class. Students spent a good portion of first semester observing plants. On this lab the students had to do research papers, had to take data every three days, and, at the end, presented a power point presentation for the class.

FRESHMEN STUDENTS IN biology work hard in the science computer lab on their fast plant research papers. The first few days the students had to research a lot on their topics. After, they had to put together a two to three page research paper. This was a large portion of the students first quarter grade.



STUDENTS USE ASTROLABE devices (similar to sextants that sailors used to use to navigate) in environmental systems classes to determine the sun's altitude. They did that for several weeks in the fall, and the data was used to answer the question of whether or not the sun displays motion. This was an important consideration for seasonal changes and the effect on the global ecosystem.

PHYSICS STUDENTS PAIRED off as one of their quarter projects to make mousetrap cars. At the end of the quarter students raced their cars. Students were graded and got awards for design, distance, and speed.



WESLEY FRANK, 12, GETS observed for how accurate and precise he made his catapult for his physics class. In physics the students learned about catapults. They had to build their own and then were graded on how accurate they were to a certain distance.



# Global Languages

## Speaking, reading, learning new cultures

By: Victoria Brizzolara

**A**merican Sign Language, French, German, Hebrew, Japanese, Latin, Spanish... these are just some of the languages that the global language department had to offer.

"If you want to learn a language, this is the place to go. It is an interesting area of the school," said **Carly Conlon, 11**.

The department had tons of activities throughout the year, including Deck the Halls. For this event, the halls were decorated with lights and designs for the holiday season.

"I really enjoy seeing all the decorations and projects that are on the walls during the holiday season," said **Julie Sanchez, 11**.

The global language lab was a topic of conversation. The global language lab was made in 2004 and this year there were more computers, new software, and new programs for global language students.

"I think the lab is a great place to learn new things and have fun at the same time," said **Victoria Butterfield, 9**.

"This state of the art lab offers students a way to improve all aspects of a language. Learning a second language is a very personal experience. Many are afraid to make mistakes in front of peers and other need more repetition. Moreover, students can learn at their own pace. Access to the internet allows teachers to push out language practices on an individual need basis. Students can read newspapers and listen to the radio all in the language they are studying," said **Ms. René Hevia**, department supervisor.

Students had seven different languages to choose from at school, and each one of them was fully appreciated. Each language had its own club where students could interact with each other and meet new faces.

**TAYLOR KNOWLES, 10**, and his group discussed the Spanish verbs. They worked in groups and told each other their thoughts on the assignment. The teachers were always there to help the students.



The global language department has so much variety to it. You would pass by the hallways everyday and it would seem like there would be something different going on in one of the classes or something new always hanging in the hallways.

-David Chapman, 11

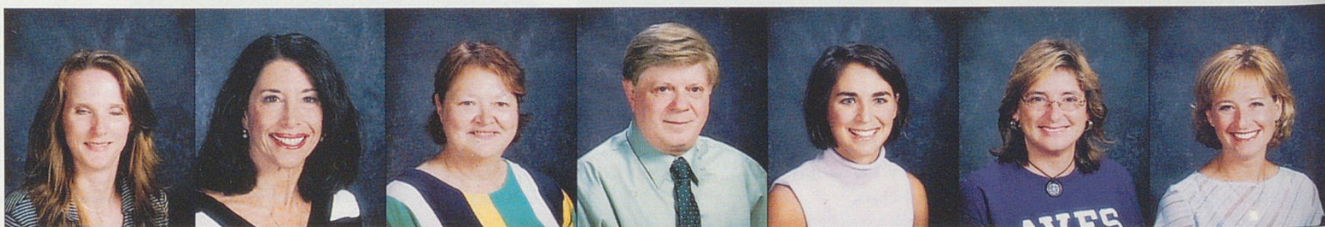
The global language department has so much to offer for students. You really feel like you are learning something in the department. The teachers work hard to make the students better and that is what makes it great.

-Katie Post, 9



**STUDENTS WORK HARD IN MS. Lindsey Farroh's Spanish class during fifth bell.** The global language department was full of students ready and eager to learn. They also could stay after school for help in the language lab.

Sheri Barksdale  
Marla Chernick  
Maggi Cobb-Wessling  
Maurice Delange  
Linsey Farroh  
Renee Hevia  
Kate Juenger





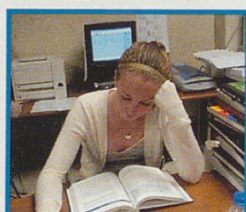


"The global language department has so much variety to it. You would pass by the hallways everyday and it would seem like there would be something different going on in one of the classes or something new always hanging in the hallways, said **Jen Kissinger, 10**. During the holiday season, all of the global language halls would be decorated with lights, colors, confetti, etc.



"The thing that I love about the global language department is that there are universal languages, not just Spanish and French.

-Laura Friedman, 10



### question and answer with **Katherine Wolfe**

**q:** What is your favorite part of the global language department?

**a:** I like listening and learning all the new words that come with the language.

**q:** What language did you take?

**a:** Latin—I have taken it for three years now. I plan to stay in Latin until the end of my high school career and possibly take it in college.

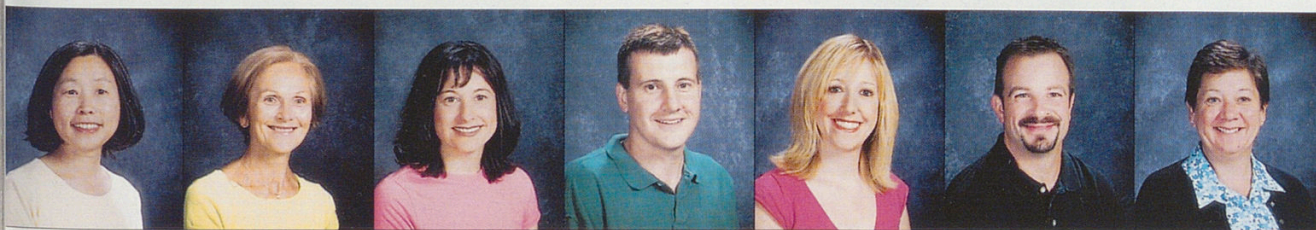
**q:** How many different Latin teachers have you had in the years past and what do you think was the best strategy for learning?

**a:** I have had three different Latin teachers in the past and I think the best strategy that they taught was to review every night and when doing your homework, say it out loud to yourself.

### Top four languages



1. Spanish
2. French
3. German
4. Latin



Chikako Pierson  
Heike Schade  
Danielle Scrase  
Mark Torlone  
Lisa Vanags  
Mike Veraldo  
Jackie Wyatt



# Running, jumping, swimming into shape

Giving students choices and independence

By: Nayla Takieddine

**B**efore graduating every student must take at least two gym courses, and there were more course options than ever. From lifeguard training to outdoor recreation, there was never a dull moment in the physical education department. With eight teachers and eleven different classes students were able to fill their required credits having a great time and getting into shape.

"It was cool to see how many different courses were offered when we were scheduling. It's nice to have choices," said **Terah Tucker, 9**.

Giving a variety of options helped students feel independent. Each different course has something different to offer. In aerobics class students got their hearts pumping, while in outdoor recreation working outside was the key.

Our class doesn't just stand around. We were constantly doing activities to get our hearts pumping.

-Leah Morand, 12



**RASHEE BILLINGS, 9**, pumps iron on the bench press in the Gregory Center. Students built muscle and strength in weight training. Weight training was one of the eleven not-so-typical physical education programs offered.



**MR. DON TESTERMAN TAKES A CLASS OUTSIDE** to go cross country skiing in outdoor recreation. In this class students do many different types of activities, including archery, canoeing, and fishing. Even if the weather did not suit the activity, students were still able to hone in on some skills indoors.

Tom Adams  
Paula Anstaett  
Dan Buchanan  
Perry Denehy  
Lorinda Ottaway  
Susan Smanik  
Don Testerman



Not Pictured:  
Dan Carl



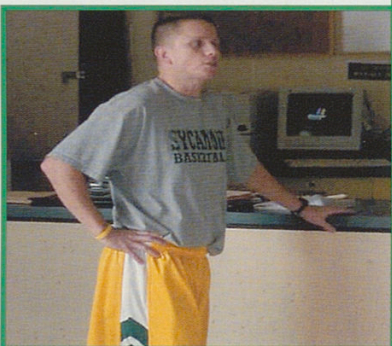
**MELANIE WEGNER, 9, TAKES** the flag from Negin Fallahi, 9, bringing her team the victory. Rollerblading was only one of the many different activities that students did in fit for life classes. "Rollerblading is really fun and gets my heart pumping," said Wegner.



**MR. DAN BUCHANAN'S FIT** for life class works hard on an activity quiz. Playing games was not all that fit for life classes did; there was also a classroom portion. When students were in the class room they learned about living a healthy life and staying in shape.



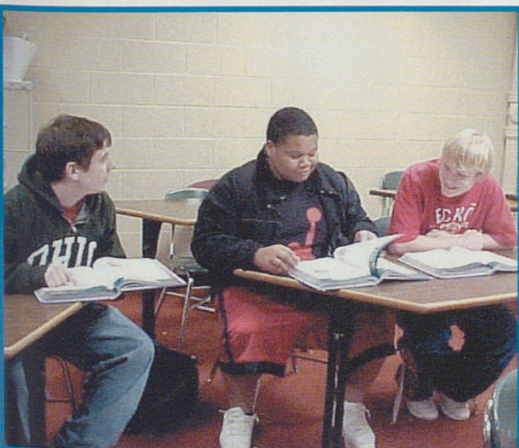
**MR. DAN BUCHANAN** watches his students take a push up test. This tested their endurance and the strength in their arms. Taking fitness tests was a good way of finding out which sections of students' bodies needed improvement.



**THE LIFEGUARD TRAINING** class warms up before starting the difficult task of back-boarding. Lifeguard training was one of the many physical education courses that was offered. Students learned to save lives in and out of the water. They also received certification as lifeguards, CPR, first aid, and using an AED machine.



**WORKING IN** health class, Matthew Summerlin, 11, Aaron Smith, 9, and Jonathon Roberts, 9, help each other understand an article in the textbook. All health classes used the same text, and it was a very important part of the class. Group work, as seen here, was also highly valued.



Health taught me a lot about being safe and responsible when I am driving in a car.  
-Jeri Salter, 10

## students learn life's Lessons

By: Staci Tauber

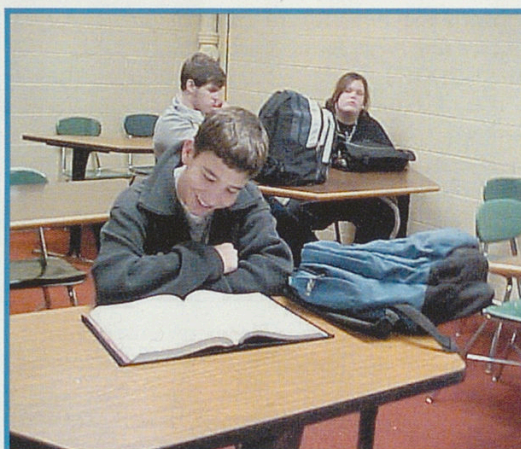
**A**ll students took health class before graduating from high school. Most took it their freshman or sophomore year, as recommended, but sometimes they took it during summer school. Some even waited until senior year to take the class.

"Health was a lot of fun. We got to play a lot of interesting games and to learn about life," said **Maria Borisevich, 10.**

The class examined how to live a healthy lifestyle. The topics ranged from physical health, to how to drive safely. Some of the specific topics included: drug education, sex-ed, and dietary guidelines. One of the highlights of the class was watching "Supersize Me," a movie about a man who ate nothing but McDonald's for one month. This was obviously used as an example of what *not* to do.

"I did learn a lot about things I didn't know about life," said **Melissa Long, 11.**

Health class was exciting and fun to take, even though it was a requirement.



**JACOB HIUDT, 10,** studies his vocabulary words for a health test. He, like many others, preferred reading from the book over using flash cards. Vocabulary was a very important part of health classes.

Health is the most interesting class I have taken because we are learning about life as opposed to learning academics.

-Derryl Pierce, 11

### when did you take health?



1. Freshman Year **46%**
2. Sophomore Year **32%**
3. Summer **22%**



# MATH CLASSES CHANGE COURSE

By: Abby Harris

**M**ath was a subject where courses were changed for its students. The math department changed its courses because it found that students needed classes that were previously considered to be remedial. Teachers felt that existing courses were outdated, and students needed a change to be able to work well.

Math teachers found that students needed courses that were more basic in nature because of the math OGT.

"It is ideal if students can select the appropriate math course for themselves at the time of class registrations in February. We build the schedule based on the number of requests," said **Dr. Keith Brackenridge**, department supervisor.

Many things in the department were changed because of tests that determined graduation like the OGT.

"We have aligned our geometry curriculum to prepare the students for the OGT," said **Mr. Randall Lothrop**.

Students felt that they were being well prepared for the OGT. They felt that parts of the tests were challenging but were still easy enough to complete.

"The OGT was a challenge, but I realized that standardized tests should be given before a student graduates," said **Alex Gennett**, 10.

In addition to the geometry curriculum, there were other changes made to the math department. One was that more than 120 students took AP courses and earned college credits.

"Kids have been taking advantage of Focus and extra help in the media center to improve on their studies," said **Mrs. Susan Helgeson**.

**Mrs. Ann Kuess** and math department staff members were assigned to the help center and got approximately 700 students per quarter.

As it has shown, the mathematics department will continue to adapt its methods to better accommodate all students' abilities as well as curriculum developments.

"I think the math department is trying to be more personal with students and help enhance them in their studies."

-**Katherine Kettlehake**, 11.



**MRS. SUSAN HELGESON BRIEFLY GOES OVER THE ASSIGNMENT** from the previous day. **Helgeson** taught AP AB calculus, accelerated precalculus, and geometry standards. The geometry curriculum was changed for the OGT.





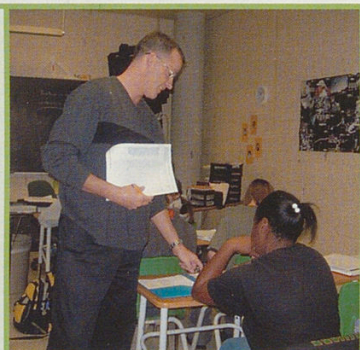
Chuck Boyll  
Keith Brackenridge  
Christel Brown  
Stacey Cahill  
Katrina Cordova  
Vicki Craycraft  
Rick Good

Melissa Hardy  
Susan Helgeson  
Callie Hoffman  
Stan Kaniecki  
Randall Lothrop  
Linda Michael  
Jeff Newberry

Susan Odell  
Jeremy Pletz  
Jennifer Ulland

#### CHECKING ELANA

William's, 11, homework, Mr. Randall Lothrop helps his students stay on task. Lothrop lightened the atmosphere in his geometry classes by occasionally allowing students to listen to live music in class. This never took precedence to math, however.

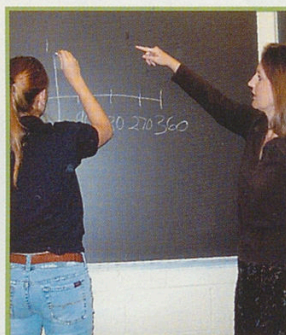


BRIAN KAPCAR, 9, ALEX Spitvak, 10, and Stephen Stein, 10, collaborate on a group project. To explore the sine and cosine curves in trigonometry, students used different lengths of spaghetti to plot the graphs. Once finished, all of the classes hung their posters in the math department hallways.



#### STAYING ATTENTIVE,

Taylor Jensen, 11, takes notes in precalculus class. In this course, students studied both the trigonometric aspects and calculus aspects of math. This class was a great lead into AP AB calculus or the more advanced AP BC calculus.



### According to Mrs. Callie Hoffman

- q:** How has the math department changed since you began teaching?
- a:** I came to Sycamore High School in the fall of 1999 after teaching for twelve years in Texas. When I first got here, teachers did very little planning together. Everyone did their own thing. In the past years, we have really organized as a department and we plan and share resources for each class that we teach. Students benefit from this because they get the best ideas from several teachers working together.
- q:** Are teachers doing anything to prepare for standardized tests like the OGT and SAT?
- a:** We have been meeting as a department to find materials that will prepare students for the OGT. We are using practice tests to instruct students on the types of questions being asked and to show them how to respond in the appropriate manner.



# INDEPENDENT Living

## Being out on their own

By: Lisa Murphy

**J**it's not easy being in high school, and struggling in an area. Very few of the students at the high school excelled in most of their classes, but the majority of the school had one area that was extremely challenging for them. The students in the transitions classes made their time in high school fun and interesting while they were still learning.

Some of the students in the class had jobs that took up their afternoon time, but others helped the sports teams out.

"My assistant and I have developed a work site at Target in which the students get paid for their work," said **Mrs. Martha Moffett**.

The students worked several hours after school and on the weekends. They stocked shelves, and helped bag customers' purchases. They learned to clean, and some learned what it was like to have a job and learned how great pay day really is.

"We worked on maintaining a daily planner, budgeting money, using the bank, planning meals, cooking skills, grocery shopping, reading the newspaper, using the Metro system, comparing prices, eating healthy, exercising, leisure activities, housekeeping skills, socialization, communication, and perhaps, most importantly, job skills," said **Moffett**.

"**THIS IS HOW** you make soup," one of the class's students told the teacher. She showed **Mrs. Linda Dietz** how easy it was for her. Basic food preparation was one of the skills studied in this class.



### Not Pictured:

Judie Alexander    Hoddie MacKenzie  
Devona Bonta      Linda Pfeffer  
Kay Cottier        Matt Rohrkemper

Norma Apgar  
Kathy Barrow  
Jessica Blevens  
Tamara Brewer  
John Causey  
Carol Combs  
Emily Conatser

Amanda Corley  
Dawn Davis  
Linda Dietz  
Dana Dunn  
Lorraine Hartke  
Diana Herald  
Maggie Menke

Martha Moffett  
Emily Molina  
Corey Moore  
Tom Nugent  
Michelle Oltorik  
Susan Palmer  
James Payne

Cheri Petticrew  
Hank Ray  
Joan Schepers  
Cathy Simon  
Suzanne Smith  
Lynn Toney  
John Traub

Mary Tuke  
Dottie Wasem  
Gretchen Washington  
Pat Weitzel  
Carole Wood

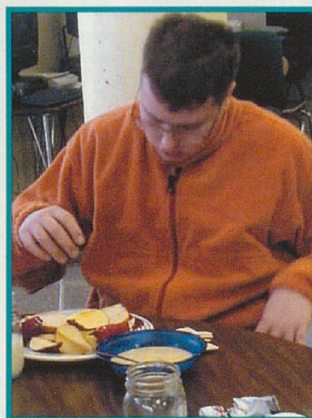






We work on academic skills such as counting money, making change, telling time, using a calculator, journaling, reading. We don't follow the regular bell schedule so our day is basically whatever we want to work on that day.

- Mrs. Martha Moffett



**DIG IN!** Lunch is still known today as most students' favorite class of the day. These students made their lunch and where eating before they have to start learning again.



**STUDENTS EAT LUNCH IN THEIR CLASSROOM.** Often students prepared their own lunches, so they could experience cooking and learn proper and safe techniques. Food prepared ranged from sandwiches to hot soups.



**A STUDENT PLAYS Uno,** a card game based on colors and numbers. Uno was used as an educational tool to teach students about colors and numbers. It also helped with social skills as the students interacted with each other while playing the game.



**STUDENTS DISCUSS** their after school jobs during their lunch break. Some of the students had outside jobs, usually at department stores or grocery stores. Pay day was one of the favorite topics of discussion.



# Different strokes

Art department catches eyes

By: Katelyn Hull

Anything but ordinary can be expected of the department of the arts. The teachers are constantly striving to keep students on their toes and ready to learn something new. From painting, to photos, and from sculptures to ceramics, this department offers it all.

Always looking to keep their students entertained, **Mrs. Margaret Copfer** and **Mr. Michael Hahn** led their architectural design and AP art seminar classes downtown to draw.

"It's important for the students to get out of the building to sketch," said **Copfer**.

This jaunt was significant to the department because it was the only field trip that the classes were able to take due to the budget cuts.

"Students appreciated the opportunity to be outside, experiencing the light and the space that makes a difference in creating a good sketch," said **Copfer**.

With the large variety of courses in the department, students are given many more choices to pick from, rather than being obligated or limited to one specific art course.

"It's nice to have so many classes to pick from, because it seems kind of ridiculous to try to confine every type of art into one course for everyone," said **Lisa Murphy**, 11.

It is the one time of day when students get to decide for themselves how the assignment should be completed or let alone, what the assignment is at all.

Some of the additional classes that are offered to students are sculpture, advanced photography, gourmet foods, and fashion design.

The courses' unique aspects help bring out students' individuality and discover new interests.

"I went into fashion design not really thinking anything of it, but we did so many cool things and now it's probably something that I want to study after high school; I loved it," said **Caroline Hodgson**, 11.

Clearly there is just something about this department that draws others in and challenges their intellectual curiosity; this in fact, most certainly does not go unnoticed.



**HEATHER LO, 12, CREATED** this piece of artwork while on the field trip downtown. The sketches that were composed, such as this one, were painted and hung on the walls around the school.

## Art course variety

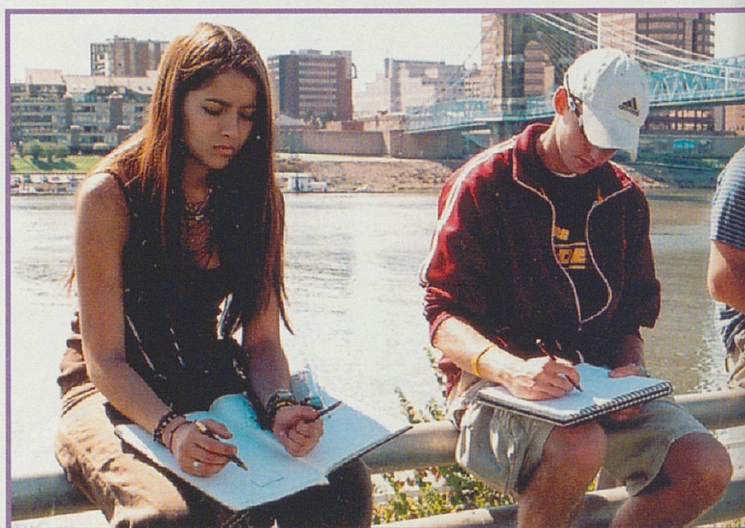
**q:** What was it about *your* art course that interested you most?

**a:** "Photo was fun because even though we were given general assignments, it was still a very independent class, where we had a lot of freedom, and we could express ourselves through our pictures," said **Holly Phillips**, 11.

**a:** "Ceramics is the best part of my day. Paul Melnick is a living legend," said **Alex Reed**, 11.

**a:** "Architecture class makes it fun to draw floor plans and the idea of designing your own structure has always seemed neat to me," said **Lisa Murphy**, 11.

**SEAN MULHOLLAND, 12,** finishes cooking a meal. He, with others, put on a restaurant for teachers and parents during the school day. This, with other activities, made the gourmet foods class stimulating.



**ISELA GUTIERREZ, 12, AND GREGORY MARTIN, 12, ARE IN THE** midst of the action. While on the field trip, the two art students sat just over the Ohio River, while they sketched one of their drawings. All of the great paintings make it evident that the trip was a success.





Tom Beschler  
Jeff Bieler  
Patci Carlisle  
Margaret Copfer  
Duane Crowe  
Peter Griga  
Mike Hahn

Katy Hall  
Bart Inwood  
Debbie Klemt  
Paul Melnick  
Carolyn Miller  
Kat Raket-Ferguson  
Susan Sheehy

David Smarelli  
David Swift

# Notes about our music

*Not Pictured:*  
Gary Langhorst  
Lonnie Stover

## Music department has it all

By: Olivia Poff

From the history of music to the actual performing of music, this department covered nearly all of the musical aspects that the fine arts offer. It consisted of the traditional rhythmic band, classical orchestra, and various choirs, but, in addition, it included guitar, music synthesis, study of rock music, piano, and music theory.

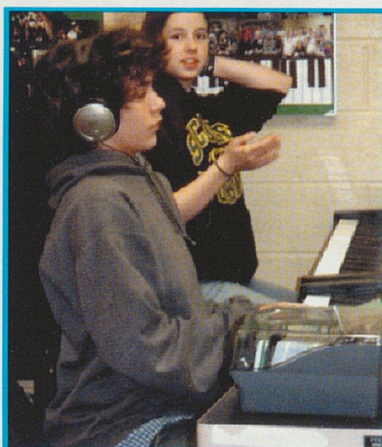
These music classes offered a way for students to try a new type of music without being entirely committed.

"I've never taken piano before, but I really enjoyed learning. I like when we had recitals and got to play for the whole class," said **Grace Naugle, 11**.

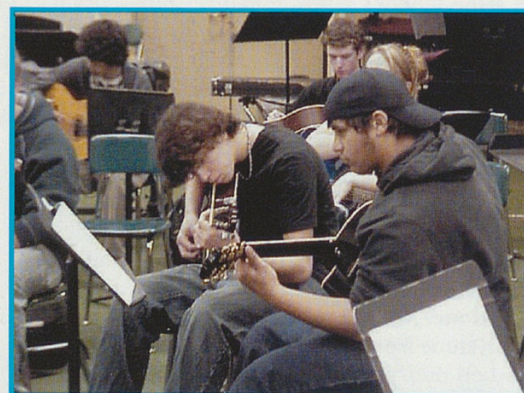
The music department had 400 students that took part in the programs it offered. While some students entered piano or guitar without ever having played a note, others had been playing their instruments or singing since they were young.

These experienced musicians participated in state competitions throughout the year. In either case, the music department has furthered the student's pursuit in learning the arts.

"[Guitar] is really fun. It is a good to time relax, and I like learning to play songs that I like to listening to," said **Mark Bernstein, 11**.



**JOHN BAKE, 10, MASTERS** A piece in piano class. He was a part of **Mrs. Carolyn Miller's** fifth bell beginner piano class. Many students enjoyed taking this course, because it gave them a taste of something new.



**JASON KASTRUO, 10, AND TREMAIN KING, 11,** practice playing the guitar under the direction of **Mr. David Swift**. Three different levels of guitar were offered to students. This class, guitar II, learned to play songs such as "The Joker," "Turn the Page," and "Margaritaville."



"Touring Company is a different kind of choir than all the others, because instead of singing difficult music, we are singing and dancing at the same time. It takes just as much concentration. We have a fun group of kids, and we always have a great time."

- **Hilary Fingerman, 11**

"Study of Rock Music was really fun. I liked hanging out with **Mr. Swift** and watching him play instruments."

- **Adam Fink, 10**

**HARRISON WEISS, 12,** concentrates on putting together a song. The students involved in the music synthesis class were able to create music of their own as well as interpret music of others. Students of all experience levels were allowed to enroll in this class.



*Not Pictured:*  
Lynn Davis  
Gene Donatell

**MRS. KAYE GAFFNEY CONCENTRATES ON COLLEGE** questions. With useful papers and packets occupying much of the room, the career center was truly a worthwhile place for upperclassmen to visit.

**Gaffney** of the career center and her endless amounts of information helped with any questions about the SAT, colleges, and even future jobs.

"I could probably plan my whole life out at the career center!" said **Stacy Shutts, 11**.

Junior and senior years were known to be stressful and intimidating, but the career center helped to reduce this pressure. Starting with junior orientation to begin the college search, the center worked to show students how to best use their time and access their options for further schooling and beyond.



## Answering questions *Helping students with problems*

By: Kelly Wills, Kelli Rogers, Katherine Kettlehake, and Courtney Johnson

**W**ith about 300 students to be responsible for, each of the school's seven guidance counselors had plenty on their plates. From September through May, they were busy with seniors and their college plans. In April they started working on the next year's schedules. Furthermore, throughout the year they constantly worked with students' scheduling issues and any other problems.

"We are always available for a student or parent in an emergency or to help them think through a solution to a problem," said **Mr. Robert Mierenfeld**.

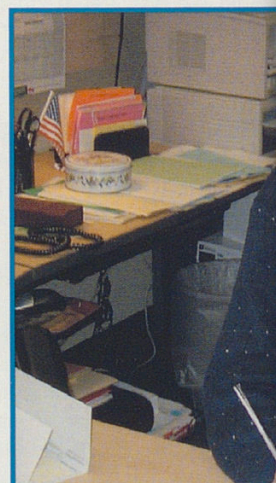
With such a busy year, some felt that one of the most stressful parts of the job was so much work and so little time to get it done. Most of the enjoyment of being a counselor, however, came from being able to help students and helping them when they needed assistance.

"**Ms. [Sherry] Case** has always been very helpful whenever I had questions about different things," said **Kyle Spicer, 12**.

**Case** was the guidance department supervisor, but she also was responsible for students just like the other counselors.

Students appreciated how much their counselors helped them with matters from new student enrollment to college recommendations. Despite such a hectic schedule, watching students mature from freshmen to seniors was something they could look forward to.

"It is rewarding to see them graduate and even more rewarding to hear from them years later and hear about all that they have done since graduation," said **Ms. Patricia Clark**.



Mike Anderson  
Pat Bernard  
Anita Bright  
Annette Burton  
Sherry Case  
Pat Clark  
Kaye Gaffney

Charlene Kennedy  
Susan Koehler  
Ann Kuess  
Bob Mierenfeld  
Rocky Myers  
Vince Rahnfeld  
Maria Sarasua

Sue Schmidlin  
Jennifer Skoog  
Leslie Smith  
Todd Strasser  
Tom Villani  
Susan Warm  
Robin Wells-Kamp





Support group is an ideal place for students to discuss the issues that are occurring in their lives.

- Katherine Wolfe, 11

**WORKING IN HIS OFFICE, DR. Gene Donatell**, school psychologist, creates a new achievement test for a student. Donatell's position was similar to that of a guidance counselor, but his job went one step beyond. He could give and interpret achievement tests that would help determine student pathway placement. His job was an integral part of the school system.

**MR. ROBERT Mierenfeld** consults with **Megan Johnson, 11**. The guidance department helped students with scheduling issues and any other problems they might have had. They also assisted seniors with their college and career plans.

**SUPPORT GROUP** members eat pizza and talk during a fifth bell meeting. In support group, students could confidentially talk about issues that were affecting their lives. Various topics discussed included: divorce, stress, relationships, body image, and self-esteem.

"Because of the wide variety of groups available, anyone can get help if they need it," said **Katherine Stone, 12**.

A signed confidentiality agreement was required for everyone involved in a group to ensure the privacy of the members.

"Because of the confidentiality requirement, I feel like I can trust that the people in my group won't talk about my problems out in the halls," said **Ruth Ann Chernauek, 11**.

Groups were led by **Mrs. Susan Warm** and **Mrs. Sue Koehler**, the student assistance counselors, and also by interns from the University of Cincinnati and Xavier University.

"Having leaders that I don't see outside of group allows me to be more honest because I don't have to worry about encountering them in my daily life," said **Abigail Harris, 11**.

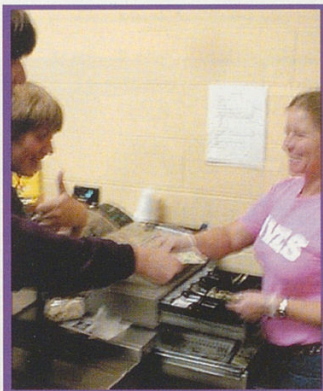
The support groups were specifically designed to help students with their problems and to give them feedback from their peers.

**MRS. SUE SCHMIDLIN** works at her computer. Schmidlin headed the speech and hearing services for students who needed a little extra help. "Communication is one of the most important skills a person can possess, so I feel grateful to be able to help students improve their ability to listen and to express themselves," said Schmidlin.

**MR. TOM VILLANI** fixes a networking problem in one of the computer labs. Villani was the media specialist, and he specialized in fixing computer problems. "Mr. Villani is really nice and he helps out when you're in a nudge," said **Katy Popplewell, 10**.

**THE HELP CENTER** FILLS WITH STUDENTS DURING A STUDY HALL. This area of the IMC was open to students needing extra help in any subject. Each bell, one teacher was available to help with each subject. "It's nice to know that if you don't understand something you can get help from teachers," said **Christy Miller, 10**.





**JUDY ACKLEY, NUTRITION** specialist, rings up lunches and converses with hungry students in line for food. When students were asked about their favorite class or the best part of their day, many of them responded, "Lunch." For the majority of the students, this would not have been such an appealing privilege, or even a privilege at all, if it were not for the fabulous ladies that made it happen.

**BEN ROSEN, 9, GETS HIS** change from **Mrs. Sharon Whitton**, a member of the staff for almost seven years. The nutrition specialists were known best for putting food in our stomachs in exchange for a few smiles. These women were all over the place: working the register, cooking the food, stocking the items, and sometimes doing two at once!



**CHRISTOPHER HOLSCHER, 12, GETS BANDAGED UP** BEFORE his Friday night game. Even though the cut on his arm was not major, he still wanted the nurse to check it out.

"Every time I get hurt I know that **Mrs. [Susan] Murphy** will be there to help me out," said **Holscher**.

"I get the opportunity to make a difference in students' lives," said **Murphy**, the school nurse.

"**Mrs. Murphy** did more than that. She was an invaluable person, not just for students, but for the staff, too," said **Dr. Gene Donatell**, school psychologist.

**Donatell** is not the only faculty member who thought that **Murphy** was important to the school, the principals thought so also.

"Very helpful and insightful," said **Mr. Antonio Shelton**, assistant principal.

It was always good to have someone there when you did not feel well, but it was even better when she truly cared.



## Helping out in every place

By: Victoria Brizzolara, Lisa Murphy, Katelyn Hull, and Nayla Takieddine

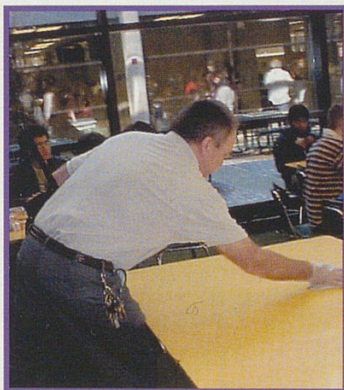
**W**hen someone said "school," the first thing that came to mind was homework. Then maybe it was teachers or students or principals. But the truth is, the school could not have run without the little-known, undervalued men and women that worked behind the scenes. These were the maintenance workers and custodial staff.

Both were an *enormous* help, and the building would probably have fallen apart without them. Together, the two groups took care of everything that the students and teachers unknowingly overlooked.

There was a difference between the two groups, however, in that the custodial staff was available to help with any problems or upkeep needed, and the maintenance workers each specialized in different areas. For instance, one person specialized in electrical work while another in plumbing. Regardless of their differences, these groups made the school run smoothly and should be thanked for it.

"I love doing what I do. Some people may think it's a horrible job, but I think differently," said **Mr. Brad Walker**, supervisor.

**MR. TONY BISHOP WIPES** down a table at lunch. Together with the rest of the maintenance and custodial staff, **Bishop** was responsible for making the school run smoothly. Although seemingly taken for granted, their help was greatly appreciated.



**MR. BRUCE WEINER** and **Mrs. Brenda Patterson** push a cart of custodial supplies. "When a task would come to us, we would both try to always do it with smiles on our faces," said **Weiner** and **Patterson**.





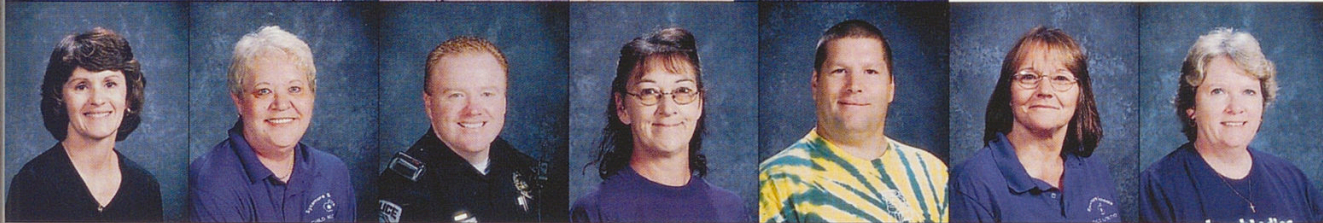
Not Pictured:  
Judy Ackley  
Clarence Bishop  
Joe Bishop  
Tony Bishop  
Joseph Boyd  
Chuck Craver  
Roger Hartke  
Ted Hungler  
Mike Jacobs

Michael Lawson  
Joe Lehnert  
Evan Lykins  
Sandy Meyer  
Daryl Needham  
Brenda Patterson  
Steve Seibert  
David Shadwick  
Chad Stacey  
Theresa Stayton

Cyndi Stechnowicz  
Brad Walker  
Sue Whitaker  
David Williams



Felice Chapman  
Jeanne Collins  
Sandra Combs  
Sharon Guenther  
Shirley Lanner



Susan Murphy  
Mary Ocallaghan  
Paul Payne  
Rena Payne  
Rick Pursley  
Diane Varin  
Sharon Whitton

It was cool to have a police officer in the building who I could feel comfortable talking to. Officer Payne was nice and never made situations awkward.

-Brittani Gray, 12



**OFFICER PAUL PAYNE** talks to **Allison Ivers, 12**, and **Emily Thomas, 12**, about the importance of staying drug free. Talking to students and developing a trusting relationship was important to **Officer Payne**. He also contributed in the classroom, assisting teachers with lessons on DUI's, the consequences of drugs and alcohol use, and other related topics.

**Officer Payne** did not necessarily have a set schedule. In his line of work he always had to be ready for action.

"What I do everyday is determined by the students and their actions," said **Officer Payne**.

**Blythe Reinhard, 12**, described him as a faculty member who "shows his concern for students in a positive and helpful manner."

**Officer Paul Payne** was a valuable member of the staff. He helped ensure the safety of the students and was a positive role model.



# Gaining experiences

## Gearing up for successful future

By: Katherine Kettlehake

**T**he Great Oaks Schools were an opportunity for students to receive technical training and career development while they were in high school. Four schools made up the Great Oaks system including Diamond Oaks, Scarlet Oaks, Live Oaks, and Laurel Oaks. Students chose which activities they wanted to participate in and focused on those throughout the day.

Oaks students could gain college credit for the courses they took in their chosen field as well as for their regular academic courses. They could earn up to seven credits, which meet the requirements to graduate and receive a diploma from their home schools. Students started at the Oaks in their junior year; it is a two year school.

"The two schools come together. We still can play sports and come to dances at our home school while attending the Oaks," said **Michael Lanner, 12**.

Many options were available to students who chose to go to the Oaks. Along with many courses in regular academic subjects, courses were also offered in automotive and power technology, business technology and marketing, communications technology, construction and maintenance, consumer and community services, environmental science and agriculture, health, industry and engineering, and information technology.

Early placement was also available to Oaks students who met a grade point average and the attendance requirement. They were able to be trained in a job outside of school, gained extra credits, and gain valuable experience while being paid.

"The Oaks is a great place to learn a trade. We are then allowed to go out and apply that trade in a job setting, which is great experience," said **Dirk Sayre, 11**.

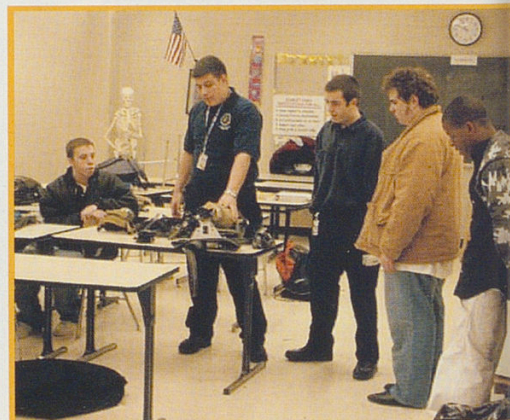
The Oaks schools were recommended to people who had a tentative idea of what they wanted to do in their future. Students did have the opportunity to change this if they were unhappy with what they were studying. The Oaks was a fantastic place for anyone to receive training in preparation for their future.

**DIRK SAYRE, 11, WORKS** on a car motor. He was enrolled in automotive courses. **Sayre** did not take his academics at the Oaks, so he only attended it for half of the day.



The students at the Oaks gain skills that they couldn't attain at an academic based school, and get to apply everything they learn. After graduating many go onto college and they have an easier time getting jobs right out of high school.

**-Mrs. Robin Wells-Kamp**



**SOPHOMORE STUDENTS LEARN ABOUT** fire and law departments while touring the Oaks. The students who took fire courses at the Oaks got the chance to wear an actual fire uniform and breathing mask. They did real drills to prepare them for an actual fire.





**CRYSTAL FLANNIGAN, 11, DEMONSTRATES HOW TO DO A** new hairstyle on a manikin. The Oaks was a completely hands on school. The students learned a technique in their classes and could then immediately apply it in their lab.

The Oaks is the real deal.  
We are learning trades  
and gaining experiences  
that will help us in the  
real world.

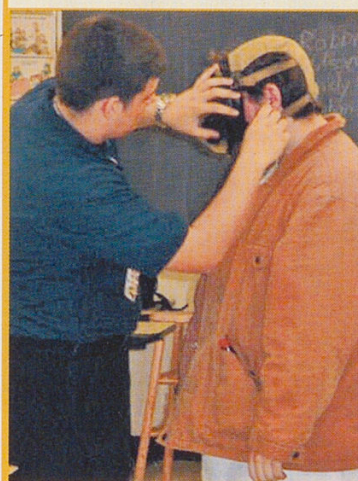
**-Heather Hutson, 12**

**RUBEN MOLINA, 11, TALKS** to students about attending the Oaks. **Molina** took culinary classes. He wore his uniform to display the type of uniform that students attending the Oaks wore.



**HEATHER HUTSON, 12,** tells students about the nursing program at the Oaks. **Hutson** was in her second year at the Oaks. They were given first hand training of the nursing profession.

**MICHAEL LANNER, 12,** tries to recruit students to the electrician program at the Oaks. **Lanner** explained that students at the Oaks could change their focus if they wanted to. From his two years at the Oaks, **Lanner** realized that he was not as interested in being an electrician as he first thought.



**JOHN RANDOL, 10,** learns about the fire program at the Oaks. Sophomore students who were interested in attending the Oaks were given the opportunity to take a tour of the school. While on the tour, the students were able to attend classes that interested them.



# incredible



Jonathan Bregger, 10, Laura Reagan, 11, Emily St. Cyr, 11, Alex Newsted, 10, and Joseph Bartl, 10 converse between bells. "I love the intergrade relations we all have. I feel like such a role model for the younger grades," said St. Cyr. Look in the underclass pages for more information on how these students lived their lives.



Sophomores Taylor Knowles, Jaqueline Pittman, Ali Shewmon, and Eric Stoltz socialize during lunch. These students also used this valuable time to complete their homework for upcoming bells. Learn more about the exciting sophomore class in the underclass pages.



## Underclass

94% of freshmen polled liked being in high school better than the junior high school. Only 10% of sophomores surveyed were nervous for the OGT. Over half the juniors drove to school. Find out more about these fun facts in the pages that follow of the underclass section.



Alexander Abel  
James Able  
Jordan Abrams  
Ayesha Alam  
Anna Albain  
William Allendorf  
Schafer Allison

Christopher Anderson  
Jennifer Andrews  
Dana Askin  
Elizabeth Avery  
Christine Bacha  
Brien Badeer  
Bryan Bader

Alison Barbro  
Rachel Barr  
Colin Beck  
Kelsey Beck  
Rebecca Belfeld  
Noa Beliltil  
Christina Bell

Arian Best  
Stephanie Biehle  
Rashee Billings  
Adam Birkan  
Shelby Bittinger  
Amberlee Blust  
Daniel Bobier

Gina Boden  
Daniel Boger  
Michelle Boone  
Lauren Bowling  
Matthew Boyce  
Zachary Bradford  
Hannah Brand

Caitlin Bresnahan  
Ben Briones  
Leah Brock  
Alvin Brown  
Jessica Brown  
Jordan Brown  
Sarah Brown

Victoria Brown  
Hailey Buffington  
Leah Burgin  
Adam Burke  
Elizabeth Burkhart  
Victoria Butterfield  
Katherine Cadwallader



## First day freshman fears

### Not in junior high anymore

By: Molly Daniels

The typical freshman boy slowly awoke the morning of the first day of school. He was already really nervous about the day ahead of him, but he was not really sure why.

He walked into school, found his locker and headed off to first bell. He could not seem to find home room so he asked a willing upperclassman.

She told him down the hall to the left. He did not want to be late so he sprinted down the hall, only to find that turning left would be impossible due to the large brick wall. He was even more lost than before and he was definitely going to be late. This was an unfortunate, but typical story.

"I asked one of my sister's friends where to go, and they told me the

third floor, which doesn't even exist!" said **Alexandra Huller, 9**.

Many were nervous for the first day of school. Not only was the high social group a concern, students were worried about academics too.

"I was really nervous because my grades actually mattered this year not like in the junior high," said **Arielle Ingber, 9**.

Whether it was the upperclassmen, the huge school, getting lost, or even not finding anyone to sit with at lunch, the worries were there, but by some stroke of luck, every freshman made it through.

"I was more nervous on the first day of school than I was on my first date," said **Nash Rademacher, 9**.





Caitlin Camfield  
Sarah Carlson  
Kristina Caudill  
James Charney  
Kenneth Charriez  
David Chen  
Evan Chrisman

Eric Chu  
Cathryn Chuey  
Nicholas Cianciolo  
Jordan Claridge  
Nathaniel Clasgens  
Brittani Clayton  
Daishea Cline

Anne-Sarah Cohen  
Alexandra Cole  
Kyle Conlon  
Shannon Connors  
Abby Cooper  
Christen Corcoran  
Jacob Cornelius

Katie Cornelius  
Daniella Cos  
Juanita Coston  
Heather Courtney  
Ashley Cowan  
Jonathon Cowan  
Marina Craciun

Maureen Cron  
Andrew Crusham  
Molly Daniels  
Kyle Darbonne  
Airam Dato-On  
Kevin Davies  
Cierra Davis

Gabriel De Vela  
Georg Deckner  
Michael Deger  
Edward DeLara  
Enrico DeLuca  
Roxanne Demarest  
Anna Demuth



Many find the transition to high school hard. "I'm afraid of what might happen if I fall asleep in class," said **Thomas Zipperstein, 9**. Waking up an hour earlier was not easy for anyone though, and sleeping in class was almost inevitable.

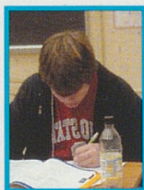


Many freshmen are not only intimidated by teachers but older students as well. "I was most afraid of the upperclassmen and the teachers," said **Lisa Wu, 9**. For the first few weeks, the many upperclassmen carried an unwelcome vibe.



## What was your most embarrassing moment your first year of high school?

"Tripping down the stairs, twice."  
-David Pyles, 9



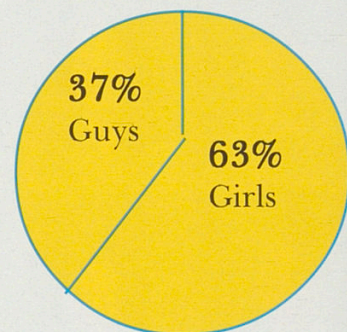
"I fell down the stairs, and all my books went everywhere."  
-Allison Kahn, 9

"I had a skirt on and I was running in the hall, and fell."  
-Felicia Trost, 9



"I was walking to math class, and this big, huge, tall guy was adjusting his backpack; he hit me in the face, on accident."  
-Katie Tobin, 9

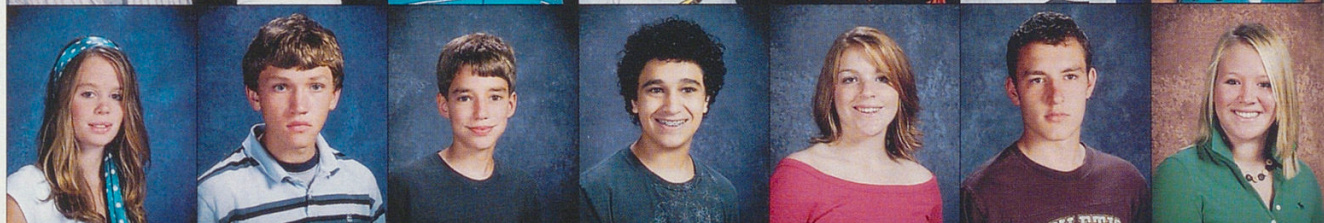
## What gender was more prone to embarrassing moments?



Wes Denny  
Hannah Desando  
Blake Dewey  
Susan Dicken  
Daniel Donnellon  
Travis Donovan  
Kaylin Doulen



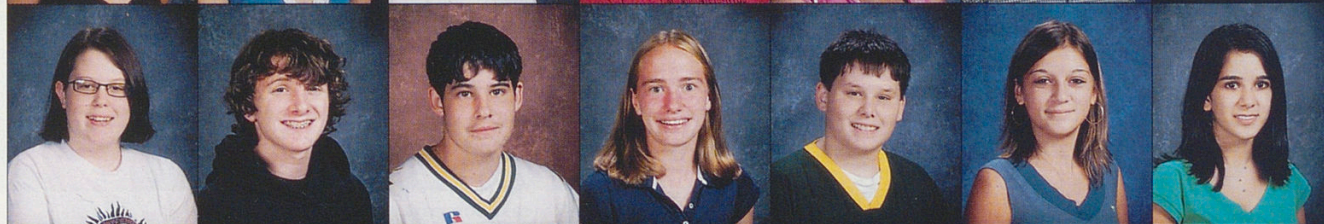
Megan Douthitt  
Jacob Dowdle  
Jeffrey Doyle  
Andrew Dream  
Anna Droke  
Joseph Duran  
Kelsey Dybvad



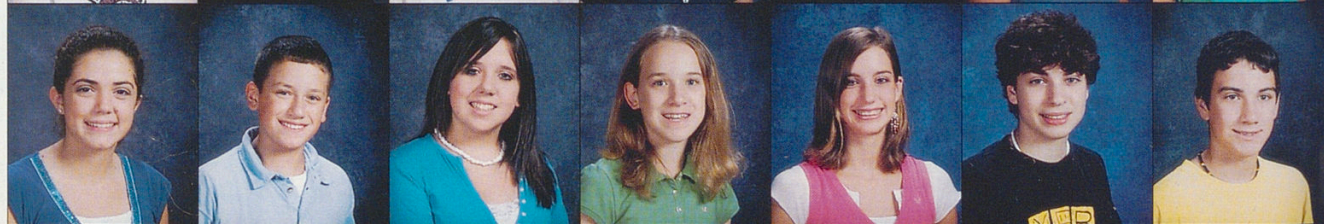
Danielle Ebstein  
Emily Eckert  
Nathaniel Eckman  
Daniel Edelstein  
Laquita Edwards  
Michael Elder  
Roy Elliott



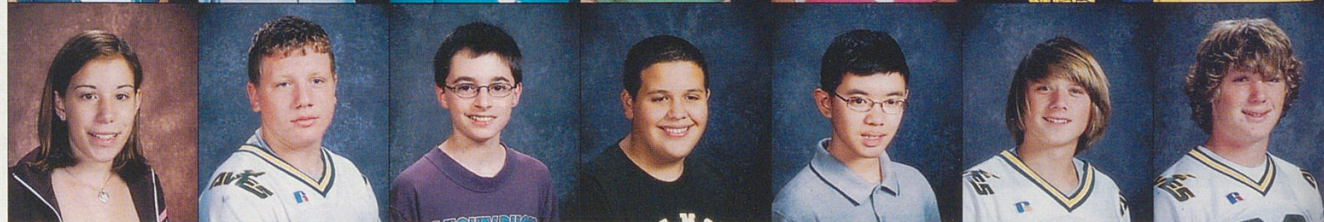
Anastasia Elwing  
Kyle Essary  
Benjamin Estes  
Abigail Evans  
Jacob Evers  
Sophia Fakoukakakis  
Negin Fallahi



Katherine Farnham  
Ross Feldhaus  
Megan Feltner  
Clara Fesmire  
Lindsay Fischer  
Michael Fisher  
Christopher Fitch



Elyse Flaig  
Daniel Foster  
Eric Frank  
Jonathon Friedstrom  
Paolo Gabriel  
Ryan Gajardo  
Cory Gamber





# Students tell it all

## Red-faced students adapt

By: Arielle Ingber

**M**any people reacted to embarrassing moments in different ways. Some people tried their best to pretend like it never happened, some people laughed about it, and others just shrugged it off.

"I was at my locker, and I stood up and hit my head on the locker above me," said **Casey York, 9**.

When embarrassing moments occurred, people coped with it on different levels. Freshmen were anxious on the first day, and as a result, several embarrassing moments happened on the first day of school. Students had been late to their classes and had missed the morning and afternoon bus.

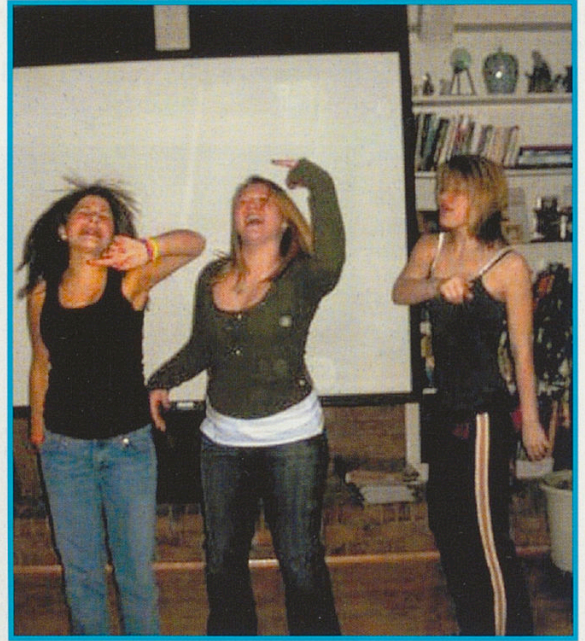
"On the first day of school, I was late because my bus never came. Then it took me a while to find my first bell class, but when I did, I walked into the wrong class. It was all older kids so, I felt really stupid," said **Dillan McClory, 9**.

Embarrassing moments did not just take place throughout the classroom, but also in the hallways. These sometimes occurred because many students had older siblings at the high school.

"My most embarrassing moment in high school is seeing my brother in the hall and then he embarrassed me!" said **Katelyn Hutson, 9**.

**Hutson** was one of many who were embarrassed by an older sibling. Students felt that older siblings intentionally called attention towards the younger sibling.

Embarrassing moments took place anywhere and it was what helped people mature. It was agreed that the best way to deal with an embarrassing moment was to laugh about it and move on. Embarrassing moments were what made the first year of high school more interesting.



Girls just wanna have fun! **Chelsea Manning, 9**, **Kelsey Dybvad, 9**, and **Michelle Gilgoff, 9**, were dancing around until they realized that they were being watched. "That night was embarrassing...yet fun," said **Dybvad**.



**Eric Gardner**  
**Daniel Garfield**  
**Brent Garjano**  
**Mitch Garner**  
**John Gearin**  
**Henry Geer**  
**Matthew Geisen**

**Saul Geller**  
**Evan Gildenblatt**  
**Michelle Gilgoff**  
**Kelly Gilton**  
**Bud Golden**  
**Leah Goldfarb**  
**Kyle Goldhoff**

**William Goodlander**  
**John Goodwin**  
**Alyssa Gordon**  
**Gina Gordon**  
**Priyanka Grandhi**  
**Lydia Rose Griffith**  
**Evan Groneman**

**Samantha Grubbs**  
**Osiel Guevara**  
**Nathan Gustafson**  
**Peter Guth**  
**Michael Guthrie**  
**Chellsie Haas**  
**Samantha Haddix**



# PDA takes getting used to

## Dating: another adjustment students make when coming to high school

By: Kyle Goldhoff

Once at the high school, students realized dating was big deal here. During freshman year, students figured out what to do once they entered a relationship.

Public displays of affection was something freshmen first saw and were stunned. It became more accepted as the year went on. After the first few weeks, freshmen joined in as well.

"I like how we have freedom with PDA this year," said Noa Belillti, 9.

Students also realized the perks of dating an upperclassman. As the year went on, it became more and more common for freshmen to date older students.

"I enjoy having an older boyfriend who can drive me places," said Jenna Kelly, 9.

Dating was very popular with high school students and many freshmen said how they look forward to the rest of high school partly because of it.

