

charity the city has a great deal to show that is interesting. In medicine it has always been famous. It has four medical colleges, a college of dentistry, a college of pharmacy, and a school of pharmacy for women. In nothing, however, is the spirit of the town better exhibited than in its public-school system. With a population of less than 180,000, the school enrolment, which has advanced year by year, was in 1887 21,601, with an aggregate belonging of 17,392. The amount expended on schools, which was in 1880 \$197,699, had increased to \$323,943 in 1887—a cost of \$18 62 per pupil. Equal provision is made for colored schools as for white, but the number of colored pupils is less than 3000, and the colored high-school is small, as only a few are yet fitted to go so far in education. The negroes all prefer colored teachers, and so far as I could learn, they are quite content with the present management of the School Board. Coeducation is not in the Kentucky idea, nor in its social scheme. There are therefore two high-schools—one for girls and one for boys—both of the highest class and efficiency, in excellent buildings, and under most intelligent management. Among the teachers in the schools are ladies of position, and the schools doubtless owe their good character largely to the fact that they are in the fashion: as a rule, all the children of the city are educated in them. Manual training is not introduced, but all the advanced methods in the best modern schools, object-lessons, word-building, moulding, and drawing, are practised. During the fall and winter months there are night schools, which are very well attended. In one of the intermediate schools I saw an exercise which illustrates the intelligent spirit of the schools. This was an account of the early settlement, growth, and prosperity of Louisville, told in a series of very short papers—so many that a large number of the pupils had a share in constructing the history. Each one took up connectively a brief period or the chief events in chronological order, with illustrations of manners and customs, fashions of dress and mode of life. Of course this mosaic was not original, but made up of extracts from various local histories and statistical reports. This had the merit of being a good exercise as well as inculcating an intelligent pride in the city.

Nearly every religious denomination is

represented in the 142 churches of Louisville. Of these 9 are Northern Presbyterian and 7 Southern Presbyterian, 11 of the M. E. Church South and 6 of the M. E. Church North, 18 Catholic, 7 Christian, 1 Unitarian, and 31 colored. There are seven convents and monasteries, and a Young Men's Christian Association. In proportion to its population, the city is pre-eminent for public and private charities: there are no less than thirty-eight of these institutions, providing for the infirm and unfortunate of all ages and conditions. Unique among these in the United States is a very fine building for the maintenance of the widows and orphans of deceased Freemasons of the State of Kentucky, supported mainly by contributions of the Masonic lodges. One of the best equipped and managed industrial schools of reform for boys and girls is on the outskirts of the city. Mr. P. Caldwell is its superintendent, and it owes its success, as all similar schools do, to the peculiar fitness of the manager for this sort of work. The institution has three departments. There were 125 white boys and 79 colored boys, occupying separate buildings in the same enclosure, and 41 white girls in their own house in another enclosure. The establishment has a farm, a garden, a greenhouse, a library building, a little chapel, ample and pleasant play-yards. There is as little as possible the air of a prison about the place, and as much as possible that of a home and school. The boys have organized a very fair brass band. The girls make all the clothes for the establishment; the boys make shoes, and last year earned \$8000 in bottoming chairs. The school is mainly sustained by taxation and city appropriations; the yearly cost is about \$26,000. Children are indentured out when good homes can be found for them.

The School for the Education of the Blind is a State institution, and admits none from outside the State. The fine building occupies a commanding situation on hills not far from the river, and is admirably built, the rooms spacious and airy, and the whole establishment is well ordered. There are only 79 scholars, and the few colored are accommodated by themselves in a separate building, in accordance with an act of the Legislature in 1884 for the education of colored blind children. The distinction of this institution is that it has on its premises the United States printing-office for furnishing pub-