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Progress in any human association—religion, politics, business, or education—always involves the necessity of securing a proper balance between two opposing forces, those making for stability or constancy, and those making for variation or change. The present-day liberal arts college has three functions to perform: (1) the giving of a broad cultural training that will help a student to live his life as an intelligent, useful citizen; (2) the preparation of students who desire later to become scholars in some field of human knowledge; (3) the laying of a foundation on which a student can build with profit by entering a professional school. Our problem is to keep pace with the developments of modern life and at the same time to preserve the fine traditions and experience of the past in the field of liberal education.

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