Tyler Haigwood  
Daniel Hall  
Adam Hamilton  
Jonathan Hancher  
Bridget Handkins  
Rachel Hanks  
Lacy Harrington

Nicole Hasselbeck  
Michelle Hassler  
Kali Hatmaker  
Andrew Haunert  
Alexander Hayden  
Vishnu Hegde  
Kari Hellman

Payne Helmers  
Taylor Helton  
Elizabeth Henning  
Katherine Hentrich  
Melissa Herlihy  
Stephen Hesterberg  
Alix Hildal

Kelsey Hildal  
Constance Hill  
Brandon Hillary  
Eric Hodgdon  
Katie Holdren  
Anand Holtkamp  
Corbin Hom

Brennan Horton  
Sydney Hosler  
Daphne Hsu  
Mattie Hulett  
Stephen Hull  
Alexandra Huller  
Daniel Hunsucker

Gregory Hunsucker  
Emile Hunter  
Katelyn Hutson  
Caroline Ibbotson  
Divya Indrakanti  
Arielle Ingber  
Karolin Ismail

Antonio Jackson  
Joseph Jahn  
Ritesh Jayanthi  
Laura Jemison  
Sumeet Jetha  
Mary Jiang  
Blake Johns

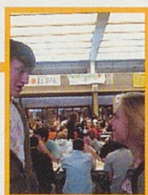




**How do you feel about PDA in the hallways?**



"I don't really notice it and just pass by."  
- Kyle Darbonne,



"I like it."  
- Kaitlin O'Toole, 9.

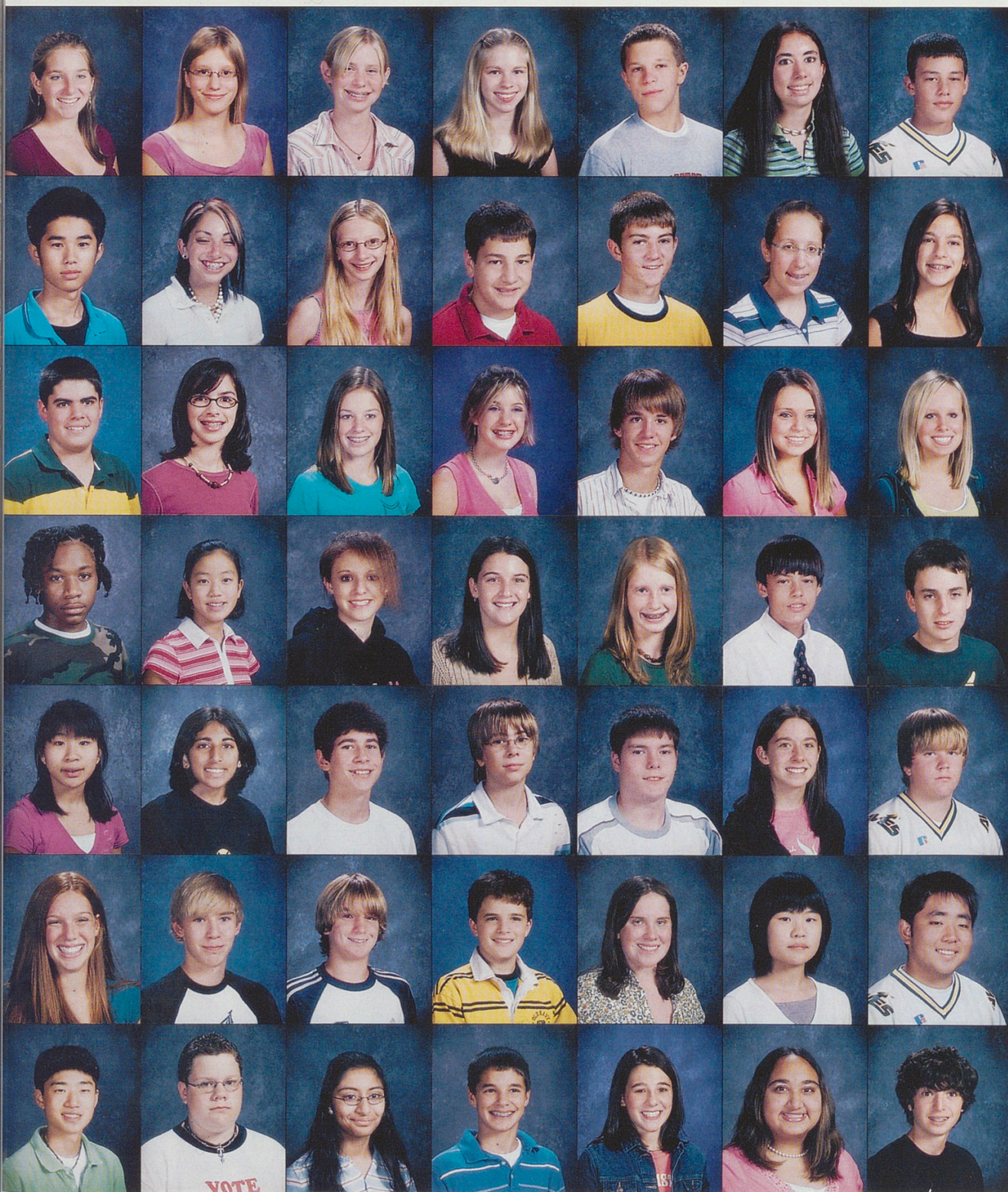
**Interview with William Kiley**

**Q:** What makes a couple official?

**A:** When the couple decides they want to become exclusive.

**Q:** Where's a good place to go on a date?

**A:** The movies.



Jaimee Johnson  
Michelle Johnson  
Molly Johnson  
Emily Johnstal  
William Johnstnol  
Christina Jolley  
Martin Jones

Akihiro Kageyama  
Allison Kahn  
Kimiya Kaluba  
Jared Kamrass  
Brian Kapcar  
Rose Kaplan  
Rebekah Kartal

Kameron Keeling  
Gabriela Keeton  
Jenna Kelly  
Lauren Kenney  
William Kiley  
Julia Kinda  
Brittany Kindberg

Alphonso King  
Elizabeth King  
Mandi Kipner  
Jessica Kirschner  
Lauren Kley  
Gus Klofta  
Brian Koesters

Akari Kogami  
Radhika Krishna  
Daniel Krzyminski  
George Kurz  
David Lambert  
Emily Lanner  
Jonathan LaSota

Allison Latessa  
Joseph Lautzenhiser  
Ryan Lavigne  
Corbin Lay  
Elizabeth LeBlond  
Dahae Lee  
Joseph Lee

Joseph Lee  
Lance Lee  
Anupreet Lekhi  
Nicholas Leonard  
Jaynie Levinson  
Sonia Lillaney  
Evan Lind



## Lugging around heavy books in stylish bags

### Students get used to carrying backpacks

By: Kyle Goldhoff

A big change for freshmen from the junior high was getting to carry around backpacks or other bags that could hold everything the students needed to get through a day of school.

"Backpacks make it easier to carry books from class to class versus when we had to carry them by hand," said **Kelsey Dybvad, 9**.

There were many pros and cons to being able to carry all the stuff someone needs during the school day. Some pros were that it decreased the chances of people forgetting their things in their lockers, and it helped people, hopefully, stay more organized.

"When I get home every night my back hurts from carrying around a heavy backpack all day," said **Hans Rhenisch, 9**.

Some students did not have as much time as others to go to their lockers so they needed to have large book bags or other types of bags to help them carry their stuff. Some students even carried all of their belongings they needed for the entire day.

"L.L. Bean backpacks are still really popular. They are fun because you can buy them to match your personality by color and get them monogrammed with your initials," said **Dana Askin, 9**.



**Kelsey Dybvad, 9, and Alyson Riedel, 9, talk during lunch.** The girls liked being able to bring their bags to lunch and going to their lockers to get books. These were popular choices in bags.

Brittany Lintz  
Kristen Lintz  
Daniel Listo  
Christopher Lo  
Stephen Lo  
Alexander Lombardo  
Gina Lothrop

Courtland Love  
Da'Montez Lowe  
Megan Lucas  
Tara Lucian  
Ronald Lutterbie  
John Macejko  
Joseph Macheret

Casey MacLean  
Vivek Mandan  
Charlie Manion  
Chelsea Manning  
Aleksandra Marjanovic  
Michael Martin  
Montyera Martin

Ana Martinez  
Anton Martynchenko  
Christian Mavriplis  
Kathleen Mayer  
Daniel McCarthy  
Dillan McClorey  
Denis McCormick

Joseph McLaughlin  
Matthew Mendelsohn  
Megan Merk  
Devon Merrifield  
Anna Meyer  
Joshua Meyer  
Jennifer Miller

Michael Mitchell  
Aeliya Mohsin  
Matthew Moler  
Giulia Monaco  
Brianna Moody  
Charles Moody  
Garrett Moore





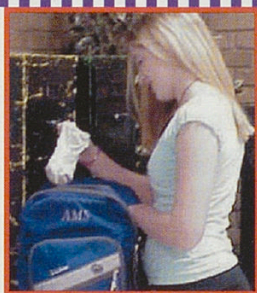
## Asking Amy Smith

**Q:** When buying a book bag what do you look for?

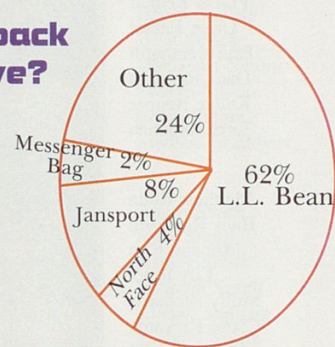
**A:** I look for one that is my favorite color, blue. I also make sure it has a lot of room and many pockets. The straps have to be comfy

**Q:** What's in your backpack?

**A:** Books, of course! I also have old candy wrappers from eating candy in class, note cards, and a dirty sock, no comment.



## What backpack do you have?



Christopher Morgan  
James Morgan  
Leah Morris  
Michael Morris  
Miles Morrow  
Thomas Muething  
Meredith Murphy

Kayla Murray  
Rebecca Muskat  
Gautam Nagendra  
Deepthi Nalluri  
Michael Natarus  
Nicholas Nazarovch  
Candice Nemoff

Samuel Newland  
Tosha Nichols  
Max Nolan  
Kaitlin O'Toole  
Mia Obiekwe  
Toluwalope Oginni  
Cassandra Olazabal

Jason Orabella  
Tyler Palmer  
Bethany Palmisano  
Lamar Passmore  
Gus Perdikakis  
Sarah Perlman  
Eve Petticrew

Mary Lynn Phillips  
Courtney Pieper  
Rachel Pittman  
Rebekah Pittman  
Vlad Podolsky  
Nicole Ponticos  
Lydia Popp

Katherine Post  
Stephanie Post  
Stephen Prather  
Zachary Price  
Philip Purkiser  
David Pyles  
Matthew Quantz

Jordan Rabin  
Nash Rademacher  
Adrian Radtke  
Stephen Raithe  
Daniel Rajaiah  
Alexis Read  
Jeremy Recklehoff



Kavya Reddy  
Prachi Redkar  
Omar Refaei  
Erin Reinhardt  
Dana Reinhardt  
Kallye Renner  
Terhi Reponen

Matthew Retta  
Hans Rhenisch  
Minwoo Rho  
Lily Ricci  
Molly Richards  
Claire Rickards  
Alyson Riedel

Kyle Rispoli  
Jason Rissover  
Derick Rivera  
Jonathan Roberts  
Julia Robinson  
Adam Robke  
Anne Roessler

Brandon Rogers  
Marissa Rogoff  
Benjamin Rosen  
Alexander Roth  
Lauren Rubenstein  
Ronald Rubin  
Jacelyn Rubinstein

Julian Ruehl  
Evanne Rugani  
Ashley Ryan  
Ahmad Saleh  
Adam Samuels  
Jenna Samuels  
Joshua Samuels

Travis Sayre  
Pauline Schaumans  
Matthew Schmidt  
Sarah Schneider  
Claire Schwartz  
Eric Schwartz  
Matthew Schwertman

Scott Seibel  
Jillian Seiler  
Thomas Seiple  
Scott Selker  
Rachel Senefeld-Naber  
Daniel Seymour  
Kevin Sheff



# Freshman fears

First impressions fade from students

By: Arielle Ingber

**A**s freshmen walked into their first day of school, students had their first impressions. The top fear of students surveyed was the size of the school.

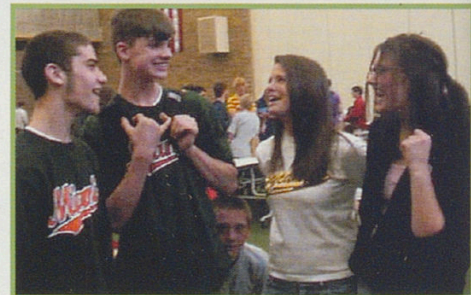
"The high school is really big, at first," said **Riley Able, 9**.

Students worried that they would not be able to find their classes. As time went on, students were well adapted to the size and amount of

people in school. Within a month, students like **Lily Ricci, 9**, were already used to the school.

"It doesn't seem so cavernous anymore," said **Ricci**.

The first day of high school was a big milestone in everyone's life. Although the high school was only bigger, scarier, and more stressful than the junior high, students found out once they settled in that it was not too bad.



"We looked forward to seeing all our returning classmates, and upperclassmen as well," said **Matthew Moler, 9**, and **Brett Simek, 9**. Meeting new people made a lot of people feel better about high school. Some were shy, but eventually everyone made friends.





Anthony Shirley  
Brynn Shuller  
Brett Simek  
Donnesha Simms  
Lauren Simon  
Laura Singer  
Michael Smilovitz

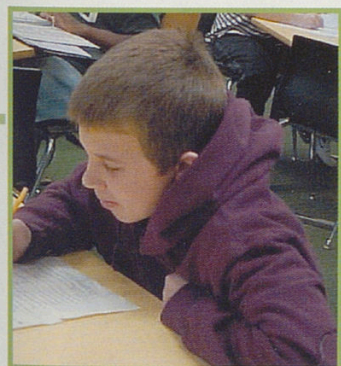
Aaron Smith  
Amy Smith  
Ashley Smith  
Miranda Smith  
Alanah Sonntag  
Zachary Sosna  
Terence Southard

Carlyn Spade  
Andrew Spellman  
Amanda Spicker  
Jeremy Spiegel  
Sarah St. Cyr  
Heather Storck  
Christian Strubbe

Scott Stubblebine  
John Stucker  
Melanie Swartz  
Shawn Sweeney  
Angeliki Sylvester  
William Symons  
Jenna Tameris

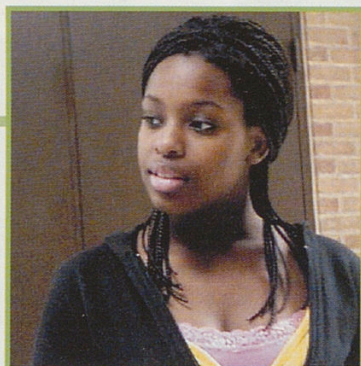
Yui Tanaka  
Daniel Tang  
Srebrina Tanova  
Andrew Tappan  
Walter Taylor  
Bradley Tenenholtz  
Alexis Thomas

Christopher Thomas  
Shane Thomas  
Ashley Thompson  
Philip Timofeyev  
Christina Timon  
Katherine Tobin  
Andrew Tripp



"The biggest difference was getting to see my brother everyday."

-Travis Donovan, 9



"It wasn't as bad as I thought it would be, especially once you found your classes and people you knew."

-Courtland Love, 9



"It was weird to have seniors in your classes."

-Noa Belilliti, 9



David Tromblay  
Felicia Trost  
Tarah Tucker  
Nathan Vanderhorst  
Miguel Vega-Prieto  
Nikolas Velleca  
Kerry Verdier

Roohi Vinaik  
Sharon Wagner  
Jessica Walling  
Melissa Wang  
Kartik Warikoo  
Isis Warren  
Baylee Waterman

Andrew Weber  
Matthew Weber  
Melanie Wegner  
Alison Wehman  
Aliza Weinberger  
Tyrone Wen  
Terrance White



# Students' transportation

## What is your ride?

By: Lisa Murphy

**T**eachers, juniors, and seniors were the only ones allowed to have cars at school so if the freshman did not have an older sibling then they were stuck riding the bus, or bumming a ride off of mom or dad.

Some of the freshmen enjoyed having an older sibling that attended the school, so they would not have to ride to school with their parents.

"I enjoy having an older sister that can drive me to school, so I don't have to ride the bus," said **Kyle Goldhoff, 9**.

On the other hand, some students thought that it was more of a chore to go with their sibling because the older one either liked to come in late, or would just flat out not wake up.

"My older brother takes me and sometimes we are really late because I have to wake him up like ten times," said **Nash Rademacher, 9**.

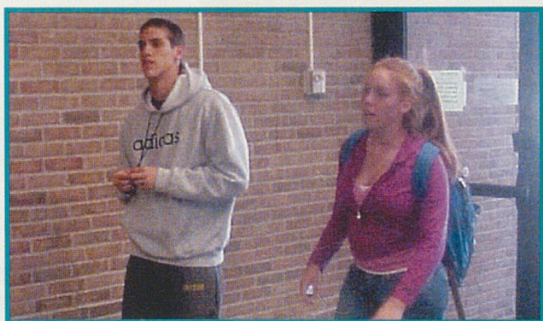
Some students took advantage of having an older boyfriend/girlfriend that could drive them to school.

"I used to ride with my mom or on the bus, but now I ride to school with my girlfriend, **Samantha Bruce,**" said **Ronald Letterbee, 9**.

Sometimes before school freshmen and their ride got something to eat at Starbucks or somewhere else, so they would have more time at home and they did not have to eat the school foods.

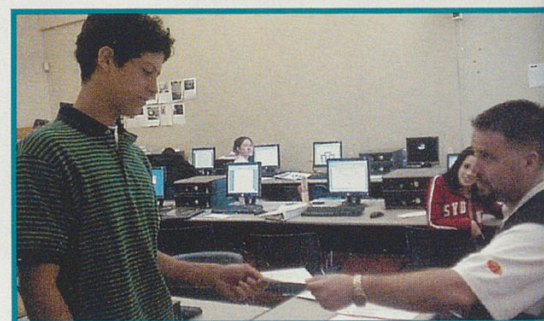
The majority of the students rode the bus to school, but some of them were hesitant to say that they did. On the other hand, some of students were proud to say that they rode the bus.

"I ride the cheese to school, and it's not that bad because I get to go back to sleep," said **Michael Zens, 9**.



**Allison Latessa, 9, and Michael Latessa, 11,** walk up to the attendance office because they are late. They took their time in the morning because they did not feel the need to rush. "We don't rush to get here in the morning so we are usually late," said **Latessa**.

**Bailey Waterman, 9,** walks into school with her Starbucks in hand. She was a regular there in the mornings, on her way to school. "When I'm at my dad's house I ride to school with **Alexander Reed, 11,** and **Mark Minavich, 11,** and we go to Starbucks," said **Waterman**.



**Jonathon Hancher, 9,** receives a detention pass from his teacher because he was late to school. Some teachers were forgiving on tardiness but others were not. "I ride with my brother and his teacher doesn't care if he is late but my teacher does, so sometimes when we're late I get into trouble," said **Hancher**.





Leighann Whitmore  
Tamar Wiener  
Russell Wiest  
Charlotte Williams  
John Williams  
Deshea Willis  
Daniel Wilson

Darell Wilson  
Emily Wilson  
Tamara Winkler  
Brian Winters  
Jason Winther  
Alexandra Wissing  
Erica Wittkugel

Rachel Wolkoff  
Bryanna Worlds  
Scott Wright  
Esther Wu  
Lisa Wu  
Brian Wulker  
Zachary Wulliger

Katherine Yaroma  
Jessica Yauger  
Casey York  
Robert You  
Elizabeth Young  
Rachael Zabell  
Ross Andrew Zaenglein

Paul Zajdel  
Michael Zenz  
Kuen Zheng  
Thomas Zipperstein  
Samantha Zola

## Camera Sky Freshmen

Garet Aveyard  
Unique Hubbard  
Purcell Porche  
Matthew Steele  
Meredith Troy

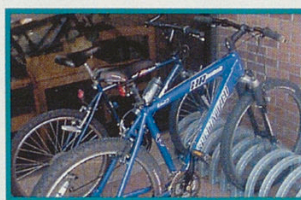
Jasmin Brown-Lewis  
Isaiah Lewis  
Jasmine Owens  
Meena Thatikunta

Daniel Hangerstrand  
Garrett Moore  
Vanessa Roland  
Austin Tiernan



Walking into school at 7 a.m. is not what most students like to think about. Students that rode the bus had to be up earlier because most buses came at 6:30 a.m. The students that rode the bus were usually the ones who were most tired from getting up early.

## How did you get to school?



Other 10%



Sibling/ neighbor 21%



The Bus 50%



Mom or Dad 16%



## Philip Brodrick on debate

q:  
a:  
q:  
a:

Do you think that sophomore debates are worthwhile?

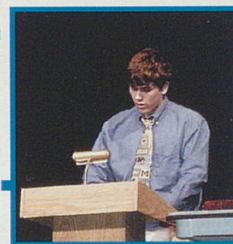
Yes, I think knowing how to debate is a good skill to have.

What kinds of things did your group do to prepare?

We researched how strict other schools are about attendance and electronics.



Sarah Healey, 10, and Dana Miller, 10, talk before their debates. Teams found out which side they were on five minutes before. They were then given time for last minute preparations.



Adam Koslov, 10, makes his speech. Koslov was chosen to be on an all-star debate team. Teams went up against each other until only two were left.

Michael Abitz  
Adam Abraham  
Farrah Ahmad  
Mark Albain  
Junix Alcayaga  
Joe Alemagno  
Anjali Alm-Basu

Meaghan Alston  
Lissa Amin  
Scott Anders  
Emily Ash  
Christopher Ashton  
Benjamin Askey  
Lauren Attebery

James Austrow  
Dana Bahir  
Amanda Baird  
Frank Bakes  
Parker Baldwin  
Matthew Baranowski  
Niharika Baravkar

Laura Barbe  
Alexandra Barrett  
Joseph Bartl  
Michael Bartlow  
Daniel Bauder  
Jennifer Baum  
Mark Beaver

Christopher Becker  
D'Shon Bell  
David Benkner  
Andrew Bere  
Kimberly Bernie  
Mary Bidwell  
Dmitriy Bikmayev

Gabrielle Biordi  
Oliver Birkhead  
Shannon Bitzer  
Nancy Blanks  
Terrance Boggs  
Maria Borisevich  
David Bortz

Cory Boskind  
Benjamin Bostick  
Crystal Boyd  
Jonathan Bregger  
Philip Brodrick  
Jasmy Brooks  
Bryan Brown





# Please don't hate, debate

## Students learn to fight their side

By: Katherine Kettlehake

**S**hould the administration establish a more stringent discipline policy regarding electronic devices and attendance? The sophomores let their opinions on that issue be known as they gathered information about it and eventually fought over it in class. They were not told which side they would be arguing, "affirmative" or "negative," until five minutes before their debate.

"Some students do not make the most of debate. People are not prepared as well as they should be," said **Zachary Reuscher, 10**.

Groups of four or five were chosen and had weeks to prepare by getting facts on the topic and learning the format for debating. The debate team consisted of two constructive speakers and two rebuttal speakers with cross examinations in between. Students had a good time while learning a lot.

"Debates are a lot of fun. We get to work with our friends while still learning about the debate process," said **Dana Bahir, 10**.

The first round of debating occurred in the class room. The debates lasted 45 minutes and the winner was decided at the end by the teacher. After all of the in-class debates were over, each class picked one team to send to debate against teams from other classes.

In the end, a final debate was held in the auditorium for the entire sophomore class to watch. Two of **Mrs. Sweeney's** classes went up against each other competing for first place in the tournament.

"I liked that we got to go watch our classmates debate in the finals, both teams did a very good job," said **Sarah Healey, 10**.

All in all, the sophomores did an amazing job throughout all of debates.



**Kevin Steiner, 10, and Laura Friedmann, 10**, practice with their debate team. Each class sent an all-star team to the debate tournament. This team was from **Mrs. Sweeney's** sixth bell class. The team came in second in the final debate.



Kathryn Brown  
Dara Burris  
Ashley Burton  
Justin Butler  
Jacy Cagle  
Aaron Cain  
Jaimee Caldwell

Michael Caligaris  
Collin Campbell  
Ian Campbell  
Stephen Carnes  
Jonathon Casey  
Kelly Cassidy  
Jeffrey Caudill

Nicholas Cefalu  
Helen Chang  
Eric Chapel  
Rohan Chaudhary  
Alan Chen  
Boris Chen  
Kan Chen

Jane Chernyak  
Amber Chitwood  
Jung Choi  
Sanjay Choudhury  
Electra Chronis  
Johnson Chu  
Joshua Clark

David-Kei Codere Maruyama



Jill Cohen  
 Luke Cole  
 Allison Coleman  
 Katherine Collins  
 Adrian Cone  
 Dorian Coninx  
 Annelise Connelly

Andrew Connors  
 Anthony Cousins  
 Zachary Craig  
 Jesse Crook  
 James Crusham  
 Jordan D'Souza  
 David Dannenberg

Mark Dapkins  
 Marie Davidson  
 Ryan Davis  
 Mary Day  
 David Debruine  
 Michael Decourcy  
 Kimberly Delong

Martin Dennis  
 Spencer Deutsch  
 Nathan Dicken  
 Matthew Dimasso  
 Emily Durr  
 Kyle Dolan  
 Jessica Doris

Sanya Dosani  
 Timothy Dougherty  
 James Dowdall  
 Daniel Dukart  
 Ozlem Erden  
 Daryella Escobar  
 Dwight Evans



## How high schoolers blog

### Dear diary...

By: Torri Geisler

**D**id students ever think about what the dangers were in using online journals? One-third of students had an online journal. Many students were not too concerned about how this could be dangerous, they were just having fun messaging friends and looking at pictures. Many people used these websites to be able to talk to people that they had not seen for awhile.

"It's how I keep in contact with my friends," said **Sarah Smith, 10.**

Whether it was *Myspace*, *Facebook*, *LiveJournal*, or *Xanga*, students were giving out personal information such as their full name, address, and age. Most students only saw it as talking to friends and meeting new people, not thinking about who was looking at their information.

"I think it can be really dangerous to have personal information about yourself on a website," said **Christy Miller, 10.**

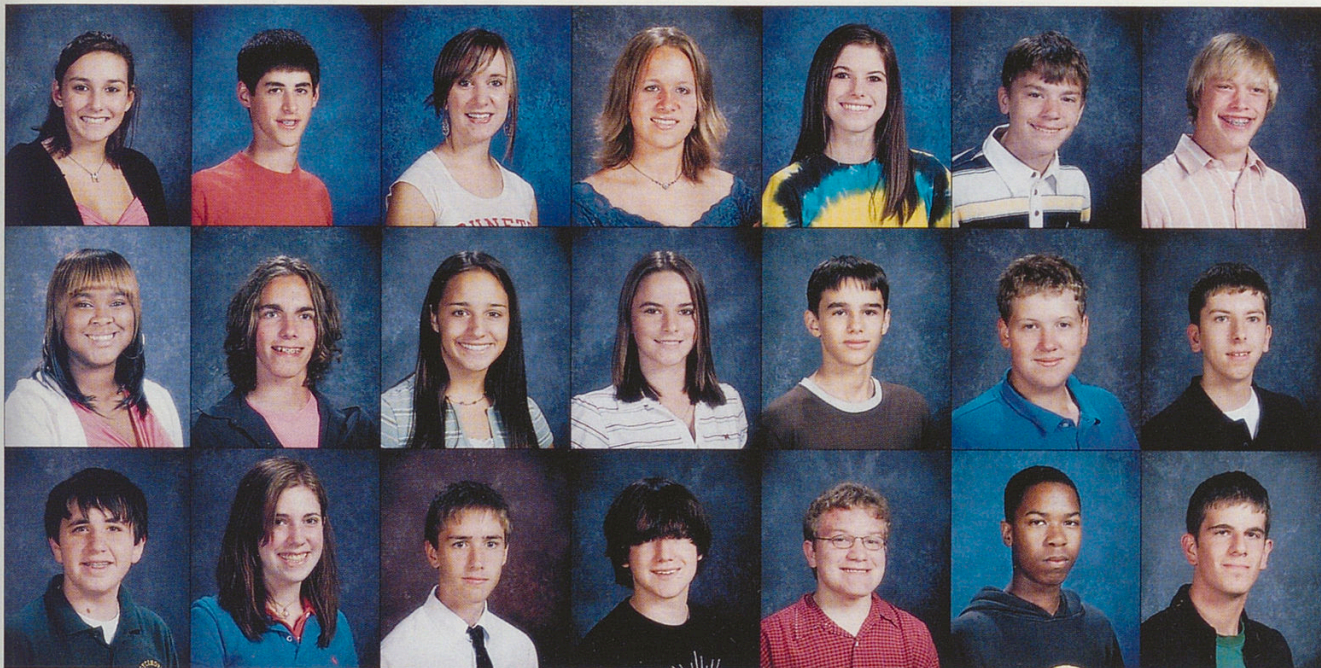
Each journal was designed a little differently but with the same basic concept. They all had different layouts but did the same thing.

"I could not decide what type of journal I liked the best," said **Carley Schweet, 10.**

*MySpace* was a journal with advanced photo and music features. It allowed people to hear music, but could also let them keep in touch with friends. *Face Book* allowed students to put themselves in a category of the high school they attended. It allowed them to find friends from other schools also. *Xanga* let people write a blog everyday of anything they felt.

Journals were just an easy way to make new friends and keep in touch with the old ones, but it also created dangers for teens. Many did not realize that the information they were giving away could be snatched up by others.

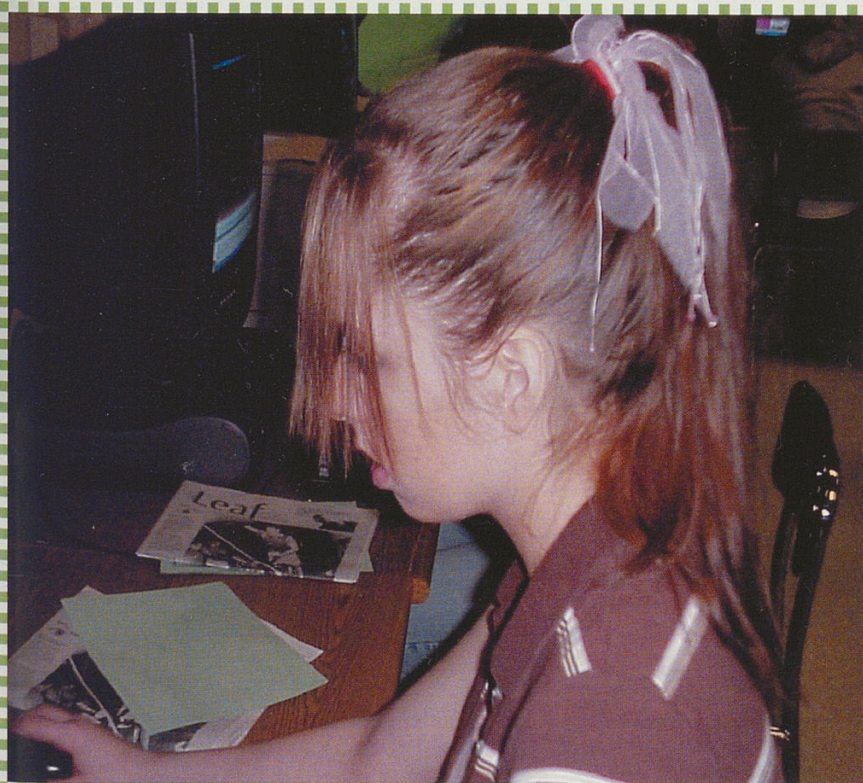




Mallory Evers  
Michael Evers  
Kelsey Fairhurst  
Ellen Farr  
Devon Feagans  
Timothy Fenstermaker  
Scott Ferris

Brittney Fields  
Adam Finke  
Anne Fiorenza  
Brittany Fiorito  
Christopher Firor  
Nathan Fischer  
Charles Fisher

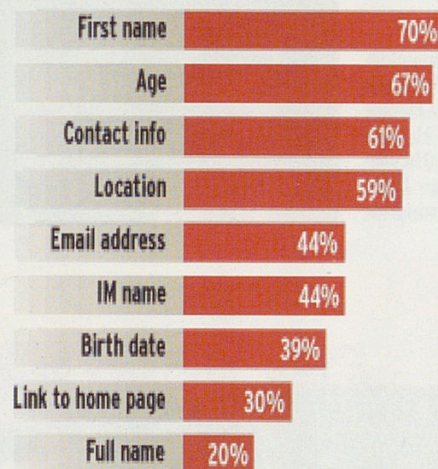
John Fixler  
Alexa Fogler  
Benjamin Foley  
Andrew Foster  
James Fox  
Michael Frasier  
John Frederick



## Revealing kids

Child bloggers often post plenty of personal details on their web sites.

### DISTRIBUTION OF DISCLOSED PERSONAL INFORMATION

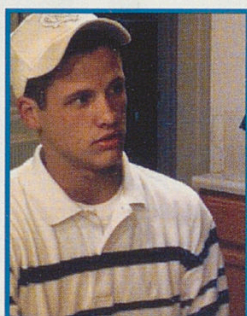


SOURCE: David Huffaker, Georgetown master's thesis

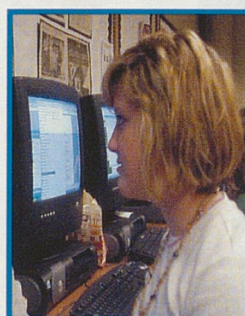
MSNBC

"I have a *MySpace*. I like it better than other journals because you can make your page more personalized. On *MySpace* you can also play music," said **Courtney Johnson, 10**. Students liked to create their pages with pictures and icons that resembled their personality. On *MySpace* it was easy to do that.

## What kind of journal do you have?



"I like *Facebook* a lot. I can meet a lot of different people from other schools. Its fun making new friends."  
- **Adrian Cone, 10**



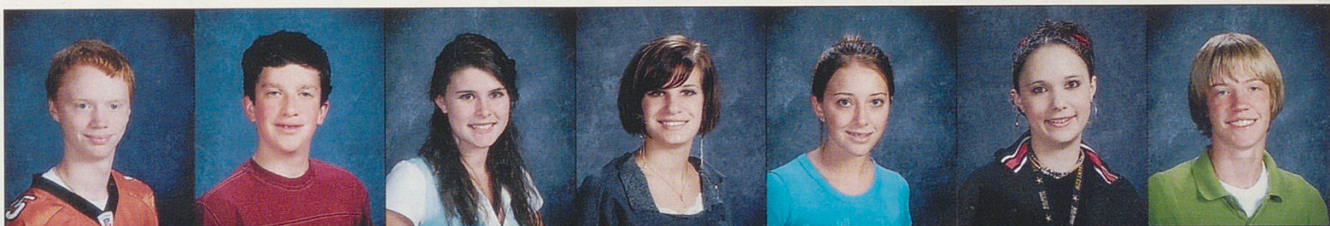
"I had a *Xanga* with a few of my friends. It was fun for awhile, but then it got kind of boring. I don't use it anymore."  
- **Brittany Lewis, 10**



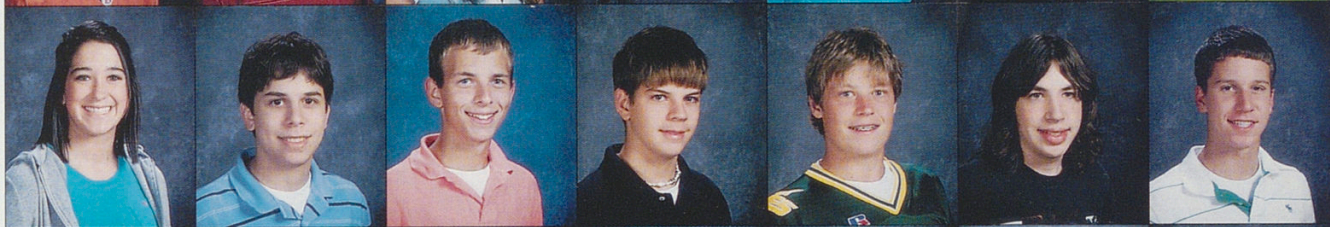
"I have a *MySpace*. I love being able to look at other people's pictures and listen to bands and their music. It's cool to see people's personalities through their page."  
- **Jessica Doris,**



Aaron Fried  
Robert Friedman  
Laura Friedmann  
Jordanne Fritsch  
Raegan Galinari  
Rebecca Gamble  
John Gaynor



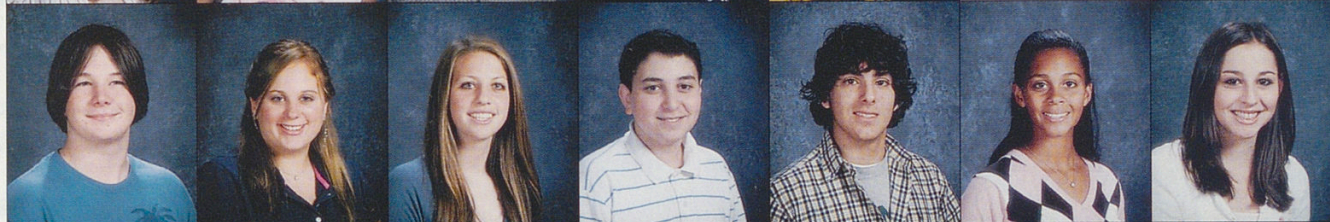
Torri Geisler  
Michael Gelfand  
Artie Gendelman  
Alex Gennett  
Matthew Giannetti  
Matthew Gillespie  
Christopher Gindele



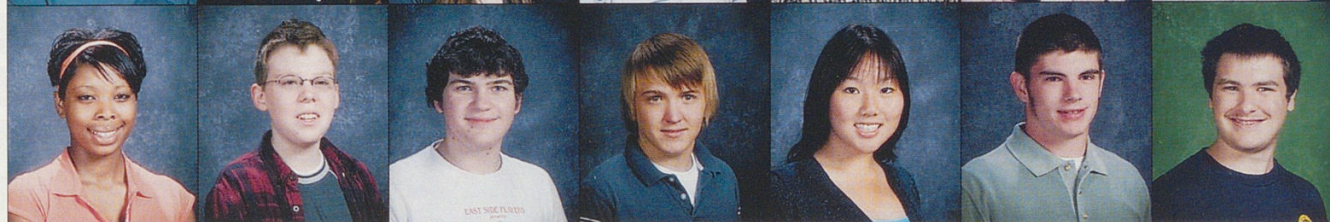
Lina Goldenberg  
Sharae Gooding  
Andrew Graves  
Rachel Greenberg  
Hannah Gross  
Tiara Grove  
Marissa Gunnarsson



Jean-Michel Gunther  
Abigail Haas  
Anna Habib  
Tamir Haddad  
Kevin Hall  
Kaydee Hamer  
Shannon Hammer



Hillary Hampton  
Saul Hananel  
Justin Hanks  
Colin Hanner  
Yukimi Harada  
Andrew Hare  
Sean Harrington



J. Logan Ronk, 10, studies for the OGT. "We plan all year for the OGT and after it is all over, it feels like a waste of time," said Ronk. Most students seemed to agree with her thoughts. Even though the OGT decided her fate to graduate, some thought it was just too easy.

## Spencer Deutsch talks about the OGT

**q:** Do you think the OGT is necessary?

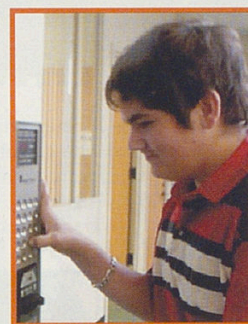
**a:** Yes, the students need a standard to graduate.

**q:** Did you do anything to prepare?

**a:** In most of my classes we took practice tests.

**q:** Did you think that the OGT was too hard?

**a:** No, I think I did okay.







Sarah Hartman  
Ashley Haynes  
Timothy Headen  
Sarah Healey  
Jameria Heard  
Nicholas Hegyesi  
Maxwell Helmsworth

Christopher Helton  
Donald Herrington  
Anne Hersman  
Emily Hess  
Kevin Hess  
David Hiatt  
Jerrian Hill

Lindsay Hill  
Margaret Hill  
Jacob Hiudt  
Joseph Hiudt  
Kevin Hoard  
Anna Hochgesang  
Daniel Hogg

Destiney Hundley  
Amara Hunter  
Samantha Hunter  
Arjan Hura  
Dadakhon Ibragimov  
Kye Isaac  
Omar Israel-Griffin

Shante Jackson  
Shawnay Jackson  
Marissa Jacobs  
Rebecca Jahn  
Steven James  
Reese Jarrett  
Melodie Jeng

Torri Geisler, 10, gets prepared for the test. She thought the OGT was stressful. Every morning students had two and a half hours to take their OGT. It seemed as if the OGT added even more stress to the students.



Lisa Routt, 10, does not let pressure get to her. Even with all of the pressure that the OGT put on students, some found a way to be positive. Some, like Routt, thought that the OGT was a breeze.



## Raising standards

### Test makes graduation more challenging

By: Brittany Lewis

**R**emember the proficiency tests? The last class to take them was the Class of 2006. The Class of 2008; however, had to take the OGT.

"I think that the OGT is a lot better than the proficiency tests because they are a lot easier," said **Avra Joffe, 10.**

Otherwise known as the Ohio Graduation Test, the OGT was a standardized test that all sophomores had to take. The test was designed to provide a much greater challenge to students because it was based on learning objectives through the tenth grade.

The OGT was also a harder test because it required writing essays in all areas. The students were still tested in many basic areas, including writing, reading, math, science, and social studies.

"The OGT was not too hard. It was a nice chance to get out of classes," said **Helen Chang, 10.**

The Class of 2008 got ready for the OGT in many ways. They used the skills and talents from their teachers to accomplish creative and critical thinking. Sophomores also prepared for the OGT by using Study Island, a website designed to help students take practice tests in order to prepare. Along with the tests, Study Island also set up lessons which helped the students study the curriculum.

Students felt pressured to pass the test; even though, they had eight chances to pass to be eligible to graduate.

"We already have too many tests that we have to worry about. Why make a new one now? I don't think it's fair that kids have to pass a test to graduate," said **Samantha Hunter, 10.**

After all of the tests were sent in, all of the schools and districts in the state of Ohio were rated. If a student did not pass, they could not graduate.



# Hottest stores make up students' wardrobes

## Brand name or vintage?

By: Courtney Johnson

**S**tudents had very different opinions about where the best place to shop was. Some said that they enjoyed shopping at malls, while others preferred to shop at thrift stores to get a more vintage look.

"I like going to vintage or gently used clothing stores because they have very cute clothes within pocket range. I can usually buy an entire outfit for fewer than \$7," said **Laura Waxman, 10**.

This seemed to be the trend with many students. Some girls preferred to shop at a vintage store to buy cute clothes for a low price rather than to pay a lot for the same outfit at the mall.

"One of my favorite places to shop was WalMart. One thing that is most important to me is to be comfortable. At WalMart you buy cute clothes and lounge clothes at the same time. I absolutely love their sweatpants," said **Michelle Poliner, 10**.

Not everyone liked the laid back and comfortable style. More preppy clothing, like polo shirts and ripped jeans, was popular among students who chose to pay more. Popped collars and ribbons were also well liked. For this type of clothing, students chose to visit the malls rather than thrift stores.

When it came to where to shop and what to buy most students came upon an agreement. The most popular places for both guys and girls to shop in the mall were Abercrombie and Fitch, American Eagle, and Express.

New additions to the mall, such as Fossil and Hollister, also became stops for people on their shopping trips. Thrift stores were visited, as well, for those who wanted to spend less but still look trendy. Different varieties of stores were available to ensure that everyone, no matter what their style, could get the type of clothes that they preferred.

Joanne Jih  
Avra Joffe  
Courtney Johnson  
De Ante Johnson  
Ryan Johnson  
Zachary Johnson  
Alan Jone

Kel'a Jones  
Amber Jordan  
Robert Jungerwirth  
Renee Kalberg  
Erica Kao  
Jason Kao  
Kenzie Kassoff

Elizabeth Kasson  
Gannon Kast  
Jason Kastrup  
Melinda Kelley  
Neil Kelly  
Amanda Kempke  
Jeffrey Ketchum

Jonathan Key  
Nadia Khan  
Nancy Kidnocker  
Kweon Kyeong Kim  
Erin Kincaid  
Jeremy Kiner  
Alison Kirgis

Josef Kisor  
Jennifer Kissinger  
Lauren Klapp  
Taylor Knowles  
Danielle Koegel  
Edward Kornfehl  
Kristopher Korte

Emily Kosel  
Sara Kowatch  
Adam Kozlove  
Benjamin Krienik  
Nathan Kroell  
Andrew Kruger  
Scott Kruger







"My favorite places to shop are Abercrombie and Fitch, American Eagle, Wet Seal, The Limited, Claiores, Aeropostale, The Icing, Dillards, Macy's and Forever 21," said **Katy Popplewell, 10**. With such a wide variety of favorites, students found lots of places to shop at. Many ended up creating their own personal styles.

"I like Hollister, Abercrombie and Fitch and American Eagle because they have cool styles for guys too."  
-Michael Yellig, 10

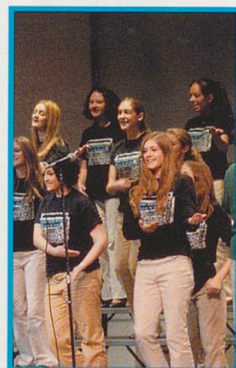
## Shopping with Erin Minix

**q:** What store do you shop at the most?

**a:** I love shopping at Forever 21. They have really cute clothes and I really like their style.

**q:** Which do you like better, Hollister, Aeropostale or Abercrombie and Fitch?

**a:** My favorite out of the three is Aeropostale. Because they sell a range of things, from jeans to sunglasses. Their styles are cute and the clothes don't cost that much.



Alanna Langston  
Remy Lannelongue  
Lindsay Laroche  
Jojiro Lecroix  
Hanbyul Lee  
Jennifer Lee  
Timothy Lee

Andrew Leonard  
Camille Lesar  
Brittany Lewis  
Xia Li  
Jade Liddell  
Johnathan Lilly  
Joanna Lin

Bryce Lindsay  
Trent Linhardt  
Christine Linz  
Sonya Lipkina  
James Lipsey  
Debra Lipson  
Cassandra Listro

Jack Liu  
Jessica Logan  
Trevor Lothrop  
Natalie Ludy  
Stacy Lutz  
Lauren Lynn  
Josef Majchrzak

Faraz Malik  
Melissa Mandell-Brown  
Casey Manning  
Jennifer Margolis  
Monsanta Martin  
Elizabeth Massey  
Kyle Mastruserio

Ayaka Matsui  
Ryan Mavriplis  
Alyssa Mazzei  
Anthony McClure  
Sarah McCormick  
Angela McGibney  
Kellen McIntosh



Melanie McLaughlin  
Reid McLean  
Shannon McLoughlin  
Rebecca McLouth  
Sarah McMillen  
Aisha McNeal  
Lauren Mehl

Kean Mervis  
Adam Merz  
Cody Meyer  
Anthony Miller  
Christy Miller  
Cooper Miller  
Eliza Miller

Michael Miller  
Nicholas Miller  
Erin Minix  
Andrew Molnar  
Michaela Mondro  
Daniel Montague  
Chelsea Moore

Hillary Moore  
Kate Moore  
Amy Morton  
Benjamin Moster  
Andrew Mott  
Charles Mueller  
Jennifer Murphy

Hannah Myers  
Michael Nadel  
Ryan Neville  
Logan Newman  
Alex Newsted  
Gabriel Ng  
Amanda Nichting



## Video games appeal to all

New technology brings new possibilities

By: Christy Miller

**B**etween Halo 2 and Grand Theft Auto, video games never failed to keep sophomores busy after school hours. Through the years, games evolved from basic blurred images of the Mario Brothers to the ability to talk verbally with one's opponents through Xbox Live. New games and new systems kept video game fanatics on their toes.

"My X-Box 360 is amazing. It was hard to get, but definitely worth the effort. It's awesome to have friends over to just hang out and play Halo," said **Reid McLean, 10**.

Halo 2, released in 2004, was the newest in a series of fighting games. It dominated the industry by providing amazing graphics and an addicting challenge.

Dance Dance Revolution, a craze that took over in arcades and even at home, never failed to get kids of all types

interested in learning the dictated dance steps.

"Dance Dance Revolution is a lot of fun. I love seeing the really good kids dance to it...they get so obsessed and memorize the moves," said **Hillary Moore, 10**.

Some websites were blocked to discourage kids from playing games during class.

"It should be okay to be able to play video games during study hall. If you don't have any work, teachers shouldn't care if you play a game online," said **Courtney Johnson, 10**.

Though changed, video games still held the qualities that made them popular with people of all ages. Quickly becoming the biggest and most addicting industry in entertainment, video games provided elements that never failed to catch the eyes of sophomores.



**Carter Roust, 10**, plays Pacman online during class while **Eric Gunter, 11**, watches. Video game play during school hours created such a problem that popular gaming websites were blocked. Games on the computer such as Counter Strike Force and Diablo II gave students something entertaining to do.





Christina Noland  
Edward O'Connor  
Kendall O'Keefe  
Matthew Oberly  
Keisuke Oda  
Jessica Ogden  
Alden Olverson

Yekina Palacios  
Weili Pan  
Kyle Papia  
Cierra Parrott  
Alexis Passmore  
Priya Patel  
Rohan Patel

William Payne  
Jessica Pelfrey  
Emily Peter  
Geoffrey Peters  
Robert Philpott  
Evan Pineo  
Nawid Piracha

Jacquelyn Pittman  
Chelsae Plageman  
Mary Plona  
Michelle Poliner  
Alexis Ponticos  
Katy Popplewell  
Zachary Potter

Shannon Powell  
Melanie Prigmore  
Mario Puu  
Allison Pyles  
Faisal Rahman  
Jessa Ramsey  
John Randol

## Halo 2

Out of 100  
sophomores  
surveyed, 26%  
chose Halo 2.

26

## Dance Dance Revolution

Out of 100 sophomores  
surveyed, 22% chose  
DDR.

22

## Mario Kart

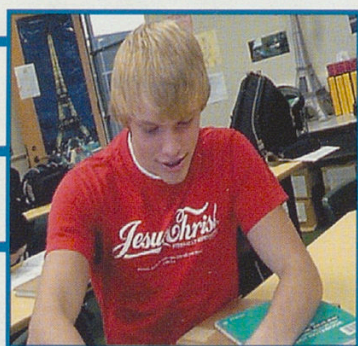
Out of 100  
sophomores  
surveyed, 18%  
chose Mario Kart.

18

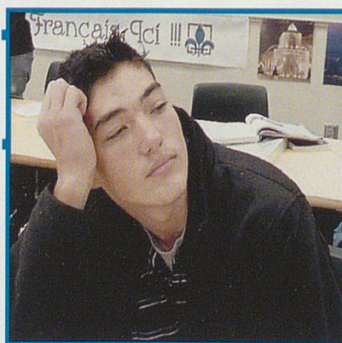
\*The rest  
chose "Other"

# What video game do you play the most?\*

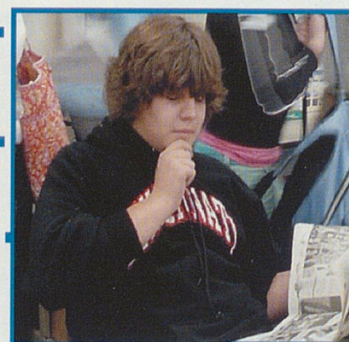
## What is Your Favorite Video Game?



"I play Grand Turismo 4 all of the time. Old school Mario Kart is still the best though."  
-Scott Ferris, 10



"I love Halo 2...the graphics are really good, but Tetris and Pacman are still sweet as always."  
-Anthony McClure, 10



"If I was stranded on an island and I could only have one video game for the rest of my life, it would be Galaga."  
-Nathan Dicken, 10



Kalyaan Rao  
Anusha Rani Ravichandiran  
Rebecca Ravichandiran  
Laurence Razenj  
Rachel Reardon  
Abbey Reedy  
Darrelle Reese

Ersan Refaei  
Anna Reis  
Caitlin Rettenmaier  
Zachary Reuscher  
Jeanine Revillo  
Ronald Ritchie  
Jane Robertson

Alexander Rock  
Logan J. Ronk  
Vitor Rosa  
Benjamin Rosenberg  
Jacob Rosenfeld  
Margo Rosner  
Cameron Ross

Martin Rossman  
Casey Roth  
Brent Rothchild  
Carter Roust  
Lisa Routt  
Valerie Rozzo  
Anthony Sabo

Sabira Sadat-Hossieny  
Sara Sadat-Hossieny  
Kaho Sakamoto  
Jeri Salter  
Olivia Saltzmann  
Katlin Sanders  
Kenneth Satterwhite

David Saurber  
Edward Saurber  
Jason Schapera  
Matthew Scheer  
Nathan Schmidlin  
Nicholas Schmidt  
Carley Schweet



## Reaching sixteen

### Celebrating birthdays in style

By: Christy Miller

**S**ixteenth birthdays, an important milestone in every teenager's life, were celebrated in style.

"I always thought when I was younger that turning 16 meant that I was a true teenager. I always imagined it would be so cool," said **Kelsey Tremblay, 10**.

Sixteen was a big year for teenagers. For most, it meant that there was the possibility of finally getting a license. After sitting through 24 hours of driving school, and eight hours of in-car driving with an instructor, teens' sixteenth birthdays were often the final step to obtaining freedom on the roads. Sixteenth birthdays also meant parties. Many wanted to celebrate the momentous occasion and create as many memories as they could.

"I really just wanted to go all out and throw a huge party. Turning 16 is important, and I wanted to have some fun," said **Priya Patel, 10**.

Themed parties, huge bashes with well planned decorations and wild surprise celebrations were the norm. Each party strived to be unique. **Kelsey Fairhurst, 10**, held a Sunday brunch for all of her friends, where guests enjoyed a variety of foods. While some like to go all out and be creative, still others found it no different from any other birthday.

"It's not that big of a deal to me. It'll be neat to be 16, but it's really not that different, unless you get your license," said **Abbey Reedy, 10**.

All in all, sophomores celebrated in many ways, but one thing was the same for everyone...turning 16 was sweet.





Deena Schwen  
Kortni Scott  
Zachary Sebastian  
Matthew Sedziol  
Samantha Sekar  
Benjamin Seltzer  
Kevin Semones

Brian Sensibaugh  
Uhn Chee Seo  
Joshua Sharp  
Dominic Shaw  
Ali Shewmon  
Brooke Siegel  
Brian Silverman

Benjamin Sirkin  
Danyell Sisco  
Irina Skorobogat  
Aaron Slovin  
Anna Smith  
Ashley Smith  
Sarah Smith

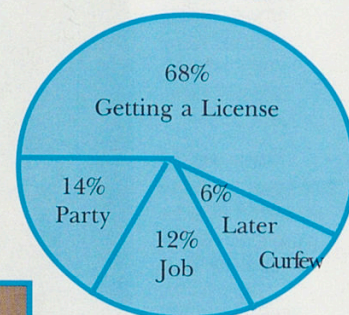
Kevin Snyder  
Lauren Sokol  
Amanda Soled  
Edward Sotto  
Alexander Spivak  
Samantha Sprague  
Lauren Stecz

Stephen Stein  
Harrison Steinbuch  
Kevin Steiner  
Tiffany Stepp  
MacKenzie Stevens  
Eric Stoltz  
Anna Stone

Laurie Taragano, 10, and Ali Shewmon, 10, happily reach for food at at Bucco di Beppo. They, along with 15 other friends, surprised Marissa Gunnarsson, 10, with a surprise party for her 16th birthday. The group ate a large pasta dinner then went and watched a movie to end the night.



## What's the best thing about turning 16?



Artie Gendleman, 10, is happy to find his own Jeep Liberty waiting in the driveway. On his 16th birthday, his parents surprised him by buying him a car. Although he did not have his license yet, Gendleman took enjoyment in his gift.



Jacquelyn Pittman, 10, dances with her friends at a birthday party for Priya Patel, 10. Patel held her party at Montgomery Women's Club for family and friends. The party included dancing, food, and a look into her culture.

I'm excited to turn sixteen because then you can get a job at a lot of places, and you can get a license and go wherever you want. It's a pretty big thing.  
-Brittany Lewis, 10



# Pricey deals, bargain steals

## Money does not grow on trees

By: Brittany Lewis

**T**hroughout life, students developed their own style. They expressed themselves in many ways to show that they were different. Students either expressed themselves through clothes, hair, makeup, music, or all of these things. Each action to mark their individuality involved spending money. Some people chose to spend a lot of money, whereas others chose to watch their spending.

For students who liked to save their cash or had a tight budget, thrift stores were a perfect fit. Thrift stores varied on what they sold. Some sold only clothes while others sold everything imaginable. No matter what, thrift stores always sold their items for a very low price.

Abercrombie and Fitch, Hollister, and American Eagle were still the hot spots for buying clothes.

"In order to look fabulous, sometimes it's ideal to spend more money," said **Logan Ronk, 10**.

