

!fiesta,fiesta!



"My friends are on the board, so the meetings are more fun,"
Katie Hearsom, 12.

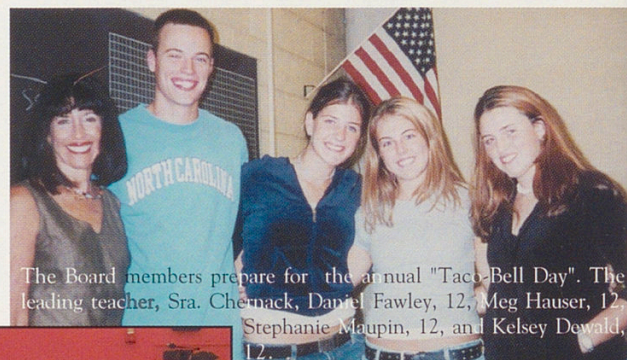
The Spanish Club started off with a bang, with their famous Taco-Bell Day, in which the turnout was more than impressive. The dues were raised an extra dollar from past years, to \$6.00. The reason is that the club chose to adopt a family in Mexico, and the extra dollar from each of the members went to send items to the family. For their annual Deck the Halls party, the board decided to ask for new or gently used presents to send to the children of their adopted family.

"This year is going to be the best year ever. The board members are great, and everyone's really enthusiastic about helping out our family in Mexico," said **Dan Fawley, 12.**

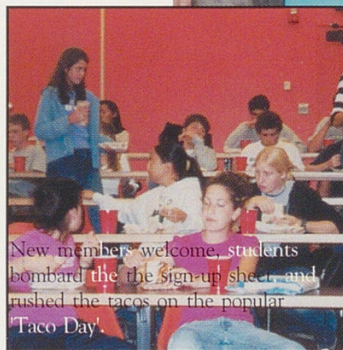
The club had various activities, such as making masks and skeletons for "El Dia de Los Muertos" and present wrapping for Deck the Halls. The best activity/perk of joining this club is by far the end-of-the-year field trip to a Spanish restaurant, where the only requirements are having attended three meetings, know enough Spanish to get by, and an empty stomach hungry for some traditional Spanish food.

"I didn't get to go last year, so I'm really excited about missing school for our Spanish Club field trip," said **Sarah Richards, 11.**

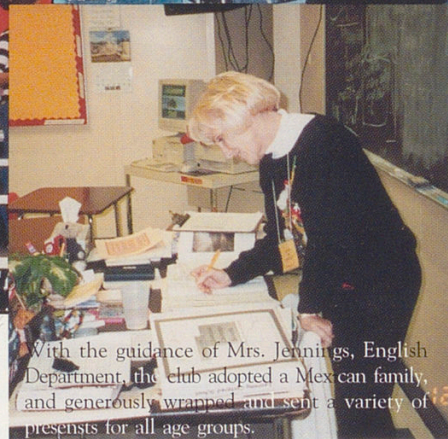
Bueno, hasta luego baby!



The Board members prepare for the annual "Taco-Bell Day". The leading teacher, Sra. Chennack, Daniel Fawley, 12, Meg Hauser, 12, Stephanie Maupin, 12, and Kelsey Dewald, 12.



New members welcome, students bombard the the sign-up sheet, and rushed the tacos on the popular "Taco Day".



With the guidance of Mrs. Jennings, English Department, the club adopted a Mexican family, and generously wrapped and sent a variety of presents for all age groups.

JAPANESE CLUB MORE FUN THAN EVER



"I really enjoy Japanese Club, I am the Social Rep, and I like it a lot,"
Ward Bushee, 12.

Coming together with similar interests and having fun at the same time is what Japanese Club promotes. In Japanese Club, students participated in many activities including going to a Japanese restaurant, Mei, they had an origami day, a field day, which involved many different types of relay races, and many more. The purpose of their different trips and events was to get the students acquainted with Japanese customs and activities. One time, the members participated in making Japanese food.

"I haven't been to many meetings, but the ones that I have attended I have enjoyed a lot," said **Andrea Nadel, 10.** Not only did they cook Japanese food, but the club members also had a day dedicated to playing only Japanese games. It was interesting for students to participate in Japanese activities. It provided them with some insight as to what interested a different culture.

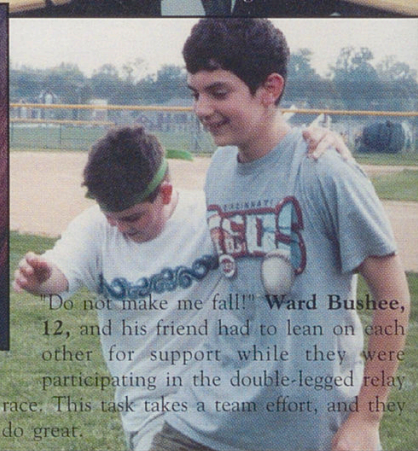
"I used to live in Japan, so I have always aspired to be fluent, and taking Japanese has definitely helped me get better," said **Jamie Nesbit, 10.**



Group shot. During one of the meetings, the members gathers for a group picture. This group of students gets along very well and had a lot of fun together.



"Now listen up!" **Sam Ahn, 12,** got the club members' attention to teach them how to participate in the egg-tossing part of their relay race. The group had a great time.



"Do not make me fall!" **Ward Bushee, 12,** and his friend had to lean on each other for support while they were participating in the double-legged relay race. This task takes a team effort, and they do great.