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I tell my students frequently and frankly that I am not for a minute interested in training them to make money, or to possess sharper mental tools to edge out an easier life than the other fellow, or even to build bridges or run factories or devise mechanisms just for the act of building or running or devising. The real game of life has no such narrow limitations; and fortunately most young people don't want such limitations.

If a student graduates from this school with the idea of getting all he can for himself and of giving as little as possible of himself; of acquiring a material pile at the cost of a dwarfed inner self; of measuring success by tangible values rather than by intangible values; then I have failed in my job, and so have they.

Herman Schneider