Most students loved the perfect fitting jeans and the trendy

style. It may have been expensive, but some could argue that it was definitely worth it. With a wide range of shirts and pants one could always count on looking sharp. Hollister had 24 different styles of jeans for men and women that created a variety of different appearances.

For those who loved to eat, food was another way to empty those wallets.

"I splurge the most on Chipotle. It is just so good when the burrito slides into your mouth, and the chicken explodes with flavor. I like food," said **Nicholas Hegyesi, 10**.

Like a lot of students, music was more than just beats and lyrics. It was a way to express how they felt and what they liked. So if it cost some cash, students did not mind.

"I splurge my money on C.D.'s. My world revolves around music," said **Robert Thompson, 10**.

Whether students enjoyed music, shopping, or dining out, there were always ways to save and ways to splurge.

Austin Stone  
Taylor Straubing  
Allen Streck  
Amy Streeter  
Marybeth Stucker  
Joel Su  
Mark Szymczak

Rima Takieddine  
Antonio Tankersley  
Laurie Taragano  
Staci Tauber  
Lauren Taylor  
Megan Taylor  
Ronald Taylor

Tyler Taylor  
Thomas Teddleton  
Matthew Teegarden  
Alison Templeman  
Brittany Theis  
Jacob Thiele  
Antwan Thomas

Ashley Thomas  
Robert Thompson  
Ruby Thompson  
Michelle Tom  
Leslie Touassi  
Kelsey Tremblay  
Jonathan Trost

Brandon Truitt  
Rebecca Tsevat  
Itaru Tsubota  
Tyler Tucker  
Jessica Tufts  
Laura Tufts  
Jeffrey Uckotter





## Ways to save



real UGGS



Fake UGGS



hollister jeans



Deb



Ralph Lauren Polo

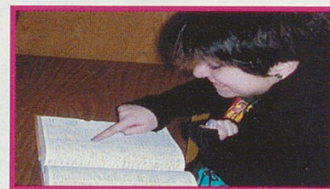


Men's Gap Polo



"I spend a lot of money and time when I go shopping. I usually spend like five hours at the mall. So when I go shopping, I go all out. My biggest splurge was on my Vera Bradley bags," said **Lissa Amin**, 10. The Vera Bradley collection seemed to be a popular choice for some female students.

"I don't spend much money, but when I do, I go to thrift stores or flea markets. I splurge on antiques," said **Rebecca Jahn**, 10. Rather than wanting all the new technology, **Jahn** enjoyed the older things.



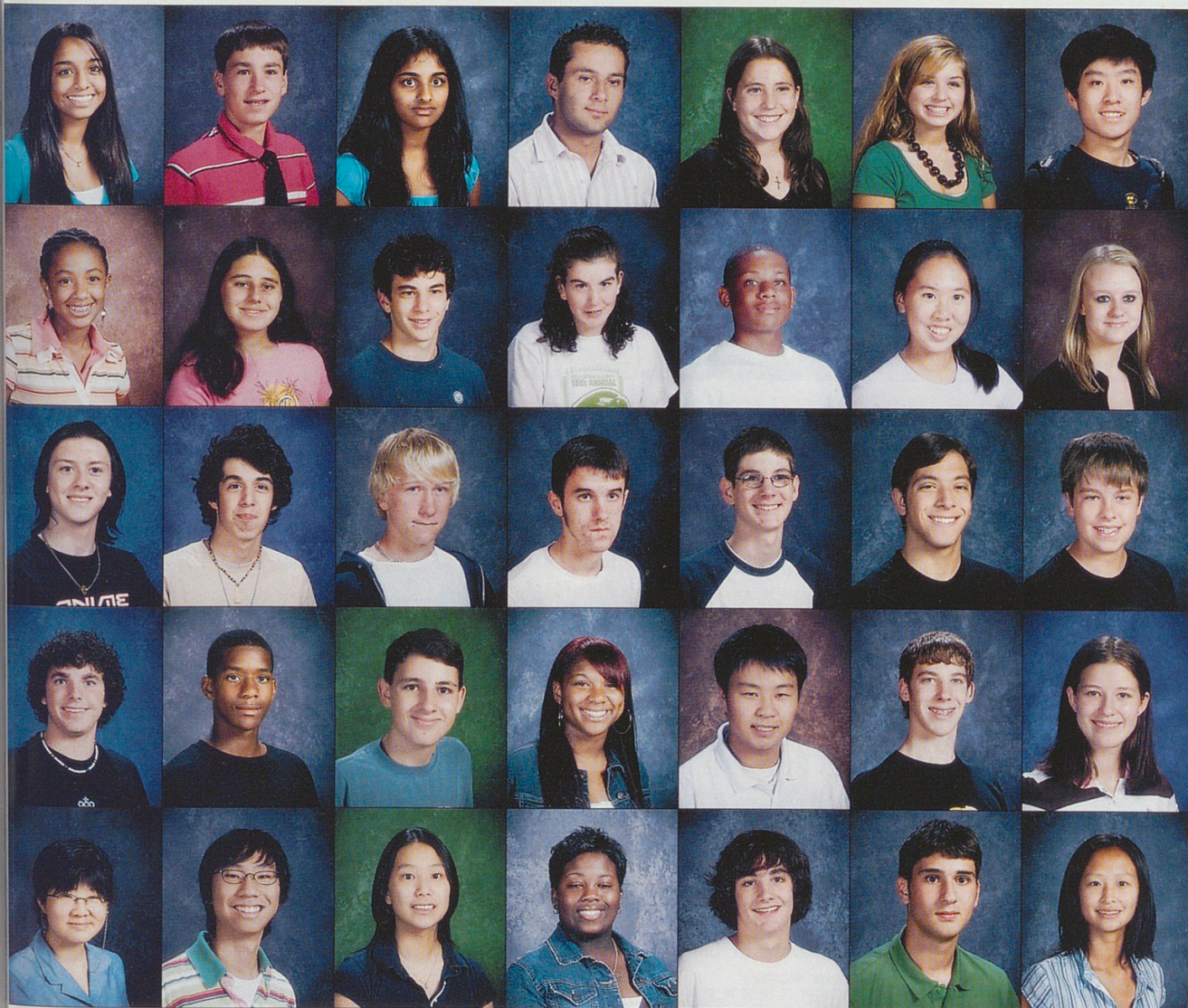
## Camera Shy Sophomores

Michael Arnold  
Jonathan Bates  
Rebecca Beasley  
Amanda Bowling

Peter Dobler  
Kelly Haddix  
Carly Hamilton  
Donaly Hoepfer

Dante Johnson  
Mara Liggett  
Tiffany Pennington  
David Shirley

Simren Sorensen Dhaliwal  
Kurtis Yauger



Aarti Vala  
William Varwig  
Harini Venkitarama  
Gabriel Villamizar  
Karen Vorholt  
Laura Wacksman  
Zeya Wang

Tia Ware  
Robin Warshaw  
Jordan Wayne  
Margot Wayne  
Chris Webster  
Elizabeth Wei  
Kathryn Weller

Matthew Weller  
Jarrod Welling-Cann  
Andrew Wenning  
Robert Whaley  
Nicholas White  
Nir Wiener  
William Wilfong

Christopher Williams  
Shannon Williams  
Zachary Wilsey  
Jiara Wilson  
Shang Xiang  
Michael Yellig  
Brett Yenger

Chen Yin  
Eugene Yoon  
Soo-Young Yoon  
Carrie Young  
Ross Young  
Thomas Zajdel  
Wenjun Zhang



Ruba Abusway  
Matthew Adams  
Lori Adler  
Aidai Akmatova  
Adam Aleksa  
Claire Alexoff  
Jonathan Allen

Kimberly Allen  
Mitchell Allen  
Dustin Amrine  
Robert Amster  
Matthew An  
Christopher Anders  
Michael Apke

Ethan Arenstein  
Misha Arnold  
Mark Aslanides  
Amy Austin  
Matthew Baas  
Blair Bailey  
Eric Baird

Jonathan Bake  
Eric Barbro  
David Barnard  
Branden Battle  
Kyle Battle  
Sam Bedford  
Emily Beech

Allison Bell  
George Benson  
Polly Berman  
Carl Bernstein  
Mark Bernstein  
Samantha Bertram  
Ross Bertsch

Jason Blatt  
Dennis Blieden  
Bernhard Blob  
Geoffrey Bloom  
Alexandra Borzotta  
Tracey Bracher  
Megan Bresnahan



## Big spenders

### Different ways to spend cash

By: Carly Conlon

**P**eople spent money everyday but for many different things.

"I buy football equipment, hats, bling, and shoes," said **William Evans, 11**.

The usual wide range of items went from school materials and books to jewelry and electronics. Basic everyday buys varied from food to clothes and gas.

"I buy stuff for my girlfriend or I spend it on cafeteria food," said **Christopher Tom, 11**.

Finding out what students bought

really described a person and their character.

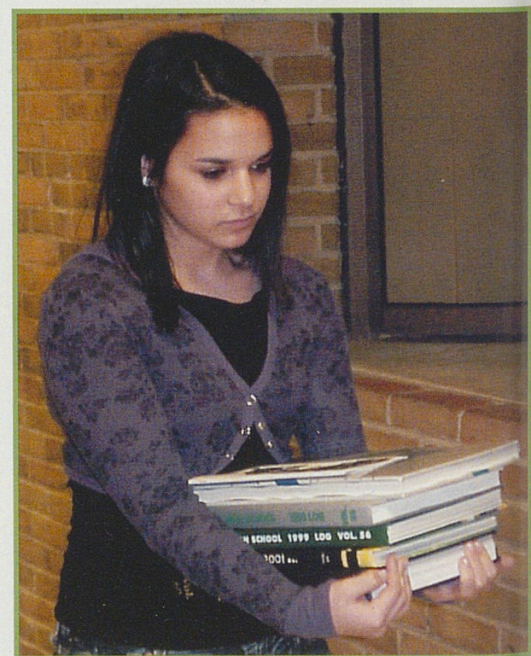
"I spend my money on rubber bands for my rubber band ball. I'm also saving up for a baby blue vespa, the chicks really dig them," said **Joseph Talmage, 11**.

The essentials differed from person to person, however.

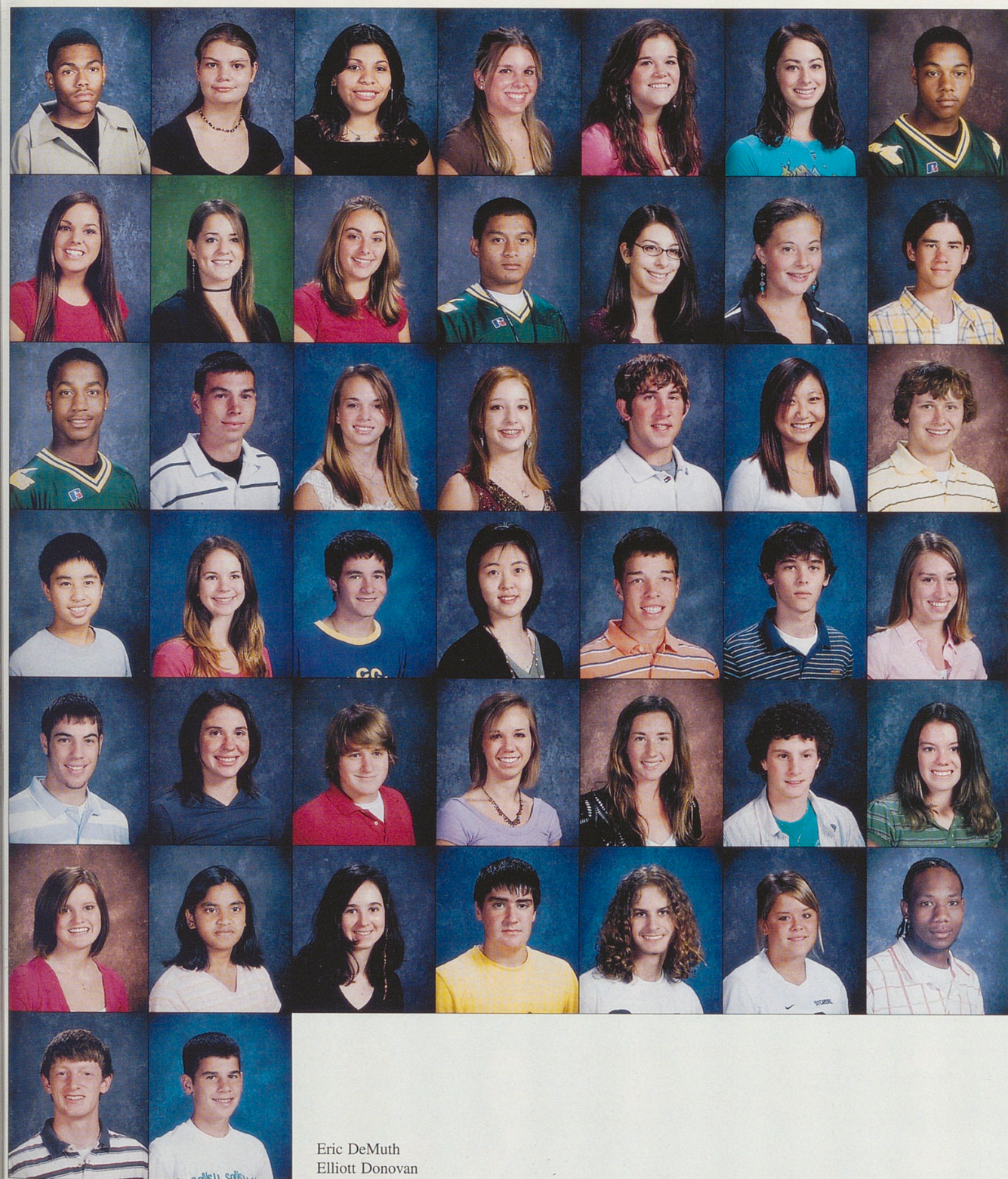
"I buy CDs, lots of food, and gas. When I have money, I just buy lots of fast food," said **Max Frecka, 11**.

Students, no matter how similar they seemed, managed to spend their cash in many different ways.

**Abigail Harris, 11**, carries her load of books to class. "I don't spend money. I'm saving for college," said, **Harris**. Students like **Harris** studied hard every night to earn great grades so they could get into such a college.







Shayjuan Brewster  
Elizabeth Brill  
Beani Briones  
Victoria Brizzolara  
Ann Broadus  
Melissa Brook  
Byron Brown

Rachel Bucalo  
Katherine Bucklin  
Nina Budde  
Kevin Buenavides  
Allison Bunyan  
Jessica Burke  
Ethan Burns

Michael Byrd  
Sean Caldwell  
Morgan Campbell  
Ashleigh Carman  
Stephen Caudill  
Joanna Chang  
David Chapman

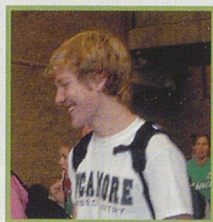
Chester Chen  
Ruth Ann Chernaused  
Brett Chessin  
Woorie Cho  
Brandon Cole  
Jeffery Condon  
Carly Conlon

Brian Conner  
Alexandra Cooper  
Peyton Copes  
Shelli Coppoolse  
Emily Crabill  
Alexander Cramer  
Stephanie Creque

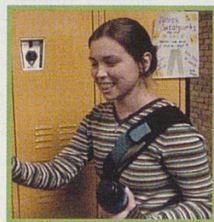
Margaret Crutcher  
Sandhya Abhivand Dammu  
Lucie Daniel  
Matthew Davenport  
John Davies  
Sarah Deger  
Claudius Delaney

Eric DeMuth  
Elliott Donovan

**When  
you  
have  
money,  
what  
do you  
buy?**



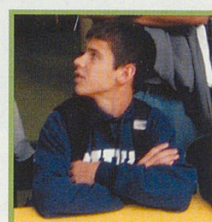
"I buy bikes, movies,  
food, gas, and thats  
pretty much it."  
-Gregory van  
Amerongen, 11.



"When I have money I  
buy food and seconds."  
-Katie Schatz, 11.



"I normally save it,  
unless I'm going to the  
movies or hanging out  
with friends."  
-Patricia Grannen, 11.



"I spend my money on  
gas, entertainment,  
food, and recreation."  
-Elliott Donovan, 11.



Rashonna Duett  
Caroline Dunn  
Taneisha Dyer  
Alyssa Eastes  
Justin Eaton  
Frank Ebetino  
William Eckert

Indika Ekanayake  
Marisa Ellison  
Molly Essell  
Bradley Estes  
William Evans  
Brett Faeth  
Kian Fallahi

Adina Farber  
Megan Feng  
Hilary Fingerman  
Megan Fingerman  
Patricia Fioratti  
Katherine Fischer  
Nicole Fischer

Laura Fisher  
Joseph Fixler  
Crystal Flanagan  
Patrick Fox  
Max Frecka  
Jennifer French  
Joseph Gaccione

Matthew Gant  
Brittaney Gardner  
Israel Garza  
Nicholas Gavin  
Kelley Geisen  
Stephen Gilbert  
Erika Gilliam

Lauren Goedde  
Sean-Lenzie Goins  
Matthew Gold  
Micah Goldfarb  
Sari Goldhoff  
Zachary Goldman  
Gera Golubitsky

Maura Goris  
Patricia Grannen  
Sarah Griesinger  
Rosemary Griffen  
Megan Griffin  
Tyler Grimm  
Zachary Grimm

Corey Gross  
Robert Grueninger  
Eric Gunter  
Agha Haider  
Christopher Hall  
Natalie Hamant  
Kristen Hammergren



"Toby Keith! His enthusiasm keeps me coming back for more!"  
-Katherine Wolfe, 11



"The Roots are probably my favorite band, it was a lot better watching them live then listening to them in my cd player."  
-Navpreet Lekhi, 11



**Who sounds best live?**





Alexandra Hananel  
Andrew Hancher  
Sarah Hansen  
Meghan Harley  
Courtney Harmon  
David Harmon  
Keisha Harp

Abigail Harris  
Alphonse Harris  
Boyce Harris  
John Hasselbeck  
Chris Haunert  
Nicholas Hayes  
Megan Hazelrig

Vikram Hegde  
Katie Hellman  
Mitchell Heltman  
Michelle Henrich  
Joseph Herrick  
Laurel Herring  
Rachel Hershberger

Maxwell Hilb  
Alexander Hill  
Kristen Hodgdon  
Caroline Hodgson  
Dakota Hooker  
Clara Hsieh  
Jinwei Hu

## Play that funky music

Students' entertainment encourage individuality

By: Abigail Harris

There were plenty of concerts to rock out at this year. For many students, the most exhilarating feeling came from becoming immersed in the music of their favorite artists. Concerts were held throughout the year and students felt that by attending concerts, they were able to express their individuality. The right concert could have really inspired audiences.

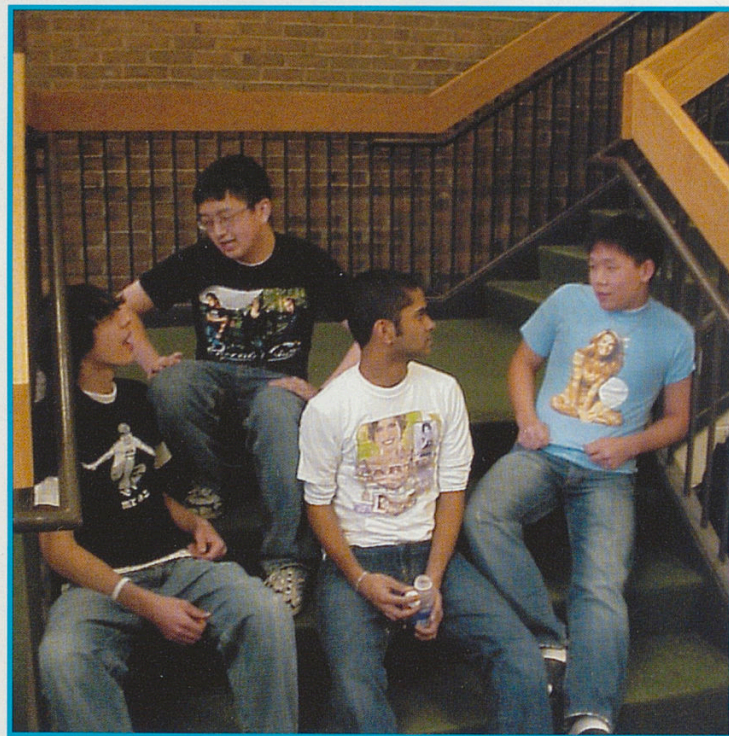
Various singers and bands came to Cincinnati as a stop on their tours. Artist diversity was a key attraction for concert-goers.

"Concerts are a great chance to mix it up and step out of your comfort zone. There are so many options and opportunities as far as performers," said Joseph Elder, 11.

The best concerts were held at places like Riverbend and Bogarts. Many shows took place at Bogarts, a facility students often attended.

"They bring in some really cool bands and you meet a lot of interesting people there," said Patricia Grannen, 11.

No matter what the venue was, concerts were well attended. Meaningful shows were a popular way for students to explore their self identity.



Agha Haider, 11, Christopher Yen, 11, Indika Ekanayake, 11, and Matthew An, 11, avidly reminisce about their favorite concerts. Favorites of the boys included Jason Mraz, Rascal Flatts, Martina McBride and Jessica Simpson. Concert going was an enjoyable experience for many students.



# Feelin' lucky?

## Dealing up with chance

By: Katelyn Hull

**A**nti up! The poker phenomenon was sweeping the nation! This eye-dazzling game of logic, chance and wit, has lured in countless amounts of students. Whether played only for fun, or competitively for cash, poker has always found a way to keep its participants coming back for more. Students often organized tournaments which made the game into an all day event.

"It's sweet. It's so hard to keep relaxed during all of it. It's really nerve racking," said **Kevin Buenavides, 11**.

Whether it was Texas Hold 'Em, Seven Card Stud, or just a classic Five Card Draw, this game could have taken unexpected turns which led to mindblowing outcomes. There was no doubt that this hobby ranked high on the scales for students.

"My buddies and I come in early every Tuesday and Thursday morning to play before school," said **Carl Bernstein, 11**.

They transformed this simple card game into a serious sport that was amusing to play and entertaining to watch.



**Line 'em up!** **Mitch Allen, 11**, dealt the cards for a casual game of Texas Hold 'Em, as **Andrew Hancher, 11**, carefully scanned his hand. If the boys were up to it, they would get together for a more competitive round on the weekends.

Brandon Huff  
Lauren Hughes  
Thomas Hughes  
Anna Hulett  
Katelyn Hull  
Anthony Huron  
James Hutson

Joseph Hutson  
Alex Ioannou  
Thomas Irwin  
Tiara Jackson  
Allison Jacobs  
Monique Jacobs  
Taylor Jensen

Liling Jiang  
Megan Johnson  
Cody Jones  
Edward Jones  
Aleksandar Jovic  
Ayaka Kageyama  
Scott Kalberg

Micah Kamrass  
Audry Kang  
Anna Kanter  
Ryan Kantor  
Gregory Kash  
Zack Katchman  
Kyle Kauffung

Sara Kaufman  
Radhika Kedia  
Paige Keefe  
Chelsea Keller  
Maria Kellison  
Justin Kerr  
Abby Kessel





## Q & A with Dennis Blieden

**Q:** When did you begin to take an interest in the game?

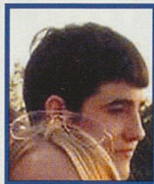
**A:** I always liked it but I started playing a lot during my freshman year.

**Q:** Are they competitive or low key?

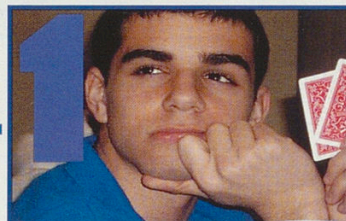
**A:** Definitely competitive. The tournaments get pretty intense. It's always fun though.

**Q:** So how do these tournaments work?

**A:** Usually there is a five or six buck cost to enter it, and everyone just meets up at someone's house to play. I just had one at my house last month.



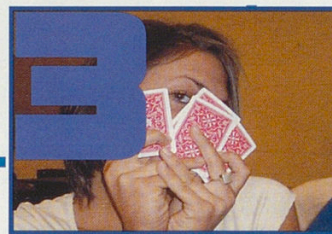
## Top three poker faces



"This is my 'fierce' face. It never ever fails."  
-Alex Reed, 11



"You just have to look like you know what you're doing, even if you don't."  
-Maggie Pharo, 11



"I just try to have a good time. If it gets too competitive, I think it loses some of the fun."  
-Holly Phillips, 11



Katherine Kettlehake  
Tramain King  
Lehla Kisor  
Brian Kissinger  
Rita Klofta  
Christopher Knauer  
Brian Knodle

Jancy Kostkan  
Alison Kramerfiely  
Heather Krumer  
Christine Kuhlman  
Anna Kwa  
Brian Langhorne  
Evan Langley

Valerie Lascelles  
Michael Latessa  
Arielle Lavigne  
Brittany Lawrence  
Nina Laybourne  
Holland Leach  
Kathleen Leblond

Kelly Lebuhn  
Aaron Lee  
Be Kah Lee  
Navpreet Lekhi  
Avi Levenson  
Lauren Levey  
Rebecca Levy

Myles Lewis  
Kevin Lin  
Kevin Lin  
Meredith Linde  
David Linz  
Caleb Lipsey  
Vincent Liu



# Sports come to computer

## Which fantasy sport is your favorite?

Taking sports to their next level

By: Nate Schlimme

**T**he online craze of fantasy sports continued to increase every year. From fantasy teams in every professional sport and college basketball pools, fantasy sports was the next big competition for sports fans. Fantasy teams consisted of choosing players from the particular sport onto a team and combining their stats for a cumulative score.

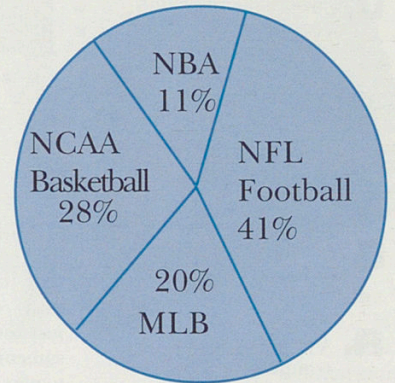
Public or private leagues were made and could be found on numerous websites like Yahoo and NFL.com.

"Fantasy is great because you can talk a lot of trash to your friends and also win a lot of

money while watching your favorite sport," said **Jeffrey Rubenstein, 11.**

During NCAA tournament time, fantasy brackets, also called a "Tournament Pick 'em," were all over the internet. In these leagues, people picked who they thought would win the NCAA tournament. These were both extremely popular ways of participating in fantasy sports.

"Fantasy sports is where it's at. It combines the sport you love with the laziness of sitting on your computer, it doesn't get much better than that," said **Dennis Blieden, 11.**



Chi-En Lo  
Hope Lohmueller  
Elizabeth Lohse  
Melissa Long  
German Lopez  
Allison Lott  
Meredith Love

Cameron Luning  
Minadora Macheret  
Kevin Mack  
Jennifer Manning  
Anthony Marquardt  
Meagan Martin  
Daniela Martos

Nickolas Mayer  
Henry Mazzecka  
Molly McCarthy  
Jonathan McFarland  
Sarah McGrath  
Whitney McKee  
Emily McOsker

Linda Mendez  
Jan Mentberger  
Michelle Merrill  
Eric Meyer  
Mary Katherine Miller  
Mark Minevich  
David Miranda-Klein

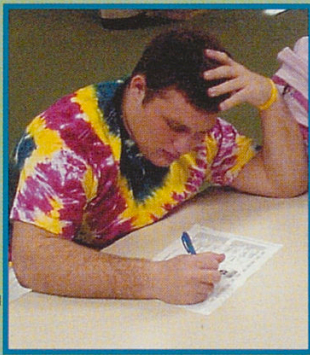
Marissa Mishne  
Misha Mitsnefes  
Kayleen Mole  
Benjamin Moler  
Ruben Molina  
Emma Moody  
Ashley Moore

Stephen Morgan  
Tyler Morton  
Bradley Murphy  
Lisa Murphy  
Carissa Mynatt  
Grace Naugle  
Keri Nerl

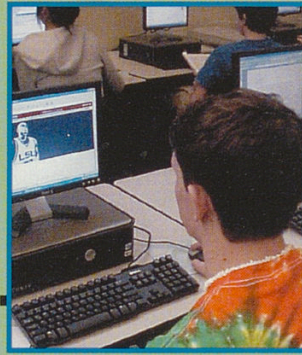




## Why do you like fantasy sports?



"I like competing against my friends and trying to win money. I'm a huge follower of college basketball and the NFL so a fantasy league victory just comes natural to me."  
-Zachary Star, 11



"I prefer fantasy baseball over everything because it's my favorite sport. I'm a big fantasy fan because you don't have to do much and it's fun competing against people, especially when you're dealing with a great sport."  
-Sean Tobin, 11



Karen Nesbitt  
Melissa Newlin  
Shane Newman  
Cathryn Niehaus  
Alexiy Nikiforov  
Rebecca Nitzberg  
Derrick Noble

John Norkey  
Shanee Nuckols  
Michael Oliver  
Kimberly Oshita  
Lukas Ovington  
Alex Patterson  
Jacob Pennington

Emily Petrocy  
Marguerite Pharo  
Holly Phillips  
Nicholas Philpott  
Shantrice Pickett  
Derryl Pierce  
Anastasia Pike

Aleksandra Pinkerton  
Olivia Poff  
Samuel Pollak  
Andrew Popp  
Quinlan Porter  
John Przywara  
Sophia Quick

Staci Rader  
Mark Raithe  
Alexander Ranus  
Melanie Rasch  
Shelley Rasnick  
Kumeresen Ravichandiran  
Rammy Rawas

Sammy Rawas  
Laura Reagan  
Edward Reardon  
Alex Reed  
Daniel Renner  
Lauri Reponen  
Noah Rezne



Francis Ricci  
Robert Rice  
Chelsea Riedel  
Allison Rigsby  
Danielle Rinaldi  
Alvin Rivera  
Fernando Rodriguez

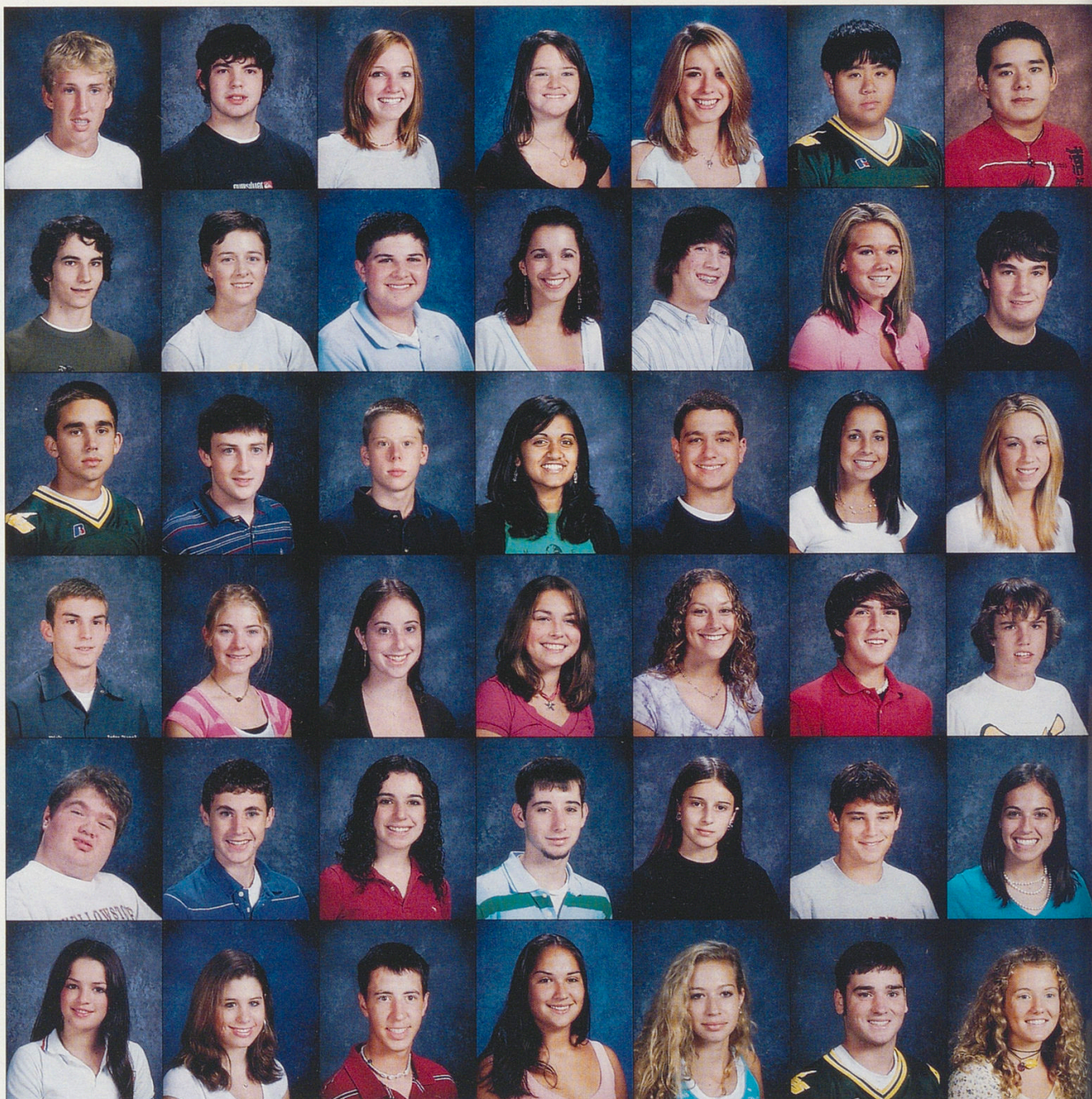
Colin Roe  
Alexandra Rogers  
Joseph Rosati  
Amanda Ross  
Stephen Ross  
Brittney Rothe  
Steven Rozzo

Jeffrey Rubenstein  
Daniel Rubin  
Brian Ruff  
Julie Saha  
Barak Saltzman  
Julie Sanchez  
Julie Sauer

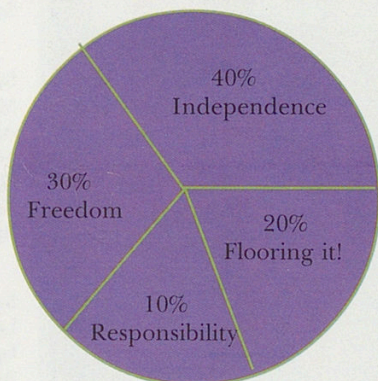
Dirk Sayre  
Natalie Sayre  
Jessica Schaengold  
Katherine Schatz  
Elyse Schenker  
Taylor Scherch  
Nathan Schlimme

Gregory Schlueter  
Steven Schmidt  
Rachel Schneider  
Matthew Schroeder  
Erin Schuch  
Corey Schwartz  
Samantha Schwartz

Yeri Serrano  
Heather Sexton  
Grant Shardelow  
Whitney Sheblessy  
Lauren Sherman  
Brian Shrimpton  
Stacy Shutts



## What was the best part of driving?



## Crash course with Emily St. Cyr

**Q:**

What has been your worst driving experience?

**A:**

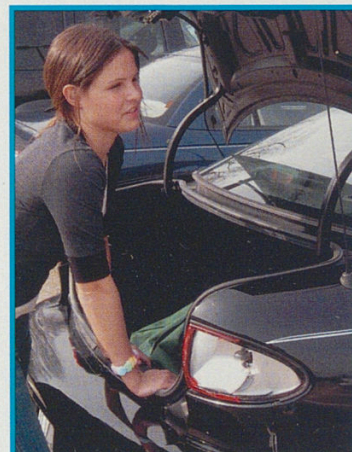
When my car was totalled after I got hit. My sister and two of her friends were in the car so we were all very lucky. It wasn't my fault, but still.

**Q:**

What has been your best driving experience?

**A:**

Probably the day I got my license. I drove to school and felt all cool. Either that or driving with the windows down!







Amardeep Singh  
Jordan Sirkin  
Joshua Slusher  
Andrea Smith  
Christian Smith  
Mack Smith  
Matthew Smith

Samuel Snow  
Min Young Sohn  
Jordan Sosna  
Rachel Souders  
Sarah Spitz  
Emily St. Cyr  
Kara Stabler

Krysten Stabler  
Shawn Staples  
Zachary Star  
Garrett Steed  
Lauren Stegman  
Jillian Steinberg  
Brittany Stephens

Joseph Stinger  
Thomas Stoughton  
Andrew Stubblebine  
Jonathan Su  
Zachary Sullivan  
Matthew Summerlin  
Nicholas Suntay

# Freedom in fast cars

## Driving for increased responsibility

By: Anna Hulett

**F**inally, the long awaited privilege arrived! Most juniors received their licenses and enjoyed this new freedom.

"Not having to depend on my parents to pick me up and drive me places is definitely the best part about having my license and a car," said **Ann Broadus**, 11.

Students also used their new mode of transportation as a way to better express themselves. Cars in the parking lot were decorated with unique stickers and personalized license plates.

Also, students hung various things from the rearview mirror; anything

from air fresheners to objects which symbolized importance to the students. However, driving was not pleasant for all students. Many were pulled over, given tickets, or even worse, were in an accident.

"I rear-ended my eighth grade history teacher when I first started driving. I was really nervous that my rates would go up but they didn't and he was cool about it. Thankfully it was after I had him as a teacher," said **Gregory van Amerongen**, 11.

All in all, the juniors loved driving and the privileges and experiences this ability brought them.



Driving to school in his 2005 Corolla S, **Taylor Jensen**, 11, enjoys his freedom. "My parents are pretty good about driving privileges. I have to pay for gas, so my tank is almost always running on empty," said **Jensen**. Juniors had different rules, but most students had to pay for at least some of their expenses.



Brandi Sutton  
Katharine Swantko  
Morgan Swedberg  
Luke Sweeney  
Ian Swoboda  
Brooke Talbot  
Joseph Talmage

Billy Tang  
Radostin Tanov  
Luke Tawney  
Abbie Tepe  
Cheryl Thoerner  
Maria Thomas  
Ruth Thompson

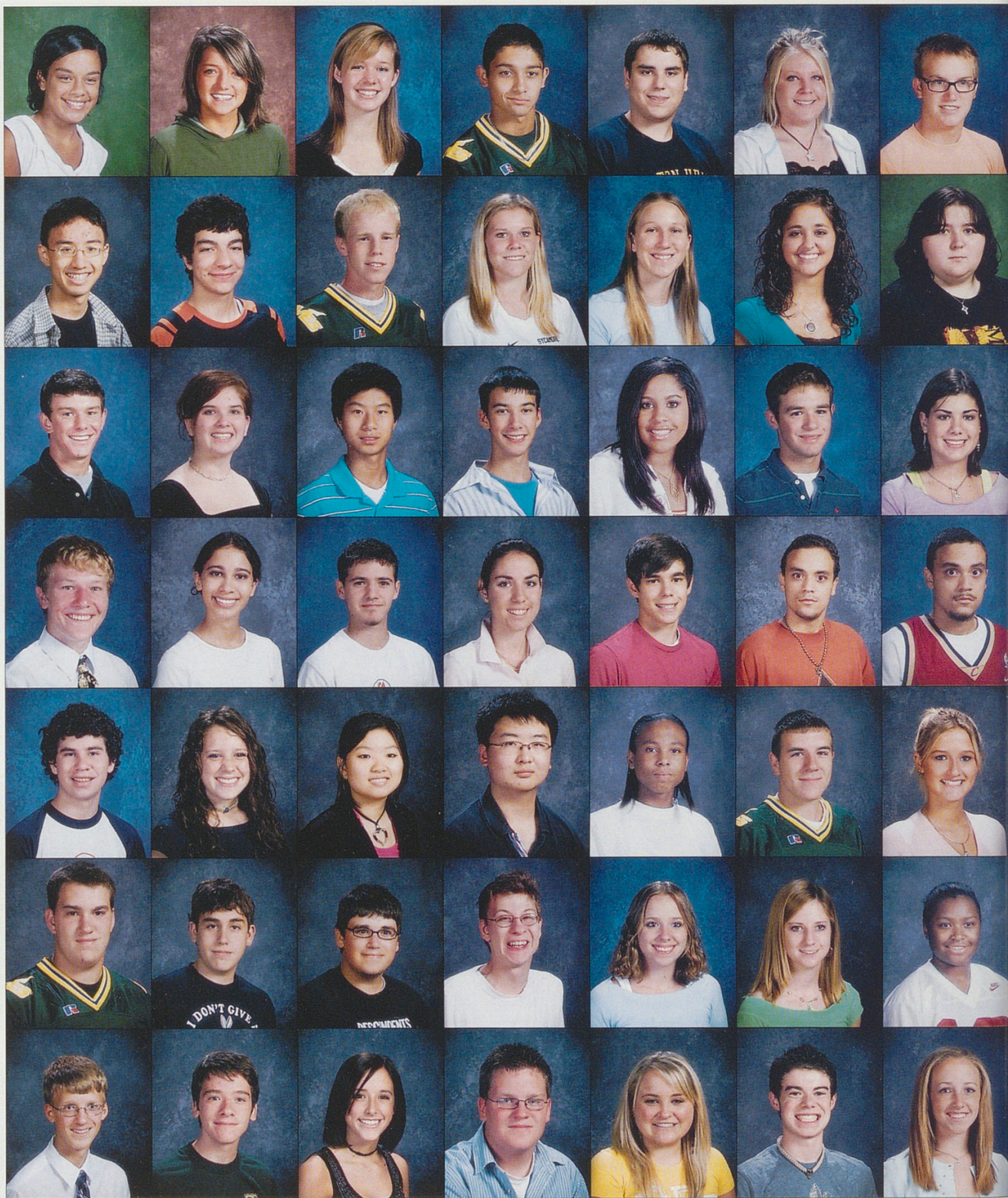
Sean Tobin  
Amy Tolle  
Christopher Tom  
Travis Tynan  
Molly Udom  
David Valenti  
Jenna Valentine

Gregory van Amerongen  
Sarah Vaz  
Javier Velez Casillas  
Eugenia Vlaskou-Badra  
Hans Von Ohain  
Daniel Walker  
David Walker

Tyler Wall  
Elizabeth Walsh  
He Wang  
Ling Chang Wang  
Jessie Washington  
Benjamin Weaver  
Emily Wehman

Ian Weider  
Samuel Weinberg  
Casey Weissbuch  
Joey Wenning  
Megan Whitmore  
Brooke Whitton  
Elana Williams

Taylor Williams  
Curtis Williamson  
Christina Wilson  
Nathaniel Wilson  
Brittany Wissing  
Dylan Wolf-Sweeney  
Katherine Wolfe



# Late nights having fun

## Say bye-bye to bed time

**B**e home by eleven!" Most students heard this dreaded phrase from their parents determining the hour at which they must leave their friends and return home. Some students disagreed with their parents' decision on when they had to be home, but many had no problem with their curfew and willingly obliged.

"On the weekends, my curfew is usually around 12:30 a.m. depending on where I go. If I'm close by or my parents know the people I'm with, they may let me stay out even later than that," said **Kimberly Oshita, 11.**

One common theme with students' curfews was that they differed depending on if it was a weekday or a weekend. Usually, students would have to be home significantly earlier on a weeknight than on a weekend. "On weekends my curfew is around midnight or 1 a.m. but on weeknights it's like 11 p.m. or so," said **Elizabeth Lohse, 11.**

What was done while being out was up to the student and the particular events planned for the evening but no matter what it was, students were out and about, enjoying themselves.

By: Liz Wals

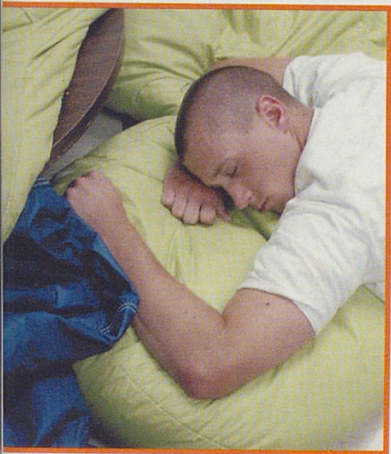




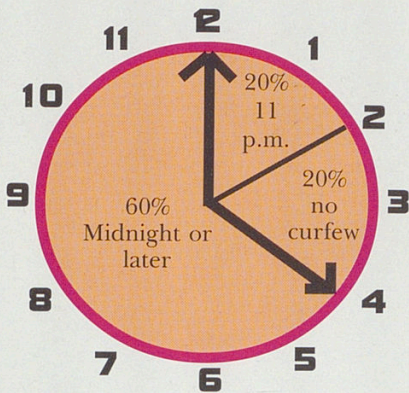
Blair Wolkoff  
Michelle Wong  
Sarah Wood  
Erica Woodson  
Bryan Woolf  
Nicholas Wylie  
Jason Xu

Annie Yamson  
Christopher Yen  
Bo-Young Yoon  
Aaron York  
April Zhang  
Catherine Zhang  
Yijie Zhang

Daniel Zimmer



## Beat the clock!



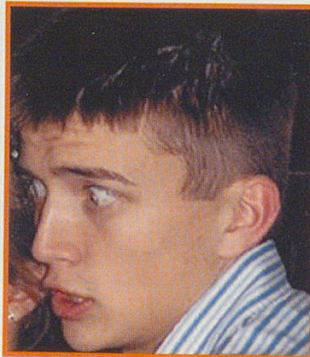
"Every night, weekends included, I am required to be at home, in bed, with the lights out, by 9 p.m., or else," said Mitchell Allen. Allen, like many, had a strict curfew he had to keep every night. Some obeyed their parents, while others got in trouble frequently by ignoring the rules.

## Camera Shy Juniors

Aaron Ahmed  
Christopher Bishop  
Christie Chenderlin  
Soo Cho  
Kendra Cook  
Michael Ellsworth  
Felix Foerster

Valerie Hsiung  
Rachael Kartal  
Michael Mandell-Brown  
Yui Nishioka  
Donald Patterson  
Nathan Pritchett  
Joshua Reed

Matthew Sams  
Arushi Sharma  
Tal Shulman  
Shawn Sweeney  
Nicholas Thompson  
Timothy Vaught



"Once I was an hour late for curfew so I told my mom I thought it was daylight savings and set my clocks back an hour. She just felt bad for me for being so dumb and never punished me."  
-Dustin Amrine, 11



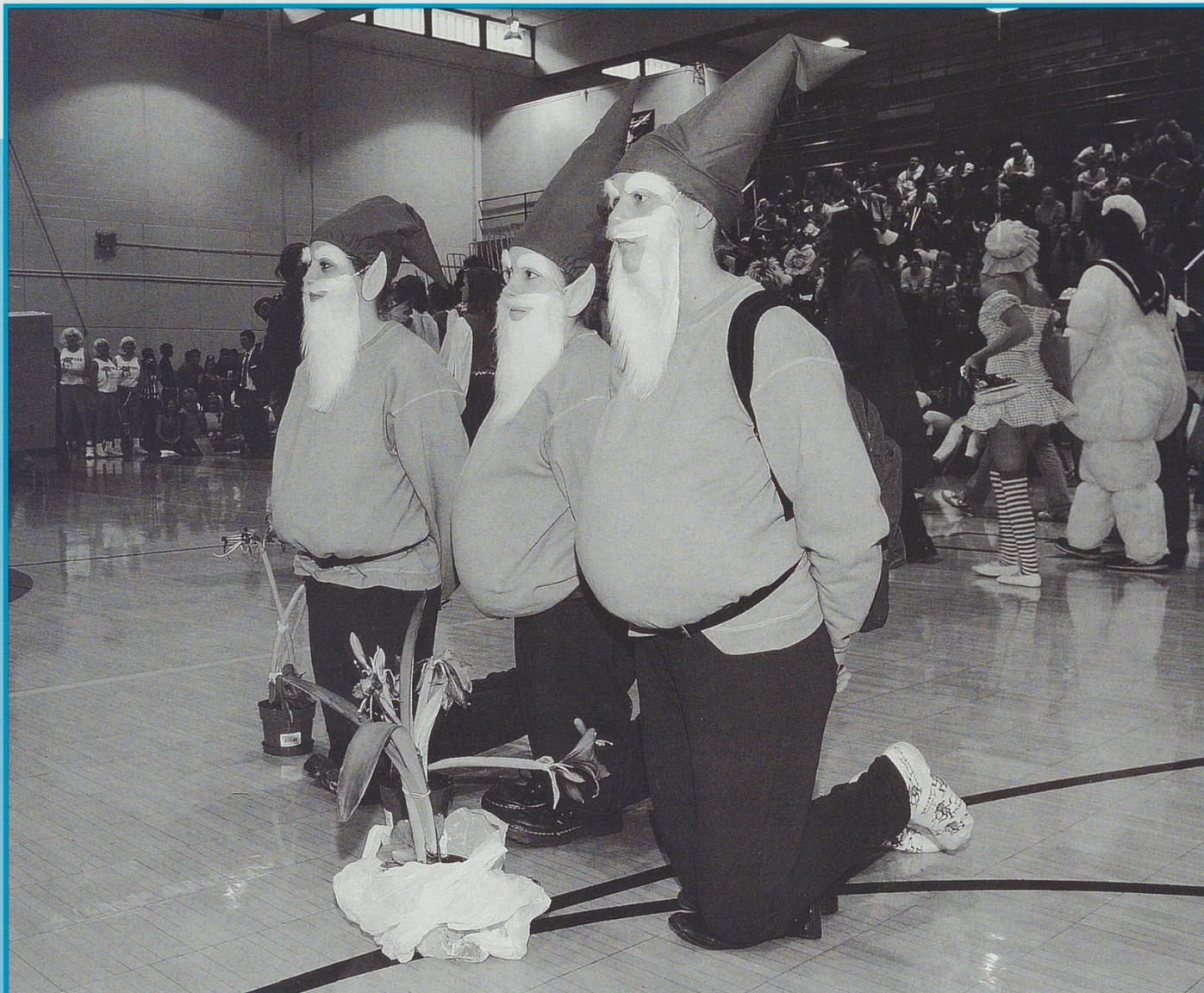
indescribable



Go for it! **Samuel Cole** watches the ball go over the net as **Moazam Khan** prepares himself. To see more fun in the sun from the senior picnic, flip to pages 290-291!



Gnomes pop up in more places than just a garden, as Amy Krone, Rachel Meyers, and Nicole Hall showed on Senior Halloween. Krone, Myers, and Hall cemented themselves in the center of the the gymnasium, the garden blooming with so many other costumes. Turn to page 260-261, just the next page, to understand the Halloween festivities!



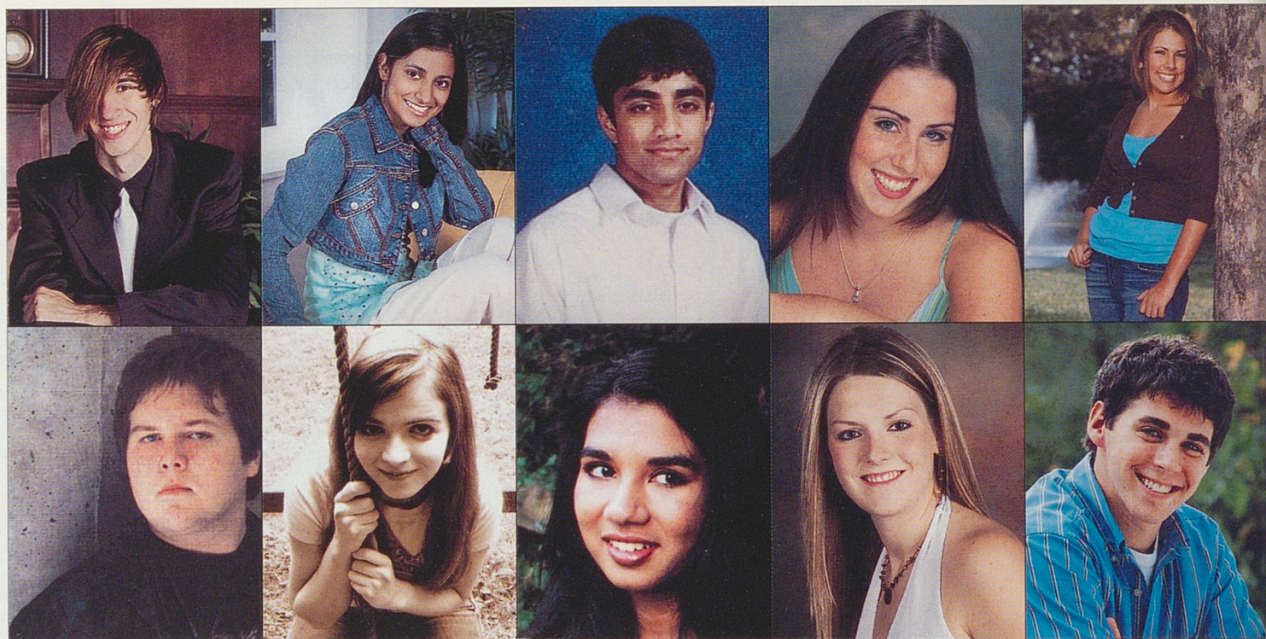
seniors

During the last “lap of our race,” the senior class finished with 487 graduates. Go Aves!



Ryan Abitz  
Saba Ahmad  
Naveed Aijaz  
Elizabeth Alexander  
Nicole Alpern

Alex Androski  
Anna Arays  
Ruchi Asher  
Clarissa Askey  
Michael Askin



# Costumes are not just for little kids

## Last chance to dress up for Halloween

By: Carly Gilbert

The most anticipated day of senior year had finally come! Seniors were more than ready to compete to have the best costume of their class.

"I couldn't come up with a good enough idea. I knew how creative every other costume would be," said **Naveed Aijaz**.

Although **Aijaz** did not dress to impress, most seniors did.

This holiday was not taken lightly, many of the seniors prepared days before. They tried on their outfits and got ready for the big day to stun, shock, and get some laughs.

"It was important for me to get a laugh out of my peers and teachers," said **Bradley Gordon**.

During the day the senior class anticipated sixth bell where they could parade around the gym and get judged by teachers and principals, winning awards and titles for their costumes.

Taking home some of the awards were: The Pac Man group, winning most creative, the Aves spirit fingers for best duo, Mike Myers for the scariest costume, Johnny Depp for best impersonation, and many more. Even if the students didn't win an award, they were recognized with an honorable mention for their costume(s).

"It was exciting to win an award. Our group took home most bizarre for the Miss America pageant contestants; we had such a great time," said **Nayla Takieddine**.

It was important for me to get a laugh out of my peers and teachers.  
- **Bradley Gordon**

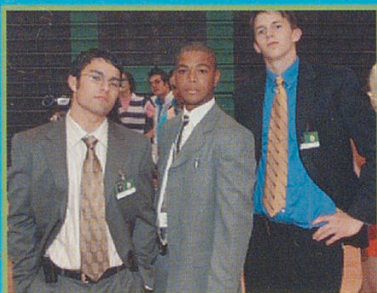


**Paige Buffington** makes her way down the hallway very slowly. From bumping into people to yelling at them to move, **Buffington** cruised the halls in style with her walker as Miss Florida. She was part of the Miss America Pageant contestant group. How bizarre!

## our costumes...

"We decided to portray our principals in the best possible way, I think we did an alright job."

-**Robert Peters**



"We stayed up all night watching Ninja Turtle videos to get pumped up for the day. TURTLE POWER!!!"

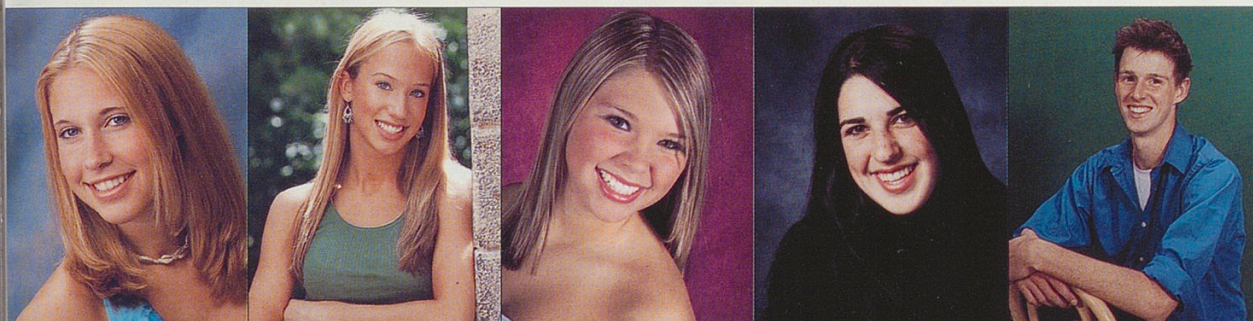
-**Rebecca Maher**



"We all loved the movie [Cool Runnings] so we thought it would be a good group costume...and it was."

-**Kevin Crook**





Abigayle Austin  
Michelle Bacha  
Elizabeth Back  
Dori Bahir  
Derek Bahler



Angel Ballard  
Steven Barbian  
Kristen Barngrover  
Charley Becker  
Molly Beggy



Daniel Benedetti  
Caryn Ben-Hur  
Nicholas Benza  
Jared Bernstein  
John Berry

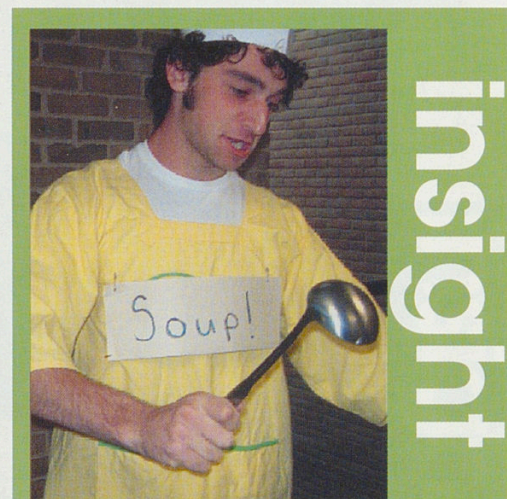
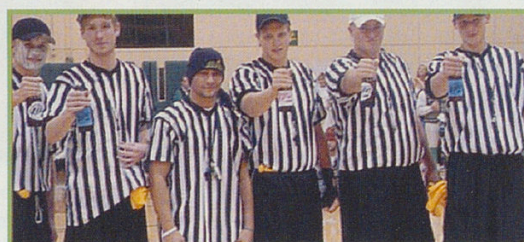


Jeremy Zola carries the pot of gold at the end of the rainbow. Zola smiled after winning the award for cutest costume. Zola loved the honor and the experience.



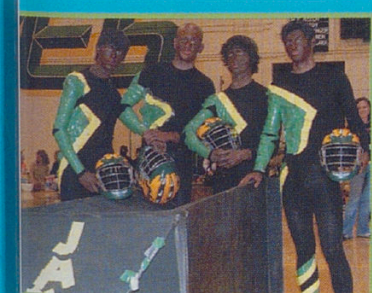
The Pac-Man group wins most creative during the Halloween Parade. Running around all day and chasing the banana, they amazed everyone with how realistic their costumes looked. Even more impressive was the time spent on constructing such complex costumes.

Ryan Davis, Patrick Norwine, Thomas Ellsworth, Eric Knox, Alexander Kapcar, and Joseph O'Gara call a time out. Throughout the day they blew their whistles and threw flags at penalties. With a root-beer in hand and painted faces, they certainly got a lot of laughs.



of Jamie Fishman

“I ran around yelling ‘NO SOUP FOR YOU!’ all day and banging my pot... What could be better?”

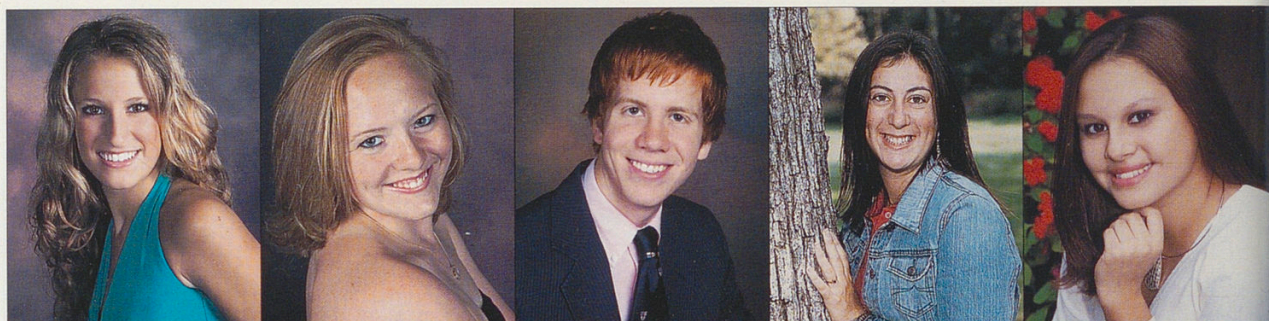


“Our Candyland group was so big, but it was great because we had almost every game piece.”  
-Kristen Barngrover





Victoria Biddle  
Kimberly Bieler  
Gregory Blake  
Elaina Blatt  
Gina Bohl



Julie Bonn  
Nicholas Boyd  
Leah Brand  
Erika Brandewie  
Tricia Branham



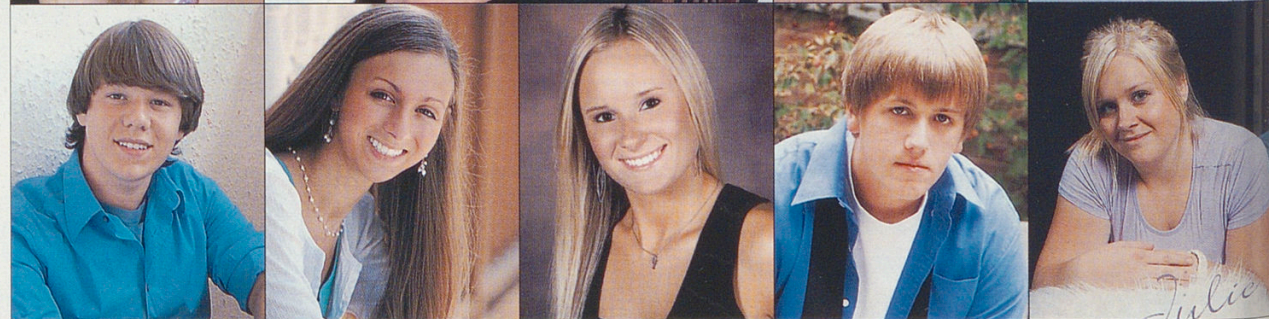
Morgan Brooks  
Cherine Brown  
Kara Brown  
Margaret Brown  
David Broxterman



Samantha Bruce  
Jennifer Brunker  
James Brutvan  
Marcus Bryce  
David Buchberger

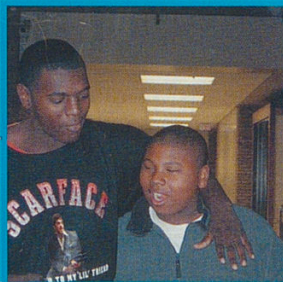


Grant Buckingham  
Paige Buffington  
Gloria Burkhardt  
Matthew Cadwallader  
Julia Caldwell



## Seniors' thoughts on the day...

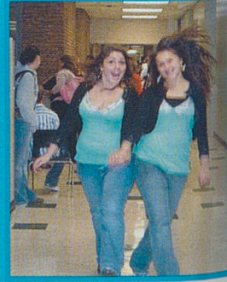
"I had a good time with my brother. I showed him the way so when he comes, he will be ready for the whole thing."  
-Christopher Grissom



"It was great to take my brother to school and let him experience the high school atmosphere. It was a real conversation starter."  
-Stuart Solomon



"My sister and I had a great time together. It was really good for her to see the school for next year. Plus, we were the only sisters matching!"  
-Lisa Ramstetter







Robert Peters, Ryan James, and Morgan Herlihy eat pizza in the IMC during lunch on little sibs day. They sat and made small talk about their day, and chatted with their little siblings about high school happenings. Little sibs day was a huge success.

# Glance into their future

Seniors show siblings what it is like to be grown up

By: Carly Gilbert

The morning had just begun and there were countless little siblings walking through the hallways, following closely behind their older siblings to classes. As exciting as it was for the little siblings to be at the high school with their older brother or sister, the seniors were even more ecstatic about the day.

To start off the day, the seniors dropped off their little sibs for games and socializing, while the seniors went to their normal classes. During third bell, the seniors finally got to meet up with their siblings for a game of dodge ball in the Gregory Center against other seniors and their sibs. While getting a chance to run around and have fun, the seniors regained old memories of gym class in their elementary school days.

"It was awesome being able to get out of class and go play dodge ball with my brother, it was the best part of the day," said **Michael Kahan**.

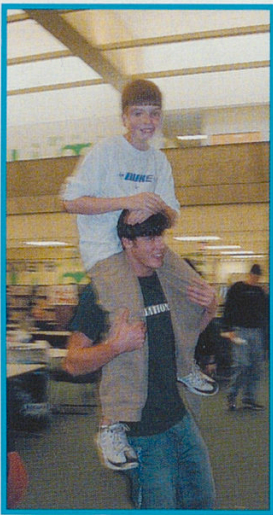
After the fun and games were over, it was time for the little sibs to hit the books with their brother or sister, getting a taste of what high school classes were really like.

Once lunch time came around, the seniors and their siblings gathered in the IMC for a pizza lunch provided by Student Council.

"It was great to sit down with my sister at lunch, see how she liked the school so far, and what her favorite part of the day had been," said **Morgan McFarlin**.

To top it all off, the their lil' sibs sat back and relaxed to watch "Pirates of the Caribbean."

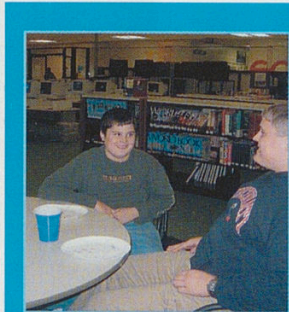
"I enjoyed bringing my brother to school, but I really wish he could have come to more of my bells. Overall it was a great day and my brother really liked it," said **Alexandria Hunter**.



Putting his brother Colin on his shoulders, **Ryan Knowles** has a great time showing off his little sib. "I had a stupendous time bonding with my brother and showing him around the school," said **Knowles**. During lunch everyone relaxed and got to enjoy pizza in the IMC.



Seniors **Brittney Martin** and **Amber Jolley** eat with their sisters during lunch time. They enjoyed the chance to have an easy day at school. Of course, the main reason was to spend time with their sisters!



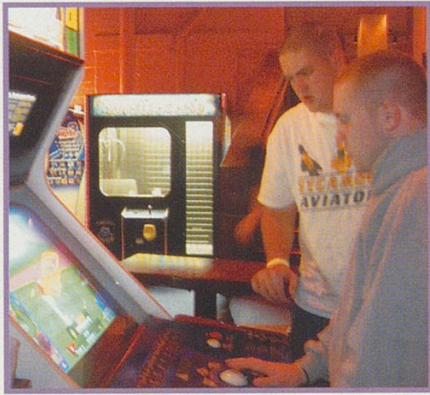
of **Brian Dougherty**:

"It was a lot of fun taking my brother to school with me, he was really excited to see what it was like to be in high school and hang out with me and my friends."

insight



Andrew Schwaegerle and Alexander Kapcar enjoy the golf arcade games. As Schwaegerle was lining up his shot, Kapcar was highly focused on his upcoming shot. "Once 3 a.m. hit, my game was on like Phil Mickelson!" said Kapcar.



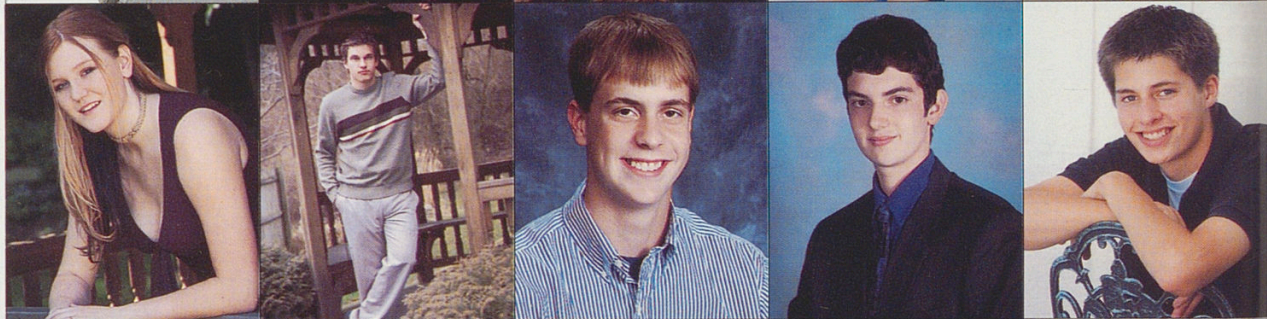
## ask Jillian's Night

- |                           |                  |
|---------------------------|------------------|
| 1. Who planned the event? | S.H.A.P.E.       |
| 2. What was the cost?     | \$20             |
| 3. When?                  | January 12, 2006 |
| 4. Where?                 | Jillian's        |
| 5. How?                   | Unforgettable    |

Sheila Campbell  
Samantha Carlentine  
Christina Cassidy  
Stacy Cheng  
Ashley Chorpennning



Amy Clark  
Brian Clark  
Richard Clark  
Jeffrey Cohen  
Jordan Cohen



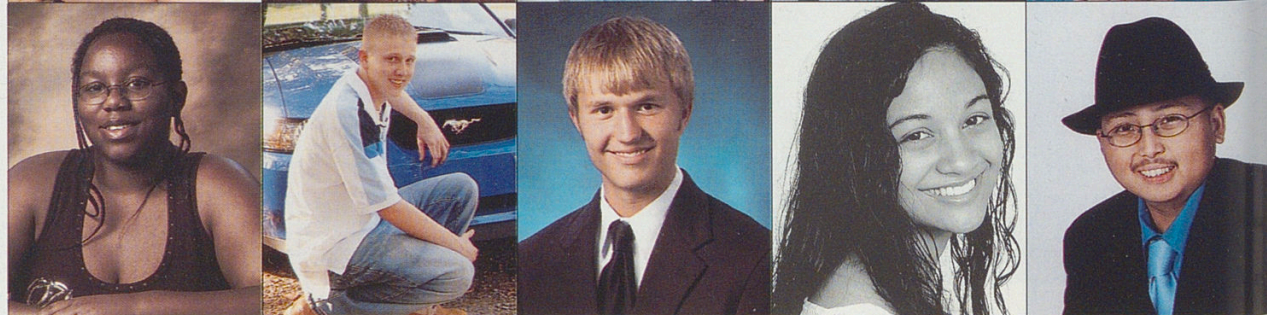
Samuel Cole  
Jonathon Coleman  
Amanda Cone  
Douglas Coughlin  
Kevin Crook



Bethany Cundiff  
Darielle Daniels  
Katherine Daniels  
Lauren Daniels  
Ryan Darbonne



Kionna Davenport  
Gregory Davidson  
Ryan Davis  
Samantha De Silva  
Miguel De Vela







Lets get the party started! Gloria Burkhardt had a lot of fun during Jillian's Senior Night. Burkhardt clearly expressed her excitement throughout the whole night. Jillian's was a great opportunity to spend time with all the kids in my grade. We all got along and had a fabulous time!" said Burkhardt.

"Jillian's was a blast! It was entertaining to see all of our teachers acting like one of us while playing the arcade games.

-John Wright



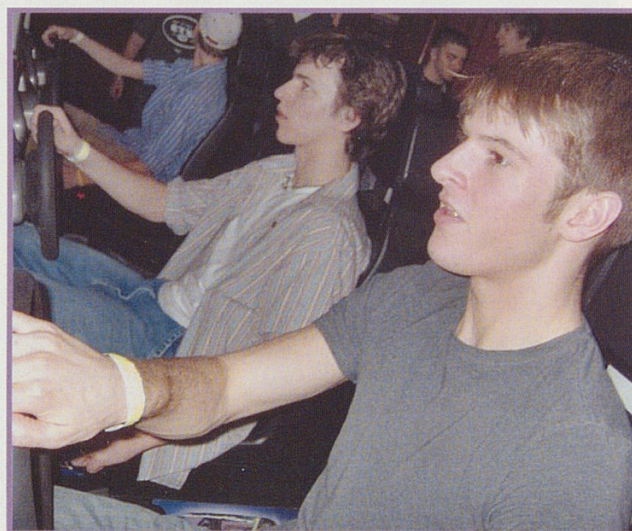
of Kim Standen

"Jillian's was so much fun. It was great to see all of the seniors come together and bond for our final year of high school.

"



Not all the games required eyes open! For Jennifer McMahon, The Original Screamer was a chance to show off her intense strength and ability to withstand massive amounts of pain. This was a popular choice as many people had their friends try how long they could last.



Don't worry if the car crashed, just swipe the card again! Kevin Crook and Max Glassner paid attention to the road and dominated the racing arcade games. The racing games often had long lines because of their popularity.

## Jillian's night Seniors play all evening

By: Christine Meier

The anticipation finally kicked in after waiting in the commons for the annual "Senior Jillian's Night."

"Everyone was so loud and rambunctious in the commons when we were waiting for the buses to arrive," said Sarah Porter.

Most of the seniors summed up their night at Jillian's as a great opportunity for all the seniors to come together and bond. Jillian's consisted of three different floors, one floor was blocked off.

"The huge dance floor made the night for me," said Dana Fahlbusch.

That obviously still did not stop the seniors from exploring the upstairs dance floor.

"Jillian's was a lot of fun. I think it was a great night for all the seniors," said Daniel Goldsmith.

Everyone was involved with one of the many activities available including glow bowling, pool tables, arcade games, dancing or even just relaxing while snacking on food. There was such a great variety of things to do that there was always something going on.

Many of the seniors also enjoyed taking fun pictures with their friends in photo booths.

After a fun filled night, all the seniors were exhausted and finally ready to go home. Jillian's Senior Night was an unforgettable evening for many.



It gets wild on the dance floor! If the plan was to have a good time, the dancers succeeded. Styles ranged from the electric slide to break dancing.



# Blood driving full force

Students donate more than their time

By: Kelly Wills

Friday, February 24, the Gregory Center looked more like a hospital than a gymnasium. The University of Cincinnati Hoxworth Blood Center, with the help of Student Council, ran an all day blood drive. In charge of the event was Student Council secretary **Rebecca Maher**.

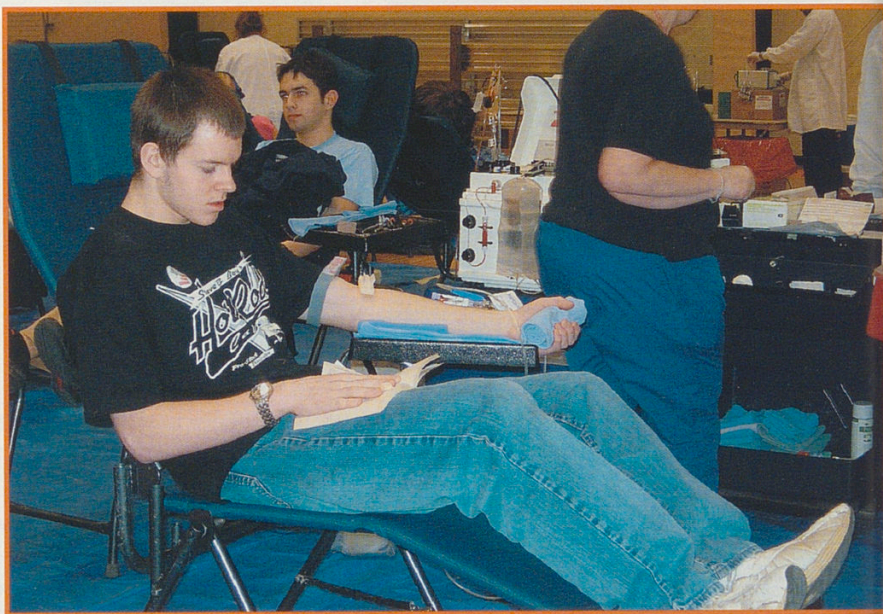
"The blood drive was a huge success. Becca did a really great job coordinating the event," said **Jennifer Grossman**.

Over 150 students and staff tried to donate blood. Of course, there were limitations to who could donate and who could not. The donor had to be at least 17 years old and 110 pounds. Some could not donate because they were sick that day or they got a piercing within 12 months prior to the donation.

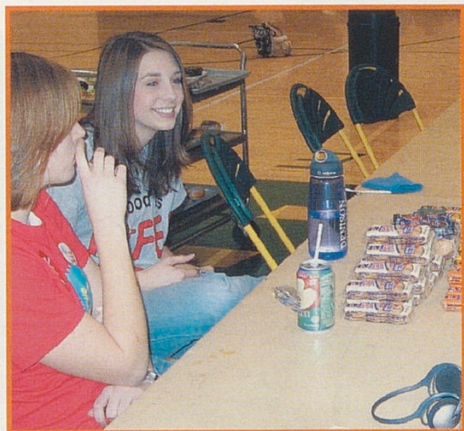
"Unfortunately, I wasn't allowed to give blood that day because I had a cold," said **Scott Morris**.

It was a record breaking event. Over 120 pints of blood were given, which was more than any other high school in the area. Students were amazed and proud of their effort.

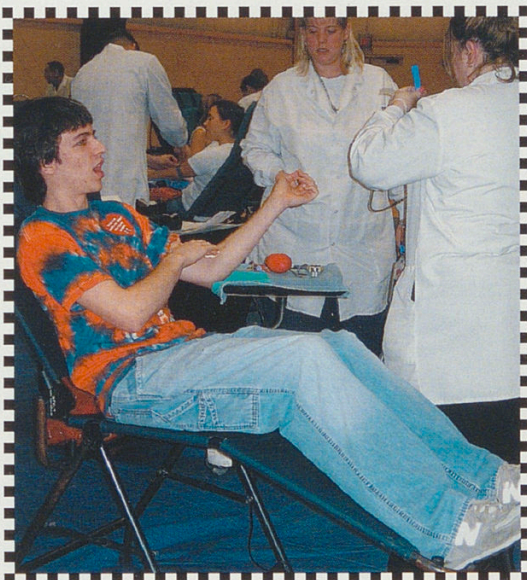
"I'm really glad I gave blood. It didn't hurt at all and I got to save lives!" said **Nicole Hall**.



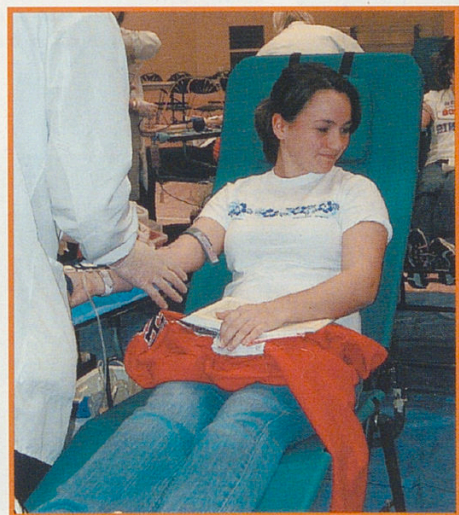
Charles Suggs reads a good book until he feels ready to stand up and get a snack. It was recommended that the donors relax for five minutes after they gave blood before they stood up to walk around. While Suggs read, others decided to listen to their CD players or iPods.



Claire Mondro and Kristen Barngrover relax and grab a bite to eat after giving blood. Snacks, pop, and juice were given to students after donating. Food supplemented the loss of sugar in their bodies.



Ouch, that hurts! Max Glassner winced in pain from a sore arm. Most students said the pain was gone after a day or two. Others, however, said their arms were sore for a week!



Don't look! Janet Schibler turned her head from the sight of the needle in her arm. Some students got a bit queezy from the absence of blood. Others got sick from the mere sight of it.



Sipping on some pop, Catherine Dessauer tries to relax. While drawing blood took about 10 minutes, some students waited over an hour before returning to class. The screening process and the abundance of donors caused the waiting period to last longer than expected.

Christopher Holscher jams to some tunes while he donates two pints of blood. In order to give double, guys had to be at least 5'1" and weigh 130 pounds. Girls had to be at least 5'5" and weigh 150 pounds.

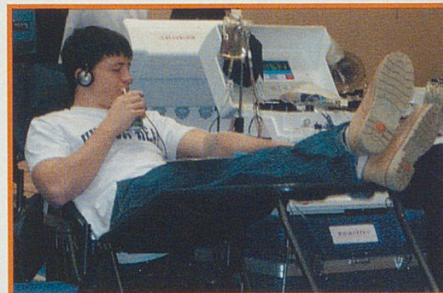
insight

of Leah Drapkin

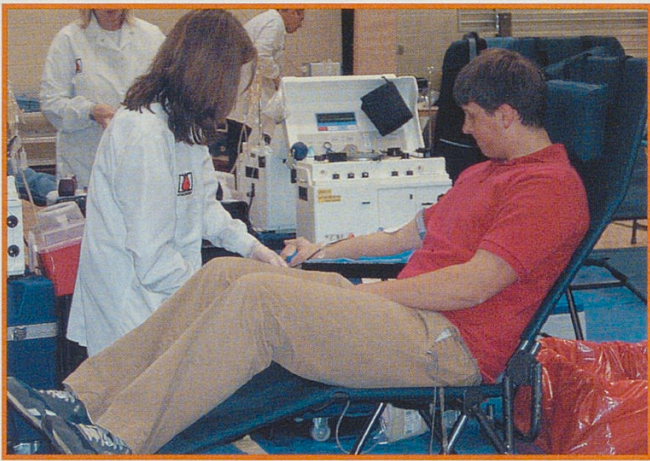
"

I was surprised at how many students were there giving blood. It's great to see the student body giving back to the community.

"

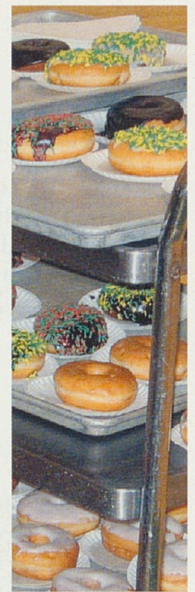
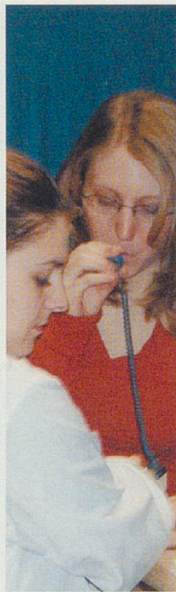




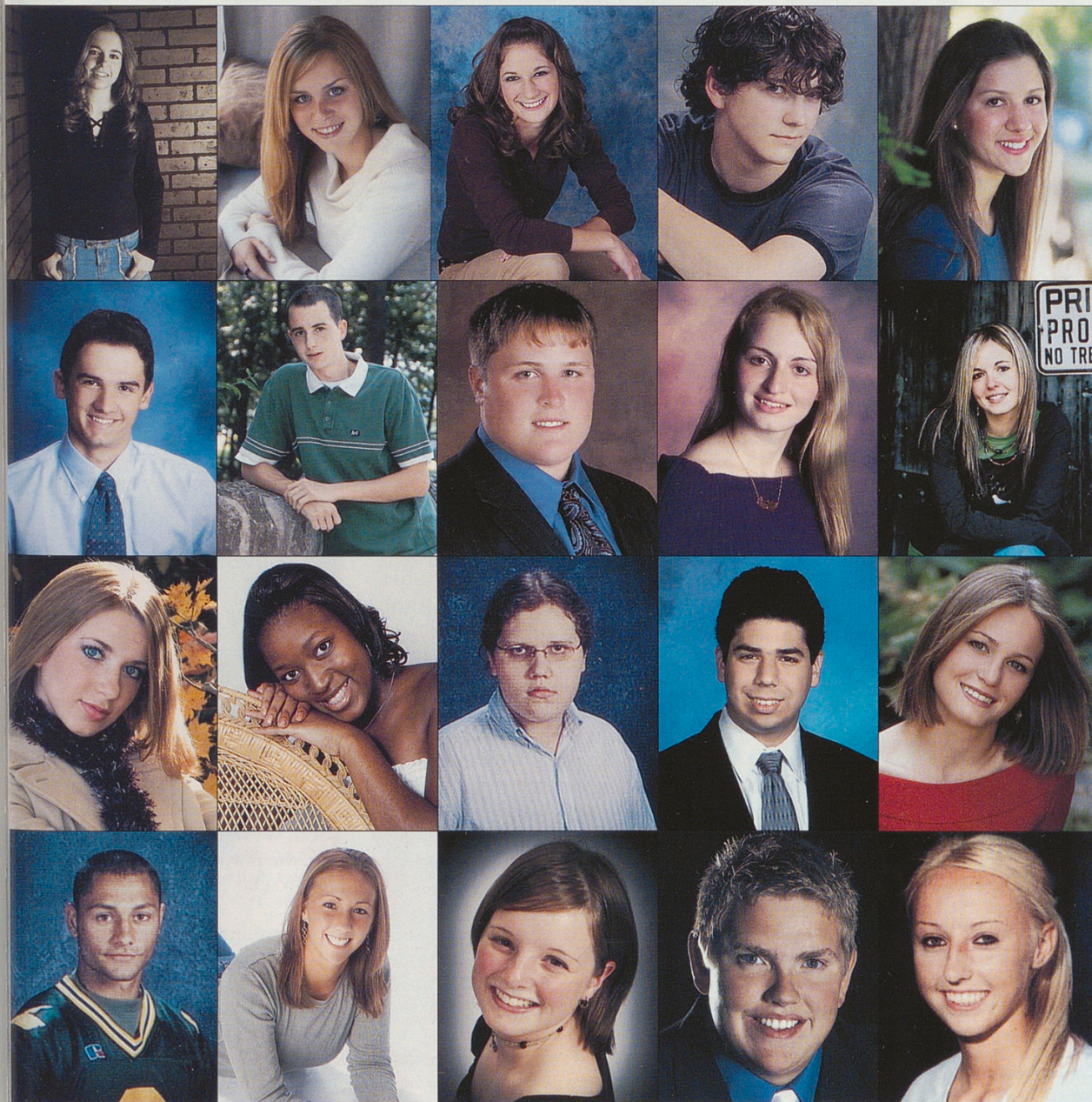


Flexing his arm, Eric Knox watches while the nurse draws blood. Some first time donors were scared that giving blood would hurt or that they would faint or become sick at the sight of blood. "I wasn't nervous because gave two pints last year, so I knew what to expect," said Knox.

indescribable



Shelia Campbell and Bradley Meyer take part in the three stages of blood driving. First, students were examined by nurses who checked their temperature and blood pressure. Then, their blood was drawn. Finally, students were given snacks as a reward for their kind donation.



Kathryn Delong  
Grace Denny  
Catherine Dessauer  
Alan Dicken  
Stephanie DiMasso

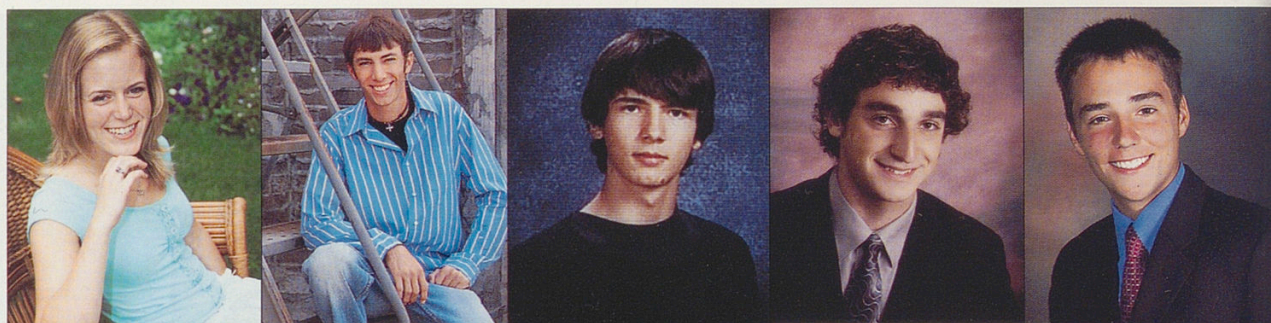
Jeffrey Domas  
Stepfen Donnellon  
Brian Dougherty  
Danielle Doughty  
Brittany Doris

Leah Drapkin  
Keshia Duett  
William Dyess  
Justin Edell  
Megan Ellingwood

Thomas Ellsworth  
Christina Emery  
Tabatha Essary  
Lanham Esterkamp  
Dana Fahlbusch



Jillian Fairhead  
Robert Faulkner  
Robert Firor  
Jamie Fishman  
Andrew Flint



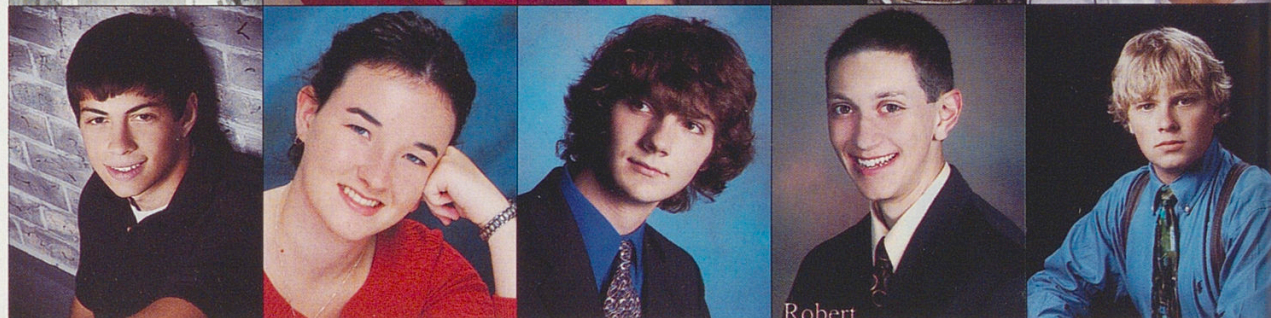
Daniel Fluker  
Laura Forcade  
Megan Frank  
Wesley Frank  
Lauren Froh



Anastasia Fryer  
Elizabeth Gamble  
Sarah Ganson  
Emily Gardner  
Julia Gardner



M.R. Garfield  
Kathleen Gearin  
Alexander Gering  
Robert Ghantous  
Christopher Giannetti



## Travel plans?

### Spring break was time for relaxation then fun

By: Megan Jones

Spring break was a time to relax and spend time with families or friends. Many traveled to fun, extravagant places, as others stayed home for sports or just to hang out. It was a time that students looked forward to the entire year, and took months to plan.

Some of the most common places traveled were Cancun, Mexico, Caribbean cruises, and various cities in Florida. These provided for nice climates to enjoy the sun, while relaxing on the beach.

Break was also spent by some visiting relatives or finishing college visits. Some students had the opportunity to travel internationally to do site seeing, while visiting relatives at the same time.

"I have always wanted to go to Europe, I got to see different cities and visit my relatives that I don't get to see often," **Nayla Takeddine**.

Also with college right around the corner, some felt the need to visit the colleges of their choice for the last times before making the big decision.

"I visited a couple of my college choices and it helped me eliminate one from my decision, along the way I also got to visit some of my friends who are in college," said **Annie Sluka**.

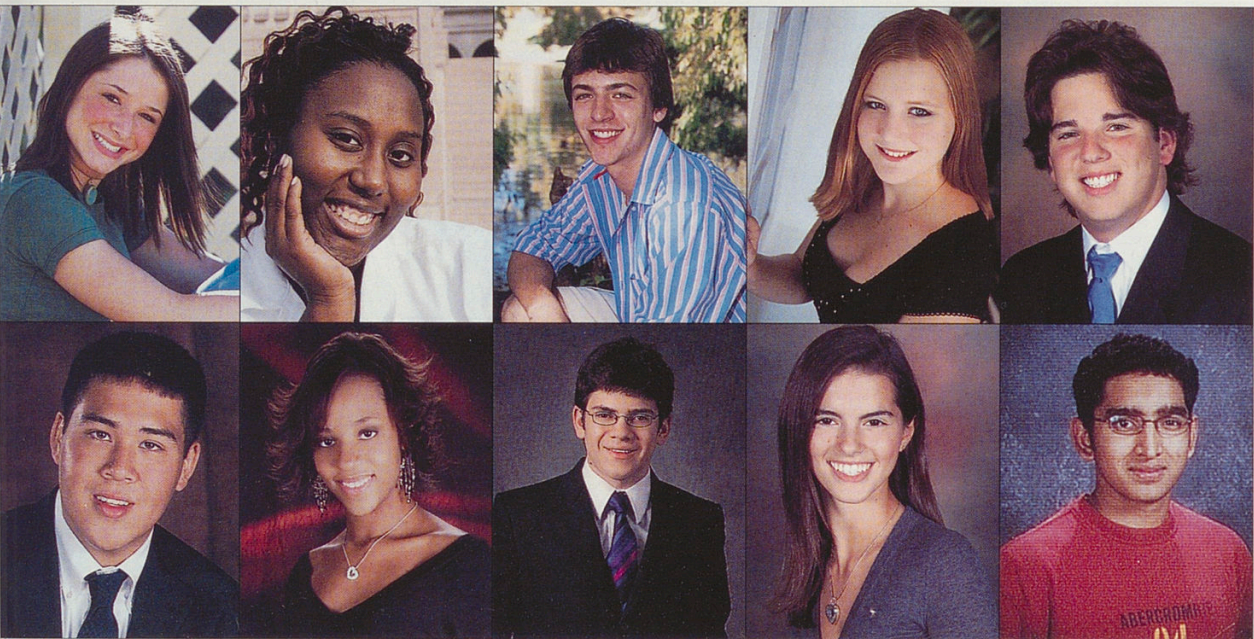
Many seniors, however, were not able to travel during their break, but instead stayed home for their spring sport. The majority of sports had games and practices during spring break, therefore the dedication of the athletes meant they were not able to leave town.

This commitment did not stop all the teams though, softball traveled together to Cocoa Beach, Florida to play in tournaments. For the rest of the teams, the players were able to have a couple days off during the week to relax and hang out in Cincinnati.

"Our practices were successful in making us feel more confident for games and inspired us to work harder throughout the season," said **Todd Whitman**.

Spring break was a good time for seniors to prepare themselves for what they were about to face in a couple months, and be able to just sit back and relax with their friends. No matter how this time was spent, it has been remembered by seniors as time well worth it.



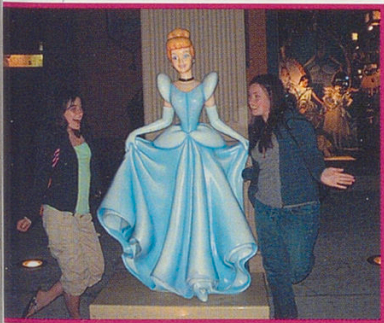


Carly Gilbert  
Tiffany Gilbert  
Max Glassner  
Michelle Goodlander  
Bradley Gordon

James Gaulty  
Brittani Gray  
Daniel Grosser  
Jennifer Grossman  
Abhijeet Gummadavelli



Megan Jones, Paige Buffington, Carly Gilbert, Jennifer McLaughlin, Kim Standen, and Michelle Bacha enjoy a ride on a banana boat in St. Maarten. The girls spent their break together on a cruise that traveled to San Juan, St. Thomas, and St. Maarten. They had an amazing time on their trip and made many good memories.



“It was fun to do something unique and different for our senior spring break. We got to see the circus and ride rides in Disney World. You wouldn’t believe how much havoc two 18 year olds on their own can cause in such a magical place.”  
-Julia Gardner

Leah Morand soaks up some rays at Cocoa Beach. She was part of the softball team who went to Florida to play in a tournament. Not only was their trip about playing softball, but they also got to enjoy Universal and the beaches.



insight

Amanda Hamberg

“I had a lot of fun in Mexico, going to clubs with my friends, and even taking my parents out with us. I made great memories and met a variety of different people.”



Sun makes these boys grow taller. Well at least the shadows of Bradley Gordon, Samuel Cole, Ryan Abitz, and Gregory Blake enjoyed the Sunshine State. They had good times in the sun in Boca Raton, Florida.



Sara Hahn  
Mathew Hall  
Nicole Hall  
Amanda Hamberg  
Dean Hampton

Robyn Hampton  
Stella Harward  
Alexander Herbe  
Morgan Herlihy  
Jeffrey Heslin

Tasha Hissett  
Kyle Hoffman  
Dorothy Hogg  
Christopher Holscher  
Kristen Holthaus



# Lights start clicking on Senior realizations

By: Kelsey Kiley

Say what? It's senior year? It was not unusual for utter surprise when each student realized they were officially "old."

"New Year's was it. When the ball dropped, and it was officially '06, our graduation year, it finally hit me. I get reminded every time I write the date on notes or homework," said **Clarissa Askey**.

Lots of things caused that lightbulb to flash on in understanding. Sometimes it was the staggering weight of college applications, which no other grade had to deal with just yet. For others, it was the homework, or lack thereof.

"The homework is without a doubt, the toughest aspect of senior year. You wouldn't believe how difficult and

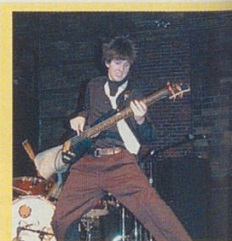
**insight**  
of Joseph O'Toole  
"I knew I was a senior when: I came to school as a Pacman Ghost, I had a blast at Jillian's, and when I played my last high school baseball game."

demanding it is, coming up with excuses for why I didn't do it. It's crazy too, how stressful it is being so revered by the underclassmen," said **Ryan Knowles**.

Senioritis struck early and hard, and absolutely destroyed all motivation to be productive, especially after first semester exams were over... The final high school exams ever.

"You know you're a senior when you have a schedule that looks like: Art, Music, Art, Nap, Gym, Lunch, Art, Music, Early Dismissal," said **Heather Lo**.

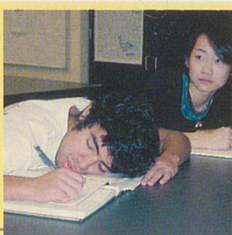
No matter when it hit, eventually everyone realized that it was actually their last year in high school.



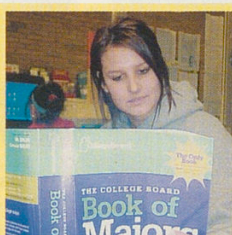
"Throughout history, epic battles have been waged, but nothing so epic as Sycamore's Battle 2005. There was carnage, drama, and raw human emotion compiled into a cocktail of combustible fury that was only equalled by the Big Bang."  
-Daniel Haaser

## lightbulb moments

"I knew I was a senior when sleeping in class became twice as easy."  
-Benjamin Nava



"When it hit me I was going to college next year and would be a freshman all over again! I had to start looking for schools I liked, and apply."  
-Amanda Cone



"Being a senior means deciding to stay on vacation an extra week, right before exams, and the last week of the semester, just for kicks."  
-Brittany Doris



# senior

## more lightbulb moments



"For the Private Squares, Battle of the Bands our senior year was our own way of contributing to the diversity of Sycamore. Rapping really is about passion, its about the streets, the hardships of struggling in this white man's world."

-Ryan Darbonne

"You know you're a senior when your backpack weighs less than all the stuff in your pockets, your idea of a hard days work is going to all six classes, and the only thing you use "out to lunch" passes for, is selling them to underclassmen."

-Matthew Smith



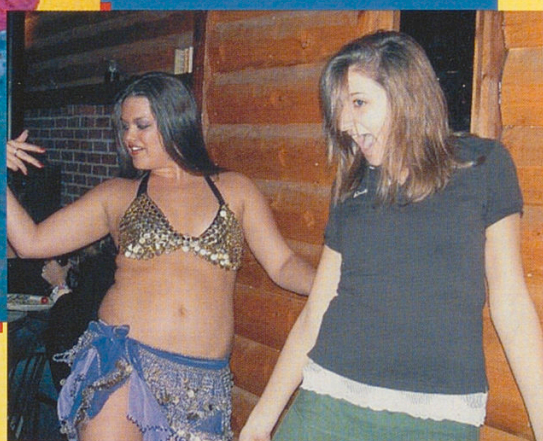
"I have fifty thousand moments where I realized I was a senior, from Halloween, to going home at 1:30... legally."

- Rachel Zakem, with Jennifer Lawrence, Gloria Burkhart, and Blythe Reinhard



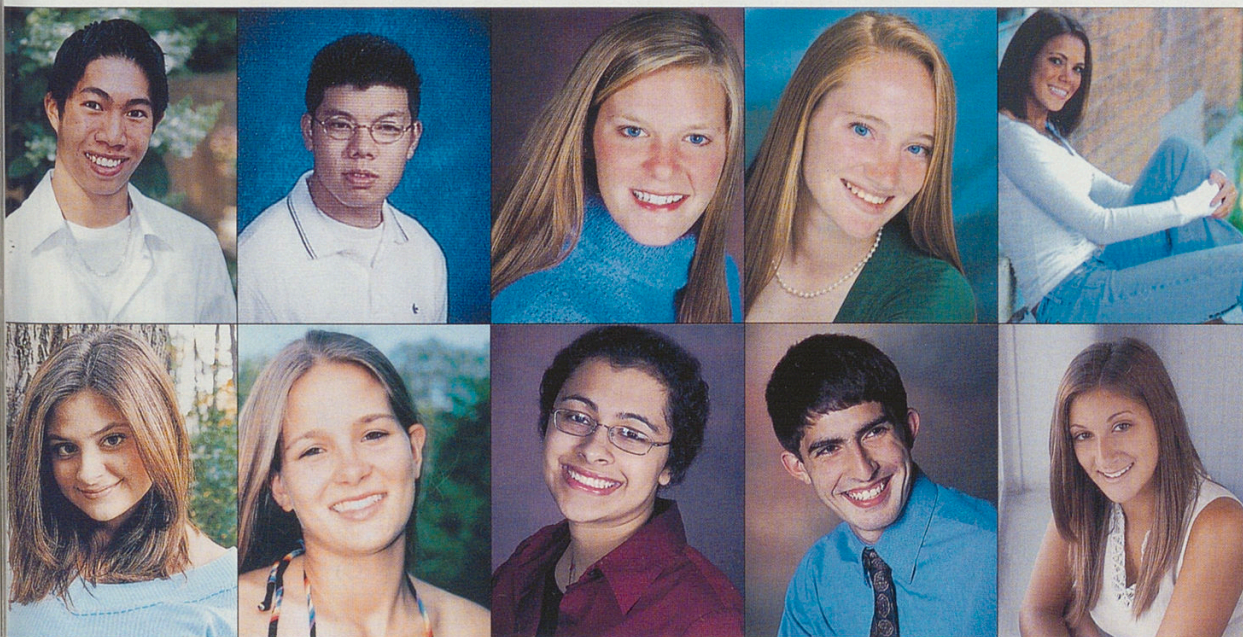
"When I finally stopped doing homework, but it didn't matter, cause I was a senior! The ultimate realization though, came when I was walking through the halls, and a lot of people were shorter than me!"

-Christine Taragano



"Turning 18 did it for me. Not much changes when you turn eighteen in Cincinnati, but you can check out the hookah bars downtown and learn how to belly dance!"

-Tamar Ingber



Jonathan Hom  
Anchie Huang  
Lindsey Hudspeth  
Julie Hull  
Layne Huller

Alexandria Hunter  
Heather Hutson  
Kathryn Ibbotson  
Yavuz Inanli  
Tamar Ingber



# Years pass

## Remember when...?

By: Gloria Burkhart

indescribable

As the years go by, we try to reminisce about the past. Students also had strong friendships that have lasted through the years.

"When I was little I believed I was Aladdin. I cut my hair short to fulfill the role," said **Emily Thomas**.

Many Disney movies inspired our childhood with laughter and excitement. Some even tried to role play their characters or stories.

Seniors sat back and looked at the good old days where recess was the favorite subject,

and getting into mischief seemed exciting. The friends that have been kept over the years may have been a sports buddy or kindergarten pal. Either way, most have learned to grow with them.

"I'm less insecure with my lack of friends than I was in junior high. I've accepted the fact and have moved on," said **Anna Pittman**.

All in all, seniors matured and became more comfortable with themselves and who they were.

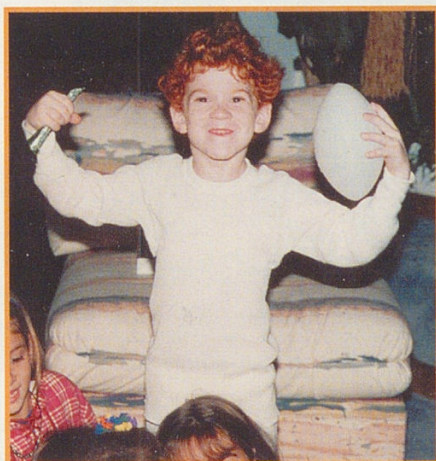
When I was little I believed I was Aladdin. I cut my hair short to fulfill the role.

- Emily Thomas

**Jeremy Zola** shows his muscles after he beat three girls in football. He played a different rough sport, hockey, during his years at the high school. **Zola** was competitive, but always entertaining to watch.



**Richard Clark, Zachary Mayer, Alexandria Hunter, Jillian Romansky, Lauren Daniels, Jessica Senefeld-Naber, and Brittany Doris** all waited patiently to head out trick or treating. It was a fun moment to reminisce about. The group of friends still remained pretty close over the years.

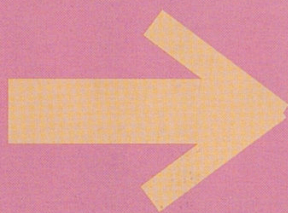
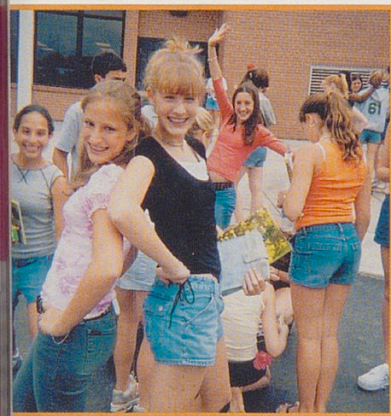


**Jennifer Lawrence** and **Samantha Kahn** play in the summer sun, when they were three years old, with **Lawrence's** kitten, **Runtsky**. The two grew up two doors down from each other. Even though they moved throughout the years and the cat passed away, they still remained friends.

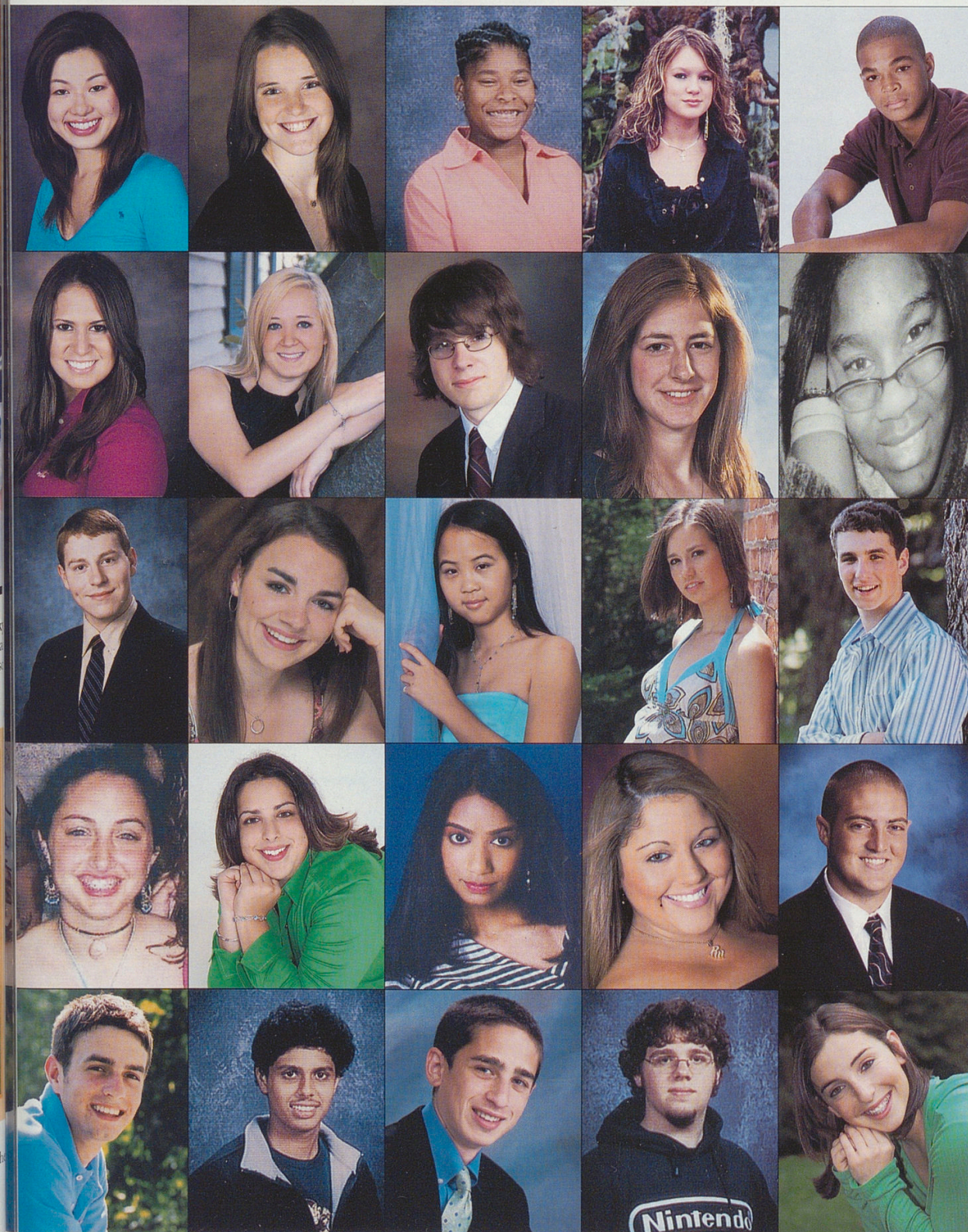


And the pitch... **Dean Hampton** had always taken pride in baseball. From the time he was nine, in the picture, to 18, he fell in love with the sport.





How has their act changed? Dena Rapoport, Victoria Biddle, Katherine Daniels, Karen Ross, and Stephanie DiMasso recreate the day they got their yearbooks in eighth grade. They look like they've changed, but have remained the same at heart.



Aoi Ito  
Allison Ivers  
Christina Jackson  
Monique Jacobs  
Ryan James

Sarah Jarnicki  
Ashley Johns  
Alexander Johnson  
Kaitlin Johnson  
Tee Shanee Johnson

Warwick Johnston  
Amber Jolly  
Alice Jone  
Megan Jones  
Michael Kahan

Lauren Kahn  
Samantha Kahn  
Tasneem Kaleem  
Molly Kanter  
Alexander Kapcar

Nathaniel Kaplan  
Srikar Karanam  
Joshua Karp  
James Kastrup  
Samantha Katz



# When hair-pulling does not suffice

## Stress makes huge comeback

By: Feana Krimerman

**T**welfth grade and it was time to enjoy oneself—not! Whether it was school that caused stress, college applications, peers, parental pressure, or curfew, there was less time to worry than was available, and much more to accomplish than there was time for. But when there was less time, that did not correspond to less stress.

"Homework and projects are the most stressful to me. If I get too stressed I will shut down and stop doing my homework," said **Bradley Meyer**.

**Meyer's** most difficult class was AP biology because of the amount of detail he had to familiarize himself with before every exam, often containing between 60 and 90 questions.

"What stresses me out the most is thinking about college and jobs," said **Kennerly Newlin**.

He was not the only one stressed out about his future. Seniors had a load of applications to fill out for colleges, and continuously visited the guidance office. Students also visited colleges, attended college meetings, and took last-minute ACT and SAT tests.

"The biggest stress is definitely college applications," said **Meetra Mehdizadeh**.

She said that compared to junior year, college applications were more of a concern to her than school and grades.

A common side-effect of all this stress was defined by one word: tediousness. Continuous yawning and mind wandering was obvious to teachers. Even with late arrival, sleep deprivation had not been cured, despite the fact that morning traffic had decreased somewhat.

The list of stresses continued, but students still managed to find relief. They turned to friends, sleep, video games, playing instruments, singing, shopping, and listening to music.

"I play mass drums to relieve stress," said **John Scheineson**.

Even with relief, though, one had to wonder how to make it through such a challenging year.

"Don't worry about your classes so much. Just get some sleep," said **Simran Khaira**.



Staying after school for Student Leadership Coalition, **Danielle Vickers**, **Jillian Fairhead**, and **Megan Pena**, waste no time. They spent a Thursday afternoon making red ribbons for red ribbon week, as well as signs to hang up in the hallways in order to promote their club. Although it may have been difficult balancing after school activities with schoolwork, there was also the opportunity to socialize. The club devoted the month of March to advocating stress relief. Their yellow banner with red lettering stating "stress relief month" was a reminder to students that they were not alone and needed to take it slow and breathe in.



insight

of Tasha Hissett

“

There is not enough time to do everything I want to do. There are so many colleges that I want to apply to and applications to fill out but not enough time.

”



The place to find stress increasing exponentially is none other than math class. **Brittani Gray**, **Julie Gardner**, and **Karen Ross**, spent plenty of time working on practice tests for Honors Calculus, taught by **Mrs. Susan Odell**. It was a helpful way to prepare for the tests, which occurred frequently, and also a method that opened up discussion between peers.

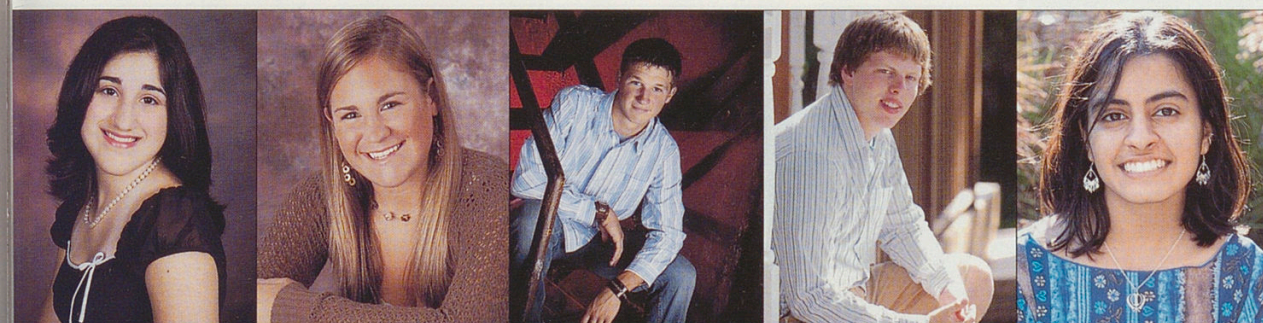
## Stressed, anyone?

Based on a survey taken by 15 students...

ask

1. What subject caused you the most stress?  
-Math
2. How do you relieve your stress?  
-By sleeping
3. Which person or people cause you the most stress?  
-Parents
4. Which class had the most stressful projects?  
-Science
5. What is the most time you have spent on a single assignment?  
-More than three hours

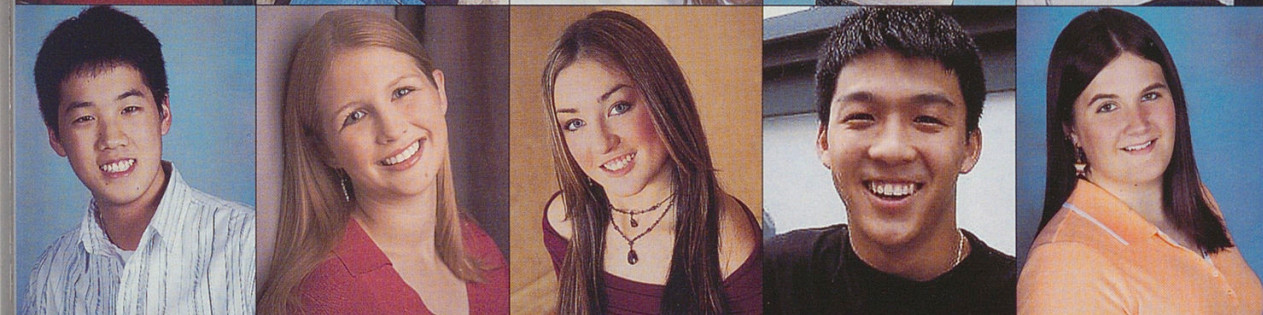




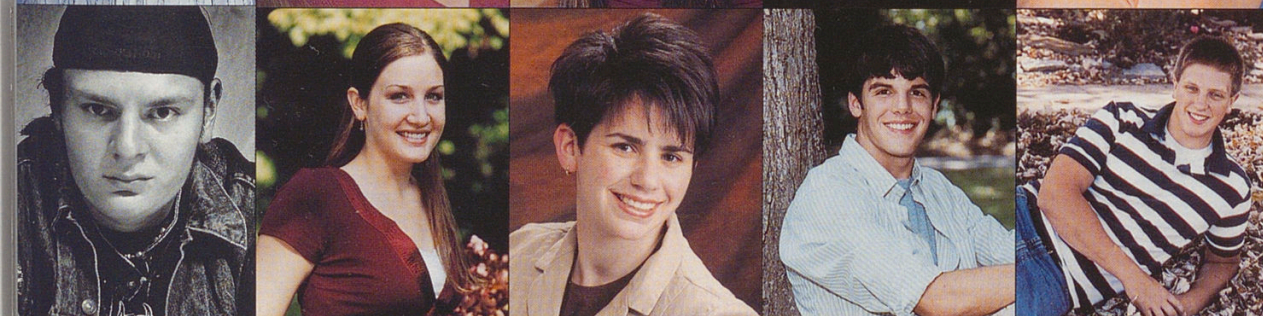
Peggy Kehayes  
Jacqueline Kelly  
Scott Kelly  
Alan Kelpé  
Simran Khaira



Moazam Khan  
Max Kielcz  
Kelsey Kiley  
Dara Kim  
Kweoneun Kim



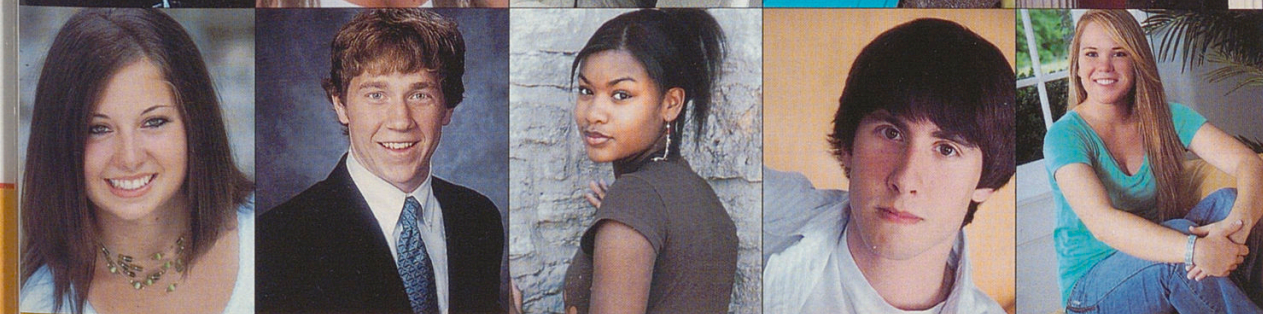
Michael Kim  
Christina King  
Hilary King  
Jonathan King  
Melanie Kinnamon



Andrew Kirchmayer  
Kathryn Kirschner  
Stacie Klein  
Ryan Knowles  
Eric Knox



Robert Koegel  
Margaret Koetter  
Jennifer Konerman  
Ellis Krienik  
Feana Krimerman



Amy Krone  
John Krzyminski  
Dorese Langston  
Michael Lanner  
Jennifer Lawrence





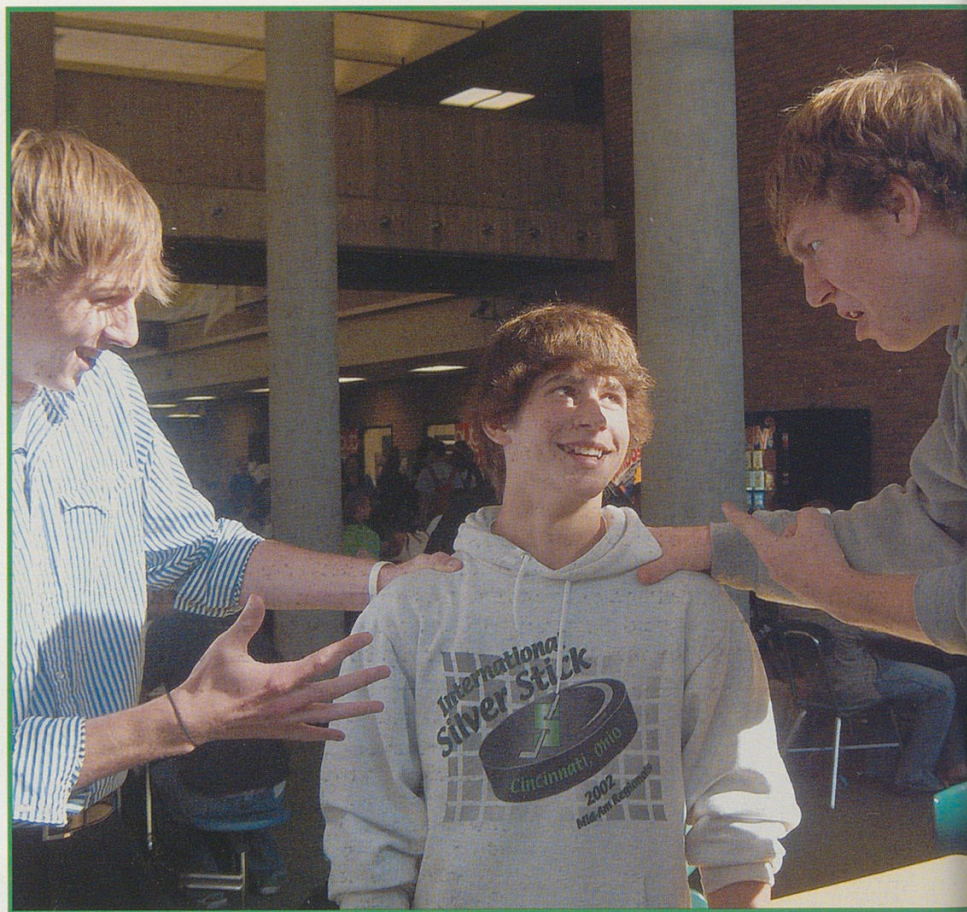
# insight

of Allison Ivers

“Do your work and get involved. If you don’t get involved then you won’t make any new friends!”

High school really doesn’t have to be all that hard you just have to wake up to three things. First: people are going to change, deal with it. Second: no matter how stressed you are, the world won’t end and things could be worse. Third: standing in the hallways makes people mad.

- Julia Gardner



Daniel Krzyminski, 9, turns to his older brother, John Krzyminski and Derek Bahler for help. Being a freshman was tough but with the help of the seniors, Daniel got along very well. He was glad to have the opportunity to ask someone the questions that some were afraid to ask.

## Leaving important things behind

Helpful advice

By: Samantha Kahn

indescribable

High school: a time to learn, to grow, and to have fun. The seniors left behind their legacy but not before giving some very good advice. Although school was tough, everyone was experiencing the same stresses. The class of '06 gave their advice to make the next years for the underclassmen a bit easier.

“Relax, have fun, and try new things, it’s your last chance to be a kid before you enter the real world,” said **Stephanie DiMasso**.

Sometimes high school was filled with drama between people. Seniors learned that all the fighting and all the cliques were a waste of time.

“High school really doesn’t have to be all that hard you just have to wake up to three things. First: people are going to change, deal with it. Second: no matter how stressed you are, the world won’t

end and things could be worse. Third: standing in the hallways makes people mad,” said **Julia Gardner**.

School was about learning who you were and facing adversity. People changed, but that was part of life and part of growing up.

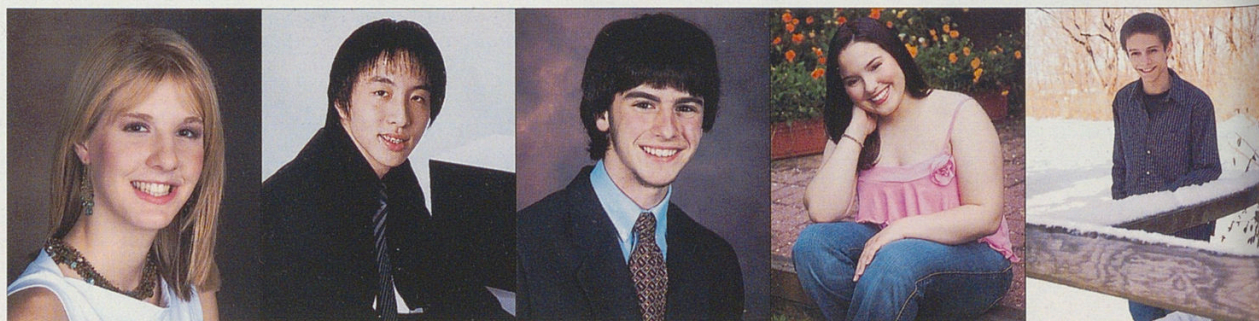
“Don’t let up on school until your senior year. If you mess up your freshman year, you will have to deal with it all throughout high school. No pressure or anything,” said **Matthew Hall**.

It was important to look presentable, but not over-do it. Sometimes the underclassmen would try too hard.

“Don’t dress to impress, it’s not worth it and you aren’t impressing anyone,” said **Jonathan Hom**.

High school was a time to learn and grow. The advice was to help the underclassmen in their upcoming years.

Barbara Lawwill  
Daniel Lee  
Joshua Lee  
Amelia Leonard  
Eliot Lesar



indescribable





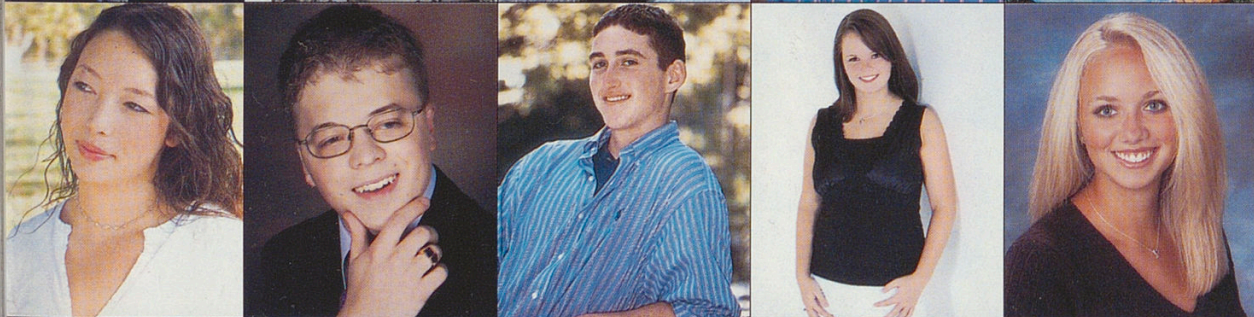
David Linde  
Heather Lo  
Christopher Luken  
Chelsey Lutz  
Jessica MacLean



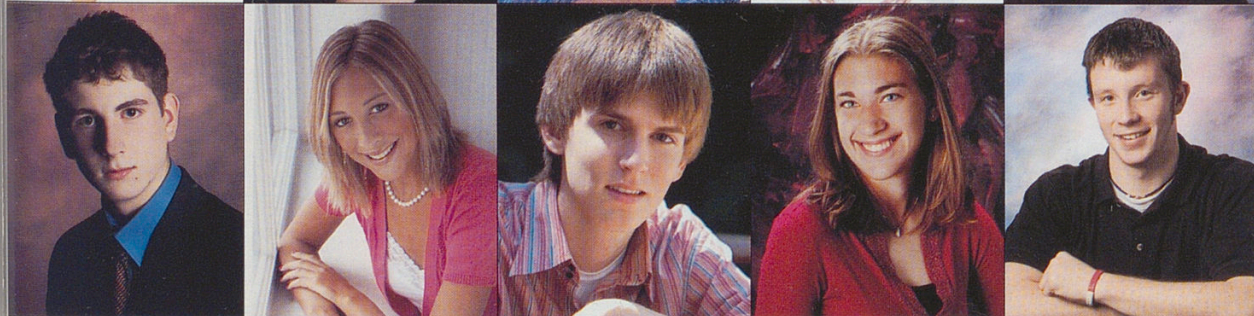
Rebecca Maher  
Michael Mallette  
Carly Mandel  
Brandon Mangieri  
Brittney Martin



Gregory Martin  
Olga Martynchenko  
Kevin Mastman  
Nicholas Mastruserio  
Ali Matbouli



Mikiko Matsuzaka  
Adam Maurath  
Zachary Mayer  
Morgan McFarlin  
Allison McGuinness



Daniel McInerney  
Jennifer McLaughlin  
Patrick McLoughlin  
Jennifer McMahan  
Brian Mcmillen

## ask Quick Tips

1. Don't stand in the middle of the halls.
2. Sit at the same table at lunch: you will always have somewhere to sit.
3. Don't stress too much. As bad as things are at the time; looking back, it won't be a big deal.
4. Keep up on your work and deadlines.
5. People will change: get out and meet new people and try new things.



Crowded hallways are always a menace to deal with. With the crowds in the middle of the halls or on the stairwells, it was difficult to get to class on time. Traffic flow would be a lot better and upperclassmen would be happier if the halls were not constantly congested with groups blocking the hallways.



Erin McMullen  
Meetra Mehdizadeh  
Christine Meier  
Bradley Meyer  
Claire Meier



Jillian Meyer  
Alexandra Milaychev  
Laura Molander  
Claire Mondro  
Emily Moon

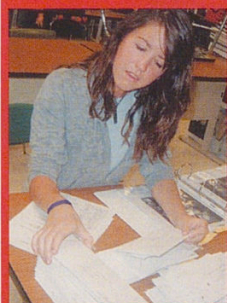


Sarah Moore  
Leah Morand  
Emily Morgan  
Victor Morillo-Delorme  
Scott Morris



## Seniors

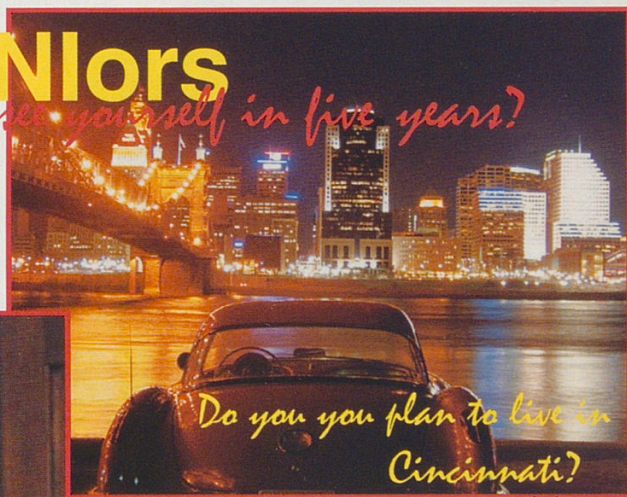
*Where do you see yourself in five years?*



insight

of Kelsey Kiley

**"**In five years I want to have graduated from University of Colorado and be working at a major advertising agency, somewhere in Colorado, or maybe California, even if it's just in the mail room!**"**



[www.tyso.com](http://www.tyso.com)

"In five years I plan to be moving to a larger city than Cincinnati. I wish to live in New York City pursuing my career. I am attending Bowling Green University. If I work hard and keep on task I should be graduated by then!"

-Carly Gilbert

**"**I plan to be graduating from Ohio University. I hope to be living on my own, I don't really want a roommate. I also hope that I will be headed off to another city. No more Cincinnati!**"**

-Katie Daniels





# Moving Forward

In five years our seniors plan on...

By: Brandy Sears

In five years where will our seniors be? Many of our seniors plan on attending college after their big graduation. Surprisingly, it has been found that many students will be staying in the Ohio area taking their journey only as far as Ohio University, Ohio State University, University of Dayton, Miami University and we cannot forget Cincinnati's very own UC.

When attending college the majority of students plan on living dorm life with a roommate. Some students wish to room with a friend from high school but many are planning to sign up random.

As they all step out into the real world to begin college and careers many are not quite sure where they will be in five years.

"I plan to live wherever my career takes me. I know the DAAP program I am attending at UC has amazing co-op opportunities. So hopefully I will be on my way to finding success with that," said **Claire Thompson**.

Even though many plan on attending colleges in the Ohio area, when

In five years I plan to be graduated from the University of Cincinnati with a masters in business. Hopefully living somewhere warm and running my own real estate firm.

-**Lauren Daniels**

asked if they would start their career in Ohio, most said no.

"In five years I plan to be graduated from the University of Cincinnati with a masters in business. Hopefully living somewhere warm and running my own real estate firm," said **Lauren Daniels**.

A lot of students are planning on moving to larger cities that may hold more opportunities. As far as starting families and being married in this span of time, only a few said that they wished to be settled down and married. Although many wish to be in a very serious relationship.

"In five years I hope to have a serious girlfriend. With the possibility of a future but until then I'll just be playing the game," said **Matan Scheir**.

Hopefully in five years many of the students have accomplished these goals they have set for themselves and were getting ready to step fully into the adult working world!



Gary Morrison  
Molly Morrow  
David Morton  
Jennifer Mott  
Laura Moushey

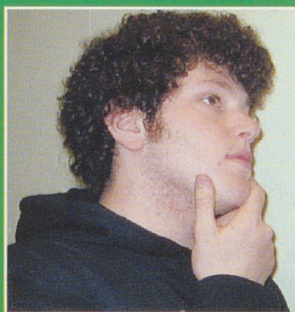
Brian Mowry  
Kendall Mrozek  
Madeline Mudronja  
Sean Mulholland  
Thomas Mullikin

Robert Murphy  
Ashley Murray  
Rachel Myers  
Yuto Nakanishi  
Benjamin Nava

Jasmine Nazek  
Lucion Newlin  
Hisashi Nishizu  
Patrick Norwine  
Jaclyn Nussbaum

Where do you see yourself...

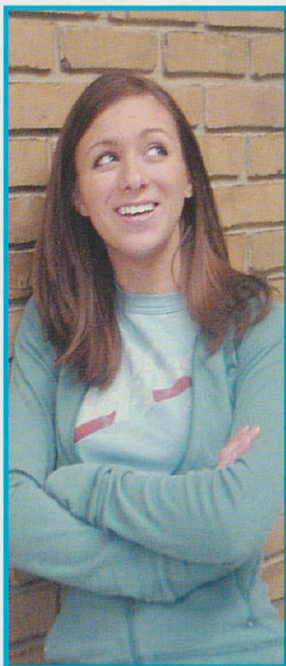




insight

## of Stuart Solomon

“The basketball game at Milford was crazy. We only had about 20 fans in the stands, but we sounded like 100. And we came out with a big win!”



“My favorite moment was through school, with all of my friends -- we went to Europe! We went to London, Paris, Florence, and Rome. We started in London and got to see Buckingham Palace, where we tried to mess with the royal guards. We weren't able to get them to laugh though. In Paris, we walked up the Eiffel Tower and then went to the Louvre, the largest museum in the world! Our last night ended by throwing a penny into the Trevi Fountain, and making a wish. Overall, my favorite city was probably Florence, Italy, where we did lots of shopping and got to eat Gelato.”

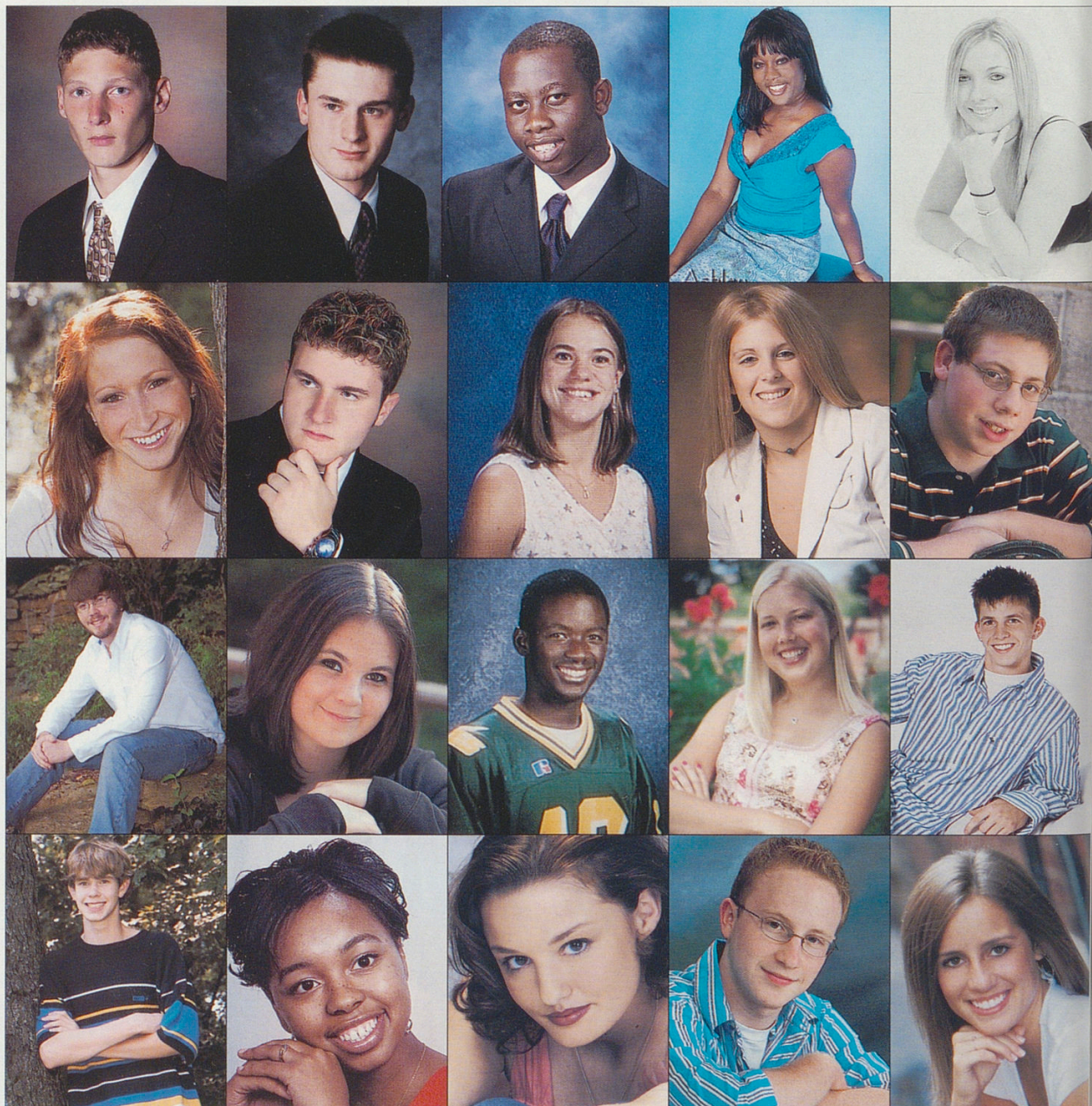
-Paige Buffington

Joseph O'Gara  
Joseph O'Toole.  
Olamide Oginni  
Ashley Oliver  
Nadezhda Oliynyk

Jaime Orent  
Brant Osbourne  
Sarah Osner  
Jennifer Owens  
Joel Parker

Dexter Payne  
Megan Pena  
Lavardo Pennerman-Melson  
Andrea Perlman  
Robert Peters

Clinton Pharo  
Myisha Phillips  
Caitlin Pikna  
Aaron Pitman  
Anna Pittman





# High school's most memorable moments

Remembering times we loved

By: Lauren Daniels

As four years of high school have gone by, many memories have piled up, pictures have been taken, and friends have been made. Throughout the years, the seniors have had many opportunities to make memories that will last forever. Whether its spring break and a tropical beach with friends or family, an odd couples dance with a parent, an unexpected win at a big game, the final season on a team, or even just a night out with a few close friends, these events would always be remembered.

School activities, such as athletics, played a major role in many students lives. It allowed them to achieve success on the field, as well as create new friendships that could last a lifetime.

"Being on the hockey team my senior year was my favorite memory. Being able to help the younger players pick up on the game was a great chance to have fun and help the future teams," said **Derek Bahler**.

School sponsored events also were a favorite with many seniors. Homecoming, prom, trips away from home, senior activities (such as dress-up day and the senior picnic) were all times to bring in your camera and make the moments last.

"The Odd Couples dance my sophomore year with my dad was the best. It was fun to be able to spend time with him in a different environment than usual," said **Rachel Myers**.

Students will remember their time here in many different ways, but all will have certain fond memories to leave with. It is safe to say that their time here will never be forgotten for the class of 2006.



Nicholas Mastruserio makes a slam dunk during the student versus faculty basketball game. He, along with other players, enjoyed taking on their teachers and administration during this exciting game. It was highly attended and students appreciated the chance to see teachers outside the classroom taking part in this annual game.

Kelli Rogers and Brandy Sears take time to relax with a newfound friend in Florida. Many students enjoyed taking time away from their hectic lives during breaks. Most took to tropical beaches for some sun and relaxation.



incredible



While many students had a tough time coming up with unique costumes, others were able to put their creative sides to good use. Some seniors opted for rented costumes, such as the dragon suit Jacqueline Kelly wore. Others went for home-made looks, such as Anna Pittman, in the Aves Spirit Fingers, and the sloth, worn by John Krzyminski, which was seen hanging around school for most of lunch.

## lasting memories

"Dancing with the flyerettes at senior night. We all became so close."  
-Jacklyn Nussbaum

"My favorite moment was in French class. Someone climbed out the window!"  
-Eliot Lesar

"I enjoyed all the 'out to lunch' days I took- without the 'out to lunch' passes."  
-Michael Kahan

"Every moment with all of my friends throughout the years were amazing."  
- Allison McGuinness



Teiler Platt  
Jonathan Plona  
Bikem Polat  
Alexa Polites  
Sarah Porter



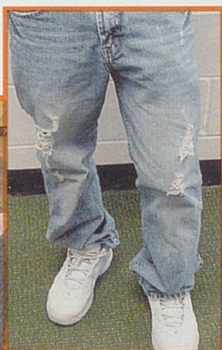
Carmen Preidt  
Paul Procario  
Daniel Pyles  
Trent Rademacher  
Lisa Ramstetter



"Some people might think that Ugg boots are one of those bad trends of high school, but I like them. They're cute and comfortable, plus they keep you warm in our freezing school."

- Michelle Bacha

Gone are the days of plain Levis. Both boys and girls began buying jeans with holes already in them, much to their mothers' dismay. Others preferred to cut or color their own jeans.



## ask shopping guide

1. Shop around to look for bargains.
2. Never go shopping on an empty stomach.
3. Don't go shopping with your parents.
4. Unless you know they are feeling charitable.
5. Never bring more money than you plan to spend.



Ruchi Asher and Charlotte Schaumans use their scarves to show their style. In the wintertime, a colorful scarf was a great way to add personality to an outfit. Worn every fall and winter for warmth, scarves will always be a fun winter wardrobe accessory.



Molly Morrow shows off her new diamond stud. Piercings no longer stopped with just one hole per ear. Besides getting a double piercing, many students decided to get their cartilage pierced as well sometime during their four years of high school.

# Fashion

## Changing trends of high school

By: Kelli Rogers



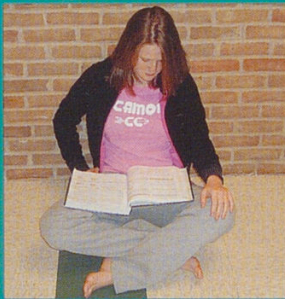


Karthik Rao  
Dena Rapoport  
Bashir Rawas  
Kathryn Rawlinson  
Blythe Reinhard

Michael Reinhardt  
Jennifer Reinhart  
Emanuel Rezene  
Benjamin Rinsky  
Jacqueline Roesch



Belinda Wen and Trent Rademacher stayed warm in style. North Face jackets survived the high school trend roller coaster. From freshman to senior year, these fuzzy coats were sported by both guys and girls.

**insight**

of Kelly Wills

“I used to care what I wore to school, but now it’s senior year and I just wear t-shirts and sweatshirts. Basically, I’m a bum.”

Nothing could beat these comfortable clogs. For all four years, most students preferred Birkenstocks, real or fake, over any other footwear. **Christine Meier** wore hers with almost any outfit. This made the Birkenstock another survivor of high school fashion.

These are the ever-changing trends of high school. It was hard to put a finger on just exactly what was “in” and what was “out” each year when everyone could argue for their favorite item of clothing. Whether their idea of shopping was perusing a vintage shop or making a trip to the mall, each student discovered their own personal style sometime throughout their four years of high school.

“My style is just casual. I like shopping at thrift stores, and I always make sure to buy the newest style of Walmart velcro shoes,” said **Ryan Darbonne**.

For the majority, the most comfortable fashion statement was a simple zip-up or hoodie sweatshirt and jeans.

“I love sweatshirts and jeans. It’s an easy outfit to wear since it can be both cute and comfortable,” said **Jessica Senefeld Naber**.

From the long sweaters of freshman year to the half sweaters of senior year, fashion changed constantly, and it was up to the student to keep up. Despite the whirlwind of trends, it was fun to decide which trends to take part in—if any!—and to piece together a signature style.



# Aging gracefully

## Endless possibilities...

By: Gloria Burkhart

**S**eniors could not wait to finally get out of the house and enter the real world. Seniors also could not wait to turn 18. This was the thrill of turning 18.

"I'm free! The first thing I looked forward to when I turned 18 was to go to regular adult clubs, and not Coconut Joe's anymore," said **Kristopher Davis**.

For others that didn't favor dancing, there were many other activities that could now be done.

"I had an obsession with the lottery for two weeks after I turned 18," said **Michael Reinhardt**.

Some took change to another level.

"I have always wanted to get a tattoo, and now I finally can without having to ask my parents for permission," said **Sarah Porter**.

Perhaps there was a job that didn't employ people under 18.

"The first thing I did when I turned 18 was apply to Abercrombie and Fitch. I had been wanting to work there for months," said **Samuel Cole**.

There are many ways students chose to express this change. From body piercing to lottery tickets, students shared the excitement of finally becoming an adult. For a majority of seniors this was one of the last big things that would happen to them during high school.



These boys changed their look with one of the "hottest" ongoing trends of turning 18. **Sean Mulholland** and **Scott Kelly** look at each other in shock when they both added piercings to their mouths. The phenomenon could have been to rebel against parents, or simply just to express themselves.

Kelli Rogers  
Jillian Romansky  
Benjamin Rosen  
Margo Rosen  
Karen Ross



Andrew Routt  
Thomas Ryan  
Renee Sabo  
Paul Salcido  
Beth Samelak



Michael Santos  
Daniel Schear  
Matan Scheier  
John Scheineson  
Jonathan Schepers



Janet Schibler  
Tyler Schmidlin  
Alyson Schneider  
Mary Schuch  
Andrew Schwaegerle





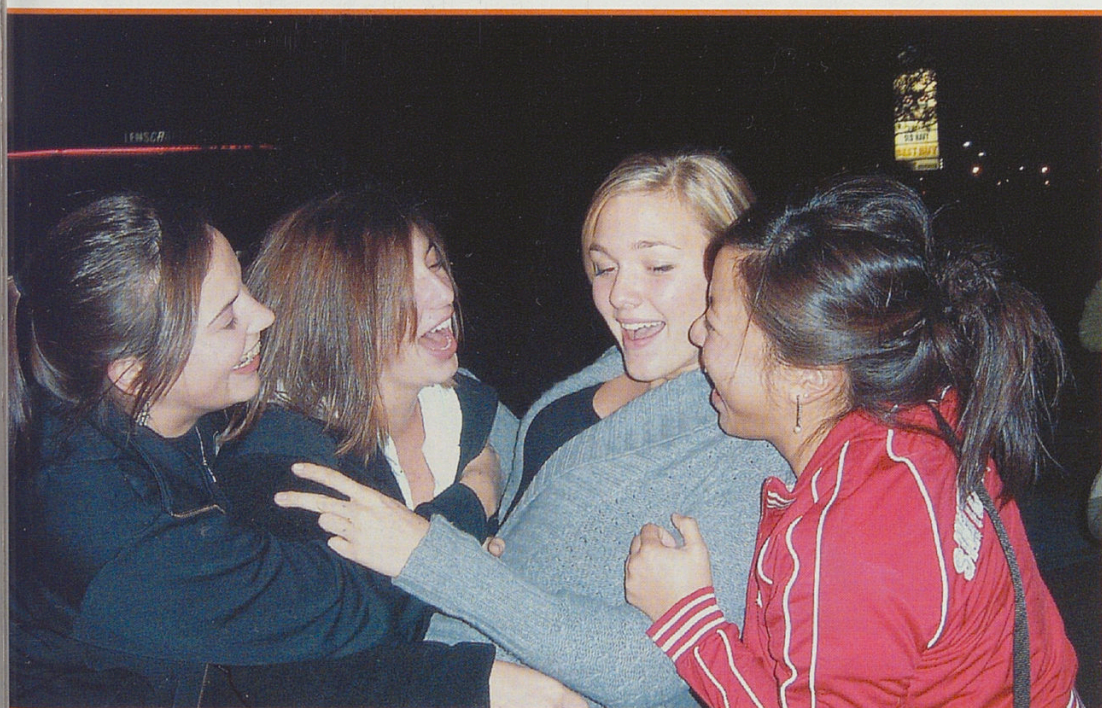
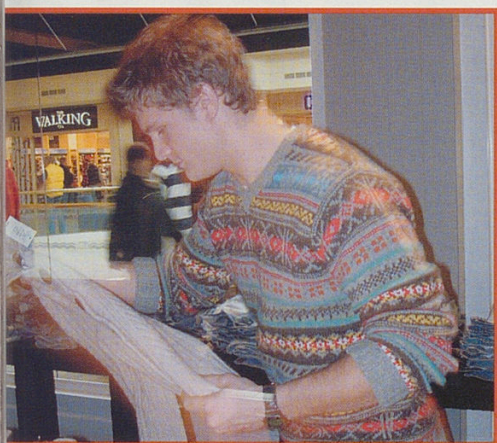
etting a job helps with that extra cash. Samuel Cole had taken advantage of turning 18 by working at the clothing store Abercrombie and Fitch. Employees were only assured to make minimum wage but at least they received a discount on the newest trends each season.

For girls, tattoos on the back have been very popular every year. Tricia Branham and Hilary King expressed themselves in an artistic way by their tattoos. Some students have chosen to even create their own tattoos to symbolize something very significant in their lives.



Ever since I was little I've always wanted to go in the pool during adult swim, and now I can do it!

- Anna Pittman



insight

of Jennifer Lawrence

Now I'm out around the clock, no curfew. While I'm out I buy lottery tickets, I go to gas stations, and now I can go in the 'back room' of any store.

The happiest day for most is, of course, their birthday! Anne Sluka, Christine Taragano, Molly Morrow, and Belinda Wen celebrated Taragano's 18th birthday at dinner. What better than being with your closest friends and making a scene when the waiters sang and danced just for you! This has been one of the most memorable birthdays for many seniors.

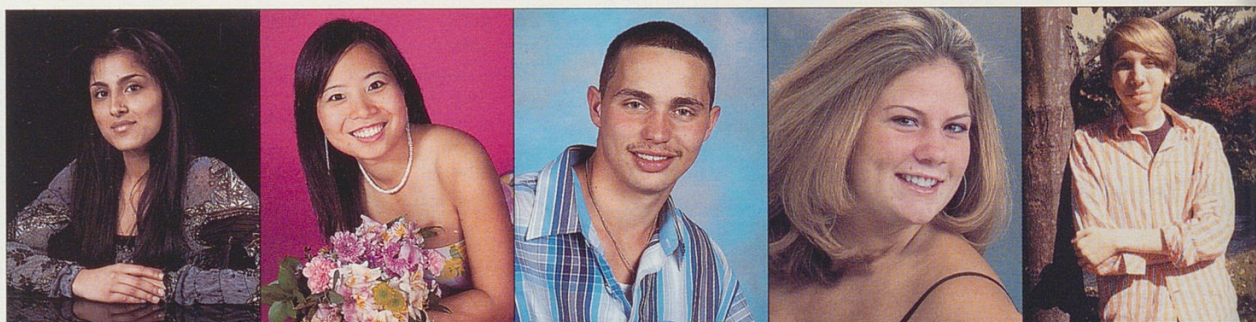


Ashley Schwartz  
Jennifer Schwertman  
Brandy Sears  
Mark Sedziol  
Tony Semones

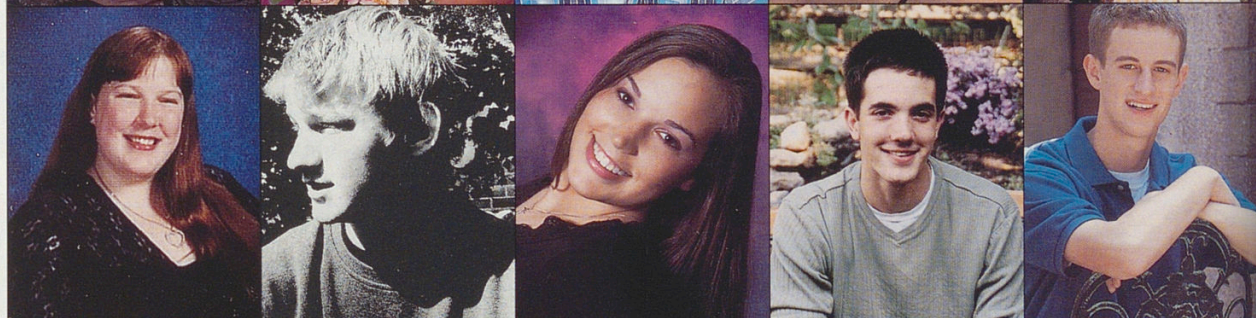
Jessica Senefeld-Naber  
Uhn Young Seo  
Pratima Shanbhag  
Shane Shapiro  
Emily Shardelow



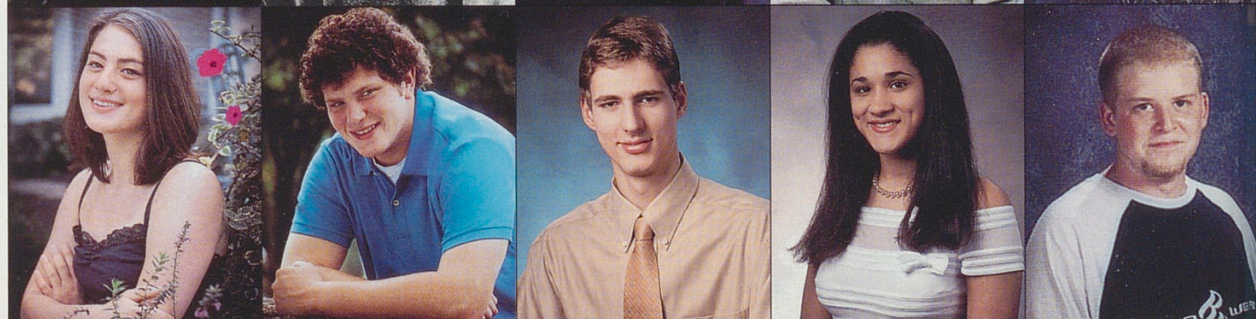
Sumedha Sharma  
Nanxi Shi  
Bobby Shirley  
Amanda Siebert  
Christopher Singer



Ashley Singleton  
Elliot Skopin  
Anne Sluka  
Matthew Smith  
David Sokol



Sarah Soled  
Stuart Solomon  
Andre Sonnenberg  
Fabiana Sonnenberg  
Jeffrey Sonnevile



Scott Spear  
Dina Spektor  
Valeriya Spektor  
Kyle Spicer  
Jesse Spitzer



## Upperclassmen get choice in senior privilege

Seniority leads to leaving early, coming late

By: Jennifer Konerman

As the bell rang, students all trudged off to class. Freshmen took off down the hall at full speed, but seniors, the ultimate upperclassmen, had the privilege of leaving.

Early dismissal was the popular option for seniors, with over 275 students participating each semester. Schedule issues caused the option of late arrival to become a choice for students for the first time.

"This helped in scheduling by opening up seventh bell for classes that are singletons. We also thought that seniors might like to sleep longer if they participated in extra curricular activities which make them stay out late. Also, it helps to relieve traffic problems in the morning," said **Mr. Jim Skoog**, assistant principal.

There were 54 seniors participating in late arrival first semester. This program relieved stress since many students had obligations after school, such as clubs and sports.

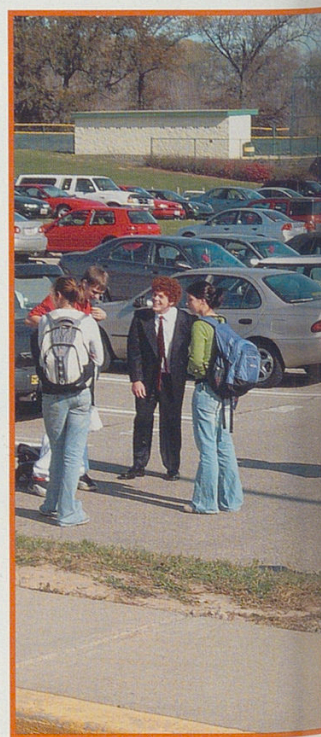
"I chose late arrival because I play volleyball and I would rather sleep in for an extra hour than to only have 45 minutes after school. Late arrival is awesome because you aren't caught in any traffic," said **Brittani Gray**.

Many others chose it for the extra sleep in the morning. Instead of coming in at 7:20 a.m., students have the option of coming in for second bell at 8:15 a.m. This avoids traffic in the morning with the unheard of amount of other juniors and seniors that drive to school.

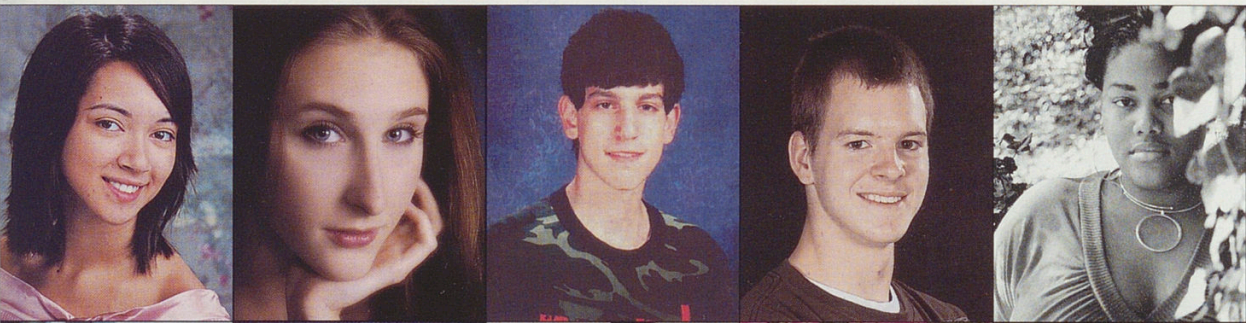
Early dismissal was a popular option for those students who wanted to get more done after school, or simply have more time to relax. This means that many students of the senior class got out of class after sixth bell, at 1:25 p.m. each day.

"I enjoy having early dismissal because it feels so much better to be able to leave early and have all the extra time at home to do things such as homework or sleep. It is also enjoyable watching the unhappy underclassmen trek off to seventh bell," said **Matthew Hall**.

Many students did not have time in their schedules to leave early throughout the year, therefore many chose to have one program for one semester, and have a full schedule during the next. This allowed for time off when needed.



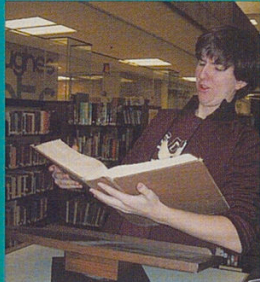




Kim Standen  
Katherine Stone  
Marc Storck  
Charles Suggs  
Vasia Taite



Nayla Takieddine  
Li Tan  
Christine Taragano  
Emma Tarai  
Brenten Taylor



insight

of Daniel Haaser

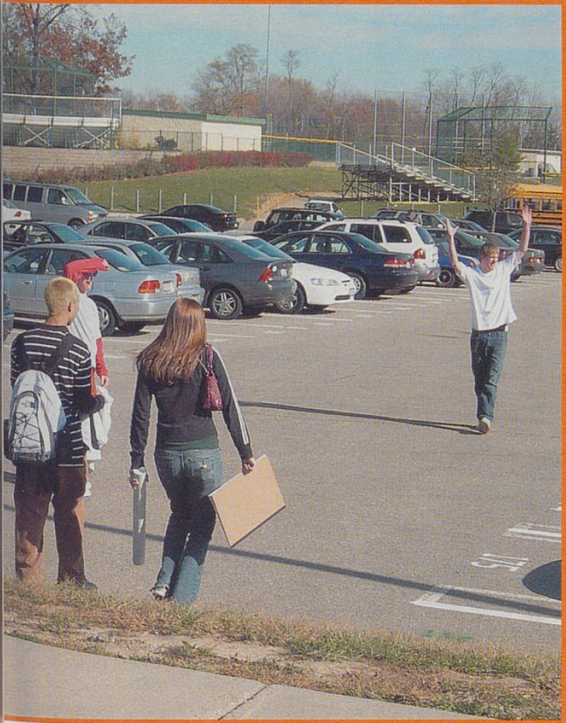
Just like a chocolate éclair, the two options have their advantages. Late arrivalers don't have to deal with traffic, but early dismissalers get to leave extra early on early release days."

"Late arrival is the boost I need to start my day. Sleeping until after 7 a.m., coupled with a lack of traffic, has let me become the perky person that I always am."

-Jamie Fishman



Matthew Hall walks out the door to complete his plans for the day. With sports, friends, and homework, this proved to be quite a load to carry. Like many seniors, Hall handled his extracurricular activities along with school work and fun to achieve a tangible balance.



ask

Early dismissal/  
Late arrival

1. How many students had early dismissal?

1st semester- 276 2nd semester-297

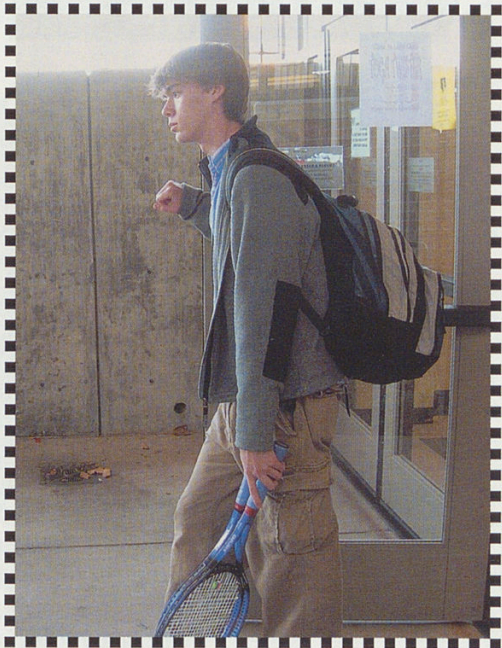
2. How many students had late arrival?

1st semester- 54 2nd semester-47

3. Will they keep this option for next year?

Yes

Jonathan Hom and Kathryn Kirschner leave school to meet other seniors in the parking lot. During 7th bell, while underclassmen were inside learning, seniors tossed football, talked with friends, and quite simply loitered in the parking lot. Early dismissal, for many reasons, was a popular choice for these soon to leave students.

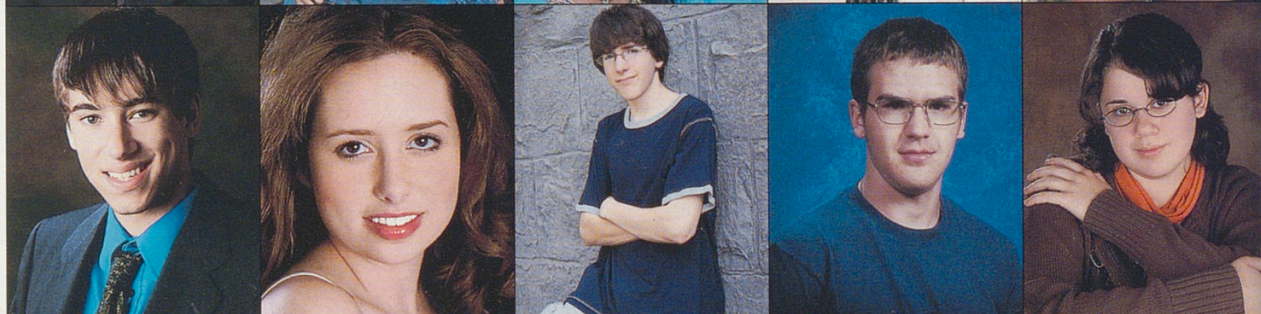




Jordan Taylor  
Brian Telljohann  
Sailee Teredesai  
Matthew Thiele  
Emily Thomas



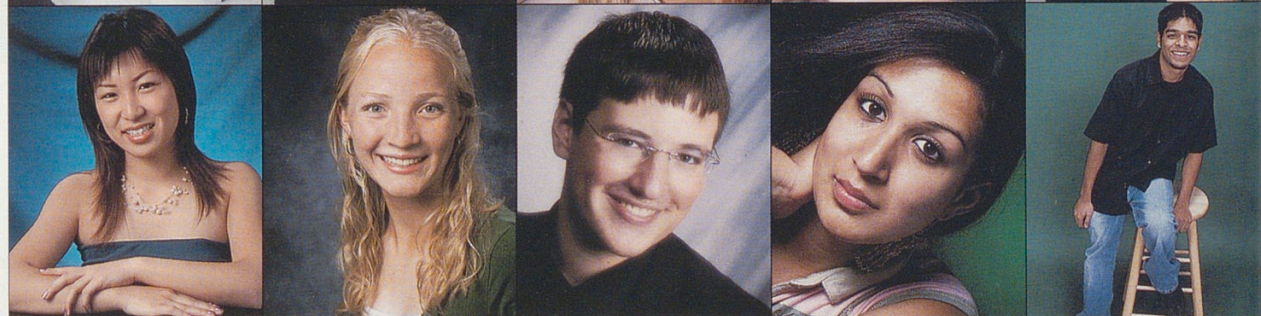
Christopher Thompson  
Claire Thompson  
Ryan Thorton  
Robert Tolley  
Michelle Torres



Amy Touassi  
Elizabeth Tripp  
Emma Troendle  
Heather Troxell  
Patricia Troy



Mari Tsubota  
Suzanna Tufts  
Christopher Uchtman  
Rabia Usmani  
Prashant Vala



## Sweet sendoff for seniors

### Bittersweet ending

By: Joel Parker

After four years of hard work, it was time to celebrate being a senior! Once a month, seniors had the privilege of eating senior treats during lunch. The year started out with a donut and juice breakfast on the first day of school. This was followed by cookies and pasty snacks and ice creamsundaes with all the fixings imaginable.

"It was fun seeing all the underclassmen faces when I was making a sundae," said **Robert Murphy**.

Another great treat was when seniors got to vote on what they

wanted for their senior treat. The results of the voting was Quiznos subs, Papa Johns pizza, and Buffalo Wild Wings.

"Pizza, wings, and sandwiches are great!" said **James Kastrup**.

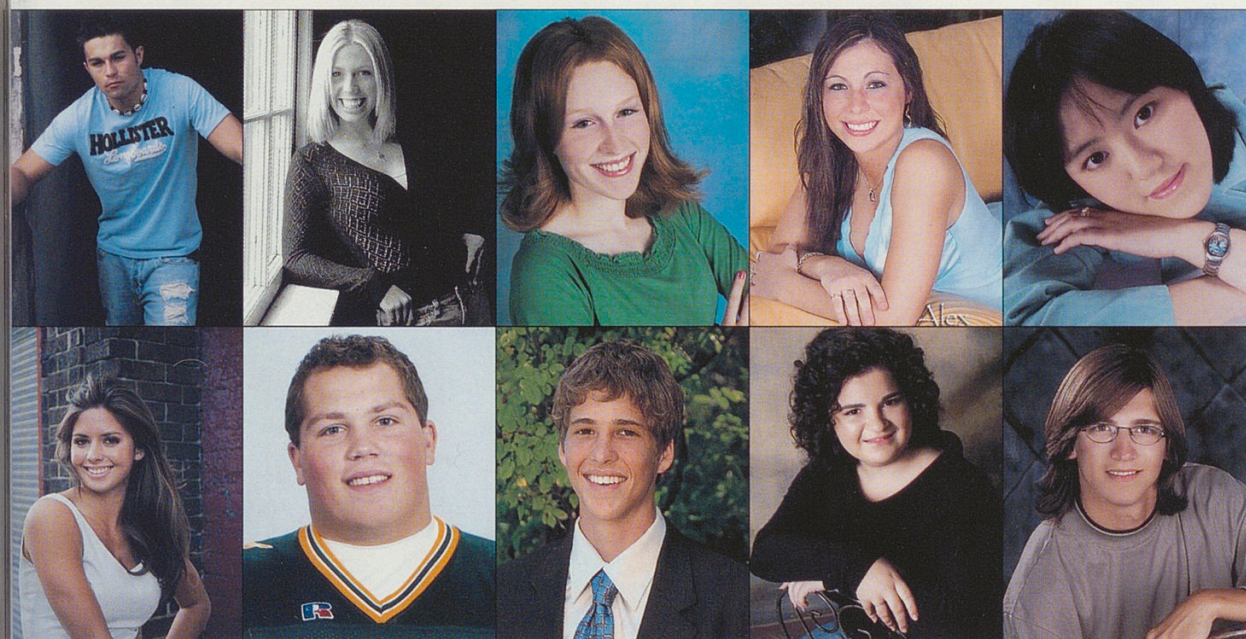
The highlight of the year was the Dad's Barbecue where fathers skipped out on work to be able to serve all the seniors hamburgers, hot dogs, soda pop, and all the fixings.

Thanks to senior parents volunteering their time and talents, students had something to look forward to all year!



Upperclassmen walk through the seniors-only ice cream line. The senior parents served up special treats to congratulate their son/daughter on the great accomplishments. Students agreed that it was a nice way to end the four years of high school.





J.M. Vansluys  
Kristin Vice  
Danielle Vickers  
Alexandra Wallace  
Tianqiong Wang

Rachel Washburn  
Sean Waters  
Brian Weber  
Jennifer Weinberger  
Harrison Weiss



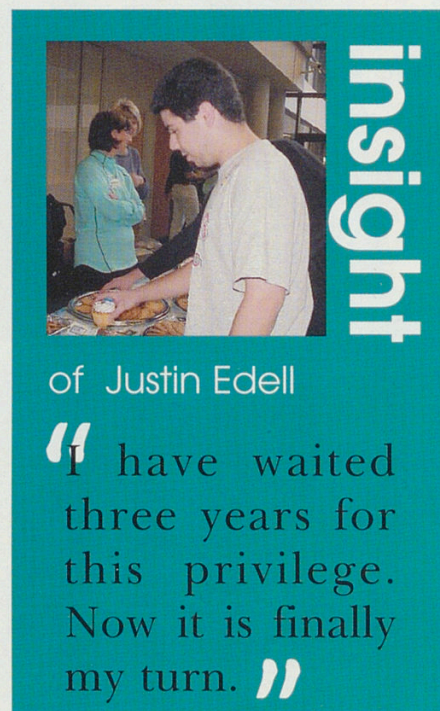
Matthew Thiele and Elizabeth Alexander make their ice cream sundaes. Seniors could choose from many different toppings to add to their ice cream. Ice cream sundaes were one of the many treats seniors recieved every month.



Senior girls pick up cupcakes and cookies. The senior parents provided snacks for the seniors. All the seniors looked forward to these treats.

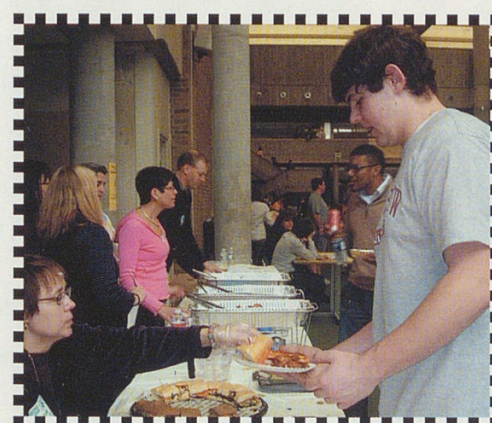
The dads did a wonderful job with the annual fathers' barbecue. The hamburgers and hot dogs really made my day.

- Heather Lo



of Justin Edell

"I have waited three years for this privilege. Now it is finally my turn."



Scott Morris picks up a Quiznos sub. Seniors voted for the items included in this senior treats. The winners were Quiznos, Papa Johns, and Buffalo Wild Wings.



Patricia Welsch  
Belinda Wen  
Adrienne Westcott  
Todd Whitman  
Emily Wicks



John Wilkes  
Kelly Wills  
Patrick Wisley  
Andrew Wittkugel  
Adam Woll



David Morton surfs down the slip 'n slide. For the first time in senior picnic history, seniors had the opportunity to cool off with a slip 'n slide. This was one of the most memorable moments of the picnic and Mr. Matsudo, principal, and Officer Payne even gave it a try.

## Last day brings fun outside

Seniors enjoy food, fun, games with friends

By: Joel Parker

It was a wonderful way to end the year. The senior picnic was the last major event for the 2006 senior class.

"The picnic was a good way to end the year and have fun with everyone in the class one last time," said **Kevin Mastman**.

It was a beautiful warm sunny day. There was lots of food provided by Subway, Skyline Chili, and even an ice cream truck. For the first time there was a slip and slide to cool us off. Even **Mr. Kenji Matsudo**, principal, and **Officer Paul Payne** took advantage of it.

Being with friends, being in the sun, and free food. There is really no better way to end senior year.

-Leah Drapkin

One of the highlights was the updated elementary class pictures. Everyone had a chance to remember their elementary days.

There were also plenty of games, such as water balloon fights, Twister, basketball, and volleyball. The senior picnic also gave seniors a chance to talk about the past and the future.

"It was amazing to spend a day with the friends I'll never forget," said **Emily Morgan**.

The senior picnic was a great way to say goodbye to everyone.



of Nicholas Zalucki

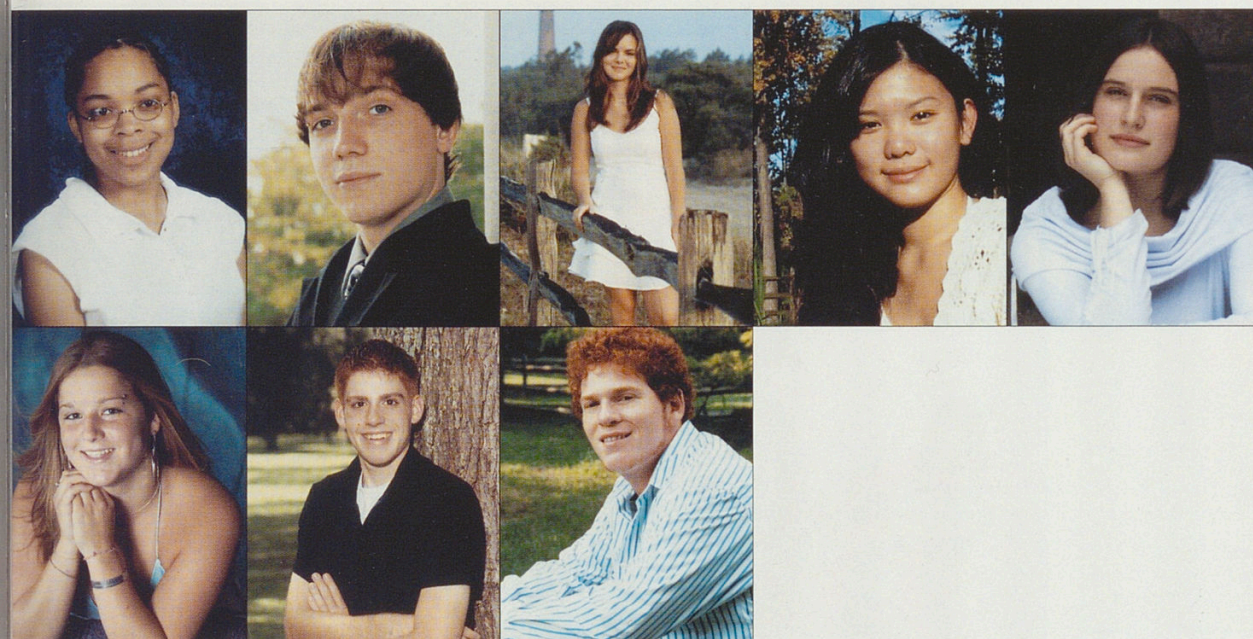
insight

"The senior picnic was the perfect end to an already amazing year. Ultimate frisbee, the food, free ice cream from the ice cream truck, and water balloon fights made it an afternoon I'll never forget."



Jennifer McMahon plays ultimate frisbee. Ultimate frisbee was very popular because the game is simple and fun. People had fun playing with their classmates for the last time.





Kathryn Woolfork  
John Wright  
Eileen Wulff  
Jennifer Yang  
Annabeth Young

Rachel Zakem  
Nicholas Zalucki  
Jeremy Zola

## Camera shy seniors

Naoki Aoyama  
Patricia Anderson  
Jonathan Asher  
Pooja Asthana  
Ryan Bellamy  
Delfon Blair  
Ashley Brandenburg  
Samuel Brown  
Dustin Burris  
Alexia Campbell  
Marisol Cerda  
Eileen Chae  
Amit Chandra  
Katherine Chang

Jeffrey Cohen  
Jennifer Collins  
Lisa Collins  
Matthew Collins  
Justin Davis  
Kristopher Davis  
Micah Dangler  
Kelly Donnellon  
Dmitry Drutskoy  
Timothy Dunaway  
Robert Ellison  
Eric Friedstrom  
Jennifer Gaccione  
Daniel Goldsmith

Kelcey Grissom  
Roy Grissom  
David Grupp  
Isela Gutierrez  
Daniel Haaser  
Christina Hall  
Sarah Hammer  
Brandon Hatfield  
Lauren Hazelrig  
Kenneth Heil  
Jonathan Herrick  
Kari Holdren  
Amber Holtz  
Shane Holtz

Jason Hong  
Schyler Hosler  
Jessica Johnson  
Valencia Johnson  
Adam Kaplan  
Lisa Kirby  
Robert Lam  
Devin Langston  
Stephen Louderback  
Christopher Maurath  
Kathryn McCarthy  
Joseph McDermott  
Angela Meiers  
Katherine Milbrandt

Lauren O'Keefe  
Adrienne Phillips  
Anne Phillips  
Daniel Pink  
Manol Rajagopal  
Bon Russell  
Thomas Ryan  
David Saltz  
Charlotte Schaumans  
Thomas Schuck  
Taylor Scruggs  
Nagesh Singh  
Jessica Snow  
Svetlana Stancheva

Taunta Taylor  
Elizabeth Tippet  
Matthew Trost  
Lydia Tully  
Eli Waite  
Vaughn Ward  
Hillary Wesselkamper  
Joseph Wilkens  
Diane Witt  
Sandra Zuend



Matthew Thiele tackles Ali Matbouli. Football was one of the more aggressive sports played at the picnic. Everyone had fun playing football and thankfully nobody got hurt.



Daniel McInerney blocks Matt Smith's shot. Basketball was the most popular sport at the picnic. The basketball courts were hard to come by because everyone enjoyed playing with their friends.



# Senior S u p e r



## *Mr. and Mrs. Sycamore*

1. Stuart Solomon and Allison Ivers
2. Nathaniel Kaplan and Julie Hull
3. Alex Kapcar and Kristen Barngrover



## *Least Likely To Grow Up*

1. Todd Whitman and Lisa Ramstetter
2. John Berry and Hilary King
3. David Broxterman and Allison Ivers, Rebecca Maher, Sarah Jarnicki



## *Most Likely To Go Out To Lunch And Not Come back*

1. Michael Reinhardt and Sandra Zuend
2. Alex Gering and Rachel Zakem
3. Sean Mulholland and Jennifer Reinhart



## *Best Musician*

1. Samuel Cole and Tasha Hissett
2. Michael Santos and Renee Sabo
3. Ryan Darbonne and Emma Tarai

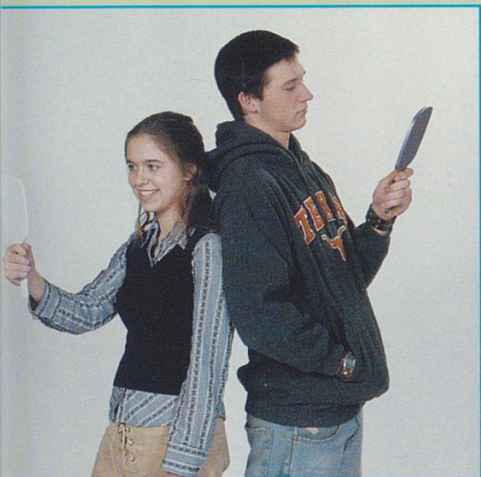


## *Most Artistic*

1. Gregory Martin and Anna Arays
2. Gregory Blake and Amy Krone
3. Hisashi Nishizu and Alexandria Hunter



# atives



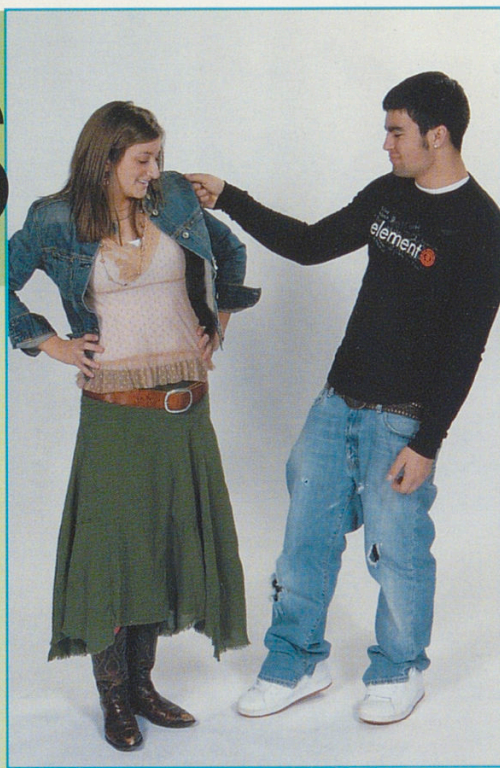
*Most Changed Since  
Freshman Year*

1. Samuel Cole and Jennifer Reinhart
2. **Scott Kelly** and **Kathryn Delong**
3. Joshua Karp



*Cutest Couple*

1. **Ryan Davis** and **Jennifer McLaughlin**
2. Jonathon Hom and Kathryn Kirschner
3. Brian Telljohann and Elizabeth Tripp



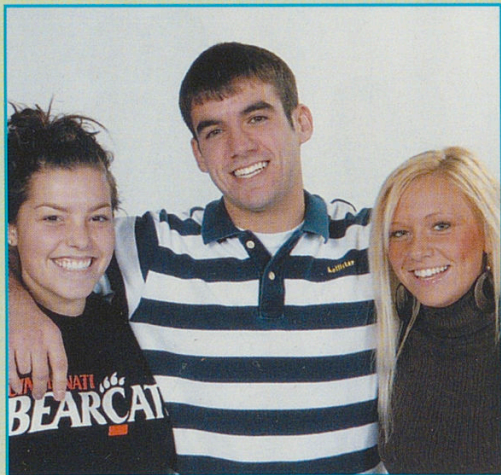
*Best Dressed*

1. Taylor Scruggs and **Tamar Ingber**
2. **Max Vansluys** and Darielle Daniels
3. Scott Kelly and Isela Gutierrez



*Best Eyes*

1. **Ellis Krienik** and **Christine Taragano**
2. Max Vansluys and Amanda Hamberg
3. Joseph O'Gara and Michelle Bacha



*Best Smile*

1. **Dean Hampton** and **Margo Rosen, Kristen Holthaus**
2. Brian Weber and Kelsey Kiley
3. Ryan Knowles and Layne Huller



*Best Car*

1. **Scott Spear** and **Anastasia Fryer**
2. James Gaulty and Christina Emery
3. Nicholas Zalucki and Paige Buffington

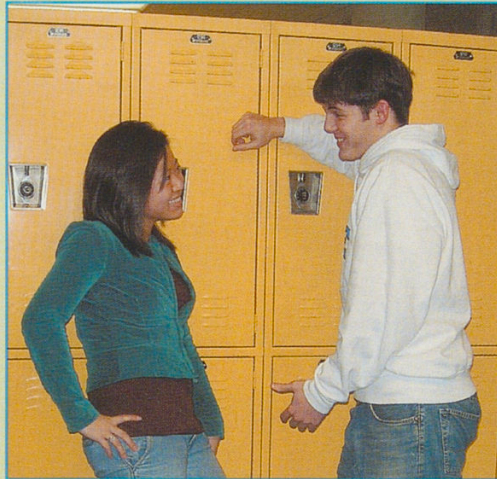


# Senior Super



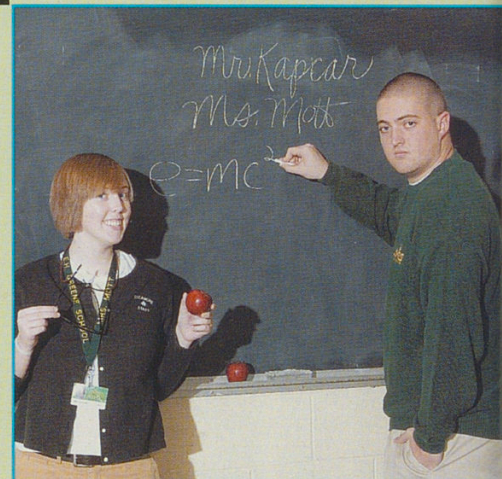
*Cutest Couple that Should be but Isn't*

1. Stuart Solomon and Julie Hull
2. Elliot Skopin and Nicole Hall



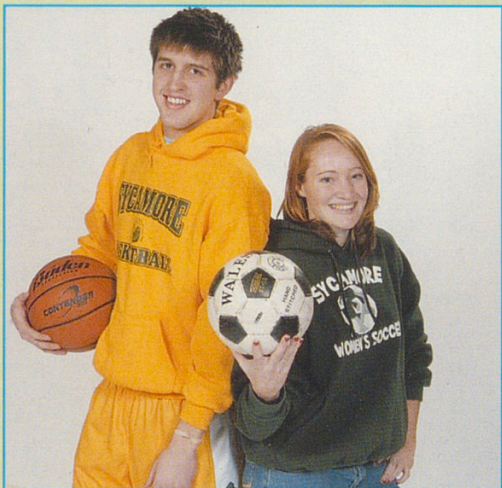
*Biggest Flirt*

1. Ryan Knowles and Belinda Wen
2. Robert Peters and Gloria Burkhart
3. Christopher Holscher and Lisa Ramstetter



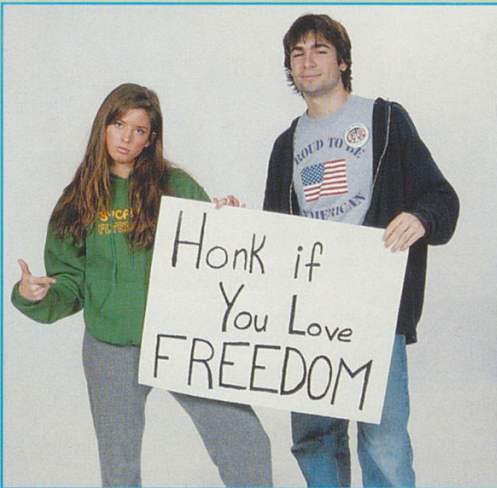
*Most Likely to be a Future Sycamore Teacher*

1. Alexander Kapcar and Jennifer Mott
2. Derek Bahler and Molly Beggy
3. Ryan James and Christina King



*Most Athletic*

1. Todd Whitman and Julie Hull
2. David Buchberger and Brittani Gray
3. John Krzyminski and Allison Ivers



*Most Opinionated*

1. Daniel Schear and Rachel Washburn
2. William Dyess and Meetra Mehdizadah
3. Ryan James and Rachel Zakem

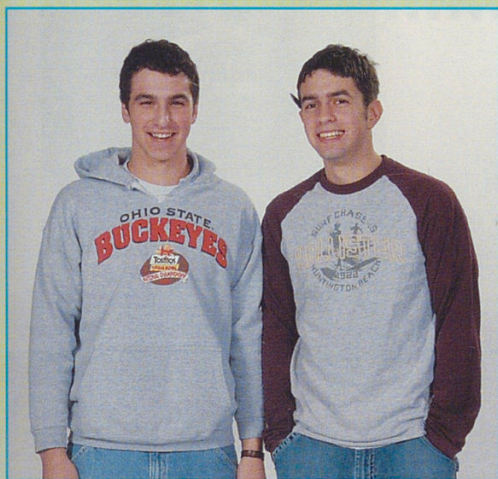


*Quickest Wit*

1. Daniel Schear and Jacqueline Roesch
2. Alan Dicken and Elizabeth Tripp
3. Joshua Karp and Jennifer Konerman



# l a t i v e s



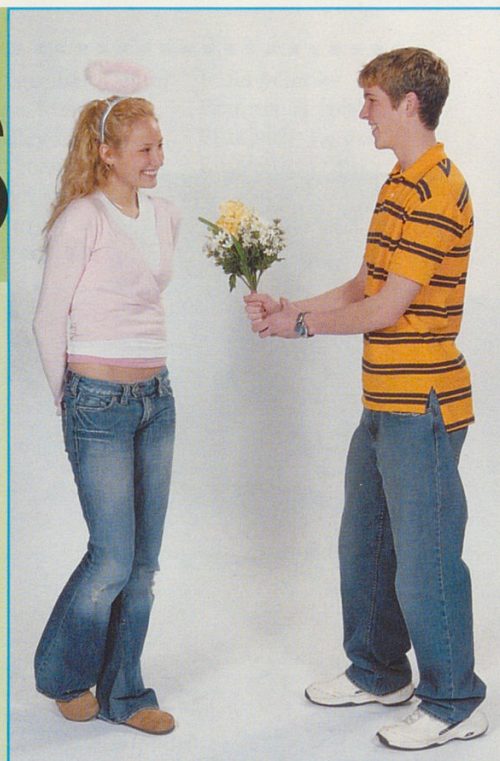
*Best Guy Friends Forever*

1. Nathaniel Kaplan and Michael Kahan
2. Adam Woll, Zach Mayer, and Richard Clark
3. Daniel Pyles and Brian Dougherty



*Best Girl Friends Forever*

1. Alexandria Hunter and Jillian Romansky
2. Paige Buffington and Michelle Bacha
3. Nicole Hall and Rachel Myers



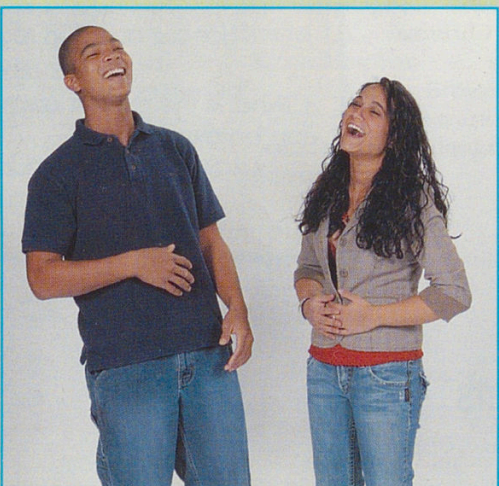
*Best To Bring Home To Mom and Dad*

1. Brian Weber and Kelli Rogers
2. Nathaniel Kaplan and Morgan Herlihy
3. John Krzyminski and Carly Gilbert



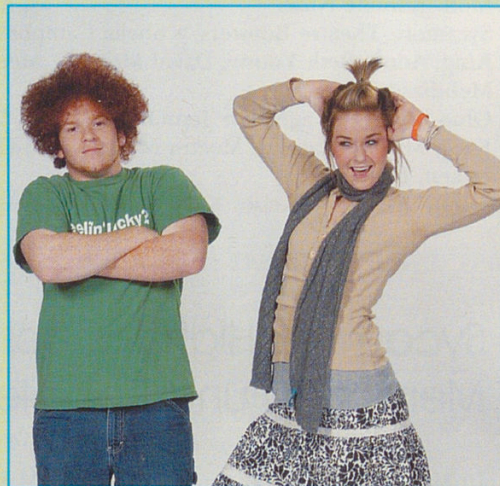
*Most Likely to be President*

1. Brant Osborne and Alexa Polites
2. John Wilkes and Meetra Mehdizadah
3. Michael Santos and Margaret Brown



*Best Laugh*

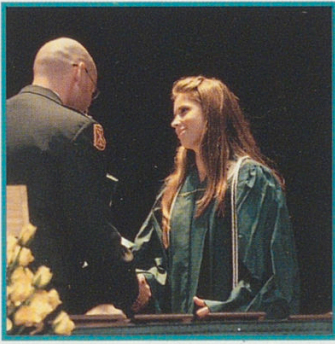
1. Ryan James and Sarah Ganson
2. Douglas Coughlin and Jennifer Lawrence
3. Joel Parker and Gloria Burkhart



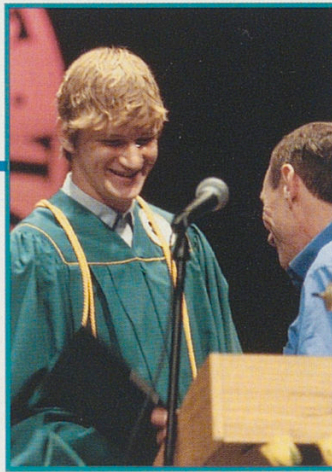
*Most Unforgettable*

1. William Dyess and Lisa Ramstetter
2. Nathaniel Kaplan and Kyle Spicer
3. Jeremy Zola and Adrienne Westcott





**Rachel Washburn** receives her U.S. Army ROTC scholarship.



**Elliott Skopin** smiles about his Austin Wright Scholarship for Leaders.



**Kristen Barngrover** is recognized for the Howard Barns Memorial Youth Scholarship

## Awards given

Blue Ash Woman's Club > Amanda Cone  
 Tasha Hissett David Morton Tianqiong Wang  
 Charleston & Shirley Wang > Daniel Lee  
 Monica Kuchmar Memorial > Kathrine Kirschner  
 Ann Neubeck Memorial > Miguel De Vela  
 Roy J. Kennedy Memorial > Jonathan Schepers  
 Joe Flege > Claire Thompson  
 S.H.A.P.E > Jennifer Grossman and Stella Harward  
 Curt Peterson Memorial > Danielle Doughty  
 Philip Brown Memorial > Tony Semones  
 Kathleen F. Stacy Award > Darielle Daniels  
 John Philip Sousa Award > Emma Tarai  
 National School Orchestra Award > Tasha Hissett  
 Dr. Orval M. Conner > Claire Meyer  
 Sycamore Education Association > Samantha De Silva,  
 Amber Jolley, Christina King, Michael Lanner, Jennifer  
 Mott, Jasmine Nazel  
 Sycamore Theatre Boosters > Shelia Campbell, Christina  
 King, Anna- Beth Young, David Morton, Meetra  
 Mehdizadeh  
 Ohio Board of Regents > Jennifer Bruncker, Christina  
 King, Michael Lanner, Meetra Mehdizadeh, Christopher  
 Luken, Patricia Troy  
 Saint Barnabas > Kelsey Kiley and Tasha Hissett

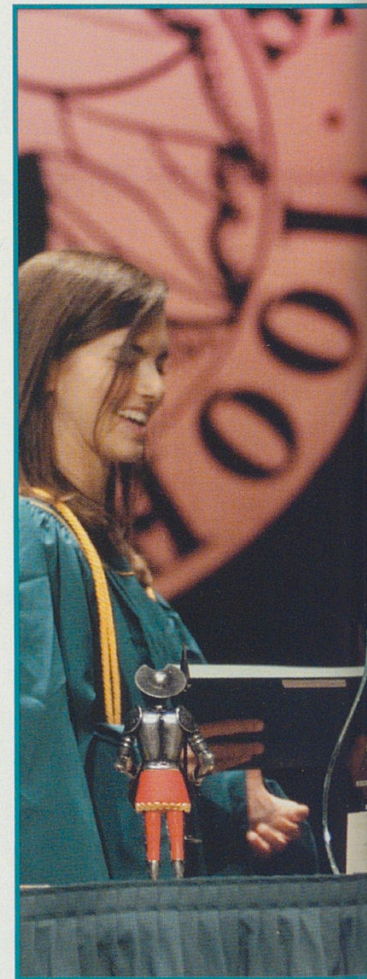
## ask More numbers

1. How many students received High Honors award?  
160 students
2. How many students received Honors award? How many for Honors Diploma?  
150 students received Honors, and 206 received Honors diplomas
3. What is the highest award that can be awarded?  
Summa Cum Laude- 64 students

## Sycamore High School Memorial Fund Recipients

In Memory of Amy Gilton . . . . Gregory Martin  
 In Memory of Kyle Jones . . . . Julia Caldwell  
 In Memory of Kathy Kiessling . . . . Sarah Jarnicki  
 In Memory of Eugene Luckey . . . . Ashley Johns  
 In Memory of Josh Lutterbei . . . . Christopher Singer  
 In Memory of John Meeker . . . . Amanda Siebert  
 In Memory of Dominic Million . . . . Alexandar Milaycheu  
 In Memory of Larry Nelsen . . . . Tamar Ingber  
 In Memory of Anne Neubeck . . . . Lucion Newlin  
 In Memory of Curt Peterson . . . . Dena Rapport  
 In Memory of Brion Rech . . . . Ashley Chorpennning  
 In Memory of Robb San Marco . . . . Keshia Duett

In Memory of Jim Shea . . . . Christine Taragano  
 In Memory of Hanna Widmer . . . . Adrenne Westcott  
 In Memory of Tom Willging . . . . Ashley Oivier  
 In Memory of Michael Dillon . . . . Elizebeth Tripp  
 In Memory of Nic Corradini . . . . Sara Hahn  
 In Memory of Philip Brown . . . . Nicole Hall  
 In Memory of Scott Adams . . . . Pratima Shanbhag  
 In Memory of Monica Kuchmar . . . . Janet Schibler  
 In Memory of Lonnie Mahone . . . . Julia Brown



**Jennifer Grossman** accepts her Dave Greider Award for the U.S. Marine Corp.



# National Merit Awards

Michelle Torres proudly receives her Otterbein Scholarship.



Alex Androski  
Ruchi Asher  
Margaret Brown  
Jennifer Brunker  
Grant Buckingham  
Amit Chandra  
Stacy Cheng  
Daniel Grosser  
Stella Harward  
Christina King  
Joshua Lee  
Meetra Mehdizadeh  
Claire Mondro  
Johathan Plona  
Manoj Rajagopal  
Michael Santos

Daniel Schear  
Robert Tolley  
Patricia Troy  
Angel Ballard  
Chiagozie Ononye

## Commended:

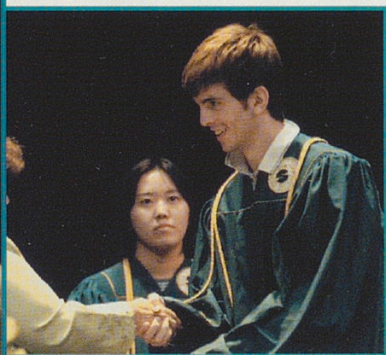
Steven Barbian  
Kathryn De Long  
Samantha De Silva  
Grace Denny  
Jeffrey Domas  
Jamie Fishman  
Jennifer Grossman  
Daniel Haaser  
Nathaniel Kaplan  
Kelsey Kiley  
Kathryn Kirschner  
John Krzyminski

Christopher Luken  
Adam Maurath  
Bradley Meyer  
Chiagozie Ononye  
Daniel Pink  
Bikem Polat  
John Scheineson

Janet Schibler  
Pratima Shanbhag  
Elizabeth Tippet  
Elizabeth Tripp  
Belinda Wen  
John Wilkes  
Andrew Wittkugel



David Morton is recognized for earning the Blue Ash Womens Club Scholarship.



# Department Medallion Awards

American Sign Language . . . Kelsey Kiley  
Art . . . Heather Lo  
Band . . . Kevin Mastman  
Counselors' . . . Margaret Brown  
Drafting . . . John Scheineson  
English . . . Jennifer Brunker & Jasmine Nazek  
French . . . Anna Arays  
German . . . Amber Jolley  
Japanese . . . Marisol Cerda  
Journalism . . . Kelsey Kiley, Jennifer Konerman & Claire Thompson  
Latin . . . Daniel Schear  
Math . . . Michelle Torres  
Photography . . . Allison Ivers  
Social Studies . . . Brant Osborne  
Spanish . . . Jennifer Mott  
Theater . . . Christina King  
Vocal Music . . . Nathaniel Kaplan

# Senior awards

By: Katherine Daniels

## Seniors recognized for accomplishments



innocent

The top four baby names in 1987 and 1988 were Michael, Christopher, Ashley, and Jessica.



Say "cheese!" Carly Gilbert, 12, smiles for the camera, showing off those cute teeth. See these baby ads to find more like Gilbert in their pre- high school days.



Brr, it's cold outside! During the winter, students are constantly bundled up in warm jackets. Such brands like Northface, Columbia and Patagonia jackets were commonly worn by students. But where do students get these? The Downlite Factory Store of course! Downlite also has roomy backpacks, warm mittens, and hats.



influential

## Renee Johnson

Renee,

It's amazing how time has passed and now you are graduating. We have loved watching you grow to become the wonderful person you are today. As we watch you prepare for your future, we are excited about the great things you will achieve. Through your laughter and music we have heard your spirit take flight and sing. Our wish is you to have the very best and we want you to know that we are proud of you and that you are very much loved.

Love,

Mom and Paul





# Jaime Orent

"There are two ways of spreading the light: to be the candle, or the mirror that reflects it."  
-Edith Warton.

Jaime- Your candle burns so bright, for us and all who know you...  
We're so proud of all you do!

Love,  
Mom, Dad, and Jackie



# Amy Touassi

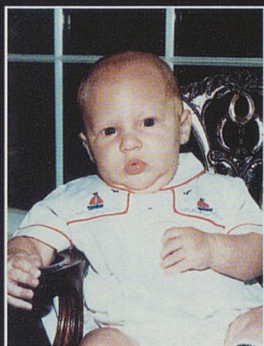
Amy,  
I was thrilled when God answered my prayers and gave me a lovely baby girl. You filled all of our lives with love and laughter. We are proud of the kind, smart, witty, and beautiful young woman that you have become. Our love, support, and prayers are with you always in all of your future endeavors.

Love,  
Mom

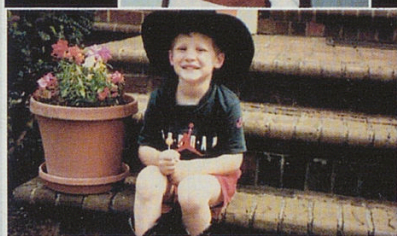
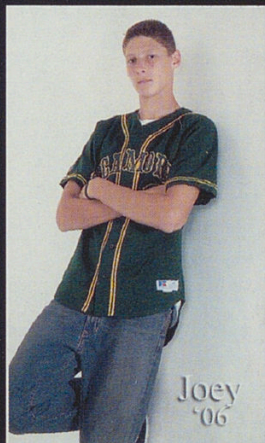




## Joey O'Gara



From preschool to high school...  
where has the time gone?  
We are proud of all that  
you have accomplished.  
Your hard work in life will  
take you far. Our house will  
be lonely without you.  
We love you,  
Mom and Dad.



## Tricia Branham

Tricia,  
We are so very proud of you. You're a beautiful  
person, a wonderful daughter, and a best friend.  
Follow your dreams and always believe in yourself.

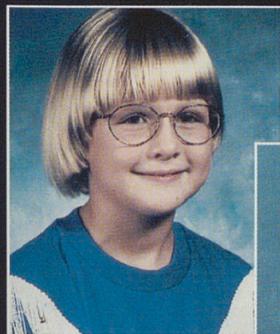
Love,  
Mom and Jeff



## Christy King

We are so proud of you, and we congratulate you for all that you've accomplished. We appreciate so  
much the beautiful young woman you've become. Always believe in yourself and follow your dreams,  
knowing that we will be cheering you on every step of the way. We wish you much joy and happiness in  
all your endeavors. We have no doubt you'll be a great success in all you do.

We love you and will miss you!  
Mom, Dad, and Kevin





## Sam Katz



To our Sammy!!  
To your delicious  
future.

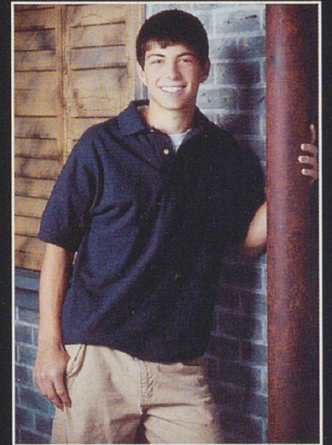
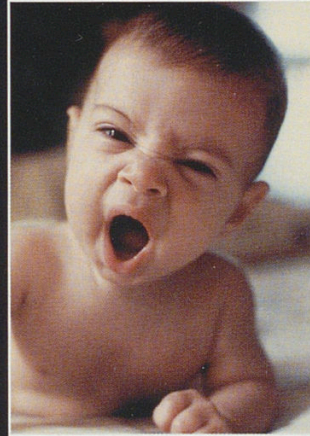
We Love you  
always,  
Mom, Ryan,  
Noah,  
and Jodi



## Bobby Garfield

Bobby,  
Aim high! You can achieve anything you put your  
mind to. We are so very proud of you!

Love,  
Mom, Dad, and Daniel.



## Aoi Ito



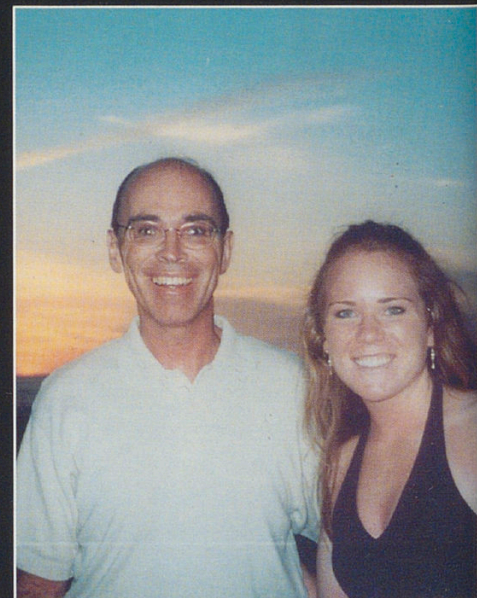
You made it!  
Congratulations.  
Love,  
Mom and Dad



## Jenny Lawrence

You have grown from an incredibly cute little girl to a beautiful, gifted young woman. We are very proud of you and will cherish our many great memories. Believe in yourself and pursue your dreams with passion. We will always be here for you.

Love forever-  
Dad and Sue

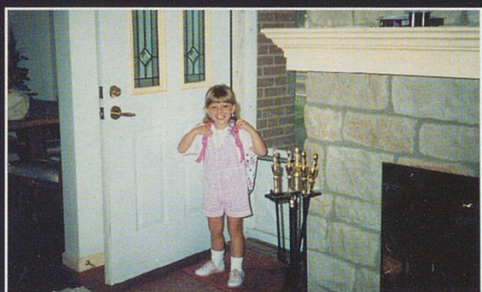
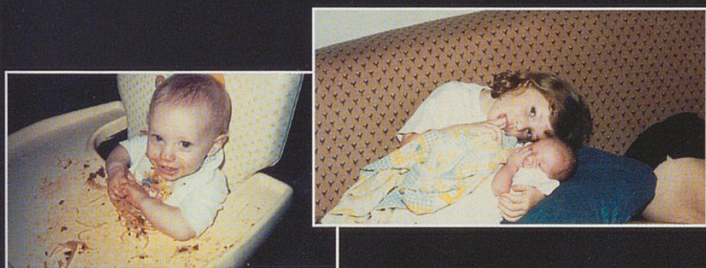




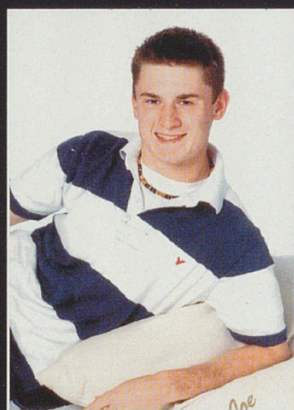
## Kristen Holthaus

We have watched you with great memories in becoming a remarkable young lady. We continue to give you our love and support in your future accomplishments. Continue to shine in all that you do.

Love as always,  
Mom, Dad, and Lindsay



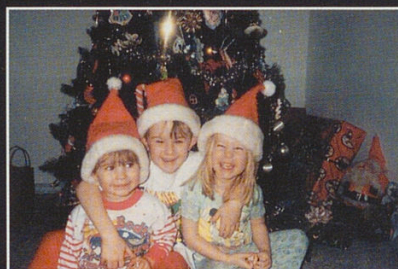
## Joseph O'Toole



To our son,  
Time has gone by too quickly  
and you are already grown up.  
You have brought joy and  
laughter into our lives. Always  
follow your dreams to wherever  
they may lead.

We are very proud of you and we  
love you.

Mom, Dad, Kaitlin, and Jacob



## Chris Luken

We are so proud of all that you have accomplished and the young man that you have become. We love you so much.

"May your days be filled with blessings like the sun that lights the sky, and may you always have the courage to spread your wings and fly."

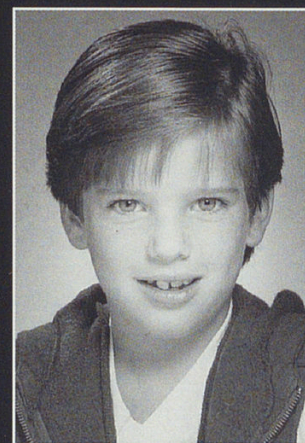
Love,  
Mom and Dad



## Brad Gordon

You truly are a son among sons,  
a man among men.  
You have filled our hearts with pride and joy!  
Congratulations and good luck in college.

All our love,  
Mom, Dad, Lindsay, Katie, Rosalyn and Cyvia





## Kristy Barngrover

Your friendliness, talent, and enthusiasm will take you far.  
We'll be cheering you on!

Love,  
Mom, Dad, and Anne



## Jonathan Schepers

Jonathan,  
You are a blessing in our lives. We are very proud of you.  
Dream big dreams and follow them. Congratulations!

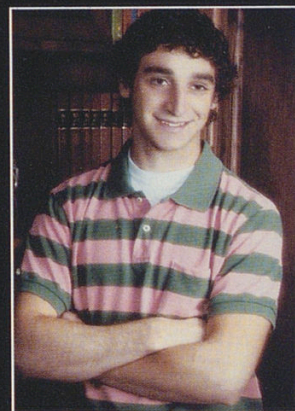
Love,  
Mom, Dad, and Aaron



## Jamie Fishman

Congratulations!  
We are so proud of you.

Love,  
Mom, Dad, and Amy



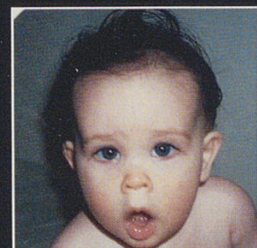
## C'Jay Becker

From the moment you  
were born, your Dad  
and I knew you would  
have a bright future.  
Good Luck in your  
aviation career.  
From your proud  
Mom and Dad



## Lauren O'Keefe

Lauren,  
Congratulations! Your hard work and good heart has, and  
always will, make you successful. As you continue to grow,  
find your passion, have fun, and you will certainly  
realize your dreams.  
We are very proud of you and will always love you.  
Mom, Dad, and Kendall



## Jennifer Weinberger

To Jennifer,  
We are so proud of you.  
Love,  
Mom and Tim, Dad, Michael, and Aliza

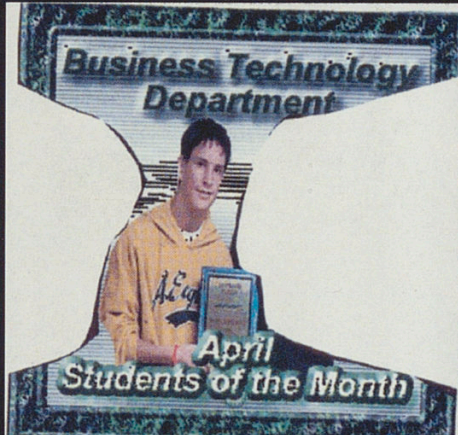




# Shane Shapiro

We are so very proud of the young man you have become and the choices you have made. You have had challenges that you have met head on and many successes. You are loved beyond words. Your spirit is so loving, giving, talented, and creative. We believe in you and will be behind you every step you take along life's path. Always be passionate about your dreams and be true to yourself. Now spread your wings and fly; the sky's your limit.

Love always,  
Mom, Dad, and Brian



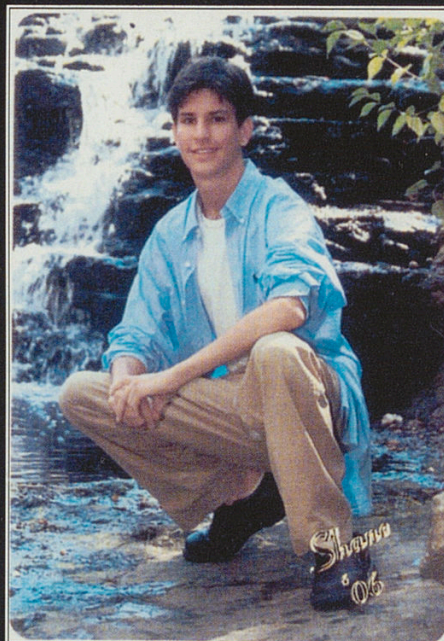
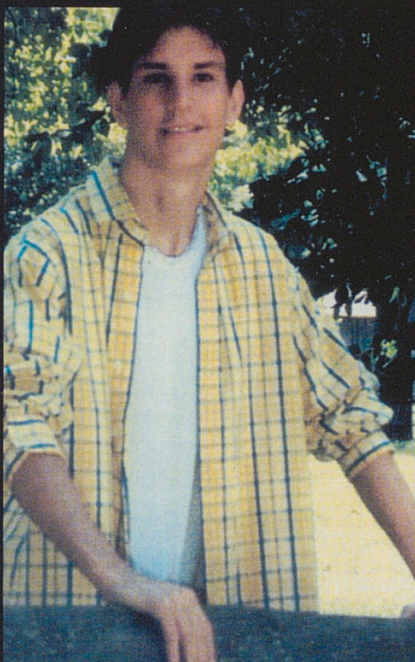
Miami University Winner  
Flash Competition



City Wide Basketball  
CHAMPIONS



Voted Best Dressed Leprechauns in  
Cincinnati's St. Patrick's Day Parade



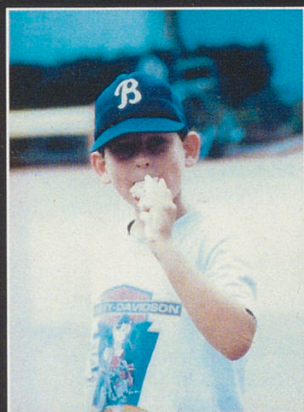
Pre-school



## John Scheineson

Your drum beats,  
Our hearts beat,  
We can't beat  
having you as our son,

We are so proud of you.  
Love,  
Dad, Denise, Kate, Ellis and  
Benny



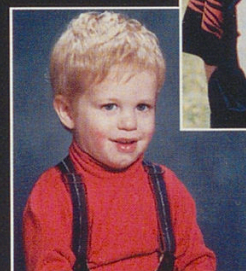
## David Sokol

David,  
You are an awesome young man-sensitive, caring, and loving  
with a wonderful sense of humor.

We are very proud of the winner you have come to be.  
Remember to believe in yourself and follow your dreams.

Wishing you all the success and happiness  
you so richly deserve...

Love,  
Mom, Dad, and Lauren



## Jaclyn Nussbaum

Jackie,  
You are so special to us. We are so proud of you and  
wish you success and happiness.

Love,  
Mom, Dad, and Rachel



## Rachel Myers

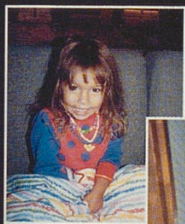
We are so proud of you and your accomplishments. We  
wish you much love, happiness, and success in your  
future. "Oh, and play your heart out because the wins  
won't matter in the end!"

Love,  
Mom, Dad, Hannah, and Frank





## Nikki Alpern



To our Nikki,  
Our journey with you has  
been magical—just like your  
smile—we love you with all  
our hearts! Our daughter,  
our sister, our friend.  
Your loving family always!

## Max Kielcz

We believe in you and love you very very much!  
Mom, Dad, and Natalia



## Brittany Doris

Brittany,  
You are our sunshine! We are so proud of the wonderful  
lady you've become... Beautiful... heart and soul.

Love,  
Mom, Dad, and Family



## Brian Dougherty

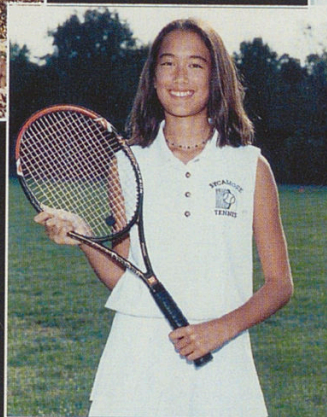
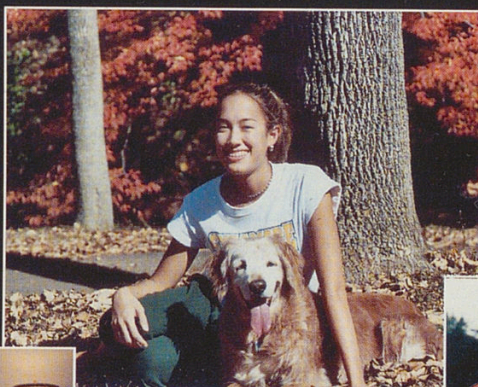
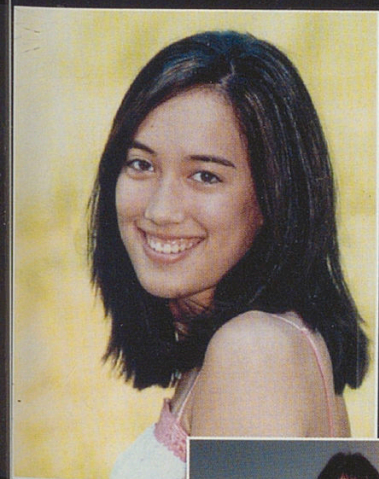
Brian,  
Watching you grow in to this fine young man has been  
the joy of our lives! We are so proud.  
Love always and forever,  
Mom, Dad, Tim, and Nick



## Heather Lo

Congratulations Heather! We are so proud of you and the choices you have made, as we've watched you grow into an incredible  
young woman. Thank you for the happiness and laughter you have given us. We know with your talents and creativity, you will  
accomplish great things.

Love,  
Mom, Dad, Chris, and Nick





# Grant Buckingham

Congratulations  
Grant!

We are so proud of you!

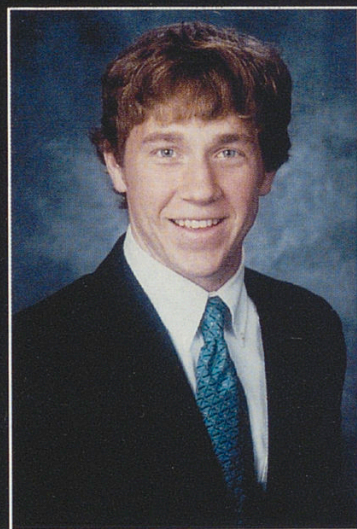
Love,  
Mom and Dad



# John Krzyminski

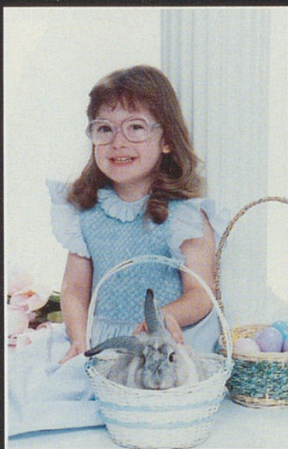
The hockey jersey reads 21  
Lacrosse, the number is 3,  
The Aviators will miss you, John,  
And J-KRZ, so will we.

Love always, your biggest fans,  
Dad, Mom, Benji, and Cyclone, that crazy  
kid



# Lauren Froh

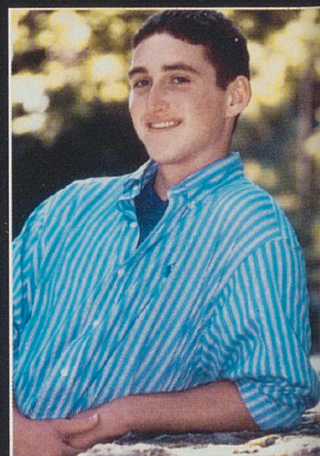
Congratulations!!  
Good luck in all of  
life's adventures. I'm  
so  
proud of you.  
Love,  
Mom



# Zach Mayer

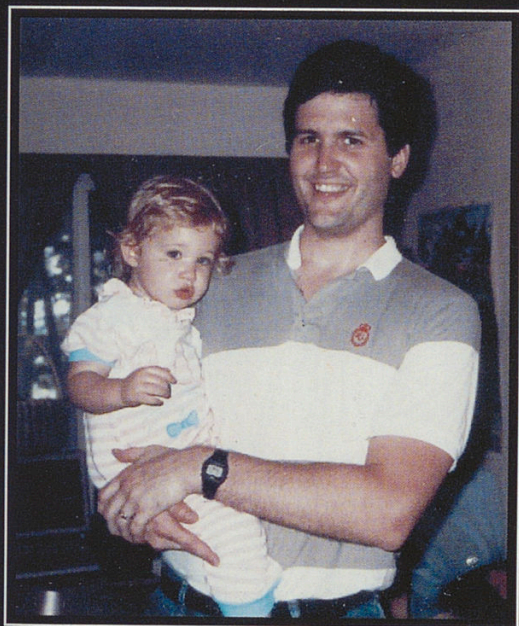
... And when you finally fly  
away,  
we'll be hoping that we served  
you well.  
For whatever road you choose,  
we're right behind you, win or  
lose.  
Forever young...

We love you!  
Mom and Dad





# Emma Troendle



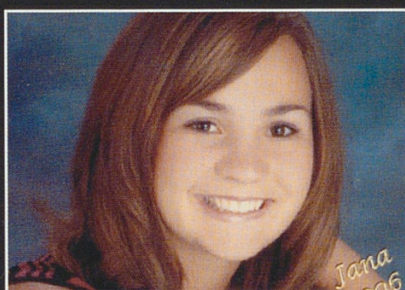
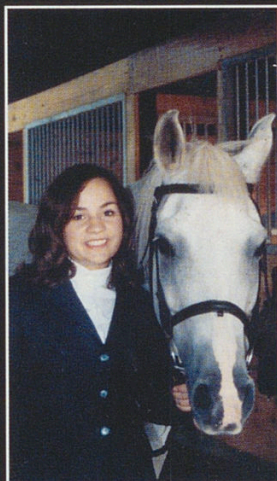
You can  
achieve  
anything,  
and still  
be my  
baby.  
Love,  
Daddy





## Janet Schibler

You have been a gift from God in our family. It's been a true joy to see you bloom into a beautiful young woman. We pray you will continue to reach out and embrace what God has ahead for you. He has great plans for you! Congratulations with all our love,  
Dad, Mom, Märk, and Brett



## Suzie Tufts

S- Strong, self-assured, spirited, spectacular  
U- Unique, unmatched, unafraid, unlimited potential  
Z- Zany, zesty, zippy  
I- Intelligent, incredible, irreplaceable, incomparable  
E- Extrovert, energetic, engaging, "eighteen"

Congratulations! We are so proud of you!  
Be determined, stay happy, and you can achieve anything!  
We love you!  
Mom, Dad, Laura, Jessie, and Mike

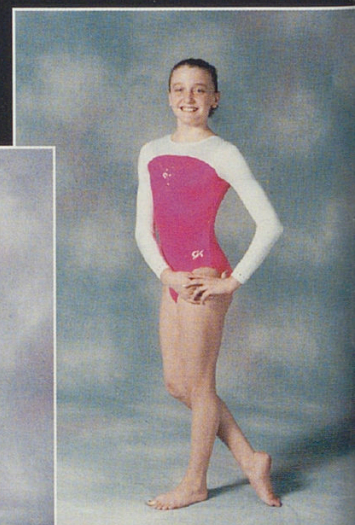
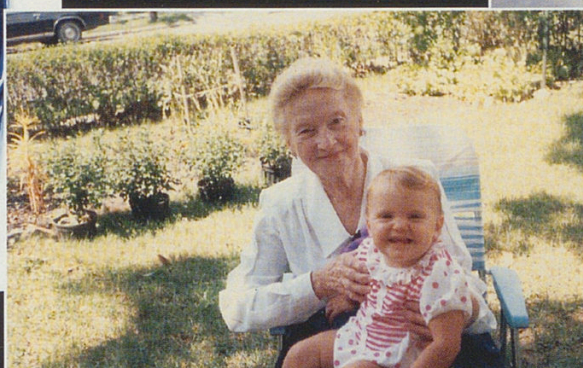


## Bethany Cundiff

Bethie,  
We are so proud of you and all you have accomplished. You are a beautiful young woman and we love you very much.

Follow your dreams and know we will always be there to support and love you.

Love you always,  
Mom, Dad, and Laura





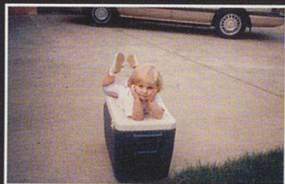
## Mandy Hamberg

"Life is not the amount of breathes you take, it's the moments that take your breath away!" (Hitch). And Mandy, you have taken our breath away in the person you've become and the things you have and will accomplish. May the pages of your life, like your art, be a work in progress!

Congratulations and we love you!

Love,

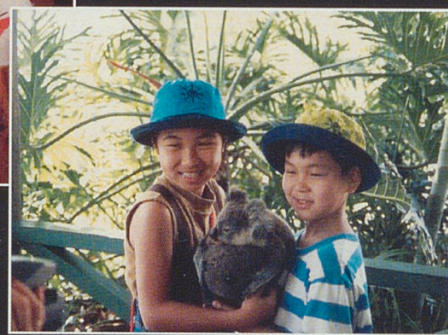
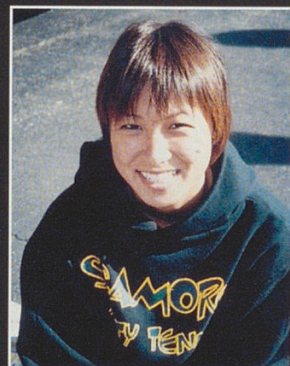
Mom, Dad, Jason and Krissy



## Mari Tsubota

Congratulations Mari! We're so proud of you and wish you much success and happiness. We love you,

Mom, Dad, and Itaru



## Abigayle Austin

Congratulations on your graduation! We are very proud of you! As you move onto college and take the next big step toward reaching your goals and dreams, remember these two things: first, we will always love you and be there for you; second, enjoy the journey... You will reach your destination soon enough.

Love,

Mom, Dad, and Amanda

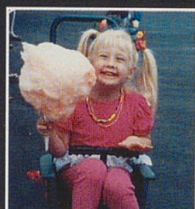
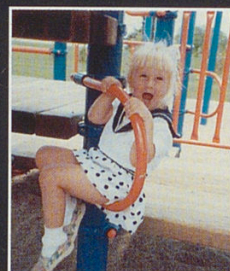


## Ashley Chorpensing

To our Ashley, Congratulations! Thank you for all the joy you have brought to our lives. We have been truly blessed each day because of you. We admire and respect the amazing lady you have become. May your beautiful eyes and sparkling smile always reflect the greater inner beauty your heart and soul possess. We know you will continue to find all the love, joy and happiness you spread to others. You will succeed in anything you desire. Carry our love deep in your heart wherever you go.

Love,

Mom, Grandpa and Grandma





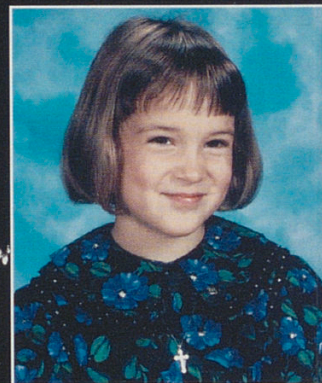
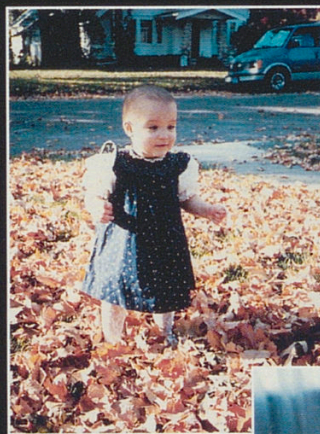
## Dena Rapoport

Amazing girl  
Amazing smile



## Elizabeth Tripp

Eekay, you have always been  
outstanding. On to the future.  
Love,  
Your secret admirers



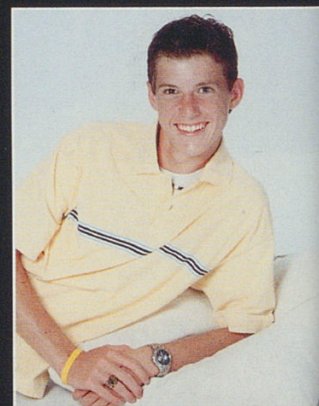
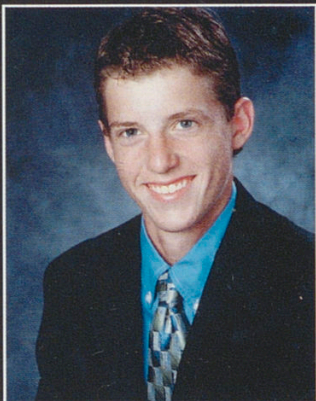
## Kathy Gearin

Congratulations!  
We're so proud of  
you.  
Love,  
Mom, Dad,  
Brien, and Molly



## Greg Martin

We are all so proud of you! Remember you get out of life  
what you put into it. Keep up the good work "Big Guy",  
we love you.  
Love,  
Dad, Mom, and Allie





# Sarah Ganson

Dear Sarah,  
We are so proud of all  
your  
accomplishments!  
Remember, this is just  
the beginning!  
We love you!  
Mom, Dad,  
Adam, and Philip



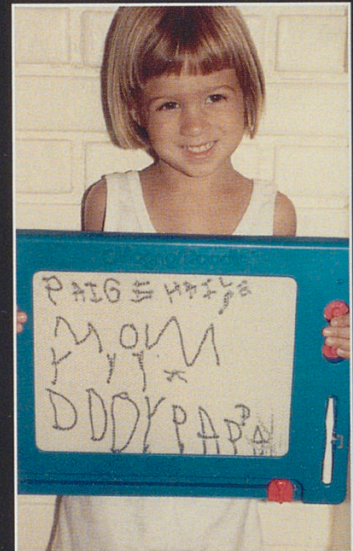




## Paige Buffington

We are so proud of you now - and we can't wait to see  
the person you will become!

Love,  
Dad, Mom, and Hailey

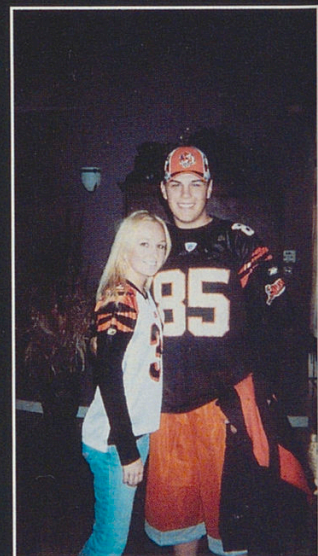


## Lauren Daniels

Lauren-

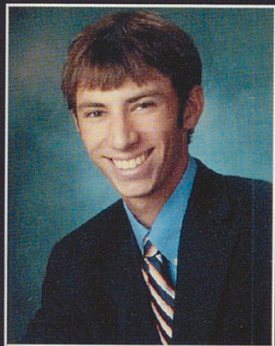
We are so proud of you! Work hard, follow your heart and may  
all your dreams come true.

We love you-  
Mom, Dad, and Ali

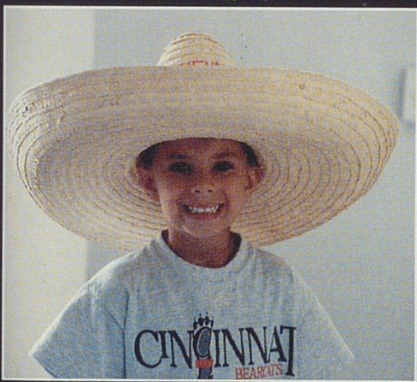
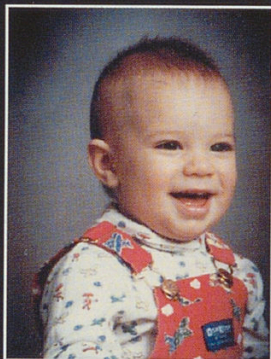




## Rob Faulkner



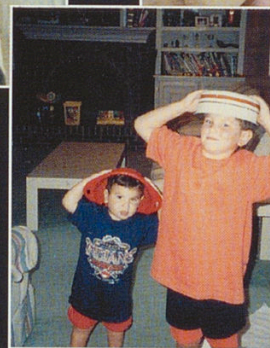
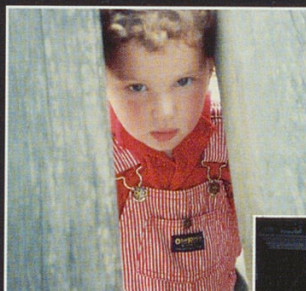
Rob,  
Time passes all too fast.  
You once were a little boy and now  
you are becoming a man.  
We are really proud of all you have  
accomplished and you have a bright  
future ahead.  
All our love,  
Mom and Dad



## Stuart Solomon

Stuart-  
Congratulations! We wish you only the  
best as you finish one chapter of your  
life and begin another. May all your  
dreams come true.

Love,  
Mom, Dad, and Andrew



## Karen Ross

We are so proud of you! A brand new life is  
waiting for you, and we can't wait to watch  
you ride with the wind! Follow your dreams.

We love you,  
Mom, Dad, and Stephen



## Andrea Perlman

Andrea,  
You've blossomed into a terrific,  
intelligent, sweet, self-confident  
young lady with limitless  
potential. Follow your heart! Our  
hearts are forever with you.  
Mom, Dad, and Brent

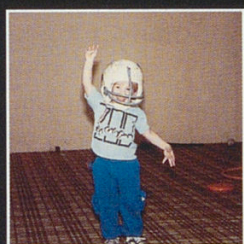
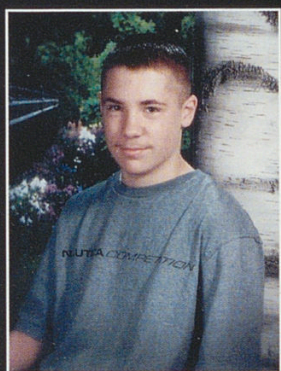




# Andrew Schwaegerle

Be yourself, never stop caring about the things you value in life and never stop striving to be yourself.  
Love,

Mom, Dad, and Cody



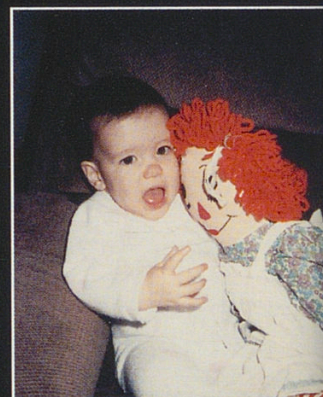
# Morgan Herlihy

Morgan,  
May your blessings  
out number the  
Shamrocks that grow,

And may trouble  
avoid you  
wherever you go.

Congratulations! You have  
become a wonderful,  
intelligent, enthusiastic and  
compassionate individual.

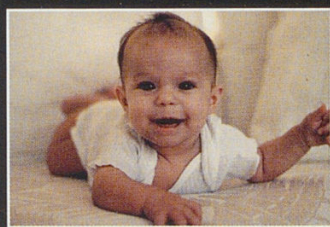
We Love you!  
Mom, Dad, Melissa,  
and Michelle



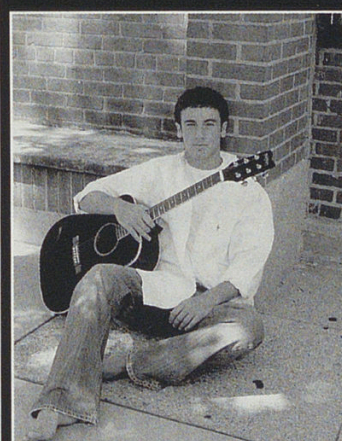
# Max Vansluys

Congratulations, Max! Another  
accomplishment in your life's  
journey.

We love you,  
Mom and Dad



# Ellis Krienik



Ellis,  
We are so proud of  
you and know that  
life holds many  
wonderful things for  
you!

Always follow your  
heart.... you have a  
good one!

Love,  
Mom, Irwin, Benny,  
John, and Kate

# Tricia Welsch

Tricia,  
Always keep that wonderful smile  
and reach for the stars. We are proud  
of the person you have become.

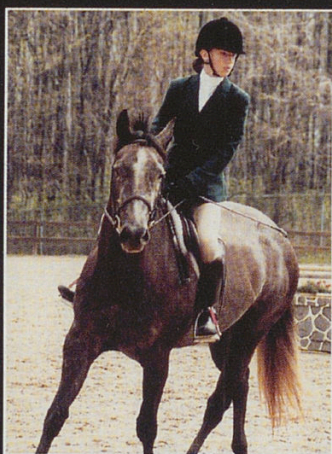
Love,  
Mom, and Dad





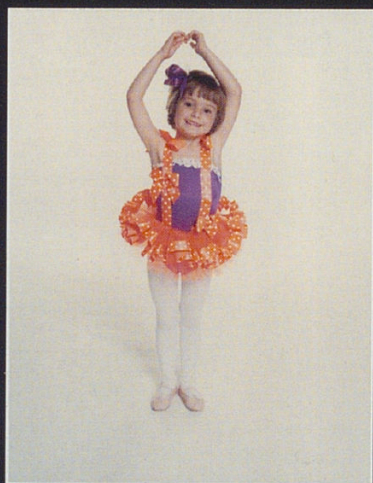
## Michelle Bacha

Michelle,  
Congratulations on your graduation and  
all of your accomplishments. A new  
beginning with many opportunities  
awaits you. You have what it will take to  
make your dreams come true. Know that  
we will always be there to support you.  
Live life to the fullest, Be safe and enjoy!  
All our love,  
Mom, Dad, Christine, and Michael



## Maggie Brown

Maggie,  
What a blessing you are! Your sense  
of adventure and zeal for life are  
contagious! We love you more than  
words can express. God bless in all  
you do!  
Love,  
Mom, Dad, Steph, and Jeff





## Ashley Johns

From Barbie Dolls to convertibles, it's been a great ride! Your compassion and passion fill us with pride. A child of God, you know where you stand. God holds you close in the palm of his hand. As you become a teacher, stepping forward each day, we will cheer you on every step of the way. Congratulations! Love you, Mom and Dad



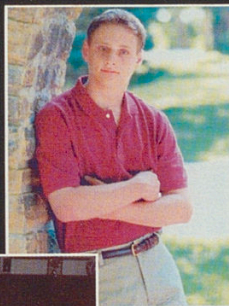
## Jeremy Zola

You are our sunshine, we love you.  
Mom, Dad, Mandi, Jory, and Sammy



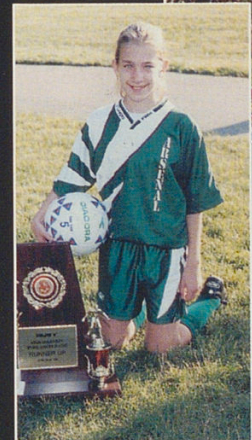
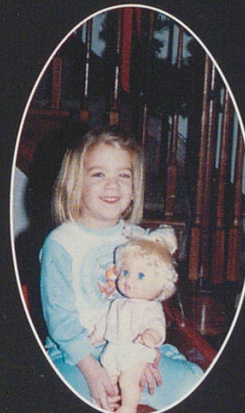
## Bradley Meyer

Brad,  
We are so proud of what you have achieved, and can't wait to see what you accomplish in the future.  
Love,  
Mom, Dad,  
and Robby



## Jennifer McMahon

Jen,  
What a joy it has been watching you grow into such a beautiful, caring, and intelligent young woman. We will miss you, but realize it's time for you to fulfill your dreams. Keep smiling and be happy. God bless you always.  
Love,  
Mom, Dad, and Christine



## Leah Morand

Leah,  
A wonderful young lady.  
Love,  
Mom and Dad



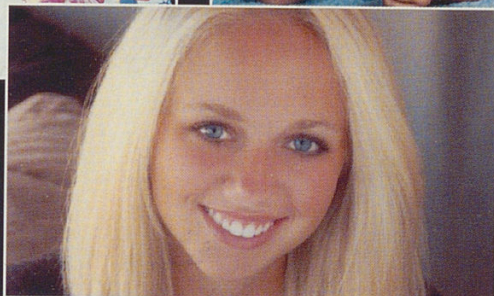


## Ali McGuinness

Dear Ali,

We are so proud of the beautiful, intelligent and thoughtful woman you have become. You continue to fill our lives with love and happiness. Always remember to reach for the stars!

All our love,  
Mom and Dad

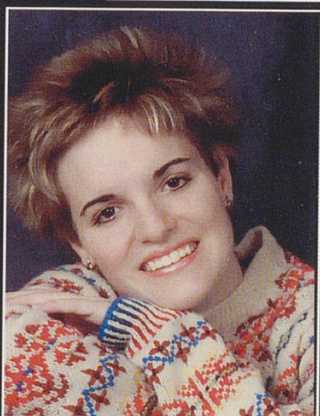
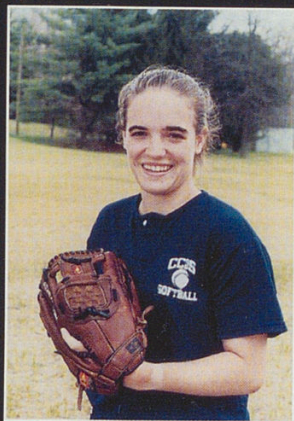


## Carly Gilbert

Life is a journey with ups and inbetweens  
You have always triumphed.  
Let the journey continue!  
With love and care,  
Mom and Dad



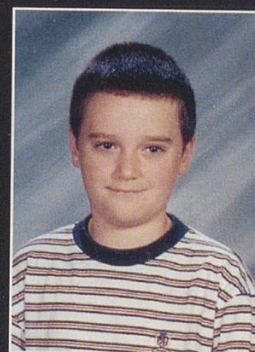
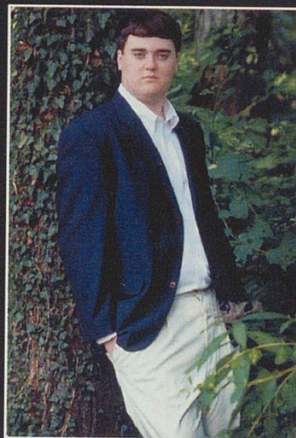
## Claire Meyer



Life presents challenges and opportunities. You have shown how to make the most of both.  
Congratulations on all you have accomplished.  
Love,  
Mom and Dad

## Robert Murphy

Congratulations!  
We are so proud of you.  
Love always,  
Mom, Dad, and Jenny





## Tamar Ingber

Portrait of the Artist as a young girl

Tamar Sorkin Ingber,



Adding color to our lives  
since 1988!



We love you,



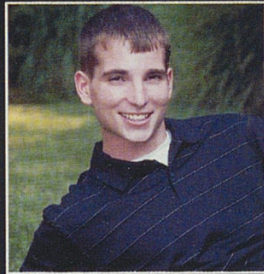
Abba, Avital, Dorit, and  
Arielle

## Anthony Semones

Congratulations, Anthony! Four years of  
hard work, we are very proud of  
your accomplishments.

Love,

Mom, Dad, Kevin, and Zack



## Adrienne Westcott

We are so very proud of  
you, Adrienne. You have  
been through so much  
and have remained so  
very brave. We admire you  
more than you can  
imagine, You really are  
our hero.



## Scott Spear

Scotty,

We are all so very proud of you and what you have become.  
You have been a blessing to me everyday of your life. Good Luck and Best Wishes!

Love always,  
Mom and Family







# Gina Bohl

Gina,  
You have been the joy of our  
lives and always the most  
important person in our  
lives.  
Love, Mom and Dad





## Nayla Takieddine



When we first laid eyes on you, we knew that you were a winner. Our pride in you and the joy that you've brought into our lives, make winners of us as well. Go out and conquer the world, and enrich it along the way. We love you!

Mom, Dad, Ramzi, and Rima

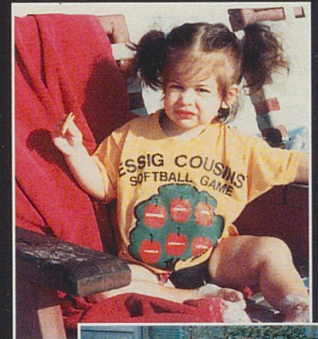
## Carly Mandel

Dear Carly,

We are so proud of you and excited about your new beginning at Indiana University!

We all love you so much.

Love, Mom, Dad, Sari, and Mallory

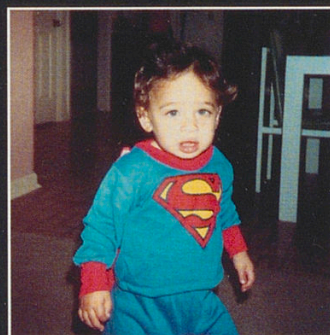


## Josh Karp

You've grown to be quite a man. We're so very proud of you.

We love you very much!

Mom, Dad, and Naomi

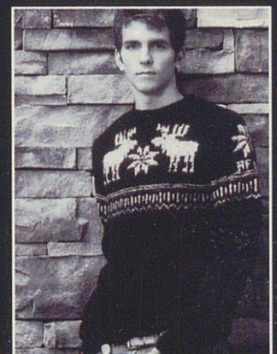


## David Morton

Through the years your hard work and perseverance has made you a man of character. Aim high and reach for the stars.

We love you!

Dad, Mom, and Aimee



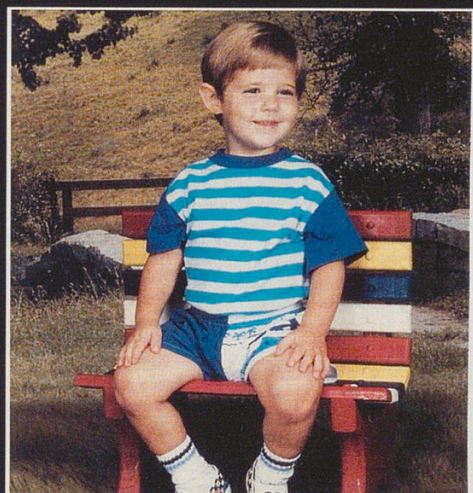


## Scott Morris

Screamie me-me was your 1st nick name  
Continued until you walked at 8 months  
Outgoing, adventurous, and exuberant,  
True to family and friends all the way  
through, K-12 years.

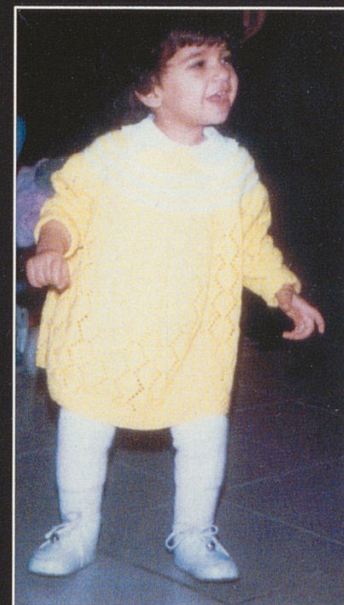
Time to advance to your next journey;  
Your family is behind you all the way!!

We love you,  
Mom, Dad, Erik and Rachel Morris



## Meetra Mehdizadeh

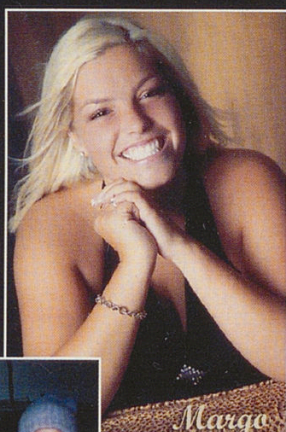
Since you took that first step you have  
been going! Good luck in everything that  
you do.  
Your Mom



## Margo Rosen

You are our shining star...Kind  
Compassionate, artistic, spirited, and  
always smiling. We are proud of your  
accomplishments.

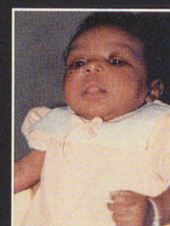
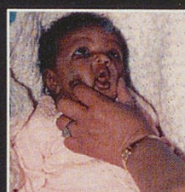
Love,  
Mom, Dad, Jules, Brooke, and Rat



## Kionna Davenport

Congratulations Kionna, we made it! You have achieved  
a great milestone!! Remember all things are possible  
with YHWH as your focus & your guide!! Keep on pushing  
for the best.

Love,



## Tamar Ingber

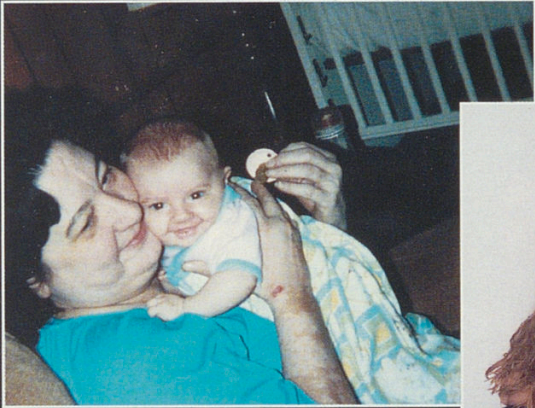
"Each person grows  
not only by her own  
talents and  
development of her  
inner beliefs, but  
also by what she  
receives from the  
persons around her."  
We love you Tamar!





# Heather Troxell

You have been my inspiration since the day I saw your face. You've accomplished one goal after the next and you've made me so proud. Keep up the great work, focus on all your goals, keep God with you and you'll always go far. There's nothing you can't do. Open your wings and fly baby girl. Loving with all my heart! - Mommy



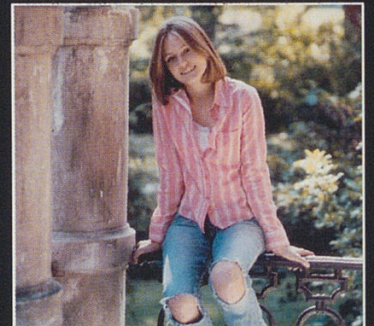
# Molly Kanter

Molly- you may have clowned around too much... and talked on the phone too LOUD!  
But now you're graduating High School...  
And making us so PROUD!  
We love you,  
Mom, Dad, Jeremy, and Sophie XOXO



# Megan Ellingwood

Love you forever  
Love you for always,  
Mom, Dad, and Erin



# Leah Drapkin

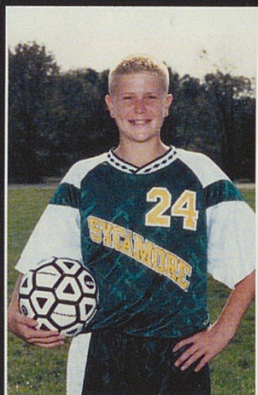
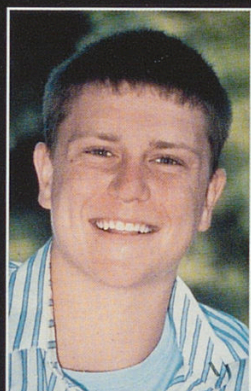
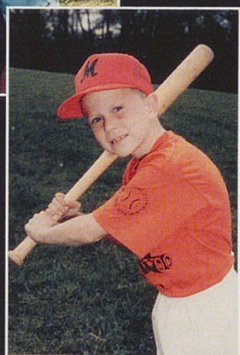
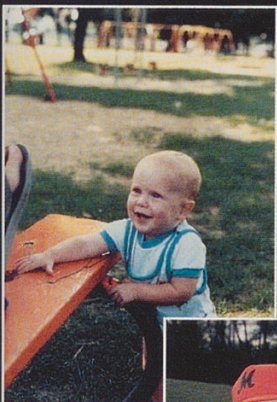
How we treasure  
the love and  
laughter through  
the years! May  
happiness find  
you always...  
Congratulations.  
Love,  
Dad, Mom,  
Jared, and Kelsey





## Adam Woll

You may be just one person  
to the world but  
you're the world to us!  
We're so proud of you.  
Love,  
Dad, Mom, Dana, Deitzah, and  
Sami



## Danielle Dougherty

Danielle,  
Have a great time in college! We will miss  
you very much, but not everyday.  
Love,  
Mom and Dad



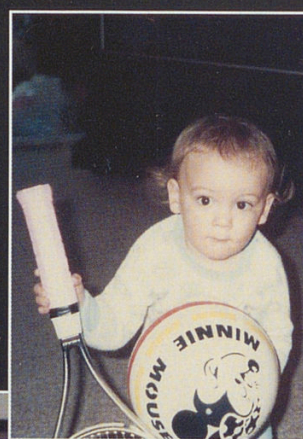
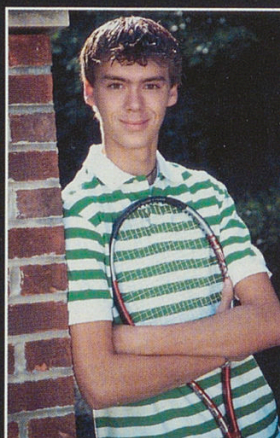
## Alexandra Wallace

...mundo- Thank you for being  
our little girl. You've brought so  
much joy, fun, and pride to all  
of your family. Never lose that  
contagious smile and childlike  
excitement! It has gotten us all  
through so much- you have no  
idea. Best of luck in your next  
journey- it will be great!  
Love,  
Mom and Dad



## Matt Hall

We are so proud of the wonderful young man  
you have become. May your life be filled with  
success and happiness. Congratulations!  
Love,  
Mom, Dad, and Emily

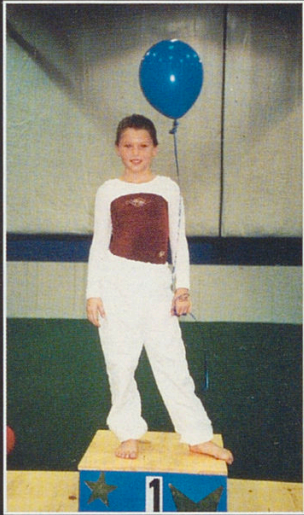




# Elizabeth Back

Liz,  
You can accomplish anything that you set out to do because you have compassion, courage, and integrity. Always keep your smile and enthusiasm in everything that you do and your life will be filled with happiness and continued success. You are number one.

Love,  
Mom

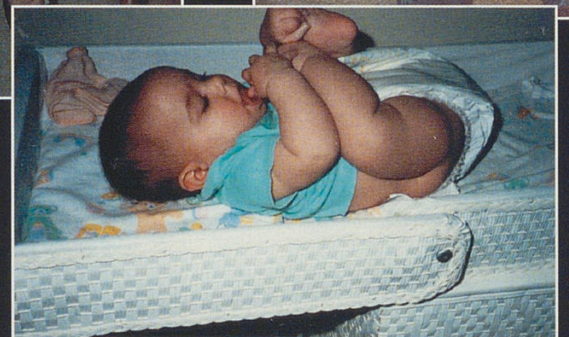
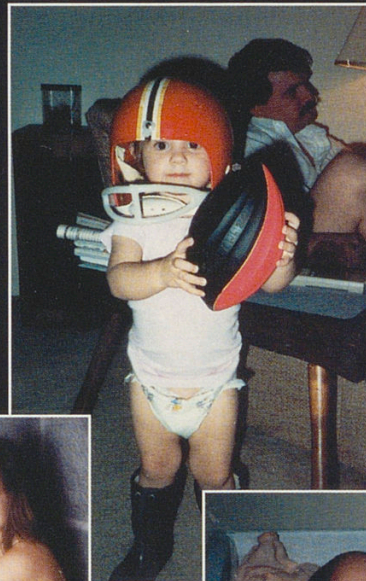
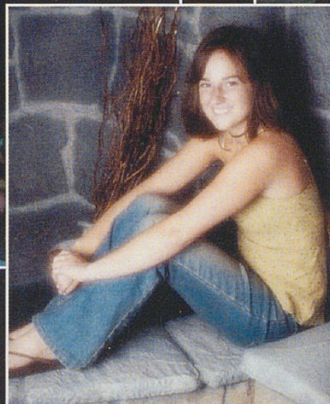


# Julie Gardner

Julie-  
Glad you made it! Get  
ready to have fun in  
college!

Love,  
Dan

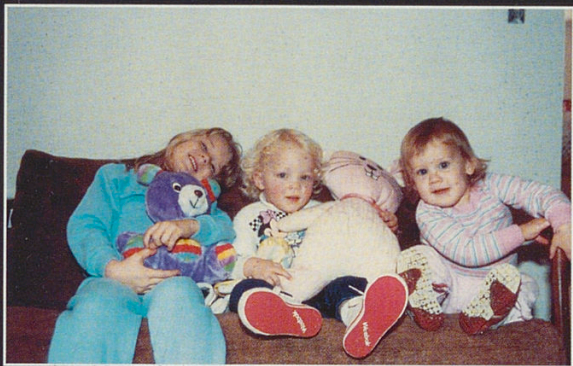
Julie-  
We are so proud of you!  
Love,  
Mom and Dad





## Katie Daniels

Katie,  
We are so proud of you! Congratulations on a great senior year, and we know you'll be successful at Ohio U. Your fun and caring personality is a great asset for whatever you do in life. Also, thanks for bringing joy, style, and spontaneity into our home.  
Looks so swell. Likes her cell. You sure smell, but who can tell?  
Must be Katie.  
Love you so much,  
Mom and Dad



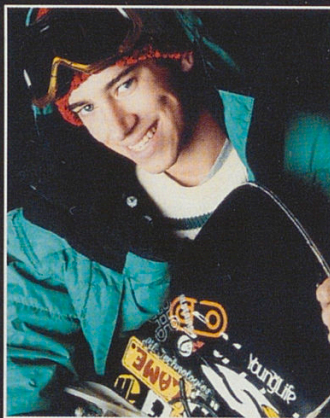
## Jacky Roesch

Dear Jacky,  
We're so proud of you! May you continue to be full of exuberance and sheltered from life's storms.  
Love,  
Mom, Dad, and Michael



## Chris Thompson

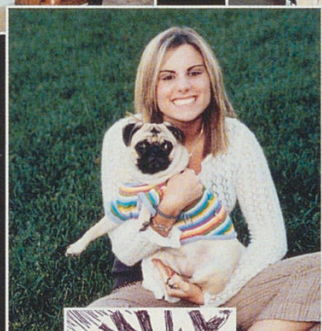
You have always been a wonderful, fun son and I'm so proud of the man you've become.  
Love,  
Mom





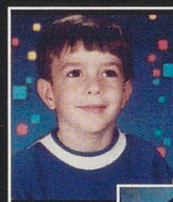
## Emily Gardner

Even though we wish you'd stay our little "Em" forever, we are so proud of the wonderful young woman you've become. We love you very much.  
Mom and Dad



## Nate Kaplan

Congratulations Nate! We are so proud of you, and we love you very much.  
Love,  
Mom, Dad, Aaron, and Josh



## Emma Troendle

We've always had faith in you and are very, very proud of what you've accomplished! We hope college will provide you with great life experiences.

Love,  
Mom and Dad



## Elizabeth Gamble

We are so proud of the choices you have made as we've watched you grow from a beautiful baby into a beautiful young woman. Keep the faith, trust in God. May your life be filled with happiness and success.

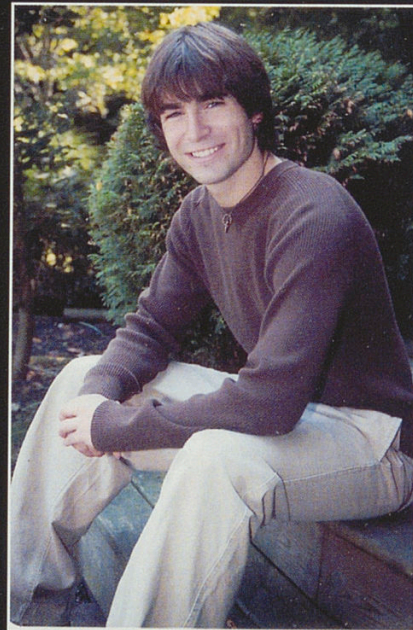
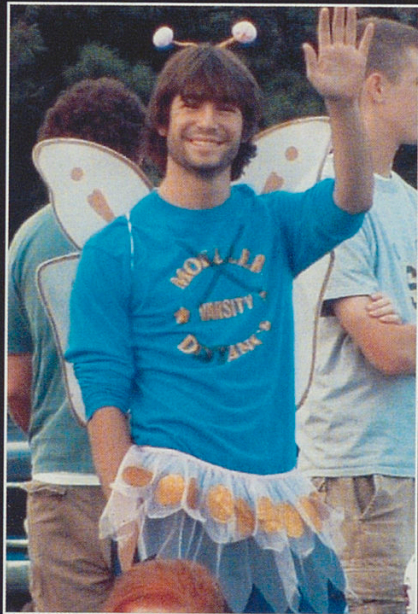
Love forever,  
Mom, Dad, and Ashley





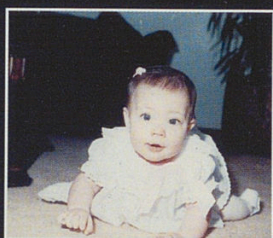
# Daniel Schear

Dan-  
Thanks for all the great memories! For 18 years, you have kept us smiling!  
Love,  
Mom, Dad, Katie, and Jeff



# Morgan Brooks

Congratulations! We're so proud of you.  
May God bless you on your journey  
through college and your future.



# Elaina Blatt

I am so proud of you,  
Every dream that I had for a daughter has come true. May your  
life be filled with joy, happiness, and good health. Stay true to  
yourself and meet every new challenge with your usual bright  
smile and enthusiasm.

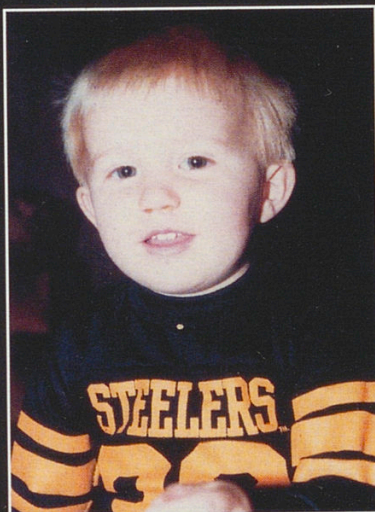
Love,  
Mom, Jason, and Shoeey





## Ryan Davis

Ryan,  
 Congratulations! We are so proud of you! Continue to work toward your  
 dreams and your life will be filled with health, happiness, and success.  
 Love,  
 Dad, Mom, and Nicole



## Brant Osborne

*"Ask not what your country can do for you- ask what you can do for your country."*

Whether it is your involvement in Diversity Council, Key Club, PAC, Student Council, NECC, Boy's State, or Ohio's Youth Philanthropy Board, you have already made a difference in your school, your community, and your state: This is the legacy you leave behind. We are proud of your dream to make a difference in your country.

Love,  
 Mom and Dad

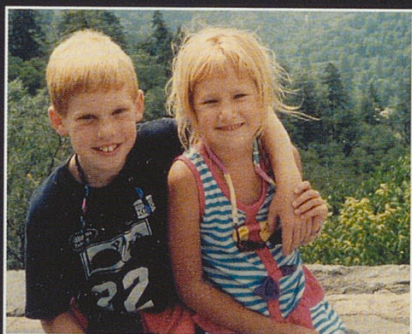




## Kelli Rogers

We are so proud of all your accomplishments and the amazing person you have become. As you follow your dreams, our love and support go with you. To our girl who always marches to her own beat, we love you.

Mom, Dad, and Kyle.



## Brittani Gray

Dear Britt-O,

We are so proud of you! You are truly a treasure—priceless, unique, a joy to behold. Thank you for giving us so much laughter, so much thoughtfulness, and so much kindness. We are in awe of your focus for your future, your genuine caring for all things big and small and your loving nature. We love, respect, and cherish you—now and forever.

Your Family



Jen,  
You're a wonderful blessing.  
A treasure from above.  
You're laughter, warmth, and special charm,  
You're thoughtfulness and love.

You bring a special joy,  
That comes from deep inside,  
And, as you've grown to adulthood,  
You've filled our hearts with pride.

With every year that passes,  
You're more special than before.  
Through every stage, through every age,  
We love you more and more!

P.S. We will miss your incredible laugh and sense of humor when you are away at college!

Love forever and always,  
Mom, Dad, Brad, and Kyle

## Jennifer Konerman







## Kelly Wills

Congratulations! We wish you a lifetime of  
love and happiness.

Love,  
Mom, Dad, and Nick

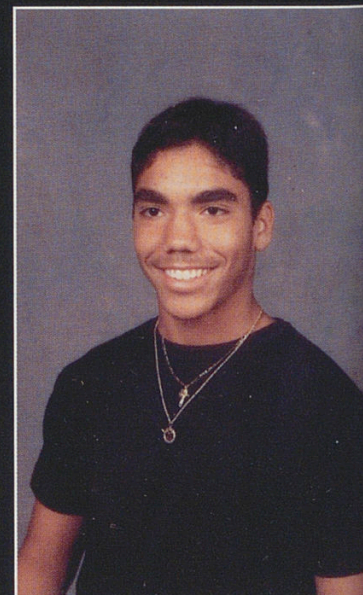
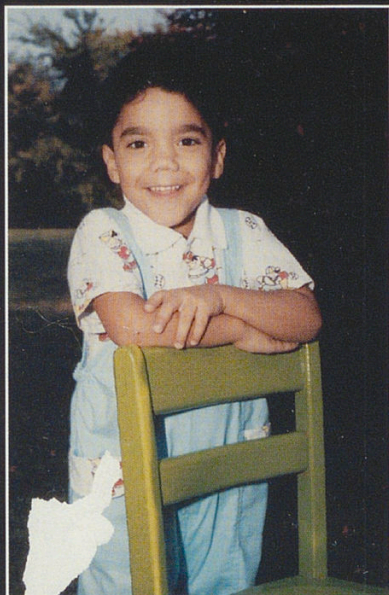
"We make a living by what we get, we  
make a life by what we give." -Churchill



## Victor Morillo

Congratulations Victor! We are so proud of you. Keep your head up high and you will continue to succeed.  
No goal is too high to reach.

Te queremos,  
Mama, Papa, Francisco, Yanessa y Marcelo

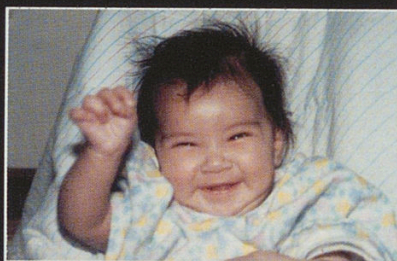




## Kim Standen

You have brought joy and pride to our lives since the beginning. You have spent a lifetime developing the strength, compassion, intelligence, and perseverance that makes you who you are. We are eager to watch you take the next steps in your journey.

Love,  
Mom, Dad, and Erin

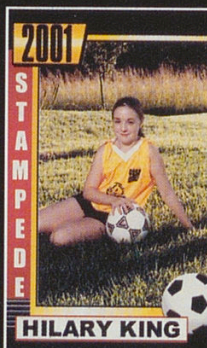


## Hilary King

Hil,

Always a delight, with a big heart and a great laugh! We are very proud of you, and wish you the best in everything you do.

Love,  
Mom and Dad

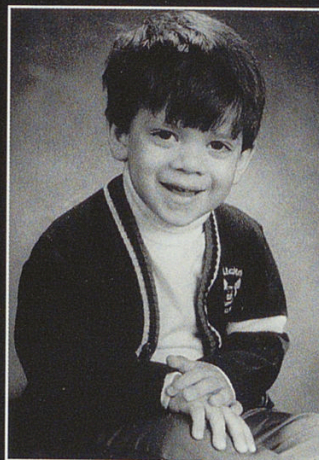
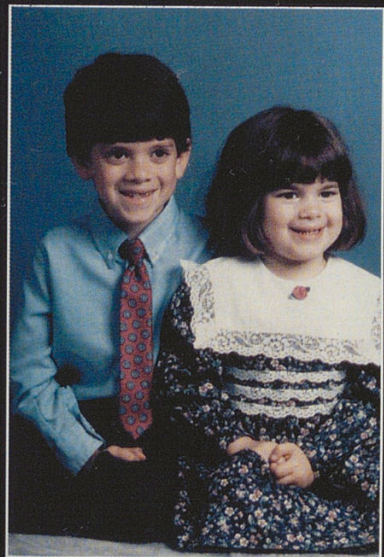


## Daniel Grosser

The sun did not shine  
It was too wet to play...

Always have fun whatever you do.

Love, Mom, Dad, and Michelle





## Gloria Burkhart

Gloria,  
You have always given us  
joyful sounds.  
May you continue to find the  
music in life!  
We love you twinkie,  
Mom and Dad



## Lisa Ramstetter

Lisa,  
We thought you'd never grow up! You did it! We're proud of all  
your accomplishments.  
Love,  
Mom and Dad



## Jessica Senefeld-Naber

May the road rise to meet you. May the wind be always at your back. May the sun shine warm upon your face, the rain fall off  
upon your fields. Until we meet again may God hold you in the hollow of his hand.

Jessie,  
You make us proud of the person you have become.  
Love,  
Mom, Dad, Ally and Rachel





## Lauren Kahn

We are so proud of you. Always be your sensitive, caring self. Pursue all your wishes and dreams. Keep singing and strumming.  
Love,  
Mom, Dad, Alli,  
and Ilycia



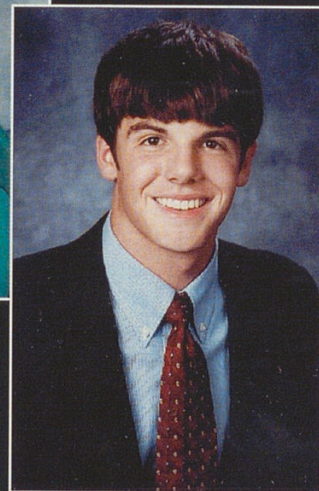
## Tasneem Kaleem

Congratulations and keep up the good work. Good luck in your future!  
Love,  
Mom and Dad



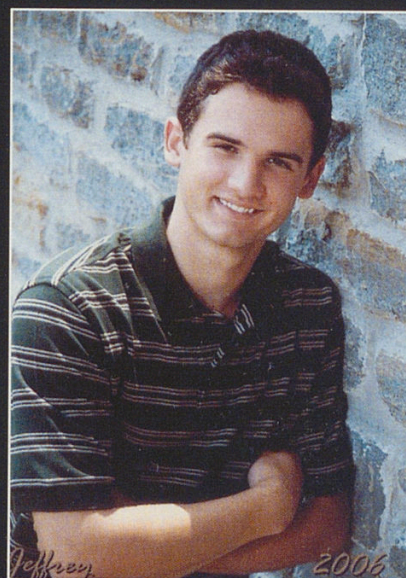
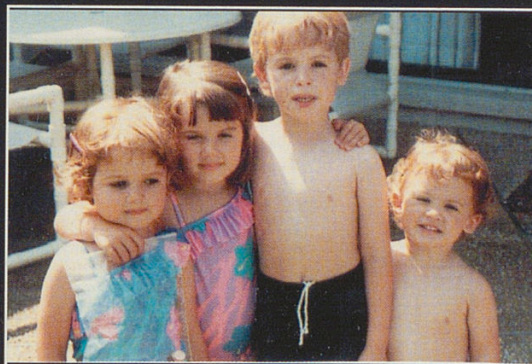
## Ryan Knowles

We are so proud of you and all you have accomplished. Always follow your heart and trust your instincts—they will take you far. We love you!  
Mom, Dad, Taylor, and Colin



## Jeff Domas

Jeff-  
Being the youngest had its drawbacks, but you managed it well. You can bench more than the other three combined. Congratulations, Senior!  
Mom, Dad, Chris, Laurie, and Karen





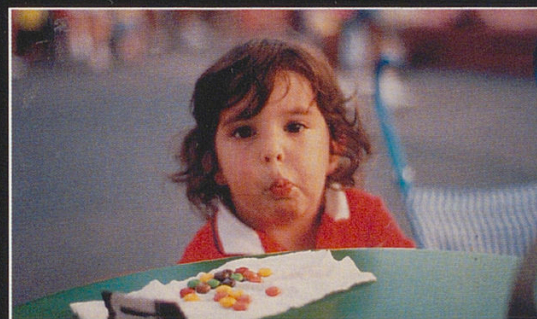
# Amelia Leonard

You may have outgrown our laps, but never our hearts. May God continue to bless you richly. We are so proud of you.  
Te queremos muchísimo!  
Mom and Dad  
(and Molly and Oliver too!)



# Samantha Kahn

Like the ocean that leaves an impression on the sand, so has your warm heart and great smile.  
Take what life has to offer.  
All our love,  
Mom, Dad, and Joel





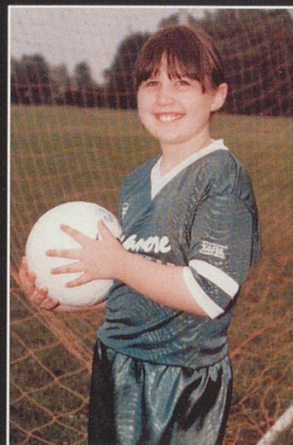
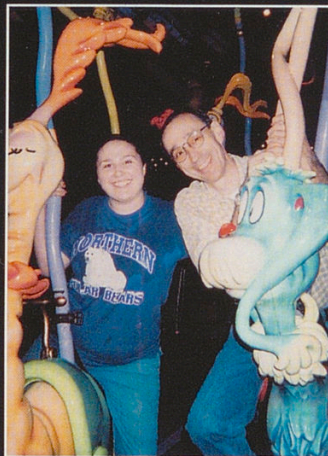
## Julie Bonn

Our Miracle Child!!!  
We love you and are very proud of you.  
Love,  
Mom, Dad, Greg, Lisa, and Matthew



## Elizabeth Tippet

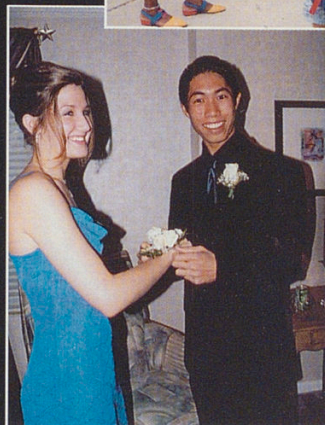
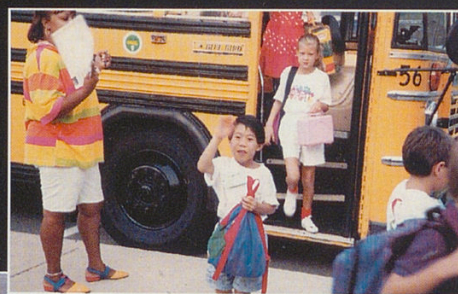
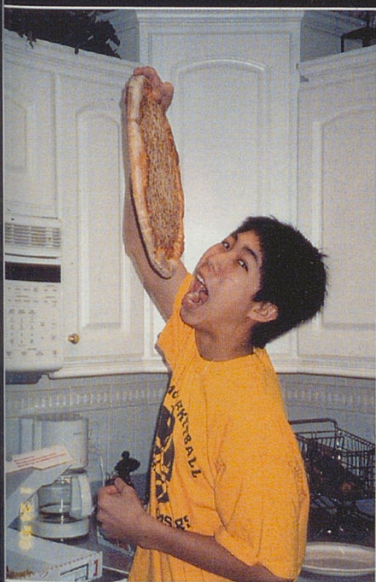
You are courageous,  
beautiful and  
compassionate. We are so  
proud of you!  
Love,  
Mom and Dad



## Jonathan Hom

What lies ahead of you and what lies behind you is nothing compared to what lies within you. It is your inner qualities that swell our hearts with pride, bring smiles to our faces, and makes us feel special to count you as son, brother, and friend. We are better people for knowing you. Pursue the future with all your might, for there is no passion or promise in thinking small.

Much love,  
Mom, Corbin, and Ron





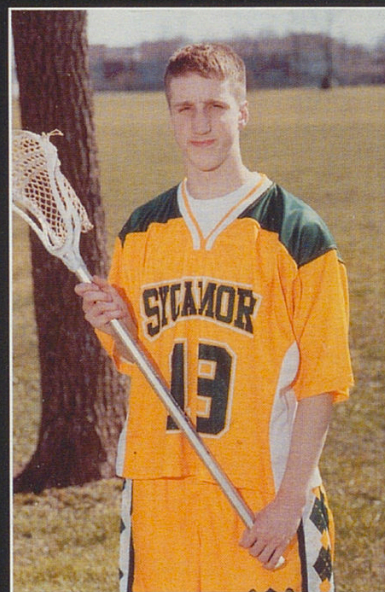
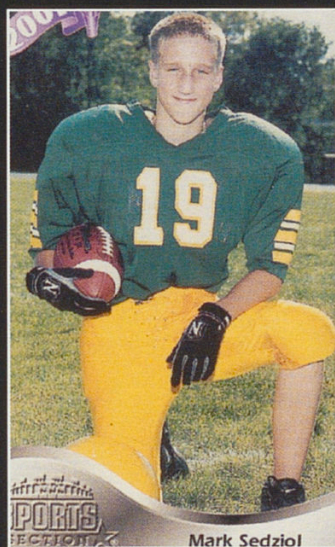
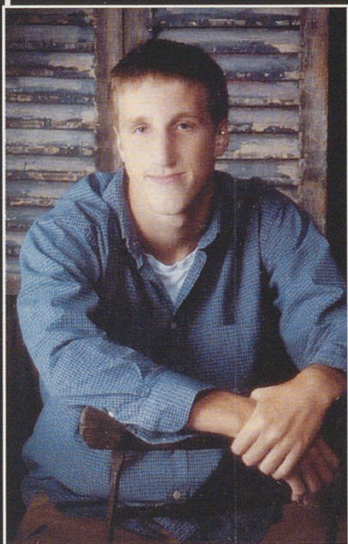
# Mark Sedziol

Mark,

In the past seventeen years we have watched you grow. You are so special. We are so proud of your accomplishments. What a great young man you have become. Reach for your dreams.

We Love you,

Mom, Dad, Michael, Melissa, and Matthew



# Nick Zalucki

Nick-

From the moment you were born your quiet strength and gentle manner have made us realize how blessed we are to have you as our son. We are proud of all that you have accomplished and know that as you move through life your easy-going nature and unique sense of humor will bring you much success and happiness. Congratulations on all your accomplishments at Sycamore and best wishes as you continue along life's wondrous path.

All our love always,

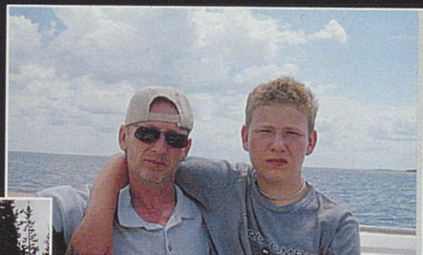
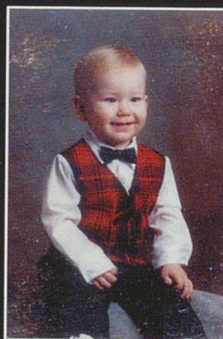
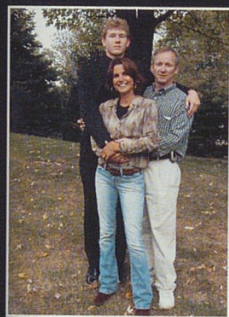
Mom, Dad, Johnathan, and Alina





# John Wilkes

We are so proud of you!  
We love you!



# Pat McLoughlin

Congratulations in this year of 2006 as you graduate from Sycamore High School. We are very proud of you and wish you happiness and success in college and beyond!

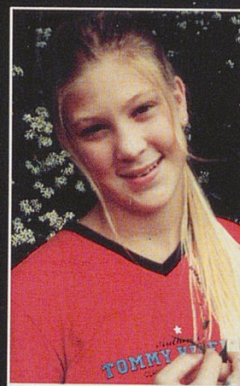
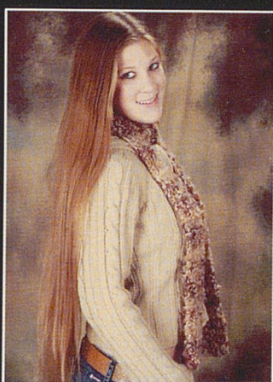
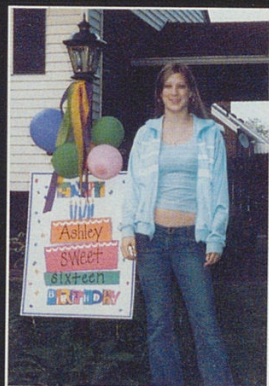
Love,  
Mom, Dad, and Shannon



# Ashley Murray

We know not what the future holds, but we know who holds the future! We are so proud of you and all of your accomplishments.

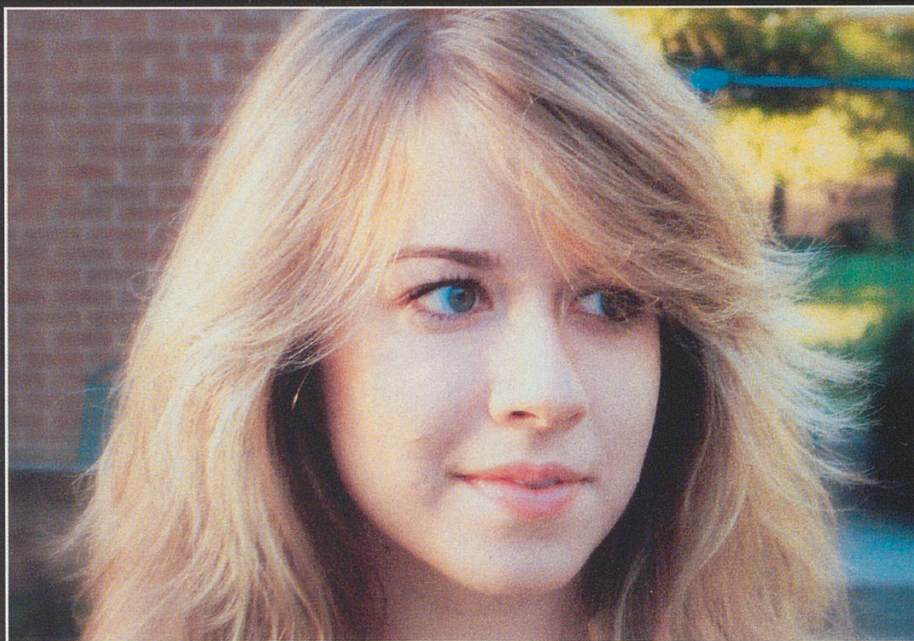
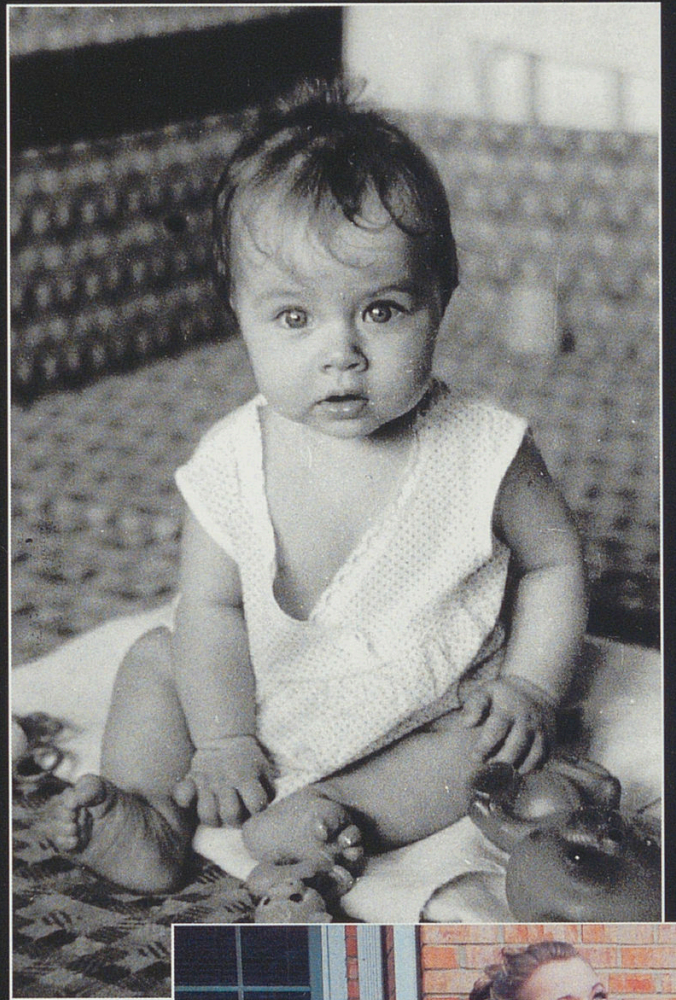
Love you always,  
Mom, Mike, and Dolly





# Alexandra Milaychev

SUPRISE!  
Mom, Dad, and Brother



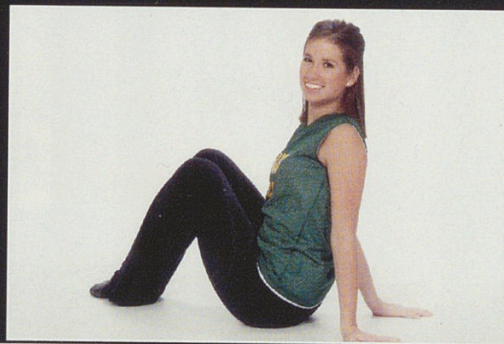
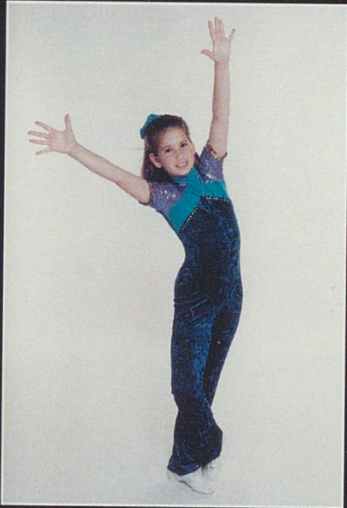


# Megan Jones

We are so proud of the wonderful person you are and all your accomplishments. We wish you continued success as you follow your dreams.

Love

Mom, Dad, and Chris



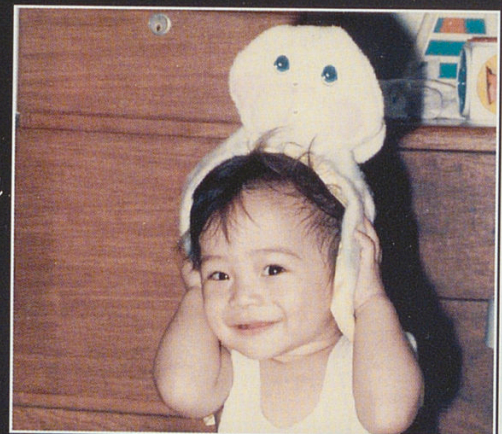
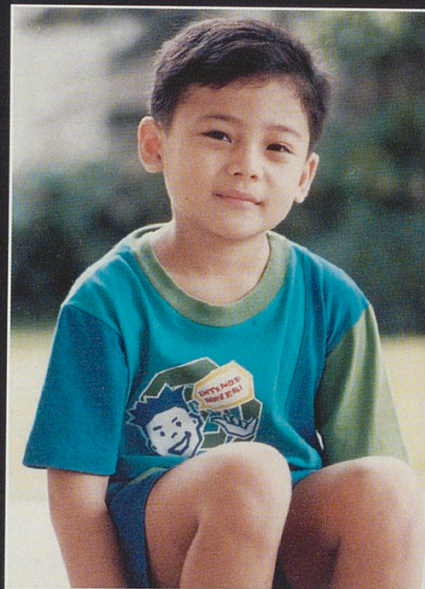
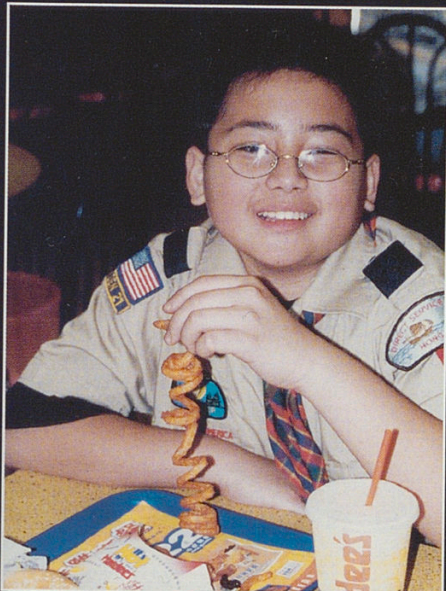
# Miguel DeVela

Congratulations, Miguel!

You have hurdled a lot of challenges as a young man; and have come out a better and stronger person. Enjoy life, live it according to God's plan for you, and follow your dream of making a difference in this world.

We love you,

Mama, Papa, and Gabe

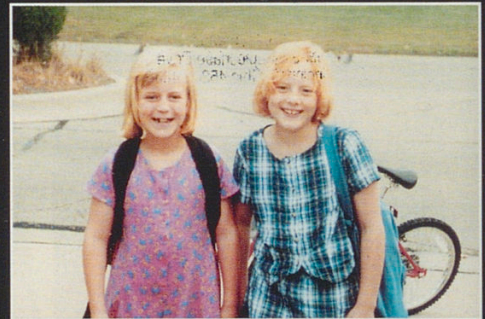




# Jillian Fairhead

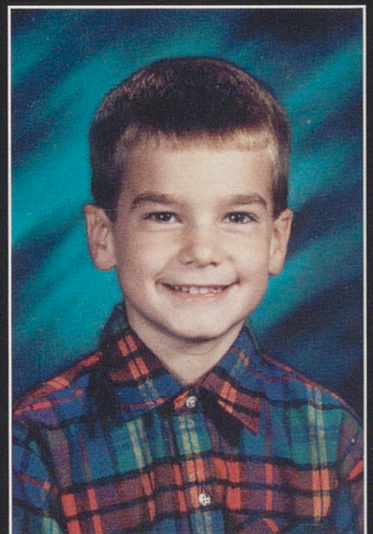
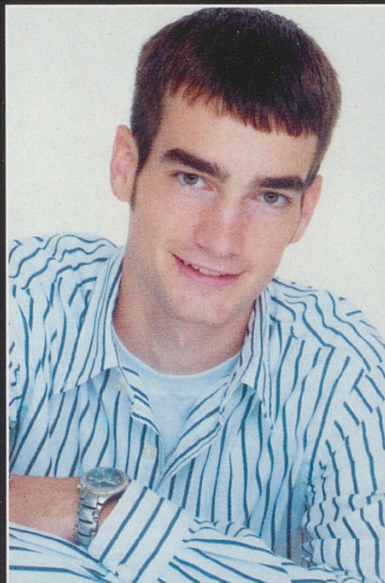
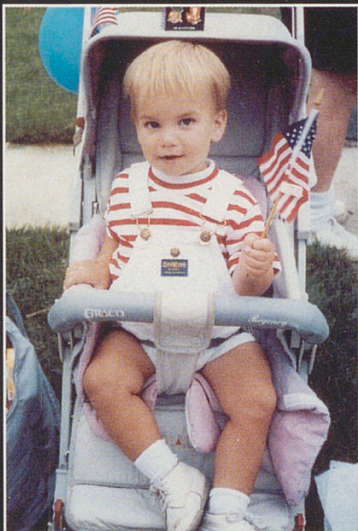
We are so proud of you! Follow your dreams, sweetheart-  
We know you will succeed. Congratulations, Jill!  
We love you very much,  
Mom, Dad, and Rebecca

Colossians 1: 9-10- For this reason, since the day we heard about you, we have not stopped praying for you and asking God to fill you with knowledge of his will through all spiritual wisdom and understanding. And we pray this in order that you may live a life worthy of the Lord and may please him in every way...



# Paul Procario

Paul,  
You're a wonderful son! Congratulations! We are very proud of you and we know that you'll continue to be successful in college. Go Buckeyes!  
Love,  
Mom and Dad

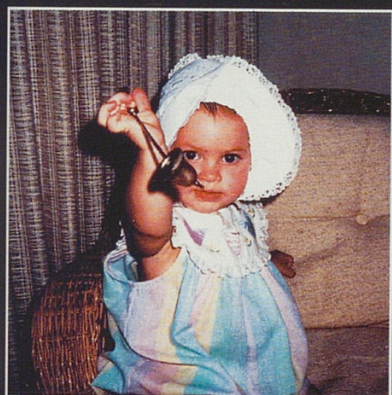




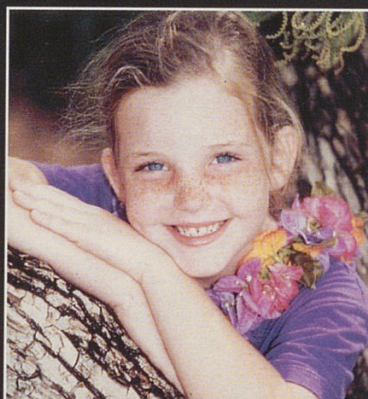
## Alex Hunter

To Alex,  
The beauty of having a daughter like you is a joy that will last forever. It is the little touches you bring to everyday life that makes the world better for everyone around you.

Good luck in college, the world is yours.



## Allison Ivers



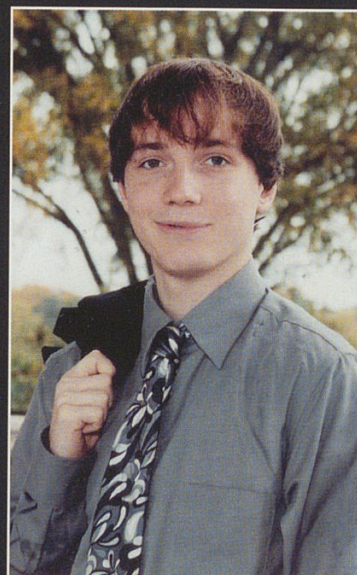
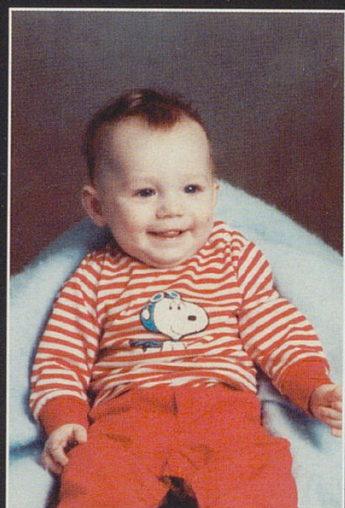
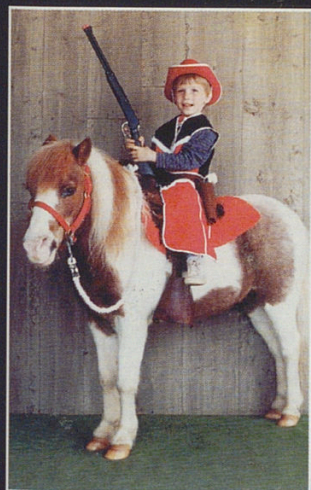
From preschool to high school--always our "Hopie"-- with boundless enthusiasm, confidence, and determination. You have blossomed into a beautiful young woman with many gifts and talents. Congratulations on your accomplishments-- we are very proud of you! Wishing you happiness, success, and love,  
Mom, Dad, Sarah, and Scott

## John Wright

John,  
We are all very proud of you. What we admire most is your zest for life and always being your own person. Yes, John, you are "funny". You've brightened our lives and we will miss you when you go to college. You may be away, but you will never be far from our hearts.

Love,

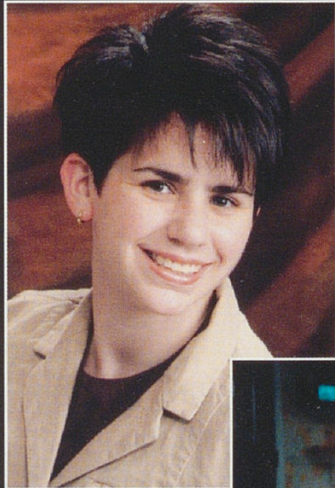
Dad, Mom, Nana, Mark, and Sarah





## Stacie Klein

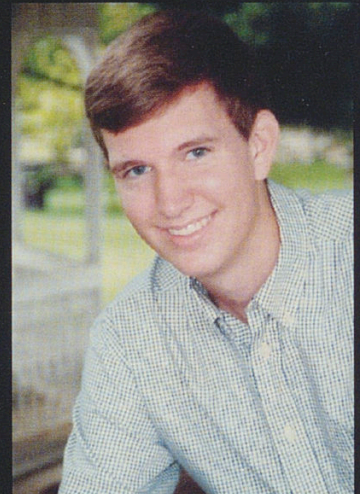
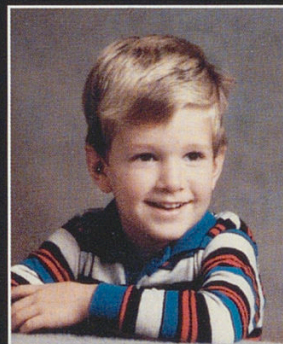
You are a treasure in our hearts! We hope your future will be happy, healthy, and fulfilling.  
Love,  
Mom, Dad, and Melanie



## Steve Barbian

It seems like only yesterday you waved good-bye from the bus on your first day of kindergarten. We have enjoyed watching you grow and mature into a wonderful, caring person. Continue to reach for your dreams and strive to do your best as you achieve your goals. We will wave to you from the car as we take you to college in the fall. We love you very much and we will miss you.

Love,  
Mom, Dad, and Tracy



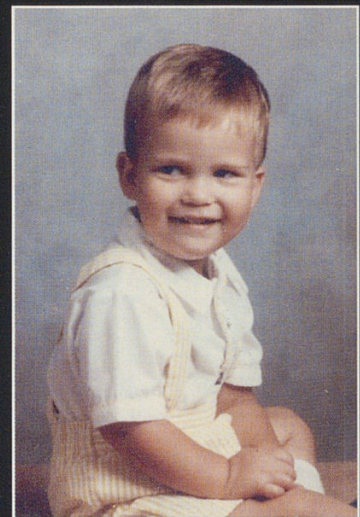
## Jill Romansky



## Brian Mowry

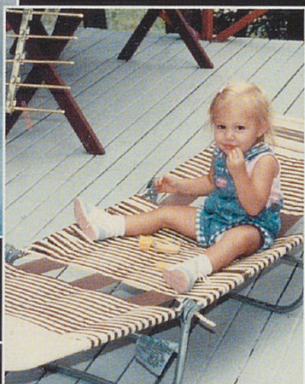
We are so proud of you and we know how excited you are about college. Best wishes 2006.

We love you,  
Mom, Dad, Beth, and Becky



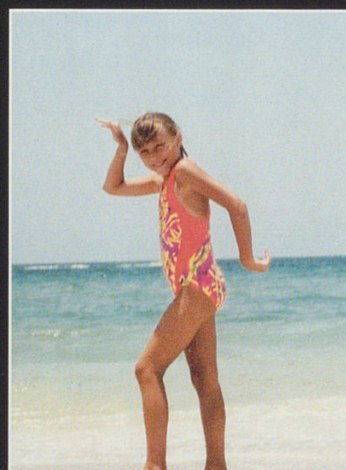


## Jen McLaughlin



Oh, Jen what can we say?  
We have been blessed! You  
are one awesome young  
lady! Keep doing what  
you're doing, don't change a  
thing!

Love,  
Mom and Dad

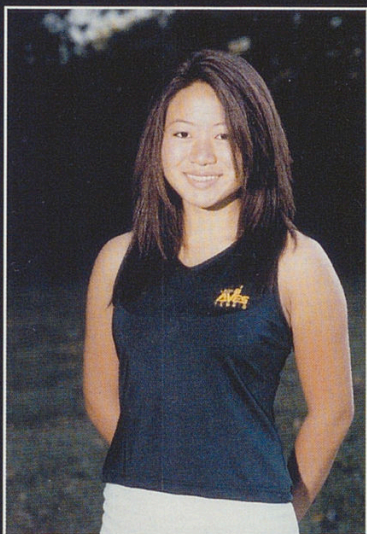


## Belinda Wen

Belinda,

It's pretty hard to see our baby going to college. We'll miss your daily good-night kiss and hug. Wish you the best in college.

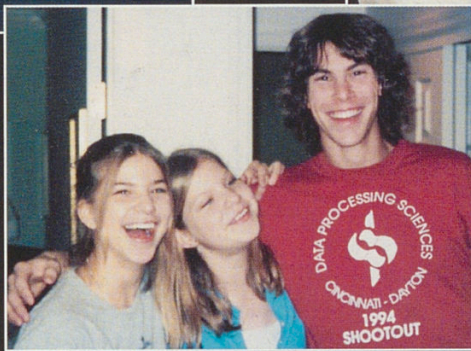
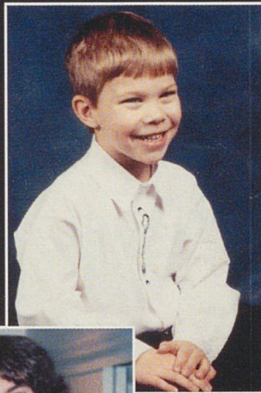
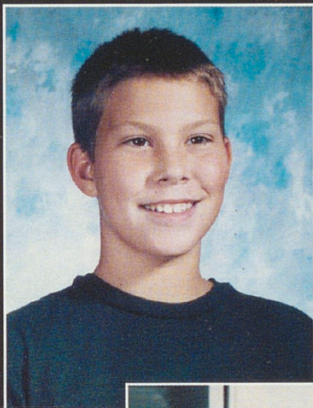
Love,  
Mom and Dad





## Jonathan Plona

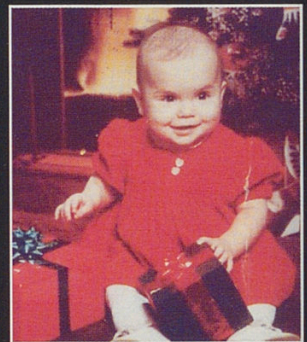
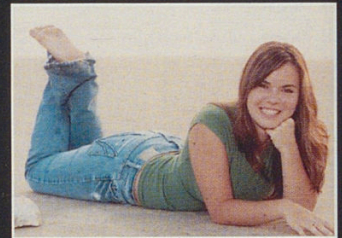
We are so proud of you Buddy!  
— Your loving family



## Eileen Wulff

Eileen,

You will forever be our "Queen."  
May love and success always be yours!  
— From your Proud Parents  
Linda and Steve



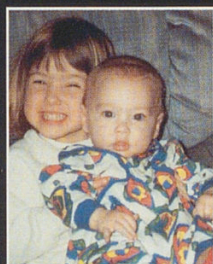
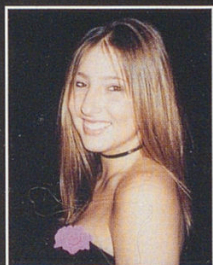
## Christine Meier

Congratulations Christine. Your future can be anything you want it to be. Live life with passion! We love you.

— Mom, Dad, Dan, and Thomas

"We make a living by what we get. We make a life by what we give"

-- Winston Churchill

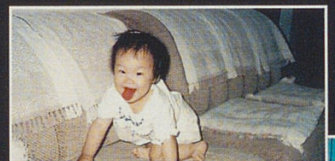


## Dara Kim

Dara, we thank God for the privilege of having you as our youngest daughter.

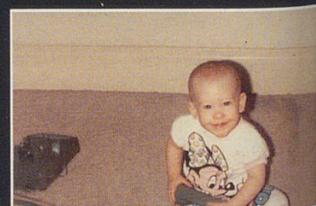
You are loved beyond words. May God bless you in your journey of life.

We love you,  
Mom, Dad, & our family



## Sarah Moore

Sarah  
Congratulations!  
We are so proud of you.  
Love,  
Mom & Dad

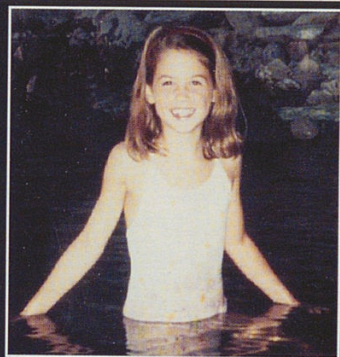




# Kelsey Kiley & Eric Knox

Eric & Kelsey,  
The two of you have brought us much joy and laughter.  
We are so proud and excited for the journey you are about to begin.  
All our love,  
Mom & Steve  
Betsy & Dad

Go confidently  
in the direction  
of your dreams!  
Live the life  
you've imagined...

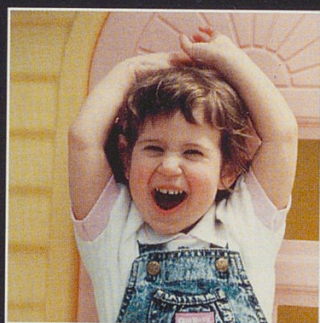


# Sarah Jarnicki

Sarah,

As you move onto the next chapter of your life, we hope you experience new challenges. While doing so, keep your great positive attitude and warm personality as it will take you many places. With continued hard work and determination, you will be a success!

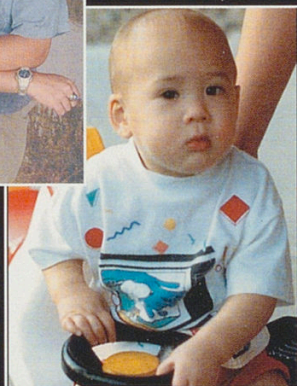
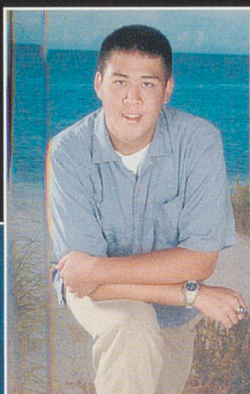
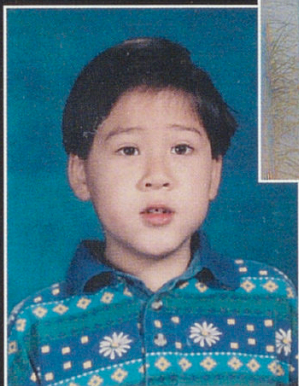
Our love to you always,  
Mom, Dad, Michael, & Steven





## JP Gaulty

Congratulations!  
We're so proud of you!  
We love you!  
Dad, Mom, Tim, Chris, and Nina



## Claire Thompson

In your own special way you have already  
accomplished so much, we are so proud of  
you. You will always be our "special magic  
girl".  
Yonder!

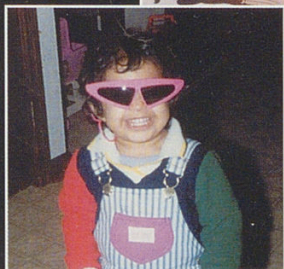
Love,  
Mom, Dad, and Nikki



## Pratima Ramesh Shanbhag

Dear Pratima,

Live with intention.  
Walk to the edge.  
Listen hard.  
Practice wellness.  
Play with abandon.  
L a u g h.  
Choose with no regret.  
Continue to learn.  
Appreciate your friends.  
Do what you love.  
Live as if this is all there is.  
-M. A. Radmacher



We wish your ambitions take you...to the corners of  
your dazzling smiles, to the peaks of your magnificent  
hopes, to the doors of fantastic opportunities, and to  
the most exceptional places your heart has ever known.  
Wherever you go, always take your brilliant sunshine  
and carry our love deep within your heart! We are  
immensely proud of you and love you very much!!

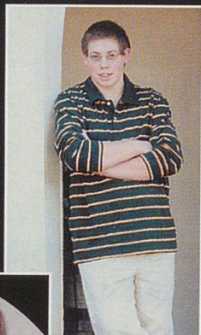
Dada, Mom and Dad



# Joel Parker

Congratulations on your great achievements. We are proud of the caring young man you have become. We wish you the best life has to offer.

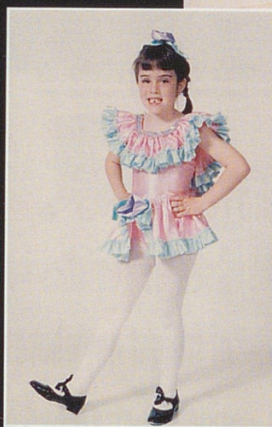
Love,  
Mom, Dad, and Emily



# Beth Alexander

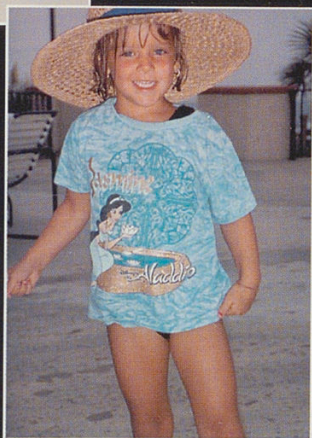
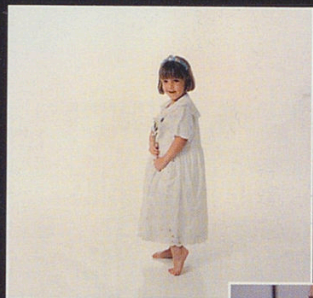
Congratulations Beth!  
I'm very proud of you,  
Whatever it is you choose to do in life  
"I hope you dance!"

Love,  
Mom



# Rachel R. Zackem

What'a Woman!!! You say?  
I said "Your hair looks nice"  
Oh yea, well so is your mom.  
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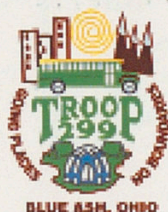
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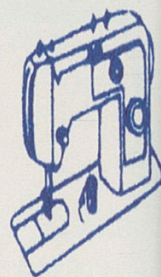
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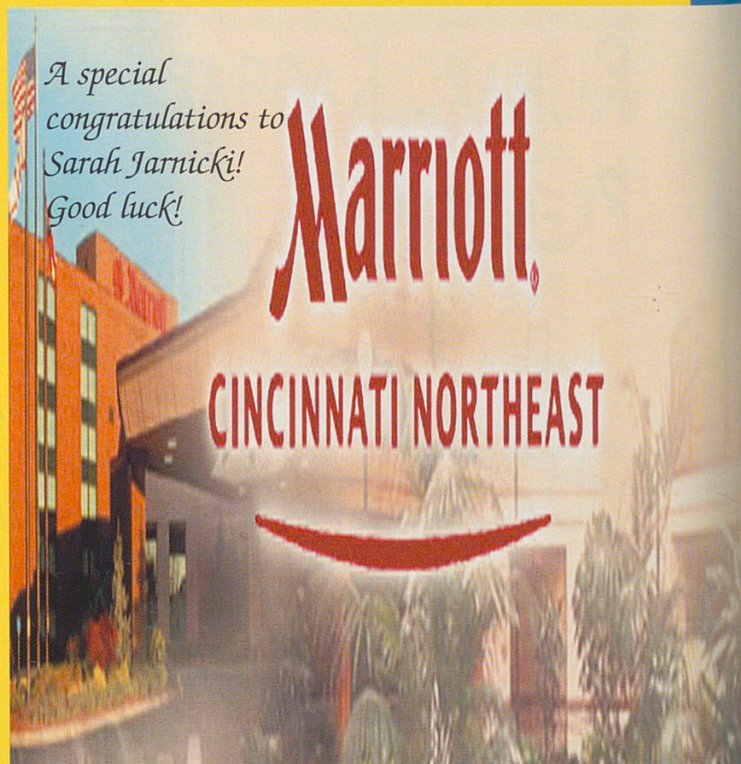
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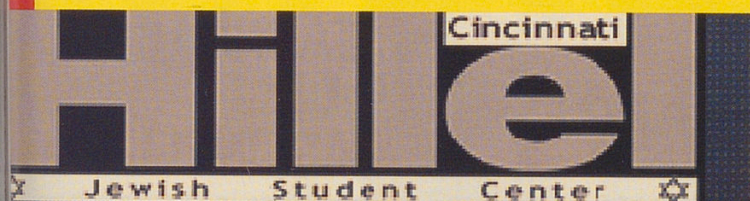
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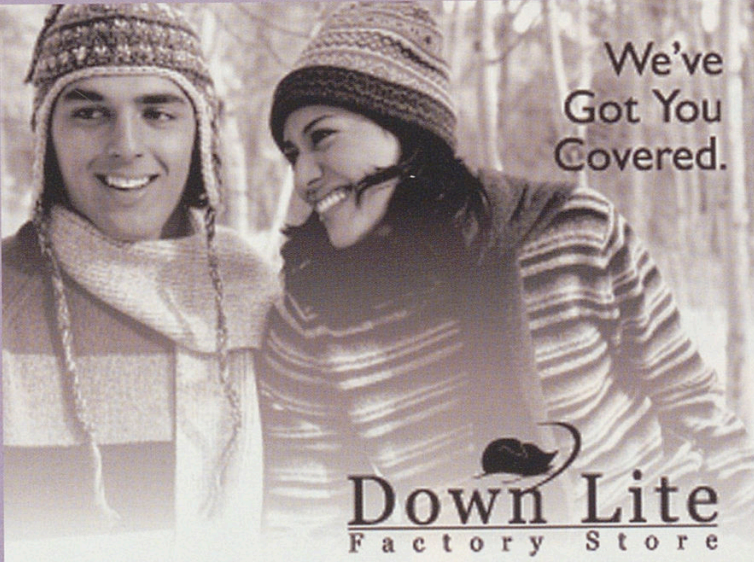
Lily and Mark Kurtz

Congratulations to  
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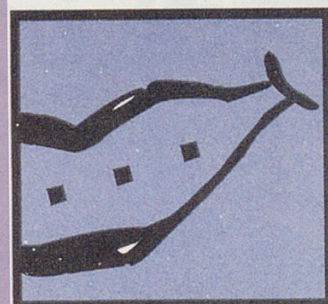
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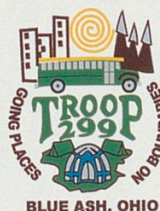
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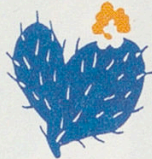
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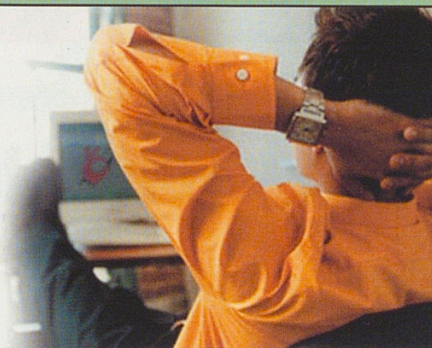
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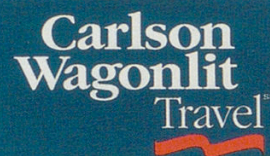
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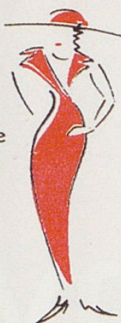
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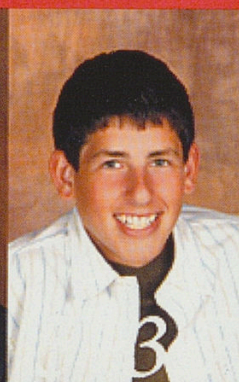
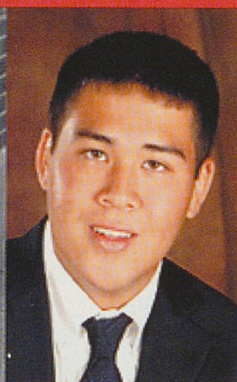
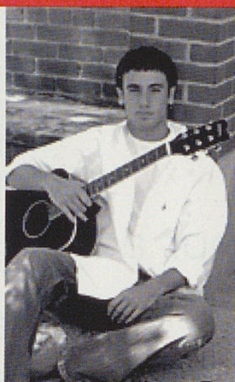
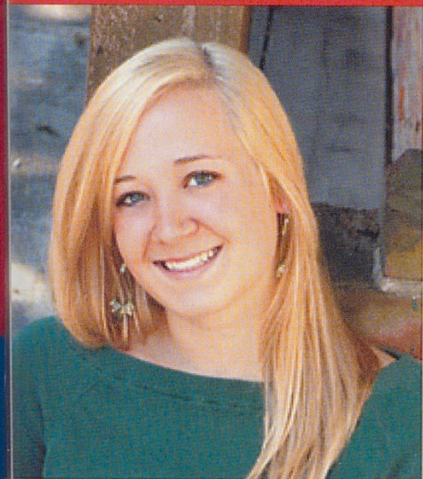


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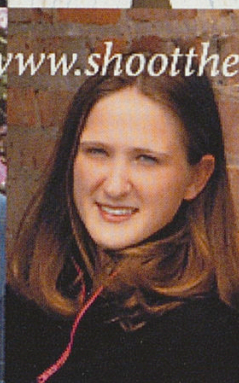
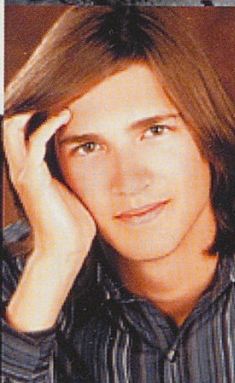
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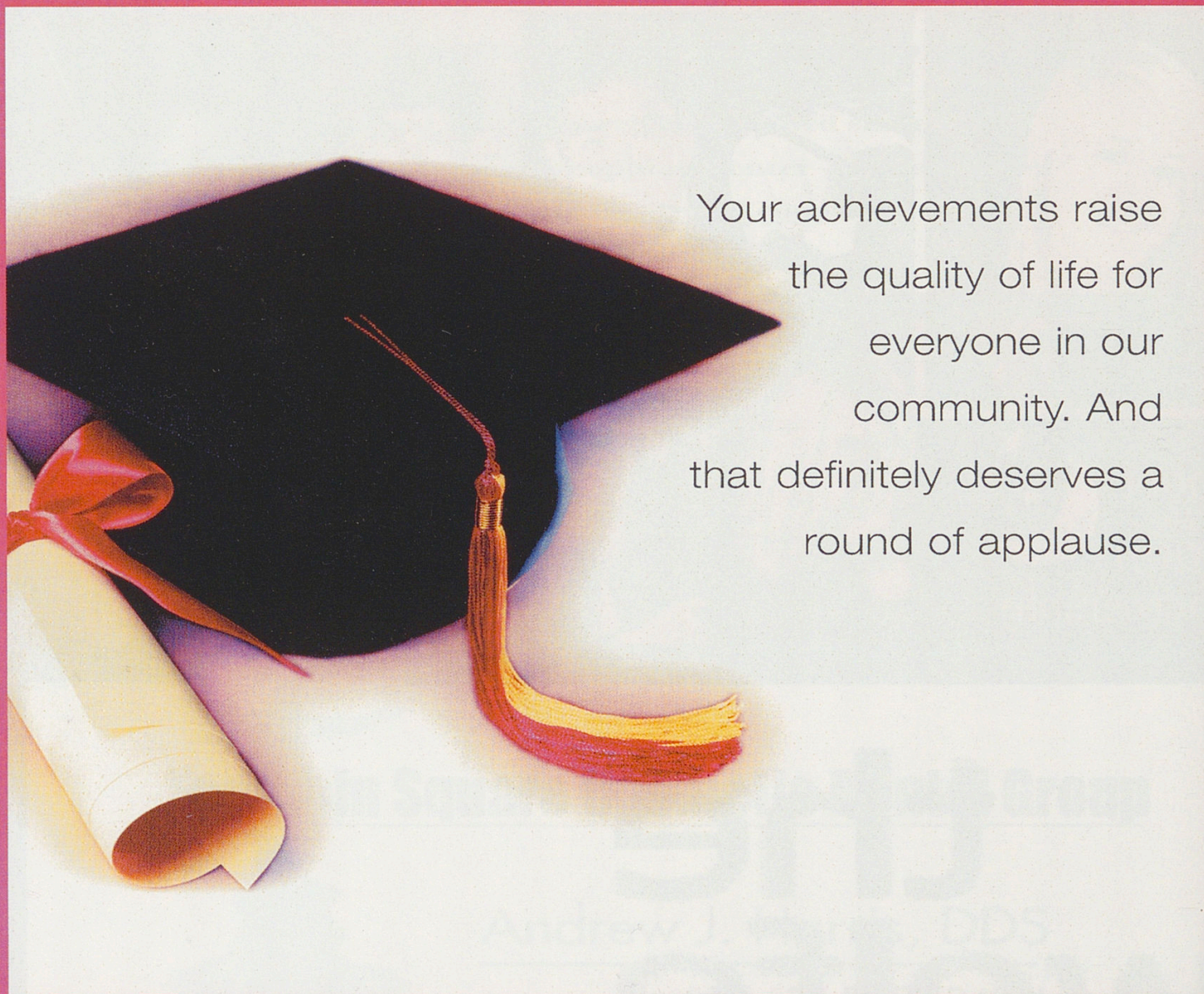


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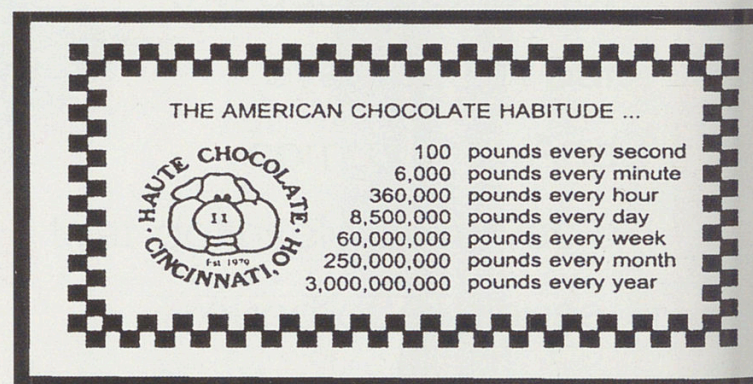


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The Flyerettes perform for the whole school during the winter pep rally. The school enjoyed the spirit week, with each day having a different theme. Friday was green and gold day with an abridged schedule to fit the fun filled winter pep-rally into the schedule.



Spring choral concerts showcase the singers, dancers and the upbeat themes. All choirs had specially designed sets, costumes, props and finger snapping songs. It did not take long for the audience to get into the numbers and the standing ovations reverberated approval.



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There were 2004 students, 236 staff members, 76 sport teams, 73 clubs, and 3 school dances that made up the 2005-2006 school year





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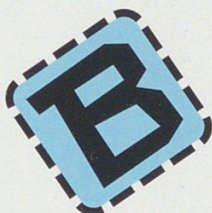
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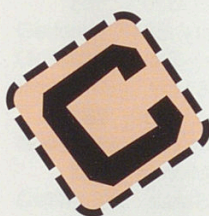




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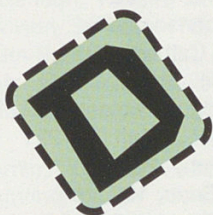






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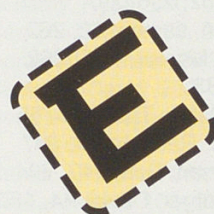
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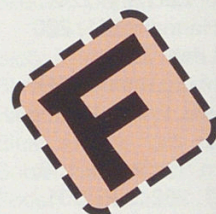
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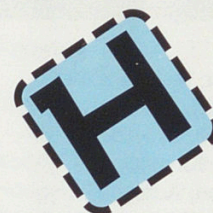


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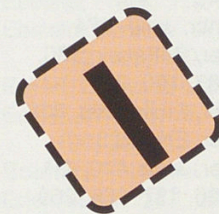


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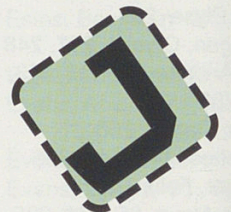
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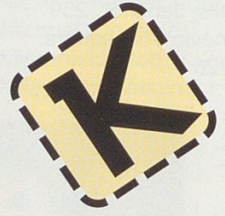






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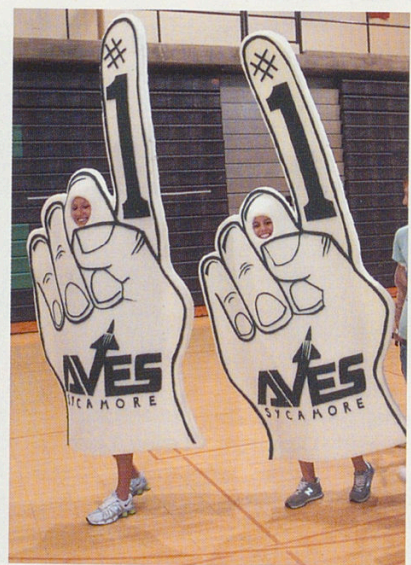


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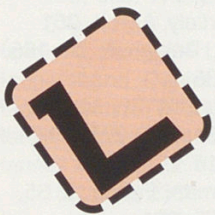
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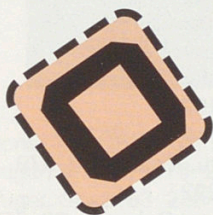
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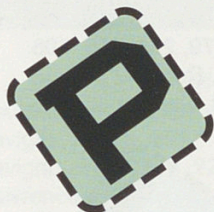






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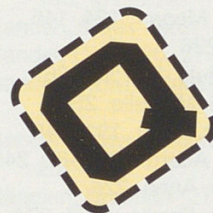
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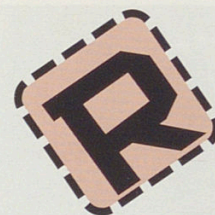
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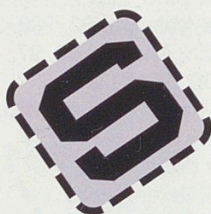




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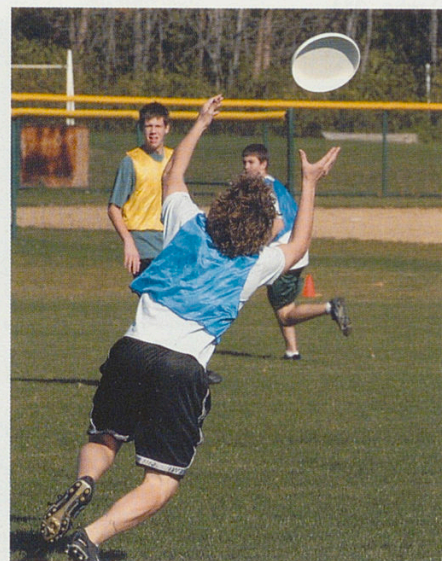
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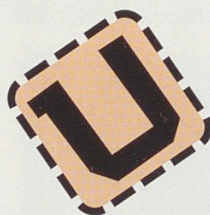




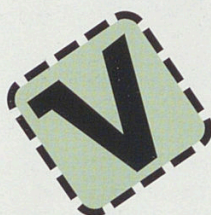


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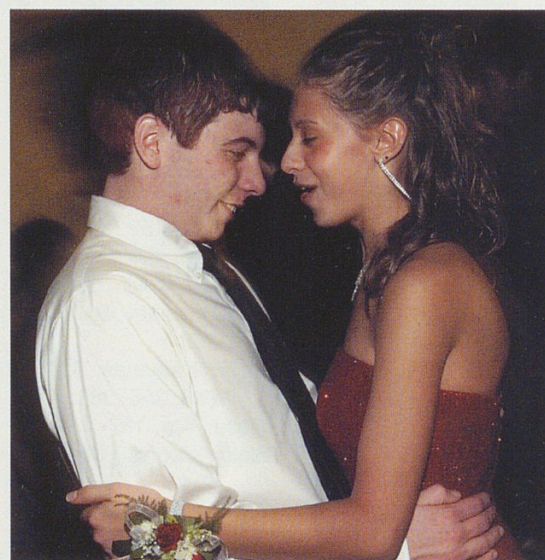
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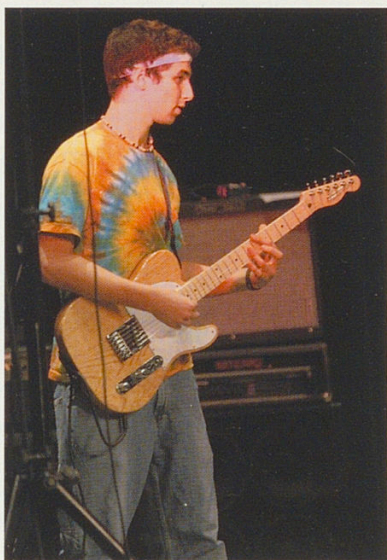


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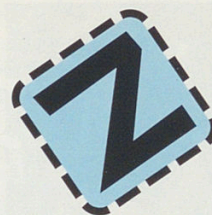
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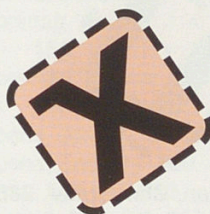
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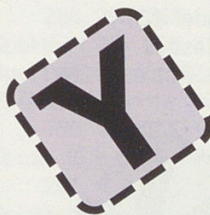
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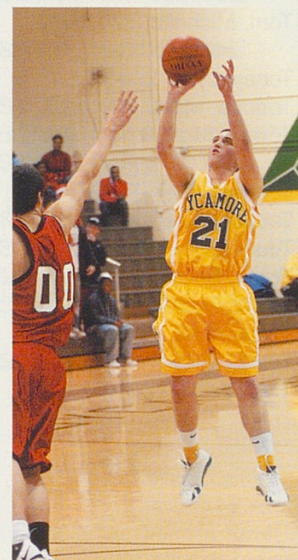
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# in colophon

**T**he 2006 yearbook, volume 63 of *The Log*, would not have been possible without the help of its devoted staff in Room 115 and publishing company, Herff Jones Publishing Company. Our Herff Jones representative and customer service adviser, Ben Krenwinkel and Carolyn Parker respectively, proved to be very helpful, as was our professional photographer, Jeremy McDaniel. He took most of the sports and action shots while staff members and other student photographers took the rest. We finally put the book to bed on June 15, 2006. It was printed in Baskerton for its body copy and a variety of others for headlines and extras. The Student Life section was done with Avant Guard and Averon. Academics used Forte, Clubs used Eight Track. The

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extensive Sports section utilized Bachelor Pad JL. The People section used Nuts and Avant Guard, and lastly, the timelines at the beginning and end of the book were done with Casual. Using 80 pound paper, pages were designed using Adobe Pagemaker 7.0 and Adobe Photoshop 7.0 on 24 Dell computers, 2 scanners and 1 laser printer. There were 1000 books printed, at a cost of \$60. With a theme of "In," the yearbook was all about the inner strength and diversity

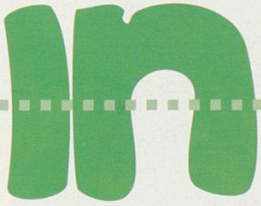
found inside of our school. Through a year of massive budget cuts, students and staff proved they have the intense drive to succeed, and overcome obstacles. The individuals that compose the school make it what it is inside.

Volume 63

in

of the 2006 Log





By: Rebecca Nitzberg and Sam Pollak

### 1/8- CINCINNATI BENGALS QUARTERBACK

Carson Palmer suffers a traumatic knee injury. Kimo von Oelhoffen of the Pittsburgh Steelers fell into Palmer's knee during the 2006 Playoff game, potentially ending Palmer's career. "Carson Palmer is the biggest reason why the Bengals made it to the Playoffs. The injury caused devastation to the hearts and hopes of every Bengal fan," said Justin Edell, 12. The Bengals lost the game 17-31, and the Steelers went on to win the Superbowl.



### 2/13- VICE PRESIDENT DICK CHENEY

accidentally shoots a friend while on a Texas hunting excursion. The injured Harry Whittington suffered no serious complications from the accident, but did suffer a heart attack soon after the incident. Controversy arose when Cheney failed to report the accident, and it was uncovered by a local paper. "I find it to be an accurate representation of our government. They are always getting into trouble," said Rob Friedman, 10.

### 3- PRESIDENT BUSH AUTHORIZES A DEAL

to hand over control of six major US ports to DP World, a company based out of the United Arab Emirates. Republican leaders of Congress fought with Bush to drop the deal on the grounds that he did not have the proper confirmation from the Senate. Also, fears of terrorism rose as a result of the deal. The contract was dropped by DP World after around a month of debate in the US.



**3/21- 15-YEAR-OLD LARRY MUGRAGE IS KILLED BY CHARLES MARTIN.** Martin called the police himself after shooting Mugrage for walking on his (Martin's) lawn. "It is scary to think that a man would be so crazy that he would shoot an innocent boy that was crossing his yard. It's so sad when things like that happen," said Sarah Spitz, 11.

### 5/1- ILLEGAL IMMIGRANTS GATHER IN THE

streets in protest of current immigration policy. The Bush administration considered mass deportation, and this was the main source of discontent. "America is all about new opportunities and closing the doors on immigrants is a blow to our country's basic foundation," said Evan Gildenblatt, 9.





# 2006

**2/28-** STUDENTS IN NEW ORLEANS, Louisiana, celebrate Mardi Gras. The celebration caused controversy among state and local governments, as many lawmakers felt the money spent on the celebration should have gone toward rebuilding the city damaged by Hurricane Katrina. "I'm glad they had a Mardi Gras celebration in New Orleans because it showed that the city didn't die," said Jordan Sirkin, 11.



courtesy of google.com

**3/21-** SNOW COVERS THE CINCINNATI AREA, CAUSING THE ONLY SNOW DAY OF THE year. Although it only snowed for a few hours in the morning, enough covered the roads to prevent buses from making their rounds. Students enjoyed this unusually late day off with snow and sun activities. "It was a perfect snow day because I could still go out and hang out with my friends. It was awesome!" said Javier Valez, 11.



courtesy of google.com

**3/30-** JILL CARROLL, FREELANCE WRITER, is released by Iraqi captors. Carroll was held prisoner for almost three months, and Iraqi radicals had pledged to hold her captive until US officials released Iraqi prisoners. Fortunately, Carroll was returned home, unharmed, and the US was forced to make no POW trades. Carroll's family and friends were overjoyed to have her home.



courtesy of google.com

**5/20-** PROGRESS COMES TO THE IRAQ WAR WHEN A NEW, permanent government is elected. Nari al-Maliki was inaugurated as the first postwar Iraqi prime minister as part of a coalition government. "There is a lot of work to be done, but the future looks good," said Benjamin Rosen, 9.



courtesy of google.com

**5/16-** RECORD AMOUNTS OF RAINFALL CAUSE FLOODS IN NEW England. Many residents abandoned cars in favor of boats to escape the worst floods the area had seen in over 70 years. Thousands were forced to flee their homes in the wake of the flooding.



courtesy of google.com

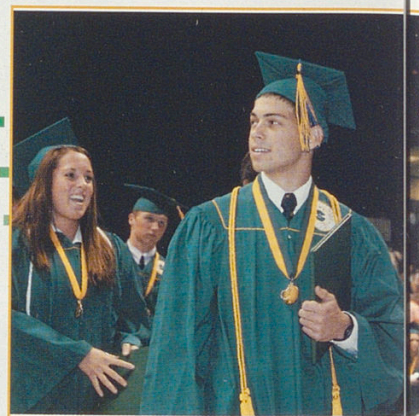
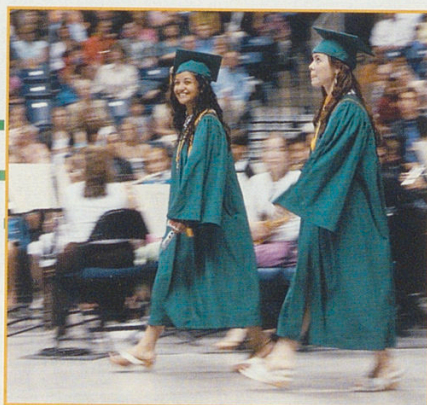




1...  
2...  
3...



**GO AVES!**



Congratulations Class of 2006 in  
running that last lap around the  
track!









### Carly Gilbert

Co-Ad Editor

"Difficult times have helped me to understand better then before, how infinitely rich and beautiful life is in every way, and that so many things that one goes worrying about are of no importance whatsoever."  
-Isak Dinesen



### Sarah Jarnicki

Co-Ad Editor

"Life is too short to not be happy."  
-Unknown

# in



### Abby Harris

Co-Underclass Editor

"Dance as though no one is watching you. Love as though you have never been hurt before. Sing as though no one can hear you. Live as though heaven is on earth."  
-Souza



### Sam Kahn

Sports Editor

"Dream as if you'll live forever; live as if you'll die today."  
-James Dean



### Rachel Hershberger

Co-Clubs Editor

"Life moves pretty fast. If you don't stop and look around once in a while, you could miss it."  
-Ferris Bueller's Day Off



### Katie Kettlehake

Co-Underclass Editor

"Shoot for the moon. Even if you miss, you'll land among the stars."  
-Les Brown



### Anna Hulett

Co-Underclass Editor

"What's meant to be will always find a way."  
-Trisha Yearwood



### Kelsey Kiley

Co-Editor in Chief

"What lies behind you and what lies before you are tiny matters as compared to what lies within you."  
-Unknown



### Tamar Ingber

Senior Editor

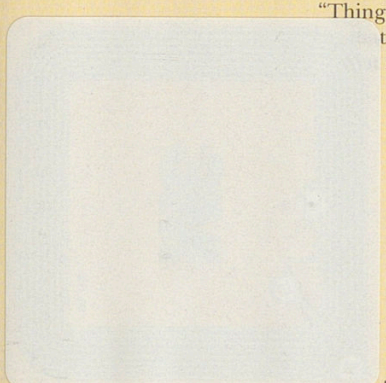
"Do all you can, with what you have, in the time you have, in the place you are."  
-Nkosi Johnson

# The Log

## 2005- 2006



# US



# Editorial Staff

**Jennifer Konerman**  
Co-Editor in Chief  
"Don't take life too seriously. You'll never get out alive."  
-Van Wilder



**Joel Parker**  
Index Editor  
"Dare to be different and to set your own pattern; live your own life and follow your own star."  
-Wilfred Peterson



**Feana Krimerman**  
Copy Editor  
"A person who never made a mistake never tried anything new."  
-Albert Einstein



**Sam Pollak**  
Academic Editor  
"The human race has only one really effective weapon, and that is laughter."  
-Mark Twain



**Jen McLaughlin**  
Co-Ad Editor  
"Things will happen in life that you can't stop. But there is no reason to shut out the world."  
-Now and Then



**Kelli Rogers**  
Copy Editor  
"Life is what happens to you while you're busy making other plans."  
-John Lennon



**Jaime Orent**  
Student Life Editor  
"Trust your crazy ideas-color outside the lines."  
-Unknown



**Liz Walsh**  
Co-Clubs Editor  
"If you can't laugh at yourself, life is going to seem a whole lot longer than you'd like."  
-Garden State



**Katie Wolfe**  
Business Manager  
"Life may not always be the party we hoped for, but while we are here we might as well dance."  
-Unknown







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